



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक
धोरण २०२० नुसार पदवी द्वितीय व तृतीय वर्षांचे
अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष
२०२५-२६ पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २७ मे २०२५ रोजी संपन्न झालेल्या मा. विद्यापरिषद बैठकीतील विषय क्रमांक १७/६१-२०२५ च्या ठरावानुसार मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० नुसारचे पदवी द्वितीय वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील न्यु मॉडल डिग्री कॉलेज हिंगोली येथील बी. ए. द्वितीय व तृतीय वर्षाचे खालील विषयांचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्यात येत आहेत.

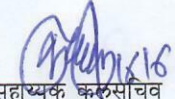
01	B.A. II year Economics (NMD College Hingoli)
02	B.A. III year Economics (NMD College Hingoli)
03	B.A. II year Political Science (NMD College Hingoli)
04	B.A. III year Political Science (NMD College Hingoli)
05	B.A. II year History (NMD College Hingoli)
06	B.A. III year History (NMD College Hingoli)
07	B.A. II year Sociology (NMD College Hingoli)
08	B.A. III year Sociology (NMD College Hingoli)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनइपी/मानवविज्ञानपदवी/२०२५-२६/135
दिनांक १६.०६.२०२५


सहाय्यक कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत : माहितीस्तव तथा कार्यवाहीस्तव.

१) मा. कुलगुरू महोदयांचे कार्यलय, प्रस्तुत विद्यापीठ.

२) मा. प्र. कुलगुरू महोदयांचे कार्यलय, प्रस्तुत विद्यापीठ.

३) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.

४) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.

६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.

**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED-431606**

NEW MODEL DEGREE COLLEGE, HINGOLI



**(Structure and Syllabus of Second Year Multidisciplinary
Degree Program with Multiple Entry and Exit Option)**

**UNDER GRADUATE PROGRAMME OF HUMANITIES
Major in DSC Sociology**

B. A. Second Year Revised Syllabus

Under the Faculty of Humanities

(Effective from Academic year 2025 – 2026)

(As per NEP-2020)

Forward by the Dean, Faculty of Humanities

From the Desk of Dean:

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Dr. Parag Khadke,
IC/ Dean, Faculty of Humanities,
Swami Ramanand Teerth Marathwada University, Nanded.**

From Desk of Chairman, Board of Studies of the Subject Sociology

Preamble :

National Education Policy 2020 (NEP-2020), which aims at equipping students with knowledge, skills, values, leadership, qualities and initiates them for lifelong learning. Higher education is dynamic process and characterized to enhance the existing skill, interest understandings and progress of learners.

In higher education, humanities plays a crucial role in preserving past accomplishments, providing insight into our present world, and equipping students with the tools image the future. The humanities foster critical thinking, analysis, and interpretation of complex ideas and information. The study of humanities enables foster social justice and equality. Through studying sociology, individuals can understand our social world, human behavior, and the formation of relationship, sociology offers the scientific study of various aspects of society and it's functioning. It equips individuals with the ability to observe and understand their social environment, and physical environment, culture, interactions and their impact on others. Additionally, sociology contributes to creating responsible citizen who can find solutions to community problems and establish their relationship with society. The field of sociology have been also offers various career pathways within society.

This curriculum is helpful to make the students able to acquire the knowledge about its different streams like, Rural sociology, Tribal sociology, Medical sociology, Political sociology, Gender equality, Social movements, Social Psychology, and Anthropology. The curriculum of sociology is organized in systematic manner to facilities students to have an understanding of social ideas, terms and terminologies, theories, ideologies, institutions, policies, systems, process and behavior, as well as groups, classes, government laws and government scheme for every person which are bedrock of human society. The contents enrich students writing, communication, data analysis skill and also develop knowledge about current, future and past social events across the world.

I, Dr. Narayan T. Kamble , Chairman Board of Studies in Sociology, New Model Degree College, Hingoli. Swami Ramanand Theerth Marathwada University Nanded, happy to state here that, program Educational objectivities were finalized as meeting where more than 10 members form different institutions were attend, who were either Head or their representatives of Sociology Department. I also thankful to Dr. Deepak Dharwadkar Invitee for meeting he contribute ,‘ Lions share.’ The program Educational objectives finalized for Undergraduate in sociology are listed bellows:

Program Objective in Sociology

1. To understand the importance of concepts and research techniques in sociology.
2. To families the students with the basic ideas thoughts and theories in sociology.
3. To help them to understand the importance and make discussion among sociology and help them to understand the importance of in the regional, national and global contest.
4. To help them to understand the government schemes, policies and laws of their functioning and relate them to the social realities of Global scenario.
5. To equip them to critically relate the theoretical aspects of sociology to the Socio-Political, Socio Economic and social facts of present Era.

Program Learning Outcomes in Sociology

At the end of successful completion of the course, the students will able to:

1. To acquire domain interdisciplinary knowledge through discipline of Sociology.
2. Study and analyze sociological contest from critical and constructive prospective.
3. Have a better understanding of working of various social institutions (including NGO-None Government Organization) and relate this functioning to the greater cause of nation building as a Responsible citizen.
4. Assess how to global, national and regional development affect society.
5. To achieve critical thinking and development the ability to make logical/rational interference about Socio-Economic, Socio-Political, Socio-Educational and social issues, on the basis of

comparative and contemporary social discourses in India and Global.

6. Thinking about National and International issues, involving state having various ideologies and historical contest.
7. Pursue Higher Education such as Post Graduate studies and research in Sociology and other Interdisciplinary areas to provide qualitative insights to create a better world.

Conclusion:

The BOS (Board of Studies) proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens, Emphasis is on outcomes based learning. Course has well-defined objectives and outcomes.

Course focuses more, socially engaged, cooperative communities and happier, cultured, productive, innovative, progressive and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspective of the learners.

Course introducing Case Studies and Field Projects has created unique opportunity for higher education institute to bridge the gap between the academia, institution, industry, and community. Course believe effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging continuous formative assessment, and adequate student support.

In addition to above more program educational objectives of their may be added by affiliated Institute.

In addition to program Educational objectives, for course undergraduate program, objective and expected outcomes based education. I believe strongly that small step taken in right direction will definitely in providing quality education to the stakeholders.

Dr. Narayan T. Kamble,
Chairman, Board of studies in Sociology (NMDC) Hingoli.
Swami Ramanand Teerth Marathwada University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded

Members of the Board of Studies in the subject of Sociology

Under the faculty of Humanities

Sr. No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. N. T. Kamble	<i>Chairman</i>	Swami Vivekanand College, Shirur Tajband, Dist. Latur.	9921153159
2	Dr. Jayashree Ambewadikar	<i>Member</i>	Central University Of Gujarat, Sector 29 Gandhi Nagar, Gujrat State.	
3	Dr. Manohar Yerkalwar	<i>Member</i>	IGNT University, Amarkantak, Dist. Anuppur, Madya Pradesh State.	
4	Dr. Deepak Bhoje	<i>Member</i>	Veer Narmad South Gujrat University, Surat, Gujrat State.	
5	Dr. Rahul Bhagat	<i>Member</i>	Birjubai Rice Mill Khed Bharamपुरi, Dist. Chandrapur.	9834988337
6	Dr. Sanjay Kolekar	<i>Member</i>	Savitribai Phule Pune University , Pune.	9850029079
7	Dr. Bhavare Priyadarshan	<i>Member</i>	Badrinarayan Barwale College, Jalna, Tq.& Dist. Jalana.	9405913297
8	Dr. P.S Deshmukh	<i>Member</i>	Bhai Kisanrao Deshmukh College, Chakur, Dist. Latur.	
9	Dr. Vinod Jadhav	<i>Member</i>	Master Deenanath Mangeshkar College, Auradshahajani, Dist. Latur.	
10	Dr. Dipak Sadashive	<i>Member</i>	Samrat Ashok Garments Ambewadi, Jalna Dist. Jalana.	
11	Dr.Rajesh Kamble	<i>Member</i>	Birjubai Rice Mill Khed Bhramपुरi, Dist.Chandrapur.	9405474210
	Invitees Member			
1	Dr. Deepak Dharwadkar	<i>Member</i>	Toshniwal Mahavidyalay, Sengaon.	9130007444
2	Dr.Nagorao Kamble	<i>Member</i>	Shri Shivaji College,Kandhar	9730479060
3	Mr. Vijay Kamble	<i>Member</i>	New Model Degree College, Hingoli.	9702972692
4	Mr. Amol Awchar	<i>Member</i>	New Model Degree College, Hingoli.	9623091370

Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject: DSC (Major) / DSM (Minor)

Year & Level	Sem.	Subject- I Major (DSC/DSE) Mandator	Subject 2 Minor (DSM)	Generic Elective (GE)/ Open Elective	Vocational and Skill Enhancement Course (VSEC)	Ability Enhancement Course (AEC) Value Education Courses (VEC)/ (Common across faculty)	Field work /Project/Internship/OJT /Apprenticeship/Case Study Or Co-Curricular Course (CC) (Common across faculty)	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10
II (5.0)	III	HSOCT301 (4 Cr) Indian Social Structure And HSOCT302 (4 Cr) Human Rights and Social Justice 8 Credits	HSOCM301 (2 Cr) New-Social Movement 4 Credits	HSOCGE301 Problems in Indian Society 2 Credits	HSOCVSC301 VEC, Sociology Of Human Resource Development 2 Credits	AECENG3201 (2Cr) AECXXX3021 (2Cr) (Hin,Mar,Kan,Pal,etc) 4 Credits	FP201 (2 Cr.) CCCXXX3201 (NCC/NSS/Sports/Culture/ Health Wellness/Yoga Education/Fitness) 2 Credits	22	UG Diploma 88
	IV	HSOCT351 (4Cr) New Social Movement And HSOCT352 (4Cr) Human Development 8 Credits	HSOCM351 Political Sociology 4 Credit	HSOCGE351 Issues in Urban Society 2 Credits	HSOCSEC351 Time Management 2 Credits	AECENG3201 (2Cr) AECXXX3201 (2Cr) (Hin,Mar,Kan,Pal,etc) VECEVS3251 (2Cr) Environmental Studies 6 Credits			
	Total	24	16	08	04+04	22	02	44	
	Exit Option: Award Of UG Diploma In Major With 88 Credits and Additional 4 Credits Core NSQF Course / Internship Or Continue with Major and Minor.								

Abbreviations:

- 1) **DSC:** Department/Discipline Specific Core (Major)
 - 2) **DSE:** Department/Discipline Specific Elective (Major)
 - 3) **DSM:** Discipline Specific Minor
 - 4) **GE/OE:** Generic/Open Elective
 - 5) **VSEC:** Vocational Skill and Skill Enhancement Course
 - 6) **VSC:** Vocational Skill Courses
 - 7) **SEC:** Skill Enhancement Courses
 - 8) **AEC:** Ability Enhancement courses
 - 9) **MIL:** Modern Indian languages
 - 10) **IKS:** Indian Knowledge System
 - 11) **VEC:** Value Education Courses
 - 12) **OJT:** On Job Training: (Internship/Apprenticeship)
 - 13) **FP:** Field Projects
 - 14) **CEP:** Community Engagement and Service
 - 15) **CC:** Co-Curricular Courses
 - 16) **RM:** Research Methodology
 - 17) **RP:** Research Project/Dissertation
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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

General Guidelines for course structure:

1. The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
2. Credits and curriculum of Major and Minor subject is same in the first year
3. In the first year Students should choose two different subject as a Major and Minor in same faculty).
4. From the Second year curriculum of Major and Minor subject is the different.
5. Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
6. Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
7. Ability Enhancement Courses (AEC) :
 - a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC
 - b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in AEC
8. Column No. 7 and 8 is common for all faculties.
9. Curriculum of VEC, CI, IKS and CC will provide by university.

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities. Minor in Sociology

Basket 1: Major course For Semester III & IV (C) : Each of 04 Credits

Semester	BOS proposing Major (e g.)	Details of Major Course (M)	
		CODE	Title of the Course
Semester III	BOS in Sociology	HSOCT301	Indian Social Structure
		HSOCT302	Human Rights and Social Justice
Semester IV	BOS in Sociology	HSOCT351	Transformative Movement in India
		HSOCT352	Human Development



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Major in Sociology

Basket 1 : Minor Courses For Semester III and IV (C): Each of 04 Credits

Semester	BOS proposing GE	Details Of Minor Course (M)	
		CODE	Title of the Course
Semester III	BOS in Sociology	HSOCMT301	New Social Movement
Semester IV	BOS in Sociology	HSOCMT351	Political Sociology



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Major in Sociology

Basket 2 : Generic Elective Courses (GE) Semester III and IV (C) Each of 02 Credits

Semester	BOS proposing GE	Title of the Corse	
Semester III	BOS in Sociology	HSOCGE301	Problems in Indian Society
Semester IV	BOS in Sociology	HSOCGE351	Issues in Urban Society



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities. Major in Sociology

Under Graduate Second Year Programme, Semester III (Level 5.0)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HSOCT301	Indian Social Structure	04		04	04	
	HSOCT302	Human Rights and Social Justice	04		04	04	
Minor	HSOCMT301	New Social Movement	04		04	04	
Generic Elective	HSOCGE301	Problems in Indian Society	02		02	02	
Vocational & Skill Enhancement Course	HSOCVSC301	Sociology Of Human Resource Development	02		02	02	
Ability Enhancement Course/Languages	AECENG301	L I-Compulsory English	02		02	02	
Ability Enhancement Course/Languages MIL	AECXXX3201	L 2- Languages	02			02	
Co- Curricular Course/Community Engagement Services(CC)	LCCXXX3201	NCC/NSS/Sports/Culture/ Health Wellness/Yoga Education/Fitness	02		02	02	
Total Credits			22		22	22	



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme, Semester IV (Level 5.0)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week, 1Hrs= 60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HSOCT351	New social Movement	04		04	04	
	HSOCT352	Human Development	04		04	04	
Minor	HSOCMT351	Political Sociology	04		04	04	
Generic Electives	HSOCGE351	Issues in Urban Society	02		02	02	
Vocational & Skill Enhancement Course	HSOCSC351	Time Management	02		02	02	
Ability Enhancement Course/Languages	ACENG3201	L-1 Compulsory English	02		02	02	
Ability Enhancement Course/Language(MIL)	AECXXX3201	L-2 Languages	02		02	02	
Value Education (VEC)	VECEVS3251	Environmental Studies	02		02	02	
Total Credits			22		22	22	



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Major in Sociology

Under Graduate First Year Programme, Semester III (Leve.5.0

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total Col. (7+8)
			Continuous Assessment (CA)				ES E	
			Test I	Test II	Assignment	Avg of T1+T2+Assi. /3	Total	
1	2	3	4	5	6	7	8	9
Major	HSOCT301	Indian Social Structure	20	20	20	20	80	100
	HSOCT302	Human Rights and Social Justice	20	20	20	20	80	100
Minor	HSOCTM301	New Social Movement	20	20	20	20	80	100
Generic Electives	HSOCGE301	Problems in Indian Society	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HSOCVSC301	Sociology Of Human Resource Development	10	10	10	10	40	50
Ability Enhancement Course/Languages	AECEN301	L I- Compulsory English	10	10	10	10	40	50
Ability Enhancement Course/Languages (MIL)	AECXXX3201	L 2-Languages	10	10	10	10	40	50
Co- Curricular Course/ Community Engagement Services(CC)	CCCXXX3201	Any one of NCC/NSS/Sports /Culture/Health Wellness/Yoga Education/Fitness	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, in Sociology

Under Graduat First Year Programme, Semester IV (Level 5.0)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject(1)	Course Code	Course Name	Theory					Total Col (7+8)
			Continuous Assessment(CA)			Avg of T1+T2+Assi. /3	ESE	
			Test I	Test II	Assignment		Total	
1	2	3	4	5	6	7	8	9
Major	HSOCT351	New Social Movement	20	20	20	20	80	100
	HSOCT302	Human Development	20	20	20	20	80	100
Minor	HSOCMT351	Political Sociology	20	20	20	20	80	100
Generic Electives	HSOCGE321	Issues in Urban Society	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HSOCVSC351	Time Management	10	10	10	10	40	50
Ability Enhancement Enhancement Course	AECENG3201	L1-Compulsory English	10	10	10	10	40	50
Ability Enhancement Enhancement Course/Languages (MIL)	AECXXX3201	L2-Languages	10	10	10	10	40	50
Value Education Course (VEC)	VECEVS3251	Environmental Studies	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme, Semester III

Course Structure Major/Minor/GE/VESC/AEC/IKS/-Teaching Scheme (for 4 credits)

Course Code	Course Name(Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCT301	Indian Social Structure	60	--	4	---	04
HSOCT302	Human Rights and Social Justice	60	--	4	---	04
HSOCMT301	New Social Movement in India	60	--	4	---	04

(for 2 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCGE301	Problems in Indian Society	30	---	02	---	02
HSOCVSC301	Sociology Of Human Resource Development	30	---	02	---	02
AECENG301	L I-Compulsory English	30	---	02	---	02
AECXXX3201	L2-Languages	30	---	02	---	02
CCCXXX3201	Any one of NCC/NSS/ Sport/culture/Heath Wellness/ Yoga Education/Fitness	30	---	02	---	02

Assessment Scheme

Course Code (1)	Course Name (2)		Theory				Total Col (6+7)
			CA			ESE (7)	
		Test I (3)	Test II (4)	Assignment (5)	Avg. of T1+T2+Assi. 30/3 (6)		
Faculty of Humanities, S. R. T. M. University, Nanded. HSOCT301	Indian Social System	20	20	20	20	80	100
HSOCT302	Human Rights and Social Justice	20	20	20	20	80	100
HSOCMT301	New Social Movement	20	20	20	20	80	100
HSOCGE301	Problems in Indian Society	10	10	10	10	40	50
HSOCVSC301	Sociology Of Human Resource Development	10	10	10	10	40	50
AECXXXENG3201	L I-Compulsory English	10	10	10	10	40	50
AECXXX3201	L2-Languages	10	10	10	10	40	50
CCCXXX3201	Any one of NCC/NSS/ Sport/culture/Heath Wellness/ Yoga Education/Fitness	10	10	10	10	40	50

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NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology
 Under Graduate Second Year Programme, Semester IV

Course Structure: *Major/Minor GE/VEC/AEC/IKS/-Teaching Scheme*
(for 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCT351	New-Social Movement	60	-	4	-	04
HSOCT352	Human Development	60	-	4	-	04
HSOCMT351	Political Sociology	60	-	4	-	04

(For 2 Credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCGE351	Issues In Urban Society	30	---	02	---	02
HSOCVSC351	Time Management	30	---	02	---	02
AECENG3201	L1-Compulsory English	30	---	02	---	02
AECXXX3201	L2-Languages	30	---	02	---	02
VECEVS3251	Environmental Studies	30	---	02	---	02

Assessment Scheme

Course Code (1)	Course Name (2)		Theory				Total Col (6+7)
			CA			ESE (7)	
		Test I (3)	Test II (4)	Assignment (5)	Avg. of T1+T2+Assi. 30/3 (6)		
Faculty of Humanities, S. R. T. M. University, Nanded.							
HSOCT351	New-Social Movement	20	20	20	20	80	100
HSOCT352	Human Development	20	20	20	20	80	100
HSOCTM351	Political Sociology	20	20	20	20	80	100
HSOCGE351	Issues In Urban Society	10	10	10	10	40	50
HSOCVSC351	Time Management	10	10	10	10	40	50
AECENG3201	L1-Compulsory English	10	10	10	10	40	50
AECXXX3201	L2-Languages	10	10	10	10	40	50
VECEV3251	Environmental Studies	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-III

Faculty of Humanities Major in Sociology

Under Graduate Second Year Programme

Paper Code: HSOCC201, Title: Indian Social Structure (*Major*)

Curriculum Details

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives :

1. student should be to structure of the Indian society and changing aspects.
2. Student also known as the goal must be unity not uniformity.
3. The bond of Unity in relation to Indian heritage in a certain underlying uniformity of life.

Outcome :

1. Student will be able to understand the principle of social life.
2. This course gives insights about social change in India.

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Semester-III

Faculty of Humanities Major in Sociology
Paper Code: HSOCC201, Title: Indian Social Structure (Major)
Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Introduction to Indian Society	
	1.1	Basic Elements -Hindu,Boudh Dhamma.	
	1.2	Basic Elements - Jain, Sikhism.	
	1.3	Basic Elements - Islam, Christianity, Parsi.	
	1.4	Unity and diversity in Indian culture.	15
2.0		Tribal Community	
	2.1	Tribal Community : Concept and Definition	
	2.2	Characteristics Of Tribal Community	
	2.3	Changing Nature Of Tribal Community	
	3.4	Development Programme	15
3.0		Rural Community	
	3.1	Rural Community : Concept and Definition	
	3.2	Characteristics Of Rural Community	
	3.3	Caste System Concept, Definition and Characteristics	
	3.4	Changing Nature Of Rural Community and Development Programme	15
4.0		Urban Community	
	4.1	Urban Community : Concept and Definition	
	4.2	Characteristics Of Urban Community	
	4.3	Class Definition and Characteristics	
	4.4	Changing Nature Of Urban Community Development Programme	15
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-III

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Paper Code : HSOCC202 , Human Rights and Social Justice-(Major)

Curriculum Details

Course pre-requisite:

- 1 . Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. The Human Rights and Social Justice Course, students will understand what are the human rights? And what is the meaning of social justice and its necessity.
2. Students also develop an understanding of challenges to human rights and social justice.

Outcome:

1. Students will obtain Principles of human rights are fundamental rights.
2. To Understand Human rights provide legal framework that allows individuals to hold government to account and requires the state to create conditions necessary for the achievement for social justice

Faculty of Humanities, S. R. T. M. University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-III

Faculty of Humanities, Major in Sociology

Paper Code : HSOCC202 Title: Human Rights and Social Justice (Major)

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required tocover the contents 1 Hrs.=60M.
1.0		World Scenario Of Human Rights	15
	1.1	Origin of Human Rights	
	1.2	Frist World Conference Of Human Rights: Vienna	
	1.3	Indian Contribution in Human Rights	
	1.4	Human Rights in India and Present Status.	
2.0		Introduction To Human Rights	15
	2.1	Concept and Definition of Human Rights	
	2.2	Development of Human Rights Post declaration	
	2.3	Definition of Social Justice and Types of Social justice	
	2.4	Co- Relation of Human Rights and Social Justice	
3.0		Indian Constitution and Social Justice	15
	3.1	Dr. B.R. Ambedkar as Architecture of Indian Constitution .	
	3.2	Ambedkar's views of Human right.	
	3.3	The Indian Constitution and Social Justice	
	3.4	Directive Principles of State	
4.0		Human Rights and Weaker Section	15
	4.1	Human Rights of Childs	
	4.2	Human Rights of Women	
	4.3	Human Rights of old age and disabled	
	4.4	Human Rights Of Third Gender	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-III

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Paper Code: HSOCC251, Title: New Social Movement (*Major*)

Curriculum Details: (for 4 Credits)

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. The objectives of the course is Neo-Social Movements Concentrate on the grassroots level with the aim to the represent the interests of marginal or excluded groups
2. To promote understanding of the common groups and shared goals.

Outcome:

1. The knowledge obtained in this social movement was valuable because they could use it for the cause.
2. learning outcomes in social movements more rewarding than other learning outcomes because the outcome includes a direct impact on social change.

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Semester-III

Faculty of Humanities, Major in Sociology
Paper Code: HSOCC251, Title: New Social Movement (Major)
Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required To cover the contents 1 Hrs.=60M.
1.0		Introduction	15
	1.1	Concept and Definition of New-Social Movement	
	1.2	Theories of Social Movements	
	1.3	Resources Mobilization Theory	
	1.4	Relative Deprivation Theory, Marxist Theory	
2.0		Dalit Movement in Maharashtra	15
	2.1	Dr. Babasaheb Ambedkar's : Dharmantar (Conversion) Movement	
	2.2	Dr. Babasaheb Ambedkar's : Dharmantar (Conversion) Movement causes and effects.	
	2.3	Dalit Panther Movement : Causes and effects	
	2.4	Marathwada University Namantar Movement : Causes and effects	
3.0		Reservationist Movements in Maharashtra	15
	3.1	Maratha Reservation Movement : causes and challenges	
	3.2	Dhangar Reservation Movement : causes and challenges	
	3.3	Muslim Reservation Movement : causes and challenges.	
	3.4	Effects of Reservation Movement on Indian Society	
4.0		Women's Movement	15
	4.1	Role of Pandita Ramabai	
	4.2	Role of Savitribai Phule	
	4.3	Role of Gail Omvedt	
	4.4	Role of Sharmila Rege	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Major in Sociology

Under Graduate Second Year Programme

Generic Elective Course (GE)

Paper Code: HSOCG201, Title: Problems in Indian Society

Curriculum Details

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Course Objectives :

1. The objectives of the course are to sensitize the students to the emerging social issues and problems in Indian Society.
2. The aim is to introduce the concepts, theories and case studies that seek to clarify social issues and social problems.
3. This course is designed to identify and Analyze come of such emerging social issues and problems from Sociological perspective.

Course Outcomes:

1. After studding this course students should able to illustrate what is a social about social science.
2. Demonstrate how certain social concretion become dominate. Distinguish how labeling something can create expiration about behavior and action.

Faculty of Humanities, S. R. T. M. University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-III

Faculty of Humanities Major in Sociology

Paper Code: HSOCGE201, Title: Problems in Indian Society

Generic Elective Course (GE)

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover The contents 1Hrs.=60M.
1.0		Introduction	10
	1.1	Meaning and Characteristics Social Problems	
	1.2	Causes of Social Problems	
	1.3	Effects and measures of social problems	
2.0		Crime against Women	10
	2.1	Rape : Causes and Effects	
	2.2	Domestic Violence against women : Causes and Effects	
	2.3	Acid Attacks : Causes and Effects	
3.0		Social Problems	10
	3.1	Farmers Suicide : Causes and Preventative strategies	
	3.2	Cyber Crime : Causes, Types and measures	
	3.3	Heath Issues : : Causes and Measures	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI *Faculty of*
Humanities VSC course in Sociology

Under Graduate First Year Programme, Semester Second

Paper Code: HSOCVSC201 Title: Sociology of Human Resource Development (VEC)

Curriculum Details (For 2 Credits)

Course pre-requisite:

1. Student has interest in Gender studies.
2. Anyone can take this course for sensitive human being.

Objectives:

1. To understand the students with role and functions of human resource development
2. To create and awareness of the various issues involved in the development of human resources with particular on Social and cultural factors.

Course Outcome:

1. Students are introduced to the concept of Human Resource Development
2. The thrust of the course is on empirical reasoning , understanding of human resource development at the Micro and macro level
3. By imparting the knowledge of emerging Issues and challenges in Human resource Development.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-III

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Skill Enhancement Course (SEC)

Paper Code: HSOCVSC201 Title: Sociology of Human Resource Development

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Doing Human Resource Development	10
	1.1	Meaning, Scope and Function of HRD	
	1.2	Need of HRD	
	1.3	Evaluation of HR function and role of HR Manager	
2.0		Recruitment, Selection and Performance Appraisal	10
	2.1	Recruitment: Relevance, Factors Recruitment Process.	
	2.2	Evaluation/Assessment of Recruitment programs	
	2.3	Selection: Selection procedure, Barriers to effective Selection	
3.0		Employee Remuneration	10
	3.1	Wages , Salary ,	
	3.2	House rent allowance, Travelling Allowance	
	3.3	Provident Fund , Employee Insurance	
		Total	30

References :

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Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Paper Code: HSOCM201 Title: Transformative Movement In India

Curriculum Details

Course pre-requisite:

1. passed HSC or equivalent exam.
2. Should have basic interest in social investigation.

Objectives:

1. There for, the course primarily focuses on the types of social movements in India.
2. Student's will have an opportunity to learn philosophical background of various social movements in India.

Outcomes:

1. The knowledge obtained in this social movement was valuable because they could use it for the cause.
2. Learning outcomes in social movements more rewarding than other learning outcomes because the outcome includes a direct impact on social change.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Paper Code: HSOCM201 Title: Transformative Movement In India

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction	15
	1.1	Concept and Definition of social Movement	
	1.2	Types of Social Movement	
	1.3	Causes of Social Movement	
	1.4	Importance of Social Movement	
2.0		Dalit Movement in Maharashtra	15
	2.1	Concept and Definition Of Dalit	
	2.2	Origin and Development Of Dalit Movement	
	2.3	Landless Movement: Contribution of Karmaveer Dadasheb Gaikwad	
	2.4	Dalit Literary Movement: Causes and Impact	
3.0		Naxalite Movement	15
	3.1	Origin Of Naxalite Movement in India	
	3.2	Origin Of Naxalite Movement in Maharashtra	
	3.3	Causes and Effects Of Naxalite Movement	
	3.4	Government Policy Of Naxalite Movement	
4.0		Social Movements	15
	4.1	Historical Background Of Peasant movements in Maharashtra	
	4.2	Contribution of Shard Joshi in Peasant movements	
	4.3	Present Status of Peasant Movement in India	
	4.4	Sanyukt Maharashtra Movement Causes and Effects	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Paper Code: HSOCC252, Title: Human Development (Major)

Curriculum Details

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. The objective of the paper is to introduce the students human development
2. The course is designed to achieve the understand the social change and development
3. To study mutual influence between social structure and development.

Outcome:

1. Student will be able to demonstrate on understanding the importance of development for individual and social life.
2. Also make aware the Health, Education and Issues Emerging from Demographic change and Welfare and Development Programs.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Paper Code: HSOCC252, Title: Human Development (Major)

Curriculum Details : (For 4 Credit)

Module No.	Unit No.	Name of Topic	Hrs. Required To cover the contents 1 Hrs. =60M.
1.0		Human Development	
	1.1	Concept and Definition of Human Development	15
	1.2	Key aspects of Human Development	
	1.3	Cause of Human Development	
	1.4	Stages of Human Development	
2.0		Health and Human Development	
	2.1	Concept and Definition of Health	15
	2.2	Health development In India	
	2.3	Health awareness Programs and State Role	
	2.4	Causes and effect of Privatization of medical services.	
3.0		Education and Human Development	
	3.1	Concept and Definition of Education	15
	3.2	Education development In India	
	3.3	Right To Education	
	3.4	Development of NEP 2020 (National Education Policy) on Higher education in India	
4.0		Issues Emerging from Demographic changes and Human Development	
	4.1	Demographic Changes In India	15
	4.2	Effect of Demographical Changes on Development	
	4.3	Decline sex ratio Causes and effect	
	4.4	Relationship of demography and development.	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Paper Code: HSOCM251, Title: Political Sociology (Minor)

Curriculum Details

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. The course aims at equipping students with skill and knowledge about political sociology
2. to enable them to effectively work with society in solving identified problems for livelihood Improvement.
3. The specific objectives are to apply socio-political principles in addressing nation building.

Outcome:

1. Student will be able to demonstrate on understanding the Importance of sociology here sociological principles are applied for studying political sociology for extension and inter relationship with processes.
2. This course explores Nature and scope of political sociology, Society and the states in India, Contemporary challenges and impact of Globalization, Role in politics.
3. Also provides a broad introduction to be challenges and perspectives



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Paper Code: HSOCM251, Title: Political Sociology (Minor)

Curriculum Details: (for 4 Credit)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.= 60M.
1.0		Political sociology	15
	1.1	Concept and Definition Of Political Sociology.	
	1.2	Relation Between society and polity.	
	1.3	Sociological definition of politics, Authority and state.	
	1.4	Local Governance.	
2.0		Society and the states in India	15
	2.1	Hindutwa and politics of upper castes	
	2.2	Mandal commission and Bahujan politics.	
	2.3	Dalit Politics	
	2.4	Present Status of Politics in India	
3.0		Role in politics	15
	3.1	Women's role in politics	
	3.2	Youth's role in politics	
	3.3	Opposition's role in politics	
	3.4	Bureaucrats role in politics	
4.0		Participation In Indian Politics	15
	4.1	Participation of Caste	
	4.2	Participation of Religion	
	4.3	Participation of Education	
	4.4	Participation of Technology	
		Total	60

References :

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16. श गो देवगावकर, राजकय समाजशा, ी मंगेश काशन नागपूर



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Generic Elective (GE)

Paper Code: HSOCSEC251, Title: Issues in Urban Society

Curriculum Details

Course pre-requisite:

1. Student has interest in Gender studies.
2. Anyone can take this course for sensitive human being.

Course Objectives:

1. The course is designed to familiarize students with current issues of the urban society
2. To enable them to understanding various dimensions of urban issues and attempts to mitigate the negative Consequences.
3. To acquaint student with the emerging issues in urban society.

Course Outcomes:

1. Student will be able to understanding the urban issues and facing the issues, and tray to handle the situation.
2. This course explores Urban Issues, Deviance and Crime, Corruption, Ethics and Propaganda of Media.
3. Measure that help students experience a sense of hope and safety, as well as social well-being.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Generic Elective (GE)

Paper Code: HSOCSEC251, Title: Issues In Urban Society

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Urban Issues	10
	1.1	Concept, Definition and characteristics of urban society.	
	1.2	Problems of recidancy ; Causes effect	
	1.3	Transport: Its impact on urban society.	
2.0		Corruption	10
	3.1	Concept, Definition and Causes of Corruption	
	3.2	Types of Corruption.	
	3.3	Measure to check Corruption.	
3.0		Media	10
	4.1	Media ethics and Propaganda	
	4.2	Media, technology and urban space	
	4.3	Impact of media on Indian society.	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Skill Enhancement Course (SEC)

Paper Code: HSOCSEC251, Title: Time Management

Curriculum Details

Course pre-requisite:

3. Student has interest in Gender studies.
4. Anyone can take this course for sensitive human being.

Course Objectives:

1. Time Management is the process of planning and exercising conscious control of time spend on specific activities, especially to increase effectiveness, efficiency and productivity.
2. Time management course students will learn achieve better results. Through effective planning and clarifying objective and Importance of Goal in Life.

Course Outcomes:

1. When You are aware of what you need to do. You are able to better manage things.
2. Students understanding The How to set Smart goals and Work toward accomplishing those goals b self-reflection and self-Monitoring.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Skill Enhancement (SEC)

Paper Code: HSOCSEC251, Title: Time Management

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Time Management	
	1.1	Concept and Meaning	10
	1.2	Characteristics Of Time Management	
	1.3	Importance of Time Management	
2.0		Wastage of Time and Saving of Time	
	3.1	Unsuccessfulness and Time Management	10
	3.2	Importance of Self Confidence	
	3.3	Time Saving	
3.0		Needful elements of Time Management	
	4.1	Scheme and Design.	10
	4.2	Importance of Goal.	
	4.3	Set Your Priority	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

B. A. (Second Year) Subject: Sociology

End of Semester Examination (ESE)

Question Paper Pattern For 4 Credits

(Major) Semester Pattern With Effective From 2024-2025

N.B.

1. Question No.1 will be compulsory
2. Students are required to solve a total of 4 questions
3. Students need to solve ANY THREE of the remaining Five Questions (Q.02 to Q.06)

1) Write Short's Notes (All)

(20 Marks)

1)

2)

3)

4)

Q.2) Descriptive Question

(20 Marks)

Q.3) Descriptive Question

(20 Marks)

Q.4) Descriptive Question

(20 Marks)

Q.5) Descriptive Question

(20 Marks)

Q.6) Descriptive Question

(20 Marks)



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

B. A. (Second Year) Subject: Sociology

End of Semester Examination (ESE)

Question Paper Pattern For 2 Credits

Semester Pattern With Effective From 2024-2025

(Minor/GE/VSC/SEC)

N.B.

1. Question No.1 will be compulsory
2. Students are required to solve a total Of 4 questions
3. Students need to solve ANY THREE of the remaining Five Questions (Q.02 to Q.06)

1) Write Short's Notes (All)

(10 Marks)

1)

2)

3)

4)

Q.2) Descriptive Question

(10 Marks)

Q.3) Descriptive Question

(10 Marks)

Q.4) Descriptive Question

(10 Marks)

Q.5) Descriptive Question

(10 Marks)

Q.6) Descriptive Question

(10 Marks)



Exam Pattern

NEW MODEL DEGREE COLLEGE, HINGOLI

DSC Exam Pattern

C.A.	-	20 Marks (Test I for 15 Marks, Test II For 20 Marks, One Assignment For 20 Marks and Average of Test I + Test II + One Assignment For 20 marks)
ESE -		80 Marks (University theory exam for 80 Marks for descriptive Question)

Generic Elective Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

VSC/SEC Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

Assessment of Term Work/ Tutorial/Field Works:

At least 08 test / assignments covering entire syllabus must be given during the „class wise tutorial“. The assignments should be students“ centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignment graded time to time. The grades be converted to marks as per „credit and grading system“ manual and should be added and averaged.

Assessment of Community Engagement Services:

Students have freedom to take more than one CES courses, however, marks of the best performing CES be considered for final assessment. Assessment of the CES courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases, performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.