



॥ सा विद्या या विमुक्तये ॥

# स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक  
धोरण २०२० नुसार पदवी द्वितीय व तृतीय वर्षाचे  
अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष  
२०२५-२६ पासून लागू करण्याबाबत.

## प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २७ मे २०२५ रोजी संपन्न झालेल्या मा. विद्यापरिषद बैठकीतील विषय क्रमांक १७/६१-२०२५ च्या ठरावानुसार मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० नुसारचे पदवी द्वितीय वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील न्यु मॉडल डिग्री कॉलेज हिंगोली येथील बी. ए. द्वितीय व तृतीय वर्षाचे खालील विषयाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्यात येत आहेत.

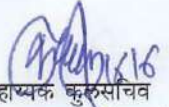
01	B.A. II year Economics (NMD College Hingoli)
02	B.A. III year Economics (NMD College Hingoli)
03	B.A. II year Political Science (NMD College Hingoli)
04	B.A. III year Political Science (NMD College Hingoli)
05	B.A. II year History (NMD College Hingoli)
06	B.A. III year History (NMD College Hingoli)
07	B.A. II year Sociology (NMD College Hingoli)
08	B.A. III year Sociology (NMD College Hingoli)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या [www.srtmun.ac.in](http://www.srtmun.ac.in) या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनइपी/मानवविज्ञानपदवी/२०२५-२६/135 }  
दिनांक १६.०६.२०२५

  
सहाय्यक कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत : माहितीस्तव तथा कार्यवाहीस्तव.

१) मा. कुलगुरू महोदयांचे कार्यलय, प्रस्तुत विद्यापीठ.

२) मा. प्र. कुलगुरू महोदयांचे कार्यलय, प्रस्तुत विद्यापीठ.

३) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.

४) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.

६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.

**SWAMI RAMANAND TEERTH MARATHWADA  
UNIVERSITY NANDED-431606**

**NEW MODEL DEGREE COLLEGE, HINGOLI**



**(Structure and Syllabus of Four Years Multidisciplinary  
Degree Program with Multiple Entry and Exit Option)**

**UNDER GRADUATE PROGRAMME OF HUMANITIES  
Major in DSC Political Science**

**B.A. Second Year Revised Syllabus**

**Under the Faculty of Humanities**

**Effect from Academic Year 2025-26  
(As per NEP -2020)**

## **Forward by the Dean, Faculty of Humanities**

### **From the Desk of the Dean:**

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation. The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application. The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content. NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners. Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support. We are sure that the Graduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience. Dean, Faculty of Humanities, Swami Ramanand Teerth Marathwada University, Nanded.

**Dean, Faculty of Humanities,  
Swami Ramanand Teerth Marathwada University, Nanded**

## **From Desk of Chairman, Board of Studies of the Subject Political Science**

### **Preamble:**

Education is a critical process for realizing one's full potential, creating a more just and equal community, and advancing national progress. In terms of economic growth, social fairness and equality, scientific advancement, national integration, and cultural preservation, ensuring universal access to high-quality education is critical to India's continuing rise and leadership on the world arena. In this context, the politics and political science is related with the life of every human being of the India. Every citizen of India must know the need, role and importance of curriculum of political science. Political Science as a discipline of Social Science, it deals with understanding the social structures and methods used to manage a government or State. It also encompasses the Historical, Philosophical, Constitutional, and Legal foundation of the political system. It further provides scope to identify the political values and ideas, governing institutions and their policy making process. The subject increases the ability to address the functions and processes of government and politics in State, National and International levels. It ensures that students acquire citizenship skills and engage as active citizens by appreciating human diversity. This subject is interdisciplinary by nature and draws upon other social disciplines or branches of knowledge and there by influenced by them in many ways. This branch of Social Science makes able to every citizen of nation to know about the loopholes in the political system as well as the roles of political parties and political leaders in the overall development of the nation and helps to criticize and suggest some new ideas and ways to formulate an adequate democratic political system.

This curriculum is helpful to make the students able to acquire the knowledge about its different streams like, Political Economy, Political Geography, Political Sociology, Political Psychology, and Political Anthropology. The curriculum of Political Science is organized in a systematic manner to facilitate students to have an understanding of political ideas, terms and terminologies, theories, ideologies, institutions, policies, systems, processes, and behavior, as well as groups, classes, government, law, peace and war which are the bedrock of human society and polity. The contents enrich student's writing, communication, data analysis skills and also develop knowledge about current, future and past political events across the world. An earnest effort is directed towards laying the foundation for a serious engagement with the discipline and developing competencies that prepare students for higher education, learning, and acquiring knowledge about constitution as well as Indian Political System and its role in the development of citizens. Finally, this branch of knowledge includes the curricular aspects related with the election process and system, electoral reforms, electoral politics.

I, as a Chairman, Board of Studies in Political Science, New Model Degree College, Hingoli, Swami Ramanand Teerth Marathwada University Nanded, happy to state here that, Program Educational Objectives were finalized in a meeting where more than 08 members from different institutes were attended, who were either Heads or their representatives of Political Science Department. The Program Educational Objectives finalized for Undergraduate in Political Science are listed below;

### **Program Objectives in Political Science**

- To understand the importance of concepts and research techniques in Political Science.
- To familiarize the students with the basic idea's thoughts and theories in Political Science and applied theories of Political Science.
- To help them to understand and make distinction among Political Science and help them to Understand the importance of in the national and global contexts.
- To help them to understand the emergence, and growth of modern States and give them an idea of their functioning and relate them to the Political realities.
- To equip them to critically relate the theoretical aspects of Political Science to the Socio-Economic and Political facts of our times.

### **Program Learning Outcomes in Political Science:**

At the end of the successful completion of the course, the students will be able to-

- To acquire domain interdisciplinary knowledge through the discipline of Political Science.
- Study and analyze political contexts from critical and constructive prospective.
- Have a better understanding of the working of various political institutions (including Decentralized institutions (LSG) state legislatures and parliament) and relate this functioning to the greater cause of nation building as a Responsible citizen.
- Assess how (to) global, national and regional development affect polity and society.
- To gain/achieve critical thinking and develop the ability to make logical/rational inferences about socio-economic and political issues, on the basis of comparative and contemporary Political discourses in India and Global.
- Thinking about national and international issues involving States having various political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other Interdisciplinary areas to provide qualitative insights to create a better world.

In addition to above more program educational objectives of their own may be added by affiliated Institute. In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected out comes from learner's point of view are also included in the curriculum to support the philosophy of outcome-based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stakeholders.

**Dr. Shamrao Mahadev Lendave**

**Chairman, Board of Studies in Political Science (NMDC)**

**Swami Ramanand Teerth Marathwada University, Nanded**



# Swami Ramanand Teerth Marathwada University, Nanded

## New Model Degree College, Hingoli

Members of the Board of Studies in the subject of Political Science

Under the faculty of Humanities

Sr. No.	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. Shamrao Mahadev Lendave	Chairman	Shivaji Mahavidyalaya, Renapur <a href="mailto:Shamlendave72@gmail.com">Shamlendave72@gmail.com</a>	9423353445
2	Dr. Prabhakar Jadhav	Member	Lal Bahadur Shastri College, Dharmabad <a href="mailto:Prabhakarjadhav70@gmail.com">Prabhakarjadhav70@gmail.com</a>	9850486638
3	Dr. Harischandra J. Chaudhari	Member	Jaikranti College Latur <a href="mailto:harischandrachaudhari@gmail.com">harischandrachaudhari@gmail.com</a>	8087416921
4	Dr. Sham Kadam	Member	Devgiri College, Chatrapati Sambhaji Nagar <a href="mailto:dr.shyamkadam@gmail.com">dr.shyamkadam@gmail.com</a>	9421341594
5	Dr. Sushil Kumar Shinde	Member	KBP Mahavidyalaya, (Autonomous) Pandharpur Dist. Solapur <a href="mailto:sushilshindeppr@gmail.com">sushilshindeppr@gmail.com</a>	9011604544
6	Dr. Maheshkumar Mote	Member	Madavrao Patil College Murum Tq. Omarga Dist. Dharashiv <a href="mailto:maheshmote96@yahoo.in">maheshmote96@yahoo.in</a>	9922942362
7	Dr. Anilkumar Halu	Member	Govt. College, (Autonomous) Kalburgi (Karnataka) <a href="mailto:haluanilkumar@gmail.com">haluanilkumar@gmail.com</a>	9972083555
8	Dr. B. Saroja	Member	Govt. First Grade College, (Autonomous) Kalburgi Karnataka) <a href="mailto:srojapatil@rediffmail.com">srojapatil@rediffmail.com</a>	9448224081
9	Gururaj Shashikant Chidrawar	Member	Guru Raghvendra Cottan Industry Madnoor (TS) <a href="mailto:guru.chidrawar@gmail.com">guru.chidrawar@gmail.com</a>	9422162417

Year & Level	Sem.	Subject-1 Major (DSC/DSE) Mandator	Subject-2 Minor (DSM)	Generic Elective (GE) /Open Elective	Vocational and Skill Enhancement Course (VSEC)	Ability Enhancement Course (AEC) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Common across faculty)	Field work/ Project/ Internship/OJT/Apprenticeship/Case Study Or Co-curricular courses(CC)  (Common across faculty)	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10
2 (5.0)	III	HPOLCT3201 (4Cr) Indian Government and Politics And HPOLCT3202 (4Cr) International Relations <b>8 Credits</b>	HPOLM3201 Political Sociology  <b>4 Credits</b>	HPOLGE3201 Human Right  <b>2 Credits</b>	HPOLVSC3201 (2Cr.) Personality Development  <b>2 Credits</b>	AECENG3201(2Cr) AECXXX3201(2Cr) ( Hin, Mar, Kan, Pal, etc)  <b>4 Credit</b>	CCCXXX3201 (2Cr) (NCC/ NSS/ Sports/ Culture/ Health Wellness/ Yoga Education /Fitness)  <b>2 Credits</b>	<b>22</b>	<b>U.G. Diploma 88</b>
	IV	HPOLCT3251 (4Cr) Indian Government and Politics And HPOLCT3252 (4Cr) International Relations  <b>8 Credits</b>	HPOLM3251 Social and Political Movements in Maharashtra  <b>4 Credits</b>	HPOLGE3251 Good Governance  <b>2 Credits</b>	HPOLSEC3251 Basic Information and Preparation Skills for Competitive examination  <b>2 Credits</b>	AECENG3201(2Cr) AECXXX3201(2Cr) ( Hin, Mar, Kan, Pal, etc)  VECEVS3251(2 Cr) Environmental studies  <b>6 Credits</b>	-          <b>22</b>		
	<b>Total</b>	<b>24</b>	<b>16</b>	<b>08</b>	<b>04+04</b>	<b>22</b>	<b>02</b>	<b>44</b>	

Exit Option: Award of UG Diploma in Major DSC and Minor DSC on completion of 88 Credits and an additional 4 credits core NSQF course/Internship DSC.

## Abbreviations:

- 1) **DSC:** Department/Discipline Specific Core (Major)
  - 2) **DSE:** Department/Discipline Specific Elective (Major)
  - 3) **DSM:** Discipline Specific Minor
  - 4) **GE/OE:** Generic/Open Elective
  - 5) **VSEC:** Vocational Skill and Skill Enhancement Course
  - 6) **VSC:** Vocational Skill Courses
  - 7) **SEC:** Skill Enhancement Courses
  - 8) **AEC:** Ability Enhancement courses
  - 9) **MIL:** Modern Indian languages
  - 10) **IKS:** Indian Knowledge System
  - 11) **VEC:** Value Education Courses
  - 12) **OJT:** On Job Training: (Internship/Apprenticeship)
  - 13) **FP:** Field Projects
  - 14) **CEP:** Community Engagement and Service
  - 15) **CC:** Co-Curricular Courses
  - 16) **RM:** Research Methodology
  - 17) **RP:** Research Project/Dissertation
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# Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

*Faculty of Humanities*

## General Guidelines for course structure:

1. The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
2. Credits and curriculum of Major and Minor subject is same in the first year
3. In the first year Students should choose two different subjects as a Major and Minor in same faculty).
4. From the Second-year curriculum of Major and Minor subject is the different.
5. Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
6. Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
7. Ability Enhancement Courses (AEC):
  - a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC
  - b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in AEC
8. Column No. 7 and 8 is common for all faculties.
9. Curriculum of VEC, CI, IKS and CC will provide by university.

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**Swami Ramanand Teerth Marathwada University, Nanded**  
**New Model Degree College, Hingoli**

*Faculty of Humanities* Major in Political Science  
**Basket 1: Major Course for Semester III & IV (C): Each of 04 Credits**

Semester	BOS proposing Major (e g.)	Details of Major Course(M)	
		CODE	Title of the Corse
<b>Semester III</b>	<b>BOS in Political Science</b>	<b>HPOLCT3201</b>	<b>Indian Government and Politics</b>
		<b>HPOLCT3202</b>	<b>International Relations</b>
<b>Semester IV</b>	<b>BOS in Political Science</b>	<b>HPOLCT3251</b>	<b>Indian Government and Politics</b>
		<b>HPOLCT3252</b>	<b>International Relations</b>



**Swami Ramanand Teerth Marathwada University, Nanded**  
**New Model Degree College, Hingoli**

*Faculty of Humanities Major in Political Science*

**Basket 1: Minor Course for Semester III & IV (C): Each of 04 Credits**

Semester	BOS proposing Minor (e g.)	Details of Minor Course(M)	
		CODE	Title of the Corse
Semester III	BOS in Political Science	HPOLMT3201	Political Sociology
Semester IV	BOS in Political Science	HPOLMT3251	Social and Political Movements in Maharashtra



# **Swami Ramanand Teerth Marathwada University, Nanded**

**New Model Degree College, Hingoli**

*Faculty of Humanities* Major in Political Science

**Basket 2: Generic Elective course (GE) Semester III & IV (C): Each of 02 Credits**

<b>Semester</b>	<b>BOS Proposing GE</b>	<b>CODE</b>	<b>Title of the Course</b>
<b>Sem III</b>	<b>BOS in Political Science</b>	<b>HPOLGE3201</b>	<b>Human Right</b>
<b>Sem IV</b>	<b>BOS in Political Science</b>	<b>HPOLGE3251</b>	<b>Good Governance</b>



# Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science

Under Graduate Second Year Programme, Semester III (Level 5.0)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./week 1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HPOLCT3201	Indian Government and Politics	04		04	04	
	HPOLCT3202	International Relations	04		04	04	
Minor	HPOLMT3201	Political Sociology	04		04	04	
Generic Electives	HPOLGE3201	Human Right	02		02	02	
Vocational & Skill Enhancement Course	HPOLVSC3201	Personality Development	02		02	02	
Ability Enhancement Course/ Languages	AECENG3201	L1-Compulsory English	02		02	02	
Ability Enhancement Course/ Languages(MIL)	AECXXX3201	L2- Languages	02		02	02	
Co-Curricular Courses /Community Engagement Services (CC)	CCCXXX3201	NCC/NSS/Sports/ Culture /Health Wellness/ Yoga Education/Fitness	02		02	02	
<b>Total Credits</b>			<b>22</b>		<b>22</b>	<b>22</b>	



# Swami Ramanand Teerth Marathwada University, Nanded

## New Model Degree College, Hingoli

### Faculty of Humanities Major in Political Science

#### Under Graduate Second Year Programme, Semester IV (Level 5.0)

#### Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./week1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HPOLCT3251	Indian Government and Politics	04		04	04	
	HPOLCT3252	International Relations	04		04	04	
Minor	HPOLMT3251	Social and Political Movements in Maharashtra	04		04	04	
Generic Electives	HPOLGE3251	Good Governance	02		02	02	
Vocational & Skill Enhancement Course	HPOLVSC3251	Basic Information and Preparation Skills for Competitive examination	02		02	02	
Ability Enhancement Course/ Languages	AECENG3201	L1-Compulsory English	02		02	02	
Ability Enhancement Course/ Languages(MIL)	AECXXX3201	L2- Languages	02		02	02	
Value Education Course (VEC)	VECEVS3251	Environmental Studies	02		02	02	
<b>Total Credits</b>			<b>22</b>		<b>22</b>	<b>22</b>	



# Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Political Science

Under Graduate Second Year Programme, Semester III (Level 5.0)

Examination Scheme [20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject	Course code	Course Name	Theory					Total Col. (6+7)/
			Continuous Assessment (CA)				ESE	
			Test I	Test II	Assignment	Avg of T1+T2+ Assi. / 3	Total	
1	2	3	4	5	6	7	8	9
Major	HPOLCT3201	Indian Government and Politics	20	20	20	20	80	100
	HPOLCT3202	International Relations	20	20	20	20	80	100
Minor	HPOLMT3201	Political Sociology	20	20	20	20	80	100
Generic Electives	HPOLGE3201	Human Right	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HPOLVSC3201	Personality Development	10	10	10	10	40	50
Ability Enhancement Course/ Languages	AECEN3201	L1-Compulsory English	10	10	10	10	40	50
Ability Enhancement Course/ Languages(MIL)	AECXXX3201	L2- Languages						
Co-Curricular Courses /Community Engagement Services (CC)	CCCXXX3201	Any one of NCC/NSS/Sports/ Culture /Health Wellness/Yoga Education/ Fitness	10	10	10	10	40	50



**Swami Ramanand Teerth Marathwada University, Nanded**  
**New Model Degree College, Hingoli**

*Faculty of Humanities Major in Political Science*

**Under Graduate Second Year Programme, Semester IV (Level 5.0)**

**Examination Scheme [20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]**

Subject	Course Code	Course Name	Theory					Total Col. (6+7)
			Continuous Assessment (CA)				ESE	
			Test I	Test II	Assignment	Avg of T1+T2 Assi. /3	Total	
1	2	3	4	5	6	7	8	9
Major	HPOLCT3251	Indian Government and Politics	20	20	20	20	80	100
	HPOLCT3252	International Relations	20	20	20	20	80	100
Minor	HPOLMT3251	Social and Political Movements in Maharashtra	20	20	20	20	80	100
Generic Electives	HPOLGE3251	Good Governance	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HPOLVSC3251	Basic Information and Preparation Skills for Competitive examination	10	10	10	10	40	50
Ability Enhancement Course/ Languages	AECENG3201	L1-Compulsory English	10	10	10	10	40	50
Ability Enhancement Course/ Languages(MIL)	AECXXX3201	L2- Languages	10	10	10	10	40	50
Value Education Course (VEC)	VECEVS3251	Environmental Studies	10	10	10	10	40	50





# Swami Ramanand Teerth Marathwada University, Nanded

## New Model Degree College, Hingoli

### Faculty of Humanities Major in Political Science

Under Graduate Second Year Programme, Semester III

#### Course Structure: Major/Minor/GE/VESC/VEC/AEC/IKS/- Teaching Scheme (For 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HPOLCT3201	Indian Government and Politics	60	-	4	---	04
HPOLCT3202	International Relations	60	-	4	---	04
HPOLMT3201	Political Sociology	60	-	4	---	04

#### (For 2 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HPOLGE3201	Human Right	30	-	02	--	02
HPOLVSC3201	Personality Development	30	-	02	--	02
AECEN3201	L1-Compulsory English	30	-	02	--	02
AECXXX3201	L2- Languages	30	-	02	--	02
CCCXXX3201	Any one of NCC/NSS/Sports/ Culture /Health Wellness/Yoga Education/ Fitness	30	-	02	--	02

#### Assessment Scheme

Course Code	Course Name	Theory				ESE	Total
		CA					
		Test I	Test II	Assignment	Avg of T1+T2+Assi./3		
1	2	3	4	5	6	7	(6+7)
HPOLCT3201	Indian Government and Politics	20	20	20	20	80	100
HPOLCT3202	International Relations	20	20	20	20	80	100
HPOLMT3201	Political Sociology	20	20	20	20	80	100
HPOLGE3201	Human Right	10	10	10	10	40	50
HPOLVSC3201	Personality Development	10	10	10	10	40	50
AECEN3201	L1-Compulsory English	10	10	10	10	40	50
AECXXX3201	L2- Languages	10	10	10	10	40	50
CCCXXX3201	Any one of NCC/NSS/Sports/ Culture /Health Wellness/Yoga Education/ Fitness	10	10	10	10	40	50



**Swami Ramanand Teerth Marathwada University, Nanded**  
**New Model Degree College, Hingoli**

*Faculty of Humanities Major in Political Science*

**Under Graduate Second Year Programme, Semester IV**

**Course Structure:Major/Minor/GE/VESC/VEC/AEC/IKS/-Teaching Scheme**

**(For 4 credits)**

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HPOLCT3251	Indian Government and Politics	60	-	4	---	04
HPOLCT252	International Relations	60	-	4	---	04
HPOLMT3251	Social and Political Movements in Maharashtra	60	-	4	---	04

**(For 2 credits)**

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HPOLGE3251	Good Governance	30	-	02	--	02
HPOLVSC3251	Basic Information and Preparation Skills for Competitive examination	30	-	02	--	02
AECENG3201	L1-Compulsory English	30	-	02	--	02
AECXXX3201	L2- Languages	30	-	02	--	02
VECEVS3251	Environmental Studies	30	-	02	--	02

**Assessment Scheme**

Course Code	Course Name	Theory				ESE	Total
		CA					
		Test I	Test II	Assign Ment	Avg of T1+T2+ Assi. /3		
1	2	3	4	5	6	7	[Col (6+7)]
HPOLCT3251	Indian Government and Politics	20	20	20	20	80	100
HPOLCT3252	International Relations	20	20	20	20	80	100
HPOLMT3251	Social and Political Movements in Maharashtra	20	20	20	20	80	100
HPOLGE3251	Good Governance	10	10	10	10	40	50
HPOLVSC3251	Basic Information and Preparation Skills for Competitive examination	10	10	10	10	40	50
AECENG3201	L1-Compulsory English	10	10	10	10	40	50
AECXXX3201	L2- Languages	10	10	10	10	40	50
VECEVS3251	Environmental Studies	10	10	10	10	40	50



**Swami Ramanand Teerth Marathwada University, Nanded**

**New Model Degree College, Hingoli**

**Semester-III**

*Faculty of Humanities Major in Political Science*

Under Graduate Second Year Programme

**Paper Code: HPOLCT3201, Title– Indian Government and Politics (Major)**

*Curriculum Details*

**Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

**Course Objectives:**

- To understand Basic concept of Indian Constitution.
- The course aims to gives students through understanding of the structure of Indian Government and Politics.
- To develop sensitive citizenship among the student.
- To introduce the student with the administrative and political setup and mechanism with role and functions.
- To help the student to understand the importance of fundamental rights as well as fundamental duties.

**Course Outcomes:**

- Show knowledge of the text of the constitution and an awareness of constitutional and legal rights.
- The students will be able to explain the core philosophy and ideals of the Indian Constitution.
- The student will be able to understand the Indian value, ideals and the role of the Constitution in a democracy.
- Student will know the fundamental right and how these rights are different from the directive principle of State Policy.



**Swami Ramanand Teerth Marathwada University, Nanded**

**New Model Degree College, Hingoli**

**Semester-III**

*Faculty of Humanities, Major in Political Science,*

**Paper Code: HPOLCT3201, Title– Indian Government and Politics (*Major*)**

**Curriculum Details: (for 4 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Name of Topic</b>	<b>Hrs. Required to cover the contents 1 Hrs.=60M.</b>
<b>1.0</b>		<b>Framing of Constitution</b>	
	<b>1.1</b>	Philosophy of Indian Constitution	<b>15</b>
	<b>1.2</b>	Constituent Assembly	
	<b>1.3</b>	Sources of the Constitution	
	<b>1.4</b>	Silent features of Constitution	
<b>2.0</b>		<b>Fundamental Constitutional Provisions</b>	
	<b>2.1</b>	Preamble	<b>15</b>
	<b>2.2</b>	Fundamental Rights	
	<b>2.3</b>	Fundamental Duties	
	<b>2.4</b>	Directive Principles of State Policy	
<b>3.0</b>		<b>Union Legislature</b>	
	<b>3.1</b>	Loksabha- Structure, Powers and function	<b>15</b>
	<b>3.2</b>	Speaker- Powers and function	
	<b>3.3</b>	Rajyasabha- Structure, Powers and function	
	<b>3.4</b>	Law making procedure	
<b>4.0</b>		<b>Union Executive</b>	
	<b>4.1</b>	President- Powers and function	<b>15</b>
	<b>4.2</b>	Vice-President- Powers and function	
	<b>4.3</b>	Prime Minister- Powers and function	
	<b>4.4</b>	Council of Ministers- Features and function	
		<b>Total</b>	<b>60</b>

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3. Johari, J.C., Indian Political System, Anmol Publication Pvt. Ltd., Delhi, 1996.
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6. महला अशोक और पिकॉक, भारतीय राज्यव्यवस्था, अरिहंत पब्लिकेशन हाऊस, जयपूर.
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8. जैन पुखराज और फडिया बी.एल., भारतीय शासन एवं राजनीति, साहित्य भवन पब्लिकेशन, आगरा, १५वा संस्करण. (२००८)
9. भोळे भा.ल., भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर. (जून २००३)
10. पळशीकर सुहास, देश-प्रदेश, युनिक अकॅडमी, पुणे.
11. पवार प्रकाश, भारतीय शासन आणि नेतृत्वाची वाटचाल, डायमंड पब्लिकेशन, पुणे.
12. पाटील विलास, भारतीय संविधान, के. सागर पब्लिकेशन, पुणे.
13. पाटील बी.बी. व उर्मिला चव्हाण, भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर.
14. शिंदे सुनिल व ढवळे जयराम, भारताचे शासन आणि राजकारण, एज्युकेशनल पब्लिकेशन अँड डिस्ट्रीब्यूटर्स, औरंगाबाद (२०१४)
15. जोशी सुधाकर, भारतीय शासन आणि राजकारण, विद्या बुक पब्लिशर्स, औरंगाबाद. (२००८)
16. गव्हाणे अजय, संसदीय लोकशाहीची आयुधे, क्रिएटिव्ह पब्लिकेशन, नांदेड.
17. मेहेत्रे डी.एच. व सोलापुरे राजशेखर, भारतीय शासन आणि राजकारण, अरुणा प्रकाशन, लातूर. (२०१४)
18. कारेकर मंजिरी व सुवर्णा बेनके, भारताचे शासन आणि राजकारण, पिअरसन पब्लिकेशन, नवी दिल्ली.
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20. जाधव तुकाराम व महेश शिरपूरकर, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, युनिक अकॅडमी, पुणे. (२०११)
21. लांडगे पंडित, भारताचे शासन आणि राजकारण, अरुणा प्रकाशन, लातूर (२०१७)



**Swami Ramanand Teerth Marathwada University, Nanded**

**New Model Degree College, Hingoli**

**Semester-III**

***Faculty of Humanities Major in Political Science***

Under Graduate Second Year Programme,

**Paper Code: HPOLCT3202, Title-International Relations (*Major*)**

Curriculum Details

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**Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

**Course Objectives:**

- International Relations are the study of interactions students will acquire knowledge of the basic structure, process and Trends of International Politics.
- To prepare students for competitive exam like UPSC, MPSC and other exams.
- To produce students with key politics concept like National interest National power etc.
- To introduce the basic of International Relations.

**Course Outcomes:**

- Getting acquainted with the concepts and dimension of International Politics.
- To understand main theories of International Politics.
- Be in a position describe National interest, National power and the significance of operating Institutions, process and policies.



# Swami Ramanand Teerth Marathwada University, Nanded

## New Model Degree College, Hingoli

### Semester-III

#### *Faculty of Humanities, Major in Political Science*

**Paper Code: HPOLCT3202, Title- International Relations (*Major*)**

**Curriculum Details: (for 4 Credits)**

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
<b>1.0</b>		<b>International Relations</b>	<b>15</b>
	<b>1.1</b>	Meaning and Definitions	
	<b>1.2</b>	Stages of International Relations	
	<b>1.3</b>	Changing Nature	
	<b>1.4</b>	Scope and Significance	
<b>2.0</b>		<b>Approaches of the Study of International Relations</b>	<b>15</b>
	<b>2.1</b>	Historical Approach	
	<b>2.2</b>	Idealistic Approach	
	<b>2.3</b>	Realistic Approach	
	<b>2.4</b>	Decision Making Approach	
<b>3.0</b>		<b>National Power</b>	<b>15</b>
	<b>3.1</b>	Meaning and Definition	
	<b>3.2</b>	Types	
	<b>3.3</b>	Determinants	
	<b>3.4</b>	Limitations	
<b>4.0</b>		<b>Collective Security</b>	<b>15</b>
	<b>4.1</b>	Meaning and Definitions	
	<b>4.2</b>	Nature and Characteristics	
	<b>4.3</b>	Basic Principles of Collective Security	
	<b>4.4</b>	UN and Collective Security	
		<b>Total</b>	<b>60</b>

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2. R. Axelrod, The Evolution of Co-operation, New York, Basic Books, 1984.
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4. C. Brown, *International Relations Theory*, London, Harvester Wheatsheaf, 1975.
5. R.E. Osgood and R.W. Tucker, *Force, Order and Justice*, Baltimore, Johns Hopkins Press, 1967.
6. Ostrom, *Governing the Commons: The Evolution of Institutions for Collective Action*, Cambridge, Cambridge University Press, 1990.
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8. घई यु.आर., आंतरराष्ट्रीय राजनीति, न्यू अकॅडमीक पब्लिशिंग कं., जालंधर.
9. सिंह एस.सी., आंतरराष्ट्रीय संबंध, लक्ष्मीनारायण अग्रवाल पब्लिकेशन, नई दिल्ली.
10. रायपूरकर वसंत, आंतरराष्ट्रीय संबंध, मंगेश प्रकाशन, नागपूर. (१९९४)
11. देवळाणकर शैलेंद्र, आंतरराष्ट्रीय संबंध, विद्या बुक पब्लिशर्स, औरंगाबाद. (२०१६)
12. वराडकर रघुनंदन, आंतरराष्ट्रीय संबंध आणि राजकारण, विद्या प्रकाशन, नागपूर. (२०१४)
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19. कुलकर्णी सुधाकर, आंतरराष्ट्रीय संबंध सिद्धांत आणि राजकारण, अरुणा प्रकाशन, लातूर. (२००५)
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**Swami Ramanand Teerth Marathwada University, Nanded**

**New Model Degree College, Hingoli**

**Semester-III**

***Faculty of Humanities. Major in Political Science***

**Under Graduate Second Year Programme**

**Paper Code: HPOLMT3201, Title- Political Sociology (Minor)**

**Curriculum Details**

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**Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

**Course Objectives:**

- Understanding the meaning and Definitions of Political Sociology.
- To explain the significance of Political Sociology
- To understand the importance of concepts in Political Science.

**Course Outcomes:**

- Ability comprehended the embeddedness of Political and the social in each other.
- Be able to understand relationship between state and society in shaping Politics in India both historically and analytically
- Acquire domain knowledge.



**Swami Ramanand Teerth Marathwada University, Nanded**

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**Semester-III**

*Faculty of Humanities* Major in Political Science

**Paper Code: HPOLMT3201, Title- Political Sociology (Minor)**

**Curriculum Details: (for 4 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1Hrs.=60M.</b>
<b>1.0</b>		<b>Political Sociology</b>	<b>15</b>
	<b>1.1</b>	Meaning and Definitions	
	<b>1.2</b>	Nature	
	<b>1.3</b>	Scope	
	<b>1.4</b>	Significance	
<b>2.0</b>		<b>Political Culture</b>	<b>15</b>
	<b>2.1</b>	Meaning and Definitions	
	<b>2.2</b>	Nature	
	<b>2.3</b>	Determinants	
	<b>2.4</b>	Classification	
<b>3.0</b>		<b>Political Sociolization</b>	<b>15</b>
	<b>3.1</b>	Meaning and Definitions	
	<b>3.2</b>	Features	
	<b>3.3</b>	Agencies	
	<b>3.4</b>	Significance	
<b>4.0</b>		<b>Political Elite</b>	<b>15</b>
	<b>4.1</b>	Meaning and Definitions	
	<b>4.2</b>	Origin and Basic of Political Elite	
	<b>4.3</b>	Circulation of Elite	
	<b>4.4</b>	Elite and Society	
		<b>Total</b>	<b>60</b>

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**Swami Ramanand Teerth Marathwada University, Nanded**

**New Model Degree College, Hingoli**

**Semester-III**

***Faculty of Humanities. Major in Political Science***

**Under Graduate Second Year Programme**

**Generic Elective Course (GE)**

**Paper Code: HPOLGE3201, Title- Human Right**

**Curriculum Details**

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**Course Pre-requisite:**

- Any B.A. First year Passed Students
- Any Students who is Eligible to entire at level 5.0
- Any above Students except studying in Faculty of Humanities

**Course Objectives:**

- .To study about human rights in our daily life.
- This course aims to introduce the student a concept of human right.
- A Study and awareness to student about human right in global domain and local domain.
- To deliberate new issues & problems of human rights.

**Course Outcomes:**

- Understanding the basic concept of human rights and it's various formulations.
- Develop ability to critically analyses human rights situations around them.
- A use of knowledge and skill for analyzing, interpreting and applying the human right standards and sensitize them to the issues.



**Swami Ramanand Teerth Marathwada University, Nanded**

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**Semester-III**

***Faculty of Humanities* Major in Political Science**

**Paper Code: HPOLGE3201, Title- Human Right**

**Generic Elective Course (GE)**

**Curriculum Details: (for 2 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1Hrs.=60M.</b>
<b>1.0</b>		<b>Introduction of Human Rights</b>	<b>08</b>
	<b>1.1</b>	Meaning & Definition	
	<b>1.2</b>	Nature & Classification	
	<b>1.3</b>	Importance of Human Rights	
<b>2.0</b>		<b>Human Rights Standards</b>	<b>08</b>
	<b>2.1</b>	Social Rights	
	<b>2.2</b>	Political Rights	
	<b>2.3</b>	Economic Rights	
<b>3.0</b>		<b>Protection of Human Rights</b>	<b>07</b>
	<b>3.1</b>	Human Right Protection Act in India	
	<b>3.2</b>	Role of NGOs	
	<b>3.3</b>	Human Rights Protection Measures	
<b>4.0</b>		<b>Universal Declaration of Human Rights</b>	<b>07</b>
	<b>4.1</b>	Historical Background	
	<b>4.2</b>	Universal Declaration	
	<b>4.3</b>	National Human Rights Commission (NHRC)	
		<b>Total</b>	<b>30</b>

## References:

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6. Khandela Manchand 2004. Human Rights & Social Realities. Jaipur Pointer Publishers.
7. Karthikeyan D.R.2005, Human Right: Problem and Solutions, Gyan Publishing House, New Delhi.
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16. चंदेल धर्मवीर, २०११, मानवाधिकार नेहरू, आंबेडकर, पोईटर पब्लिकेशन्स, जयपूर.
17. मंजू सुमन (संपा) २००४, दलित महिला, सम्यक प्रकाशन, नई दिल्ली.
18. त्रिपाठी प्रदिप, २००२, मानवाधिकार और भारतीय संरक्षण जंव विश्लेषण, राधा पब्लिकेशन्स, नई दिल्ली.
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21. भिसे रामचंद्र, सारखे व्ही. एन. २०१७, महिला व युवकांचे अधिकार, न्यु मॅन पब्लिकेशन्स, परभणी,
22. जाधव तुकाराम, शिरापूरकर महेश, २०१५, मानवी हक्क, द यूनइक अकॅडमी, पुणे.
23. पांडे दया, गवई सुभाष, २०११, मानव अधिकारांची ओळख, वेदमुद्रा प्रकाशन, अमरावती,
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25. सोलापूरे राजशेखर, २०१४, मानवी हक्क आणि समाज, लातूर प्रकाशन, लातूर,



**Swami Ramanand Teerth Marathwada University, Nanded**

**New Model Degree College, Hingoli**

**Semester-III**

***Faculty of Humanities Major in Political Science***

**Paper Code: HPOLVSC3201,**

**Title- Personality Development**

**Vocational and Skill Enhancement Course (VSEC)**

**Curriculum Details: (for 2 Credits)**

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**Course Pre-requisite:**

- Any students who have passed B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

**Course Objectives:**

- Developing the effective communication skills among the students.
- Inculcating the soft skills in theoretical and practical ways and also to develop the effective communication Skills among the students.
- Learning about the essential factors for personality development and bringing them in to practice. 4. Create Understanding of the nonverbal forms of communication.

**Course Outcomes:**

- Students will acquire theoretical knowledge of concepts such as personality, skills, values, communication, Motivation and leadership
- Students will develop self-understanding based on theoretical understanding of personality, skills, values, Communication, motivation and leadership.
- It will help to acquire attitude, manners and communication skills necessary for rational







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**Semester-III**

***Faculty of Humanities* Major in Political Science**

**Paper Code: HPOLVSC3201,**

**Title- Personality Development**

**Vocational and Skill Enhancement Course (VSEC)**

**Curriculum Details: (for 2 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1Hrs.=60M.</b>
<b>1.0</b>		<b>Introduction</b>	<b>08</b>
	<b>1.1</b>	Meaning & Definitions of Personality-	
	<b>1.2</b>	Types of Personality	
	<b>1.3</b>	Determents Elements of Personality	
<b>2.0</b>		<b>Personality Development</b>	<b>08</b>
	<b>2.1</b>	Grooming	
	<b>2.2</b>	Dress Code	
	<b>2.3</b>	Self Confidence	
<b>3.0</b>		<b>Self-Awareness</b>	<b>07</b>
	<b>3.1</b>	Understanding Strengths	
	<b>3.2</b>	Weaknesses	
	<b>3.3</b>	Values and Goals	
<b>4.0</b>		<b>Career Development</b>	<b>07</b>
	<b>4.1</b>	Career Planning	
	<b>4.2</b>	Job Search Strategies	
	<b>4.3</b>	Professional Growth	
		<b>Total</b>	<b>30</b>

## References:

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4. Becker, Ethan F. and Wortmann, Jon (2009) Mastering Communication at Work: How to Lead, Manage, and Influence? McGraw Hill: New Delhi 1 Text Books
5. पृथ्वीराज तौर, शैलेन्द्र लेंडे, डॉ. वंदना महाजन, २०२०, व्यक्तिमत्व विकासासाठी सांभाषण व लेखन कौशल्य, अथर्व पब्लिकेशन, जळगांव
6. डॉ. आशा भागवत, २०१८, संवाद कौशल्य, डायमंड पब्लिकेशन, पुणे
7. डॉ. एकनाथ हेळगे, डॉ. जयश्री नेमाडे, प्रा.ए.पी. चौधरी, प्रा. अर्चना चौधरी, २०२२, व्यक्तिमत्व विकास आणि सॉफ्ट स्किल, प्रशांत पब्लिकेशन, जळगांव



**Swami Ramanand Teerth Marathwada University, Nanded**

**New Model Degree College, Hingoli**

**Semester-IV**

***Faculty of Humanities Major in Political Science***

**Under Graduate Second Year Programme**

**Paper Code: HPOLCT3251, Title–Indian Government and Politics (*Major*)**

**Curriculum Details**

---

**Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

**Course Objectives:**

- The course will explain the functioning of the Indian government and the performance of union government.
- Help the student to develop interest in politics and grasp the dynamic of the politics.
- This will help the students to understand the working of democracy through institutional mechanism.

**Course Outcomes:**

- Understand the theory and practice of federalism in India.
- Show awareness of the party system in India and the development politics adopted by various government so far.
- Evaluate the role of various forces on Indian politics: religion, language, caste and regionalism.
- Comprehend the process and dynamic of elections in India.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**New Model Degree College, Hingoli**

**Semester-IV**

*Faculty of Humanities, Major in Political Science*

**Paper Code: HPOLCT3251, Title–Indian Government and Politics (Major)**

**Curriculum Details :(for 4 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Name of Topic</b>	<b>Hrs. Required to cover the contents 1 Hrs.=60M.</b>
<b>1.0</b>		<b>Indian Federal System</b>	
	<b>1.1</b>	Features of Indian Federalism	<b>15</b>
	<b>1.2</b>	Role of Governor	
	<b>1.3</b>	Role of Lt. Governor in Union Territory	
	<b>1.4</b>	Changing Nature of Federalism	
<b>2.0</b>		<b>Centre -State Relations</b>	
	<b>2.1</b>	Legislative Relations	<b>15</b>
	<b>2.2</b>	Administrative Relations	
	<b>2.3</b>	Financial Relations	
	<b>2.4</b>	Inter-Sate Council	
<b>3.0</b>		<b>Political Party System in India</b>	
	<b>3.1</b>	Features of Party system in India	<b>15</b>
	<b>3.2</b>	Indian National Congress (INC)	
	<b>3.3</b>	Bhartiya Janta Party (BJP)	
	<b>3.4</b>	Communist Party of India (CPI-M)	
<b>4.0</b>		<b>Challenges before Indian Democracy</b>	
	<b>4.1</b>	Regionalism	<b>15</b>
	<b>4.2</b>	Communalism	
	<b>4.3</b>	Corruption	
	<b>4.4</b>	Criminalization of Politics	
		<b>Total</b>	<b>60</b>

## References:

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2. Basu, D.D., Introduction to the Constitution of India, 2002.
3. Johari, J.C., Indian Political System, Anmol Publication Pvt. Ltd., Delhi, 1996.
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6. महला अशोक और पिकाँक, भारतीय राज्यव्यवस्था, अरिहंत पब्लिकेशन हाऊस, जयपूर.
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8. जैन पुखराज और फडिया बी.एल., भारतीय शासन एवं राजनीति, साहित्य भवन पब्लिकेशन, आगरा, १५वा संस्करण. (२००८)
9. भोळे भा.ल., भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर. (जून २००३)
10. पळशीकर सुहास, देश-प्रदेश, युनिक अकॅडमी, पुणे.
11. पवार प्रकाश, भारतीय शासन आणि नेतृत्वाची वाटचाल, डायमंड पब्लिकेशन, पुणे.
12. पाटील विलास, भारतीय संविधान, के. सागर पब्लिकेशन, पुणे.
13. पाटील बी.बी. व उर्मिला चव्हाण, भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर.
14. शिंदे सुनिल व ढवळे जयराम, भारताचे शासन आणि राजकारण, एज्युकेशनल पब्लिकेशन अँड डिस्ट्रीब्यूटर्स, औरंगाबाद (२०१४)
15. जोशी सुधाकर, भारतीय शासन आणि राजकारण, विद्या बुक पब्लिशर्स, औरंगाबाद. (२००८)
16. गव्हाणे अजय, संसदीय लोकशाहीची आयुधे, क्रिएटिव्ह पब्लिकेशन, नांदेड.
17. मेहेत्रे डी.एच. व सोलापुरे राजशेखर, भारतीय शासन आणि राजकारण, अरुणा प्रकाशन, लातूर. (२०१४)
18. कारेकर मंजिरी व सुवर्णा बेनके, भारताचे शासन आणि राजकारण, पिअरसन पब्लिकेशन, नवी दिल्ली.
19. घाग्रेकर चिं.ग., भारतीय राज्यघटना स्वरूप आणि राजकारण, श्रीमंगेश प्रकाशन, नागपूर (१९९७)
20. जाधव तुकाराम व महेश शिरपूरकर, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, युनिक अकॅडमी, पुणे. (२०११)
21. लांडगे पंडित, भारताचे शासन आणि राजकारण, अरुणा प्रकाशन, लातूर (२०१७)



# **Swami Ramanand Teerth Marathwada University, Nanded**

**New Model Degree College, Hingoli**

**Semester-IV**

***Faculty of Humanities Major in Political Science***

**Under Graduate Second Year Programme**

**Paper Code: HPOLCT3252, Title–International Relations (*Major*)**

**Curriculum Details**

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## **Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

## **Course Objectives:**

- Student will acquire knowledge of the basic structure, process and Trends of International Politics.
- To understand the conceptual Framework needed to systematic analysis of world politics.
- To understand theories and concept of international relations, International Organization and Non-Governmental Organization.
- Study of international relations is developed the ability to think critically above current issue and the future of the world order.

## **Course Outcomes:**

- The student to will get the basic knowledge of the practical political world, including the operating institutions, process and policies.
- To know the working of International and Regional Organization and the world order that emerged after the end of cold war.
- The student will be in position to describe humanness of balances of power, collective security and diplomacy.



# Swami Ramanand Teerth Marathwada University, Nanded

## New Model Degree College, Hingoli

### Semester-IV

#### *Faculty of Humanities, Major in Political Science*

**Paper Code: HPOLC252, Title–International Relations (*Major*)**

#### **Curriculum Details :(for 4 Credits)**

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
<b>1.0</b>		<b>Balance of Power</b>	<b>15</b>
	<b>1.1</b>	Meaning and Definitions	
	<b>1.2</b>	Characteristics	
	<b>1.3</b>	Type	
	<b>1.4</b>	Techniques and Significance	
<b>2.0</b>		<b>Diplomacy</b>	<b>15</b>
	<b>2.1</b>	Meaning and Definitions	
	<b>2.2</b>	Objectives	
	<b>2.3</b>	Type	
	<b>2.4</b>	Function and Importance	
<b>3.0</b>		<b>International Law</b>	<b>15</b>
	<b>3.1</b>	Meaning and Definitions	
	<b>3.2</b>	Nature and Characteristics	
	<b>3.3</b>	Source	
	<b>3.4</b>	Importance and Limitations	
<b>4.0</b>		<b>United Nations</b>	<b>15</b>
	<b>4.1</b>	Origin	
	<b>4.2</b>	Objectives	
	<b>4.3</b>	Structure and Functions	
	<b>4.4</b>	Success and Failure	
		<b>Total</b>	<b>60</b>

## References:

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4. C. Brown, *International Relations Theory*, London, Harvester Wheatsheaf, 1975.
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**Swami Ramanand Teerth Marathwada University, Nanded**

**New Model Degree College, Hingoli**

**Semester-IV**

***Faculty of Humanities. Major in Political Science***

**Under Graduate Second Year Programme**

**Paper Code: HPOLMT252, Title- Social and Political Movements in Maharashtra (Minor)**

**Curriculum Details**

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**Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

**Course Objectives:**

- To inculcate the analytical ability and relevant skill in the student used for their social life.
- To sensitize the student to the variety and dynamic of social movements and their role in social change in Maharashtra.
- The course will hopefully enable the student to look at social movements in a political and comparative perspective.

**Course Outcomes:**

- Understanding how social movements are formed and how they impact the political process.
- Student will know the social and political moments in Maharashtra.
- This will provide comprehensive idea of contemporary politics of Maharashtra.
- The course tries to make student aware about the demands and issue of the social movements.



**Swami Ramanand Teerth Marathwada University, Nanded**

**New Model Degree College, Hingoli**

**Semester-IV**

*Faculty of Humanities* **Major in Political Science**

**Paper Code: HPOLM252, Title- Social and Political Movements in Maharashtra (Minor)**

**Curriculum Details: (for 4 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1Hrs.=60M.</b>
<b>1.0</b>		<b>Social Movements</b>	<b>15</b>
	<b>1.1</b>	Meaning, Definitions and Characteristics	
	<b>1.2</b>	Classification	
	<b>1.3</b>	Social Movements and Social Change	
	<b>1.4</b>	Significance	
<b>2.0</b>		<b>Peasant Movement in Maharashtra</b>	<b>15</b>
	<b>2.1</b>	Meaning and Definitions	
	<b>2.2</b>	Major Issue of Peasant Movement	
	<b>2.3</b>	The Role of Shetkari Sanghatana	
	<b>2.4</b>	Challenges Remedies	
<b>3.0</b>		<b>Dalit Movement</b>	<b>15</b>
	<b>3.1</b>	Meaning and Definitions	
	<b>3.2</b>	Struggle against exploitative social system	
	<b>3.3</b>	Major Issue of Dalit Movement	
	<b>3.4</b>	Challenges and Future of Dalit Movement	
<b>4.0</b>		<b>Movements in Marathwada</b>	<b>15</b>
	<b>4.1</b>	Hyderabad Liberation Movement	
	<b>4.2</b>	Marathwada Vikas Andolan	
	<b>4.3</b>	Marathwada Janta Vikas Parishad	
	<b>4.4</b>	University Renaming Movement	
		<b>Total</b>	<b>60</b>

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**Semester-IV**

***Faculty of Humanities. Major in Political Science***

**Under Graduate Second Year Programme**

**Generic Elective Course (GE)**

**Paper Code: HPOLGE3251, Title- Good Governance**

**Curriculum Details**

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**Course Pre-requisite:**

- Any students who have passed/ATKT in B.A. First year with Political Science as Major Subject
- Any Students who is Eligible to entire at level 5.0

**Course Objectives:**

- The course directed to familiarize to understand students of good governance.
- To study role of Information and Communication Technology in Administration.
- The course will be helpful and encourage students to acknowledge democratic process in India.

**Course Outcomes:**

- To understanding good governance in government system.
- To understanding various government schemes governance projected and initiatives.
- To Understand the difference between traditional form of Administration and concept Governance.
- An intention of this paper is to understand origin, development and challenges before Good Governance in India



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**Semester-IV**

***Faculty of Humanities* Major in Political Science**

**Paper Code: HPOLGE3251, Title- Good Governance**

**Generic Elective Course (GE)**

**Curriculum Details: (for 2 Credits)**

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
<b>1.0</b>		<b>Good Governance</b>	<b>08</b>
	<b>1.1</b>	Meaning and Definitions	
	<b>1.2</b>	Elements of Good Governance	
	<b>1.3</b>	Obstacles in the way of Good Governance	
<b>2.0</b>		<b>Developments of Good Governance in India</b>	<b>08</b>
	<b>2.1</b>	Ancient Period (Kautilya)	
	<b>2.2</b>	Medieval Period (Mughal Period)	
	<b>2.3</b>	Modern Period (Pre-Independence and Post Independence)	
<b>3.0</b>		<b>Democracy and Good Governance</b>	<b>07</b>
	<b>3.1</b>	The Need of Good Governance and Democracy	
	<b>3.2</b>	The Role of political Parties and Citizens	
	<b>3.3</b>	Challenges before Democracy and Good Governance	
<b>4.0</b>		<b>E-Governance</b>	<b>07</b>
	<b>4.1</b>	Meaning, Definitions, Nature and Scope	
	<b>4.2</b>	Objectives and Significance	
	<b>4.3</b>	E-Governance and Good Governance	
		<b>Total</b>	<b>30</b>

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**Swami Ramanand Teerth Marathwada University, Nanded**

**New Model Degree College, Hingoli**

**Semester-IV**

***Faculty of Humanities. Major in Political Science***

**Under Graduate Second Year Programme**

**Vocational Skill Course (SEC)**

**Paper Code: HPOLVSC3251,**

**Title- Basic Information and Preparation Skill for Competitive Examination**

**Curriculum Details**

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**Course Pre-requisite:**

- Any B.A. First Year Passed Students from the Government sanctioned institutions
- Any Students who is Eligible to entire at level 5.0
- Only Students who have opted for Political Science as a Major Subject

**Course Objectives:**

- To eradicate fear of civil services examination.
- To motivate and prepare for civil services examination and other competitive exams.
- To help the students to know the basic ideas of civil services recruitment.
- To study the methods and functions of public service commission.
- To study the basic responsibility of administrative officers in Indian Democracy.

**Course Outcomes:**

- It will help students to eradicate fear of competitive examinations.
- Pupils will develop skills to pass the competitive examination.
- Students will know that acquisition of knowledge is a matter of vast study and voracious reading.
- Students will understand the difference and co-ordination between legislature and bureaucracy.





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**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-IV**

*Faculty of Humanities* Major in Political Science

Vocational Skill Course (VSC)

**Paper Code: HPOLVSC3251,**

**Title- Basic Information and Preparation Skill for Competitive Examination**

**Curriculum Details: (for 2 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1Hrs.=60M.</b>
<b>1.0</b>		<b>Competitive Examination :</b>	<b>08</b>
	<b>1.1</b>	Introduction and Meaning	
	<b>1.2</b>	Information	
	<b>1.3</b>	Skills	
<b>2.0</b>		<b>Background of Recruitment :</b>	<b>08</b>
	<b>2.1</b>	Introduction	
	<b>2.2</b>	History of Recruitment	
	<b>2.3</b>	Process of Recruitment	
<b>3.0</b>		<b>Recruitment:</b>	<b>07</b>
	<b>3.1</b>	Meaning and Definition	
	<b>3.2</b>	Methods	
	<b>3.3</b>	Limitations	
<b>4.0</b>		<b>Maharashtra Public Service Commission :</b>	<b>07</b>
	<b>4.1</b>	Structure	
	<b>4.2</b>	Power and Function	
	<b>4.3</b>	State Service Examination Pattern	
		<b>Total</b>	<b>30</b>

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# **Swami Ramanand Teerth Marathwada University, Nanded**

## **New Model Degree College, Hingoli**

### **Faculty of Humanities**

### **B. A. (Second Year) Subject: Political Science**

### **End of Semester Examination (ESE)**

### **Question Paper Pattern for 4 Credits**

### **(Major) Semester Pattern with Effective from 2025-2026**

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N.B.

1. Question No.1 will be compulsory
2. Students are required to solve a total of 04 questions
3. Students need to solve ANY THREE of the remaining Five questions(Q.02 to Q.06)

1. Write short's note (All) (20 Marks)

- 1)
- 2)
- 3)
- 4)

2. Descriptive Question (20 Marks)
3. Descriptive Question (20 Marks)
4. Descriptive Question (20 Marks)
5. Descriptive Question (20 Marks)
6. Descriptive Question (20 Marks)



**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED**

**New Model Degree College, Hingoli**

Faculty of Humanities

**B. A. (Second Year) Subject: Political Science**

**End of Semester Examination (ESE)**

**Question Paper Pattern for 2 Credits**

**Semester Pattern with Effective from 2025-2026**

**(Minor/GE/VSC/SEC)**

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N.B.

1. Question No.1 will be compulsory
2. Students are required to solve a total of 04 questions
3. Students need to solve ANY THREE of the remaining Five questions(Q.02 to Q.06)

1) Write short's note (All) (10 Marks)

1)

2)

3)

4)

2) Descriptive Question ( 10 Marks)

3) Descriptive Question ( 10 Marks)

4) Descriptive Question ( 10 Marks)

5) Descriptive Question ( 10 Marks)

6) Descriptive Question ( 10 Marks)



**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

Exam Pattern

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DSC Exam Pattern

C.A.	-	20 Marks (Test I for 20 Marks, Test II For 20 Marks, One Assignment For 20 Marks and Average of Test I + Test II + One Assignment For 20 marks)
ESE -		80 Marks (University theory exam for 80 Marks for descriptive Question)

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Minor / Generic Elective Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

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VSC / SEC Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

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**Assessment of Term Work/ Tutorial/Field Works:**

At least 08 test / assignments covering entire syllabus must be given during the „class wise tutorial“. The assignments should be students“ centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignment graded time to time. The grades be converted to marks as per „credit and grading system“ manual and should be added and averaged.

**Assessment of Community Engagement Services:**

Students have freedom to take more than one CES courses, however, marks of the best performing CES be considered for final assessment. Assessment of the CES courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases, performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.