



॥ सा विद्या या विमुक्तये ॥

# स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणा-२०२०  
नुसार पदवी तृतीय वर्षाचे सुधारित अभ्यासक्रम शैक्षणिक वर्ष  
२०२५-२६ पासून लागू करण्याबाबत.

## प रि प त्र क

संदर्भ:- जा.क्र.शै-१/एनईपी/विज्ञानपदवी/२०२५-२६/१३५ दिनांक १६.०६.२०२५

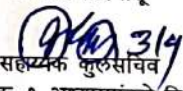
या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक २७ मे २०२५ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील विषय क्र. १७/६१-२०२५ च्या ठरावानुसार मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२०नुसारचे बी.ए. समाजशास्त्र विषयांचे तृतीय वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्यात आलेले आहेत. तथापी वरील संदर्भीय परिपत्रक अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळांनी किरकोळ दुरुस्ती करून अभ्यासक्रम सादर केले आहेत. त्यानुसार दुरुस्तीसह खालील अभ्यासक्रम लागू करण्यात येत आहेत.

B.A. III Year Sociology (NMD College Hingoli)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या [www.srtmun.ac.in](http://www.srtmun.ac.in) या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,  
विष्णुपुरी, नांदेड - ४३१ ६०६.  
जा.क्र.शैक्षणिक-१/परिपत्रक/एनईपी/मानवविज्ञान/२०२५-२६/  
दिनांक : ०४.०९.२०२५



आपली विश्वासू  
  
सहायक कुलसचिव  
शैक्षणिक-१ अभ्यासमंडळे विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- २) मा.प्र.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ५) मा. संचालक, भाषा वाडमय व संस्कृती अभ्यास संकुल, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ यांना देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.



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**SWAMI RAMANAND TEERTH MARATHWADA  
UNIVERSITY, NANDED-431606**

**NEW MODEL DEGREE COLLEGE, HINGOLI**



**(Structure and Syllabus of Third Year Multidisciplinary  
Degree Program with Multiple Entry and Exit Option)**

**UNDER GRADUATE PROGRAMME OF HUMANITIES  
Major in DSC Sociology**

**B. A. Third Year Syllabus**

**Under the Faculty of Humanities**

**(Effective from Academic year 2025 – 2026)**

**(As per NEP-2020)**

## **Forward by the Dean, Faculty of Humanities**

### **From the Desk of Dean:**

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Dr. Parag Khadke,  
IC/ Dean, Faculty of Humanities,  
Swami Ramanand Teerth Marathwada University, Nanded.**

## **From Desk of Chairman, Board of Studies of the Subject Sociology**

### **Preamble :**

National Education Policy 2020 ( NEP-2020), which aims at equipping students with knowledge, skills, values, leadership, qualities and initiates them for lifelong learning. Higher education is dynamic process and characterized to enhance the existing skill, interest understandings and progress of learners.

In higher education, humanities plays a crucial role in preserving past accomplishments, providing insight into our present world, and equipping students with the tools image the future. The humanities foster critical thinking, analysis, and interpretation of complex ideas and information. The study of humanities enables foster social justice and equality. Through studying sociology, individuals can understand our social world, human behavior, and the formation of relationship, sociology offers the scientific study of various aspects of society and it's functioning. It equips individuals with the ability to observe and understand their social environment, and physical environment, culture, interactions and their impact on others. Additionally, sociology contributes to creating responsible citizen who can find solutions to community problems and establish their relationship with society. The field of sociology have been also offers various career pathways within society.

This curriculum is helpful to make the students able to acquire the knowledge about its different streams like, Rural sociology, Tribal sociology, Medical sociology, Political sociology, Gender equality, Social movements, Social Psychology, and Anthropology. The curriculum of sociology is organized in systematic manner to facilities students to have an understanding of social ideas, terms and terminologies, theories, ideologies, institutions, policies, systems, process and behavior, as well as groups, classes, government laws and government scheme for every person which are bedrock of human society. The contents enrich students writing, communication, data analysis skill and also develop knowledge about current, future and past social events across the world.

I, Dr. Narayan T. Kamble , Chairman Board of Studies in Sociology, New Model Degree College, Hingoli. Swami Ramanand Theerth Marathwada University Nanded, happy to state here that, program Educational objectivities were finalized as meeting where more than 10 members form different institutions were attend, who were either Head or their representatives of Sociology Department. I also thankful to Dr. Deepak Dharwadkar Invitee for meeting he contribute ,‘ Lions share.’ The program Educational objectives finalized for Undergraduate in sociology are listed bellows:

### **Program Objective in Sociology**

1. To understand the importance of concepts and research techniques in sociology.
2. To families the students with the basic ideas thoughts and theories in sociology.
3. To help them to understand the importance and make discussion among sociology and help them to understand the importance of in the regional, national and global contest.
4. To help them to understand the government schemes, policies and laws of their functioning and relate them to the social realities of Global scenario.
5. To equip them to critically relate the theoretical aspects of sociology to the Socio-Political, Socio Economic and social facts of present Era.

### **Program Learning Outcomes in Sociology**

At the end of successful completion of the course, the students will able to:

1. To acquire domain interdisciplinary knowledge through discipline of Sociology.
2. Study and analyze sociological contest from critical and constructive prospective.
3. Have a better understanding of working of various social institutions (including NGO-None Government Organization) and relate this functioning to the greater cause of nation building as a Responsible citizen.
4. Assess how to global, national and regional development affect society.
5. To achieve critical thinking and development the ability to make logical/rational interference about Socio-Economic, Socio-Political, Socio-Educational and social issues, on the basis of

comparative and contemporary social discourses in India and Global.

6. Thinking about National and International issues, involving state having various ideologies and historical contest.
7. Pursue Higher Education such as Post Graduate studies and research in Sociology and other Interdisciplinary areas to provide qualitative insights to create a better world.

**Conclusion:**

The BOS (Board of Studies) proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens, Emphasis is on outcomes based learning. Course has well-defined objectives and outcomes.

Course focuses more, socially engaged, cooperative communities and happier, cultured, productive, innovative, progressive and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspective of the learners.

Course introducing Case Studies and Field Projects has created unique opportunity for higher education institute to bridge the gap between the academia, institution, industry, and community. Course believe effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging continuous formative assessment, and adequate student support.

In addition to above more program educational objectives of their may be added by affiliated Institute.

In addition to program Educational objectives, for course undergraduate program, objective and expected outcomes based education. I believe strongly that small step taken in right direction will definitely in providing quality education to the stakeholders.

**Dr. Narayan T. Kamble,**  
**Chairman, Board of studies in Sociology (NMDC) Hingoli.**  
**Swami Ramanand Teerth Marathwada University, Nanded.**



# Swami Ramanand Teerth Marathwada University, Nanded

## Members of the Board of Studies in the subject of Sociology

### Under the faculty of Humanities

Sr. No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. N. T. Kamble	Chairman	Swami Vivekanand College, Shirur Tajband, Dist. Latur.	9921153159
2	Dr. Jayashree Ambewadikar	Member	Central University Of Gujarat, Sector 29 Gandhi Nagar, Gujrat State.	
3	Dr. Manohar Yerkalwar	Member	IGNT University, Amarkantak, Dist. Anuppur, Madya Pradesh State.	
4	Dr. Deepak Bhoje	Member	Veer Narmad South Gujrat University, Surat, Gujrat State.	
5	Dr. Rahul Bhagat	Member	Birjubai Rice Mill Khed Bharamपुरi, Dist. Chandrapur.	9834988337
6	Dr. Sanjay Kolekar	Member	Savitribai Phule Pune University , Pune.	9850029079
7	Dr. Bhavare Priyadarshan	Member	Badrinarayan Barwale College, Jalna, Tq.& Dist. Jalana.	9405913297
8	Dr. P.S Deshmukh	Member	Bhai Kisanrao Deshmukh College, Chakur, Dist. Latur.	
9	Dr. Vinod Jadhav	Member	Master Deenanath Mangeshkar College, Auradshahajani, Dist. Latur.	
10	Dr. Dipak Sadashive	Member	Samrat Ashok Garments Ambewadi, Jalna Dist. Jalana.	
11	Dr.Rajesh Kamble	Member	Birjubai Rice Mill Khed Bhramपुरi, Dist.Chandrapur.	9405474210
	Invitees Member			
1	Dr. Deepak Dharwadkar	Member	Toshniwal Mahavidyalay, Sengaon.	9130007444
2	Dr. Nagorao Kamble	Member	Shri Shivaji College Kandhar	9730479060
3	Mr.Vijay Kamble	Member	New Model Degree College, Hingoli	9702972692
4	Mr. Amol Awchar	Member	New Model Degree College, Hingoli.	9623091370



# Swami Ramanand Teerth Marathwada University, Nanded

## NEW MODEL DEGREE COLLEGE, HINGOLI

### Faculty of Humanities

#### Structure for Three Year Multidisciplinary Degree Program with Multiple Entry and Exit

#### Subject: DSC (Major) / DSM (Minor)

		Major		Minor (DSM)	Generic /Open Elective	VSE,SEC (VSEC)	AEC, VEC, IKS	OJT,FP ,CEP, CC,RP.	Credits	Total Credits
Year & Level	Sem.	(DSC) Mandatory	(DSE) Elective							
1	2	3		4	5	6	7	8	9	10
II (5.0)	V	HSOCC201 (4 Cr) Introduction of Sociological Research And HSOCC202 (4 Cr) Indian Social Reformers <b>8 Credits</b>	HSOCE201 (4 Cr) Sociology of Tribal Society  <b>4 Credits</b>	HSOCM201 Social Demography  <b>4 Credits</b>		HSOCVSC201 VEC, Social Counseling  <b>4 Credits</b>		HSOCF P201 /HSOCC EP201  <b>2 Credits</b>	<b>22</b>	<b>UG Diploma 132</b>
	VI	HSOCC251 (4Cr) Techniques of Social Research And HSOCC252 (4Cr) Western Sociological Thinker HSOCC253 (2Cr) Social Work and NGO's Role <b>10 Credits</b>	HSOCE251 Indian Sociologist  <b>4 Credits</b>	HSOCM251 Industrial Sociology  <b>4 Credits</b>				HSOCOJT 251  <b>4 Credits</b>	<b>22</b>	
	<b>Total</b>	<b>46</b>	<b>08</b>	<b>18</b>	<b>12</b>	<b>10+06</b>	<b>08+04+02</b>	<b>08+06+04</b>	<b>132</b>	

## Abbreviations:

- 1) **DSC:** Department/Discipline Specific Core (Major)
  - 2) **DSE:** Department/Discipline Specific Elective (Major)
  - 3) **DSM:** Discipline Specific Minor
  - 4) **GE/OE:** Generic/Open Elective
  - 5) **VSEC:** Vocational Skill and Skill Enhancement Course
  - 6) **VSC:** Vocational Skill Courses
  - 7) **SEC:** Skill Enhancement Courses
  - 8) **AEC:** Ability Enhancement courses
  - 9) **MIL:** Modern Indian languages
  - 10) **IKS:** Indian Knowledge System
  - 11) **VEC:** Value Education Courses
  - 12) **OJT:** On Job Training: (Internship/Apprenticeship)
  - 13) **FP:** Field Projects
  - 14) **CEP:** Community Engagement and Service
  - 15) **CC:** Co-Curricular Courses
  - 16) **RM:** Research Methodology
  - 17) **RP:** Research Project/Dissertation
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**Swami Ramanand Teerth Marathwada University, Nanded**  
*Faculty of Humanities*

**General Guidelines for course structure:**

1. The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
2. Credits and curriculum of Major and Minor subject is same in the first year
3. In the first year Students should choose two different subject as a Major and Minor in same faculty).
4. From the Second year curriculum of Major and Minor subject is the different.
5. Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
6. Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
7. Ability Enhancement Courses (AEC) :

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**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

*Faculty of Humanities. Minor in Sociology*  
**Basket 1: Major course For Semester V & VI (C) : Each of 04 Credits**

Semester	BOS proposing Major	Details of Major Course (M)	
		CODE	Title of the Course
Semester V	BOS in Sociology	HSOCC201	Introduction of Sociological Research
		HSOCC202	Indian Social Reformers
Semester VI	BOS in Sociology	HSOCC251	Techniques of Social Research
		HSOCC252	Western Sociological Thinker
		HSOCC253	Social Work and NGO's Role



**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**  
*Faculty of Humanities Major in Sociology*

**Basket 2 : Major Elective (DSE), Semester V and VI (C): Each of 04 Credits**

Semester	BOS proposing DSE		
		CODE	Title of the Course
<b>Semester V</b>	<b>BOS in Sociology</b>	<b>HSOCE201</b>	Sociology Of Tribal Society
<b>Semester VI</b>	<b>BOS in Sociology</b>	<b>HSOCE251</b>	Indian Sociologist



**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**  
*Faculty of Humanities Major in Sociology*

**Basket 1 : Minor DSM For Semester V and VI (C) Each of 04 Credits**

Semester	BOS proposing DSM	Details Of Minor Course (M)	
<b>Semester V</b>	<b>BOS in Sociology</b>	<b>HSOCM201</b>	Social Demography
<b>Semester VI</b>	<b>BOS in Sociology</b>	<b>HSOCM251</b>	Industrial Sociology



**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**  
*Faculty of Humanities* Major in Sociology

**VSC For Semester V and VI (C) Each of 04 Credits**

<b>Semester</b>	<b>BOS proposing VSC</b>	<b>Title Of The Course</b>	
<b>Semester V</b>	<b>BOS in Sociology</b>	<b>HSOCVSC201</b>	<b>Social Counseling</b>
<b>Semester VI</b>	<b>BOS in Sociology</b>	<b>--</b>	<b>--</b>



**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**  
*Faculty of Humanities* Major in Sociology

**Basket 4 : FP/CEP/OJT/CC/RP For Semester V & VI : Each of 02 Credits**

<b>Semester</b>	<b>BOS proposing FP/CEP/OJT/CC/RP</b>	<b>Title Of The Course</b>	
<b>Semester V</b>	<b>BOS in Sociology</b>	<b>HSOCFP201</b>	<b>Field Project</b>
<b>Semester VI</b>	<b>BOS in Sociology</b>	<b>HSOCOJT251</b>	<b>On Job Training</b>



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

*Faculty of Humanities. Major in Sociology*

**Under Graduate Third Year Programme, Semester V (Level 5.0)**

**Teaching Scheme**

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Major (DSC)	HSOCC201	Introduction of Sociological Research	04		<b>04</b>	04	
	HSOCC202	Indian Social Reformers	04		<b>04</b>	04	
Elective (DSE)	HSOCE201	Sociology of Tribal Society	04		<b>04</b>	04	
Minor (DSM)	HSOCM201	Social Demography	04		<b>04</b>	04	
Vocational & Skill Enhancement Course	HSOCVSC201	Social Counseling	04		<b>04</b>	04	
OJT,FP,CEP,CC,RP	HSOCFP201/ HSOCCEP201	Field Project		02	<b>02</b>		04
<b>Total Credits</b>			<b>20</b>	<b>02</b>	<b>22</b>	<b>20</b>	<b>04</b>



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

*Faculty of Humanities, Major in Sociology*

**Under Graduate Third Year Programme, Semester VI (Level 5.0 )**

***Teaching Scheme***

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week, 1Hrs= 60M.)	
			Theory	Practical	Total	Theory	Practical
Major (DSC)	HSOCC251	Techniques of Social Research	04		<b>04</b>	04	
	HSOCC252	Western Sociological Thinker	04		<b>04</b>	04	
	HSOCC253	Social Work and NGO's Role	02		<b>02</b>	02	
Elective (DSE)	HSOCE251	Indian Sociologist	04		<b>04</b>	04	
Minor (DSM)	HSOCM251	Industrial Sociology	04		<b>04</b>	04	
OJT,FP,CEP,CC,RP	HSOCOJT251	On Job Training		04	<b>04</b>		08
<b>Total Credits</b>			<b>18</b>	<b>04</b>	<b>22</b>	<b>18</b>	<b>08</b>





# Swami Ramanand Teerth Marathwada University, Nanded

## NEW MODEL DEGREE COLLEGE, HINGOLI

### Faculty of Humanities Major in Sociology

Under Graduate Third Year Programme, Semester V (Leve.5.0)

#### Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total Col. (7+8)
			Continuous Assessment (CA)			Avg of T1+T2+Assi. /3	ESE	
			Test I	Test II	Assignment		Total	
1	2	3	4	5	6	7	8	9
Major (DSC)	HSOCC201	Introduction of Sociological Research	20	20	20	20	80	100
	HSOCC202	Indian Social Reformers	20	20	20	20	80	100
Elective (DSE)	HSOCE201	Sociology of Tribal Society	20	20	20	20	80	100
Minor (DSM)	HSOCM201	Social Demography	20	20	20	20	80	100
Vocational & Skill Enhancement Course	HSOCVSC201	Social Counseling	20	20	20	20	80	100
OJT,FP,CEP,CC,RP	HSOCFP201/ HSOCCEP201	Field Project	Viva-Voce on Project Report			10	(Project Report Writing 40)	50



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

***Faculty of Humanities, in Sociology***

**Under Graduat Third Year Programme, Semester VI (*Level 5.0*)**

***Examination Scheme***

**[20% Continuous Assessment (*CA*) and 80% End Semester Examination (*ESE*)]**

Subject(1)	Course Code	Course Name	Theory					Total Col (7+8)
			Continuous Assessment(CA)			Avg of T1+T2+Assi. /3	ESE	
			Test I	Test II	Assignment		Total	
1	2	3	4	5	6	7	8	9
Major (DSC)	HSOCC251	Techniques of Social Research	20	20	20	20	80	100
	HSOCC252	Western Sociological Thinker	20	20	20	20	80	100
	HSOCC253	Social Work and NGO's Role	10	10	10	10	40	50
Elective (DSE)	HSOCE251	Indian Sociologist	20	20	20	20	80	100
Minor (DSM)	HSOCM251	Industrial Sociology	20	20	20	20	80	100
OJT,FP,CEP, CC,RP	HSOCOJT251	On Job Training	Continuous Assessment			40	Semester End Assessment (60)	100



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

*Faculty of Humanities, Major in Sociology*

Under Graduate Third Year Programme, Semester V

**Course Structure Major/Minor/GE/VESC/AEC/IKS/-Teaching Scheme  
(for 4 credits)**

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCC201	Introduction of Sociological Research	60	--	4	---	04
HSOCC202	Indian Social Reformers	60	--	4	---	04
HSOCE201	Sociology of Tribal Society	60	--	4	---	04
HSOCM201	Social Demography	60	--	4	---	04
HSOCVSC201	Social Counseling	60	--	4	---	04

*( for 2 credits )*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCFP201/ HSOCCEP201	Field Project	30	---	02	---	02

**Assessment Scheme**

Course Code (1)	Course Name (2)		Theory				Total Col (6+7 )
			CA			ESE (7)	
		Test I (3)	Test II (4)	Assignment (5)	Avg. of T1+T2+Assi./3 (6)		
HSOCC201 Faculty of Humanities, S. G. F. M. University, Nanded.	Introduction of Sociological Research	20	20	20	20	80	100
HSOCC202	Indian Social Reformers	20	20	20	20	80	100
HSOCE201	Sociology of Tribal Society	20	20	20	20	80	100
HSOCM201	Social Demography	20	20	20	20	80	100
HSOCVSC201	Social Counseling	20	20	20	20	80	100
HSOCFP201/ SOCCEP201	Field Project	Viva-Voce On Project Report			10	(Project Report Writing) 40	50



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

*Faculty of Humanities, Major in Sociology*

Under Graduat Third Year Programme, Semester VI

**Course Structure: Major/Minor GE/VEC/AEC/IKS/-Teaching Scheme**

*(for 4 credits)*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCC251	Techniques of Social Research	60	-	4	-	04
HSOCC252	Western Sociological Thinker	60	-	4	-	04
HSOCE251	Indian Sociologist	60	-	4	-	04
HSOCM251	Industrial Sociology	60	-	4	-	04
HSOCOJT251	On Job Training	60	-	4	-	04

*(For 2 Credits)*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCC253	Social Work and NGO's Role	30	-	02	-	02

**Assessment Scheme**

Course Code (1)	Course Name (2)		Theory				Total Col (6+7)
			CA			ESE (7)	
		Test I (3)	Test II (4)	Assignment (5)	Avg. of T1+T2+Assi. 30/3 (6)		
HSOCC251	Faculty of Humanities, S. P. T. M. University, Nanded. Techniques of Social Research	20	20	20	20	80	100
HSOCC252	Western Sociological Thinker	20	20	20	20	80	100
HSOCC253	Social Work and NGO's Role	10	10	10	10	40	50
HSOCE251	Indian Sociologist	20	20	20	20	80	100
HSOCM251	Industrial Sociology	20	20	20	20	80	100
HSOCOJT251	On Job Training	Continuous Assessment			40	Semester End Assessment (60)	100



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-V**

**Faculty of Humanities Major in Sociology**

**Under Graduate Third Year Programme**

**Paper Code: HSOCC201, Title: Introduction of Sociological Research (*Major-DSC*)**

**Curriculum Details**

Course pre-requisite:

1. Any Students Who have passed/ATKT in B.A. Second Year With Sociology as Major Subject
2. Any Students Who is Eligible to entire at level 5.5

**Objectives :**

1. This course aims to provide an understanding of the nature of social phenomena.
2. The issue involved in social research and the ways and means of understanding and studying social reality
3. Thus the emphasis is threefold. Firstly, on the study of research methods as a means of understanding social reality. Second, the tools and techniques are only instruments and not the end or goal research. Thirdly, there are different perspectives and methods (as a quantitative and qualitative research) of understanding social phenomena.

**Outcome :**

1. Research methodology will be providing base for scientific thinking and rationalizing the minds,

thoughts of students.

Faculty of Humanities, S. R. T. M. University, Nanded.

2. This course has major aims to provide basic and fundamental knowledge of research methodology.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**  
**Semester-V**

**Faculty of Humanities Major in Sociology**

**Paper Code: HSOCC201, Title: Introduction of Sociological Research (Major-DSC)**  
**Curriculum Details: (for 4 Credits)**

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Introduction to Social Research:	15
	1.1	Concept and Definition of Social Research	
	1.2	Characteristics of Social Research	
	1.3	Importance of Social Research.	
	1.4	Stages of Social Research	
2.0		Types of Social Research	15
	2.1	Descriptive Social Research	
	2.2	Correction Social Research	
	2.3	Experimental Social Research	
	2.4	Comparative Social Research	
3.0		Objectivity in Social Research	15
	3.1	Concept and Definition Of Objectivity	
	3.2	Importance of Objectivity	
	3.3	Difficulties in Achieving Objectivity	
	3.4	Means for Achieving Objectivity in Social Research.	
4.0		Sampling Techniques	15
	4.1	Concept and Definition of Sampling	
	4.2	Qualities of Good Sampling	
	4.3	Main Steps of Sampling	
	4.4	Types Of Sampling	
		<b>Total</b>	<b>60</b>

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**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-V**

**Faculty of Humanities, Major in Sociology**

**Under Graduate Third Year Programme**

**Paper Code : HSOCC202 , Indian Social Reformer -(Major-DSC)**

**Curriculum Details**

**Course pre-requisite:**

1. Any Students Who have passed/ATKT in B.A. Second Year With Sociology as Major Subject
2. Any Students Who is Eligible to entire at level 5.5

**Objectives:**

1. This course will help students to introduce the contribution of social reforms, who had done a lot of work the cause of social reforms.
2. Knowing their contribution would motivate students for the course of social reforms.

**Outcome:**

1. Social Reformer has made contribution in Social reformers. Therefore we have to understand contribution of social reformers in the contest of time and space
2. To understand the contribution of social reformer is Sociologically Significant.

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**Semester-V**

**Faculty of Humanities, Major in Sociology**

**Paper Code : HSOCC202 Title: Indian Social Reformer (Major-DSC)**

**Curriculum Details: (for 4 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Name of Topic</b>	<b>Hrs. Required to cover the contents 1 Hrs.=60M.</b>
<b>1.0</b>		<b>Social Reforms</b>	
	<b>1.1</b>	Concept and Definition Of Social Reforms	<b>15</b>
	<b>1.2</b>	Need of Social Reforms	
	<b>1.3</b>	Role of Social Reformers in Social Reform.	
	<b>1.4</b>	Importance of Social Reform.	
<b>2.0</b>		<b>Mahatma Jyotirao Phule:</b>	
	<b>2.1</b>	Biography of Mahatma Jyotirao Phule.	<b>15</b>
	<b>2.2</b>	Mahatma Phule's Contribution of Women.	
	<b>2.3</b>	Mahatma Phule's thoughts on Religion.	
	<b>2.4</b>	Mahatma Phule's Contribution in irrigation	
<b>3.0</b>		<b>Rajarshi Shahu Maharaj</b>	
	<b>3.1</b>	Biography of Rajarshi Shahu Maharaj.	<b>15</b>
	<b>3.2</b>	Rajarshi Shahu Maharaj view on Reservation Policy.	
	<b>3.3</b>	Rajarshi Shahu Maharaj work on Untouchability	
	<b>3.4</b>	Rajarshi Shahu Maharaj Role in elimination of Devdasi Pratha	
<b>4.0</b>		<b>Dr.Babasaheb Ambedkar :</b>	
	<b>4.1</b>	Biography of Dr.Babasaheb Ambedkar.	<b>15</b>
	<b>4.2</b>	Dr.Babasaheb Ambedkar's thoughts on Education.	
	<b>4.3</b>	Dr.Babasaheb Ambedkar's thoughts on Religion.	
	<b>4.4</b>	Dr.Babasaheb Ambedkar's Contribution in Water Management.	
		<b>Total</b>	<b>60</b>

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**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-V**

***Faculty of Humanities, Major in Sociology***

**Under Graduate Third Year Programme**

**Paper Code: HSOCE201 Title: Sociology of Tribal Society (Major-DSE)**

**Curriculum Details**

*Course pre-requisite:*

1. Any Students Who have passed/ATKT in B.A. Second Year With Sociology as Major Subject
2. Any Students Who is Eligible to entire at level 5.5

**Objectives:**

1. This course will be help you to introduce. The tribal Society.
2. The tribal people constitute a significant of Indian society. The objective of this course is to provide profile of tribal people in terms.

**Outcomes:**

1. Sociology of Tribal is the study of tribes consuming human society.
2. student will be able to demonstrate on understanding context of tribal. Society, also knowledge, concept and problems.

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**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-V**

**Faculty of Humanities, Major in Sociology**

**Paper Code: HSOCE201 Title: Sociology of Tribal Society (Major-DSE)**

**Curriculum Details: (for 4 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1 Hrs.=60 M.</b>
<b>1.0</b>		Introduction to Tribal Society	<b>15</b>
	<b>1.1</b>	Concept and Definition of Tribal Society	
	<b>1.2</b>	Characteristics of Tribal Society.	
	<b>1.3</b>	Classification of Tribal Society: i) Regional	
	<b>1.4</b>	Classification of Tribal Society: ii) Linguistic iii) Race.	
<b>2.0</b>		Approaches of the Tribal Development	<b>15</b>
	<b>2.1</b>	Need Of Tribal Development Approaches	
	<b>2.2</b>	Isolation.	
	<b>2.3</b>	Assimilation.	
	<b>2.4</b>	Integration	
<b>3.0</b>		Problem of Tribal Society	<b>15</b>
	<b>3.1</b>	Religious Problems	
	<b>3.2</b>	Health Problem.	
	<b>3.3</b>	Educational Problems.	
	<b>3.4</b>	Remedies on Problems of Tribal Society	
<b>4.0</b>		Recent change in Tribal society	<b>15</b>
Faculty of Humanities, S. R. T. M. University, Nanded	<b>4.1</b>	Cultural Change : effect and Impact	
	<b>4.2</b>	Economical Change : effect and Impact	
	<b>4.3</b>	Political Change : effect and Impact	
	<b>4.4</b>	Impact of Technological Effects on Tribal Society	
		<b>Total</b>	<b>60</b>

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**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

***Faculty of Humanities Minor in Sociology***

**Under Graduate Third Year Programme**

**Generic Elective Course**

**Paper Code: HSOCM201, Title: Social Demography**

**Curriculum Details**

**Course pre-requisite:**

1. Any Students Who have passed/ATKT in B.A. Second Year With Sociology as Major Subject
2. Any Students Who is Eligible to entire at level 5.5

**Course Objectives :**

1. The basic objectives of this paper is to understand and deal with questions of population composition and change
2. students will understand change of how demography approaches and methods to make sense of social, economical and political phenomena
3. This course is designed to identify and Analyze come of such emerging social issues and problems from Sociological perspective.

**Course Outcomes:**

- Faculty of Humanities, S. R. T. M. University, Nanded.
1. Learn the key concepts and theoretical approaches, including some of the statistical techniques, used in the study of population.
  2. Enhance their ability to analysis the nature of social change, especially though the consideration of longitudinal analysis..



**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-V**

*Faculty of Humanities Minor in Sociology*

**Paper Code: HSOCGE201, Title: Social Demography**

**Curriculum Details: (for 4 Credits)**

Module No.	Unit No.	Topic	Hrs. Required to cover The contents 1Hrs.=60M.
<b>1.0</b>		Introduction	<b>15</b>
	<b>1.1</b>	Concept and Definition of Demography	
	<b>1.2</b>	Nature of Social Demography.	
	<b>1.3</b>	Subject matter of Social Demography.	
	<b>1.4</b>	Importance of Social Demography.	
<b>2.0</b>		Basic Concepts in Social Demography	<b>15</b>
	<b>2.1</b>	Mortality - Definition - Approaches.	
	<b>2.2</b>	Fertility - Definition - Approaches.	
	<b>2.3</b>	Migration - Definition – Causes and impact	
	<b>2.4</b>	Gender Ratio- Definition - Causes and impact	
<b>3.0</b>		Indian Population Problem	<b>15</b>
	<b>3.1</b>	Concept and Definition of Population Expansion	
	<b>3.2</b>	Causes of Population Expansion.	
	<b>3.3</b>	Impact on Indian Society.	
	<b>3.4</b>	Measures of Population Problem.	
<b>4.0</b>		Population Study in India	<b>15</b>
	<b>4.1</b>	Hindu Religion Population: effect and Impact	
	<b>4.2</b>	Islam Religion : effect and Impact	
	<b>4.3</b>	Buddha Religion: effect and Impact	
	<b>4.4</b>	Christian Religion: effect and Impact	
		<b>Total</b>	<b>60</b>

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**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI** *Faculty of*  
*Humanities VSC course in Sociology*

**Under Graduate Third Year Programme, Semester V**

**Paper Code: HSOCVSC201 Title: Social Counseling**

Curriculum Details (For 4 Credits)

**Course pre-requisite:**

1. Any Students Who have passed/ATKT in B.A. Second Year With Sociology as Major Subject
2. Any Students Who is Eligible to entire at level 5.5

**Objectives:**

1. The Course would be play vary vital roles in the different field of counseling.
2. To introduce social counseling in sociology has very different kinds of Significance.

**Course Outcome:**

1. Counseling is the activity of counselor. Counselor counsels people, This paper Laser some of the different factors.
2. The success of counseling largely depends on the goals. The good counselor need on a professional basis to resolve especially personal, social at psychological problems.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-V**

**Faculty of Humanities, VSC in Sociology**  
**Under Graduate Third Year Programme**

**Paper Code: HSOCVSC201 Title: Social counseling**

**Curriculum Details: (for 4 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1Hrs.=60M</b>
<b>1.0</b>		Chapter i Nature of Social Counseling	<b>15</b>
	<b>1.1</b>	Social Counseling Meaning & Definition	
	<b>1.2</b>	Need of Social Counseling	
	<b>1.3</b>	Goals of Social Counseling.	
	<b>1.4</b>	Professional & Ethical Importance of Social Counseling.	
<b>2.0</b>		Approaches Of Social Counseling	<b>15</b>
	<b>2.1</b>	Cognitive Behavioral Approach	
	<b>2.2</b>	Humanistic Approach	
	<b>2.3</b>	Systemic Approach	
	<b>2.4</b>	Narrative Approach	
<b>3.0</b>		Field Work Methods of Social Counseling	<b>15</b>
	<b>3.1</b>	Case Work Method: Meaning	
	<b>3.2</b>	Case Work Method: Principles and Process.	
	<b>3.3</b>	Group Work Method: Meaning, Principles and Process.	
	<b>3.4</b>	Community Work Method: Meaning, Principles and Process.	
<b>4.0</b>		Practical Work of Social Counseling	<b>15</b>
	<b>4.1</b>	Generation Gap Counseling	
	<b>4.2</b>	Counseling for Carrier Guidance	
	<b>4.3</b>	Counseling for Old Age	
	<b>4.4</b>	Pre-marriage Counseling	
		<b>Total</b>	<b>60</b>

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Swami Ramanand Teerth Marathwada University, Nanded  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-VI**

**Faculty of Humanities, Major in Sociology**

Under Graduate Third Year Programme

**Paper Code: HSOCC251, Title: Techniques of Social Research (*Major-DSC*)**

**Curriculum Details: (for 4 Credits)**

Course pre-requisite:

1. Any Students Who have passed/ATKT in B.A. Second Year With Sociology as Major Subject
2. Any Students Who is Eligible to entire at level 5.5

**Objectives:**

1. This course aims to provide an understanding of the nature of social phenomena.
2. The issue involved in social research and the ways and means of understanding and studying social reality.

**Outcome:**

1. This course has importance in the field of sociological research.
2. Research methodology will be providing base for scientific thinking and rationalizing the minds, thoughts of students.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-VI**

Faculty of Humanities, Major in Sociology

**Paper Code: HSOCC251, Title: Techniques of Social Research (Major-DSC)**

**Curriculum Details: (for 4 Credits)**

Module No.	Unit No.	Name of Topic	Hrs. Required To cover the contents 1 Hrs.=60M.
<b>1.0</b>		Hypothesis	<b>15</b>
	<b>1.1</b>	Concept and Definition of Hypothesis	
	<b>1.2</b>	Characteristics of Hypothesis	
	<b>1.3</b>	Sources of Hypothesis.	
	<b>1.4</b>	Importance of Hypothesis.	
<b>2.0</b>		Data Collection	<b>15</b>
	<b>2.1</b>	Concept and Definition of Data Collation	
	<b>2.2</b>	Interview : Meaning and Importance.	
	<b>2.3</b>	Questionnaire : Meaning and Types.	
	<b>2.4</b>	Observation : Meaning and Importance.	
<b>3.0</b>		New Techniques in Social Research	<b>15</b>
	<b>3.1</b>	Importance of Computer in Social Research.	
	<b>3.2</b>	Use of Internet.	
	<b>3.3</b>	Review of Literature	
	<b>3.4</b>	Use of SPSS	
<b>4.0</b>		Research Report Writing	<b>15</b>
	<b>4.1</b>	Meaning of Research Report Writing.	
	<b>4.2</b>	Problems of Preparing of Research Report.	
	<b>4.3</b>	Importance of Research Report.	
	<b>4.4</b>	Stages of Research Report Writing	
		<b>Total</b>	<b>60</b>

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१४. पारसनिस, न.रा. १९९७. शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका. पुणे : नूतन प्रकाशन.
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**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-VI**

**Faculty of Humanities, Major in Sociology**

**Under Graduate Third Year Programme**

**Paper Code: HSOCC252, Title: Western Sociological Thinkers (Major -DSC)**  
**Curriculum Details**

Course pre-requisite:

1. Any Students Who have passed/ATKT in B.A. Second Year With Sociology as Major Subject
2. Any Students Who is Eligible to entire at level 5.5

Objectives:

1. This course will help you to introduce with Classical Sociological Thinkers understand their analysis and build up your own ideas.
2. It is intended to cover those who have made substantive contributions to social theory and research, including any sociology with sub field.

Outcome:

1. Classical Sociology Thinkers thoughts are the study of questions concerning human society and social Relations also studying about development stages of sociology.
2. It is intended to cover those who have made substantive contributions to social theory and research including any sociological sub field.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-VI**

Faculty of Humanities, Major in Sociology

**Under Graduate Third Year Programme**

**Paper Code: HSOCC252, Title: Western Sociological Thinkers (Major-DSC)**

**Curriculum Details : (For 4 Credit)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Name of Topic</b>	<b>Hrs. Required To cover the contents 1 Hrs. =60M.</b>
<b>1.0</b>		<b>Sociological Thought</b>	
	<b>1.1</b>	Roots of Sociological Thought.	<b>15</b>
	<b>1.2</b>	Historical Contest of Sociological Thought.	
	<b>1.3</b>	Importance of Sociological Thought	
	<b>1.4</b>	Impact of Sociological Thought	
<b>2.0</b>		<b>Auguste Comte</b>	
	<b>2.1</b>	Biography of Auguste Comte.	<b>15</b>
	<b>2.2</b>	Classification Science	
	<b>2.3</b>	Law of Human Progress.	
	<b>2.4</b>	Positivism.	
<b>3.0</b>		<b>Herbert Spencer</b>	
	<b>3.1</b>	Biography of Herbert Spencer..	<b>15</b>
	<b>3.2</b>	Theory of Evolution	
	<b>3.3</b>	The Organic Theory	
	<b>3.4</b>	Type of Society : Militant Society and Industrial Society	
<b>4.0</b>		<b>Emile Durkheim</b>	
	<b>4.1</b>	Biography of Emile Durkheim	<b>15</b>
	<b>4.2</b>	Theory of Social Fact	
	<b>4.3</b>	Theory of Suicide.	
	<b>4.4</b>	Theory of Religion.	
		<b>Total</b>	<b>60</b>



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**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-VI**

**Faculty of Humanities, Major in Sociology**

**Under Graduate Third Year Programme**

**Paper Code: HSOCC253, Title: Social Work and NGO'S Role (Major –DSC)**

**Curriculum Details**

**Course pre-requisite:**

1. Any Students Who have passed/ATKT in B.A. Second Year With Sociology as Major Subject
2. Any Students Who is Eligible to entire at level 5.5

**Course Objectives:**

1. This course is designed to provide the knowledge of social work and understand its dimension.
2. To expend student's knowledge about social work and NGO'S Role.

**Course Outcomes:**

1. Student should have ability to transform their sociological knowledge in to application.
2. Recent times social work is been systematically perused by the formal organizations.



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**Semester-VI**

**Faculty of Humanities, Major in Sociology**

Under Graduate Third Year Programme

**Paper Code: HSOCC253, Title: Social Work and NGO'S Role (Major –DSC)**

**Curriculum Details (For 2 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1Hrs.=60M.</b>
<b>1.0</b>		<b>Social Work</b>	<b>08</b>
	<b>1.1</b>	History and Philosophy of Social Work.	
	<b>1.2</b>	Characteristics of Social Work.	
	<b>1.3</b>	Importance of Social Work.	
<b>2.0</b>		<b>Fields of Social Work</b>	<b>07</b>
	<b>2.1</b>	Child Welfare	
	<b>2.2</b>	Woman Welfare.	
	<b>2.3</b>	Disable Welfare	
<b>3.0</b>		<b>NGO Government Organization</b>	<b>08</b>
	<b>3.1</b>	NGO - Introduction, Concept and Functions	
	<b>3.2</b>	Legal procedure for establishment of NGOs.	
	<b>3.3</b>	Schemes for NGOs (Under Various Ministries Government of Maharashtra)	
<b>4.0</b>		<b>NGO's Role in Society</b>	<b>07</b>
	<b>4.1</b>	Poverty eradication and NGO's Role	
	<b>4.2</b>	Role of NGO's in Rehabilitation for Displacement	
	<b>4.3</b>	Migration and NGO's Role	
		<b>Total</b>	<b>30</b>

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**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-VI**

**Faculty of Humanities, Major in Sociology**  
Under Graduate Third Year Programme

**Paper Code: HSOCE251, Title: Indian Sociologist**

**Curriculum Details**

**Course pre-requisite:**

1. Any Students Who have passed/ATKT in B.A. Second Year With Sociology as Major Subject
2. Any Students Who is Eligible to entire at level 5.5

**Course Objectives:**

1. This course aims to introduce Indian Sociological Thinkers Contribution and their theories in Indian Society which attempts provide a scientific study for all forms of human life.
2. In this course include characteristic of value and personality, Society and values. At last the objective of this paper is improve logical and thinking skill.

**Course Outcomes:**

1. Indian philosophy refers to an client philosophical tradition of India Subcontinent.
2. The Scientific temper is a way of life. A thinking process based on an evolution of objectives facts learn of concepts of social change and social transformation in relation.



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**Semester-VI**

**Faculty of Humanities, Major (DSC) in Sociology**

Under Graduate Third Year Programme

**Paper Code: HSOCE251, Title: Indian Sociologist (Major-DSE)**

**Curriculum Details ( For 4 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1Hrs.=60M.</b>
<b>1.0</b>		Dr. Govind Sadashiv Ghurye	<b>15</b>
	<b>1.1</b>	Biography of Dr.Govind Sadashiv Ghurye.	
	<b>1.2</b>	Sociological Analysis of Caste System.	
	<b>1.3</b>	Indo-logical Perspective.	
	<b>1.4</b>	Approaches of Villages	
<b>2.0</b>		Dr. Mysore Narasimhachar Srinivas	<b>15</b>
	<b>2.1</b>	Biography of Dr. Mysore Narasimhachar Srinivas	
	<b>2.2</b>	Sanskritization	
	<b>2.3</b>	Westernization	
	<b>2.4</b>	Modernization	
<b>3.0</b>		A R Desai	<b>15</b>
	<b>3.1</b>	Biography of A R Desai	
	<b>3.2</b>	Social Background Of Indian Nationalism	
	<b>3.3</b>	Dialectical Perspective	
	<b>3.4</b>	Approaches of Indian Villages	
<b>4.0</b>		Dr. Irawati Karve	<b>15</b>
	<b>4.1</b>	Biography of Dr.Irawati Karve.	
	<b>4.2</b>	Meaning and Characteristics of Culture.	
	<b>4.3</b>	Types of Culture.	
	<b>4.4</b>	Kinship	
		<b>Total</b>	<b>60</b>

## References :

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2. Shrinivas M.N., 1960. 'India's Villages,' Bombay : Asia Publishing House. 3. Ahuja Ram, 2002. Indian Social System. New Delhi : Rawat Publication. 4. Nagla B.K. 2013. Indian Sociological Thoughts. Jaipur : Rawat Publication. 5. Atal, Yogesh. 2004. Indian Sociology from where to where. Jaipur : Rawat Publication.
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**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-VI**

**Faculty of Humanities, Minor in Sociology**

**Under Graduate Third Year Programme**

**Paper Code: HSOCM251, Title: Industrial Sociology**

**Curriculum Details**

Course pre-requisite:

1. Any Students Who have passed/ATKT in B.A. Second Year With Sociology as Major Subject
2. Any Students Who is Eligible to entire at level 5.5

**Objectives:**

1. This course have major axis and objectives are to introduce meaning, Origin and development of Industrial Sociology.
- 2 Social security and in as well as Dr.Ambedkars thoughts on Labor Welfare..

**Outcome:**

1. This course will help student to Introduce the industrial relation between worker and employer.
2. Role of youth in industrial circumstance his liability and ability.





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**Semester-VI**

**Faculty of Humanities, Minor in Sociology**

Under Graduate Third Year Programme

**Paper Code: HSOCM251, Title: Industrial Sociology**

**Curriculum Details: (for 4 Credit)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1 Hrs.= 60M.</b>
<b>1.0</b>		<b>Industrial Sociology</b>	
	<b>1.1</b>	Concept and Definition of Industrial Sociology	<b>15</b>
	<b>1.2</b>	Origin and Development Industrial Sociology	
	<b>1.3</b>	Study matter of Industrial Sociology.	
	<b>1.4</b>	Characteristics of factory system.	
<b>2.0</b>		<b>Trade Unions</b>	
	<b>2.1</b>	Concept and Definition of Trade Union.	<b>15</b>
	<b>2.2</b>	Objectives Trade Union	
	<b>2.3</b>	Relation between Employer and Trade Union.	
	<b>2.4</b>	Industrial Conflict - Causes.	
<b>3.0</b>		<b>Social Security in India</b>	
	<b>3.1</b>	Concept and Definition of Social Security.	<b>15</b>
	<b>3.2</b>	Need of Social Security.	
	<b>3.3</b>	Social Security in India.	
	<b>3.4</b>	Dr. Babasaheb Ambedkar's thought on Labour Welfare.	
<b>4.0</b>		<b>Industrial visit and Survey</b>	
	<b>4.1</b>	Construction Company	<b>15</b>
	<b>4.2</b>	Banking Sector	
	<b>4.3</b>	MIDC Sector ( Oil Mil , Dal Mil, etc)	
	<b>4.4</b>	Unorganized Labour	
		<b>Total</b>	<b>60</b>

## References :

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**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

***Faculty of Humanities***

**B. A. (Third Year) Subject: Sociology**

End of Semester Examination (ESE)

**Question Paper Pattern For 4 Credits**

**(Major) Semester Pattern With Effective From 2025-2026**

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1) Write Short's notes (All)

(20 Marks)

1)

2)

3)

4)

Q.2) Descriptive Question

(20 Marks )

Q.3) Descriptive Question

(20 Marks )

Q.4) Descriptive Question

(20 Marks )

Q.5) Descriptive Question

(20 Marks )

Q.6) Descriptive Question

(20 Marks )

**Note: Students need to solve ANY THREE of remaining five Questions (Q.2toQ.6) and shall be based on entire syllabus. Total= 80Marks**



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**NEW MODEL DEGREE COLLEGE, HINGOLI**

***Faculty of Humanities***

**B. A. (Third Year) Subject: Sociology**

End of Semester Examination (ESE)

**Question Paper Pattern For 2 Credits**

**Semester Pattern With Effective From 2025-2026**

**(Minor/GE/VSC/SEC)**

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1) Write Short's Notes (All)

(10 Marks)

1)

2)

3)

4)

Q.2) Descriptive Question

(10 Marks )

Q.3) Descriptive Question

(10 Marks )

Q.4) Descriptive Question

(10 Marks )

Q.5) Descriptive Question

(10 Marks )

Q.6) Descriptive Question

(10 Marks )

**Note: Students need to solve ANY THREE of remaining five Questions (Q.2toQ.6) and shall be based on entire syllabus. Total= 40Marks**



### Exam Pattern

## NEW MODEL DEGREE COLLEGE, HINGOLI

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### DSC Exam Pattern

C.A.	-	20 Marks (Test I for 15 Marks, Test II For 20 Marks, One Assignment For 20 Marks and Average of Test I + Test II + One Assignment For 20 marks)
ESE -		80 Marks (University theory exam for 80 Marks for descriptive Question)

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### Minor/Generic Elective Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

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### VSC/SEC Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

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### Assessment of Term Work/ Tutorial/Field Works:

At least 08 test / assignments covering entire syllabus must be given during the „class wise tutorial“. The assignments should be students“ centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignment graded time to time. The grades be converted to marks as per „credit and grading system“ manual and should be added and averaged.

### Assessment of Community Engagement Services:

Students have freedom to take more than one CES courses, however, marks of the best performing CES be considered for final assessment. Assessment of the CES courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases, performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.