

M.Ed. (2YEAR COURSE)

1. Program Outcomes (POs):

Program Outcomes (PO) of the M.Ed. degree program of the S.R. T. M. Univeresity are given below.

PO1. Professional Capacity Building: Apply the knowledge of Philosophy, Sociology, **Psychology** Management, and ICT to set the context of **teaching profession** and advances the capacities in **teaching, research and extension** work in the field of education in general and Teacher Education Institutes in particular.

PO2. Academic Integrity and Professional Ethics: Demonstrate academic integrity and professional ethics by keeping self abiding to rules, regulations, values and high standards in teaching, research, administration at diversified educational setting and Teacher Education Institutes.

PO3. Resilience and cope up with Complex issues: Demonstrate spirit of work in diversified situations and apply knowledge & skills to cope up educational issues in complex situations with appropriate consideration for the rules, norms and the Social, cultural, and environmental context.

PO4. Academic Administration and Management Capacities: Apply the knowledge of Educational administration & management and other allied subjects like Philosophy, Sociology, Psychology etc. in academic planning, organization, evaluation, decision making, resource management according to predetermined goals, norms and standards.

PO5. Continuous Academic Development: Identify own educational needs and requirements, keep academic development and learning in an independent way in the context of change in different aspects of education and teacher education.

PO6. Commitment towards Society and National Goals: Recognize areas of commitment, accountability, constitutional values, and national goals and perform accordingly.

PO7. Sensitivity for Emerging Issues: Apply the knowledge & skills to deal with Issues related to population, environment, gender equality, different literacy, Yoga & Health Education etc. and respond to emerging issues by applying critical, constructive and creative thought process.

PO8. Research and Knowledge Creation: Involve in knowledge dissemination, knowledge creation, research and innovative educational practices related to different stakeholders of education.

PO9. Independent and Team Work Capacities: Perform Function effectively either in the role of member or leader in diversified educational settings and Institutions of Teacher Education.

PO10: Professional Communication Skills: Use diversified tools & technologies of communications and communication Skills to serve the professional purpose and standards expected from classroom to broader zone of educational activities.

Semester I

Core Course Paper- I:

PSYCHOLOGY OF LEARNING AND DEVELOPMENT:

LEARNING OUTCOMES:

1. Understand the framework of the process of learning.
2. Analyze the process of learning.
3. Understand the Visualize multiple dimension and stage of learner's development
4. Understand the group dynamics.
5. Learn the factors affecting learner's environment and assessment
6. Understand the method of analyzing and reflecting upon learning process
7. Understand theories of intelligence and creativity
8. Understand the concept of individual difference
9. Understand the relation amongst teaching psychology and education

Core Course Paper-2:

HISTORY –POLITICAL -ECONOMY

LEARNING OUTCOMES:

1. Classify & Compare the characteristics of education system in the various era of Indian education.
2. Understand the history of Education.
3. Understand the history of Education.
4. Analyses & compare the different aspects of growth of the national system of education.
5. Analyses & compare the different aspects of growth of the national system of education.
6. Describe / analyses the role of politics in education.
7. Amylases the role of education in economic development.

Core Course Paper-3:

EDUCATIONAL STUDIES

LEARNING OUTCOMES:

1. Read critically for argument and Demonstrate their understanding of scholarly literature, particularly within their Area of Emphasis
2. Demonstrate understanding of the assumptions and principles underlying common education research methods
3. Adapt and apply skills, theories, or methods gained in one course or scholarly discipline to another
4. Demonstrate coherent understanding of the salient contemporary issues and challenges in education
5. Connect theory to real world information and practice
6. Approach education issues from multiple perspectives

Core Course Paper-4:

METHODOLOGY OF EDUCATIONAL RESEARCH

LEARNING OUTCOMES:

Semester-II

Core Course Paper-1:

PHILOSOPHY OF EDUCATION

LEARNING OUTCOMES:

1. Demonstrate an understanding of the several different senses of education, including education as experience, education as upbringing, education as character building, education as intellectual development, education as personal discovery, education as institutional achievement, education as social praxis;
2. Explain and analyse competing theories of education, especially education as an instrument for the achievement of societal ends; education as an intrinsic good; education as harmonization with community values; and education as the development and empowering of individual autonomy;
3. Distinguish between the theoretical aspects of education and the practice of teaching, as well as demonstrate an ability to provide resolutions for specific problems that arise in the practice of teaching, such as promoting curiosity, fostering self-discipline, and distinguishing learned behaviour from subjective insight;
4. Develop an ability to employ aspects of philosophical analysis and reasoning, as well as critical thinking skills, in the context of writing about the philosophy of education;
5. Recognize and explain some of the basic philosophical concepts which underlie any analysis of education, including concepts such as knowledge, learning, rationality, emotions, experience, personhood, objectivity, morality, autonomy, society, value and transformation.

Core Course Paper-2:

SOCIOLOGY OF EDUCATION

LEARNING OUTCOMES:

1. Understand the relationship between society and education
2. Apply the principals of sociology of education in learning process.
3. Understand the role of new technology in the changing social content.
4. Understand and analyze the changing nature of society and education in 21st century.
5. Acquire the knowledge about the role of education in sustainable development.
6. Creating a culture of peace in society.

Core Course Paper-3:

CURRICULUM STUDIES

LEARNING OUTCOMES:

1. Describe the curriculum related compels
2. Understand component, leads and relationship of curriculum.
3. Identify and explain factors considered in curriculum.
4. Discover the critical issues in curriculum construction.
5. Discuss the development of curriculum.
6. Discover the relationship of curriculum engagement with real life.
7. Understand the agents of curriculum evaluation
8. Describe curriculum and curriculum mapping
9. Identify the research areas in curriculum

Core Course Paper-4:

TEACHER EDUCATION

LEARNING OUTCOMES:

1. Describe the structure and curriculum of pre service teacher education.
2. Differentiate the modes of pre service teacher education.
3. Define and describe concepts associated with
4. Understand the traceacfrmal Approaches of technology

5. Analyses the key terms related to pre service teacher education pre independents in India
6. Explain the modes and models of in service teacher education
7. Identify basics of planning and organizing of in-service teacher education program
8. Describe the executing design of in-service teacher education program
9. Understand objectives, functions and role of various agenesis of teacher education program

Semester III

Specialization course- 1

ELEMENTRY LEVEL SCHOOL EDUCATION

LEARNING OUTCOMES:

1. Compare the Indian Elementary education system in Pre & Post Independent period
2. Understand the Constitutional provisions for elementary education
3. Analyses the development process of Elementary Education.
4. Assess the outcomes of elementary education.
5. Describe the role of various programs for enhancing elementary education
6. Analyses & compare various programs for enhancing elementary education
7. Understand the management structure of elementary education on various levels.
8. Understand the causes of drop out students

SPECIALIZATION COURSES CLUSTER -2

- (Students have to opt any one course from this cluster)

Specialization Course-1

- **INCLUSIVE EDUCATION**

LEARNING OUTCOMES:

1. Understand the concept and nature of inclusive education
2. Understand the modes and approaches of inclusive education
3. Understand and identification of approaches for special children
4. Understand the meaning, characteristics of educational programmes.
5. Understand the types and educational programmes for prevention and rehabilitation of various types of special children.

Specialization course-2

1. EDUCATIONAL MANAGEMENT, ADMINISTRATION AND LEADERSHIP

LEARNING OUTCOMES:

1. Understand the concept, principals, and process of management skills required in the education.
2. Understand the techniques of management of education scientifically
3. Acquaint the students with some management skills required in the educational environment
4. Abel the students to apply the concepts techniques and process of management to the situation in education
5. Students apply the procedures of supervision and inspection and bring about improvement in the field of education

Specialization Course – 3

1. ICT IN EDUCATION

LEARNING OUTCOMES:

1. Describe the key components of ICT with respect to education
2. Describe teow ICT change the nature of education, challenges
3. Identify affordable ICT equipments
4. Describe the key concepts of e-learning with
5. Categories knowledge, skill and ..
6. Understand the e-learning ...
7. Satte the learning management system
8. Define and describe multimedia and its components

Specialization Course – 4

CURRICULUM, PEDAGOGY AND ASSESSMENT

LEARNING OUTCOMES:

Core Course Paper

RESEARCH METHODS (ADVANCED)

LEARNING OUTCOMES:

1. Compute various measures of average and variation
2. Use the various teachings of qualitative data for data analysis
3. Explain & use the various methods of data analysis of mixed research
4. Test the hypothesis of research study
5. Predict values of dependant variables
6. Use various software for statistical analysis prepare the research report

Core Course Paper -4

TEACHER EDUCATION

LEARNING OUTCOMES:

1. Understand the perspectives and practices of teacher education.
2. Record the different organizations and agensis of teacher education and describe their role, functions and
3. Describe general structure of teacher education in India.
4. Analyze the factors infecting the quality of in and pre service teacher education program in India.
5. Understand the paradigams for research in teacher education
6. Predict new trends of research in teacher education
7. Identify the challenges in professional development of teachers.
8. Explain the issues related to enhancing teacher competencies, commitment & performance

SEMESTER-IV

Specialization course- 1

SECONDARY AND SENIOR SECONDARY EDUCATION

LEARNING OUTCOMES:

1. Understand the aims and objectives of Secondary Education.
2. Compare & Classify the Indian Secondary education system in Pre & Post Independent period.
3. Sort out the Problems and Issues in Curriculum Development at secondary and Senior Secondary education.
4. Understand the importance of Co-Curricular Activities in Secondary and Senior Secondary Education.
5. Organize and manage Co-Curricular Activities.
6. Understand the Purposes, Nature, Types & Issues in the Evaluation at Secondary and Senior Secondary Education.
7. Understand the Status, Recruitment, Qualifications and Role of Teacher in Secondary and Senior Secondary Education.
8. Describe & analyze the role of teacher in Secondary and Senior Secondary Education.

Specialization Course – 2

EDUCATION TECHNOLOGY

LEARNING OUTCOMES:

1. Describe the key concept of educational technology.
2. Trace out the historical development and major institutions of educational technology in India
3. Understand the key concepts related to ... approaches
4. Describe the modes barrier and process of effective communication
5. Define and describe institutional design and related terms.
6. Explain the models of instructional design.
7. Describe the audio visual media in education
8. Recognize and anticipate various audio visual media agencies in India
9. Recognize the innovations in educational technology

Specialization Course – 3

ANTI TERRORISM AND PEACE EDUCATION

LEARNING OUTCOMES:

1. Demonstrate different concept, Theories and Models of Violence, Terrorism and peace.
2. Identify the challenges to peace with respect violence, crimes, conflicts, terrorism and war.
3. Describe the role of national levels and international level agencies for peace education.
4. Design activities to aware about the importance of skills and strategies of assessment of the peace-building process at institutional level.

Specialization Course--4

EDUCATIONAL GUIDANCE AND COUNSELING

LEARNING OUTCOMES:

1. Understand the meaning, nature and scope of guidance.
2. Understand the meaning and need of group guidance.
3. Recognize the role of guidance in attaining them goals of education.
4. Understand and appreciate the need for guidance.
5. Apply the various techniques of group guidance in classroom
6. Understand the meaning, nature and scope of Counseling.
7. Analyze the relationship between guidance and counseling
8. Understand and apply the knowledge of counseling process in forming group situation
9. Recognize the different areas of counseling
10. Apply principals of counseling in counseling

Specialization Course-5

ECONOMICS OF EDUCATION

LEARNING OUTCOMES:

1. Apply methods used by economists to evaluate education policies.
2. Design and Model the Education Production Function.
3. Evaluate the return to education and understand its empirical estimates.
4. Participate and evaluate the debate regarding school accountability.
5. Identify the externalities and financial effects in education.
6. Evaluate and frame the various degrees of school choice and their economics.