



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड
'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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शैक्षणिक वर्ष २०२४-२५ पासून लागू केलेल्या मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदव्युत्तर स्तरावरील द्वितीय वर्षाच्या सुधारित (दुरूस्ती) अभ्यासक्रमा बाबत...

प रि प त्र क

संदर्भ:- जा.क्र.शै-१/एनईपी/पीजीअ /२०२४-२५/१२५ दिनांक २१/०६/२०२४

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या मा.विद्यापरिषदेच्या विषय क्र. १६/५९-२०२४ अन्वये मान्यता दिल्यानुसार मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदव्युत्तर द्वितीय वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्यात आलेले आहेत. तथापी वरील संदर्भीय परिपत्रका अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळानी किरकोळ दुरूस्ती करून सुधारित अभ्यासक्रम सादर केला आहे. त्यानुसार खालील दुरूस्तीसह सुधारित अभ्यासक्रम लागू करण्यात येत आहेत.

01 | M.A. II Year- Human Rights (Campus)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनईपी/पदवीअभ्यासक्रम/२०२४-२५/१२९

दिनांक ३१.०७.२०२४



C. P. Rao

डॉ. सरिता लोसरवार

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

- प्रत : १) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
२) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ
५) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली.
६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

Swami Ramanand Teerth Marathwada University Nanded

(NAAC Re-accredited with 'B++' Grade)



Revised Syllabus For

TWO YEAR MASTER DEGREE PROGRAMME

Major in HUMAN RIGHT

Under the Faculty of Humanities

Effective from Academic year 2024 – 2025
(As per NEP-2020)

III & IV Semesters

**School of Social Sciences,
S. R. T. M. University Campus, Nanded**

Forward by the Dean, Faculty of Humanities

From the Desk of the Dean:

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community. NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Prof. Parag Arun Khadke
I/C Dean, Faculty of Humanities,
Swami Ramanand Teerth Marathwada University, Nanded

From Desk of Chairman, Board of Studies of the Subject Major in Human Right

Preamble:

The Post-Graduate Course DSC in M.A Human Right offers opportunities to learn theoretical, practical and field work based learning. Education of Human Rights is an emerging new and required area across the globe. However, in the context of India, very few universities and educational institutes are offering master Degree Program in Human Rights. However, our university is one of them which providing human right education to the learners. In the present era, this course has heavy demands and scope and importance across the sectors.

In the view of present contexts and new era of Globalization, Liberalization and Privatization which are offering new global opportunities to the knowledge acquired youths of human rights to work with International and National Agencies and NGOs. Thus, the post-graduate students of Human Right would play very crucial roles in the different spheres of life. The learners would be able to provide their services to the marginalized, deprived and vulnerable sections of the society.

The learners would be also played role as activists, advocate and mediators between community and government. Thus, this course also provides golden opportunities to work in the public sectors NGOs workers and social activists. This course comprises fundamental and philosophical information about the growths and development of human rights at the both level Global and India. This course defines the fundamental rights, basic philosophies, human values, social justices, fundamental and constitutional rights, legal and natural rights.

This course also covers several international conventions and treaties (such as the United Nation's Universal Declaration of Human rights in 1948), these include cultural, economic, and political rights, such as right to life, liberty, education and equality before law, and right of association, belief, free speech, information, religion, movement, and nationality. Regarding the duration of this course it is three years. Human Rights refer to rights and fundamental freedoms which are entitled to all human beings, often held to include the human rights to life and human rights to liberty, human rights to freedom of thought and human rights to expression, and human rights to equality before the law.

The duration of the course is two years and after its successful passing they have many career options in various fields including further higher education, research, NGOs, governmental sectors and service sectors. Thus, by looking and identifying the needs of this course, is

designed to offer opportunities to the learners in the different fields. This program must ensure that its post-graduates understand the basic concepts of human rights, values and duties. Those who have gone through this course will learn to work with marginalized peoples and social groups. He would be logically linked theoretical knowledge in the different fields. The curriculum of program should be constantly refined and updated to ensure that the defined objectives and outcomes would achieve the goals and targets. In line with this of Faculty of Humanities Swami Ramanand Teerth Marathwada University, Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

Dr. Baburao Jadhav

I, as Chairman, Board of Studies in Human Rights Faculty of Humanities Swami Ramanand Teerth Marathwada University, Nanded happy to state here that, Program Educational Objectives were finalized in a meeting of Board of Studies.



Swami Ramanand Teerth Marathwada University Nanded
Members of the Board of Studies in the subject of Human Right under the faculty of
Humanities:

Sr. No.	Name of Members	Designation	Address with E-mail ID	Contact Number
1	Dr. Baburao Sambhaji Jadhav	Chairman	School of Social Sciences, SRTM, University Campus, Vishnupuri, Nanded	9975811041
2	Dr.Nandkumar Baburao Bodhgire	Member	School of Social Sciences, SRTM, University Campus, Vishnupuri, Nanded	9960606599
3	Dr. Veena Patil	Member	Narayanrao Chavan Law College, Nanded	9423693792
4	Dr. Gopal Gajananrao Panchal	Member	Dayanand College of Law, Latur	9405627181
5	Dr. Mangalsingh Bisen	Member	Narayanrao Chavan Law College, Nanded	8888092111

About of the Course of Human Rights

School of Social Sciences of this University offered Choice Based Credit System in the Courses. The Post Graduate Course of Human Right is full time two years course is revised as per the new guidelines of NEP 2020 offer opportunities to the learners. This revised course is divided into four semesters. Each Semester is with 20 credits at least. The entire two years post-graduate degree in M.A. Human Right is minimum of 80 credit course. Each Semester consists of mandatory courses, elective courses, discipline specific elective courses (DSE) and field work/ community engagement practices with research project and dissertations at the third and fourth semesters. As per guidelines of the NEP 2020, thus, this pattern provides and offers opportunities and chance to enhance the soft skills, abilities and capabilities of the learners. This program must ensure that its post-graduates understand the basic concepts of human rights, values and duties. Those who have gone through this course will learn to work with marginalized peoples and social groups. He would be logically linked theoretical knowledge with field and community issues. The curriculum of program should be constantly refined and updated to ensure that the defined objectives and outcomes would achieve. Students must be encouraged to comment on the objectives and outcomes and the role played by the individual courses in achieving them. In line with this of Faculty of Humanities Swami Ramanand Teerth Marathwada University, Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

The Program Educational Objectives finalized for Post-Graduate program in Human Rights are listed below;

- To provide and introduce students foundational and philosophical approaches of human rights with rational and scientific ways and on the basis of the same, learners would be able to understand, solve and analyze the contemporary issues of human rights.
- To prepare students and to demonstrate them to enhance their ability to identify, formulate and solve problems and violation of human rights of the deprived and marginalized sections of the society.
- To motivate students to provide opportunities for field work and community engaged services for observing, gathering scientific data, facts and information related to the human rights issues.
- To prepare students to demonstrate for successful career in the field of NGOs, social sectors, development sector and industry to meet needs of Indian and multi-national companies.

- To develop the ability among students to synthesize data, field based facts and information to the policy makers and planners.
- To provide opportunity for students to work as part of teams on multidisciplinary projects in varied areas such as; research, administration, NGOs, advocacy and social sector.
- To promote awareness among students for the life-long learning and to introduce them to professional ethics and codes of professional practice.

In addition to above more program educational objectives of their own may be added by affiliated Institutes.

Mission and Vision of the Programme:

1. To provide philosophical foundation of human rights across the globe.
2. To introduce humanitarian laws to the learners.
3. To enhance the logical and analytical skill to understand the issues of human rights.
4. To orient to the students about field realities, field visits and community engaged services related to the human rights.
5. To inculcate research culture among the students.
6. To contribute subject knowledge to nurture creativity, research and development.
7. To provide basic and advanced theoretical as well as methodological knowledge of human rights for application.
8. This course has also aim to enhance the skills, capabilities and employment opportunities to the learners in different sectors such as, NGOs, Government Sectors and Social Service and Research.

Program Objectives (PO):

1. The Post Graduate Programme in Human Right is designed to provide advanced philosophical and theoretical knowledge, perspectives and skills to wide cross sections of the learners.
2. This course has heavy demand in the field of competitive exams such as MPSC/ UPSC/ Social Welfare Departments. Therefore, course provides lot of opportunities to the learners.
3. This course is designed to provide basic and advanced right based Research approaches to the learners.

4. To enhance the scientific knowledge and attitude about the human behavior, social-cultural traditional and customs also to enhance the skills, capabilities and employment opportunities of the students in educational, research institutions and NGOs.
5. To develop and in-built the capacity of the students to communicate effectively and use of theoretical, practical and field based insights or knowledge for better application of knowledge in the field and personal life also.
6. It seeks to provide the participants the knowledge, skills and information in the field of social, gender, power, sexuality, caste, class, culture and development through critical and reflexive participatory and an interdisciplinary approach.
7. The Course PG in Human Rights would help to Understand the various dimensions of power, politics, culture and human structures and Critical and reflexive knowledge production and understanding about human history.

Program Outcomes (PO):

On successful completion of this program, students would be able to:

1. This PG Program in Human Right provides students scientific outlooks and attitudes to understand the human behavior, social issues and phenomena.
2. The Programme makes the learner to understand power, politics, culture and human structures. This will enable him to be a responsible citizen.
3. There will be critical understanding by the learner about how and why our society functions, impact of social institutions on individual lives, and the challenges of social interaction between individuals and society.
4. It seeks to provide the participants the knowledge, skills and information in the field of social, gender, power, sexuality, caste, class, culture and development through critical and reflexive participatory and an interdisciplinary approach.
5. The course of the program leads the participants/learner to relate his/her understanding of sociological themes to different societies and universal phenomenon's.
6. Students would be able to get employment opportunities in the Teaching, Research and NGOs and Private sectors.

Course Objectives (CO)

1. The Post Graduate Programme in Human Right is designed to provide advanced knowledge of Human Rights, perspectives and skills to wide cross sections of the learners.
2. This new NEP 2020 officer on job training/ field work activities, research project.
3. The major aim of this pattern is to provide opportunities to the students going beyond the boundaries of their own discipline and think over the interdisciplinary and multidisciplinary approaches and students have choice to select different types of electives as per his or her choice.
4. Thus, this course is designed to provide basic and advanced theoretical as well as methodological knowledge of sociology for application.
5. This course has also aim to enhance the skills, capabilities and employment opportunities of the students. This course is designed such way which makes the students able to apply sociological knowledge in the different fields such as; teaching, research, NGOs, Public Policies, social sectors and developmental sectors.
6. Thus, this course has not only to provide employment opportunities to the students but also to make them rational, logical and critical. The aim of this programme is not only theoretically oriented to the students alone, but also make them able to analyze the social reality by using scientific knowledge of sociology to analyze the social issues with different theoretical and methodological perspectives.
7. Thus, this course has aim to make student rational, logical and critical about the social events and contemporary issues and to enhance the skills and capabilities of the students.

Course Outcomes:

1. This course is designed such way that offers multiple opportunities to the learners. After completion of this course, student would get job opportunities in the fields of teachings, research, NGOs, corporate sectors and Governmental sectors.
2. This course also helps students to qualify the NET/JRF and Competitive Exams such as MPSC/UPSC/Social Welfare Departments and others etc.
3. This course has also relevance in the field of production of knowledge about the human rights, human values, social justices and varied issues related to the human rights.
4. This production of knowledge would be helpful to the policy makers, developmental organizations, researchers, social activist and social scientists.

5. This course makes differentiate between common sense knowledge and sociological knowledge and this course provides scientific vocabulary, terms, concepts, methods and perspectives in accessing the social issues, events and problems.
6. The Human Right knowledge would be useful in the social engineering and social reconstruction of the social structure based on the humanism, social justice and equality.
7. The learners would be able to link theoretical knowledge with the field based facts, data and information.

Major in Human Right

The course will be a mixture of theory and assignments. By the end of this course, the students are expected to be familiar with theoretical and practical aspects of sociology and acquire analytical skills to address various prevalent problems of the society. The course curriculum is autonomous. The syllabus is structured as per NEP 2020 in Choice Based Credit System (CBCS) to make student learn from other interested areas to his/her credit. The result of the degree will be based on CGPA system of the University.

CourseDescription

This Degree Course (80 credits) is spread over four semesters in two years including five papers of 100 marks each (4 credits) in each semester. For each paper, there will be internal evaluation for 80 marks and 20 marks for continue evaluation/ assessment. Each semester carries almost 20 credits. The first semester has three major DSC courses, one DSE course and one Research Methodology. For second semester, learners have to adopt three DSC courses, one elective course and have to take field work or OJT as per his/ or her choice. For third semester, learners have to take three major DSC courses, one elective and one dissertation/ project work. For the fourth semester, the learners have to take three DSC courses in Major one DSE course and one Dissertation/ Project work. Each student is required to complete supervised dissertation (with viva voce) as part of this course.

Course Pattern of the Four Semesters

As per NEP 2020, The Course Pattern of M.A. Human Right is designed which comprises Discipline Specific Elective Courses Major in M.A Human Right, Discipline Elective Courses, courses on Research Methodology, Field Work/ On Job Training and Research Project/ Dissertation. Thus, these are the major component of the Major DSC of M.A. Human Right two year PG Program in major DSC in Human Right offers opportunities to the learners to take DSC,

DSE, RM, Field work / OJT and carry out dissertation / research project. Thus, the course enhances skills, capabilities and soft skills of the students.

Major/ Mandatory Courses in DSC

Student has choice to take three courses as major/ mandatory in Human Right core/compulsory courses each semester. Here, student has not choice. These core courses are compulsory.

Minor /Discipline Specific Elective Courses DSE

Here, Student has choice to select any one discipline specific elective course from the given list of elective courses from each semester. Student has choice to select one elective course from the given list as per his or her choice. The nature of elective courses is open for the students. This section comprises discipline specific elective courses.

Field Work/ OJT

As per NEP 2020, the learner has opportunities for conducting field work or on job training in the related and relevant field of major discipline of Human Right. The learners will get opportunities to be oriented to the practical or field based knowledge, insights while taking master degrees. The learner has choice to select option as per his or her interest for field work or on job training. The field work will be related to the contemporary issues or domain areas of human right applications. The learner has choice to go for OJT or Field work. The learner has to complete his or her field work/ OJT under the supervisors.

The field work comprises orientation visits, observation visits, documentation of case studies, preparation of village profiles, documentation of ethnography, conducting PRA/ RRA. The field work assignments are based on the core domain of the major subject, theory, methodology and tools and techniques.

Dissertation / Project Work / Field Survey for Third and Fourth Semesters

As per new guidelines of NEP 2020, offers two dissertation/ project work to the learners of DSC courses in third and fourth semesters. The topics or areas of research project work will be based on the theoretical, practical knowledge of major DSC discipline. The learner has choice to select any topics or areas for research work under the supervisors. However, students have choice to select any social issues, problems and any methods and sociological perspectives as per their choice. Students have choice to write their dissertation in Marathi or English Language.

Features of the course:

- Well designed and comprehensive coursework (Including life Skill based)
- Periodic evaluation of the curriculum to keep pace with the growth in the subject.
- Obligatory project work enhance research attitude in students.
- proactively engages students to put new knowledge into practice and to assess their Own progress.
- Activities and assessments embedded throughout the content help to ensure that Students understand concepts rather than only memorize facts.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities, Major in Human Right

Credit Framework of Two-Year PG Program for the faculty of Humanities

Year and Level	Sem	Major Subject		RM	OJT / FP	Research Project	Credits	Total Credits
		DSC	DSE					
1	2	3	4	5	6	7	8	9
II	III	HHURC 611 (4Cr) Human Rights and Duties in India: Ideal and Reality HHURC 612 (4Cr) Science, Technology and Human Rights HHURC 613 (4Cr) Constitution and Human Rights in India	Elective HHURE 611 (4Cr) Minorities and Human Rights OR HHURE612 (4Cr) International Humanitarian and Refugee Laws OR HHURE613 (4Cr) Women and Human Rights and Duties	----- ----- --	----- - -	HHUR F-611 (4 Cr) Field Survey/ Research Project	20	40
	IV	HHURC 661 (4 Cr) Environment and Human Rights HHURC 662 (4 Cr) Working Class and Human Rights HHURC 663 (2 Cr) Application of Computer in Social Sciences	Elective HHURE661 (4 Cr) Good Governance and Human Rights OR HHURE662 (4 Cr) Socially, Economically Disadvantaged People and Human Rights OR HHURE663 (4 Cr) Children and Human Rights	-----		HHUR R-661 (6 Cr) Research Project/ Dissertation	20	
Total Credits							40	40

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Human Right

Post Graduate -Second Year Programme of Semester -III

	Course Code	Course Name	Credit Assigned			Teaching Scheme		
			Theor y	Practica l	Tota l	Theor y Hr/ Week	Practica l	Tota l
Major	HHURC611	Human Rights and Duties in India : Ideal and Reality	04	-----	04	04	---	04
	HHURC612	Science, Technology and Human Rights	04	-----	04	04	----	04
	HHURC613	Constitution and Human Rights in India	04	-----	04	04	----	04
Major Electives (Select Any One course)	HHURE611	Minorities and Human Rights	04	-----	04	04	-----	04
	HHURE612	International Humanitarian and Refugee Laws	04	-----	04	04	-----	04
	HHURE613	Women and Human Rights and Duties	04	-----	04	04	----	04
Field Survey/ Research Project	HHURF611	Field Survey/ Research Project	--	----	---	----	-----	04
Credits	Total		20	---	20		-----	20

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Human Right

Post Graduate -Second Year Programme of Semester -IV

	Course Code	Course Name	Credit Assigned			Teaching Scheme		
			Theor y	Practica l	Tota l	Theor y Hr/ Week	Practica l	Tota l
Major	HHURC 661 (4 Cr)	Environment and Human Rights	04	-----	04	04	---	04
	HHURC 662 (4 Cr)	Working Class and Human Rights	04	-----	04	04	----	04
	HHURC 663 (2 Cr)	Application of Computer in Social Sciences	02	-----	02	--	----	02
Major Electives (Select Any One course)	HHURE 661 (4 Cr)	Good Governance and Human Rights	04	-----	04	04	-----	04
	HHURE 662 (4 Cr)	Socially, Economically Disadvantaged People and Human Rights	04	-----	04	04	-----	04
	HHURE 663 (4 Cr)	Children and Human Rights	04	-----	04	04	----	04
Research Project	HHURR661	Research Project/ Dissertation	---	----	06	-	-----	06
Credits	Total		20	---	20		-----	20

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities Major in Human Right

Post Graduate –Second Year Programme of Semester –III

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (6+7)/ (09)
			Continuous Assessment (CA)			Avg of TI+T2+As Si./3 (7)	ESE	
			Test-I (4)	Test- II (5)	Assignment (6)			
Major	HHURC611	Human Rights and Duties in India : Ideal and Reality	20	20	20	20	80	100
	HHURC612	Science, Technology and Human Rights	20	20	20	20	80	100
	HHURC613	Constitution and Human Rights in India	20	20	20	20	80	100
Major- Electives	HHURE611 OR HHURE612 OR HHURE613	Minorities and Human Rights International Humanitarian and Refugee Laws Women and Human Rights and Duties	20	20	20	20	80	100
Research Project	HHURF611	Field Survey/ Research Project						100

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities Major in Human Right

Post Graduate –Second Year Programme of Semester –IV

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total
			Continuous Assessment (CA)			ESE	Col. (6+7)/ (09)	
			Test-I (4)	Test-II (5)	Assignment (6)			Avg of TI+T2+As Si./3 (7)
Major	HHURC 661 (4Cr)	Environment and Human Rights	20	20	20	20	80	100
	HHURC 662 (4 Cr)	Working Class and Human Rights	20	20	20	20	80	100
	HHURC 663 (2Cr)	Application of Computer in Social Sciences	--	---	10	---	40	50
Major- Electives	HHURE 661 (4 Cr) OR	Good Governance and Human Rights OR Socially, Economically Disadvantaged People and Human Rights Or Children and Human Rights	20	20	20	20	80	100
	HHURE 662 (4 Cr) OR							
	HHURE 663 (4 Cr)							
Research Project	HHURR661 (6Cr)	Research Project/ Dissertation						150

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -Second Year Programme, Semester -III
Paper Code: HHURC611
Paper Title: Human Rights and Duties in India: Ideal and Reality

Course Objectives:

1. This course has aim to introduce students Human Rights and Duties in the context of Indian society.
2. To introduce and orient to the Ideal and Reality of human rights in the Indian context.
3. To provide detail about critical perspectives on the human rights and duties and its ideal and practice in reality.

Course Outcome:

1. Student would be familiar with the different aspects and issues of human rights in the context of Indian society.
2. Students will understand the ideal base of Human rights in the context of India society.
3. The learners will be oriented to know the realities of the practices of human rights in the Indian context.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -Second Year Programme, Semester -III
Paper Code: HHURC611
Paper Title: Human Rights and Duties in India: Ideal and Reality
Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Ideal Base of Human Rights and Duties in India	
	1.1	Socio-Cultural, Historical and Economical Backgrounds' of the Indian Society.	12
	1.2	Dominant Caste, religious conversion, minority and majority in India	
	1.3	Social Structure of Indian Society and Ideal Base of Human Rights	
	1.4	Realities of Human Rights and Duties in India	
2.0		Laws and Human Rights	12
	2.1	Concepts of law	
	2.2	Objectives of law	
	2.3	Pattern and nature of law: Right to vote, health, education, labour, information, consumerism, etc.	
	2.4	Types of Duties of Indian Citizen	12
3.0		Role of Government and Non-Government Organization on protection of Human rights	
	3.1	Role of Governmental Agencies in Protection of Human Rights	
	3.2	Role of Non-Governmental Organization in Protection of Human Rights	
	3.3	Ideal Role of Governmental Agencies	

	3.4	Realities of NGOs in Protection of Human Rights	
4.0		Implementing Mechanism	12
	4.1	Judiciary Activism	
	4.2	Law enforcement agencies: police, Anti-Corruption Bureau and other Investigating Agencies	
	4.3	Legislative policy	
	4.4	Executive power	12
5.0		Constraints on Human Rights Implementation in India	
	5.1	Abuse and misuse of power by police, bureaucrats, legislators, etc.	
	5.2	Flaws in Laws	
	5.3	Inter-castes, inter-religion ,inter-community tension, etc.	
	5.4	Violence in politics.	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Human Right

Post Graduate -Second Year Programme, Semester -III

Paper Code: HHURC612

Paper Title: Science, Technology and Human Rights

Course Objectives:

- 1) To understand impact of developments in science and technology on human rights
- 2) To Introduce conceptual aspects of impact of science and technology on human life and society.
- 3) Some specific human rights issues identified on the basis of impact of Science and Technology.

Course Outcome:

1. Student would be familiar with the effects of science and technology on Human Rights
2. Students will understand the linkages between technology and Human rights.
3. The learners will be oriented to know the different kinds of impacts of science , technologies on Human rights.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -Second Year Programme, Semester -III
Paper Code: HHURC612
Paper Title: Science, Technology and Human Rights
Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Conceptual Perspectives	
	1.1	Concept of science	12
	1.2	Concept of technology	
	1.3	Science as a tool for furtherance of human and social welfare, scientific temper	
	1.4	Technology as a tool for furtherance of human and social welfare, scientific temper	
2.0		Development Debates	12
	2.1	Quality of life	12
	2.2	Spiritualism and Materialism	
	2.3	Modernism	
	2.4	Urbanism	
3.0		Impact of Science and Technology	
	3.1	Positive role of science & technology: material comforts, food, education, health and personal well-being	
	3.2	Negative role of science & technology: neutral character of science and technology,	
	3.3	the concept of 'dual use' technologies	

	3.4	development of means and methods of violence and war, new torture methods, methods of rights deprivations.	
4.0		Right to Human Dignity: Ethical and Legal Issues:	12
	4.1	Developments in biotechnology: human cloning, foeticide and abortion, in-vitro fertilization and surrogate parenthood, organ transplantation and sale of human organs	
	4.2	Life sustaining technologies: artificial organs, kidney dialysis, life sustaining drugs.	
	4.3	human performance augmenting drugs and technologies (e.g., use of steroids in sports, hormones, viagra-like drugs)	
	4.4	Cyber Crime.	12
5.0		.Right to Food and Health	
	5.1	Food Production: science & technology to improve and diversify food production and storage, and for food security	
	5.2	Food Management and Storage: impact of bio-technology in agriculture, positive and negative, World Trade Organization and agriculture	
	5.3	Applicable legal norms: Articles 21, 47 & 48 of the Indian Constitution, Universal Declaration on the Eradication of Hunger and Malnutrition 1974 (World Food Conference 1974), FAO's World Food Security Compact,1985	
	5.4	Improvement of individual and community health and hygiene. Community Health as a public service industry: Shift in character as a commercial industry, role of multinationals, pharmaceutical industries, changing role of government	

		Total	60
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References:

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- 3) Rene Provost, 2005, International Human Rights and Humanitarian Law, Cambridge university Press.
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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -Second Year Programme, Semester -III
Paper Code: HHURC613
Paper Title: Constitution and Human Rights in India

Course Objectives:

1. This course has aim to introduce constitutional aspects related to the Indian institutions to the learners.
2. To introduce the Fundamental Rights given to the Indian citizen.
- 2) To orient various aspects of Human Rights

Course Outcome:

1. Student would be familiar with the different constitutional aspects of human rights given to the Indian citizen.
2. The Students will be recognized the importance of fundamental rights.
3. The learners will be oriented to know the different aspects of Indian constitutions related to the institutions.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -Second Year Programme, Semester -III
Paper Code: HHURC613
Paper Title: Constitution and Human Rights in India

Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Indian Constitution	
	1.1	Indian Constitution: the Fundamental Rights	12
	1.2	Directive Principles of State Policy	
	1.3	Fundamental Duties of State and Citizen	
	1.4	Welfare State, Democratic System.	
2.0		Laws on Protection of Specific Categories/ Vulnerable Sections	12
	2.1	Reservations and the right to equality	
	2.2	Protection of Minorities	
	2.3	Protection of Women: in Private and Public domain	
	2.4	Contract and unorganized workers; bonded labour	12
3.0		Implementation Mechanisms	
	3.1	Dispute Redress Agencies	
	3.2	Judiciary, Use of PIL	
	3.3	ADR (Alternative Dispute Resolution)	
	3.4	Consumer flora.	

4.0		Human Rights National Institutions:	12
	4.1	Roles and Functions of National Institutions	
	4.2	Minorities Commission,	
	4.3	Women's Commission	
	4.4	SC/ST Commission	12
5.0		Human Rights Commissions	
	5.1	Main Objectives of National Human Rights Commission	
	5.2	Functions of National Human Rights Commission	
	5.3	Main Objectives of State Human Right Commission	
	5.4	Function of state Human Right Commission	
		Total	60

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- 8) Jeremy Waldron (ed) 1984, Theories of Rights, Oxford University Press

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -Second Year Programme, Semester -III
Paper Code: HHURE611
Paper Title: Minorities and Human Rights

Course Objective:

1. This paper focuses on the need for protection of the minorities which are socially and/or economically disadvantaged sections of the Indian society such as the Scheduled Castes and Tribes Ethnic Minorities, Religious Minorities and other communities similarly placed.
2. This course comprises five units which encompass historical, philosophical and social Perspectives, status of marginal social groups of Indian society, constitutional protection special laws and policies, institutional mechanisms for protection of SC/ST and OBCs, and relevant international standards.
3. To introduce the various laws and protection to the minorities/ socially and economically ethnically social groups of India.

Course Outcome:

1. Students will gain a deep understanding of the Indian about the minorities or weaker sections of the Indian society. The learners will be able to know the social and economical issues related to the human rights in the context of Marginal, deprived sections of the society.
2. Students will be able to critically analyze and evaluate the Human rights of deprived sections such as ethnic, religious and weaker sections of the Indian society.
3. Students will gain a holistic understanding of human rights and duties and responsibilities of Indian state and its functionaries in favor of the protection of human rights of the Minorities.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -Second Year Programme, Semester -III
Paper Code: HHURE611
Paper Title: Minorities and Human Rights

Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Conceptual Perspective	
	1.1	Who are the Minorities	12
	1.2	Ethnic Groups	
	1.3	Religious Minorities	
	1.4	Minorities Socio-Economic-Religious-linguistic concept.	
2.0		Perspectives on Minorities	12
	2.1	Historical Perspectives of Minorities	
	2.2	Philosophical perspectives of Minorities	
	2.3	Social Perspectives of Minorities	
	2.4	Political perspectives of Minorities	12
3.0		Minorities under Indian Legal System	
	3.1	Constitutional Framework under Articles 26 to 30, 331, 333, 336 & 337	
	3.2	Fundamental Rights, Directives Principles and Fundamental Duties	
	3.3	Special laws and Policies	
	3.4	National Commission for Minorities Act, 1992	
4.0		State and Minorities	12

	4.1	Policy of Secularism and Politics of Minorities	
	4.2	National Commission on Minorities	
	4.3	State Commission on Minorities	
	4.4	Welfare State and Minorities	12
5.0		Protection of Minorities	
	5.1	UN Commission on Minorities	
	5.2	Legislature, Executive and Judiciary	
	5.3	Non-Government Organization	
	5.4	Role of Media, Education, etc	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -Second Year Programme, Semester -III
Paper Code: HHURE612
Paper Title: International Humanitarian and Refugee Laws

Course Objective:

1. This paper focuses on the need for protection of the socially and/or economically disadvantaged sections /migrated to the other countries in search of identities and protection of their Human rights.
2. To introduce students to Concept of Refugee and related laws.
3. To introduce the role of various International Organization in favor of the Refugees.

Course Outcome:

1. Students will gain a deep understanding about the issues and problems of Refugees.
2. Students will be able to critically analyze and evaluate the issues and Human rights of Refugees.
3. Students will gain a holistic understanding of the role of International Humanitarian organizations in protection of Human Rights issues of the Refugees.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -Second Year Programme, Semester -III
Paper Code: HHURE612 International Humanitarian and Refugee Laws

Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Conceptual Perspective	
	1.1	Problems of International violence	12
	1.2	Civil wars and refugees,	
	1.3	Cold war and refugees,	
	1.4	Cold war origins to Rights of People who are not citizens.	
2.0		International Humanitarian Law	12
	2.1	Origin and development of IHL,	
	2.2	Doctrine of military necessity versus the principles of humanity	
	2.3	Role of IHL in non-international armed conflicts.	
	2.4	Status of Refugees at International level	
3.0		International Mechanism for Protection of Refugees	12
	3.1	Role of International Red Cross and NGO's	
	3.2	Right of non-refoulement,	
	3.3	Right to Asylum	
	3.4	UNHCR and Refugee protection	
4.0		Implementation and Enforcement of IHL	12

	4.1	Concept of Protecting Power	
	4.2	United Nations,	
	4.3	International Criminal Courts	
	4.4	Tribunals.	12
5.0		Protection in India	
	5.1	Indian critique of UNHCR	
	5.2	Conventions	
	5.3	Protection without legislation:	
	5.4	Case law.	
		Total	60

References:

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -Second Year Programme, Semester -III
Paper Code: HHURE 613
Paper Title: Women and Human Rights and Duties

Course Objective:

1. The objective of the course Women and Human Rights and Duties is to provide students with a comprehensive understanding of the intersection of gender and human rights.
2. The course aims to explore the historical, philosophical, and social perspectives that shape gender roles and inequalities.
3. This course seeks to analyze the various challenges women face, such as poverty, illiteracy, lack of independence, patriarchy, oppressive social customs, gender bias, domestic violence, and sexual harassment in both private and public domains.
4. This course aims to delve into the women's movement, both in the Western context and in India, to understand its history, contemporary issues, and achievements.
5. Further more, the course aims to examine the institutional mechanisms and legal frameworks in place to protect women's rights, including the constitutional mechanisms within the legislature, executive, and judiciary in favor of the women.

Course Outcome:

1. Gain a comprehensive understanding of the historical, philosophical, and social factors that have influenced gender roles and inequalities in society.
2. Analyze the challenges faced by women in contemporary Indian society, including poverty, illiteracy, lack of independence, patriarchy, oppressive social customs, gender bias, domestic violence, and sexual harassment.
3. Recognize the significance of the women's movement in the Western context, understanding its historical development and key achievements.
4. Evaluate the history and current issues of the women's movement in India, assessing the progress made towards gender equality and the challenges that remain.
5. Understand the institutional mechanisms and legal frameworks established to protect women's rights, with a focus on constitutional mechanisms within the legislature, executive, and judiciary, and critically assess their effectiveness in addressing gender inequalities and protecting women's rights.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -Second Year Programme, Semester -III
Paper Code: HHURE613 Women and Human Rights and Duties

Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Perspectives on Women and Human Rights	12
	1.1	Historical Perspectives	
	1.2	Philosophical Perspectives	
	1.3	Social Perspectives	
	1.4	Legal Perspectives	
2.0		Status of Women in Contemporary Indian Society.	12
	2.1	Violence against and abuse of women in public domains,	
	2.2	Violence against and abuse of women in private domains,	
	2.3	Women trafficking	
	2.4	Sexual harassment at workplace etc.	
3.0		International Norms for Protection of Women	12
	3.1	The Evolution of Women' s Rights in the UN Bill of Rights	
	3.2	ICCPR Articles for Women,	
	3.3	ICECSCR Articles for Women	
	3.4	ILO conventions for protection of female labour	
4.0		The Constitution of India and the Status of Women	12
	4.1	Indian constitutional framework	

	4.2	Article 14 and Article 15(3)	
	4.3	Article 16 and Article 39 (d) and (e),	
	4.4	Article 42, Article 243-D and 243-T,	12
5.0		Special Laws and Mechanisms for Protection of Women Rights in India	
	5.1	National Commission for Women Act-1990,	
	5.2	Equal Remuneration Act-1976	
	5.3	Medical Termination of Pregnancy Act-1971	
	5.4	Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act-2013,	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities* Major in **Human Rights*

Post Graduate- Second Year Programme, Semester-III

Paper Code: HHURF661 Paper Title: Field Survey / Research Project

Curriculum Details-(4 Cr)

Course pre-requisite:

1. Student should have basic knowledge about the about the field survey and field visits.
2. The learners have interest for research, field survey, and field visits and data collection from the field.
3. The students should know the basic Understanding about field, contemporary social issues and problems of Human rights.
4. The learner should have interest to apply scientific knowledge in the field survey and research with human right perspectives.
5. Primary interest in the visit to field and conduct field survey on the issues of human rights

Course objectives:

- This course has main objective to orient to the learners about the use of research methodology and conduct field survey on the any issues of human rights.
- To provide opportunity to the learner to collect primary and secondary data from the field by conducting field survey.
- To provide the field/community/institution/NGO Level work exposure to student.
- To provide practical knowledge and learn through field visit, Survey primary and secondary data collections. .
- To orient to the learners to work and apply knowledge on the contemporary issues and social problems.
- Thus, the student will try to link theoretical knowledge for the application in the research project activities.

Course outcomes:

- Research Projects providing students with an opportunity to work on real-world challenges. So student will nurtured different skills and Insight.

- Students will conduct field work activity, visit and will be capable to provide recommendations on priority issues to help people.
- *The learners will get opportunities to use theoretical knowledge in the field.*
- Student will apply tools and techniques in the field for field work activities.
- After completion of this course, students will get job and employment opportunities in the NGO sector, Research Institutes and Teachings.

This course includes 6 credits for research projects work/ dissertation. It is expected that students should go for logical and rational section of the topic for research related to our own disciplines. The students of Human Rights can go for selection of the contemporary issues, social problems and relevant issues with human rights in the present contexts. The learners also can go for empirical studies, evaluative studies, explorative, ethnographic and impact assessment studies. Students have choice to select any relevant topics of human rights for research.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Human Right

Post Graduate -Second Year Programme, Semester -IV

Paper Code: HHURC661

Paper Title: Environment and Human Rights

Course Objectives:

1. This course has aim to introduce students Human Rights and Duties in the context of Indian society.
2. To introduce and orient to the norms and administration to the learners.
3. To provide detail about the human rights and duties in Indian context of Governance.

Course Outcome:

1. Student would be familiar with the different issues of human rights in the context of Indian society.
2. To Understand Government systems, redressal mechanism and Governance systems.
3. The learners will be oriented to know the different kinds of Discrimination and violence against women, children, tribal and dalits of India.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -Second Year Programme, Semester -IV
Paper Code: HHURC661
Paper Title: Environment and Human Rights
Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Environment	
	1.1	Concept of Environment	12
	1.2	Concern for Environment: Historical Perspectives	
	1.3	Causes of Environmental Pollution	
	1.4	Effect of Environmental Pollution on Life, Water and Agriculture, etc.	
2.0		Environment Protection	12
	2.1	National Environment Policy, 2006	
	2.2	Environment Protection Act, 1986	
	2.3	Preservation of Natural Resources	
	2.4	Indigenous People, Tribal and Forest Dwellers.	12
3.0		Environment Versus Development	
	3.1	Mega Project: Dams, Industrial Explosion	
	3.2	Depletion of Flora and Fauna, etc	

	3.3	Pollution Control Mechanism, Government Planning	
	3.4	Dumping of Waste and Discarded Technology.	
4.0		Human Rights and Environmental Protection	12
	4.1	Environmental Degradation and its impacts on tribal	
	4.2	Women's movement of protection of Human rights	
	4.3	Farmers rights and environment	
	4.4	Food security and Human rights	12
5.0		Supervision and Enforcement	
	5.1	International Convention on Protection of Environment	
	5.2	Un Convention on Right to Development , etc	
	5.3	Role of NGOs	
	5.4	Other Civil Society Organizations.	
		Total	60

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1. R.S.Verma 2000 *Human Rights Burning issues of the World* Indian Publisher and Distributor, New Delhi.
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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Human Right

Post Graduate -Second Year Programme, Semester -IV

Paper Code: HHURC662

Paper Title: Working Class and Human Rights

Course Objectives:

1. This course has aim to introduce students Human Rights and Duties in the context of Indian society.
2. To introduce and orient to the norms and administration to the learners.
3. To provide detail about the human rights and duties in Indian context of Governance.

Course Outcome:

1. Student would be familiar with the different issues of human rights in the context of Indian society.
2. To Understand Government systems, redressed mechanism and Governance systems.
3. The learners will be oriented to know the different kinds of Discrimination and violence against women, children, tribal and dalits of India.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -Second Year Programme, Semester -IV
Paper Code: HHURC662
Paper Title: Working Class and Human Rights

Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Working Class	
	1.1	Concept of workers and Labours.	12
	1.2	Classification of workers.	
	1.3	Workers in Informal sectors	
	1.4	Contractual Workers	
2.0		Ideology and Position of Working Class	12
	2.1	Working Class Movement/Trade union Movements in India	12
	2.2	Concept of Laissez Faire, Welfare State.	
	2.3	Privatization and working class	
	2.4	Globalization and Working class	
3.0		Status and Types of Working Class	
	3.1	Women workers	
	3.2	Casual Workers	
	3.3	Bonded Labour	

	3.4	Agricultural Workers	
4.0		Basic Rights and Duties	12
	4.1	Rights to Strike ,Safety, Health and welfare of Workers	
	4.2	Constitutional Protection	
	4.3	ILO and Workers Rights.	
	4.4	Migrant Workers	12
5.0		Labour Problems	
	5.1	Problems of Working class and health safety	
	5.2	Health and Insurance	
	5.3	Environment and Quality of life	
	5.4	Life protection and Security	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -Second Year Programme, Semester -IV
Paper Code: HHURC663
Paper Title: Application of Computer in Social Sciences

Course objectives:

- To introduce the e-learning and computer application
- To enhance the ability of the students related to personal and academic skills.

Course outcomes:

1. Student will learn how to use computer for social science research
2. Student will learn skills about analyzing data in different software and representation data

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -Second Year Programme, Semester -IV
Paper Code: HHURC663
Paper Title: Application of Computer in Social Sciences

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=30 M.
1.0		An Introduction to Computers	10
	1.1	Introduction: Computer Literacy and the Social Sciences	
	1.2	Introduction: Computer Hardware and software	
	1.3	Computer network	
	1.4	Computing Environments: (Operating Systems)	
2.0		Computer Applications in the Social Science	10
	2.1	Microsoft Programmes (MS word, ppt,doc,xls)	
	2.2	Websites for social sciences	
	2.3	Bibliographic Retrieval	
	2.4	Analyzing Quantitative Data	
3.0		Use of Application in Research	10
	3.1	Communicating and Collaborating, Learning and Teaching	
	3.2	Expert Systems and Artificial Intelligence Applications in the Social Sciences	
	3.3	Internet Surfing, Internet as Information Resource	
	3.4	Use of Web-Browser, e-mail and Search Engine -Google	
Total			30

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -Second Year Programme, Semester -IV
Paper Code: HHURE661
Paper Title: Good Governance and Human Rights

Course Objectives:

1. This course has aim to introduce students the concept of good Governance and Human Rights and Duties in the context of Indian society.
2. To introduce and orient to the relationship between Good governance and Human Rights norms and administration to the learners.
3. To introduce students to understand the Local Government System and good Governance

Course Outcome:

1. Student would be familiar with the concept of Good Governance and Local Government Systems.
2. The learner will be able to know the Government systems, redressal mechanism for good Governance.
3. The learner will be Aware about Local Government System
4. The learner will be able to understand about responsibility of Governance System.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -Second Year Programme, Semester -IV
Paper Code: HHURE661
Paper Title: Good Governance and Human Rights
Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Deprivation of Human Rights	
	1.1	Poverty	12
	1.2	Discrimination	
	1.3	Illiteracy	
	1.4	Overpopulation	
2.0		Democracy and Good Governance	12
	2.1	Democracy	12
	2.2	Governance	
	2.3	Guaranteed Freedom	
	2.4	Peoples Participation	
3.0		Open and Transparent Governance	
	3.1	Right To Information	12
	3.2	Right To Service	
	3.3	Whistle Blowing	
	3.4	Rule of Law	
4.0		Local Government System in India	12
	4.1	Rural Local Government System(Grampanchayat,	

	4.2	Panchayat Samiti, Zilha Parishad)	
	4.3	Urban Local Government System(Nagar Panchayat,	
	4.4	Municipal Council, Corporation,(Cantonment Board)	12
5.0		Redressal Mechanisms Against Human Rights Violations	
	5.1	Judiciary	
	5.2	Government System for Redressal	
	5.3	Creation of Human Rights Literacy and Awareness.	
	5.4	Anti-Corruption	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Human Right

Post Graduate -Second Year Programme, Semester -IV

Paper Code: HHURE 662

Paper Title: Socially, Economically Disadvantaged People and Human Rights

Course Objectives:

1. To introduce students to Historical, Social Perspectives.
2. To trace the current status of peoples of India and their issues and problems
3. To understand Constitutional Protection for the disadvantaged peoples of India

Course Outcome:

1. Students will get knowledge about the issues and problems of disadvantaged peoples of India
2. The learners will be able to know the special provisions made by Indian constitutions for the socially and Economically Disadvantaged People Understand Historical Perspectives.
3. The learner will be understood about the issues and problems of Human rights of the Indigenous Groups.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -Second Year Programme, Semester -IV
Paper Code: HHURE662
Paper Title: Socially, Economically Disadvantaged People and Human Rights

Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Status of Disadvantaged People in Contemporary Indian Society	
	1.1	Concept and identification of a disadvantaged group;	12
	1.2	Feudalism. Caste system and the socio-economic situation;	
	1.3	Social and Economic deprivations of the lower rungs of society	
	1.4	British rule and its impact on these communities.	
2.0		Constitutional Protection	12
	2.1	Constitutional Provisions for the protection of Rights of disadvantaged group;	12
	2.2	Social Securities	
	2.3	Welfare State	
	2.4	Welfare Policies	
3.0		Special Protection : Law and Policies	
	3.1	Special Laws: Protection of Civil Rights Act-1955,	
	3.2	Scheduled Caste and Scheduled Tribes (Prevention of Atrocities)Act-1989	
	3.3	Employment of Manual Scavengers and Construction of Dry Latrines (Prohibition) Act-1999.	
	3.4	Legal Supports of Special laws	

4.0		International Norms and Standards Relating to Tribal and other Indigenous Group	12
	4.1	Human rights issues of Indigenous Group	
	4.2	Human rights issues of Tribal People	
	4.3	Human rights Issues of Ethnic Minorities	
	4.4	Human rights Issues of Religious Minorities	12
5.0		Human Rights and Differently able People	
	5.1	Human Rights of Differently able Women	
	5.2	Human Rights of Differently able Men	
	5.3	Human Rights of Differently able Children	
	5.4	Human Rights of Differently able old aged People	
		Total	60

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2. Jhon, K. Thomos (ed.), Human Rights of Tribals, Isha Book, Delhi.
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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -Second Year Programme, Semester -IV
Paper Code: HHURE663
Paper Title: Children and Human Rights

Course Objectives:

1. This course has aim to introduce students Human Rights for Children.
2. To introduce and orient to the learners about the major issues of Human Rights.
3. To introduce about child Rights in General and Human Rights of Children in particular.
4. To orient about the issues of child labour in Contemporary India.
5. To introduce the special laws for protection of child rights.

Course Outcome:

1. The learners will be oriented to know the different kinds of Discrimination and violence against children of India.
2. The learners will know the various provisions made for the protection of Human rights of the Children.
3. The learner will get knowledge about the laws and provisions for children.

1.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -Second Year Programme, Semester -IV
Paper Code: HHURE 663
Paper Title: Children and Human Rights
Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Historical, Philosophical and Social Perspectives of Children in Indian Society and In-contemporary situation:	
	1.1	Developmental stages of Human Growth and Development	12
	1.2	Human Personality Development	
	1.3	Human Being Growth in Pre-natal stage	
	1.4	Human Being Growth in Post-natal periods and Human Rights.	
2.0		Social Environment and Human Rights of Children	12
	2.1	Impact of Poverty,	
	2.2	Illiteracy and Family background :	
	2.3	Educational Environment and Child	
	2.4	Health and Social Development of Children.	12
3.0		Social and cultural practices on girl child:	
	3.1	foeticide,	
	3.2	child marriage,	
	3.3	Educational Problems of Children ,	
	3.4	Health Issues of Child	

4.0		Problem of Child Labour in Indian Society	12
	4.1	Causes: Socio-Economic, Political, Cultural and Personal causes of child labour.	
	4.2	Prevention of child labour	
	4.3	child labour in unorganized and organized sectors	
	4.4	Child Labour in Agriculture,Factories,Construction	12
5.0		Problem of child Traffiking and Juvenile Delinquency :	
	5.1	Causes of Juvenile Delinquency	
	5.2	Special Laws for the protection of children and prevention of child labour	
	5.3	ILO Convention on child labour	
	5.4	National policy on Women and Children in India.	
		Total	60

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2. Dr. M.Lakshmi, Narasaiah 2004, Education and Human Rights,New Delhi.
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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities* Major in **Human Right*

Post Graduate- Second Year Programme, Semester-IV

Paper Code: HHURR661 Paper Title: Research Project/ Dissertation

Curriculum Details-(6 Cr)

Course pre-requisite:

1. Student should have basic knowledge about the Research Methodology
2. The learners have interest for research, field survey and field visits.
3. It is pre-requisite to have interest in applications of research tools and techniques.
4. The learner should have interest to apply Theoretical knowledge of Human rights in the field survey and research process.

Course objectives:

- This course has main objective to orient to the learners about the use of research methodology in the application of different research tools and techniques.
- To provide opportunity to apply research methods in practical.
- To provide the field/community/institution/NGO Level work exposure to student.
- To provide practical knowledge through application of research methodologies through practice.
- To orient to the learners to work and apply knowledge on the contemporary issues and social problems.
- Thus, the student will try to link theoretical knowledge of Human rights for the application in the research project activities.

Course outcomes:

- Students will get knowledge by doing practices and hands on training. So student will nurtured different skills and Insight.
- The learners will get opportunities to use theoretical knowledge in the field.
- Student will apply tools and techniques in the research activities.

- After completion of this course, students will get job and employment opportunities in the NGO sector, Human Right Institute, Research Institutes and Teachings.

This course includes 6 credits for research projects work/ dissertation. It is expected that students should go for logical and rational section of the topic for research related to our own disciplines. The students of M.A Human Rights can go for selection of the contemporary issues, social problems and relevant issues of Human rights of people in the present contexts. The learners also can go for empirical studies, evaluative studies, explorative, ethnographic and impact assessment studies. Students have choice to select any relevant topics for research. Students have choice to select any relevant topics of Human Rights for research projects under the guidance of teacher and supervisor.