

M.A. (Sociology) (First Year)
New Syllabus for- I & II Semesters
Since Academic Year June-2019-20
(University Campus)
Under CBCS Pattern
School of Social Sciences
S.R.T.M. University, Vishnupuri, Nanded, Maharashtra

M.A Sociology First Year

- (Semester-I)

(1)

Core Courses

SOC-CC-101: Classical Sociological Tradition

Objectives of the Course:

1. To introduce to the students about the major contribution of classical sociologists.
2. To make familiarize with the theoretical foundations of Sociology on which edifice of modern Sociological theories are erected and to develop critical thinking, analytical ability to interpret the social scenario around them.
3. To trace the historical roots of these thoughts in the transformation of European society.
4. To orient to the learners about foundational theories and fundamental concepts of the sociology.

Learning Outcomes:

Students would be able to understand fundamental concepts of the sociology and the contribution of classical sociologists. This course would be helpful to provide foundational ideas of sociology. This course also helps to provide the theoretical as well as methodological inputs to the learners. This course enriches the sociological knowledge of the students.

(2)

SOC-CC-102: Introduction to Sociological Theories

Objectives of the Course :

- 1) To introduce the socio-cultural, political, economical and historical roots of Sociological theories.
- 2) To orient with the different traditions of sociological theories that makes them aware about the multiple traditions and foundational base of sociological theories.
- 3) To introduce the learners with the nature, basic types and fundamental theories of sociology.

Learning Outcomes:

After studying this course, student would be able to understand the basic nature of the sociological theories. This course provides students to the basic and conceptual knowledge about the basic concepts and sociological theories. This is fundamental and very basic theoretical roots of sociological theories that enhance the knowledge of the learners. This course would provide the very fundamental insights to the learners which further support to understand the modern and post-modern sociological theories. Thus, this course has very significance and relevance.

(3)

SOC-CC-103: Sociology in India

Objectives of the Course:

- 1) To introduce the development of sociology in India
- 2) To orient to the students about the different theoretical and methodological orientations of Indian Sociology.
- 3) To orient to the students towards the perspective of Sociology of Knowledge.

Learning outcomes:

This course would provide methods and perspective to analyze the Indian society. This course also helps students to understand the historical roots of Indian sociology. After studying 10 this course, student would be able to understand the relationships between sociology and social anthropology and their growth and development in India.

(4)

Elective Courses Student has choice to select any one course from the list of given elective courses

SOC-DSE--104-A: Rural Society in India

Objectives of the Course:

- 1) To understand the structure of rural society.
- 2) To understand the changing nature of rural society.

3) To assess the impact of rural development programs on the rural society

Learning Outcomes :

This course would help to reflect upon the structure, nature of the rural society which helps learners to understand the contemporary issues of rural society. This course would provide insights and perspectives to the learners to address the issues, problems and challenges of rural social structure. This course also offers opportunities of employments in the NGOs those are working in the rural set up. Otherwise, learners also go for establishing Non-Governmental Organizations for the rural development.

(5)

SOC-DSE--104-B: Social Anthropology

Objectives of the Course :

- 1) To introduce to basic concept of social anthropology.
- 2) To orient to the learners about the relationships between sociology and social anthropology
- 3) To introduce the social anthropology to the students of sociology

Learning Outcomes :

Students would be able to understand the relationship between sociology and social anthropology. This course would be supported to understand the anthropological perspectives, methods and basic concepts. This anthropological knowledge would help and support to the students of sociology.

(6)

SOC-DSE-104 –C: Sociology of Sanitation

Objectives of the Course :

- 1) To enhance Sociological understanding about the Sanitation, Society and Culture.
- 2) To develop insights for Sociological analysis of Sanitation issues in India.
- 3) To make aware of the learners about the issues of sanitation.

Learning Outcomes :

After studying this course, student would be able to understand the issues of sanitation. The course will make them conscious about the importance of sanitations. This course also offers job opportunities and support to the social activities and motivate learners to create social awareness in the society.

(Semester-II)

(1)

Core Courses

SOC-CC-201: Hermeneutic and Interpretative Traditions in Sociology

Objectives of the Course:

- 1) To provide students orientation to the hermeneutic and interpretative tradition in sociology.
- 2) To expose students to the contribution of important sociologists in these traditions.
- 3) To introduce the basic concepts and theories of these sociological traditions.

Learning Outcomes :

After studying this course, students would be able to qualify the NET/JRF/SET exams in Sociology. Despite this, this course will also help to provide in-depth insights and familiarize learners with the roots of these traditions. This course will help to provide basic orientation to the students about the origin of these traditions in sociology.

(2)

SOC--CC-202: Perspectives on Indian Society

Objectives of the Course:

- 1) To orient to the contribution of Indian Sociologist and thinker's ideas and thoughts about the Indian society.
- 2) To introduce to the learners about the different perspectives of the Indian Society.
- 3) To make aware of about the contribution of Indian sociologist and Indian thinkers.

Learning outcomes :

This course would provide knowledge about the very fundamental thoughts and perspectives of Indian scholars as well as sociologist about the Indian society. This course has also significance in the case of qualifying the JRF/NET/SET examination for sociology. Despite 22 this, the course has importance to provide foundational, ideological, sociological and social anthropological base to the Indian sociology. The learners will be understood the different roots of Indian sociology. This course enriches the knowledge of learners about the Indian society also.

(3)

SOC-CC-203: Research Methodology and Methods

Objectives of the Course :

- 1) To orient to the learners about the basic and fundamental of research methodology
- 2) To introduce the basic orientation to the research methodology and methods
- 3) To introduce the different types of tools, techniques and methods of social science research

Learning outcomes :

This course provides orientation to the basic and fundamentals of the research methodology and methods of social sciences. This course also helps to qualify the NET/JRF/SET and other Competitive Examinations. By studying this course, learners will be adopted scientific outlook and approach of logical inquiries of social issues. This course makes learner rational and logical human being. This course also offers employment opportunities to the learners in the NGOs and Research Institutes.

(4)

Elective Courses Student has choice to select any one course from the given list of courses

SOC-DSE: 204-A: Sociology of Tribal Society

Objectives of the Course :

1. To introduce the sociological perspectives on the tribes.
2. To familiarize students with critical understanding of the different approaches of tribal development.
3. To familiarize students with the different issues and problems of the tribal communities.

Learning Outcomes:

Students would be able to understand the issues and problems of tribal communities in India. Students will be also benefited to get job opportunities in the field of tribal development and NGO sectors those are working in the areas of tribal societies for the cause of tribal development. This course provides knowledge about the socio-economical status of the tribal societies in India. This course also provides information about the contemporary issues of the tribal societies.

(5)

SOC-DSE-204-B: Study of Agrarian Society

Objectives of the Course:

- 1) To understand the structure of agrarian society.
- 2) To understand the changing nature of agrarian society.
- 3) To assess the impact of rural development programs and agrarian policies on the rural societies.

Learning Outcomes:

After studying this course, the students would get job opportunities in the field of sociology of agriculture, agricultural universities and land and water management department of the government. Students also get opportunities in the NGOs sectors those are working in the field of agriculture. Thus, this course provides job opportunities and also makes aware of learners about the coming crisis in the field of agriculture. This course also provides insights and in-depth knowledge about the Indian agriculture and its challenges.

(6)

SOC-DSE-204-C: Sociology of Marginalized and Weaker Section

Objectives of the Course :

- 1) To sensitize the students towards the concept, process and theories of marginalization from sociological perspective.
- 2) To orient to the learners about the issues and problems of the marginal communities
- 3) To make them aware about the role of development of these deprived sections of the Indian society.

Learning Outcomes:

This course introduces the different methods, perspectives on the marginalized and weaker sections of the Indian society. By studying this course, student would get knowledge and sociological insights about these sections of the society. This course also helps in many ways for offering information which make learners easy to qualify the MPSC/UPSC NET/SET examinations also. This course also provides knowledge and information about these communities that make learners for advocate and activists.
