



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक
धोरण २०२० नुसार पदवी द्वितीय व तृतीय वर्षांचे
अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष
२०२५-२६ पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २७ मे २०२५ रोजी संपन्न झालेल्या मा. विद्यापरिषद बैठकीतील विषय क्रमांक १७/६१-२०२५ च्या ठरावानुसार मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० नुसारचे पदवी द्वितीय वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील न्यु मॉडल डिग्री कॉलेज हिंगोली येथील बी. ए. द्वितीय व तृतीय वर्षाचे खालील विषयांचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्यात येत आहेत.

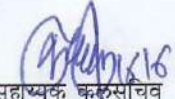
01	B.A. II year Economics (NMD College Hingoli)
02	B.A. III year Economics (NMD College Hingoli)
03	B.A. II year Political Science (NMD College Hingoli)
04	B.A. III year Political Science (NMD College Hingoli)
05	B.A. II year History (NMD College Hingoli)
06	B.A. III year History (NMD College Hingoli)
07	B.A. II year Sociology (NMD College Hingoli)
08	B.A. III year Sociology (NMD College Hingoli)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनइपी/मानवविज्ञानपदवी/२०२५-२६/135 }
दिनांक १६.०६.२०२५


सहाय्यक कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत : माहितीस्तव तथा कार्यवाहीस्तव.

१) मा. कुलगुरू महोदयांचे कार्यलय, प्रस्तुत विद्यापीठ.

२) मा. प्र. कुलगुरू महोदयांचे कार्यलय, प्रस्तुत विद्यापीठ.

३) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.

४) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.

६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.

**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY NANDED-431606**

NEW MODEL DEGREE COLLEGE, HINGOLI



**(Structure and Syllabus of Four Years Multidisciplinary
Degree Program with Multiple Entry and Exit Option)**

**UUDER GRADUATE PROGRAMME OF HUMANITIES
Major in DSC Political Science**

B.A. Third Year Syllabus

Under the Faculty of Humanities

**Effect from Academic Year 2025-26
(As per NEP -2020)**

Forward by the Dean, Faculty of Humanities

From the Desk of the Dean:

To meet the challenge of ensuring excellence in undergraduate programme Humanities education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Humanities of Swami Ramanand Teerth Marathwada University Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

Faculty of Humanities , Swami Ramanand Teerth Marathwada University Nanded, in one of its meetings unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) and give freedom to affiliated Institutes to add few (PEO's) and course objectives and course outcomes to be clearly defined for each course, so that all faculty members in affiliated colleges understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. We are happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Humanities, and developed curriculum accordingly. In addition to outcome-based education, semester-based credit and grading system is also introduced to ensure quality of education.

Semester based Credit and grading system enables a much-required shift in focus from teacher- centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Swami Ramanand Teerth Marathwada University Nanded has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 3-2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Credit and grading based system will be implemented for First Year of Humanities from the academic year 2023-2024. Subsequently this system will be carried forward for Third Year Humanities in the academic year 2024-2025, for Third Year and Final Year Humanities in the academic years 2025-2026 and 2026-2027 respectively.

Dr. Parag Khadke, Dean,

Faculty of Humanities,

Swami Ramanand Teerth Marathwada University, Nanded

From Desk of Chairman, Board of Studies of the Subject Political Science

Preamble:

Education is a critical process for realizing one's full potential, creating a more just and equal community, and advancing national progress. In terms of economic growth, social fairness and equality, scientific advancement, national integration, and cultural preservation, ensuring universal access to high-quality education is critical to India's continuing rise and leadership on the world arena. In this context, the politics and political science is related with the life of every human being of the India. Every citizen of India must know the need, role and importance of curriculum of political science. Political Science as a discipline of Social Science, it deals with understanding the social structures and methods used to manage a government or State. It also encompasses the Historical, Philosophical, Constitutional, and Legal foundation of the political system. It further provides scope to identify the political values and ideas, governing institutions and their policy making process. The subject increases the ability to address the functions and processes of government and politics in State, National and International levels. It ensures that students acquire citizenship skills and engage as active citizens by appreciating human diversity. This subject is interdisciplinary by nature and draws upon other social disciplines or branches of knowledge and there by influenced by them in many ways. This branch of Social Science makes able to every citizen of nation to know about the loopholes in the political system as well as the roles of political parties and political leaders in the overall development of the nation and helps to criticize and suggest some new ideas and ways to formulate an adequate democratic political system.

This curriculum is helpful to make the students able to acquire the knowledge about its different streams like, Political Economy, Political Geography, Political Sociology, Political Psychology, and Political Anthropology. The curriculum of Political Science is organized in a systematic manner to facilitate students to have an understanding of political ideas, terms and terminologies, theories, ideologies, institutions, policies, systems, processes, and behavior, as well as groups, classes, government, law, peace and war which are the bedrock of human society and polity. The contents enrich student's writing, communication, data analysis skills and also develop knowledge about current, future and past political events across the world. An earnest effort is directed towards laying the foundation for a serious engagement with the discipline and developing competencies that prepare students for higher education, learning, and acquiring knowledge about constitution as well as Indian Political System and its role in the development of citizens. Finally, this branch of knowledge includes the curricular aspects related with the election process and system, electoral reforms, electoral politics.

I, as a Chairman, Board of Studies in Political Science, New Model Degree College, Hingoli, Swami Ramanand Teerth Marathwada University Nanded, happy to state here that, Program Educational Objectives were finalized in a meeting where more than 08 members from different institutes were attended, who were either Heads or their representatives of Political Science Department. The Program Educational Objectives finalized for Undergraduate in Political Science are listed below;

Program Objectives in Political Science

- To understand the importance of concepts and research techniques in Political Science.
- To familiarize the students with the basic idea's thoughts and theories in Political Science and applied theories of Political Science.
- To help them to understand and make distinction among Political Science and help them to Understand the importance of in the national and global contexts.
- To help them to understand the emergence, and growth of modern States and give them an idea of their functioning and relate them to the Political realities.
- To equip them to critically relate the theoretical aspects of Political Science to the Socio-Economic and Political facts of our times.

Program Learning Outcomes in Political Science:

At the end of the successful completion of the course, the students will be able to-

- To acquire domain interdisciplinary knowledge through the discipline of Political Science.
- Study and analyze political contexts from critical and constructive prospective.
- Have a better understanding of the working of various political institutions (including Decentralized institutions (LSG) state legislatures and parliament) and relate this functioning to the greater cause of nation building as a Responsible citizen.
- Assess how (to) global, national and regional development affect polity and society.
- To gain/achieve critical thinking and develop the ability to make logical/rational inferences about socio-economic and political issues, on the basis of comparative and contemporary Political discourses in India and Global.
- Thinking about national and international issues involving States having various political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other Interdisciplinary areas to provide qualitative insights to create a better world.

In addition to above more program educational objectives of their own may be added by affiliated Institute. In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected out comes from learner's point of view are also included in the curriculum to support the philosophy of outcome-based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stakeholders.

Dr. Shamrao Mahadev Lendave

Chairman, Board of Studies in Political Science (NMDC)

Swami Ramanand Teerth Marathwada University, Nanded



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Members of the Board of Studies in the subject of Political Science

Under the faculty of Humanities

Sr. No.	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. Shamrao Mahadev Lendave	Chairman	Shivaji Mahavidyalaya, Renapur Shamlendave72@gmail.com	9423353445
2	Dr. Prabhakar Jadhav	Member	Lal Bahadur Shastri College, Dharmabad Prabhakarjadhav70@gmail.com	9850486638
3	Dr. Harischandra J. Chaudhari	Member	Jaikranti College Latur harischandrachaudhari@gmail.com	8087416921
4	Dr. Sham Kadam	Member	Devgiri College, Chatrapati Sambhaji Nagar dr.shyamkadam@gmail.com	9421341594
5	Dr. Sushil Kumar Shinde	Member	KBP Mahavidyalaya, (Autonomous) Pandharpur Dist. Solapur sushilshindepr@gmail.com	9011604544
6	Dr. Maheshkumar Mote	Member	Madavrao Patil College Murum Tq. Omarga Dist. Dharashiv mareshmote96@yahoo.in	9922942362
7	Dr. Anilkumar Halu	Member	Govt. College, (Autonomous) Kalburgi (Karnataka) haluanilkumar@gmail.com	9972083555
8	Dr. B. Saroja	Member	Govt. First Grade College, (Autonomous) Kalburgi Karnataka) srojapatil@rediffmail.com	9448224081
9	Gururaj Shashikant Chidrawar	Member	Guru Raghvendra Cottan Industry Madnoor (TS) guru.chidrawar@gmail.com	9422162417

Abbreviations:

- 1) **DSC:** Department/Discipline Specific Core (Major)
 - 2) **DSE:** Department/Discipline Specific Elective (Major)
 - 3) **DSM:** Discipline Specific Minor
 - 4) **GE/OE:** Generic/Open Elective
 - 5) **VSEC:** Vocational Skill and Skill Enhancement Course
 - 6) **VSC:** Vocational Skill Courses
 - 7) **SEC:** Skill Enhancement Courses
 - 8) **AEC:** Ability Enhancement courses
 - 9) **MIL:** Modern Indian languages
 - 10) **IKS:** Indian Knowledge System
 - 11) **VEC:** Value Education Courses
 - 12) **OJT:** On Job Training: (Internship/Apprenticeship)
 - 13) **FP:** Field Projects
 - 14) **CEP:** Community Engagement and Service
 - 15) **CC:** Co-Curricular Courses
 - 16) **RM:** Research Methodology
 - 17) **RP:** Research Project/Dissertation
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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities

General Guidelines for course structure:

1. The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
2. Credits and curriculum of Major and Minor subject is same in the first year
3. In the first year Students should choose two different subjects as a Major and Minor in same faculty).
4. From the Third-year curriculum of Major and Minor subject is the different.
5. Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
6. Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
7. Ability Enhancement Courses (AEC):
 - a) English language may be offered Sem. I for 2 Credits and sem. V for 2 Cr. in AEC
 - b) Third languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in AEC
8. Column No. 7 and 8 is common for all faculties.
9. Curriculum of VEC, CI, IKS and CC will provide by university.

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Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science
Basket 1: Major Mandatory (DSC), Semester- V & VI (C): Each of 04 Credits

Semester	BOS proposing DSC	Details of Major Course(M)	
		CODE	Title of the Corse
Semester V	BOS in Political Science	HPOLC301	Western Political Thinkers
		HPOLC302	Modern Political Thought in Maharashtra
Semester VI	BOS in Political Science	HPOLC351	Western Political Thinkers
		HPOLC352	Modern Indian Political Thought
		HPOLC353	Research Methodology in Political Science



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science

Basket 2: Major Elective (DSE), Semester- V & VI (C): Each of 04 Credits

Semester	BOS Proposing DSE	CODE	Title of the Course
Sem V	BOS in Political Science	HPOLE301	India's foreign Policy
Sem VI	BOS in Political Science	HPOLE351	Modern Political Analysis



Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science
Basket 1: Minor DSM for Semester V & VI (C): Each of 04 Credits

Semester	BOS proposing Minor DSM	Details of Minor Course(M)	
		CODE	Title of the Course
Semester V	BOS in Political Science	HPOLM301	Government and Politics of UK
Semester VI	BOS in Political Science	HPOLM351	Government and Politics of USA



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science

VSC for Semester V & VI: Each of 04 Credits

Semester	BOS Proposing VSC	CODE	Title of the Course
Sem V	BOS in Political Science	HPOLVSC301	Gender Sensitization
Sem VI	BOS in Political Science	-	-



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science

Basket 4: FP/CEP/OJT/CC/RP for Semester V & VI (C): Each of 02 Credits

Semester	BOS Proposing FP/CEP/OJT/CC/RP	CODE	Title of the Course
Sem V	BOS in Political Science	HPOLF301	Fild Project
Sem VI	BOS in Political Science	HPOLOJT351	On Job Training



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme, Semester -V (Level 5.0)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./week1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Major(DSC)	HPOLC301	Western Political Thinkers	04		04	04	
	HPOLC302	Modern Political Thought in Maharashtra	04		04	04	
Elective(DSE)	HPOLE301	India's foreign Policy	04		04	04	
Minor(DSM)	HPOLM301	Government and Politics of UK	04		04	04	
Vocational & Skill Enhancement Course	HPOLVSC301	Gender Sensitization	04		04	04	
OJT, FP, CEP, CC, RP	HPOLFP301/ HPOLCEP301	Fild Project		02	02		04
Total Credits			20	02	22	20	04



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science
Under Graduate Third Year Programme, Semester VI (Level 5.0)
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./week1Hrs.= 60M.)	
			Theory	Practical	Total	Theory	Practical
Major(DSC)	HPOLC351	Western Political Thinkers	04		04	04	
	HPOLC352	Modern Indian Political Thought	04		04	04	
	HPOLC353	Research Methodology In Political Science	02		02	02	
Elective(DSE)	HPOLE351	Modern Political Analysis	04		04	04	
Minor(DSM)	HPOLM351	Government and Politics of USA	04		04	04	
OJT, FP, CEP, CC, RP	HPOLOJT351	On Job Training		04	04		08
Total Credits			18	04	22	18	08



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme, Semester V (Level 5.0)

Examination Scheme [20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject	Course code	Course Name	Theory					Total Col. (6+7)/
			Continuous Assessment (CA)				ESE	
			Test I	Test II	Assignment	Avg of T1+T2+ Assi. / 3	Total	
1	2	3	4	5	6	7	8	9
Major(DSC)	HPOLC301	Western Political Thinkers	20	20	20	20	80	100
	HPOLC302	Modern Political Thought in Maharashtra	20	20	20	20	80	100
Elective(DSE)	HPOLE301	India’s foreign Policy	20	20	20	20	80	100
Minor(DSM)	HPOLM301	Government and Politics of UK	20	20	20	20	80	100
Vocational & Skill Enhancement Course	HPOLVC301	Gender Sensitization	20	20	20	20	80	100
OJT, FP, CEP, CC, RP	HPOLFP301/ HPOLCEP301	Fild Project	Viva-voce on Project Report			10	(Project Report Writing) 40	50



Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme, Semester VI (Level 5.0)

Examination Scheme [20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total Col. (6+7)
			Continuous Assessment (CA)				ESE	
			Test I	Test II	Assignment	Avg of T1+T2 Assi. /3	Total	
1	2	3	4	5	6	7	8	9
Major (DSC)	HPOLC351	Western Political Thinkers	20	20	20	20	80	100
	HPOLC352	Modern Indian Political Thought	20	20	20	20	80	100
	HPOLC353	Research Methodology In Political Science	10	10	10	10	40	50
Elective(DSE)	HPOLE351	Modern Political Analysis	20	20	20	20	80	100
Minor(DSM)	HPOLM351	Government and Politics of USA	20	20	20	20	80	100
OJT, FP, CEP, CC, RP	HPOLOJT351	On Job Training	Continuous Assessment			40	Semester End Assessment (60)	100



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme, Semester V

Course Structure: Major/Minor/GE/VESC/VEC/AEC/IKS/- Teaching Scheme (For 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HPOLC301	Western Political Thinkers	60	-	4	---	04
HPOLC302	Modern Political Thought in Maharashtra	60	-	4	---	04
HPOLE301	India's foreign Policy	60	-	4	---	04
HPOLM301	Government and Politics of UK	60		4		04
HPOLVSC301	Gender Sensitization	60		4		04

(For 2 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HPOLFP301/ HPOLCEP301	Fild Project	30	-	02	--	02

Assessment Scheme

Course Code	Course Name	Assessment Scheme				ESE	Total
		Theory					
		CA					
		Test I	Test II	Assignment	Avg of T1+T2+Assi. /3		
1	2	3	4	5	6	7	(6+7)
HPOLC301	Western Political Thinkers	20	20	20	20	80	100
HPOLC302	Modern Political Thought in Maharashtra	20	20	20	20	80	100
HPOLE301	India’s foreign Policy	20	20	20	20	80	100
HPOLM301	Government and Politics of UK	20	20	20	20	80	100
HPOLVSC301	Gender Sensitization	20	20	20	20	80	100
HPOLFP301/ HPOLCEP301	Fild Project	Viva-voce on Project Report			10	(Project Report Writing) 40	50



Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme, Semester VI

Course Structure: Major/Minor/GE/VESC/VEC/AEC/IKS/-Teaching Scheme

(For 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HPOLC351	Western Political Thinkers	60	-	4	---	04
HPOLC352	Modern Indian Political Thought	60	-	4	---	04
HPOLE351	Modern Political Analysis	60	-	4	---	04
HPOLM351	Government and Politics of USA	60	-	4	---	04
HPOLOJT351	On Job Training	60	-	4	---	04

(For 2 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HPOLC353	Research Methodology In Political Science	30	-	02	--	02

Assessment Scheme

Course Code	Course Name	Theory				ESE	Total
		CA					
		Test I	Test II	Assign Ment	Avg of T1+T2+ Assi. /3		
1	2	3	4	5	6	7	[Col (6+7)]
HPOLC351	Western Political Thinkers	20	20	20	20	80	100
HPOLC352	Modern Indian Political Thought	20	20	20	20	80	100
HPOLC353	Research Methodology In Political Science	10	10	10	10	40	50
HPOLE351	Modern Political Analysis	20	20	20	20	80	100
HPOLM351	Government and Politics of USA	20	20	20	20	80	100
HPOLOJT351	On Job Training	Continuous Assessment			40	Semester End Assessment (60)	100



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-V

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLC301, Title– Western Political Thinkers (Major-DSC)

Curriculum Details

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. Second year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.5

Course Objectives:

- To introduce Aristotle's contribution to the theory and methodology of Political Science.
- To enable the students to face the competitive examination like UPSC, MPSC etc.
- To enable the students to face NET/SET examination.

Course Outcomes:

- Students will be able to critically analyze and apply the basic principles of western scholars.
- Students will be able to understand the ideological contribution of western thinkers.
- Students will be able to describe the comparative political thoughts
- 4 Know the emergence of State and various trends of it.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-V

Faculty of Humanities, Major in Political Science,

Paper Code: HPOLC301, Title– Western Political Thinkers (*Major-DSC*)

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Plato	15
	1.1	Theory of Justice	
	1.2	Views on Education	
	1.3	Ideal State & Philosopher King	
	1.4	Theory of Communism	
2.0		Aristotle	15
	2.1	Views on State & Classification of State	
	2.2	Thoughts on Slavery	
	2.3	Thoughts on Revolution	
	2.4	Views on Civilization	
3.0		Machiavelli	15
	3.1	Thoughts on Human Nature	
	3.2	Views on Religion and Morality	
	3.3	Theory of State-Craft	
	3.4	Classification of Government	
4.0		Social Contract Theory	15
	4.1	Hobbes	
	4.2	Locke	
	4.3	Rousseau	
	4.4	Concept of General Will	
		Total	60

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12. भोगले शांताराम, पाश्चिमात्य राजकीय विचारवंत, विया प्रकाशन, नागपूर 1991
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14. शिंदे ज. रा.. पाश्चिमात्य राजकीय विचारवंत, कैलास पब्लिकेशन, औरंगाबाद 1998
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Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
Semester-V
Faculty of Humanities Major in Political Science
Under Graduate Third Year Programme,
Paper Code: HPOLC302, Title-Modern Political Thought in Maharashtra (*Major DSC*)
Curriculum Details

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. Second year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.5

Course Objectives:

- Explain the significant contributions of Maharashtra in social and political thinkers
- Introduced the non-western discourses to the study of politics
- To enable the students to face the competitive examination like UPSC/MPSC etc.
- To enable the students to face NET/SET examination.

Course Outcomes:

- Students will elaborate the thoughts of Maharashtrian political thinkers.
- Students will demonstrate knowledge of key thinkers and concepts.
- Students will compare thinkers on similar concepts



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-V

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme,

Paper Code: HPOLC302, Title-Modern Political Thought in Maharashtra (Major DSC)

Curriculum Details (4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Mahatma Jyotirao Phule	
	1.1	Political Thoughts	15
	1.2	Views on Liberty	
	1.3	Views on Religion	
	1.4	Views on Education	
2.0		Bal Gangadhar Tilak	
	2.1	Introduction	15
	2.2	Views on Social Reforms	
	2.3	Chatusutri	
	2.4	Nationalism	
3.0		Vithal Ramji Shinde	
	3.1	Introduction	15
	3.2	Untouchability abolition Movement	
	3.3	Social Reform	
	3.4	Political Reform	
4.0		Rajshree Shahu Maharaj	
	4.1	Introduction	15
	4.2	Political Thought	
	4.3	Social thought	
	4.4	Reservation Policy and Social Justice	
		Total	60

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1. Indian Political thinking in the 20th century, Appadorai A., New Delhi, South Asian Publishers, New Delhi, 1987.
2. Indian Political Thought, Mehta V. R., Manohar 17, New Delhi, 1996.
3. Political Ideas in Modern India: Thematic Explorations, Mehta V. R., and Thomas Pantham (eds.), Sage, New Delhi, 2006.
4. Political Thought in Modern India, Pantham Thomas and Kenneth Deutsch (eds.), Sage, New Delhi, 1986.
5. Parekh Bhikhu , Political Discourse: Explorations in Indian and Western Political Thought,
6. आधुनिक भारतातील राजकीय विचार, भोळे भास्कर लक्ष्मण, विद्या पब्लिकेशन्स, नागपूर,
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14. प्रमुख भारतीय व पाश्चिमात्य राजकीय विचारक, काणे प.सि., पिंपळापूरे अॅण्ड कंपनी पब्लिशर्स, नागपूर 1998.
15. भारतीय आणि पाश्चिमात्य राजकीय विचार, मुठाळ राम, अंशुल पब्लिकेशन्स, नागपूर,
16. राजकीय विचारांचा इतिहास, डोळे ना. य., कॉन्टिनेन्टल प्रकाशन, पुणे.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-V

Faculty of Humanities. Major in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLE301, Title- India's Foreign Policy (Major DSE)

Curriculum Details

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. Second year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.5

Course Objectives:

- To help the students to understand meaning nature and scope of foreign policy of a state.
- To help the students to understand India's relations with neighboring countries.
- To help the students to know the special relations of India with super powers.

Course Outcomes:

- Understand and explain the concept, nature and scope of foreign policy.
- Explain the elements influencing India's foreign policy.
- To introduce students on the emerging trends in Indian foreign policy.
- To encourage the students to think critically and analyze various issues confronting India's external relations.



Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Semester-V

Faculty of Humanities. Major (DSE) in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLE301, Title- India's Foreign Policy (Major DSE)

Curriculum Details (4 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Foreign Policy	15
	1.1	Meaning, Definition	
	1.2	Silent feature and Nature	
	1.3	Principle and Objectives	
	1.4	Determinants of India's foreign Policy	
2.0		Phases of India's Foreign Policy	15
	2.1	Pre-independence era	
	2.2	Post-independence	
	2.3	After 1990	
	2.4	Continuity and changes in Indian foreign policy	
3.0		India's Relations with Major Countries	15
	3.1	India and U. S. A.	
	3.2	India and U. K.	
	3.3	India and Russia	
	3.4	India and China	
4.0		India's Relations with Neighbor Countries	15
	4.1	India-Pakistan	
	4.2	India-Sri Lanka	
	4.3	India-Nepal	
	4.4	India-Bangladesh	
		Total	60

References:

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6. Dixit, J.N., "India's Foreign Policy and its Neighbours", Gyan Publication House, 2001.
7. Kapur, Ashok and A Jeyaratnam Wilson, "The Foreign Policy of India and Her Neighbours", London, Macmillan Press Ltd. 1996.
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11. कुमार अशोक, राजनीती विज्ञान, प्रकाशन, आग्रा, २००४.
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14. दिवाण चंद्रशेखर, भारताची विदेशनीती, विद्या प्रकाशन, नागपूर, १९९२.
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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-V

Faculty of Humanities. Minor in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLM301, Title- Government and Politics of UK

Curriculum Details

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. Second year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.5

Course Objectives

- Familiarize students with the UK's governmental structure, including the monarchy, parliament, and executive.
- Examine the roles and functions of key institutions, such as the House of Commons, House of Lords, and the Supreme Court.
- Compare the UK's governmental system with other countries, highlighting similarities and differences.

Course Outcomes

- Familiarity with the roles and functions of key institutions.
- Understanding of the UK's unwritten constitution and its components.
- Ability to analyze and evaluate the effectiveness of UK government institutions and policies.
- Preparation for careers in government, politics, public policy, or related fields.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli Semester-V

Faculty of Humanities. Minor in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLM301, Title- Government and Politics of UK

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		United Kingdom Constitution	15
	1.1	Historical Background	
	1.2	The origin of the Constitution	
	1.3	Customs, Convention and Symbols	
	1.4	Features of Constitution	
2.0		Legislature	15
	2.1	House of Lords- Composition	
	2.2	Power and Functions	
	2.3	House of Commons- Composition	
	2.4	Power and Functions	
3.0		Executive	15
	3.1	King and Crown: Power and Functions	
	3.2	Prime Minister: Power and Functions	
	3.3	Ministry- Composition & Functions	
	3.4	Status of King	
4.0		Judiciary	15
	4.1	Composition	
	4.2	Features	
	4.3	Power and Functions	
	4.4	Rule of Law	
		Total	60

References:

1. G. Almond Comparative Political Today: A World view, New York, London, Harper/Collins, 2000.
2. W.Bagehot, The English Constitution, London, Fontana, 1963.
3. A.H.Birch, British System of Government, London, George Allen and Unin, 1980.
4. D.Kkavangh, British Politics: Continuity and Change, Oxford, Oxford University Press, 1985.
5. बोराळकर कृ.दी., प्रमुख देशांची शासनप्रणाली
6. भोगले शांताराम, इंग्लंड आणि अमेरिकेची शासनप्रणाली
7. बोराळकर कृ.दी., तीन देशांची शासनप्रणाली
8. ढोबळे रमेश, 2004, तुलनात्मक शासन आणि राजकारण, विद्या बुक्स पब्लिशर्स औरंगाबाद.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-V

Faculty of Humanities. VSC in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLVSC301, Title- Gender Sensitization

Curriculum Details

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. Second year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.5

Course Objectives

- Develop awareness and understanding of gender-related issues, concepts, and terminology.
- Foster a culture of gender equality, inclusivity, and respect.
- Create a safe and inclusive environment for people of diverse gender identities.
- Encourage critical thinking and reflection on gender-related issues.
- Promote positive change in individuals, organizations, and society by fostering a culture of gender equality and inclusivity.

Course Outcomes

- Understanding of gender concepts, terminology, and issues.
- Awareness of gender-based discrimination, stereotypes, and biases.
- Familiarity with laws, policies, and initiatives promoting gender equality.
- Increased empathy and understanding towards gender-related issues.
- Shift in perspective towards promoting gender equality and inclusivity.
- Reduced biases and stereotypes related to gender.
- Development of inclusive and respectful behaviors.
- Promotion of gender equality and inclusivity in personal and professional settings.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-V

Faculty of Humanities. VSC in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLVSC301, Title- Gender Sensitization

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Gender Sensitization	15
	1.1	Gender Sensitization: Meaning, Nature	
	1.2	Challenges before Gender Sensitization	
	1.3	Practices for Gender Sensitization	
	1.4	Importance	
2.0		Issues of Violence	15
	2.1	Sexual Harassment at Work Place: prohibition and redresses.	
	2.2	Campaign of Men against violence of Women.	
	2.3	Domestic violence.	
	2.4	Challenges to Women Empowerment.	
3.0		Status of woman in India	15
	3.1	Woman in Politics	
	3.2	Sex Ratio	
	3.3	Child sexual Abuse	
	3.4	Gender Discrimination in Education	
4.0		Gender Equality: Constitutional Provisions	15
	4.1	Gender Equality: Constitutional Provisions	
	4.2	Protection of Women from Domestic Violence Act, 2005	
	4.3	Protection of Children from Sexual Offences Act, 2012	
	4.4	Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	
		Total	60

References:

1. Chaudhari, Maitrey- Indian Women Movement: Reform and Revival;
2. V.Spike & Runyan A.S- Global Gender Issues;
3. Singh Rajpal, Singh Anupama: Gender Sensitization: A World Equals.
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7. Simone De Beauvoir: The Second Sex.
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13. चव्हाण दिलीप, समकालीन भारत जाति अंताची दिशा, क्रांतिसिंह नाना पाटील अकादमी, अमरावती
14. कड रेणुका व बेन्नूर युसुफ, स्त्रियांचे संवैधानिक हक्क जागतिक करार, कौशल्य प्रकाशन औरंगाबाद



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-VI

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLC351, Title–Western Political Thinker's (*Major DSC*)

Curriculum Details

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. Second year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.5

Course Objectives:

- To introduce Aristotle's contribution to the theory and methodology of Political Science.
- To enable the students to face the competitive examination like UPSC, MPSC etc.
- To enable the students to face NET/SET examination.

Course Outcomes:

- Students will be able to critically analyze and apply the basic principles of western scholars.
- Students will be able to understand the ideological contribution of western thinkers.
- Students will be able to describe the comparative political thoughts
- Know the emergence of State and various trends of it.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-VI

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLC351, Title–Western Political Thinker’s (*Major DSC*)

Curriculum Details:(for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Hegel	15
	1.1	Idealism	
	1.2	Theory of State	
	1.3	Views on freedom	
	1.4	Nationalism	
2.0		J.S. Mill	15
	2.1	His contribution to utilitarianism	
	2.2	Views on liberty	
	2.3	Thoughts on Representative Government	
	2.4	Mill’s Views on State	
3.0		Karl Marx	15
	3.1	Historical Materialism	
	3.2	Class Struggle	
	3.3	Theory of Surplus Value	
	3.4	Marx Views on State	
4.0		Herold Laski	15
	4.1	Theory of Sovereignty	
	4.2	Views on Liberty	
	4.3	Theory of Rights	
	4.4	Thoughts of Equality	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
Semester-VI
Faculty of Humanities Major in Political Science
Under Graduate Third Year Programme
Paper Code: HPOLC352, Title–Modern Indian Political Thought (*Major DSC*)
Curriculum Details

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. Second year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.5

Course Objectives:

- To systematically explain the strands in modern Indian Political Thinking.
- To enable the students to face the competitive examination like UPSC/MPSC etc.
- To enable the students to face NET/SET examination.

Course Outcomes:

- Students will demonstrate knowledge of key thinkers and concepts.
- Students will compare thinkers on similar concept
- Understanding the theory of Nationalism



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-VI

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLC352, Title–Modern Indian Political Thought (*Major DSC*)

Curriculum Details :(for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		M.K. Gandhi	
	1.1	Views on truth and non-violence	15
	1.2	Satyagrah	
	1.3	Thoughts on State	
	1.4	Critique of Western Civilization	
2.0		M.N. Roy	
	2.1	Thoughts on Marxism	15
	2.2	Roy and Gandhism	
	2.3	Radical Humanism	
	2.4	Roy and Nationalism	
3.0		Pandit Jawaharlal Nehru	
	3.1	Thoughts on Nationalism,	15
	3.2	Democracy & Socialism	
	3.3	Idea of Secularism	
	3.4	Thoughts on Internationalism	
4.0		Dr. B.R. Ambedkar	
	4.1	Nation and Nationalism	15
	4.2	Thoughts on Social Democracy	
	4.3	State Socialism	
	4.4	Critique of Caste System	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
Semester-VI
Faculty of Humanities Major in Political Science
Under Graduate Third Year Programme
Paper Code: HPOLC353, Title–Research Methodology in political Science (*Major DSC*)
Curriculum Details (2Cr)

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. Second year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.5

Course Objectives:

- Expose students to basics of quantitative and qualitative methods of research
- Introduce basic techniques of data collection & analysis
- Introduce the Process Research Writing
- Explain the importance of Ethics in Research.

Course Outcomes:

- Students will be able to explain the concept of research methods in Political Science.
- Students will be able write a good research report with bibliography references, footnotes, well cauterization etc.
- Know the Basic Principals of Scientific Study in Political Science.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-VI

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLC353, Title–Research Methodology in political Science (*Major DSC*)

Curriculum Details (2Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Social Research	08
	1.1	Meaning, Definitions, Objectives and characteristics of research.	
	1.2	Types of Research	
	1.3	Significance of Research	
2.0		Scientific Study of Political Science	07
	2.1	Phases of Development of Political Science	
	2.2	Scientific Structure of Discipline	
	2.3	Behavioral Orientation in 20th Century	
3.0		Methods in Research	08
	3.1	Historical method	
	3.2	Scientific method	
	3.3	Survey method	
4.0		Research Design	07
	4.1	Types of research design	
	4.2	Objectives of research design	
	4.3	Significance and Utility of Research design	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-VI

Faculty of Humanities. Major (DSE) in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLE351, Title- Modern Political Analysis (Major DSE)

Curriculum Details (4 Credits)

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. Second year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.5

Course Objectives:

- This course main aim to acquaint to student about new concept in political science as like political Leadership, study of various approaches of human behavior in politics.
- The course aims to acquaint the students with theories and models that would enable them to enquire into and understand empirical political phenomena.

Course Outcomes:

- After reading the course, the learner would be able to understand the various traditional and Modern Approaches of political theory and try to reflect it in the various outlooks of political understanding and debate.
- The course will enhance their knowledge, implicating its importance from theory to practice.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-VI

Faculty of Humanities. Major (DSE) in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLE351, Title- Modern Political Analysis (Major DSE)

Curriculum Details (4 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Emergence of Modern Political Analysis	15
	1.1	Meaning, Definitions	
	1.2	Origin, Nature and Scope	
	1.3	Characteristics.	
	1.4	Significance	
2.0		Approaches to the Study of Modern Political Analysis	15
	2.1	Behavioral Approach	
	2.2	System approach	
	2.3	Structural Functional Approach	
	2.4	Comparative Approach	
3.0		Political Leadership	15
	3.1	Meaning and Definitions	
	3.2	Elements of Leadership	
	3.3	Qualities of Ideal Leadership	
	3.4	Types of Leadership	
4.0		Political Parties	15
	4.1	Meaning and definition	
	4.2	Characteristics of Political Parties	
	4.3	Functions of Political Parties.	
	4.4	Party Structure and Classification	
		Total	30

References:

1. Cantril, H., Human Nature and Political Systems, (Ind.Ed.) Popular Prakashan, Bombay, 1966.
2. Cawangh, D., Political Culture, Macmillan Press Ltd., London, 1972.
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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-VI

Faculty of Humanities. Minor in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLM351, Title- Government and Politics of USA

Curriculum Details

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. Second year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.5

Course Objectives:

- Familiarize students with the US government's structure, including the legislative, executive, and judicial branches.
- Examine the roles and functions of key institutions, such as Congress, the Presidency, and the Supreme Court.
- Critically assess the effectiveness of the US government, including its strengths, weaknesses, and challenges.

Course Outcomes:

- Understanding of the US Constitution and its principles.
- Insight into how policies are developed and implemented.
- Ability to analyze and evaluate the effectiveness of US government institutions and policies.
- Ability to compare the US governmental system with other countries.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-VI

Faculty of Humanities. Minor in Political Science

Under Graduate Third Year Programme

Paper Code: HPOLM351, Title- Government and Politics of USA

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Making of the Constitution	15
	1.1	Historical Background	
	1.2	Salient Features	
	1.3	Federalism	
	1.4	Constitution Amendment	
2.0		Legislature	15
	2.1	House Of Representative- Composition	
	2.2	Power and Functions	
	2.3	Senate –Composition	
	2.4	Power and Functions	
3.0		Executive	15
	3.1	President: Election	
	3.2	Power and Functions	
	3.3	Vice President: Power and Functions	
	3.4	Status of President	
4.0		Judiciary	15
	4.1	Composition	
	4.2	Features	
	4.3	Power and Functions	
	4.4	Judicial Review	
		Total	60

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2. Wilson. James., 2014, American Government, 14th edn., Wadsworth Publishing Boston
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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities

B. A. (Third Year) Subject: Political Science

End of Semester Examination (ESE)

Question Paper Pattern for 4 Credits

(Major/Minor) Semester Pattern with Effective from 2025-2026

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- | | |
|------------------------------|------------|
| 1. Write short's note (All) | (20Marks) |
| 1) | |
| 2) | |
| 3) | |
| 4) | |
| 2. Descriptive Question | (20 Marks) |
| 3. Descriptive Question | (20 Marks) |
| 4. Descriptive Question | (20 Marks) |
| 5. Descriptive Question | (20 Marks) |
| 6. Descriptive Question | (20 Marks) |

Note: Students need to solve ANY THREE of the remaining Five Questions (Q.2toQ.6) and shall be based on entire syllabus. Total= 80Marks



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

New Model Degree College, Hingoli

Faculty of Humanities

B. A. (Third Year) Subject: Political Science

End of Semester Examination (ESE)

Question Paper Pattern for 2 Credits

Semester Pattern with Effective from 2025-2026

(Major/VSC)

1) Write short's note (All) (10Marks)

1)

2)

3)

4)

2) Descriptive Question (10 Marks)

3) Descriptive Question (10 Marks)

4) Descriptive Question (10 Marks)

5) Descriptive Question (10 Marks)

6) Descriptive Question (10 Marks)

Note: Students need to solve ANY THREE of the remaining Five Questions (Q.2toQ.6) and shall be based on entire syllabus. Total =40 Mark



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
NEW MODEL DEGREE COLLEGE, HINGOLI

Exam Pattern

DSC Exam Pattern

C.A.	-	20 Marks (Test I for 15 Marks, Test II For 20 Marks, One Assignment For 20 Marks and Average of Test I + Test II + One Assignment For 20 marks)
ESE -		80 Marks (University theory exam for 80 Marks for descriptive Question)

Minor / Generic Elective Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

VSC / SEC Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

Assessment of Term Work/ Tutorial/Field Works:

At least 08 test / assignments covering entire syllabus must be given during the „class wise tutorial“. The assignments should be students“ centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignment graded time to time. The grades be converted to marks as per „credit and grading system“ manual and should be added and averaged.

Assessment of Community Engagement Services:

Students have freedom to take more than one CES courses, however, marks of the best performing CES be considered for final assessment. Assessment of the CES courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases, performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.