



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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शैक्षणिक वर्ष २०२४-२५ पासून लागू केलेल्या मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदवी स्तरावरील प्रथम वर्षाच्या सुधारित (दुरुस्ती) अभ्यासक्रमा बाबत...

प रि प त्र क

संदर्भ:- जा.क्र.शै-१/एनईपी/एनएमडीसी/२०२४-२५/११७ दिनांक १८/०६/२०२४

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या मा.विद्यापरिषदेच्या विषय क्र. ०५/५९-२०२४ अन्वये मान्यता दिल्यानुसार मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्यात आलेले आहेत.

तथापी वरील संदर्भीय परिपत्रका अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळांनी किरकोळ दुरुस्ती करून सुधारित अभ्यासक्रम सादर केला आहे. त्यानुसार खालील दुरुस्तीसह सुधारित अभ्यासक्रम लागू करण्यात येत आहेत.

01 | B.A. II Year- Sociology (NMD College Hingoli)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शै-१/एनईपी/पदवीअभ्यासक्रम/२०२४-२५/११४४
दिनांक २२.०८.२०२४



डॉ. सरिता लोसरवार
सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

- प्रत : १) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
२) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ.
५) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली.
६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED-431606**

NEW MODEL DEGREE COLLEGE, HINGOLI



**(Structure and Syllabus of Four Years Multidisciplinary
Degree Program with Multiple Entry and Exit Option)**

**UNDER GRADUATE PROGRAMME OF HUMANITIES
Major in DSC Sociology**

B. A. Second Year Syllabus

Under the Faculty of Humanities

(Effective from Academic year 2024 – 2025)

(As per NEP-2020)

Forward by the Dean, Faculty of Humanities

From the Desk of Dean:

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Dr. Parag Khadke, IC/ Dean, Faculty of Humanities,
Swami Ramanand Teerth Marathwada University, Nanded.**

From Desk of Chairman, Board of Studies of the Subject Sociology

Preamble :

National Education Policy 2020 (NEP-2020), which aims at equipping students with knowledge, skills, values, leadership, qualities and initiates them for lifelong learning. Higher education is dynamic process and characterized to enhance the existing skill, interest understandings and progress of learners.

In higher education, humanities plays a crucial role in preserving past accomplishments, providing insight into our present world, and equipping students with the tools image the future. The humanities foster critical thinking, analysis, and interpretation of complex ideas and information. The study of humanities enables foster social justice and equality. Through studying sociology, individuals can understand our social world, human behavior, and the formation of relationship, sociology offers the scientific study of various aspects of society and it's functioning. It equips individuals with the ability to observe and understand their social environment, and physical environment, culture, interactions and their impact on others. Additionally, sociology contributes to creating responsible citizen who can find solutions to community problems and establish their relationship with society. The field of sociology have been also offers various career pathways within society.

This curriculum is helpful to make the students able to acquire the knowledge about its different streams like, Rural sociology, Tribal sociology, Medical sociology, Political sociology, Gender equality, Social movements, Social Psychology, and Anthropology. The curriculum of sociology is organized in systematic manner to facilities students to have an understanding of social ideas, terms and terminologies, theories, ideologies, institutions, policies, systems, process and behavior, as well as groups, classes, government laws and government scheme for every person which are bedrock of human society. The contents enrich students writing, communication, data analysis skill and also develop knowledge about current, future and past social events across the world.

I, Dr. Narayan T. Kamble , Chairman Board of Studies in Sociology, New Model Degree College, Hingoli. Swami Ramanand Theerth Marathwada University Nanded, happy to state here that, program Educational objectivities were finalized as meeting where more than 10 members form different institutions were attend, who were either Head or their representatives of Sociology Department. I also thankful to Dr. Deepak Dharwadkar and Mr. Amol Awchar both are Invitees for meeting they contribute ,‘ Lions share.’ The program Educational objectives finalized for Undergraduate in sociology are listed bellows:

Program Objective in Sociology

1. To understand the importance of concepts and research techniques in sociology.
2. To families the students with the basic ideas thoughts and theories in sociology.
3. To help them to understand the importance and make discussion among sociology and help them to understand the importance of in the regional, national and global contest.
4. To help them to understand the government schemes, policies and laws of their functioning and relate them to the social realities of Global scenario.
5. To equip them to critically relate the theoretical aspects of sociology to the Socio-Political, Socio Economic and social facts of present Era.

Program Learning Outcomes in Sociology

At the end of successful completion of the course, the students will able to:

1. To acquire domain interdisciplinary knowledge through discipline of Sociology.
2. Study and analyze sociological contest from critical and constructive prospective.
3. Have a better understanding of working of various social institutions (including NGO-None Government Organization) and relate this functioning to the greater cause of nation building as a Responsible citizen.
4. Assess how to global, national and regional development affect society.
5. To achieve critical thinking and development the ability to make logical/rational interference about Socio-Economic, Socio-Political, Socio-Educational and social issues, on the basis of comparative and contemporary social discourses in India and Global.

6. Thinking about National and International issues, involving state having various ideologies and historical contest.
7. Pursue Higher Education such as Post Graduate studies and research in Sociology and other Interdisciplinary areas to provide qualitative insights to create a better world.

Conclusion:

The BOS (Board of Studies) proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens, Emphasis is on outcomes based learning. Course has well-defined objectives and outcomes.

Course focuses more, socially engaged, cooperative communities and happier, cultured, productive, innovative, progressive and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspective of the learners.

Course introducing Case Studies and Field Projects has created unique opportunity for higher education institute to bridge the gap between the academia, institution, industry, and community. Course believe effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging continuous formative assessment, and adequate student support.

In addition to above more program educational objectives of their may be added by affiliated Institute.

In addition to program Educational objectives, for course undergraduate program, objective and expected outcomes based education. I believe strongly that small step taken in right direction will definitely in providing quality education to the stakeholders.

Dr. Narayan T. Kamble,
Chairman, Board of studies in Sociology (NMDC) Hingoli.
Swami Ramanand Teerth Marathwada University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded

Members of the Board of Studies in the subject of Sociology

Under the faculty of Humanities

Sr. No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. N. T. Kamble	<i>Chairman</i>	Swami Vivekanand College, Shirur Tajband, Dist. Latur.	9921153159
2	Dr. Jayashree Ambewadikar	<i>Member</i>	Central University Of Gujarat, Sector 29 Gandhi Nagar, Gujrat State.	
3	Dr. Manohar Yerikalwar	<i>Member</i>	IGNT University, Amarkantak, Dist. Anuppur, Madya Pradesh State.	
4	Dr. Deepak Bhoje	<i>Member</i>	Veer Narmad South Gujrat University, Surat, Gujrat State.	
5	Dr. Rahul Bhagat	<i>Member</i>	Birjubai Rice Mill Khed Bharamपुरi, Dist. Chandrapur.	9834988337
6	Dr. Sanjay Kolekar	<i>Member</i>	Savitribai Phule Pune University , Pune.	9850029079
7	Dr. Bhavare Priyadarshan	<i>Member</i>	Badrinarayan Barwale College, Jalna, Tq.& Dist. Jalana.	9405913297
8	Dr. P.S Deshmukh	<i>Member</i>	Bhai Kisanrao Deshmukh College, Chakur, Dist. Latur.	
9	Dr. Vinod Jadhav	<i>Member</i>	Master Deenanath Mangeshkar College, Auradshahajani, Dist. Latur.	
10	Dr. Dipak Sadashive	<i>Member</i>	Samrat Ashok Garments Ambewadi, Jalna Dist. Jalana.	
11	Dr. Rajesh Kamble	<i>Member</i>	Birjubai Rice Mill Khed Bhramपुरi, Dist. Chandrapur.	
	Invitees Member			
1	Dr. Deepak Dharwadkar	<i>Member</i>	Toshniwal Mahavidyalay, Sengaon.	9130007444
2	Mr. Amol Awchar	<i>Member</i>	New Model Degree College, Hingoli.	9623091370



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject: DSC (Major) / DSM (Minor)

Year & Level	Sem.	Subject- I Major (DSC/DSE) Mandator	Subject 2 Minor (DSM)	Generic Elective (GE)/ Open Elective	Vocational and Skill Enhancement Course (VSEC)	Ability Enhancement Course (AEC) Value Education Courses (VEC)/Indian Knowledge System (IKS) (Common across faculty)	Field work /Project/Internship/OJT /Apprenticeship/Case Study Or Co-Curricular Course (CC) (Common across faculty)	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10
II (5.0)	III	HSOCC201 (4 Cr) Indian Society: Structure and Change And HSOCC202 (4 Cr) Human Rights and Social Justice 8 Credits	HSOCM201 (2 Cr) Transformative Movement In India 4 Credits	HSOCGE201 Issues and Problems in Indian Society 2 Credits	HSOCVSC201 VEC, Sociology Of Human Resource Development 2 Credits	AECEN201 2 Credits	FP201 (2 Cr.) CC201 (2 Cr.) (NCC/NSS/Sports/Culture/Health Wellness/Yoga Education/Fitness) 4 Credits	22	UG Diploma 88
	IV	HSOCC251 (4Cr) New-Social Movement And HSOCC252 (4Cr) Human Development 8 Credits	HSOCM251 Political Sociology 4 Credits	HSOCGE251 Indian Society 2 Credits	HSOCSEC251 Issues in Urban Society 2 Credits	AECXX251 (X:HIN, MAR, KAN, PAL, etc.) 2 Credits	CEP251 (2 Cr) CC251 (2 Cr) (Any One NCC/NSS/Sports/Culture Health Wellness/yoga Education /Fitness) 4 Credit		
Total		28	10	12	6+6	8+4+2	8+4	88	

Exit Option: Award Of UG Diploma In Major With 88 Credits and Additional 4 Credits Core NSQF Course / Internship Or Continue with Major and Minor.

Abbreviations:

- 1) **DSC:** Department/Discipline Specific Core (Major)
 - 2) **DSE:** Department/Discipline Specific Elective (Major)
 - 3) **DSM:** Discipline Specific Minor
 - 4) **GE/OE:** Generic/Open Elective
 - 5) **VSEC:** Vocational Skill and Skill Enhancement Course
 - 6) **VSC:** Vocational Skill Courses
 - 7) **SEC:** Skill Enhancement Courses
 - 8) **AEC:** Ability Enhancement courses
 - 9) **MIL:** Modern Indian languages
 - 10) **IKS:** Indian Knowledge System
 - 11) **VEC:** Value Education Courses
 - 12) **OJT:** On Job Training: (Internship/Apprenticeship)
 - 13) **FP:** Field Projects
 - 14) **CEP:** Community Engagement and Service
 - 15) **CC:** Co-Curricular Courses
 - 16) **RM:** Research Methodology
 - 17) **RP:** Research Project/Dissertation
-



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

General Guidelines for course structure:

1. The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
2. Credits and curriculum of Major and Minor subject is same in the first year
3. In the first year Students should choose two different subject as a Major and Minor in same faculty).
4. From the Second year curriculum of Major and Minor subject is the different.
5. Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
6. Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
7. Ability Enhancement Courses (AEC) :
 - a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC
 - b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in AEC
8. Column No. 7 and 8 is common for all faculties.
9. Curriculum of VEC, CI, IKS and CC will provide by university.

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities. Minor in Sociology

Basket 1: Major course For Semester III & IV (C) : Each of 04 Credits

Semester	BOS proposing Major (e.g.)	Details of Major Course (M)	
		CODE	Title of the Course
Semester III	BOS in Sociology	HSOCC201	Indian Society: Structure and Change
		HSOCC202	Human Rights and Social Justice
Semester IV	BOS in Sociology	HSOCC251	New Social Movement
		HSOCC252	Human Development



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Major in Sociology

Basket 1 : Minor Courses For Semester III and IV (C): Each of 02 Credits

Semester	BOS proposing GE	Details Of Minor Course (M)	
		CODE	Title of the Course
Semester III	BOS in Sociology	HSOCM201	Transformative Movement in India
Semester IV	BOS in Sociology	HSOCM251	Political Sociology



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Major in Sociology

Basket 2 : Generic Elective Courses (GE) Semester III and IV (C) Each of 02 Credits

Semester	BOS proposing GE	Title of the Corse	
Semester III	BOS in Sociology	HSOCGE201	Issues and Problems in Indian Society
Semester IV	BOS in Sociology	HSOCGE251	Indian Society



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities. Major in Sociology
Under Graduate Second Year Programme, Semester III (Level 5.0)
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HSOCC201	Indian Society: Structure and Change	04		04	04	
	HSOCC202	Human Rights and Social Justice	04		04	04	
Minor	HSOCM201	Transformative Movement In India	04		04	04	
Generic Elective	HSOCGE201	Issues and Problems in Indian Society	02		02	02	
Vocational & Skill Enhancement Course	HSOCVSC201	Sociology Of Human Resource Development	02		02	02	
Ability Enhancement Course/Languages	AECEN201	L III-Compulsory English	02		02	02	
Co- Curricular Course/Community Engagement Services(CC)	FP201	Field Project/CS	--	02	02	--	02
	CC201	NCC/NSS/Sports/Culture/Health Wellness/Yoga Education/Fitness	--	02	02	--	02
Total Credits			18	04	22	18	04



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme, Semester IV (Level 5.0)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week, 1Hrs= 60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HSOCC251	New-Social Movement	04		04	04	
	HSOCC252	Human Development	04		04	04	
Minor	HSOCM251	Political Sociology	04		04	04	
Generic Electives	HSOCGE251	Indian Society	02		02	02	
Vocational & Skill Enhancement Course	HSOCSEC251	Issues in Urban Society	02		02	02	
Ability Enhancement Course/Languages Value Education Course (VEC)	AECXX251	X:Hnd,Mar,Kan,Pal,etc.	02		02	02	
Co-Curricular Courses/Community Engagement Service (CC)	CEP	Field Project/CS	--	02	02	--	02
	CC251	NCC/NSS/Sports/Culture/Health Wellness/Yoga Education/Fitness	--	02	02	--	02
Total Credits			18	04	22	18	04



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Major in Sociology

Under Graduate First Year Programme, Semester III (Leve.5.0)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total Col. (7+8)
			Continuous Assessment (CA)			Avg of T1+T2+Assi. /3	ESE Total	
			Test I	Test II	Assignment			
1	2	3	4	5	6	7	8	9
Major	HSOCC201	Indian Society: Structure and Change	20	20	20	20	80	100
	HSOCC202	Human Rights and Social Justice	20	20	20	20	80	100
Minor	HSOCCM201	Transformative Movement in India	20	20	20	20	80	100
Generic Electives	HSOCGE201	Issues and Problems in Indian Society	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HSOCVSC201	Sociology Of Human Resource Development	10	10	10	10	40	50
Ability Enhancement Course/Languages	AECEN201	L III- Compulsory English	10	10	10	10	40	50
Co- Curricular Course/ Community Engagement Services(CC)	FP201	Field Project/CS	10	10	10	10	40	50
	CC201	Any one of NCC/NSS/Sports /Culture/Health Wellness/Yoga Education/Fitness	10	10	10	10	40	50
			-	-	-	-	-	-



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, in Sociology

Under Graduat First Year Programme, Semester IV (Level 5.0)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject(1)	Course Code	Course Name	Theory					Total Col (7+8)
			Continuous Assessment(CA)			Avg of T1+T2+Assi. /3	ESE	
			Test I	Test II	Assignment		Total	
1	2	3	4	5	6	7	8	9
Major	HSOCC251	New Social Movement	20	20	20	20	80	100
	HSOCC202	Human Development	20	20	20	20	80	100
Minor	HSOCCM251	Political Sociology	20	20	20	20	80	100
Generic Electives	HSOCGE521	Indian Society	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HSOCSEC251	Issues in Urban Society	10	10	10	10	40	50
Ability Enhancement Enhancement Course/ Value Education Course	AECXX251	X : HIN,MAR,KAN,PAL,etc.	10	10	10	10	40	50
Community Engagement Services(CES)	CEP251	Field Project/CS	10	10	10	10	40	50
	CC251	Any one of NCC/NSS/Sports /Culture/Health Wellness/Yoga Education/Fitness.	10	10	10	10	40	50
			-	-	-	-	-	-



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme, Semester III

Course Structure Major/Minor/GE/VESC/AEC/IKS/-Teaching Scheme

(for 4 credits)

Course Code	Course Name(Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCC201	Indian Society: Structure and Change	60	--	4	---	04
HSOCC202	Human Rights and Social Justice	60	--	4	---	04
HSOCM201	Transformative Movement in India	60	--	4	---	04

(for 2 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCGE201	Issues and Problems in Indian Society	30	---	02	---	02
HSOLVSC201	Sociology Of Human Resource Development	30	---	02	---	02
AECEN201	L III-Compulsory English	30	---	02	---	02
FP201	Field Project /CS	30	---	02	---	02
CC201	Any one of NCC/NSS/ Sport/culture/Heath Wellness/ Yoga Education/Fitness	30	---	02	---	02

Assessment Scheme

Course Code (1)	Course Name (2)	Theory				ESE (7)	Total Col (6+7)
		Test I (3)	Test II (4)	CA			
				Assignment (5)	Avg. of T1+T2+Assi. 30/3 (6)		
HSOCC201	Indian Society: Structure and Change	20	20	20	20	80	100
HSOCC202	Human Rights and Social Justice	20	20	20	20	80	100
HSOCM201	Transformative Movement in India	20	20	20	20	80	100
HSOCGE201	Issues and Problems in Indian Society	10	10	10	10	40	50
HSOLVSC201	Sociology Of Human Resource Development	10	10	10	10	40	50
AECEN201	L III-Compulsory English	10	10	10	10	40	50
FP201	Field Project /CS	10	10	10	10	40	50
CC201	Any one of NCC/NSS/ Sport/culture/Heath Wellness/ Yoga Education/Fitness	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme, Semester IV

Course Structure: Major/Minor GE/VEC/AEC/IKS/-Teaching Scheme

(for 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCC251	New-Social Movement	60	-	4	-	04
HSOCC252	Human Development	60	-	4	-	04
HSOCM251	Political Sociology	60	-	4	-	04

(For 2 Credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCGE251	Indian Society	30	---	02	---	02
HSOCSEC251	Issues In Urban Society	30	---	02	---	02
AECXX251	X: Hin,Mar,Kan,Pal,etc.	30	---	02	---	02
CEP251	Field Project/CS	30	---	02	---	02
CC251	Any one of the NCC/NSS/Sport/ Culture/Health Wellness/Yoga Education/Fitness.	30	---	02	---	02

Assessment Scheme

Course Code (1)	Course Name (2)	Theory				ESE (7)	Total Col (6+7)
		CA			Avg. of T1+T2+Assi. 30/3 (6)		
		Test I (3)	Test II (4)	Assignment (5)			
HSOCC251	New Social Movement	20	20	20	20	80	100
HSOCC252	Human Development	20	20	20	20	80	100
HSOCM251	Political Sociology	20	20	20	20	80	100
HSOCGE251	Indian Society	10	10	10	10	40	50
HSOCSEC251	Issues In Urban Society	10	10	10	10	40	50
AECXX251	X: Hin,Mar,Kan,Pal,etc.	10	10	10	10	40	50
CEP251	Field Project/CS	10	10	10	10	40	50
CC251	Any one of the NCC/NSS/Sport/ Culture/Health Wellness/Yoga Education/Fitness.	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-III

Faculty of Humanities Major in Sociology

Under Graduate Second Year Programme

Paper Code: HSOCC201, Title: Indian Society Structure and Change (*Major*)

Curriculum Details

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives :

1. student should be to structure of the Indian society and changing aspects.
2. Student also known as the goal must be unity not uniformity.
3. The bond of Unity in relation to Indian heritage in a certain underlying uniformity of life.

Outcome :

1. Student will be able to understand the principle of social life.
2. This course gives insights about social change in India.

Faculty of Humanities, S. R. T. M. University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Semester-III

Faculty of Humanities Major in Sociology
Paper Code: HSOCC201, Title: Indian Society Structure and Change (*Major*)
Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Introduction to Feature of Indian Society	
	1.1	Religious Pluralism	
	1.2	Geographical Diversity	
	1.3	Linguistic Diversity	
	1.4	Unity and diversity in Indian culture	12
2.0		Tribal Community	
	2.1	Tribal Community : Meaning and Nature	
	2.2	Characteristics Of Tribal Community	
	2.3	Changing Nature Of Tribal Community	
	2.4	Development Programme	12
3.0		Rural Community	
	3.1	Rural Community : Meaning and Definition	
	3.2	Characteristics Of Rural Community	
	3.3	Changing Nature Of Rural Community	
	3.4	Development Programme	12
4.0		Urban Community	
	4.1	Urban Community : Meaning and Definition	
	4.2	Characteristics Of Urban Community	
	4.3	Changing Nature Of Urban Community	
	4.4	Development Programme	12
5.0		Social Values in Indian Society	
	5.1	Secularism : Meaning, Importance and barriers of Secularism	
	5.2	Democracy : Meaning and Next Challenges of Democracy	
	5.3	National Integration : Meaning, nature and Necessity	
	5.4	National Integration: Obstacle	12
		Total	60

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- १७.- गोडबोले माधव, २०१८, धर्मनिरपेक्षता , नई दिल्ली, सेज पब्लिकेशन
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- २१.- अहुजा राम, १९९५, भारतीय समाज व्यवस्था, जयपुर, रावत पब्लिकेशन
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- २३.- काळदाते सुधा, १९८९, भारतीय समाज प्रश्न आणि समस्या, नागपुर, विद्या विकास पब्लिकेशन
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- २५.- धारवाडकर दीपक, भालेराव एस पी, २०१५, भारतीय जनजातीय संरचना एवं परिवर्तन , जयपुर, इसिका पब्लिकेशन



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-III

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Paper Code : HSOCC202 , Human Rights and Social Justice-(Major)

Curriculum Details

Course pre-requisite:

- 1 . Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. The Human Rights and Social Justice Course, students will understand what are the human rights? And what is the meaning of social justice and its necessity.
2. Students also develop an understanding of challenges to human rights and social justice.

Outcome:

1. Students will obtain Principles of human rights are fundamental rights.
2. To Understand Human rights provide legal framework that allows individuals to hold government to account and requires the state to create conditions necessary for the achievement for social justice

Faculty of Humanities, S. R. T. M. University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-III

Faculty of Humanities, Major in Sociology

Paper Code : HSOCC202 Title: Human Rights and Social Justice (Major)

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		World Scenario Of Human Rights	12
	1.1	Origin of Human Rights	
	1.2	Frist World Conference Of Human Rights:Vienna	
	1.3	Human Rights in India	
	1.4	Present Status of Human Rights in India	
2.0		Introduction To Human Rights	12
	2.1	Meaning of Human Rights	
	2.2	Development of Human Rights Post declaration	
	2.3	Concept of Social Justice	
	2.4	Co- Relation of Human Rights and Social justice	
3.0		Indian Constitution and Social Justice	12
	3.1	Dr. B.R. Ambedkar as Architecture of Indian Constitution	
	3.2	The Indian Constitution and Social Justice	
	3.3	Fundamental Rights, Directive Principles of State	
	3.4	Dr. B.R. Ambedkar's views of Human right.	
4.0		Human Rights and Weaker Section	12
	4.1	Human Rights of Childs	
	4.2	Human Rights of Women	
	4.3	Human Rights and Dalit	
	4.4	Rights of old age and disabled	
5.0		Protection of Human Rights in India	12
	5.1	Human Rights Movement in India	
	5.2	Role of NGO's in Human Rights Protection	
	5.3	Role of Police in Human Rights Protection	
	5.4	Role of Judiciary in Human Rights Protection	
		Total	60

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NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-III

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Paper Code: HSOCM201 Title: Transformative Movement In India

Curriculum Details

Course pre-requisite:

1. passed HSC or equivalent exam.
2. Should have basic interest in social investigation.

Objectives:

1. There for, the course primarily focuses on the types of social movements in India.
2. student's will have an opportunity to learn philosophical background of various social movements in India.

Outcomes:

1. The knowledge obtained in this social movement was valuable because they could use it for the cause.
Faculty of Humanities, S. R. T. M. University, Nanded.
2. Learning outcomes in social movements more rewarding than other learning outcomes because the outcome includes a direct impact on social change .



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NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-III

Faculty of Humanities, Major in Sociology

Paper Code: HSOCM201 Title: Transformative Movement In India

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction	
	1.1	Meaning and Definition of social Movement	12
	1.2	Types of Social Movement	
	1.3	Causes of Social Movement	
	1.4	Significance of Social Movement	
2.0		Dalit Movement in Maharashtra	
	2.1	Origin Of Dalit Movement	12
	2.2	Development Of Dalit Movement	
	2.3	Landless Movement: Contribution of Karmaveer Dadasheb Gaikwad	
	2.4	Dalit Literary Movement: Nature and Impact	
3.0		Anti- Corruption Movement in Maharashtra	
	3.1	Meaning and Definition of Corruption	12
	3.2	Historical Background of Corruption	
	3.3	Right to information (R.T.I.) Ad- 2005	
	3.4	Right to information : Aims & Effects	
4.0		Social Movements	
Faculty of Humanities, S.	4.1	R. T. M. University, Nanded. Peasant movements in Maharashtra	12
	4.2	Historical Background Of Peasant movements in Maharashtra	
	4.3	Contribution of Shard Joshi in Peasant movements	
	4.4	Present Status of Peasant Movement in India	
5.0		Naxalite Movement	
	5.1	Origin Of Naxalite Movement in India	12
	5.2	Origin Of Naxalite Movement in Maharashtra	
	5.3	Effects Of Naxalite Movement	
	5.4	Government Policy of Naxalite	
		Total	60

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NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Major in Sociology

Under Graduate Second Year Programme

Generic Elective Course (GE)

Paper Code: HSOCG201, Title: Issues and Problems in Indian Society

Curriculum Details

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Course Objectives :

1. The objectives of the course are to sensitize the students to the emerging social issues and problems in Indian Society.
2. The aim is to introduce the concepts, theories and case studies that seek to clarify social issues and social problems.
3. This course is designed to identify and Analyze come of such emerging social issues and problems from Sociological perspective.

Course Outcomes:

1. After studding this course students should able to illustrate what is a social about social science.
2. Demonstrate how certain social concretion become dominate. Distinguish how labeling something can create expiration about behavior and action.

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Semester-III

Faculty of Humanities Major in Sociology

Paper Code: HSOCGE201, Title: Issues and Problems in Indian Society
Generic Elective Course (GE)
Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover The contents 1Hrs.=60M.
1.0		Introduction	08
	1.1	Meaning and Characteristics Social Problems	
	1.2	Causes of Social Problems	
	1.3	Effects and measures of social problems	
2.0		Crime against Women	08
	2.1	Rape and organized rape : Causes and Effects	
	2.2	Domestic Violence against women : Nature and Causes	
	2.3	Accid Attacks and Honour Killings : Nature and Causes,	
3.0		Social Issues	07
	3.1	Farmers Suicide : Causes and Preventative strategies	
	3.2	Cyber Crime : Causes, Types and measures	
	3.3	Heath Issue : Virus related problems, Importance of Social distancing, Effects on human life, Measures	
4.0		Violence against Weaker Section	07
	4.1	Atrocities against Dalit's : Nature, Causes, effects and necessity of Atrocities Act	
	4.2	Child Abuse : Types, causes and measures	
	4.3	Elder Abuse - Definitions, preventive measures	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI *Faculty of*
Humanities VSC course in Sociology

Under Graduate First Year Programme, Semester Second

Paper Code: HSOCVSC201 Title: Sociology of Human Resource Development (VEC)

Curriculum Details (For 2 Credits)

Course pre-requisite:

1. Student has interest in Gender studies.
2. Anyone can take this course for sensitive human being.

Objectives:

1. To understand the students with role and functions of human resource development
2. To create and awareness of the various issues involved in the development of human resources with particular on Social and cultural factors.

Course Outcome:

1. Students are introduced to the concept of Human Resource Development
2. The thrust of the course is on empirical reasoning , understanding of human resource development at the Micro and macro level
3. By imparting the knowledge of emerging Issues and challenges in Human resource Development.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-III

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Skill Enhancement Course (SEC)

Paper Code: HSOCVSC201 Title: Sociology of Human Resource Development

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Doing Human Resource Development	08
	1.1	Meaning, Scope and Function of HRD	
	1.2	Need of HRD	
	1.3	Evaluation of HR function and role of HR Manager	
2.0		Recruitment, Selection and Performance Appraisal	08
	2.1	Recruitment: Relevance, Factors Recruitment Process.	
	2.2	Evaluation/Assessment of Recruitment programs	
	2.3	Selection: Selection procedure, Barriers to effective Selection	
3.0		Employee Remuneration	07
	3.1	Wages , Salary ,	
	3.2	House rent allowance, Travelling Allowance	
	3.3	Provident Found , Employee Insurance	
4.0		Emerging Issues and challenges in Human Resource Development	07
	4.1	Total Quality Management	
	4.2	Corporate Social Responsibility	
	4.3	Social Relations in Work place	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Paper Code: HSOCC251, Title: New Social Movement (*Major*)

Curriculum Details: (for 4 Credits)

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. The objectives of the course is Neo-Social Movements Concentrate on the grassroots level with the aim to the represent the interests of marginal or excluded groups
2. To promote understanding of the common groups and shared goals.

Outcome:

1. The knowledge obtained in this social movement was valuable because they could use it for the cause.
2. learning outcomes in social movements more rewarding than other learning outcomes because the outcome includes a direct impact on social change.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Paper Code: HSOCC251, Title: New Social Movement (Major)

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required To cover the contents 1 Hrs.=60M.
1.0		Introduction	
	1.1	Concept of Neo-Social Movement	12
	1.2	Theories of Social Movements	
	1.3	Relative Deprivation Theory	
	1.4	Resources Mobilization Theory, Marxist Theory	
2.0		Dalit Movement in Maharashtra	
	2.1	Dr. Babasaheb Ambedkar's : Dharmantar (Conversion) Movement causes .	12
	2.2	Dharmantar (Conversion) Movement: effects	
	2.3	Dalit Panther Movement : Causes and effects	
	2.4	Marathwada University Namantar Movement : Nature and Causes.	
3.0		Reservationist Movements in Maharashtra	
	3.1	Maratha Reservation Movement : causes	12
	3.2	Maratha Reservation Movement : challenges	
	3.3	Dhangar Reservation Movement : causes and challenges	
	3.4	Muslim Reservation Movement : Nature and challenges.	
4.0		Women's Movement	
	4.1	Role of Pandita Ramabai	12
	4.2	Role of Savitribai Phule	
	4.3	Mukta Salve	
	4.4	Gail Omvedt	
5.0		Neo-Social Movements	
	4.1	VJNT Movement	12
	4.2	Women's Movements : Anti Dowry Movement, Women's Religious Reform movement in present era.	
	4.3	Andhashardda Nirmulan (Superstition Eradication) Movement : Meaning, effects,	
	4.4	Challenges Of Andhashradha Nirmulan Movement	
		Total	60

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**Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI**

Semester-IV

**Faculty of Humanities, Major in Sociology
Under Graduate Second Year Programme**

**Paper Code: HSOCC252, Title: Human Development (Major)
Curriculum Details**

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. The objective of the paper is to introduce the students human development
2. The course is designed to achieve the understand the social change and development
3. To study mutual influence between social structure and development.

Outcome:

1. Student will be able to demonstrate on understanding the importance of development for individual and social life.
2. Also make aware the Health, Education and Issues Emerging from Demographic change and Welfare and Development Programmes.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Paper Code: HSOCC252, Title: Human Development (Major)

Curriculum Details : (For 4 Credit)

Module No.	Unit No.	Name of Topic	Hrs. Required To cover the contents 1 Hrs. =60M.
1.0		Health	
	1.1	Meaning and Definition of Health	12
	1.2	Health and development	
	1.3	Alternative system of health case.	
	1.4	Privatization of medical services.	
2.0		Education	
	2.1	Meaning and definition of Education	12
	2.2	Role of education in development	
	2.3	Right To Education	
	2.4	Development of NEP 2020 (National Education Policy) on Higher education in India.	
3.0		Issues Emerging from Demographic change	
	3.1	Relationship of demography and development.	12
	3.2	Impact of labor migration	
	3.3	Decline sex ratio	
	3.4	Effect of Demographical Change on Development	
4.0		Welfare and Development Programmes	
	4.1	National health policy for women	12
	4.2	National health policy for children	
	4.3	Youth unemployment and employability	
	4.4	National health policy Old age	
5.0		Health Development Schemes in Maharashtra	
	5.1	Rajiv Gandhi jeevandai Arogya Yojana	12
	5.2	Mahatma Jyotiba Phule Jan Arogya	
	5.3	Rajmata Jijau Mother – Child Health and Nutrition Mission	
	5.4	Bharatratna Dr. A.P.J. Abdul Kalam Amrut Aahar Yojana	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Paper Code: HSOCM251, Title: Political Sociology (Minor)

Curriculum Details

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. The course aims at equipping students with skill and knowledge about political sociology
2. to enable them to effectively work with society in solving identified problems for livelihood Improvement.
3. The specific objectives are to apply socio-political principles in addressing nation building.

Outcome:

1. Student will be able to demonstrate on understanding the Importance of sociology here sociological principles are applied for studying political sociology for extension and inter relationship with processes.
2. This course explores Nature and scope of political sociology, Society and the states in India, Contemporary challenges and impact of Globalization, Role in politics.
3. Also provides a broad introduction to be challenges and perspectives



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Paper Code: HSOCM251, Title: Political Sociology (Minor)

Curriculum Details: (for 4 Credit)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.= 60M.
1.0		Political sociology	12
	1.1	Nature and scope of political sociology	
	1.2	Relation Between society and polity.	
	1.3	Sociological definition of politics, Authority and state.	
	1.4	Local Governance.	
2.0		Society and the states in India	12
	2.1	Hindutwa and politics of upper castes	
	2.2	Mandal commission and Bahujan politics.	
	2.3	Dalit politics	
	2.4	Present Status of Politics in India	
3.0		Contemporary challenges and impact of Globalization	12
	3.1	Meaning and Definition of Globalization	
	3.2	Issues of citizenship	
	3.3	Inequalities and exclusion	
	3.4	Right to information and privacy.	
4.0		Role in politics	12
	4.1	Women's role in politics	
	4.2	Youth's role in politics	
	4.3	Opposition's role in politics	
	4.4	Bureaucrats Role in Politics	
5.0		Structure of Indian Politics	12
	5.1	Role of Caste	
	5.2	Role of Religion	
	5.3	Role of Education	
	5.4	Role of Technology	
		Total	60

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- 15 अहुजा राम, 2016, सामाजिक समयाए, जयपुर, रावत पिलकेशन
- 16 माने लमण, 1997, मुतायन, नाशक, यशवंतराव तठान
- 17 चहाण रामनाथ, 2002, भटया-वमुतांची जातपंचायत, पुणे, देशमुख आण कंपनी ा. लमटेड
- 18 श गो देवगावकर, राजकय समाजशा, ी मंगेश काशन नागपूर



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Generic Elective Course (GE)

Paper Code: HSOCGE251, Title: Indian Society

Curriculum Details

Course pre-requisite:

1. Student has interest in Gender studies.
2. Anyone can take this course for sensitive human being.

Course Objectives:

1. After studying this able to acquire paper, student should be known shortly Indian society Feeling of the each religion are same
2. The bond of unity in relation to Indian heritage in certain understanding uniformity of life, have been reflected in the observation of many foreigners also

Course Outcomes:

1. Activist are typically motivated the desire to better understanding the principle of social life. Secularism and National Integration are soul of India.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Generic Elective Course (GE)

Paper Code: HSOCGE251, Title: Indian Society

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Introduction to Feature of Indian Society	08
	1.1	Religious pluralism	
	1.2	Geographical diversity	
	1.3	Unity and diversity in Indian culture	
2.0		Secularism	08
	2.1	Secularism:- Meaning	
	2.2	Secularism:- Importance	
	2.3	Secularism:-Barriers	
3.0		National Integration	07
	3.1	National Integration:-Meaning	
	3.2	National Integration:-Nature	
	3.3	National Integration:-Necessity	
4.0		Democracy	07
	4.1	Meaning and definition	
	4.2	Nature of Democracy	
	4.3	Importance of Democracy	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Skill Enhancement Course (SEC)

Paper Code: HSOCSEC251, Title: Issues In Urban Society

Curriculum Details

Course pre-requisite:

1. Student has interest in Gender studies.
2. Anyone can take this course for sensitive human being.

Course Objectives:

1. The course is designed to familiarize students with current issues of the urban society
2. To enable them to understanding various dimensions of urban issues and attempts to mitigate the negative Consequences.
3. To acquaint student with the emerging issues in urban society.

Course Outcomes:

1. Student will be able to understanding the urban issues and facing the issues, and tray to handle the situation.
2. This course explores Urban Issues, Deviance and Crime, Corruption, Ethics and Propaganda of Media.
3. Measure that help students experience a sense of hope and safety, as well as social well-being.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Skill Enhancement Course (SEC)

Paper Code: HSOCSEC251, Title: Issues In Urban Society

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Urban Issues	
	1.1	Definition and characteristics of urban society.	08
	1.2	Housing sanitation	
	1.3	Transport: Its impact on urban society.	
2.0		Deviance and Crime	
	2.1	Deviance: Social foundations of deviance.	08
	2.2	Cyber Crime: Meaning and impact.	
	2.3	Crime against women in public place.	
3.0		Corruption	
	3.1	Corruption: Meaning and definition.	07
	3.2	Types of corruption.	
	3.3	Measure to check corruption.	
4.0		Media	
	4.1	Media ethics and Propaganda	07
	4.2	Media, technology and urban space	
	4.3	Impact of media on Indian society.	
		Total	30

- 1) Rai, Ankit. Amit, K. 2006. (Ed) Issue and challenges of Mass Media. New Dehli : Shree Publicationers and Distributors.
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- 4) Vibhute, K. I. 2004. Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India.
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Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

B. A. (Second Year) Subject: Sociology

End of Semester Examination (ESE)

Question Paper Pattern For 4 Credits

(Major) Semester Pattern With Effective From 2024-2025

N.B.

1. Question No.1 will be compulsory
2. Students are required to solve a total of 4 questions
3. Students need to solve ANY THREE of the remaining Five Questions (Q.02 to Q.06)

1) Write Short's Notes (All)

(20 Marks)

- 1)
- 2)
- 3)
- 4)

Q.2) Descriptive Question

(20 Marks)

Q.3) Descriptive Question

(20 Marks)

Q.4) Descriptive Question

(20 Marks)

Q.5) Descriptive Question

(20 Marks)

Q.6) Descriptive Question

(20 Marks)



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

B. A. (Second Year) Subject: Sociology

End of Semester Examination (ESE)

Question Paper Pattern For 2 Credits

Semester Pattern With Effective From 2024-2025

(Minor/GE/VSC/SEC)

N.B.

1. Question No.1 will be compulsory
2. Students are required to solve a total Of 4 questions
3. Students need to solve ANY THREE of the remaining Five Questions (Q.02 to Q.06)

1) Write Short's Notes (All)

(10 Marks)

1)

2)

3)

4)

Q.2) Descriptive Question

(10 Marks)

Q.3) Descriptive Question

(10 Marks)

Q.4) Descriptive Question

(10 Marks)

Q.5) Descriptive Question

(10 Marks)

Q.6) Descriptive Question

(10 Marks)



Exam Pattern

NEW MODEL DEGREE COLLEGE, HINGOLI

DSC Exam Pattern

C.A.	-	20 Marks (Test I for 15 Marks, Test II For 20 Marks, One Assignment For 20 Marks and Average of Test I + Test II + One Assignment For 20 marks)
ESE -		80 Marks (University theory exam for 80 Marks for descriptive Question)

Generic Elective Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

VSC/SEC Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

Assessment of Term Work/ Tutorial/Field Works:

At least 08 test / assignments covering entire syllabus must be given during the „class wise tutorial“. The assignments should be students“ centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignment graded time to time. The grades be converted to marks as per „credit and grading system“ manual and should be added and averaged.

Assessment of Community Engagement Services:

Students have freedom to take more than one CES courses, however, marks of the best performing CES be considered for final assessment. Assessment of the CES courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases, performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.