

Inter-School P.G. Open Electives (Transfer/Add-On Of Credits Or Audit)
For Students of All Schools of SRTMUN Campus
DEPARTMENT OF FRENCH, SLLCS
With effect from 2019-20

PROGRAM AND COURSE OUTCOMES

1. INTENSIVE FRENCH – 1 and INTENSIVE FRENCH – 2

“INTENSIVE FRENCH – 1” and “INTENSIVE FRENCH – 2” have been designed for students pursuing their higher education in any field. These courses is for beginners, and over the course of 2 semesters, offers French language competence equivalent to A1 level as defined by the *Common European Framework of Reference for Languages: Learning, teaching, assessment* (CEFR).

OE-FRE-I1: INTENSIVE FRENCH – 1

DESCRIPTION:

- Course code: OE-FRE-I1
- Course name: INTENSIVE FRENCH – 1
- Type of Elective: Inter-School Open Elective
- Credits: 04 (3L of 1 hour +1T of 2 hours per week)

OBJECTIVES:

- To organize simple ideas and communicate orally and in the written form.
- To communicate in simple daily life situations.
- Basic concepts of Grammar.
- To learn about France.
- To achieve partial A1 level proficiency in FLE.

COURSE OUTCOMES:

Students should be able:

- CO1: To acquire the phonology, specific sounds and basic grammatical structures of French
CO2: To communicate in oral and written format in simple daily situations.
CO3: To be acquainted with France – geography, basic information, culture.

OE-FRE-I2: INTENSIVE FRENCH – 2

DESCRIPTION:

- Course code: OE-FRE-I2
- Course name: INTENSIVE FRENCH – 2
- Type of Elective: Inter-School Open Elective
- Credits: 04 (3L of 1 hour +1T of 2 hours per week)

OBJECTIVES:

- To communicate in daily life and university related situations orally and in the written form.
- To comprehend and write small texts.
- Basic concepts of Grammar.
- To understand Francophony and its cultures.
- To achieve complete A1 level proficiency in FLE.

COURSE OUTCOMES:

Students should be able:

- CO1: To comprehend and express small descriptive texts/dialogues.

- CO2: To acquire the basic concepts of grammar.
CO3: To be acquainted with Francophone countries and cultures.

2. EXTENSIVE FRENCH – 1 TO 4

Courses “EXTENSIVE FRENCH – 1 TO 4” have been designed for students pursuing their higher education in any field. These courses is for beginners, and over the course of 4 semesters, offers French language competence equivalent to A1 level as defined by the *Common European Framework of Reference for Languages: Learning, teaching, assessment* (CEFR).

OE-FRE-E1: EXTENSIVE FRENCH – 1

DESCRIPTION:

- Course code: OE-FRE-E1
- Course name: EXTENSIVE FRENCH – 1
- Type of Elective: Inter-School Open Elective
- Credits: 02 (2 Lectures of 1 hour)

OBJECTIVES:

- To acquire the phonology of French language.
- To present one self and others.
- Introduction to Grammar.
- To learn about France.
- To achieve partial A1 level proficiency in FLE.

COURSE OUTCOMES:

Students should be able:

- CO1: To master the sounds of French language and its alphabet.
CO2: To talk about oneself and others briefly.
CO3: To have a notion of basic grammatical structures of French.

OE-FRE-E2: EXTENSIVE FRENCH – 2

DESCRIPTION:

- Course code: OE-FRE-E2
- Course name: EXTENSIVE FRENCH – 2
- Type of Elective: Inter-School Open Elective
- Credits: 02 (2 Lectures of 1 hour)

OBJECTIVES:

- To communicate in daily life related situations orally.
- To comprehend and write small texts.
- Basic concepts of Grammar.
- To understand European Union and the place of France and French in it.
- To achieve complete partial A1 level proficiency in FLE.

COURSE OUTCOMES:

Students should be able:

- CO1: To understand and express themselves in French through brief texts/dialogues.
CO2: To acquire basic concepts of grammar – present tense, negation
CO3: To understand the place and role of France in Europe.

OE-FRE-E3: EXTENSIVE FRENCH – 3

DESCRIPTION:

- Course code: OE-FRE-E3
- Course name: EXTENSIVE FRENCH – 3
- Type of Elective: Inter-School Open Elective
- Credits: 02 (2 Lectures of 1 hour)

OBJECTIVES:

- To communicate in daily life and university related situations orally and in the written form.
- To comprehend and write small texts.
- Basic concepts of Grammar.
- To understand Francophony.
- To achieve complete partial A1 level proficiency in FLE.

COURSE OUTCOMES:

CO1: To talk about present and future events/situations.

CO2: To deepen understanding of grammatical structures

CO3: To understand the concept of Francophony.

OE-FRE-E4: EXTENSIVE FRENCH – 4**DESCRIPTION:**

- Course code: OE-FRE-E4
- Course name: EXTENSIVE FRENCH – 4
- Type of Elective: Inter-School Open Elective
- Credits: 02 (2 Lectures of 1 hour)

OBJECTIVES:

- To communicate in daily life and university related situations orally and in the written form.
- To comprehend and write small texts, letters.
- Basic concepts of Grammar.
- Introduction to French Art and Cinema.
- To achieve complete A1 level proficiency in FLE.

COURSE OUTCOMES:

Students should be able:

CO1: To communicate in written and oral formats through various means.

CO2: To write small descriptive and argumentative texts.

CO3: To get a notion of the past tenses and well as more complex grammatical structures.

CO4: To be acquainted with French Art and Cinema.

**Intra-School Open Electives (Transfer/ Add-On Of Credits Or Audit)
For Students of Masters Programs of School Of Language, Literature And Culture Studies****Offered By Department Of French, SLLCS****PROGRAM AND COURSE OUTCOMES****1. Introduction to French Literature (translated texts)**

**4 Credits Intra-School Elective for SLLCS for Odd Semester
English translations of the literary texts will be used for this course.**

- Course code: FR-L1 (2018-19), OE-FRE-L1 (2019-20 onwards)
- Course name: Introduction to French Literature (translated texts)

- Type of Elective: Intra-School Open Elective
- Credits: 04 (4 Lectures of 1 hour)

Rationale:

No literature or culture develops or exists by itself in a vacuum without any contact or exchange with other literatures or cultures. Therefore, acquiring knowledge of and understanding various literatures would not only expand the English literature students’ knowledge base, but help them to better understand the flow of themes, styles and genres between literatures and thus study them from a wider perspective. Over the centuries, French literature has not only occupied an important place on the world stage. Moreover, due to the important economic, political and cultural position France has occupied in Western history, French literature has a long history of literary exchanges. Therefore, sensitization to this literature and the study of English translations of French texts would be of particular use to students of literature.

Objectives:

This course aims to:

1. Introduce students to French literature from the 16th Century to the post World War II period, its important literary periods and movements.
2. Introduce students to important literary figures and texts from these periods of French literature.
3. Sensitize the students to the exchanges and flow of themes, styles and genres between French literature and English literature during these periods.

Course outcomes:

CO1: Students should understand the thematic and formal developments in French literature of a period of 6 centuries.

CO2: Students should be able to identify the prominent writers and works of French Literature.

CO3: Students should be able to explain the connections and exchanges between various literatures.

2. Introduction to Francophone Literatures - (translated texts)

**4 Credits Intra-School Elective for SLLCS for Even Semester
English translations of the literary texts will be used for this course.**

- Course code: FR-L2 (2018-19), OE-FRE-L2 (2019-20 onwards)
- Course name: Introduction to Francophone Literatures (translated texts)
- Type of Elective: Intra-School Open Elective
- Credits: 04 (4 Lectures of 1 hour)

Rationale:

No literature or culture develops or exists by itself in a vacuum without any contact or exchange with other literatures or cultures. Therefore, acquiring knowledge of and understanding various literatures would not only expand the English literature students’ knowledge base, but help them to better understand the flow of themes, styles and genres between literatures and thus study them from a wider perspective. Over the past two centuries, French language has spread to different parts of the world, giving rise to new literatures in French. These literatures have found their place on the world stage in the postcolonial context. Therefore, sensitization to these literatures and the study of English translations of Francophone texts would be of particular use to students of postcolonial literatures.

Objectives:

This course aims to:

1. Introduce students to Francophone Literatures and the idea of ‘Francophony’.

2. Introduce students to important literary figures and texts from Francophone literatures from all over the world.
3. Sensitize the students to the exchanges and flow of themes, styles and genres between literatures all over the world in English and French in the colonial and postcolonial context.

Course outcomes:

CO1: Students should understand the origins, the thematic and formal developments in Francophone literatures worldwide over the 20th century.

CO2: Students should be able to identify the prominent writers and works of Francophone Literatures.

CO3: Students should be able to explain the connections and exchanges between various Francophone and other literatures in the colonial and postcolonial context.