



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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शैक्षणिक वर्ष २०२५-२६ पासून
राष्ट्रीय शैक्षणिक धोरणानुसार लागू
केलेल्या मानवविज्ञान विद्याशाखीय
अभ्यासक्रम विद्याशाखेतील पदवी
द्वितीय वर्षाच्या सुधारित (दुरुस्ती)
अभ्यासक्रमाबाबत.

प रि प त्र क

संदर्भ:- १. जा.क.शै-१/एनईपी/मानवविज्ञानपदवी/२०२५-२६/११७ दिनांक ०५/०६/२०२५

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भाय परिपत्रकान्वये दिनांक २७ मे २०२५ रोजी संपन्न झालेल्या मा. विद्यापरिपदेच्या बैठकीतील विषय क्र. १७/६१-२०२५ अन्वये मान्यता दिल्यानुसार मानवविज्ञान विद्याशाखीय अभ्यास विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदवी द्वितीय वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्यात आलेले आहेत. तथापी वरील संदर्भाय परिपत्रका अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळानी किरकोळ दुरुस्ती करून अभ्यासक्रम सादर केला असून मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा यांच्या मान्यतेने दुरुस्ती केलेले खालील अभ्यासक्रम लागू करण्यात येत आहेत.

01 B. A. II nd year Sociology

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६

जा.क्र.:शैक्षणिक-१/परिपत्रक/मानवविज्ञानविद्याशाखा / एनईपीयुजीदुरुस्ती

२०२५-२६/२००

दिनांक : ०९.०८.२०२५

प्रत माहिती व पुढील कार्यवाहीस्तव.

०१. मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.

०२. मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.

०३. मा. संचालक, सर्व संबंधित संकुले, प्रस्तुत विद्यापीठ.

०४. मा. प्राचार्य, सर्व संबंधित महाविद्यालये, प्रस्तुत विद्यापीठ.

०५. सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यानां देवून कळविण्यात येते की,

सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.

सहाय्यक कुलसचिव

शैक्षणिक अभ्यासमंडळ विभाग



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Swami Ramanand Teerth Marathwada University,

Nanded-431 606



**(Structure and Syllabus of Four Year Multidisciplinary under Graduate
Degree Program in Humanities with Multiple Entry and Exit option)**

Under Graduate Program of Humanities

**Major in Sociology (DSC) &
Minor in (DSM)**

Under the Faculty of Humanities

Semester Pattern

B. A. Second Year Sem III&IV

With Effective from Academic Year

2025-2026

(As per NEP-2020)

Forward by the Dean, Faculty of Humanities
From the Desk of Dean

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centers of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience

From,

Prof. Dr. Parag Khadke
Dean, Faculty of Humanities,
Swami Ramanand Teerth Marathawada University, Nanded.

From Desk of Chairman, Board of Studies in the Subject Sociology:

In higher education, humanities play a crucial role in preserving past accomplishments, providing insights into our present world, and equipping students with the tools to imagine the future. The humanities foster critical thinking, analysis, and interpretation of complex ideas and information. By studying literature, sociology, anthropology, philosophy, and other humanities disciplines, students gain a greater understanding of different cultures, human relations, and the foundations for engaged civic life. The study of humanities enables students to evaluate evidence, develop a global perspective, appreciate diverse cultures and viewpoints, and foster social justice and equality. Through studying sociology, individuals can understand our social world, human behavior, and the formation of relationships. Sociology offers the scientific study of various aspects of society and its functioning. It equips individuals with the ability to observe and understand their environment, culture, interactions, and their impact on others. Additionally, sociology contributes to creating responsible citizens who can find solutions to community problems and establish their relationship with society. The field of sociology also offers various career pathways within society. As the Chairman of the Board of Studies in Sociology at Swami Ramanand Teerth Marathwada University, Nanded, I am pleased to announce that the program educational objectives for the undergraduate program in sociology have been finalized. These objectives were determined through a meeting attended by approximately 18 members from different institutes, including heads of Sociology departments and eminent individuals in the field. The finalized program educational objectives are as follows:

- To incorporate all the key concepts of sociology, enabling students to develop keen insights to distinguish between common sense knowledge and sociological knowledge, and to enhance their conceptual learning and understanding of basic concepts.
- To develop students' critical thinking skills by encouraging them to critically analyze and exercise sociological imagination, raise important questions, and examine arguments.
- To provide methodological and theoretical insights that enable students to analyze society and its dynamics.
- To introduce students to both classical sociological theory and more recent developments in social theory, along with current debates and research from different parts of the world.
- To promote students' ability to conduct empirical research, analyze data, and effectively write about social issues.
- To encourage students to engage in interdisciplinary learning and collaboration, as well as develop skills such as communication, teamwork, time management, and problem-solving.
- To cultivate students' awareness of gender equality, gender sensitization, sanitation, and environmental issues.
- To produce responsible and proactive members of society who can contribute within their circle of influence by having a better understanding of complex social phenomena.
- To foster financial literacy and management skills among students.
- To provide opportunities for students to engage in research projects and field work.
- To prepare students for successful careers in post industries.
- To develop the ability to identify, formulate and solve problems in Indian Society.

In addition to the above objectives, affiliated institutes may include additional programs that align with our educational objectives. It is the responsibility of the affiliated institutes to ensure that these program educational objectives are achieved through the learners' perspective, which should be incorporated into the curriculum.

Adopting the philosophy of outcome-based education will support the delivery of quality education. These steps, taken in the right direction, will undoubtedly benefit stakeholders and contribute to the advancement of education.

Professor Dr. Shahinath Prabhu Ghayal
Chairman, Board of Studies in Sociology
Swami Ramanand Teerth Marathwada University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded
Members of the Board of Studies in the subject of
Sociology
Under the faculty of Humanities

Sir. No	Name of the Member	Designation	Address with Mail id	Contact No.
1	Dr. S. P. Ghayal	Chairman	Swami Vivekanand Mahavidyala Shitur Tajband, Dist. Latur. dr.ghayal45@gmail.com	9420873410
2	Dr. R. M. Bhise	Member	D. B. College, Bhokar Dist. Nnade dbhise.ramchandra55@gmail.com	9975704235
3	Dr. S. R. Gore	Member	Yoganand Swami College, Vasmat, Dist. Hingoli. sandeeprgore@gmail.com	9423544709
4	Dr. P. R. Muthe	Member	Shivneri College, Shirur Annantpal, Dist. Latur prmuthe@gmail.com	9421368187
5	Dr. S. G. Chavan	Member	Bhai Kishanrao Deshmukh College, Chakur, Dist. Latur. pawarbhanudas00@gmail.com	9421795534
6	Dr. B. D. Pawar	Member	Yeshavant College, Nanded drkamblebm@gmail.com	9421368049
7	Dr. B. M. Kamble	Member		9518987158
8	Dr. Anil Jaybhaye	Member	School of Social Science, Sub Center, S.R.T.M.U. N. Latur ajaybhaye@gmail.com	8010795989
9	Dr. B. S. Jadhav	Member	School of Social Science, S.R.T.M.U.Nanded jadhavbs08@gmail.com	8329391430
10	Dr. A. T. Shinde	Member	Indira Gandhi (Sr.) College, CIDCO, Nanded shindeatsoc@gmail.com	9922653020
11	Dr. A. R. Musale	Member	M. D. Mangeshkar College, Aurad Shajani, Dist. Latur. anandmusale@gmail.com	8208408677
12	Dr. D. S. Chavan	Member	Sharda Mahavidyala, Parbhani drchavan14@gmail.com	9869096281
13	Dr. N. R. Hurgule	Member	Shivaji Mahavidyalaya, Hingoli hurgulenr222@gmail.com	9881941329
14	Dr. D. K. Sontakke	Member	Priyadarshini Mahila Mahavidyalaya, Wardha. dk381971@gmail.com	9850029625
15	Dr. N. B. Patil	Invitee Member	Madhavrao Patil ACS College Palam. drmanasahebpatil@gmail.com	9423947000
16	Dr. T. R. Fisfise	Invitee Member	Shri Shivaji Mahavidyay, Parbhani. tfisfise001@gmail.com	9420532740
17	Dr. R. V. Navgankar	Invitee Member	Tosniwal ACS College Sengaon Dist. Hingoli rajanavgankar55@gmail.com	9130002005
18	Gaikwad Chhakuli S.	Student Invitee	Swami Vivekanand Mahavidyala Shitur Tajband, Dist. Latur.	7219603036



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

(Four-year Structure as per NEP-2020)

Subject: Sociology DSC (Major)/ DSM (Minor)

Year & Level	Semester	Major	Minor	Opt- 3	Generic Elective (GE) select from Basket 3 of Faculties other than Humanities	Vocational & Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses (VEC/Indian Knowledge System (IKS) (Basket 5) (Common across all faculties)	Field Work / Project/Internship/OJT / Apprenticeship/ Case Study Or Co-curricular Courses (CC) (Basket 6 for CC) (Common across all faculties)	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	11
2 (5.0)	III	HSOCCT1201 (4Cr) Indian Society: Structure and Change HSOCCT1202 (4Cr) Human Rights and Social Justice Total = 8 Credits	HSOCMT1201 (04 Cr.) Social Media and Society		HSOCGE1201 2 Credits Sociology of Everyday Life	HSOCVC1201 2 Credits Social Survey	AECENG1201 (2Cr) AECXXX1201(2Cr) (Hin, Mar, San, Urd, Pal, Kan, etc.) 4 Credits	CCCXXX1201 (NCC/NSS/Sports/ Culture/Health Wellness/ Yoga Education / Fitness) 2 Credits	22	U.G. Diploma 88
	IV	HSOCCT1251(4Cr) Social Issues and Problems in Indian Society HSOCCT1252 (4Cr) Contemporary Social Movement Total = 8 Credits	HSOCMT1251 (04 Cr.) Gender Sensitization		HSOCGE1251 2 Credits Skills and Techniques for Competitive Exam	HSOCVC1251 2 Credits Career and Challenges of Post-Industrial Society	AECENG1251 (2Cr) AECXXX1251 (2Cr) (Hin, Mar, Kan, Pal, Urd, San, etc) VECEVS1251 (2Cr) Environmental Studies 6 Credits		22	
	Cum. Cr.	24	16	08	4+4=08	4+4=8	22	02	44	88
Exit Option: UG Diploma in Major DSC and Minor DSM on Completion of 88 credits and additional 4 credits from NSQF / Internship in DSC										

Abbreviations:

1. **DSC:** Department/Discipline Specific Core (Major)
2. **DSE:** Department/Discipline Specific Elective (Major)
3. **DSM:** Discipline Specific Minor
4. **GE/OE:** Generic/Open Elective
5. **VSEC:** Vocational Skill and Skill Enhancement Course
6. **VSC:** Vocational Skill Courses
7. **SEC:** Skill Enhancement Courses
8. **AEC:** Ability Enhancement courses
9. **MIL:** Modern Indian languages
10. **IKS:** Indian Knowledge System
11. **VEC:** Value Education Courses
12. **OJT:** On Job Training: (Internship/Apprenticeship)
13. **FP:** Field Projects
14. **CEP:** Community Engagement and Service
15. **CC:** Co-Curricular Courses
16. **RM:** Research Methodology
17. **RP:** Research Project/Dissertation



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

General Guidelines for course structure:

1. The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
2. Credits and curriculum of Major and Minor subject is same in the Second year
3. In the Second year Students should choose two different subjects as a Major and Minor in same faculty).
4. From the Second-year curriculum of Major and Minor subject is the different.
5. Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
6. Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
7. Ability Enhancement Courses (AEC):
 - a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC
 - b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in AEC
8. Column No. 7 and 8 is common for all faculties.
9. Curriculum of VEC, CI, IKS and CC will provide by university.

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Major in Sociology

Major/ Minor Course

For Semester III and IV (C): Each of 04 Credits

Semester	BOS Proposing (e g.)	Details of Course (M)	
		CODE	Title of the Corse
Semester III	BOS in Sociology	HSOCCT1201 (4Cr)	Indian Society: Structure and Change
		HSOCCT1202 (4Cr)	Human Rights and Social Justice
		HSOCMT1201(4Cr)	Social Media and Society
Semester IV	BOS in Sociology	HSOCCT1251 (4Cr)	Social Issues and Problems in Indian Society
		HSOCCT1252 (4Cr)	Contemporary Social Movement
		HSOCMT1251(4Cr)	Gender Sensitization



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Generic/ Open Elective course (GE)

Semester	BOS proposing	CODE	Title of the Corse
Sem. III	BOS in Sociology	HSOCGE1201(2Cr.)	Sociology of Everyday Life
Sem. IV	BOS in Sociology	HSOCGE1251(2Cr.)	Skills and Techniques for Competitive Exam

Note: GE is to be chosen compulsory from faculty other than Faculty of Humanities.

Vocational & Skill Enhancement Course (VSEC)

Semester	BOS proposing	CODE	Title of the Corse
Sem. III	BOS in Sociology	HSOCVC1201 (2Cr.)	Social Survey
Sem. IV	BOS in Sociology	HSOCVC1251 (2Cr.)	Career and Challenges of Post-Industrial Society



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Under Graduate Second Year Programme, Semester III (Level 5.0)

Teaching Scheme

Subject	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs. / week 1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HSOCCT1201	Indian Society: Structure and Change	04		04	04	
	HSOCCT1202	Human Rights and Social Justice	04		04	04	
Minor	HSOCMT1201	Social Media and Society	04		04	04	
Generic Elective (From other Faculty)	HSOCGE1201	Sociology of Everyday Life	02		02	02	
Vocational & Skill Enhancement	HSOCVC1201	Social Survey	02		02	02	
Ability Enhancement Course	AECENG1201	L1-Compulsory English	02		02	02	
Ability Enhancement Course (MIL)	AECMIL1201	L2- MIL (Basket-3)	02		02	02	
Co-curricular Courses (CC)	CCCXXX1201	(NCC/NSS/Sports/ Culture/Health Wellness/ Yoga Education / Fitness)	02		02	02	
Total Credits			22		22	22	

* Co-curricular Courses (CC) CCCXXX1201 (2Cr) - University will Provide Syllabus and Guideline.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Under Graduate Second Year Programme, Semester IV (Level 5.0)

Teaching Scheme

Subject	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs. / week 1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HSOCCT1251	Social Issues and Problems in Indian Society	04		04	04	
	HSOCCT1252	Contemporary Social Movements	04		04	04	
Minor	HSOCMT1251	Gender Sensitization	04		04	04	
Generic Elective (From other Faculty)	HSOCGE1251	Skills and Techniques for Competitive Exam	02		02	02	
Vocational & Skill Enhancement	HSOCVC1251	Career and Challenges of Post Industrial Society	02		02	02	
Ability Enhancement Course	AECENG1251	L1-Compulsory English	02		02	02	
Ability Enhancement Course (MIL)	AECMIL1251	L2- MIL (Basket-3)	02		02	02	
Value Education Courses (VEC)	VECEVS1251	Environmental Studies	02		02	02	
Total Credits			22		22	22	



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Under Graduate Second Year Programme, Semester III (Level 5.0)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total Col. (7+8)
			Continuous Assessment (CA)			Avg. of T1+T2+Assi. /3	ESE Total	
			Test I	Test II	Assignment			
01	02	03	04	05	06	07	08	09
Major	HSOCCT1201	Indian Society: Structure and Change	20	20	20	20	80	100
	HSOCCT1202	Human Rights and Social Justice	20	20	20	20	80	100
Minor	HSOCMT1201	Social Media and Society	20	20	20	20	80	100
Generic Elective (From other Faculty)	HSOCGE1201	Sociology of Everyday Life	10	10	10	10	40	50
Vocational & Skill Enhancement	HSOCVC1201	Social Survey	10	10	10	10	40	50
Ability Enhancement Course	AECENG1201	L1-Compulsory English	10	10	10	10	40	50
Ability Enhancement Course (MIL)	AECMIL1201	L2- MIL (Basket-3)	10	10	10	10	40	50
Co-curricular Courses (CC)	CCCXXX1201	(NCC/NSS/Sports/ Culture/Health Wellness/ Yoga Education / Fitness)	10	10	10	10	40	50
			--	--	--	110	440	550

Co-curricular Courses (CC) CCCXXX1201 (2Cr) - University will Provide Syllabus and Guideline.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology (DSC)

Under Graduate Second Year Programme, Semester IV (Level 5.0)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total Col. (7+8)
			Continuous Assessment (CA)			Avg. of T1+T2+Assi./3	ESE Total	
			Test I	Test II	Assignment			
01	02	03	04	05	06	07	08	09
Major	HSOCCT1251	Social Issues and Problems in Indian Society	20	20	20	20	80	100
	HSOCCT1252	Contemporary Social Movement	20	20	20	20	80	100
Minor	HSOCMT1251	Gender Sensitization	20	20	20	20	80	100
Generic Elective <i>(From other Faculty)</i>	HSOCGE1251	Skills and Techniques for Competitive Exam	10	10	10	10	40	50
Vocational & Skill Enhancement	HSOCVC1251	Career and Challenges of Post-Industrial Society	10	10	10	10	40	50
Ability Enhancement Course	AECENG1251	L1-Compulsory English	10	10	10	10	40	50
Ability Enhancement Course (MIL)	AECMIL1251	L2- MIL (Basket-3)	10	10	10	10	40	50
Value Education Courses (VEC)	VECEVS1251	Environmental Studies	10	10	10	10	40	50
			--	--	--	110	440	550



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Under Graduate Second Year Programme, Semester-III

Course Structure Major and Minor Teaching Scheme

(For 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCCT1201	Indian Society: Structure and Change	60	---	04	---	04
HSOCCT1202	Human Rights and Social Justice	60	---	04	---	04
HSOCMT1201	Social Media and Society	60	---	04	---	04
(for 2 credits)						
Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCGE1201	Sociology of Everyday Life	30	---	02	--	02
HSOCVC1201	Social Survey	30	---	02	--	02

Assessment Scheme

Course Code	Course Name	Theory					Total [Col. 07+08]
		CA				ESE	
		Test I	Test II	Assignment	Avg. of T1+T2+Assi./3		
01	02	03	04	05	06	07	08
(For 4 credits)							
HSOCCT1201	Indian Society: Structure and Change	20	20	20	20	80	100
HSOCCT1202	Human Rights and Social Justice	20	20	20	20	80	100
HSOCMT1201	Social Media and Society	20	20	20	20	80	100
(For2credits)							
HSOCGE1201	Sociology of Everyday Life	10	10	10	10	40	50
HSOCVC1201	Social Survey	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology (DSC)

Under Graduate Second Year Programme, Semester-IV

Course Structure Major and Minor Teaching Scheme

(For 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCCT1251	Social Issues and Problems in Indian Society	60	--	04	---	04
HSOCCT1252	Contemporary Social Movement	60	--	04	---	04
HSOCMT1251	Gender Sensitization	60	--	04	---	04
(for 2 credits)						
Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCGE1251	Skills and Techniques for Competitive Exam	30	-	02	--	02
HSOCVC1251	Career and Challenges of Post-Industrial Society	30	-	02	--	02

Assessment Scheme

Course Code	Course Name	Theory					Total [Col 07+08]
		CA				ESE	
		Test I	Test II	Assignment	Avg. of T1+T2+Assi. /3		
01	02	03	04	05	06	07	08
(For 4 credits)							
HSOCCT1251	Social Issues and Problems in Indian Society	20	20	20	20	80	100
HSOCCT1252	Contemporary Social Movement	20	20	20	20	80	100
HSOCMT1251	Gender Sensitization	20	20	20	20	80	100
(For 2 credits)							
HSOCGE1251	Skills and Techniques for Competitive Exam	10	10	10	10	40	50
HSOCVC1251	Career and Challenges of Post-Industrial Society	10	10	10	10	40	50

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Major and Minor in Sociology

End of Semester Examination (ESE)

Question Paper Pattern (For 4 credits)

(As Per NEP-2020)

End Semester Assessment (80% of the Maximum Marks):

1. ESE Question paper will consists of 6 questions (Each Carry of 20 marks).
2. There will be four sub questions in Question No. 1 (BOS may change scheme of marking.)
3. Question No.1 will be compulsory and shall be based on entire syllabus.
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6/) and shall be based on entire syllabus.

Q. 1. Write Short Notes (Compulsory) (20Marks)

(Based on entire syllabus)

- a)
- b)
- c)
- d)

Solve any three questions from question No. 2 to 6 (60 Marks)

Q. 2. Descriptive Question (20 Marks)

Q. 3. Descriptive Question (20 Marks)

Q. 4. Descriptive Question (20 Marks)

Q. 5. Descriptive Question (20 Marks)

Q. 6. Descriptive Question (20 Marks)

Total = 80 Marks

Guidelines for Course Assessment:

Continuous Assessment (CA) (20% of the Maximum Marks):

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests** and **One Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

B.A. II Year, Major and Minor in Sociology

End of Semester Examination (ESE)

Question Paper Pattern (For 2 credits)

(As Per NEP-2020)

End Semester Assessment (80% of the Maximum Marks):

1. ESE Question paper will consists of 6 questions (Each Carry of 10 marks)
2. There will be four sub questions in Question No. 1 (BOS may change scheme of marking.)
3. Question No.1 will be compulsory and shall be based on entire syllabus.
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6/) and shall be based on entire syllabus.

Q. 1. Write Short Notes (Compulsory) (10Marks)

(Based on entire syllabus)

- a)
- b)
- c)
- d)

Solve any three questions from question No. 2 to 6 (60 Marks)

Q. 2. Descriptive Question (10 Marks)

Q. 3. Descriptive Question (10 Marks)

Q. 4. Descriptive Question (10 Marks)

Q. 5. Descriptive Question (10 Marks)

Q. 6. Descriptive Question (10 Marks)

Total = 40 Marks

Guidelines for Course Assessment:

Continuous Assessment (CA) (20% of the Maximum Marks):

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting Two Tests and one Assignment. Average of marks scored in these two tests and one assignment of a theory paper will make CA.



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities Major in Sociology

Under Graduate Second Year Programme, Semester III

Paper Code: HSOCCT1201

Title: Indian Society: Structure and Change

Curriculum Details (For 4 Credits)

Course pre-requisite:

1. Any Students who is eligible to entire at level 5.0 with Sociology.
2. Students Should have basic interest in Sociology.

Course objectives:

1. Understanding the basic social structure of Indian society.
2. Examine the institutional frameworks that shape Indian life.
3. Study the processes of social change—like modernization, industrialization, urbanization, and globalization.
4. To analyse the continuity and change in traditional institutions in modern times.
5. To explore how social movements, technology, media, and state policies influence transformation.
6. Understand the challenges to social harmony and integration
7. To learn how marginalized groups experience social change differently.

Course outcomes:

After completing the course, students will be able to:

1. Students will understand of the traditional and modern structure of Indian society.
2. Be able to identify key features of caste, class, rural, and urban structures.
3. They will able to analyse how institutions adapt and resist change over time.
4. Be able to critically evaluate the impact of development policies on various social groups.
5. Develop insight into the social effects of globalization, urbanization, and technology in India.
6. Understand social conflict and cohesion in the context of religion, ethnicity, and caste.
7. Enhance your ability to answer analytical and applied questions in MPSC mains and interviews.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in Sociology (DSC)

Under Graduate Second Year Programme, Semester III

Paper Code: HSOCCT1201

Title: Indian Society: Structure and Change

Curriculum Details (For 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the Contents 1 Hrs.= 60 M.
1.0		Indian Society: Identity and Perspective	
	1.1	Characteristics of Indian Society.	15
	1.2	Unity in Diversity: Factors Promoting Unity.	
	1.3	Indological Perspective: G.S. Ghurye.	
	1.4	Structural- Functional Perspective: M. N. Srinivas.	
2.0		Indian Communities	
	2.1	Tribal Community: Meaning, Characteristics & Changing Nature.	15
	2.2	Rural Community: Meaning, Characteristics & Changing Nature.	
	2.3	Urban Community: Meaning, Characteristics & Next Challenges.	
	2.4	Religious Communities: Religious Diversity in India.	
3.0		Social Values in Indian Society	
	3.1	Secularism: Meaning, Importance and barriers of Secularism,	15
	3.2	National Integration: Meaning, Nature and Necessity.	
	3.3	Social Harmony: Importance, Barriers and Measures to Promote Social Harmony.	
	3.4	Democracy: Meaning and Next Challenges of Democracy.	
4.0		Changing Nature of Modern India	
	4.1	Globalization: Meaning and Impact on Indian Society.	15
	4.2	Modernization: Meaning and Factors of Modern Society.	
	4.3	Industrialization: Meaning and Impact on Indian Society.	
	4.4	Privatization: Meaning and Impact on Indian Society.	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities, Major in Sociology (DSC)

Under Graduate Second Year Programme, Semester III

Paper Code: HSOCCT1202

Title: Human Rights and Social Justice

Curriculum Details (For 4 Credits)

Course pre-requisite:

1. Any Students who is eligible to entire at level 5.0 with Sociology.
2. Students Should have basic interest in Sociology.

Course objectives:

1. Understand Human Rights and Social Justice: Grasp the concept, significance, origin, and evolution of human rights and social justice, along with their interrelation in a democratic society.
2. Identify Challenges and Violations: Recognize the challenges in realizing human rights and social justice and examine common forms of violations.
3. Study Legal and Institutional Frameworks: Learn about modern human rights institutions, statutory mechanisms in India, and the Universal Declaration of Human Rights (1948), with emphasis on economic, social, and cultural rights.
4. Explore Contributions of Dr. B.R. Ambedkar: Analyze Ambedkar's role in shaping human rights in India through the Constitution.
5. Apply Human Rights in Practice: Equip students with the skills to use human rights as tools for advocacy and protection, especially for weaker sections of society.

Course outcomes:

After completing the course, students will be able to:

1. Students will recognize human rights as universal and fundamental, and understand social justice as fairness rooted in equality and dignity.
2. They will be able to distinguish between the two concepts and understand how they are interconnected in promoting human dignity and equality.
3. Students will identify key obstacles like poverty, exclusion, and discrimination that hinder social justice and contradict human rights principles.
4. They will gain knowledge of constitutional, statutory, and legal mechanisms that protect rights and promote justice.
5. Students will be equipped to use legal and institutional tools to advocate for human rights and social justice in real-life scenarios.



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities, Major in Sociology (DSC)

Under Graduate Second Year Programme, Semester III

Paper Code: HSOCCT1202

Title: Human Rights and Social Justice

Curriculum Details (For 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the Contents 1 Hrs.= 60 M.
1.0		Introduction to Human Rights	
	1.1	Meaning of Human Rights	15
	1.2	Nature of Human Rights	
	1.3	Development of Human Rights	
	1.4	Concept of Social Justice	
2.0		Human Rights and Indian Constitution	
	2.1	Formation & Framing of Indian Constitution.	15
	2.2	The Preamble of the Indian Constitution	
	2.3	Fundamental Rights	
	2.4	Directive Principles of State	
3.0		Human Rights and Indian Society	
	3.1	Human Rights and Women	15
	3.2	Human Rights and Youth	
	3.3	Human Rights and Weaker section	
	3.4	Human Rights and Schedule Tribe	
4.0		Statutory Mechanisms for the Implementation of Human Rights	
	4.1	National Human Right Commission: Powers and Functions.	15
	4.2	Role of National Commission & Committees for SC/ST	
	4.3	Role of National Commission for Women & Child	
	4.4	Rights and Laws of Consumers in India	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities, Minor in Sociology (DSM)
Under Graduate Second Year Programme, Semester III
Paper Code: HSOCMT1201
Title: Social Media and Society
Curriculum Details (For 4 Credits)

Course pre-requisite:

1. Any Students studying in the faculty of humanities except Major in Sociology.
2. Any Students who is Eligible to entire at level 5.0
3. Should have a basic interest in Sociology.

Course objectives:

1. To understand traditional and modern social media.
2. To understand the relation between social media and academics.
3. To recognize the importance of social media
4. Explore the history and development of social media platforms.
5. Learn how platforms like Instagram, Twitter, Snapchat impact society.
6. Examine the social significance and challenges posed by social media.
7. Analyse the role of social media in communication, academics, and relationships.
8. Study how social media drives social transformation and awareness.
9. Understand issues of digital inequality and the concept of the digital divide.
10. Assess how individuals present themselves and form identities on social media.

Course outcomes:

1. After completion of the course, learners would be able to recognize the difference between traditional and modern social media.
2. Establish a co-relation between social media and academics.
3. Develop better understanding of various uses of social media platforms.
4. Understand the **cultural and psychological effects** of social media platforms
5. Evaluate the **impact of social media on education, relationships, and politics.**
6. Understand the **impact of the digital divide** on access, power, and inequality.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities, Minor in Sociology (DSM)
Under Graduate Second Year Programme, Semester III
Paper Code: HSOCMT1201
Title: Social Media and Society
 Curriculum Details (For 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the Contents 1 Hrs.= 60 M.
1.0		Media and Modernity	
	1.1	Media: Meaning and Types of Media.	15
	1.2	Social Media: Meaning and History of Social Media.	
	1.3	Social Media Platforms: Early social media platforms.	
	1.4	Social significance and challenges of Social Media.	
2.0		Use of Modern Social Media Platforms	
	2.1	Facebook, Instagram, YouTub, WhatsApp, Snapchats, Twitter, Telegram.	15
	2.2	Use of social media in interpersonal communication.	
	2.3	Social Media: Self Presentation and Alternative Identities.	
	2.4	Advantages and Disadvantages of Social Media.	
3.0		The Role of Social Media in Social Transformation	
	3.1	Raising Awareness and Mobilization of People.	15
	3.2	Cultural Exchange and Modernization,	
	3.3	Social Media and Relationship.	
	3.4	Social Media and Political Campaigns.	
4.0		Social Media Related Laws, Rules and Regulations.	
	4.1	Indian Penal Code (IPC) 153A, 500, 509	15
	4.2	Information Technology (IT) Act, 2000.	
	4.3	Digital Personal Data Protection Act, 2023.	
	4.4	IT Rules 2021; Cyber Crime Regulation.	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Generic Elective Course in Sociology (GE)

Under Graduate Second Year Programme, Semester III

Paper Code: HSOCGE1201

Title: Sociology of Everyday Life

Curriculum Details (For 2 Credits)

Pre-requisites:

1. Any Students except from the Faculty of Humanities.
2. Students have to knowledge about the basic concepts of sociology.
3. Students have to interest in know the everyday life of human being and sociology.

Objective:

The objectives of the Sociology of Everyday Life that make ability of the students to understand the everyday life in sense of the sociological perspectives, theories and make their ability to see the everyday life the sociological perspectives.

Outcomes:

The students will develop the sociological understanding about the everyday life such and role, status, communication, and friendship. They will familiar about reproduction of Social Inequalities.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Generic Elective Course in Sociology (GE)

Under Graduate Second Year Programme, Semester III

Paper Code: HSOCGE1201

Title: Sociology of Everyday Life

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the Contents 1 Hrs.= 60 M.
1.0		The Basic Concept of Everyday Life	
	1.1	Interaction Verbal and Non Verbal,	08
	1.2	Role, Status and Socialization	
	1.3	Community, Association. Reproduction of Social Inequalities.	
2.0		Theoretical Approaches to Studying Everyday	
	2.1	Phenomenology and Ethnomethodology	07
	2.2	Dramaturgy	
	2.3	Critical Theory	
3.0		Every day as Processes of Negotiation	
	3.1	Structure and Agency	08
	3.2	Self and the Social	
	3.3	Every day and Narratives. Private and Public	
4.0		Everyday Friendships	
	4.1	Classed and Friendship	07
	4.2	Gendered Friendships, Caste and friendship	
	4.3	Habitus and Friendship	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities,
Skill Enhancement Course in Sociology
Under Graduate Second Year Programme, Semester III
Paper Code: HSOCVC1201
Title: Social Survey
Curriculum Details (For 2 Credits)

Course pre-requisite:

1. 1. Any Students studying in the faculty of humanities except Major in Sociology.
2. Any Students who is Eligible to entire at level 5.0
3. Any Students who are interested in the Social Survey Method.

Course Objectives:

1. To develop research skills among students through hands-on experience in data collection and analysis.
2. To understand the application of survey methods in studying real-life social issues.
3. To train students in designing survey tools like questionnaires and interview schedules.
4. To enable students to collect primary data ethically and systematically from the field.
5. To interpret and analyze social data using basic statistical techniques.
6. To enhance critical thinking in identifying social problems and recommending solutions.
7. To promote teamwork and communication skills through group-based fieldwork.

Course Outcomes:

After completing the course, students will be able to:

1. Explain the theoretical and practical aspects of social survey methods.
2. Identify appropriate sampling techniques and tools for different types of surveys.
3. Prepare effective questionnaires and conduct field surveys ethically.
4. Analyze and interpret data using quantitative and qualitative methods.
5. Present survey findings in the form of reports, charts, and presentations.
6. Apply sociological insights to recommend practical solutions to social issues.
7. Work effectively in teams and communicate research outcomes to varied audiences.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Skill Enhancement Course in Sociology

Under Graduate Second Year Programme, Semester III

Paper Code: HSOCVC1201

Title: Social Survey.

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the Contents 1 Hrs.= 60 M.
1.0		Introduction	
	1.1	Meaning and Definition of Social Survey	08
	1.2	Objectives and Importance of Social Survey	
	1.3	Types of Social Survey.	
2.0		Planning of Social Survey	
	2.1	Steps in Social Survey.	07
	2.2	Methods and Tools for Social Survey.	
	2.3	Planning and Conducting of Social Survey.	
3.0		Role of Agencies in Social Survey	
	3.1	Applications of Social Surveys in Policy Making.	08
	3.2	Role of Govt. Agencies in Social Survey.	
	3.3	Role of Non Govt. Agencies in Social Survey.	
4.0		Merits and Limitations of Social Survey	
	4.1	Conduct any Social Survey for Practice.	07
	4.2	Advantages of Social Survey.	
	4.3	Limitations of Social Survey.	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities, Major in Sociology (DSC)

Under Graduate Second Year Programme, Semester IV

Paper Code: HSOCCT1251

Title: Social Issues and Problems in Indian Society.

Curriculum Details (For 4 Credits)

Course pre-requisite:

1. Any Students who is eligible to entire at level 5.0 with Sociology.
2. Students Should have basic interest in Sociology.

Course Objectives:

1. The course intends to help sensitize the students To the emerging social issues and problems in Indian society.
2. purpose of this course to encourage students to think critically about issues related to youth, Farmers and women.
3. This course is designed to identify and analyse come of such emerging Social issues and problems from Sociological perspective.
4. The course also exposes the students to probable measures and Policies that can help eradicate these social problems.

Course Outcomes:

After completing the course, students will be able to:

1. After completion of the course student's will able to think critically about the causes, effects and measures of various social problems existing in India and about issues related to youths, Farmers and women. besides that will developed a better sense of responsibilities towards them.
2. Students will be motivated to follow the rules, norms and laws pertaining to smooth functioning of society.



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities, Major in Sociology (DSC)

Under Graduate Second Year Programme, Semester IV

Paper Code: HSOCCT1251

Title: Social Issues and Problems in Indian Society.

Curriculum Details (For 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the Contents 1 Hrs.= 60 M.
1.0		Introduction	
	1.1	Meaning and Concept of Social Problem	15
	1.2	Theoretical Approaches to Social problems	
	1.3	The Role of Sociology in Social Issues: Critical Analysis.	
	1.4	Effects and measures of Social Problems	
2.0		Social Issues	
	2.1	poverty: Concept, causes & Effective measures in poverty Alleviation	15
	2.2	Farmer's suicide: Causes & Preventative Strategies.	
	2.3	Youth unrest: Nature, Causes & Consequences.	
	2.4	Communalism: Concept , Effects & Steps Required to Address the Issues pertaining to Communalism in India	
3.0		Gender Inequality & Discrimination	
	3.1	Aspects of Gender Inequality & Discrimination	15
	3.2	Invisible & Domestic Violence: Meaning & Concept	
	3.3	Acid Attacks & Honour Killings: Nature & Causes.	
	3.4	Sexual Harassment: Concept, Nature & Consequences	
4.0		Crime & Justice	
	4.1	Crime: Concept, Sociological Theories of Causation Of Crime	15
	4.2	White Collar Crime And Corruption: Concept & Causes	
	4.3	Changing Profile of Crime & Criminals	
	4.4	An Overview of The Criminal Justice System In India: Police, Court. And Law-	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities, Major in Sociology (DSC)
Under Graduate Second Year Programme, Semester IV
Paper Code: HSOCCT1252
Title: Contemporary Social Movements
Curriculum Details (For 4 Credits)

Course pre-requisite:

1. Any Students who is Eligible to entire at level 5.0 with Sociology.
2. Should have basic interest in Sociology.

Course objectives:

1. In this Course Students learn different types of social movements.
2. Study major theories of social movements.
3. Explore the history and nature of Dalit movements in Maharashtra.
4. Analyse Ambedkar's conversion movement, Namantar Andolan, and Dalit Panther activism.
5. Understand the history of reservations in India and key reservationist movements.
6. Examine the Maratha, Dhangar, and Muslim reservation movements—their causes and challenges.
7. Study contemporary movements like farmer, women's, and anti-superstition movements.
8. Learn about marginalized group movements (Tribal, LGBTQ+, Dalit women, VJNT).
9. Understand the role of social reform and identity assertion in driving change.

Course outcomes:

1. Gain conceptual clarity about what triggers social movements and how they evolve.
2. Distinguish between types and goals of different movements.
3. Apply theories like Relative Deprivation and Marxism to real-world Indian movements.
4. Understand the sociopolitical context of Dalit assertion in Maharashtra.
5. Analyse the impact of Ambedkar's conversion movement and other Dalit struggles.
6. Evaluate the nature and demands of Maratha, Dhangar, and Muslim reservation movements.
7. Understand grassroots activism through Shetkari Sanghatna and women's rights movements.
8. Examine efforts to eradicate superstition and promote scientific thinking.
9. Appreciate the struggles of excluded groups (LGBTQ+, tribal, Dalit women, VJNT).
10. Be able to critically assess the impact of movements on policy, society, and social justice.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in Sociology (DSC)

Under Graduate Second Year Programme, Semester IV

Paper Code: HSOCCT1252

Title: Contemporary Social Movements

Curriculum Details (For 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the Contents 1 Hrs.= 60 M.
1.0		Introduction	
	1.1	Concept and Meaning of Social Movements.	15
	1.2	Importance of Social Movements.	
	1.3	Types of Social Movements.	
	1.4	Theories of Social Movements: Relative Deprivation Theory, Marxist Theory.	
2.0		Dalit Movement in Maharashtra	
	2.1	Dr. Babasaheb Ambedkar's Anti Caste Movement: Causes and Effects.	15
	2.2	Dalit Panthar Movement: Causes and Effects.	
	2.3	Marathwada University Namantar Movement: Nature and Causes.	
	2.4	Dalit Women's Movement	
3.0		Reservationist Movements in Maharashtra	
	3.1	History of Reservation in India	15
	3.2	Recent Maratha Reservation Movement: Nature, Causes and Challenges.	
	3.3	Dhangar Reservation Movement: Nature, Causes and Challenges.	
	3.4	Muslim Reservation Movement: Nature. Causes & Challenges.	
4.0		Contemporary Social Movements	
	4.1	Peasant Movement: Shetkari Sanghatna.	15
	4.2	Women's Movements: Anti Dowry & Me Too.	
	4.3	Environmental Movements: Chipko & Narmada Bachao Andolan.	
	4.4	Tribal Movement: Displaced and Project Affected Tribes.	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities, Minor in Sociology (DSM)
Under Graduate Second Year Programme, Semester IV
Paper Code: HSOCMT1251
Title: Gender Sensitization (DSM)
Curriculum Details (For 4 Credits)

Course pre-requisite:

1. Any Students except studying in Faculty of Humanities.
2. Any Students who is Eligible to entire at level 5.0
3. Should have a basic interest in Gender study.

Course objectives:

1. This Course aims to promote awareness and understanding of gender issues, biases and equality among the students.
2. It will helpful for understand the legal frameworks for gender equality.
3. It would help the student's foster respectful gender-sensitive language and behavior.
4. It will develop leadership, advocacy and counseling skills for inclusivity.

Course outcomes:

1. To introduce gender sensitization and related issues.
2. To raise and develop social consciousness among the students.
3. To sensitize the students regarding the issues of gender and the gender inequalities prevalent in society.
4. To initiate the gender perspective in all domains of understanding Gender Studies with the issues of their daily life.
5. To encourage capacity building among student to enable them to engage in policy decisions to remove gender biases in all fields of life in the process of gender equality for nation building.
6. This Course will promote the awareness and understanding of gender issues, biases and equality among the students.



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities, Minor in Sociology (DSM)

Under Graduate Second Year Programme, Semester IV

Paper Code: HSOCMT1251

Title: Gender Sensitization (DSM)

Curriculum Details (For 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Understanding gender and Related Concept	
	1.1	Concept of Sex and Gender: Definition, Nature and Types of Gender. (LGBTQ+)	15
	1.2	Gender Spectrum: Biological, Sociological and Psychological.	
	1.3	Social Construction of Gender: Gender Socialization in Childhood	
	1.4	Gender Based Division of Labor: Domestic work and use value.	
2.0		Gender Based Violence	
	2.1	Types of Gender Based Violence: Domestic Violence, Honor killing. Rape, Sexual Harassment at Workplace.	15
	2.2	Causes of Gender Based Violence: Patriarchy and Gender Inequality, Cultural and Social Norms.	
	2.3	Consequences of gender based Violence	
	2.4	Measures to prevent gender based Violence	
3.0		Feminist Theories and Reformer	
	3.1	Liberal, Socialist, Radical.	15
	3.2	Pandita Ramabai: Mukti Mission.	
	3.3	Savitribai Phule: Fought against Caste and gender Discrimination.	
	3.4	Rajmata Ahilyabai Holkar: Women's Empowerment.	
4.0		Constitutional Provisions and Acts	
	4.1	Gender Equality: Constitutional Provisions	15
	4.2	Protection of women from Domestic violence Act, 2005	
	4.3	Protection of children from sexual offences Act, 2012	
	4.4	Sexual Harassment of women at workplace (prevention, prohibition and Redressal) Act, 2013	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Generic Elective Course in Sociology (GE)

Under Graduate Second Year Programme, Semester IV

Paper Code: HSOCGE1251

Title: Skills and Techniques for Competitive Exams

Curriculum Details (For 2 Credits)

Course pre-requisite:

1. Any Students except from the Faculty of Humanities.
2. Any Students who is eligible to entire at level 5.0
3. This course can be taken by any students who are interested in competitive examinations.

Course Objectives:

This course aims to develop regarding skills of Sociology for competitive exams. Its objectives are:

1. To be motivate students for competitive exams.
2. Through this course our aim to provide the information about the nature and importance of various competitive exams.
3. To develop the reading skill, answer writing and critical analysis for the competitive exams in the students.
4. Guide to students on effective study techniques for competitive exams and their use.
5. To be developing student's ability of how to choose Smart coaching institution, teacher and study tools.

Course Outcomes:

1. In this course students learn about different competitive exams, their nature, and importance.
2. Student will build core skills for competitive exams focus on reading, note-making, critical analysis and writing responses.
3. Student will able to effective Study techniques thro Using quality study materials, make smart study plans, manage time and revise daily.
4. They will able to stay updated Keep up with current affairs, government schemes, and socio-political issues
5. They will understand how to prepare himself holistically for Competitive Exams. they will Get ready for interviews with reasoning skills, group discussions and computer knowledge for archive aim.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Generic Elective Course in Sociology (GE)

Under Graduate Second Year Programme, Semester IV

Paper Code: HSOCGE1251

Title: Skills and Techniques for Competitive Exams

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the Contents 1 Hrs.= 60 M.
1.0		Introduction of Different Competitive Exams	
	1.1	Nature of Competitive Exams.	08
	1.2	Importance of Competitive Exams.	
	1.3	Types of Competitive Exams.	
2.0		Fundamental Skills of Competitive Exams	
	2.1	Making Notes, and Critical Analysis of Text.	07
	2.2	Select and Summaries Relevant Information.	
	2.3	Use Qualitative Study Material and References.	
3.0		Creative Study Plan	
	3.1	Time Management, Healthy Life Style, Daily Basis Revision.	08
	3.2	Preparation of Interview, Group Discussion,	
	3.3	Computer Knowledge, Reasoning ability.	
4.0		General Awareness and Current Affairs	
	4.1	Socio-Economic and Political Affairs	07
	4.2	Schemes and Policies of Govt. for Competitive Exam.	
	4.3	Selecting for a Competitive Exam.	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities,
Skill Enhancement Course in Sociology
Under Graduate Second Year Programme, Semester IV
Paper Code: HSOCVC1251
Title: Career and Challenges of Post Industrial Society
Curriculum Details (For 2 Credits)

Course pre-requisite:

1. All Students studying in the faculty of humanities.
2. All Students who is eligible to entire at level 5.0

Course Objectives:

1. To understand the concept and characteristics of a post-industrial society.
2. To explore the types of careers emerging in a service and information-based economy.
3. To examine the socio-economic challenges faced in post-industrial societies.
4. To analyse the impact of technology, automation, and globalization on employment.
5. To assess the changing nature of skills, education, and work culture.
6. To understand the issues of inequality, job insecurity, and digital divide.

Course Outcomes:

After completing the course, students will be able to:

1. Define a post-industrial society and its key features.
2. Identify new career opportunities in sectors like IT, finance, education, healthcare, and entertainment.
3. Explain challenges like job displacement, work stress, underemployment, and skill gaps.
4. Understand the need for continuous learning and digital literacy in modern job markets.
5. Evaluate how gig economy, freelancing, and remote work shape employment structures.
6. Analyse critically how technology creates both opportunity and inequality in society.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Skill Enhancement Course in Sociology

Under Graduate Second Year Programme, Semester IV

Paper Code: HSOCVC1251

Title: Career and Challenges of Post Industrial Society

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the Contents 1 Hrs.= 60 M.
1.0		Introduction	
	1.1	Nature and Scope of Industrial Sociology.	08
	1.2	Importance of the Study of Industrial Sociology.	
	1.3	Changing Nature of Industrial Society.	
2.0		Development of Indian Industrial Society	
	2.1	Trade and Industry, Online Buying and Selling: Meaning and Nature, Role of Consumer.	07
	2.2	Mall Culture Emergence and Development of Mall Culture. Role and Issues of Workers.	
	2.3	Development of IT Company: Changing Role of Workers.	
3.0		Industrial Society: Careers and Opportunities	
	3.1	Cooperatives, Private Industry and Trade: Role of Workers, Physical and Social Aspects.	08
	3.2	Role and Function of District Industries Centre and Officers. Labour Welfare Policy and Labour Officer's Role in Industry Development.	
	3.3	Agriculture and Industry: Opportunities in Agri-tourism, Agro-Processing Industries, Various Schemes for Building Agri-Industries.	
4.0		Investment and Society	
	4.1	Financial Literacy and Society.	07
	4.2	Types of Investment: Real Estate, Gold, Stock Market, Mutual Funds, Bonds (Investing Bonds) Purchase.	
	4.3	Advantages and Disadvantages of Investment.	
		Total	30

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