



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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शैक्षणिक वर्ष २०२५-२६ पासून राष्ट्रीय शैक्षणिक
घोरण २०२० नुसार लागू केलेल्या मानवविज्ञान
विद्याशाखेतील पदवी द्वितीय वर्षाच्या दुरुस्ती
अभ्यासक्रमाबाबत.

परिपत्रक

संदर्भ:- जा.क्र.शै-१/एनईपी/मानवविज्ञानपदवी/२०२५-२६/११७ दिनांक ०५/०६/२०२५.

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक २७ मे २०२५ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील विषय क्र. १७/६१-२०२५ च्या ठरावानुसार मान्यता दिल्याप्रमाणे मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक घोरण -२०२० नुसारचे पदवी द्वितीय वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्यात आलेले आहेत. तथापी वरील संदर्भीय परिपत्रक अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळानी किरकोळ दुरुस्ती करून अभ्यासक्रम सादर केला असून मा. अधिष्ठाता मानव्य विज्ञान शाखा यांच्या मान्यतेने दुरुस्ती केलेला अभ्यासक्रम लागू करण्यात येत आहे.

01.	B.A. Philosophy Second Year
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सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शैक्षणिक-१/परिपत्रक/एनईपी/मानवविज्ञान/ 146

६.९-२०२५-२६/ ०८/०७/२०२५

आपला विश्वासू

सहाय्यक कुलसचिव

शैक्षणिक(१-अभ्यासमंडळ) विभाग

प्रत : माहितीस्तव तथा कार्यवाहीस्तव.

१) मा. कुलगुरू महोदयांचे कार्यलय, प्रस्तुत विद्यापीठ.

२) मा. प्र. कुलगुरू महोदयांचे कार्यलय, प्रस्तुत विद्यापीठ.

३) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.

४) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.

६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.



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**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED - 431606**



**(Structure and Syllabus of Four Years Multidisciplinary Degree
Program with Multiple Entry and Exit Option)**

UNDER GRADUATE PROGRAMME OF HUMANITIES

Major in PHILOSOPHY (Subject)

Under the Faculty of Humanities

**Effective from Academic year 2024 – 2025
(As per NEP-2020)**

***Forward by the Dean,
Faculty of Humanities.....***

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centers of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Dean, Faculty of Humanities,
Swami Ramanand Teerth Marathwada University, Nanded.**

From Desk Of Chairman, Board of Studies of the Subject Philosophy

Why Philosophy?

Philosophy is love of wisdom!

Philosophy makes us think!

Philosophy reveals the layers of individual's existence!

The Preamble

Philosophy teaches us what to learn and what to unlearn!

Philosophy teaches us to distinguish between belief, opinion, knowledge and wisdom!

Philosophy digs deep into our existence to manifest our potentials!

Philosophy introduces you to yourself!

Philosophy sharpens your analytic and investigative thinking!

Philosophy teaches us that problem always comes with a solution!

Philosophy teaches the why of existence!

What more is needed in life then philosophy!

Philosophy means love of wisdom. It answers the question why rather than how; and this is the

Vita ingredient of human life.



Dr. SHITAL R. YERULE
Chairman, Board of Studies of the PHILOSOPHY
Swami Ramanand Teerth Marathwada University, Nanded



Swami Ramanand Teerth Marathwada University, Nanded

Members of the Board of Studies in the Subject of Philosophy

Under The Faculty of Humanities

Sr. No	Name Of The Member	Designation	Address With Mail Id	Contact No.
1	Dr. Shital Yerule	Chairman	M.B.College.Latur. shital.yerule@gmail.Com	7276891503
2	Dr. Sachin Khokale	Member	Sant Janabai College,Gangakhed. sbkhokale11@gmail.Com	9403240345 7057239154
3	Dr. Upade Gyandev Marutirao.	Member	B. Raghunath College, Parbhani. gmupade20@gmail.Com	7030729623
4	Dr. Kirtankar Prabhakar Ramling	Member	S.S.S.P.College.Purna kirtankarpr@gmail.Com	9011943848
5	Miss. Surywanshi Sakshi Balaji	PG Student	M.S.College. Latur. Sakshisuryawanshi1461@gmail.com	8767221185



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities (Example-1 Three Optional)

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject: DSC Philosophy (Major) / DSM Philosophy (Minor)

Year & Level	Semester	DSC Major	DSM Minor	Generic Elective (GE) (select from Basket 3 of Faculties other than Humanities)	Vocational & Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses (VEC/ Indian Knowledge System (IKS)) (Basket 5) (Common across all faculties)	Field Work / Project/ Internship/ OJT/ Apprenticeship / Case Study Or Co-curricular Courses (CC) (Basket 6 for CC) (Common across all faculties)	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10
2 (5.0)	III	HPHICT1201 Inductive Logic (V) (4Cr) HPHICT1202 Greek Philosophy (VI) (4Cr) 8Credits	HPHIMT1201 Modern Indian Philosophers (I) 4Credits	HPHIGE1201 Yoga Philosophy (III) 2Credits	HPHIVC1201 Bio Ethics (III) 2Credits	AECENG1201(2Cr) AECXXX1201(2Cr) (Hin, Mar, Kan, Pal, Urd, San, etc) 4Credits	CCCXXX1201 (NCC/NSS/Sports/Culture/Health Wellbeing/Yoga Education/Fitness) 2Credits	22	88
	IV	HPHICT1251 Scientific Methodology (4Cr) HPHICT1252 Modern Western Philosophy (4Cr) 8Credits	HPHIMT1251 Modern Indian Philosophers (II) 4Credits	HPHIGE1251 Yoga Philosophy (IV) 2Credits	HPHIVC1251 Environmental Ethics (IV) 2Credits	AECENG1251(2Cr) AECXXX1251(2Cr) (Hin, Mar, Kan, Pal, Urd, San, etc) VECEVS1251 (2Cr) Environmental Studies 6Credits	-	22	
	Cum. Cr.	24	16	08	4+4=08	22	02	44	

Abbreviations:

1. **DSC:** Department /Discipline Specific Core (Major)
 2. **DSE:** Department/ Discipline Specific Elective (Major)
 3. **DSM:** Discipline Specific Minor
 4. **GE/OE:** Generic/ Open Elective
 5. **VSEC:** Vocational Skill and Skill Enhancement Course
 6. **VSC:** Vocational Skill Courses
 7. **SEC:** Skill Enhancement Courses
 8. **AEC:** Ability Enhancement courses
 9. **MIL:** Modern Indian languages
 10. **IKS:** Indian Knowledge System
 11. **VEC:** Value Education Courses
 12. **OJT:** On Job Training:(Internship/Apprenticeship)
 13. **FP:** Field Projects
 14. **CEP:** Community Engagement and Service
 15. **CC:** Co-Curricular Courses
 16. **RM:** Research Methodology
 17. **RP:** Research Project/Dissertation
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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in Philosophy

Basket1: Major/Minor (Optional) course for Semester III and IV(C): Each of 04 Credits

Semester	BOS proposing Minor (e.g.)	Details of Major/Minor Course (M)	
		CODE	Title of the Course
Semester III	1.BOS in Philosophy	HPHICT1201	Inductive Logic (v)
		HPHICT1202	Greek Philosophy (VI)
		HPHIMT1201	Modern Indian Philosophers (I)
Semester IV	2.BOS in Philosophy	HPHICT1251	Scientific Methodology (VII)
		HPHICT1252	Modern Western Philosophies (VIII)
		HPHIMT1251	Modern Indian Philosophers (II)



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Philosophy

Basket 3: Generic/Open Elective course (GE)

Each BOS will suggest Generic Elective Courses (minimum one and maximum two) for semester III and IV

		CODE	Title of the Course
Sem III	BOS in Philosophy	HPHIGE1201	Yoga Philosophy (III)
Sem IV	BOS in Philosophy	HPHIGE1251	Yoga Philosophy (IV)



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Philosophy

Vocational Course (VC)

Each BOS Will suggest Vocational Course

For B.A.S.Y. Semester III and IV

		CODE	Title of the Course
Sem. III	BOS in Philosophy	HPHIVC1201	Bio Ethics (III)
Sem. IV	BOS in Philosophy	HPHIVC1251	Environmental Ethics (IV)



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Philosophy

Under Graduate B.A. Second Year Programme, Semester III (Level 5.0) Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Major	HPHICT1201	Inductive Logic (V)	04		04	04	
	HPHICT1202	Greek Philosophy (VI)	04		04	04	
Minor	HPHIMT1201	Modern Indian Philosophers (I)	04		04	04	
Generic Electives	HPHIGE1201	Yoga Philosophy (III)	02		02	02	
Vocational & Skill Enhancement Course	HPHIVC1201	Bio Ethics (III)	02		02	02	
Ability Enhancement Course /Languages	AECENG1201 (02Cr) AECXXX1201 (02Cr)	Compulsory English /Languages	04		04	04	
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	HXXXXC1201	Any one of NCC/ NSS/Sports/Culture /Health Wellness /Yoga Education/ Fitness	02		02	02	
Total Credits			22		22	22	



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Philosophy

Under Graduate B.A. Second Year Programme, Semester IV (Level 5.0)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Major	HPHICT1251	Scientific Methodology (VII)	04		04	04	
	HPHICT1252	Modern Western Philosophy (VIII)	04		04	04	
Minor	HPHIMT1251	Modern Indian Philosophers (II)	04		04	04	
Generic Electives	HPHIGE1251	Yoga Philosophy (IV)	02		02	02	
Vocational & Skill Enhancement Course	HPHIVC1251	Environmental Ethics (IV)	02		02	02	
Ability Enhancement Course /Languages	AECENG1201 (02Cr) AECXXX1201 (02Cr)	Compulsory English /Languages	04		04	04	
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	HXXXC1201	Any one of NCC/ NSS/Sports/Culture /Health Wellness /Yoga Education/ Fitness	02		02	02	
Total Credits			22		22	22	



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Philosophy

Under Graduate B.A. Second Year Programme, Semester III (Level 5.0)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (6+7) / (09)
			Continuous Assessment (CA)				ESE	
			Test I (4)	Test II (5)	Assignm ent (6)	Avg of T1+T2+Assi . /3 (7)	Tota l (8)	
Major	HPHICT1201	Inductive Logic (v)	20	20	20	20	80	100
	HPHICT1202	Greek Philosophy (VI)	20	20	20	20	80	100
Minor	HPHIMT1201	Modern Indian Philosophers (I)	20	20	20	20	80	100
Generic Electives	HPHIGE1201	Yoga Philosophy (III)	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HPHIVC1201	Bio Ethics (III)	10	10	10	10	40	50
Ability Enhancement Course /Languages	AECENG1201 (2Cr) AECXXX1201 (2Cr)	Compulsory English / Languages	10	10	10	10	40	50
Co-curricular Courses/Community Engagement Services (CC) (Basket 5)	CCCXXX1201 (2Cr)	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Philosophy

Under Graduate B.A. Second Year Programme, Semester IV (Level 5.0)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (6+7) / (09)
			Continuous Assessment (CA)			Avg of T1+T2+Assi ./3 (7)	ESE	
			Test I (4)	Test II (5)	Assignm ent (6)		Tota l (8)	
Major	HPHICT1251	Scientific Methodology (VII)	20	20	20	20	80	100
	HPHICT1252	Modern Western Philosophy (VIII)	20	20	20	20	80	100
Minor	HPHIMT1251	Modern Indian Philosophers (II)	20	20	20	20	80	100
Generic Electives	HPHIGE1251	Yoga Philosophy (IV)	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HPHIVC1251	Environmental Ethics (IV)	10	10	10	10	40	50
Ability Enhancement Course /Languages	AECENG1201 (2Cr) AECXXX1201 (2Cr)	Compulsory English / Languages	10	10	10	10	40	50
Co-curricular Courses/Community Engagement Services (CC) (Basket 5)	CCCXXX1201 (2Cr)	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness	10	10	10	10	40	50

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Philosophy
Under Graduate B.A. Second Year Programme Semester-III

Paper Code: HPHICT1201

Title :– Inductive Logic (V)

Curriculum Details

Course Objectives:

Course objectives:

- The objective of inductive logic is to derive general principles or conclusions from specific observations or instances. It aims to increase knowledge by identifying patterns, trends, or regularities that allow for the formulation of probable generalizations or theories.
 1. In essence, inductive logic:
 2. Moves from particulars to generalizations.
 3. Seeks to make probable, not certain, conclusions.
 4. Is foundational in scientific reasoning, hypothesis formation, and empirical research.

Course Outcomes:

1. Improved reasoning skills: You learn to evaluate the strength of arguments based on evidence, not just certainty.
2. Understanding probability and uncertainty: Inductive logic deals with likelihoods, so it helps in assessing how probable a conclusion is.
3. Better decision-making: It enhances your ability to make informed decisions in everyday life, science, law, and business.
4. Identification of biases and fallacies: You become better at spotting flawed reasoning or overgeneralizations.
5. Foundation for scientific thinking: Inductive logic underpins the scientific method, where hypotheses are formed and tested through observation

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in Philosophy

Paper Code: HPHICT1201

Title:– Inductive Logic (V)

Curriculum Details :(for 04 Credits)

Module No.	Unit No.	Topics	Hrs. Required to cover The contents 1Hrs.=60 M.
1.0		Logic	15
	1.1	Various Definitions Of Logic	
	1.2	Nature Of Logic	
	1.3	Scope Of Logic	
	1.4	Utility Of Logic	
2.0		Sources Of Human Knowledge	15
	2.1	Direct Knowledge	
	2.2	Indirect Knowledge	
	2.3	Inference – Kinds Of Inference,	
	2.4	Differences Between Induction And Deduction	
3.0		Formal Grounds Of Induction	15
	3.1	Theory Of Scientific Causation	
	3.2	Popular Cause	
	3.3	Fallacies Of Causation	
	3.4	Uniformity Of Nature	
4.0		Material Grounds Of Induction	15
	4.1	Characteristics Of Observation	
	4.2	Advantages And Disadvantages Of Observation	
	4.3	Nature Of Experiment	
	4.4	Advantages And Disadvantages Of Experiment	
		Total	60

Reference Books For Reading

1. Introduction to logic and scientific method :M.R. Cochenande. Nagel
2. Logic and scientific Method: Belsare
3. Inductive logic–Balkrishnapandit
4. Probability and inductive logic: Key berg H.E.
5. Textbook of logic- Wolfa, London1930
6. तर्कशास्त्र आणि वैज्ञानिक पद्धती हुल्याळकर श्री.गो., काळे श्री. वा., कावळे श्री. र, प्रकाशक, पुणे अनाथ विद्यार्थी गृह पुणे.
7. वैज्ञानिक पद्धती: ज.रा. दाभोळे, फडके प्रकाशन, कोल्हापुर.
8. सुगम तर्क विचार - प्रा.माधवी कवि, प्रा. ई.आर. मठवाले, विद्या प्रकाशन, नागपूर,
9. तर्कशास्त्र आणि वैज्ञानिक पद्धती प्रा.श्री.ह. दिक्षित
10. तर्कशास्त्र - वात्सायन, प्रकाशक: केदारनाथ रामनाथ, मेरठ
11. तर्कशास्त्र की रुपरेखा बद्रिनाथ सिंह, कु. अंजनी सिंह प्रकाशक: आशा प्रकाशन, वाराणसी
12. सरल आगमन तर्कशास्त्र अशोक कुमार वर्मा प्रकाशक: मोतीलाल बनारसीदास, नई दिल्ली
13. तत्त्वज्ञानातील संशोधनाचे तंत्र व क्षेत्र जपे वर्ष, गायधने सुरेंद्र, साळुंके सुनील (संपा)



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Philosophy
Under Graduate B.A. Second Year Programmer Semester-III

Paper Code: HPHICT1202

Title :- Greek Philosophy VI

Curriculum Details

Course Objectives:

Course Objectives:

1. Seeking Truth and Wisdom – Investigating the nature of reality and what can be known.
2. Clarifying Concepts – Analyzing ideas such as justice, beauty, freedom, and morality.
3. Building Logical Systems – Using reason and argument to construct coherent worldviews.
4. Improving Human Life – Guiding ethical decision-making and political structures.
5. Questioning Assumptions – Challenging traditional beliefs and uncovering hidden premises.

Course Out comes:

1. Development of Rational Thought: Western philosophy emphasized reason and critical thinking, laying the groundwork for science, logic, and modern education.
2. Political Philosophy and Democracy: Philosophers like Plato, Aristotle, Locke, and Rousseau contributed to ideas about justice, rights, liberty, and the social contract, which shaped modern democratic governments.
3. Scientific Method and Enlightenment: Thinkers such as Descartes, Bacon, and Newton helped establish the scientific method, sparking the Enlightenment and fostering progress in science and technology.
2. Ethics and Morality: Western philosophers developed diverse ethical systems (e.g., utilitarianism, deontology, virtue ethics) that continue to influence law, medicine, and personal behavior.
3. Existentialism and Humanism: Philosophers like Nietzsche, Kierkegaard, and Sartre focused on individual meaning and freedom, influencing literature, psychology, and modern identity.
4. Epistemology and Metaphysics: Deep inquiries into knowledge, reality, and existence helped shape modern understandings of consciousness, perception, and truth

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major In Philosophy Science

Paper Code: HPOLCT1202

Title – Greek Philosophy VI

Curriculum Details: (for 04 Credits)

Module No.	Unit No.	Topics	Hrs. Required to cover The contents 1Hrs.=60 M.
1.0		Western Philosophy	
	1.1	Nature of Western Philosophy	15
	1.2	Characteristics of western philosophy	
	1.3	Difference between Indian and western philosophy	
	1.4	A brief outline of Sophists philosophy	
2.0		Socrates	
	2.1	Philosophical method.	15
	2.2	Concept of Knowledge	
	2.3	Ethical Views	
	2.4	Views about self	
3.0		Plato	
	3.1	Theory of knowledge	15
	3.2	Theory of ideas	
	3.3	Theory of Good and its relation to God	
	3.4	Theory of virtues	
4.0		Aristotle	
	4.1	Theory of matter and form.	15
	4.2	Theory of Causation	
	4.3	Concept of God	
	4.4	Eudemonia	
		Total	60

Reference Books for reading

1. Thilly F.A.: History of Philosophy (Central Book Depot, Allahabad.)
2. Stace W.T.: A Critical History of Greek Philosophy, (London, Macmillan)
3. Wright W.K.: A History of Modern Philosophy, (New York, Macmillan)
4. Titus Herold H.: Living Issues in Philosophy, (Euros' a Publishing House, P. Ltd.), New Delhi

संदर्भ ग्रंथ:-

1. त्रिपाठी (डॉ.) सी. एल., ग्रीक एवं मध्यकालीन दर्शन, किताब महल, दिल्ली
2. श्रीवास्तव जगदीश सहाय, ग्रीक एवं मध्ययुगीन दर्शन का वैज्ञानिक इतिहास, किताब महल, दिल्ली
3. श्रीवास्तव जगदीश सहाय, (1973), आधुनिक दर्शन का वैज्ञानिक इतिहास, किताब महल, दिल्ली
4. शर्मा चंद्रधर, पाश्चात्य दर्शन, मोतीलाल बनरसीदास, दिल्ली.
5. जाटव डी. आर., पाश्चात्य दर्शन का समीक्षात्मक विश्लेषण,
6. मसीह याकुब, पाश्चात्य दर्शन का समीक्षात्मक इतिहास, मोतीलाल बनरसीदास, दिल्ली
7. वर्मा अशोक कुमार, पाश्चात्य दर्शन (बेकन से कांट) ए मोतीलाल बनरसीदास, पटना
8. निगम शोभा, पाश्चात्य दर्शन का ऐतिहासिक सर्वेक्षण, मोतीलाल बनरसीदास, दिल्ली
9. देकार्त रेने, अनु. देशपांडे डी. वाय., चिंतणे, ग्रंथाली मुंबई
10. लॉक जॉन अनु. श्रीवास्तव, मानवीय बोध, ग्रंथाली मुंबई
11. बक्ले अनु. देशपांडे डी. वाय., मानवी ज्ञानाचे सिद्धांत, ग्रंथाली मुंबई
12. ह्यूम अनु. देशपांडे डी. वाय., मानवी बुद्धीविषयी शोध, ग्रंथाली मुंबई
13. कांट अनु. देशपांडे डी. वाय., शुद्ध प्रज्ञेची चिकित्सा, ग्रंथाली मुंबई
14. नया नियम (बायबल), गिडियन्स इंटरनेशनल, हैद्राबाद
15. बखले सु. वा., नैतिक व सामाजिक तत्त्वज्ञान, विद्या प्रकाशन, नागपूर
16. बखले सु. वा.. आदर्श नीतिशास्त्र, विद्या प्रकाशन, नागपूर
17. जोशी (डॉ.) ग. ना.. पाश्चात्य तत्त्वज्ञानाचा इतिहास, खंड 1 व 2. कॉन्टीनेंटल प्रकाशन, पुणे
18. संपा. दयाकृष्ण (डॉ.), पाश्चात्य दर्शन का इतिहास, खंड 1 व 2. राजस्थान ग्रंथ अकादमी, जयपूर
19. साळुंखे (डॉ.) सुनील, नीतिशास्त्र, मैत्री प्रकाशन, लातूर
20. कांट, इंग्रजी अनुवादक, पैटन एच. जे., हिन्दी अनु दुबे राजाराम, नैतिक नियम (ग्राउंड वर्क ऑफ दी मेटाफिजिक ऑफमॉरल), मध्यप्रदेश हिन्दी ग्रंथ अकादमी
21. ड्युरांट विल, अनु साने गुरुजी, पाश्चात्य तत्त्वज्ञानाची कहाणी, रीया पब्लिकेशन, कोल्हापूर
22. डोणगावकर (डॉ.) वेदप्रकाश, तत्त्वज्ञानाची ओळख, श्री प्रकाशन, वाशिम

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Minor in Philosophy

Under Graduate B.A. Second Year Programme, Semester III

Paper Code: HPHIMT1201

Title- Modern Indian Philosophers (I)

Curriculum Details

Course Objectives:

1. **Synthesis of Eastern and Western thought – Bridging ancient Indian wisdom with modern rationalism and scientific outlooks.**
2. **Social and political reform – Addressing issues like caste, gender inequality, and colonial domination (e.g., by thinkers like Swami Vivekananda, B.R. Ambedkar, and Sri Aurobindo).**
3. **Spiritual liberation and self-realization – Preserving the central goal of moksha (liberation) but contextualizing it for modern life.**
4. **National identity and cultural renaissance – Reclaiming Indian intellectual and spiritual heritage to inspire national pride and independence.**
5. **Ethical living and universal values – Promoting peace, tolerance, and harmony in a pluralistic world.**

Course Outcomes:

1. **Understanding of India's Intellectual Renaissance:** It provides insights into how thinkers like Swami Vivekananda, Sri Aurobindo, Rabindranath Tagore, Dr. B.R. Ambedkar, and Mahatma Gandhi responded to colonialism, modernity, and tradition.
2. **Integration of Eastern and Western Thought:** Modern Indian philosophy often blends traditional Indian ideas (Vedanta, Buddhism) with Western philosophy (liberalism, idealism), showing how global dialogues shaped Indian thought.
3. **Social and Political Impact:** It reveals how philosophy influenced India's freedom movement, social reform, education, and constitutional development, especially ideas of non-violence, equality, and justice.
4. **Spiritual Humanism:** Emphasis is placed on inner transformation and ethical living, rooted in spiritual awareness, which remains relevant for personal and societal development.
5. **Critical Thinking and Pluralism:** Encourages open-minded inquiry into diverse worldviews, fostering tolerance and dialogue in a multicultural context.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Minor in PHILOSOPHY

Paper:- Modern Indian Philosophers (I)

Code: HPHIMT1201

Title- Curriculum Details: (for 04 Credits)

Module No.	Unit No.	Topics	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Mahatma Jyotiba Phule (1827)	
	1.1	His Approach To Education.	15
	1.2	Critical Understanding Of Cast System	
	1.3	Views About Women	
	1.4	Concept Of God	
2.0		Swami Dayanand Saraswati (1824)	
	2.1	Views On Vedas	15
	2.2	Thoughts Of Education	
	2.3	Equality And Liberty	
	2.4	Arya Samaj	
3.0		Rabindranath Tagore (1861)	
	3.1	Concept Of Education.	15
	3.2	Concept Of Nationalism	
	3.3	Concept Of God	
	3.4	His Love Of Nature	
4.0		Swami Vivekanand (1863)	
	4.1	Idea Of Universal Religion	15
	4.2	Concept Of God	
	4.3	Doctrine Of Karma yoga	
	4.4	Concept Of Education	
		Total	60

References:

1. Contemporary Indian Philosophy-Basant Kumar Lal
2. Contemporary Indian Philosophers–Benay Gopal Ray
3. Modern Indian Thoughts–Naravane. V.S
4. Religion of Man–Rabindranath Tagore
5. Studies In Philosophy–K.C. Bhattacharya
6. Hind Swaraj–M.K. Gandhi
7. Writings & Speeches (Vol.1)–B.R. Ambedkar
8. Gandhi's Political Thoughts–Bhikhu Parekh
9. T.M.P. Mahadevan and C.V. Sarojan–contemporary Indian Philosophy, Madras 1985
10. Swami Vivekanand–Practical Vedanta 1964
11. Swami Vivekanand–Narayan Gadade



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in PHILOSOPHY

Under Graduate B.A. Second Year Programme, Semester III

GENERIC ELECTIVE

Paper Code: HPHIGE1201

Title- YOGA PHILOSOPHY

Curriculum Details

Course Objectives:

1. To understand the foundation of Yoga
2. To know the application of Yoga
3. To practise yoga for stress management
4. To know the techniques of Pranayam
5. To know the importance of Meditation
1. 6 To Understand daily and seasonal routine of life

Course Outcomes

2. Know the yogic practices for prevention and cure diseases
3. Know the application of Yoga for different age groups.
4. Know the vital role of Yogic and Balanced Diet.
5. Development of accuracy in yogic practices.
6. Understanding philosophical aspect of Yoga.
7. 3. Understand the ancient wisdom of Yoga.

Swami Ramanand Teerth Marathwada University,Nanded

Faculty of Humanities Major in PHIOSOPHY

PaperCode: HPHIGE1201

Title- YOGA PHIOSOPHY

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topics	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Introduction to yoga	08
	1.1	Definition of yoga	
	1.2	Concept of chitta, chittavrittis and chitta bhumis	
	1.3	Uses of yoga practices.	
2.0		Yoga in Bhagavad-Gita	08
	2.1	Dnyan Yoga	
	2.2	Karma Yoga	
	2.3	Bhakti Yoga	
3.0		Astang yoga	07
	3.1	Meaning Of Astang Yoga	
	3.2	Concept Of Yama	
	3.3	Concept Of Niyam	
4.0		Application of asanas	07
	4.1	Standing Position Asanas: Tadasana, Vrikshasana, Trikonasana And Katichakrasana	
	4.2	Sitting Position Asanas: Padmasana, Vajrasana, Ustrasama And Paschimottanasana	
	4.3	Supine And Prone Position Asanas: Sarvangasana, Pananamuktasana, Makarasana And Dhanurasana	
		Total	30

References:

1. IndianPhilosophyandHistory–VolII S.P.Dubey
2. Newperspectivesinselfmanagement:Yogastress management-Dr.H.R.Nagendra
3. Yoga and stress management:The art of Gracious living import – YatendraPal
4. Yoga for Stress relief- Bharat Thakur
5. Yoga fo rStressmanagement- SriVenkatkrishnan



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in PHILOSOPHY
Under Graduate B.A.Second Year Programme Semester-III

Paper Code: HPHIVC1201

Title-Bio ethics (III)

Curriculum Details

Course Objectives:

1. Protect Human Rights and Dignity: Ensure respect for the autonomy and rights of individuals, including informed consent and privacy.
2. Promote Beneficence: Encourage actions that contribute to the well-being of patients and research subjects.
3. Prevent Harm (Non-maleficence): Avoid causing harm to individuals in medical treatment and research.
4. Ensure Justice and Fairness: Promote equitable access to healthcare and fair distribution of resources and responsibilities.
5. Support Ethical Research Practices: Ensure that biomedical research is conducted responsibly, with attention to risks, benefits, and the rights of participants.
6. Address Ethical Issues in Emerging Technologies: Evaluate and respond to ethical challenges posed by new developments like genetic engineering, cloning, and AI in medicine.
7. Foster Professional Integrity: Encourage ethical behavior and accountability among healthcare professionals and researchers.

Course Out come

1. Improved Patient Care and Autonomy: Bioethics supports informed consent, respect for patient autonomy, and patient-centered care.
2. Policy and Law Development: Bioethical analysis informs laws and regulations on issues like euthanasia, abortion, cloning, and genetic modification.
3. Ethical Research Practices: It ensures the ethical treatment of human and animal subjects in scientific research through principles like justice, beneficence, and non-maleficence.
4. Health Equity and Justice: Bioethics promotes fair access to healthcare resources and addresses disparities in health outcomes.
5. Professional Guidelines: It shapes codes of conduct for healthcare providers and researchers.
6. Public Engagement and Education: Bioethics fosters dialogue on controversial issues, increasing public awareness and understanding.
7. Global Health Ethics: It addresses ethical challenges in international health, such as vaccine distribution and responses to pandemics..

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in PHILOSOPHY

Paper Code: HPHIVC1201

Title – Bio ethics (III)

Curriculum Details: (for 02 Credits)

Module No.	Unit No.	Topics	Hrs. Required to cover the Contents 1 Hrs.=60 M.
1.0		Bio-Ethics	
	1.1	Nature of Bio Ethics	08
	1.2	Scope of Bio Ethics	
	1.3	Basic foundation of Bio Ethics	
2.0		Genetic Ethics	
	2.1	Human Experimentation	08
	2.2	Organ Plantation	
	2.3	Cloning	
3.0		End of Human Life and morality	
	3.1	suicide	07
	3.2	Euthanasia	
	3.3	Mercy killing	
4.0		Moral Problems in Bio-Ethics	
	4.1	Abortion	07
	4.2	Surrogacy	
	4.3	Female feticide	
		Total	30

References:-

1. अनुप्रयुक्त नितीशाखा एम. पी. चौरासिया
2. मोतीलाल बनारसीदास, दिल्ली
3. उपयोजित नितीशास्त्र- माधवी कवी- विद्या प्रकाशन, नागपूर
4. उपयोजित नितीशारा- डॉ. सुनिल साळुंके- मैत्री प्रकाशन
5. तत्त्वज्ञान नवप्रकाश- माधवी कवि विद्या प्रकाशन, नागपूर

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Philosophy
Under Graduate B.A. Second Year Programme Semester-IV

Paper Code: HPHICT1251

Title – Scientific Methodology (VII)

Curriculum Details

Course Objectives:

1. Formulation of scientific theories and laws – explanations and general principles that describe patterns in nature.
2. Testable and repeatable results – experiments and observations that others can replicate for validation.
3. Improved understanding of natural phenomena – insights into how and why things happen.
4. Technological and practical applications – innovations and solutions derived from scientific knowledge.
5. Refinement of existing knowledge – correction or enhancement of previous theories as new evidence emerges

Course Outcomes:

1. Objective – free from personal biases.
2. Repeatable – so others can verify results.
3. Reliable – producing consistent results over time.
4. Logical – based on sound reasoning and evidence

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in Philosophy

Paper Code: **HPHICT1251**

Title– **Scientific Methodology (VII)**

Curriculum Details: (for 04 Credits)

Module No.	Unit No.	Topics	Hrs.Required to cover the contents Hrs.=60 M.
1.0		Hypothesis	15
	1.1	Nature of Hypothesis	
	1.2	Types of Hypothesis.	
	1.3	Conditions of Legitimate Hypothesis	
	1.4	Verification and proof of hypothesis	
2.0		Classification and Definition	15
	2.1	Meaning And Nature Of Classification	
	2.2	Uses Classification	
	2.3	Meaning And Rules of Definition	
	2.4	Kinds of Definition	
3.0		Science and scientific method	15
	3.1	Meaning and Characteristics of Science	
	3.2	Classification of Science	
	3.3	Meaning of scientific method	
	3.4	Stages of scientific method	
4.0		Techniques of Social Research	15
	4.1	Characteristics of social research	
	4.2	Method of survey: merits and demerits	
	4.3	Interview: Nature , merits and demerits	
	4.4	Questionnaire: Nature And Types	
		Total	60

Reference Books for reading

1. Introduction to logic and Scientific method: M.R. Cohen and E. Nagel
2. Logic and scientific method: Belsare
3. Inductive Logic – Balkrishna Pandit
4. Probability and inductive logic: Keyberg H.E.
5. Text Book of Logic - Wolf A, London 1930

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Philosophy

Under Graduate B.A .Second Year Programme Semester-IV

Paper Code: HPHICT1252

Title - Modern Western Philosophy (VIII)

Curriculum Details

Course Objectives:

- 1. Seeking Truth and Wisdom – Investigating the nature of reality and what can be known.
- 2. Clarifying Concepts – Analyzing ideas such as justice, beauty, freedom, and morality.
- 3. Building Logical Systems – Using reason and argument to construct coherent worldviews.
- 4. Improving Human Life – Guiding ethical decision-making and political structures.
- 5. Questioning Assumptions – Challenging traditional beliefs and uncovering hidden premises.

Course Out comes:

1. Development of Rational Thought: Western philosophy emphasized reason and critical thinking, laying the groundwork for science, logic, and modern education.
2. Political Philosophy and Democracy: Philosophers like Plato, Aristotle, Locke, and Rousseau contributed to ideas about justice, rights, liberty, and the social contract, which shaped modern democratic governments.
3. Scientific Method and Enlightenment: Thinkers such as Descartes, Bacon, and Newton helped establish the scientific method, sparking the Enlightenment and fostering progress in science and technology.
5. Ethics and Morality: Western philosophers developed diverse ethical systems (e.g., utilitarianism, deontology, virtue ethics) that continue to influence law, medicine, and personal behavior.
6. Existentialism and Humanism: Philosophers like Nietzsche, Kierkegaard, and Sartre focused on individual meaning and freedom, influencing literature, psychology, and modern identity.
7. Epistemology and Metaphysics: Deep inquiries into knowledge, reality, and existence helped shape modern understandings of consciousness, perception, and truth

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major In Philosophy

Paper Code: HPHICT1252

Title–Modern Western Philosophy (VIII)

Curriculum Details: (for 04 Credits)

Module No.	Unit No.	Topics	Hrs. Required to cover the contents 1Hrs.= 60 M.
1.0		Descartes	15
	1.1	Nature & Characteristic of Modern Philosophy	
	1.2	Rationalism	
	1.3	Method of Doubt	
	1.4	Body– Mind Relationship.	
2.0		Spinoza	15
	2.1	Substance,	
	2.2	Modes And Attributes	
	2.3	Pantheism	
	2.4	Determinism.	
3.0		Lock	15
	3.1	Empiricism	
	3.2	Theory Of Knowledge	
	3.3	Refutation Of Innate ideas	
	3.4	The Concept of God	
4.0		Hume	15
	4.1	Theory of knowledge	
	4.2	Theory of Causation	
	4.3	Skepticism	
	4.4	The Concept of God	
		Total	60

Reference Books for reading

- 1) Thilly F.A.: History of Philosophy (Central Book Depot, Allahabad.)
- 2) Stace W.T.: A Critical History of Greek Philosophy, (London, Macmillan)
- 3) Wright W.K.: A History of Modern Philosophy, (New York, Macmillan)
- Titus Herold H.: Living Issues in Philosophy, (Euroasia Publishing House, P.Ltd.), New Delhi

संदर्भ ग्रंथ

1. त्रिपाठी (डॉ.) सी. एल., ग्रीक एवं मध्यकालीन दर्शन, किताब महल, दिल्ली
2. श्रीवास्तव जगदीश सहाय, ग्रीक एवं मध्ययुगीन दर्शन का वैज्ञानिक इतिहास, किताब महल, दिल्ली
3. श्रीवास्तव जगदीश सहाय, (1973), आधुनिक दर्शन का वैज्ञानिक इतिहास, किताब महल, दिल्ली
4. शर्मा चंद्रधर, पाश्चात्य दर्शन, मोतीलाल बनरसीदास, दिल्ली.
5. जाटव डी. आर., पाश्चात्य दर्शन का समीक्षात्मक विश्लेषण,
6. मसीह याकुब, पाश्चात्य दर्शन का समीक्षात्मक इतिहास, मोतीलाल बनरसीदास, दिल्ली
7. वर्मा अशोक कुमार, पाश्चात्य दर्शन (बेकन से कांट) ए मोतीलाल बनरसीदास, पटना
8. निगम शोभा, पाश्चात्य दर्शन का ऐतिहासिक सर्वेक्षण, मोतीलाल बनरसीदास, दिल्ली
9. देकार्त रेने, अनु. देशपांडे डी. वाय., चिंतने, ग्रंथाली मुंबई
10. लॉक जॉन अनु. श्रीवास्तव, मानवीय बोध, ग्रंथाली मुंबई
11. बर्क्ले अनु. देशपांडे डी. वाय., मानवी ज्ञानाचे सिद्धांत, ग्रंथाली मुंबई
12. ह्यूम अनु. देशपांडे डी. वाय., मानवी बुद्धीविषयी शोध, ग्रंथाली मुंबई
13. कांट अनु. देशपांडे डी. वाय., शुद्ध प्रज्ञेची चिकित्सा, ग्रंथाली मुंबई
14. नया नियम (बायबल), गिडियन्स इंटरनेशनल, हैद्राबाद
15. बखले सु. वा., नैतिक व सामाजिक तत्त्वज्ञान, विद्या प्रकाशन, नागपूर
16. बखले सु. वा.. आदर्श नीतिशास्त्र, विद्या प्रकाशन, नागपूर
17. जोशी (डॉ.) ग. ना.. पाश्चात्य तत्त्वज्ञानाचा इतिहास, खंड 1 व 2. कॉन्टीनेंटल प्रकाशन, पुणे
18. संपा. दयाकृष्ण (डॉ.), पाश्चात्य दर्शन का इतिहास, खंड 1 व 2. राजस्थान ग्रंथ अकादमी, जयपूर
19. साकुंखे (डॉ.) सुनील, नीतिशास्त्र, मैत्री प्रकाशन, लातूर
20. कांट, इंग्रजी अनुवादक, पैटन एच. जे., हिन्दी अनु दुबे राजाराम, नैतिक नियम (ग्राउंड वर्क ऑफ दी मेटाफिजिक ऑफमॉरल), मध्यप्रदेश हिन्दी ग्रंथ अकादमी
21. ड्युरांट विल, अनु साने गुरुजी, पाश्चात्य तत्त्वज्ञानाची कहाणी, रीया पब्लिकेशन, कोल्हापूर
22. डोणगावकर (डॉ.) वेदप्रकाश, तत्त्वज्ञानाची ओळख, श्री प्रकाशन, वाशिम

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Minor in Philosophy

Under Graduate B.A. Second Year Programme, Semester IV

Paper Code: HPHIMT1251

Title- Modern Indian Philosophers (II)

Curriculum Details

Course Objectives:

1. Synthesis of Eastern and Western thought – Bridging ancient Indian wisdom with modern rationalism and scientific outlooks.
2. Social and political reform – Addressing issues like caste, gender inequality, and colonial domination (e.g., by thinkers like Swami Vivekananda, B.R. Ambedkar, and Sri Aurobindo).
3. Spiritual liberation and self-realization – Preserving the central goal of moksha (liberation) but contextualizing it for modern life.
4. National identity and cultural renaissance – Reclaiming Indian intellectual and spiritual heritage to inspire national pride and independence.
5. Ethical living and universal values – Promoting peace, tolerance, and harmony in a pluralistic world.

Course Outcomes:

1. Understanding of India's Intellectual Renaissance: It provides insights into how thinkers like Swami Vivekananda, Sri Aurobindo, Rabindranath Tagore, Dr. B.R. Ambedkar, and Mahatma Gandhi responded to colonialism, modernity, and tradition.
2. Integration of Eastern and Western Thought: Modern Indian philosophy often blends traditional Indian ideas (Vedanta, Buddhism) with Western philosophy (liberalism, idealism), showing how global dialogues shaped Indian thought.
3. Social and Political Impact: It reveals how philosophy influenced India's freedom movement, social reform, education, and constitutional development, especially ideas of non-violence, equality, and justice.
4. Spiritual Humanism: Emphasis is placed on inner transformation and ethical living, rooted in spiritual awareness, which remains relevant for personal and societal development.
5. Critical Thinking and Pluralism: Encourages open-minded inquiry into diverse worldviews, fostering tolerance and dialogue in a multicultural context.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Minor in PHILOSOPHY

Paper :- Modern Indian Philosophers (I)

Code: HPHIMT1201

Title- Curriculum Details: (for 04 Credits)

Module No.	Unit No.	Topics	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Mahatma Gandhi (1869)	15
	1.1	Concept Of Satyagraha	
	1.2	Concept Of Education	
	1.3	Truth And Non Violence	
	1.4	Eleven Vows	
2.0		Mahamd Iqbal (1877)	15
	2.1	Concept Of God	
	2.2	Concept Of Self.	
	2.3	Man and super man	
	2.4	Intellect and intuition	
3.0		Dr. Babasaheb Ambedkar. (1891)	15
	3.1	Critique Of Hindu Religion	
	3.2	Views About Statues Women	
	3.3	Concept Of Education	
	3.4	Critique Varna And Cast System	
4.0		Sant Gadgebaba (1976)	15
	4.1	Theory of God	
	4.2	Thoughts about Education	
	4.3	Rejection of Ritualism	
	4.4	A social Reform	
		Total	60

References:

- 1) Contemporary Indian Philosophy- Basant Kumar Lal
- 2) Contemporary Indian Philosophers–Benay Gopal Ray
- 3) Modern Indian Thoughts–Naravane.V.S
- 4) Religion of Man–Rabindranath Tagore
- 5) Studies In Philosophy–K.C. Bhattacharya
- 6) Hind Swaraj–M.K.Gandhi
- 7) Writings& Speeches(Vol.1)–B.R. Ambedkar
- 8) Gandhi's Political Thoughts– Bhikhu Parekh
- 9) T.M.P. Mahadevan and C.V. Sarojan–contemporary Indian Philosophy, Madras1985
- 10) Swami Vivekanand–Practical Vedanta 1964
- 11) Swami Vivekanand–Narayan Gadade



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in PHILOSOPHY

Under Graduate B.A. Second Year Programme, Semester IV

GENERIC ELECTIVE

Paper Code: HPHIGE1251

**Title- YOGA PHILOSOPHY IV
Curriculum Details**

Course Objectives:

1. To understand the foundation of Yoga
2. To know the application of Yoga
3. To practise yoga for stress management
4. To know the techniques of Pranayam
5. To know the importance of Meditation
- 6 To Understand daily and seasonal routine of life

Courseout comes

1. Know the yogic practices for prevention and cure diseases
2. Know the application of Yoga for different age groups.
3. Know the vital role of Yogic and Balanced Diet.
1. Development of accuracy in yogic practises.
2. Understanding philosophical aspect of Yoga.
3. Understand the ancient wisdom of Yoga.

Swami Ramanand teerth Marathwada University, Nanded

Faculty Of Humanities Major in PHIOSOPHY

Paper Code: HPHIGE1251

Title- YOGA PHIOSOPHY - IV

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topics	Hrs. Required to Cover The Contents 1Hrs. =60M.
1.0		Introduction To Pranayam	08
	1.1	Meaning of Pranayam	
	1.2	Types of pranayama	
	1.3	Benefits of Pranayam	
2.0		Introduction To Dhyan (Meditation)	08
	2.1	Meaning Of Dhyan	
	2.2	Stages And Benefits Of Dhyan	
	2.3	Concept Of Samadhi	
3.0		Concept Of Aahara (Diet)	07
	3.1	Concept Of Nutrition And Yogic Diet	
	3.2	Dincharya And Ritucharya	
	3.3	Importance Of Fasting And Balance Diet	
4.0		Yoga And Stress Management	07
	4.1	Anxiety, Stress, Frustration	
	4.2	Pancha Klesh	
	4.3	Yogic Management Of Anxiety And Depression	
		Total	30

- References:

1. IndianPhilosophyandHistory–VolII S.P.Dubey
2. Newperspectivesinselfmanagement:Yogastress management-
Dr.H.R.Nagendra
3. Yoga and stress management:The art of Gracious living import – Yatendra
Pal
4. Yoga forStress relief- Bharat Thakur
5. YogaforStressmanagement-SriVenkatkrishnan



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in PHILOSOPHY
Under Graduate B.A. Second Year Programme Semester-IV

Paper Code: HPHIVC1251

Title – ENVIRONMENTAL ETHICS (IV)

Curriculum Details

Course Objectives:

1. Promote responsibility toward nature and future generations.
2. Define ethical principles for the treatment of animals, plants, ecosystems, and the planet.
3. Encourage sustainable development that balances human needs with environmental protection.
4. Challenge anthropocentrism (human-centered thinking) by recognizing intrinsic value in all forms of life.
5. Guide policy and decision-making to minimize ecological harm and promote conservation.

Course Outcome

1. Increased Environmental Awareness: Promotes respect for nature and understanding of human impact on ecosystems.
2. Policy and Legal Changes: Influences environmental laws and regulations, such as protection of endangered species and pollution control.
3. Sustainable Practices: Encourages sustainable development and resource use, reducing ecological footprints.
4. Moral Responsibility: Instills a sense of ethical duty toward the environment, future generations, and non-human life forms.
5. Preservation of Biodiversity: Leads to efforts in conserving wildlife, natural habitats, and ecosystems.
6. Environmental Education: Incorporates environmental values into education systems, influencing long-term societal attitudes.
7. Corporate Accountability: Pressures businesses to adopt environmentally responsible practices through corporate social responsibility (CSR).

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in PHILOSOPHY

Paper Code: HPHIVC1251

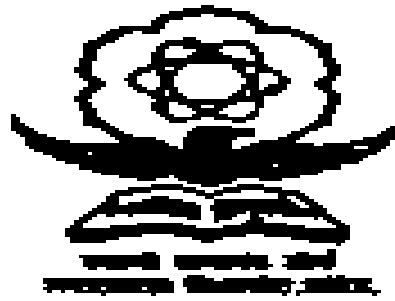
Title – ENVIRONMENTAL ETHICS (IV)

Curriculum Details: (for 02 Credits)

Module No.	Unit No.	Topics	Hrs. Required to Cover The Contents 1 Hrs.=60 M.
1.0		Bio-Technology	08
	1.1	Meaning Of Bio Technology	
	1.2	Element Of Bio-Technology	
	1.3	Uses Of Bio-Technology	
2.0		Nano-Technology	08
	2.1	Meaning Of Nano Technology	
	2.2	Nature Of Nano Technology	
	2.3	Uses Of Nano Technology	
3.0		Ecology Theory	07
	3.1	Nature Of Ecology Theory	
	3.2	Deep Ecology Theory	
	3.3	Main Principles Of Ecology Theory	
4.0		Animal Rights	07
	4.1	Nature Of Animal Rights	
	4.2	Anti-Animal Rights Argument	
	4.3	Peter Singer View's About Animal Rights	
		Total	30

- References:-

1. अनुप्रयुक्त नितीशाखा एम. पी. चौरासिया
2. मोतीलाल बनारसीदास, दिल्ली
3. उपयोजित नितीशास्स- माधवी कवी- विद्या प्रकाशन, नागपूर
4. उपयोजित नितीशारा- डॉ. सुनिल साळुंके- मैत्री प्रकाशन
5. तत्त्वज्ञान नत्वप्रकाश- माधवी कवि विद्या प्रकाशन, नागपूर



Exam Pattern

DSC Exam Pattern

CA:-

20 Marks

(20 Marks Test I +20 Marks Test II+ 20 Marks One Assignment
And Average of Test 1+ Test 2+ Assignment for 20 Marks.)

ESE:-

80 Marks

(University Theory exam for 80 mark for descriptive Question)

Swami Ramanand Teerth Marathwada University. Nanded

FACULTY OF HUMANITIES
M.A FIRST YEAR PHILOSOPHY
Question Paper Pattern (For Four Credits)
With effect from 2025-26

Time 03 Hrs.

Marks:-80

Note:

1. Question No.1 will be Compulsory
2. Students are required to solve a total of 04 questions
3. Students need to solve ANY THREE of the remaining Five questions (Q.02 to 06)

Q1. Write Short Notes (Any Two)

20 Marks

- a)
- b)
- c)
- d)

Q.2
Q.3
Q.4
Q.5
Q.6

Descriptive question
Descriptive question
Descriptive question
Descriptive question
Descriptive question

20 Marks
20 Marks
20 Marks
20 Marks
20 Marks

Swami Ramanand Teerth Marathwada University. Nanded

End of Semester Exam (ESE)

FACULTY OF HUMANITIES

Under Graduate First Year PHIOSOPHY

Question Paper Pattern (For Two Credits)

With effect from 2025-26

Time 02 Hrs.

Marks:- 40

Note:

1. Question No.1 will be Compulsory
2. Students are required to solve a total of 04 questions
3. Students need to solve ANY THREE of the remaining Five questions (Q.02 to 06)

Q1. Write Short Notes(any two)

10Marks

- a)
- b)
- c)
- d)
- e)

Q.2

Descriptive question

10 Marks

Q.3

Descriptive question

10 Marks

Q.4

Descriptive question

10 Marks

Q.5

Descriptive question

10 Marks

Q.6

Descriptive question

10 Marks