



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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शैक्षणिक वर्ष २०२४-२५ पासून लागू केलेल्या मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदवी स्तरावरील प्रथम वर्षाच्या सुधारित (दुरुस्ती) अभ्यासक्रमा बाबत...

प रि प त्र क

संदर्भ:- जा.क्र.शै-१/एनईपी/एनएमडीसी/२०२४-२५/११७ दिनांक १८/०६/२०२४

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या मा.विद्यापरिषदेच्या विषय क्र. ०५/५९-२०२४ अन्वये मान्यता दिल्यानुसार मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्यात आलेले आहेत.

तथापी वरील संदर्भीय परिपत्रका अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळांनी किरकोळ दुरुस्ती करून सुधारित अभ्यासक्रम सादर केला आहे. मा.अधिष्ठाता मानवविज्ञान विद्याशाखा यांच्या मान्यतेने खालील दुरुस्तीसह सुधारित अभ्यासक्रम लागू करण्यात येत आहेत.

01 | B.A. II Year- Economics (NMD College Hingoli)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शै-१/एनईपी/पदवीअभ्यासक्रम/२०२४-२५/२४८
दिनांक २२.०८.२०२४



डॉ. सरिता लोसरवार
सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

- प्रत : १) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
२) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ.
५) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली.
६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY NANDED - 431606**

NEW MODEL DEGREE COLLAGE HINGOLI



**(Structure and Syllabus of Four Years Multidisciplinary
Degree Program with Multiple Entry and Exit Option)**

UNDER GRADUATE PROGRAMME OF HUMANITIES

Major in DSC ECONOMICS

B.A. Second Year Syllabus

Under the Faculty of Humanities

**Effect from Academic Year 2024-25
(As per NEP -2020)**

Forward by the Dean, Faculty of Humanities

From the Desk of the Dean:

To meet the challenge of ensuring excellence in undergraduate programme Humanities education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Humanities of Swami Ramanand Teerth Marathwada University Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

Faculty of Humanities, Swami Ramanand Teerth Marathwada University Nanded, in one of its meetings unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) and give freedom to affiliated Institutes to add few (PEO's) and course objectives and course outcomes to be clearly defined for each course, so that all faculty members in affiliated colleges understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. We are happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Humanities, and developed curriculum accordingly. In addition to outcome-based education, semester-based credit and grading system is also introduced to ensure quality of education.

Semester based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Swami Ramanand Teerth Marathwada University Nanded has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 3-2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Credit and grading based system will be implemented for First Year of Humanities from the academic year 2023-2024. Subsequently this system will be carried forward for Second Year Humanities in the academic year 2024-2025, for Third Year and Final Year Humanities in the academic years 2025-2026 and 2026-2027 respectively.

Dr. Parag Khadke Dean,
Faculty of Humanities,
Swami Ramanand Teerth Marathwada University,
Nanded.

From Desk of Chairman, Board of Studies of the Subject Economics

Preamble:

The new education policy- 2020 , which is being implemented from the academic year 2023 -24 in Swami Ramanand Teerth Marathwada University Nanded .Present a significant opportunity to revolutionize the education sector.This policy encompasses numerous reforms in the educational framework, rules, and administrative system , aiming to achieve sustainable development in the country. Objectives of this policy are focused on building an efficient robust educational system that place special emphasis on the skills of creative thinking, communication ,co-operation, empathy, and self confidence. The policy lays down fundamental principles for educational systems and institutions, instilling Indian values through the curriculum and pedagogy .It's implementation is expected to foster constitutional values and strengthen the bond between individuals and the country as we strive to become a global hub of knowledge generation and globalisation.The importance of economics in today's world driven by liberalisation , privatisation,and globalisation has necessitated a new national education policy to replace the traditional education system .The revised a economics curriculum aligns with this policy , aiming to provide quality education, promote sustainable development , employment opportunities, environmental awareness, holistic development human welfare, economic theory, statistics, mathematical, economics, econometrics , financial policy, employment and vocational skills among students. Additionally it aims impart knowledge of both Indian and Western economics, with the goal on only creating job seekers but also nurturing entrepreneurs .The undergraduate syllabus for economics has been developed based on the national education policy 2020 ,with a student centric approach that offers flexibility in terms of choice of disciplines ,academic pathways with interdisciplinary combination, multiple entry and exit points, and the ability to learn at one's own pace ,to the extent possible, These steps are intended to provide quality education to all stakeholders

.. As the Chairman of the Board of Studies in Economics at Swami Ramanand Teerth Marathwada University Nanded, I am placed to announce that the syllabus was finalised in a meeting attended by more than 9 members from different institutes ,ensuring a collaborative approach.

Objectives. :---

- 1) To provide students with strong foundation in economic fundamentals, enabling them to formulate, solve and analyse economic problems and prepare them for graduate studies
- 2) To equip students with the ability to identify , formulate and solve problems in statistics ,mathematics and microeconomics.
- 3) To prepare students for successful careers in agriculture tourism, farming, and agro based industries.
- 4) To prepare students for successful careers in trade and business
- 5) To develop entrepreneurship skills among students
- 6) To foster financial literacy and management skills among students
- 7) To provide opportunities for students to engage and research projects , training and field work
- 8) To promote awareness among learners and introduce them to professional ethics and codes of professional practice
- 9) To develop the ability to solve problems in microeconomics and macroeconomics
- 10) To cultivate and understanding of contemporary economic issues and the impact of public and social policies in resolving them
- 11) To develop the ability to identify , formulate, and solve problems related to global, national and local socio- economic

Prof. Dr Namdeo Nivaruti Mundhe
Chairman Board of Studies of the Economics,(NMDC)
Swami Ramanand Teerth Marathwada University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

**Members of the Board of Studies in the subject of Economics
under the faculty of Humanities**

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. Namdev Nivrati Mundhe	Chairman	Shri Sant Gadge Maharaj Mahavidyalaya Loha Tq. Loha Dist. Nanded	9423655556
2	Dr. R. R. Kamble	Member	Sharda Mahavidyalaya Parbhani	9960422081
3	Dr. A. D. Madhavi	Member	Adarsh College Hingoli	9423319868
4	Dr. S. S. Narwade	Member	Dr. BAMU Ambedkar Chhatrapati Sambhaji Nagar	7720027501
5	Dr. S. N. Kadam	Member	S. B. P. Arts, Commerce. Science College Mandup Tq. Dist. Solapur	9420359657
6	Dr. R. S. Wankhede	Member	D. D. S. P College Erandol Dist. Jalgaon	9421862104
7	Dr. Sunil Kumar	Member	Govt. First Grade Collge Bidar Karnataka	9591770698
8	Dr. Tumkunte	Member	Govt. First Grade Collge Bidar Karnataka	9483612068
9	Dr. D. N. Nimbor	Member	Govt. College Gulbarga Karnataka	
10	Shri B. B. Thombare	Member	Natural Sugar Factory Ranjani Dist Dharashiv	
11	Shri Narendra Chavan	Member	Dr. Shankar Chavan Bio-Sugar Factory Dongarkada	



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities SUBJECT ECONOMICS

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject: DSC (Major)/ DSM (Minor)

Year & Level	Sem.	Subject-1 Major (DSC/DSE) (Basket1)	Subject-2 Minor (DSM)	Generic Elective (GE) (Basket2) (Select one each from Basket (different from DSC /DSM)	Vocational and Skill Enhancement Course (Related to DSC)	Ability Enhancement Course (AEC) (Basket 3f) Value Education Courses (VEC)/ Indian Knowledge System (IKS) (Basket 4) (Common across faculty)	Fild work/ Project/ Internship/OJT/Apprenticeship/Case Study Or Co-curricular courses(CC) (Basket 5 for CC) (Common across faculty)	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10
2 (5.0)	III	HECOC201 (4Cr) Macro Economics And HECC202 (4Cr) Economics of Development 8 Credits	HECOM201 (4Cr) Banking and Financial Markets in India 4 Credits	HECOGE201 (2Cr) Quantitative Techniques 2 Credits	HECOVEC201 (2Cr.) Economics of Insurance 2 Credits	AECEN201(2Cr) 2 Credits	HCXXX(FP/CS)201(2Cr) HCXXX5202 (2Cr) (NCC/ NSS/ Sports/ Culture/ Health Wellness/ Yoga Education /Fitness) 4 Credits	22	U.G. Diploma 88
	IV	HECOC251 (4Cr) Macro Economics And HECOC252 (4Cr) Development and Environmental Economics 8 Credits	HECOM251 (4Cr) Banking and Financial Institutions in India 4 Credits	HECOGE251 (2Cr) Quantitative Techniques 2 Credits	HECOVEC251 (2Cr) Economics of GST 2 Credits	AECXXL251 (2Cr) (X: Hin, Mar, Kan, Pal, etc) VECCO3251 2 Credits 4 Credits	HCXXX(FP/CS)251(2Cr) HCXXX3251 (2Cr) (any one of NCC/NSS/Sports/Culture/ Health Wellness/ Yoga Education/Fitness) 4 Credits	22	
Total		28	10	12	6+6	8+4+2	8+4	88	
Exit Option: Award of UG Diploma in Major with 88 Credits and an additional 4 credits core NSQF course/Internship or continue with Major and Minor.									

Abbreviations:

- 1) **DSC:** Department/Discipline Specific Core (Major)
 - 2) **DSE:** Department/Discipline Specific Elective (Major)
 - 3) **DSM:** Discipline Specific Minor
 - 4) **GE/OE:** Generic/Open Elective
 - 5) **VSEC:** Vocational Skill and Skill Enhancement Course
 - 6) **VSC:** Vocational Skill Courses
 - 7) **SEC:** Skill Enhancement Courses
 - 8) **AEC:** Ability Enhancement courses
 - 9) **MIL:** Modern Indian languages
 - 10) **IKS:** Indian Knowledge System
 - 11) **VEC:** Value Education Courses
 - 12) **OJT:** On Job Training: (Internship/Apprenticeship)
 - 13) **FP:** Field Projects
 - 14) **CEP:** Community Engagement and Service
 - 15) **CC:** Co-Curricular Courses
 - 16) **RM:** Research Methodology
 - 17) **RP:** Research Project/Dissertation
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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities

General Guidelines for course structure:

1. The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
2. Credits and curriculum of Major and Minor subject is same in the first year
3. In the first year Students should choose two different subjects as a Major and Minor in same faculty).
4. From the Second-year curriculum of Major and Minor subject is the different.
5. Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
6. Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
7. Ability Enhancement Courses (AEC):
 - a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC
 - b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in AEC
8. Column No. 7 and 8 is common for all faculties.
9. Curriculum of VEC, CI, IKS and CC will provide by university.

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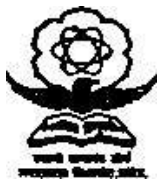


Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in Economics

Basket 1: Major Course for Semester III & IV (C): Each of 04 Credits

Semester	BOS proposing Major (e g.)	Details of Major Course(M)	
		CODE	Title of the Course
Semester III	BOS in Economics	HECOC201	Macro Economics
		HECOC202	Economics Development
Semester IV	BOS in Economics	HECOC251	Macro Economics
		HECOC252	Development and Environmental Economics



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Economics

Basket 1: Minor Course for Semester III & IV (C): Each of 02 Credits

Semester	BOS proposing Minor (e g.)	Details of Minor Course(M)	
		CODE	Title of the Course
Semester III	BOS in Economics	HECOM201	Banking and Financial Markets In India
Semester IV	BOS in Economics	HECOM252	Banking and Financial Institutions In India



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major In Economics

Basket 2: Generic Elective course (GE) Semester III & IV (C): Each of 02 Credits

Semester	BOS Proposing GE	CODE	Title of the Course
Sem III	BOS in Economics	HECOGE201	Quantitative Techniques-I
Sem IV	BOS in Economics	HECOGE252	Quantitative Techniques-II



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major In Economics

Basket 2: Vocational And Skill Enhancement Course (VEC) Semester Iii & Iv (C): Each Of 02 Credits

Semester	BOS Proposing VEC	CODE	Title of the Course
Sem III	BOS in Economics	HECOVEC201	ECONOMICS OF INSURANCE - I
Sem IV	BOS in Economics	HECOVEC252	ECONOMICS OF GST- II



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Economics

Under Graduate Second Year Programme, Semester III (Level 5.0)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./week 1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HECOC201	Macro Economics	04		04	04	
	HECOC202	Economics Development	04		04	04	
Minor	HECOM201	Banking and Financial Markets in India	04		04	04	
Generic Electives	HECOGE201	Quantitative Techniques-I	02		02	02	
Vocational & Skill Enhancement Course	HECOVEC201	Economics of Insurance	02		02	02	
Ability Enhancement Course/ Languages	AECEN201	L III-Compulsory English	02		02	02	
Co-Curricular Courses /Community Engagement Services (CC) Basket-5	HCXXX (FP/CS)201	Field Project/CS	-	02	02	-	02
	HCXXX202	NCC/NSS/Sports/ Culture /Health Wellness/ Yoga Education/Fitness	-	02	02	-	02
Total Credits			18	04	22	18	04



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Economics

Under Graduate Second Year Programme, Semester IV (Level 5.0)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./week 1Hrs.= 60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HECOC251	Macro Economics	04		04	04	
	HECOC252	Development and Environment Economics	04		04	04	
Minor	HECOM252	Banking and Financial Institutions In India	04		04	04	
Generic Electives	HECOGE251	Quantitative Techniques-II	02		02	02	
Vocational & Skill Enhancement Course	HECOVEC251	Economics of GST	02		02	02	
Ability Enhancement Course/ Languages Value Education Course (VEC)	AECL251	X: Hin, Mar, Kan, Pal, etc	02		02	02	
Co-Curricular Courses /Community Engagement Services (CC) Basket-5	HCXXX(FP/CS) 251	Field Project/CS	-	02	02	-	02
	HCXXX251	NCC/NSS/Sports/ Culture /Health Wellness/ Yoga Education/Fitness	-	02	02	-	02
Total Credits			18	04	22	18	04



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Economics

Under Graduate Second Year Programme, Semester III (Level 5.0)

Examination Scheme [20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject	Course code	Course Name	Theory					Total Col. (6+7)/
			Continuous Assessment (CA)			Avg of T1+T2+ Assi. / 3	ESE	
			Test I	Test II	Assignment		Total	
1	2	3	4	5	6	7	8	9
Major	HECOC201	Macro Economics	20	20	20	20	80	100
	HECOC202	Economics of Development	20	20	20	20	80	100
Minor	HECOM201	Banking and Financial Markets in India	20	20	20	20	80	100
Generic Electives	HECOGE201	Quantitative Techniques-I	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HECOVEC201	Economics of Insurance	10	10	10	10	40	50
Ability Enhancement Course/ Languages	AECEN201	L III-Compulsory English	10	10	10	10	40	50
Co-Curricular Courses /Community Engagement Services (CC) Basket-5			10	10	10	10	40	50
	HCXXX202	Any one of NCC/NSS/Sports/ Culture /Health Wellness/Yoga Education/ Fitness (Basket 5)	10	10	10	10	40	50
			-	-	-	-	-	-



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Economics

Under Graduate Second Year Programme, Semester IV (Level 5.0)

Examination Scheme [20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total Col. (6+7)
			Continuous Assessment (CA)			Avg of T1+T2 Assi. /3	ESE	
			Test I	Test II	Assignment			
1	2	3	4	5	6	7	8	9
Major	HECOC251	Macro Economics	20	20	20	20	80	100
	HECOC252	Development and Environmental Economics	20	20	20	20	80	100
Minor	HECOM251	Banking and Financial Institutions in India	20	20	20	20	80	100
Generic Electives	HECOGE251	Quantitative Techniques	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HECOVEC251	Economics of GST	10	10	10	10	40	50
Ability Enhancement Course/Value Education Course (VEC)	AECXXL251	X: Hin, Mar, Kan, Pal, etc	10	10	10	10	40	50
Community Engagement Services (CES)	HCXXX(FP/CS) 251	Field Project/CS	10	10	10	10	40	50
	HCXXX251	Any one of the NCC/NSS/Sports/ Culture /Health Wellness/ Yoga Education/ Fitness	10	10	10	10	40	50
			-	-	-	-	-	-



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in Economics

Under Graduate Second Year Programme, Semester III

**Course Structure: Major/Minor/GE/VESC/VEC/AEC/IKS/- Teaching Scheme
(For 4 credits)**

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HECOC201	Macro Economics	60	-	4	---	04
HECOC202	Economics of Developments	60	-	4	---	04
HECOM201	Banking and Financial Markets in India	60	-	4	---	04

(For 2 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HECOGE201	Quantitative Techniques	30	-	02	--	02
HECOVEC201	Economics of Insurance	30	-	02	--	02
AECEN201	L III-Compulsory English	30	-	02	--	02
HCXXX(FP/CS)201	Field Project/CS	30	-	02	--	02
HCXXX202	Any one of NCC/NSS/Sports/Culture /Health Wellness/Yoga Education/ Fitness (Basket 5)	30	-	02	--	02

Assessment Scheme

Course Code	Course Name	Theory				ESE	Total
		CA					
		Test I	Test II	Assignment	Avg of T1+T2+Assi./3		
1	2	3	4	5	6	7	(6+7)
HECOC201	Macro Economics	20	20	20	20	80	100
HECOC202	Economics Development	20	20	20	20	80	100
HECOM201	Banking and Financial Markets in India	20	20	20	20	80	100
HECOGE201	Quantitative Techniques-I	10	10	10	10	40	50
HECOVEC201	Economics of Insurance	10	10	10	10	40	50
AECEN201	L III-Compulsory English	10	10	10	10	40	50
HCXXX(FP/CS)201	Field Project/CS	10	10	10	10	40	50
HCXXX202	Any one of NCC/NSS/Sports/Culture /Health Wellness/Yoga Education/ Fitness (Basket 5)	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in Economics

Under Graduate Second Year Programme, Semester IV

Course Structure: Major/Minor/GE/VESC/VEC/AEC/IKS/-Teaching Scheme

(For 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HECOC251	Macro Economics	60	-	4	---	04
HECOC252	Development and Environmental Economics	60	-	4	---	04
HECOM251	Banking and Institutions in India	60	-	4	---	04

(For 2 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HECOGE251	Quantitative Techniques-II	30	-	02	--	02
HECOVEC251	Economics of GST	30	-	02	--	02
AECXXL251	X: Hin, Mar, Kan, Pal, etc	30	-	02	--	02
HCXXX (FP/CS)251	Field Project/CS	30	-	02	--	02
HCXXX251	Any one of the NCC/NSS/Sports/ Culture /Health Wellness/ Yoga Education/ Fitness	30	-	02	--	02

Assessment Scheme

Course Code	Course Name	Theory				ESE	Total
		CA					
		Test I	Test II	Assign Ment	Avg of T1+T2+ Assi. /3		
1	2	3	4	5	6	7	[Col (6+7)]
HECOC251	Macro Economics	20	20	20	20	80	100
HECOC252	Development and Environmental Economics	20	20	20	20	80	100
HECOCM251	Banking and Financial Institutions in India	20	20	20	20	80	100
HECOCGE251	Quantitative Techniques-II	10	10	10	10	40	50
HECOVEC251	Economics of GST	10	10	10	10	40	50
AECXXL251	X: Hin, Mar, Kan, Pal, etc	10	10	10	10	40	50
HCXXX(FP/CS)251	Field Project/CS	10	10	10	10	40	50
HCXXX251	Any one of the NCC/NSS/Sports/ Culture /Health Wellness/ Yoga Education/ Fitness	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-III

Faculty of Humanities Major in Economics

Under Graduate Second Year Programme

Paper Code: HECOC201, Title– Macro Economics (Major)

Curriculum Details

Course Outline :

Course Outline: The Course discusses National Income and elaborates its meaning, features and Importance. It also introduces the concepts like GDP, GNP, NDP, NNP, Personal Income, disposable income and per capita income. Further, it numerates the Measuring methods of national income and difficulties in it. It studies theory of money, illustrating its definitions, functions and importance as well as value and measurement. It focuses on quantitative theories of money of fisher & Cambridge approach. The Course includes the classical theories of employment of say's law of market & Keynesian theory of income and employment. It is extended to the concept of consumption and other elements.

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. First year with Economics as Major Subject
- Any Students who is Eligible to entire at level 5.0

Course Objectives:

- 1) to acquaint the students' knowledge of macroeconomics concept and theories.
- 2) to prepare the students to understand the function and theories of money.
- 3) to help students understand the various concept and measuring methods of national income

Course objective.

- 1) to acquaint the students' knowledge of macroeconomics concept and theories.
- 2) to prepare the students to understand the function and theories of money.
- 3) to help students understand the various concept and measuring methods of national income

Course Outcomes:

After the successful completion of the course, the student will be able to;

- 1) Understand the Theories of National Income Accounting
- 2) Explain the process of Consumption and Investment Functions
- 3) Evaluate the Concept of Classical Approach and Keynesian.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-III

Faculty of Humanities, Major in Economics,

Paper Code: HECOC201, Title– Macro Economics (Major)

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Introduction of Macro Economics and National Income	
	1.1	Meaning, Nature & Scope of Macro Economics	15
	1.2	Meaning, Features and Important of National Income	
	1.3	Concept of GDP, GNP, NNP, Per Capita Income	
	1.4	Measuring Methods of National Income, Difficulties in Measurement of National Income.	
2.0		Theories of Money	
	2.1	Definitions, Function and Important of Money	15
	2.2	Value of Money and its Measurement	
	2.3	Quantitative Theory of Money, Fisher's Transaction Approach, Cambridge Approach	
	2.4	Meaning of Money Supply, RBI's Measurements of Money Stock	
3.0		Output and Employment	
	3.1	Meaning & Types of Unemployment	15
	3.2	The Classical Theory of Employment-Say's Law of Market	
	3.3	Keynes General Theory of Income & Employment-Effective Demand	
4.0		Income Consumption and Saving	
	4.1	Meaning Determinants of Consumption Function	15
	4.2	Concepts of Saving Function, APC, MPC, APS, MPS.	
	4.3	Income, Consumption & Saving Relationship-Keynes Law of Consumption.	
	4.4	Importance of Consumption Function	
	5.4	Judicial Review and activism	
		Total	60

References:

1. Ackley (1976), **Macro Economics: Theory and Policy**, Macmillan Publishing Company, New York.
2. Rudiger Dornbusch, Stanely Fischer, Richard Startz (2001), **Macroeconomics (8th Edition)**, Tata McGraw Hill Publishing Ltd. New Delhi.
3. Gupta S.B. (2002), **Monetary Economics: Institutions, Theory and Policy**, S. Chand and Company, New Delhi.
 4. Abel A., Bernanke B. (2016), **Macroeconomics, 9th ed.** Pearson Education.
5. Blanchard O. (2018), **Macroeconomics, 7th ed.** Pearson Education.
 6. Jones C.(2016), **Macroeconomics, 4th ed.** W.W. Norton.
7. Mankiw N. (2016), **Macroeconomics, 9th ed.**Worth Publishers.
 8. Ahuja H.L. (2002), **Macro Economics: Theory and Policy**, S. Chand and Co.Ltd. New Delhi.
9. Zingan M.I. (2009), **Macro Economic Theory**, Vrinda Pub. (P), Ltd., Delhi.
 10. Mithini D.M. (2016), **Macro Economics, Himalaya Publishing House Pvt. Ltd., Mumbai.**
11. Ahuja H (2016) **Macro Economics-Theory and Policy**,s Chand & Co.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-III

Faculty of Humanities Major in Economics

Under Graduate Second Year Programme,

Paper Code: HECOC202, Title- Economics Development (Major)

Curriculum Details

Course Outlines:

This Paper deals with the concepts of Economic Development and Economics Growth explaining the differences between them. It also throws light on the indicators of Economics Growth and measurements of Economic Developments. This paper enables students to comprehend the role of agriculture, industrialization & infrastructure in Economic Development. This paper enables students to acquaint not only with classical theories but also introduces them with other theories of Economic Growth and Development.

Course Objectives:

- i) To make students sentient with the changes in development concept.
- ii) To study the role of Agriculture, Industrialization, Infrastructure in Economic Development.
- iii) To furnish the students with recent development theories.
- iv) To highlight the classical, neoclassical and modern approach towards Economic growth & development.

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. First year with Economics as Major Subject
- Any Students who is Eligible to entire at level 5.0

Course Outcomes:

After the successful completion of the course, the student will be able to :

- Getting acquainted with the concepts and dimension of Development Economics.
- To understand of the main theory's of Economics Development.
- To apply the classical theories in Economics Developments.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-III

Faculty of Humanities, Major in Economics

Paper Code: HECOC202, Title- Economics of Development (*Major*)

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Economic Development & Growth	
	1.1	Economic Development, Meaning and Measurements.	20
	1.2	Economic Growth – Meaning and Indicators.	
	1.3	Difference between Economic Development & Economic Growth	
2.0		Theories of Economic Development	
	2.1	Classical theories – Adam Smith, Ricardo and Malthus.	20
	2.2	Karl Marx’s Theory of Economic Development.	
	2.3	Rostow’s Stages of Economic Growth.	
	2.4	Lewis Theory of Unlimited supply of Labor.	
3.0		Theories of Growth and Development	
	3.1	Vicious Circle of Poverty.	20
	3.2	Balanced Growth v/s Unbalanced Growth.	
	3.3	Big Push Theory.	
	3.4	Critical Minimum Effort Theory. Low Income equilibrium trap.	
	5.4	UN and Collective Security	
		Total	60

Books Recommended:

1. Schumpeter J.A. (1934), ‘The Theory of Economic Development’, Harvard University Press Cambridge.
2. Lewis W. Arthur (1954), ‘Economic Development with Unlimited Supply of Labour’ the Manchester School.
3. Robinson Joan (1957), ‘An Essay on Marxian Economics’, Macmillan and Co., London.
4. Rostow W.W. (1962), ‘The Stages of Economic Growth’, Cambridge University Press, London.
5. Nurkse Ragnar (1973), ‘Problems of Capital Formation In Under development Counties’, Oxford University Press, Delhi.

6. Zinghan M.L. (1973), 'The Economics of Development and Planning', Vikas Publishing House, New Delhi.

7. Misra S.K., Puri V.K. (2012), 'Economics of Development and Planning', Himalaya Publishing House, New Delhi.

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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-III

Faculty of Humanities. Major in Economics

Under Graduate Second Year Programme

Paper Code: HECOM201, Title-Banking & Financial Markets in India I (Minor)

Curriculum Details

Course Outline:

The course intends to make students aware about the changing scenario of the modern banking role, structure, performance and the current problems faced by the banking sector. This Course aims to illustrate the concept of Bank in detail emphasizing meaning, function and evolution of banking system in India. It throws light on commercial banking, credit creation and their progress after nationalization of banking. This paper also encompasses the definition, functions and credit control measures of central bank.

Course Objectives:

- i) To acquaint students with the Commercial Banking in India.
- ii) To understand the Structure & functions of Co-Operative Banking Sector In India.
- iii) To highlight the need and sources of rural & agricultural Credit.
- iv) To give knowledge about the credit control policy of RBI. Un

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. First year with Economics as Major Subject
- Any Students who is Eligible to entire at level 5.0

Course Outcomes:

After the successful completion of the course, the student will be able to :

- 1) To student aware about the changing scenario Economic Development of the Modern Banking system in India.
- 2) To evolutes the co-operative banking in India.
- 3) Role of Banking Institution In economic Development.

- 4) Ability comprehended the embeddedness of Economic and the social in each other.
- 5) Be able to understand Banking & Economic Development.
- 6) Acquire domain knowledge.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-III

Faculty of Humanities Major in Economics

Paper Code: HECOM201, Title- Banking & Financial Markets in India - I (Minor)

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Commercial Banking in India	15
	1.1	Evolution and Structure of Banking System in India.	
	1.2	Meaning & Functions of Commercial Banks.	
	1.3	Credit Creation of Commercial Banks.	
	1.4	Critical appraisal and Progress of Commercial Banking after Nationalization.	
2.0		Co-operative Banking in India	15
	2.1	Meaning & Structure of Co-Operative Banking sector In India.	
	2.2	Co-Operative Credit Societies : Types, Progress & Problems.	
	2.3	Function of U.C.Bs., D.C.C Bs., S.C.Bs.	
	2.4	Strengths & weaknesses of the Co-Operative Banking System.	
3.0		Rural Banking in India	15
	3.1	Need & Sources of Rural & Agricultural Credit.	
	3.2	Role of Commercial Banks and RBI in Rural Credit.	
	3.3	Regional Rural Banks – Function, Progress, Problems.	
	3.4	NABARD – Functions and Role in Rural Development.	
4.0		RBI and International Aspects	15
	4.1	Meaning & functions of Central Banks.	
	4.2	Credit Control – Quantitative and Qualitative Instruments.	
	4.3	Indian Foreign Exchange Market. EXIM Bank.	
	4.4	ADB, WB, IMF and Indian Economy.	
		Total	60

Books Recommended:

1. K.C.Shekhar & Lekshy Shekhar (2008), 'Banking Theory & Practice' (19th Edition), Vikas Publication House Pvt. Ltd., New Delhi.
2. Dr G. Ramesh Bapu (2005), 'Indian Financial System', Himalaya Publishing House
3. S.B. Varma. S.K. Gupta, & M.K. Sharma (2007), 'E-Banking & Development of Banks', Deep & Deep Publications Pvt. Ltd
4. Mahajan Mukund (2000), Indian Banking System, Nirali Prakashan, Pune.
5. Mishkin F.S., Eakings S.G. (2009), Financial Markets and Institutions, Pearson Education, 6th Edition.
6. Khan M.Y. (2011), Indian Financial System, Tata McGraw Hill, 7th Edition.
7. Bhole L.M., Mahukud (2011), Financial Institutions and Markets, Tata McGraw Hill, 5th Edition.
8. Deshmukh D.N (2014), Indian Banking System, Chandralok Prakashan, Kanpur.
9. Various Latest Issues of RBI Bulletins, Annual Reports, Reports on Currency and Finance.
10. Indian Economy Datta & Sundram.(2009), S Chand & Company
11. Indian Economy : Mishra & puri (2009), Himalaya Publishing House
12. Zhingan M.L., Money, Banking and International Trade,
13. Desai Vasant, Central Banking and Economic Development.
14. Panandikar S.G., Mithal D.M., Banking in India,
- 15) पाटील के.के., सॉडगे एम. एन. (1991), एमपीएससी, बैंकिंग, कैलाश पब्लिकेशन, औरंगाबाद.
- 16) जोशी, डांगे (1995)] बैंकिंग, फडके प्रकाशन, कोल्हापूर.
- 17) बोधनकर सुधीर, कानेटकर मेधा (2000) भारतीय बैंकिंग प्रणाली, श्री साईनाथ प्रकाशन, नागपूर.
- 18) बैरागी के. पी. (2014)] भारतीय बैंक व्यवस्था, अथर्व प्रकाशन, पुणे.
- 19) सावळे एकनाथ, पाटील लक्ष्मण (2015)] बैंकिंग, अरुणा प्रकाशन, लातूर
- 20) रायखेलकर ए.आर, दामजी, अधिकोण आणि सार्वजनिक वित्त, विद्या बुक्स पब्लिशर्स, औरंगाबाद



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-III

Faculty of Humanities. Major in Economics

Under Graduate Second Year Programme

Generic Elective Course (GE)

Paper Code: HECOGE201, Title- Quantitative Techniques - I

Course Outline:

Quantitative Techniques is one of the main streams of Applied Economics. The main objective of this paper is to train the students to use the statistical techniques in analyze economic Problems. The emphasis of this paper is on understanding economic concepts with the help of statistical methods. Correlation, Regression, Time series analysis, Skewness, Kurtosis and Moments are main contents of the Course.

Course Objectives:

- i) To apply quantitative skill to real economic problems.
- ii) To Study the Correlation, Regression, Time series Analysis and apply practically.
- iii) To Study for the increase of the numerical efficiency among the student.

Course Pre-requisite:

- Any students who have passed B.A. First year with Economics as Major Subject
- Any Students who is Eligible to entire at level 5.0

Course Outcomes:

After the successful completion of the course, the student will be able to :

- 1) Comprehend the concepts of correlation analysis and its application in studying relationships between economies variables, facilitating the identification of economic associations.
- 2) Apply correlation analysis techniques, such as Pearson's correlation coefficient, to analyze and interpret the strength and direction of relationships between economic variables.
- 3) Apply the various statistical methods in research Analyses.

- 4) Apply statistical measures and techniques learned in the course to real-world economic data sets, developing the ability to conduct independent economic research and make informed decisions based on data analysis.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-III

Faculty of Humanities Major in Economics

Paper Code: HECOGE201, Title- - Quantitative Techniques - I Procedures

Generic Elective Course (GE)

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Correlation and Regression Analysis.	10
	1.1	Meaning of Regression.	
	1.2	Fitting of Regression Lines by the Least Squares Method -Regression line of X on Y and Regression line of Y on X.	
	1.3	Relation between Correlation Coefficient and Regression Coefficients.	
	1.4	Partial and multiple Correlation. Partial and multiple Regression	
2.0		Skewness, Kurtosis and Moments	10
	2.1	Political and Financial Control	
	2.1	Meaning, Types and Measurement of Skewness - Karl Pearson's method, Dr. Boulley's Method & Kelly's Method.	
	2.2	Meaning, Types and Measurement of Kurtosis.	
	2.3	Meaning, Types and Measurement of Moments.	
3.0		Time Series Analysis	10
	3.1	Meaning, Components & Importance of Time Series.	
	3.2	Measurement of Secular Trend – Graphical Method, Semi-Average Method.	
	3.3	Moving Average Method, Least Square Method	
		Total	30

Books Recommended:

1. Croxfon F.E., Cowden D.J. and Kleins (1973), Applied General Statistics, Prentice Hall, New Delhi.
2. Alien R.G.D.(1974), Mathematical Analysis for Economists-Macmillan Press, London.
3. Speigal M.R. (1992), Theory and Problems of Statistics, McGraw Hill Book, London.
4. Gupta S.C. (1993), Fundamentals of Applied Statistics, S. Chand & Sons, New Delhi.
5. Gupta S.P. (2009), Statistical Methods, Sultan Chand & Sons, New Delhi.
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Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli Semester-III
Faculty of Humanities. Major in Economics
Under Graduate Second Year Programme

Vocational and Skill Enhancement Course (VSEC)

Paper Code : HECOVEC201, Title - Economics of insurance

Curriculum Details : (for 2 Credits)

Introduction :

This course would take an view of the process of economic insurance .The course aims to introduce the learner to the main concepts of in Indian economy and society, then with understanding of insurance planning and process in Indian society and economy. .The course also use the relation between insurance planning and their impact on society.

Course Prerequisite :

- A) Basic knowledge of economic insurance.
- B) Understanding of economic insurance policy and its implications.

Course objectives :

- 1) To analyse the theoretical foundations of application of economic insurance.
- 2) To examine the challenging and Limitations of Insurance
- 3) To implies the insurance benefits of Indian society.
- 4) To enhance analytical skills for effective designing of insurance plans.
- 5) To suggest the holistic policy of Insurance to IRDA.

Course outcomes :

By the end of the course will be able to.

- 1) Describe and explain the process of economic insurance.
- 2) Describe and examine the changing structure and planning of economic insurance.
- 3) Describe and explain the relation between economic insurance and society and economy
- 4) Gain knowledge relating to the importance of the insurance in the life of human beings.



Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli Semester-III
Faculty of Humanities. Major in Economics
 Under Graduate Second Year Programme

Vocational and Skill Enhancement Course (VSEC) Paper
Code : HECOVEC201, Title - Economics of insurance
Curriculum Details : (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs. = 60M.
1.0		Introduction of Insurance :	08
	1.1	Meaning and Definition of insurance	
	1.2	Scope and Structure of economic Insurance	
	1.3	Objectives & Importance of economic insurance.	
	1.4	Brief History of economic insurance.	
2.0		Types of insurance :	08
	2.1	Risk pooling and risk transfer in insurance.	
	2.2	Public Vs private insurance.	
	2.3	Life Vs Nonlife insurance	
	2.4	Wealth insurance.	
3.0		General Insurance :	06
	3.1	Concept of General insurance	
	3.2	Types of general insurance : Marine, Motor, Agriculture, Personal accident insurance, Life insurance, Health insurance	
4.0		Insurance Legislation :	08
	4.1	The insurance Act(1938), Registration accounts and returns.	
	4.2	Insurance regulation in India ,Rule and need of registration	
	4.3	Insurance reforms development authority (IRDA), Performance of IRDA	
	4.4	Indian insurance in global platform, future potential in Indian insurance	
		Total	

Books Recommended :

1. Baumol, William J., John C. Panzar and Robert D. Willig, 1982, Contestable Markets and the Theory of Industry Structure (New York : Harcourt Brace Jovanovich)
2. Cummins J. David, Scott E. Harrington, and Robert W. Klein, eds., 1991, Cycles and Crises in Property/Casualty Insurance : Causes and Implication for Public Policy (Kansas City, Missouri : NAIC)
3. Martin, Stephen, 1998, Industrial Organization (New York : Macmillan)
4. Rejda, George E. and Michael J. McNamara, 2014, Principles of Risk Management and Insurance, 12 th ed. (Boston : Pearson)
5. Rothschild, Michael and Joseph E. Stiglitz, 1976, Equilibrium in Competitive Insurance Markets, Quarterly Journal of Economics, 90: 629-649.
6. Scherer, F. M. and David Ross, 1990, Industrial Market Structure and Economic Performance, 3 rd ed. (Chicago : Rand McNally)
7. Varian, Hal R.. 1992, Microeconomics Analysis, 3rd ed. (New York : W.W. Norton & Co.)
8. Parmeshwaram & Natranjan, Indian Banking, S. Chand, New Delhi
9. Rge Jaganath, Banking, Nakshatra Prakashan, Aurangabad
10. Srivastava P. K., Banking Theory and Practice, Himalaya Publishing, Mumbai.
11. Pande G. S., Insurance – Principles & Practices of Insurance.
12. Mishra M. N., Insurance – Principles.
13. Gopalkrishna C., Insurance – Principles.



Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
Semester-IV
Faculty of Humanities Major in Economics
Under Graduate Second Year Programme
Paper Code: HECOC251, Title–Macro Economic (Major)
Curriculum Details

Course Outline:

The paper includes Investment function, Marginal Efficiency of Capital, Multiplier, Acceleration Principle. It focuses on Inflation, its meaning, measuring methods, types, effects & remedial Measures. It throws light on credit creation, monetary & credit policy. The paper covers business cycles, its meaning, characters and phases; including Keynesian theory.

Course Objectives:

- i) To prepare the students to understand the basic introductory principles of investment multiplier and principle of acceleration.
 - ii) To study the measuring methods, causes, effects and remedies of Inflation.
 - iii) To study the Credit Creation, Credit control & Monetary Policy.
 - iv) To study the characteristics and phases of Business cycle.
- To develop the analyzing capacity in applying theories to real life situation.

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. First year with Economic as Major Subject
- Any Students who is Eligible to entire at level 5.0

Course Outcomes:

After the successful completion of the course, the student will be able as to :

- 1) Understand the operation of the overall economic system.
- 2) explain the classical theory and modern theory of macro economics
- 3) Analysis the business cycles and policies towards controls them
- 4) Analysis the monetary policy and its impact on economic growth.
- 5) Evaluate the macro economic policies for solving major problems like poverty and unemployment.



Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
Semester-IV

Faculty of Humanities, Major in Economic

Paper Code: HECOC251, Title–Macro Economic (Major)

Curriculum Details :(for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Investment, Multiplier and Acceleration.	
	1.1	Investment Function - Meaning and Types.	15
	1.2	Marginal Efficiency of Capital, Rate of Interest, Capital-output ratio.	
	1.3	Investment Multiplier - Meaning, Process and Leakages.	
	1.4	Acceleration Principle - Working & limitations.	
2.0		Inflation	
	2.1	Meaning & Types of Inflation.	15
	2.2	Measuring Methods, Causes and effects of Inflation.	
	2.3	Measures to Control Inflation.	
	2.4	Deflation. Stagflation.	
3.0		Banking and Monetary Policy	
	3.1	Credit Creation of Commercial Banks.	15
	3.2	Credit Control Policy of Central Bank. CRR, SLR, Repo Rate, NPA.	
	3.3	Meaning, Objectives and Instruments of Monetary Policy.	
	3.4	RBI's recent Monetary and Credit Policy.	
4.0		Business Cycles.	
	4.1	Meaning, Characteristics of Business Cycle.	15
	4.2	Phases of Business Cycle.	
	4.3	Keynesian Theory of Business Cycle.	
	4.4	Measures to Control Business Cycle.	
		Total	60

Books Recommended:

1. Ackley (1976), Macro Economics: Theory and Policy, Macmillan Publishing Company, New York.
2. Frisch H. (1983), Theories of Inflation, Cambridge University Press, Cambridge.
3. Rudiger Dornbusch, Stanely, Fischer, Richard Startz (2001), Macroeconomics (8th Edition), Tata McGraw Hill Publishing Ltd. New Delhi.
4. Gupta S.B. (2002), Monetary Economics: Institutions, Theory and Policy, S. Chand and Company, New Delhi. 5. Ahuja H.L. (2002), Macro Economics: Theory and Policy, S. Chand and Company Ltd., New Delhi.
6. Zingan M.L. (2009), Macro Economic Theory, Vrinda Pub. (P), Ltd., Delhi.
7. Mithini D.M. (2016), Macro Economics, Himalaya Publishing House Pvt. Ltd., Mumbai.
8. Zhingam M.L., Money, Banking and International Trade.
9. Desai vasant, Central Banking and Economic Development.
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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-IV

Faculty of Humanities Major in Economic

Under Graduate Second Year Programme

Paper Code: HECOC252, Title–Development and environmental Economics (*Major*)

Curriculum Details

Course Outline:

This Paper glances rapidly on the term Economic Development only to understand the concept of Less Development Countries and their characteristics. It also gives emphasis on factors promoting to and obstacles of Economic Development. Furthermore, it highlights the factors in Economic Development Process such as, Natural Resources, Population, Saving, Capital formation and so on. At times, it also brings in light the environmental concepts related with Economic Development such as pollution, sustainable development etc.

Course Objectives:

- i) To study the factors promoting to and obstacles of Economic Development.
- ii) To highlights the factors in Economic Development Process.
- iii) To familiarize students with the Environmental Concept.
- iv) To highlight the importance of environment in the process of development.
- v) To understand the concept of Sustainable Development.

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. First year with Economic as Major Subject
- Any Students who is Eligible to entire at level 5.0

Course Outcomes:

After the successful completion of the course, the student will be able to :

- 1) Students will have full knowledge of the interrelationship between economy and

environment and students will love the environment.

- 2) By educating the students about the environmental issue, they become aware of what to do for environmental conservations.
- 3) Students understand the importance of natural resources in human life and economy.
- 4) To under the less developed Economy & developed Economy.
- 5) to under the process of development under less developed and developed Economy.
- 6) To indicated that relation between environment and development.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-IV

Faculty of Humanities, Major in Economics

Paper Code: HECOC252, Title - Development and environmental Economics (Major)

Curriculum Details :(for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Economic development: an overview	15
	1.1	Less Developed Countries (LDC's) - Meaning and Characteristics	
	1.2	Factors Promoting Economic Development.	
	1.3	Obstacles to Economic Development.	
2.0		Factors in the Development Process	15
	2.1	Natural Resources – Renewable and Non-renewable.	
	2.2	Population – Theory of Optimum Population	
	2.3	Saving – The Role of Savings in Economic Development	
	2.4	Capital Formation – Reasons of Low rate of Capital	
3.0		Environment and Economic Development	15
	3.1	Environment – Meaning, Importance in Economic Development.	
	3.2	Pollution - Meaning, Types, Causes and Effects.	
	3.3	Control of Environmental Pollution.	
	3.4	Sustainable Development – Meaning and Indicators.	
4.0		Environmental Protection	15
	4.1	Role of public and private sector in environmental protection.	
	4.2	Environmental Education.	
	4.3	Central Pollution Control Board	
	4.4	Green Audit – Meaning and Objectives of Green Audit.	
		Total	60

References:

1. Dixon John A. and Lovise A. Fallon (1989), ‘the Concept of Sustainability: Origins, Extensions and Peacefulness for Policy, Society and Natural Resources.
2. Barthwal R.R. and Shukla J.B. (1993), Sustainable Development and the Environment : Proceedings of the National Seminar of the Indian Society for Technical Education, IIT, Kanpur, January 1993, Published by Allied Publications, New Delhi.
3. Kumar Ratnesh (2006), ‘Environmental Economics: Theory & Practices’, Deep & Deep Publication Pvt. Ltd., New Delhi.
4. Lekhi R.K. (2008), Development and Environmental Economics, Kalyani Publishers, Ludhiana.
5. Charles Kolstad (2010), Intermediate Environmental Economics, Oxford University Press, 2nd Edition.
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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-IV

Faculty of Humanities. Major in Economic

Under Graduate Second Year Programme

Paper Code: HECOM252, Title- Banking & Financial Institutions in India - II

Course Outline:

This course is focuses on Financial System in India. The student will be able to learn Indian financial systems, how it operates and its role in economics. The students will have evaluated regulation of Indian financial system. They will have understood role of NBFC and share market the economy. The course intends to make students aware of the current trends in banking services for examples E-banking, ATM, debit cards, credit cards. It throws light on functions of IFCI, SFCI, IDBI, GIC and LIC. Students are supposed to study the current affairs and events happening in the money market and capital market at the national and international level.

Course Objectives:

- i) The aim of this course is to introduce students to the institutional environment in which financial transactions take place.
- ii) To finger out the role of money and capital markets in Indian economy.
- iii) To make students aware of the current trends in banking services.
- iv) To familiarize students about Non-Banking Financial Institutions.

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. First year with Economic as Major Subject
- Any Students who is Eligible to entire at level 5.0

Course Outcomes:

After the successful completion of the course, the student will be able to :

- 1) The student will be able to learn Indian financial systems, how it operates and its role in economics.
- 2) The students will have evaluated regulation of Indian financial system.
- 3) They will have understood role of NBFC and share market in Indian Economic.
- 4) The course intends to make students aware of the current trends in banking services for examples E-Banking, ATM, debit cards, Credit cards.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-IV

Faculty of Humanities Major in Economic

Paper Code: HECOM252, Title- Banking & Financial Institutions in India - II (Minor)

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Financial System In India: Indian Money Market	
	1.1	Structure of Financial System in India.	15
	1.2	Indian Money Market – Structure and Features.	
	1.3	Unorganized Money Market	
	1.4	Composition of Organized Indian Money Market.	
2.0		Indian Capital Market	
	2.1	Indian Capital Market - Structure and Features.	15
	2.2	Stock Market in India - N.S.E., B.S.E., O.T.C.E.I.	
	2.3	S.E.B.I. - Functions and Its Impact on Capital Market.	
	2.4	Credit Rating Services - Meaning, Need, Benefits & Rating Agencies in India.	
3.0		New Development in Indian Financial System	
	3.1	Micro Finance. Self-help group.	15
	3.2	Financial Inclusion. Financial Literacy.	
	3.3	ATM, Debit Card, Credit Card.	
	3.4	Core Banking, Internet Banking & Mobile Banking.	
4.0		Non-Banking Financial Institutions in India	
	4.1	Meaning and Classification of N.B.F.I.s.	15
	4.2	IFCI and SFCS.	
	4.3	IDBI and SIDBI.	
	4.4	LIC and GIC.	
		Total	60

Books Recommended:

1. K.C.Shekhar & Lekshy Shekhar (2008), 'Banking Theory & Practice' (19th Edition), Vikas Publication House Pvt. Ltd., New Delhi.
2. Dr G. Ramesh Babu (2005), 'Indian Financial System', Himalaya Publishing House
3. S.B. Varma. S.K. Gupta, & M.K. Sharma (2007), 'E-Banking & Development of Banks', Deep & Deep . Publications Pvt. Ltd
4. Mahajan Mukund (2000), Indian Banking System, Nirali Prakashan, Pune.
5. Mishkin F.S., Eakings S.G. (2009), Financial Markets and Institutions, Pearson Education, 6th Edition.
6. Khan M.Y. (2011), Indian Financial System, Tata McGraw Hill, 7th Edition.
7. Bhole L.M., Mahukud (2011), Financial Institutions and Markets, Tata McGraw Hill, 5th Edition.
8. Deshmukh D.N (2014), Indian Banking System, Chandralok Prakashan, Kanpur.
9. Various Latest Issues of RBI Bulletins, Annual Reports, Reports on Currency and Finance.
10. Zhingam M.L., Money, Banking and International Trade,
11. Desai Vasant, Central Banking and Economic Development.
12. Panandikar S.G., Mithal D.M., Banking in India.
13. ikVhy d-d:] LkMx ,e ,u-(1991)] ,eih, Lh] cdhx] dyk'k ifCyd ku] vkjxkckn-
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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-IV

Faculty of Humanities. Major in Economic

Under Graduate Second Year Programme

Generic Elective Course (GE)

Paper Code: HECOGE251, Title- Quantitative Techniques - II

Curriculum Details

Course Outline:

The Course has been framed by considering the importance of statistics in the present days. The students will get more knowledge about the techniques of statistics. This course is very beneficial for the research. The course provides practicability and is very important to stand firmly in the world level competition. The course includes Testing of Hypothesis, analysis of variance, Interpolation and Extrapolation.

Course Objectives:

- i) To instill the basic ideas of Testing of Hypothesis and analysis of variance among the students.
- ii) To study the use of Testing of Hypothesis & analysis of variance in the research.
- iii) To understand the various techniques in statistics.
- iv) To teach the methods of interpolation.

Course Pre-requisite:

- Any students who have passed/ATKT in B.A. First year with Economic as Major Subject
- Any Students who is Eligible to entire at level 5.0

Course Outcomes:

After the successful completion of the course, the student will be able to :

- 1) Develop a solid understanding of key statistical terms and concepts in an economic contest, enabling effective communication and comprehension of statistical information in

economic analysis.

- 2) Apply appropriate statistical techniques to collect, organize, and present economic data, enhancing the ability to analyze economic phenomena.
- 3) Apply the various statistical method used in research analysis.
- 4) solve the Economics problems with the help of hypothesis and variance.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-IV

Faculty of Humanities Major in Economic

Paper Code: HECOGE251, Title- Quantitative Techniques - II

Generic Elective Course (GE)

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Testing of Hypotheses	
	1.1	Formulation of statistical hypotheses - Null and alternative.	08
	1.2	Procedure for Hypotheses Testing. Types of Errors.	
	1.3	Tests of Significance for small samples - Student's t distribution.	
	1.4	χ^2 (Chi-square) test.	
2.0		Analysis of Variance	
	2.1	Introduction, Assumptions and Technique of Analysis of Variance.	08
	2.2	One-way Classification	
	2.3	Two-way Classification	
	2.4	ANOVA table; F-test	
3.0		Interpolation and Extrapolation	
	3.1	Meaning & Significance of interpolation and extrapolation.	07
	3.2	Methods of interpolation – Binomial expansion method	
	3.3	Newton's method.	
	3.4	Lagrange Method.	
4.0		Index numbers and their application in Economics	
	4.1	Meaning, types & uses of index numbers.	07
	4.2	Methods of constructing index numbers – Un weighted index	
	4.3	Weighed index numbers.	
	4.4	Problems in the construction of index numbers & limitations	
		Total	30

Books Recommended:

1. Croxton F.E., Cowden D.J. and Kleins (1973), Applied General Statistics, Prentice Hall, New Delhi.
2. Alien R.G.D.(1974), Mathematical Analysis for Economists-Macmillan Press, London.
3. Speigal M.R. (1992), Theory and Problems of Statistics, McGraw Hill Book, London.
4. Gupta S.C. (1993), Fundamentals of Applied Statistics, S. Chand & Sons, New Delhi.
5. Gupta S.P. (2009), Statistical Methods, Sultan Chand & Sons, New Delhi.
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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Semester-IV

Faculty of Humanities. In Economics

Under Graduate Second Year Programme

Skill Enhancement Course (SEC)

Paper Code: HECOVEC251, Title- Economics of GST Curriculum Details (for 2 credits)

Course Outline:

This Course discusses the financial aspects of Indian economy. The course covers different concepts of GST & Finance i.e. Fiscal Policy and Taxation. The course includes explanation of Public Revenue Hence students will understand the Business & GST policy.

Course Objectives:

- i) To develop the analyzing capability in the context of GST & Finance and Policies.
- ii) To enable the students for appearing in the MPSC, UPSC & other competitive Examinations.

Course Pre-requisite:

- Any students who have passed B.A. First year with Economic as Major Subject
- Any Students who is Eligible to entire at level 5.0

Course Outcomes:

After the successful completion of the course, the student will be able to :

- 1) Acquire knowledge on indirect taxes with special reference to GST.
- 2) Acquire the theoretical and application knowledge of GST and its Evolution in Indian.
- 3) To enable the students to understand the GST Law, ITC, Valuation of supply and returns.
- 4) Simple calculation of GST and Input Tax Credit, Valuation of Supply (Numerical on valuation and calculation of tax).



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-IV

Faculty of Humanities Major in Economics

Skill Enhancement Course (SEC)

Paper Code: HECOVEC251, Title- Economics of GST Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Reforms in Indirect Taxes	
	1.1	Major defects in the structure of Indirect Taxes prior to GST	10
	1.2	Need for Tax reforms Kelkar committee on Tax Reforms.	
	1.3	Concept of VAT : Meaning, Variants and Methods.	
2.0		Introduction to GST	
	2.1	Rational for GST, Constitution (101 st Amendment) Act, 2016, GST Meaning, Overview of GST.	10
	2.2	Taxes subsumed under GST, Territorial Jurisdiction of GST.	
	2.3	Multiple rates of GST, Recent reforms in GST.	
3.0		Dual GST Mode & GST Council	
	3.1	Structure of GST, Features of Single and Dual GST Model	10
	3.2	Dual GST Mode in India : (SGST, UTGST & IGST)	
	3.3	Good & services Tax, GST Council Creation Members, Decision, Compensation to states.	
		Total	30

References:

- 1) The Central Goods and Services Tax, 2017.,
- 2) The Integrated Goods and Services Tax, 2017.
- 3) The Union Territory Goods and Services Tax, 2017.
- 4) The Goods and Services Tax (Compensation to States), 2017.
- 5) The Constitution (One hundred and First Amendment) Act, 2016.
- 6) Gupta, S.S., GST – How to meet your obligations (April 2017), Taxmann Publications.
- 7) Datey, V.S. (2019) : Indirect Taxation, New Delhi Vastu and Sevakar Vidhan by Government of India.
- 8) Mehrotra, H.C. & Goyal, S.P.(2019)Indirect Taxes, Agra : Bhawan Publications.



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities

B. A. (Second Year) Subject: Economics

End of Semester Examination (ESE)

Question Paper Pattern for 4 Credits

(Major) Semester Pattern with Effective from 2024-2025

1. Write short's note (Any Four) (20Marks)
 - 1)
 - 2)
 - 3)
 - 4)
 - 5)
2. Descriptive Question (20 Marks)
3. Descriptive Question (20 Marks)
4. Descriptive Question (20 Marks)
5. Descriptive Question (20 Marks)
6. Descriptive Question (20 Marks)

Note: Students need to solve ANY THREE of the remaining Five Questions (Q.2toQ.6) and shall be based on entire syllabus. Total= 80Marks



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

New Model Degree College, Hingoli

Faculty of Humanities

B. A. (Second Year) Subject: Economics

End of Semester Examination (ESE)

Question Paper Pattern for 2 Credits

Semester Pattern with Effective from 2024-2025

(Minor/GE/VSC/SEC)

- 1) Write short's note (ALL) (10Marks)
 - 1)
 - 2)
 - 3)
 - 4)
- 2) Descriptive Question (10 Marks)
- 3) Descriptive Question (10 Marks)
- 4) Descriptive Question (10 Marks)
- 5) Descriptive Question (10 Marks)
- 6) Descriptive Question (10 Marks)
- 7)

Note: Students need to solve ANY THREE of the remaining Five Questions (Q.2toQ.6) and shall be based on entire syllabus. Total =40 Mark



**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
NEW MODEL DEGREE COLLEGE, HINGOLI**

Exam Pattern

DSC Exam Pattern

C.A.	-	20 Marks (Test I for 15 Marks, Test II For 20 Marks, One Assignment For 20 Marks and Average of Test I + Test II + One Assignment For 20 marks)
ESE -		80 Marks (University theory exam for 80 Marks for descriptive Question)

Minor / Generic Elective Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

VSC / SEC Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

Assessment of Term Work/ Tutorial/Field Works:

At least 08 test / assignments covering entire syllabus must be given during the „class wise tutorial“. The assignments should be students“ centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignment graded time to time. The grades be converted to marks as per „credit and grading system“ manual and should be added and averaged.

Assessment of Community Engagement Services:

Students have freedom to take more than one CES courses, however, marks of the best performing CES be considered for final assessment. Assessment of the CES courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases, performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.