



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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शैक्षणिक वर्ष २०२४-२५ पासून लागू केलेल्या
मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक
धोरणानुसार पदवी स्तरावरील प्रथम वर्षाच्या
सुधारित (दुरुस्ती) अभ्यासक्रमा बाबत...

प रि प त्र क

संदर्भ:- जा.क्र.शै-१/एनईपी/पदवीअभ्यासक्रम/२०२४-२५/१२० दिनांक १९/०६/२०२४

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या मा.विद्यापरिषदेच्या विषय क्र. १६/५९-२०२४ अन्वये मान्यता दिल्यानुसार मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्यात आलेले आहेत.

तथापी वरील संदर्भीय परिपत्रका अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळांनी किरकोळ दुरुस्ती करून सुधारित अभ्यासक्रम सादर केला आहे. त्यानुसार खालील दुरुस्तीसह सुधारित अभ्यासक्रम लागू करण्यात येत आहेत.

01 | B.A. I Year- Sociology (NMD College Hingoli)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनईपी/पदवीअभ्यासक्रम/२०२४-२५/२४३

दिनांक २२.०८.२०२४



Signature

डॉ. सरिता लोसरवार

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

- प्रत : १) मा. आधिपत्याला, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
२) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ.
५) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली.
६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सादर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED-431606**

NEW MODEL DEGREE COLLEGE, HINGOLI



**(Structure and Syllabus of Four Years Multidisciplinary
Degree Program with Multiple Entry and Exit Option)**

UNDER GRADUATE PROGRAMME OF HUMANITIES

Major in DSC Sociology

B.A. First Year Revised Syllabus

(Effective from Academic year 2024 – 2025)

Under the Faculty of Humanities

(Effective from Academic year 2023 – 2024)

(As per NEP-2020)

Forward by the Dean, Faculty of Humanities

From the Desk of Dean:

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Dr. Parag Khadke, IC/ Dean, Faculty of Humanities,
Swami Ramanand Teerth Marathwada University, Nanded.**

From Desk of Chairman, Board of Studies of the Subject Sociology

Preamble :

National Education Policy 2020 (NEP-2020), which aims at equipping students with knowledge, skills, values, leadership, qualities and initiates them for lifelong learning. Higher education is dynamic process and characterized to enhance the existing skill, interest understandings and progress of learners.

In higher education, humanities plays a crucial role in preserving past accomplishments, providing insight into our present world, and equipping students with the tools image the future. The humanities foster critical thinking, analysis, and interpretation of complex ideas and information. The study of humanities enables foster social justice and equality. Through studying sociology, individuals can understand our social world, human behavior, and the formation of relationship, sociology offers the scientific study of various aspects of society and it's functioning. It equips individuals with the ability to observe and understand their social environment, and physical environment, culture, interactions and their impact on others. Additionally, sociology contributes to creating responsible citizen who can find solutions to community problems and establish their relationship with society. The field of sociology have been also offers various career pathways within society.

This curriculum is helpful to make the students able to acquire the knowledge about its different streams like, Rural sociology, Tribal sociology, Medical sociology, Political sociology, Gender equality, Social movements, Social Psychology, and Anthropology. The curriculum of sociology is organized in systematic manner to facilities students to have an understanding of social ideas, terms and terminologies, theories, ideologies, institutions, policies, systems, process and behavior, as well as groups, classes, government laws and government scheme for every person which are bedrock of human society. The contents enrich students writing, communication, data analysis skill and also develop knowledge about current, future and past social events across the world.

I, Dr. Narayan T. Kamble , Chairman Board of Studies in Sociology, New Model Degree College, Hingoli. Swami Ramanand Theerth Marathwada University Nanded, happy to state here that, program Educational objectivities were finalized as meeting where more than 10 members form different institutions were attend, who were either Head or their representatives of Sociology Department. I also thankful to Dr. Deepak Dharwadkar and Mr. Amol Awchar both are Invitees for meeting they contribute ,‘ Lions share.’ The program Educational objectives finalized for Undergraduate in sociology are listed bellows:

Program Objective in Sociology

1. To understand the importance of concepts and research techniques in sociology.
2. To families the students with the basic ideas thoughts and theories in sociology.
3. To help them to understand the importance and make discussion among sociology and help them to understand the importance of in the regional, national and global contest.
4. To help them to understand the government schemes, policies and laws of their functioning and relate them to the social realities of Global scenario.
5. To equip them to critically relate the theoretical aspects of sociology to the Socio-Political, Socio Economic and social facts of present Era.

Program Learning Outcomes in Sociology

At the end of successful completion of the course, the students will be able to:

1. To acquire domain interdisciplinary knowledge through discipline of Sociology.
2. Study and analyze sociological context from critical and constructive perspective.
3. Have a better understanding of working of various social institutions (including NGO-None Government Organization) and relate this functioning to the greater cause of nation building as a Responsible citizen.
4. Assess how to global, national and regional development affect society.
5. To achieve critical thinking and development the ability to make logical/rational inference about Socio-Economic, Socio-Political, Socio-Educational and social issues, on the basis of comparative and contemporary social discourses in India and Global.
6. Thinking about National and International issues, involving state having various ideologies and historical context.
7. Pursue Higher Education such as Post Graduate studies and research in Sociology and other Interdisciplinary areas to provide qualitative insights to create a better world.

Conclusion:

The BOS (Board of Studies) proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens, Emphasis is on outcomes based learning. Course has well-defined objectives and outcomes.

Course focuses more, socially engaged, cooperative communities and happier, cultured, productive, innovative, progressive and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspective of the learners.

Course introducing Case Studies and Field Projects has created unique opportunity for higher education institute to bridge the gap between the academia, institution, industry, and community. Course believe effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging continuous formative assessment, and adequate student support.

In addition to above more program educational objectives of their may be added by affiliated Institute.

In addition to program Educational objectives, for course undergraduate program, objective and expected outcomes based education. I believe strongly that small step taken in right direction will definitely in providing quality education to the stakeholders.

Dr. Narayan T. Kamble,

Chairman, Board of studies in Sociology (NMDC) Hingoli.

Swami Ramanand Teerth Marathwada University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded

Members of the Board of Studies in the subject of Sociology

Under the faculty of Humanities

Sr. No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. N. T. Kamble	<i>Chairman</i>	Swami Vivekanand College, Shirur Tajband, Dist. Latur.	9921153159
2	Dr. Jayashree Ambewadikar	<i>Member</i>	Central University Of Gujarat, Sector 29 Gandhi Nagar, Gujrat State.	
3	Dr. Manohar Yerkaalwar	<i>Member</i>	IGNT University, Amarkantak, Dist. Anuppur, Madya Pradesh State.	
4	Dr. Deepak Bhoje	<i>Member</i>	Veer Narmad South Gujrat University, Surat, Gujrat State.	
5	Dr. Rahul Bhagat	<i>Member</i>	Birjubai Rice Mill Khed Bharamपुरi, Dist. Chandrapur.	9834988337
6	Dr. Sanjay Kolekar	<i>Member</i>	Savitribai Phule Pune University , Pune.	9850029079
7	Dr. Bhavare Priyadarshan	<i>Member</i>	Badrinarayan Barwale College, Jalna, Tq.& Dist. Jalana.	9405913297
8	Dr. P.S Deshmukh	<i>Member</i>	Bhai Kisanrao Deshmukh College, Chakur, Dist. Latur.	
9	Dr. Vinod Jadhav	<i>Member</i>	Master Deenanath Mangeshkar College, Auradshahajani, Dist. Latur.	
10	Dr. Dipak Sadashive	<i>Member</i>	Samrat Ashok Garments Ambewadi, Jalna Dist. Jalana.	
11	Dr. Rajesh Kamble	<i>Member</i>	Birjubai Rice Mill Khed Bharamपुरi, Dist. Chandrapur.	
	Invitees Member			
1	Dr. Deepak Dharwadkar	<i>Member</i>	Toshniwal Mahavidyalay, Sengaon.	9130007444
2	Mr. Amol Awchar	<i>Member</i>	New Model Degree College, Hingoli.	9623091370



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject: DSC (Major) / DSM (Minor)

Year & Level	Sem.	Optional- I	Optional-2	Optional-3	Generic Elective (GE) (Select From Basket 3 Of Faculties Other than Humanities)	Vocational and Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) /Value Education Course (VEC)/Indian Knowledge System (IKS) (Basket 5) (Common across Faculty)	Field Work/Project/Internship / OJT Apprenticeship/Case Study Or Co-Curricular Courses (CC) (Basket 6 for CC) Common Across Faculty	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	11
I (4.5)	I	HSOCCT3101 (2 Cr) Introduction to Sociology HSOCCT3102 (2 Cr) New Changes in Social Institutions 4 Credits	HXXXCT3101 (2 Cr) HXXXCT3102 (2 Cr)	HXXXCT3101 (2 Cr) HXXXCT3102 (2 Cr)	HSOCGE3101 (2 Cr) Indian Rural Sociology 2 Credits	HSOCSC3101 (2Cr) Personality Development 2 Credits	AECENG3101 (2 Cr) AECENG3101 [Hnd,Mar,kan,Pal] (2Cr) IKSXXX3101 (2 Cr) 6 Credits		22	44
	II	HSOCCT3151 (2Cr) Basic Concept in Sociology HSOCCT3152 (2 Cr) Contemporary Social Institutions 4 Credits	HXXXCT3151 (2 Cr) HXXXCT3152 (2 Cr)	HXXXCT3101 (2 Cr) HXXXCT3102 (2 Cr)	HSOCGE3151 (2 Cr) Health and Society	HSOCSC3151 (2 Cr) NGO Management and Social Development (2 Cr)	AECXXX3151 (2Cr) (HID/MAR/KAN/PAL/ Etc.) VECCOI3151 (2 Cr) Constitution Of India (6 Cr)		22	
Total		08	08	08	04	04	08	00	44	
Exit Option: UG Certificate in Opt.-1, Opt. Opt.-2 and Opt.- 3 On Completion Of 44 credits and Additional 4 Credits core NSQF Course /Internship										

Abbreviations:

- 1) **DSC:** Department/Discipline Specific Core (Major)
 - 2) **DSE:** Department/Discipline Specific Elective (Major)
 - 3) **DSM:** Discipline Specific Minor
 - 4) **GE/OE:** Generic/Open Elective
 - 5) **VSEC:** Vocational Skill and Skill Enhancement Course
 - 6) **VSC:** Vocational Skill Courses
 - 7) **SEC:** Skill Enhancement Courses
 - 8) **AEC:** Ability Enhancement courses
 - 9) **MIL:** Modern Indian languages
 - 10) **IKS:** Indian Knowledge System
 - 11) **VEC:** Value Education Courses
 - 12) **OJT:** On Job Training: (Internship/Apprenticeship)
 - 13) **FP:** Field Projects
 - 14) **CEP:** Community Engagement and Service
 - 15) **CC:** Co-Curricular Courses
 - 16) **RM:** Research Methodology
 - 17) **RP:** Research Project/Dissertation
-



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

General Guidelines for course structure:

1. The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
2. Credits and curriculum of Major and Minor subject is same in the first year
3. In the first year Students should choose two different subject as a Major and Minor in same faculty).
4. From the Second year curriculum of Major and Minor subject is the different.
5. Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
6. Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
7. Ability Enhancement Courses (AEC) :
 - a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC
 - b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in AEC
8. Column No. 7 and 8 is common for all faculties.
9. Curriculum of VEC, CI, IKS and CC will provide by university.

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities. Minor in Sociology

Basket 1: Major/ Minor course For Semester I & II (C) : Each of 02 Credits

Semester	BOS proposing Major Optional Subjects	Details of Minor Course (M)	
		CODE	Title of the Course
Semester I	BOS in Sociology	HSOCCT3101 (2 Cr)	Introduction to Sociology
		HSOCCT3102 (2 Cr)	New Changes in Social Institutions
Semester II	BOS in Sociology	HSOCCT3151 (2 Cr)	Basic Concept in Sociology
	BOS in Sociology	HSOCCT3152 (2 Cr)	Contemporary Social Institutions



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Major in Sociology

Basket 2 : Generic Elective Courses (GE) Semester I and II (C) Each of 02 Credits

Semester	BOS proposing GE	Code	Title of the Course
Semester I	BOS in Sociology	HSOCG111	Indian Rural Sociology
Semester II	BOS in Sociology	HSOCG161	Health and Society



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities. Major in Sociology

Under Graduate First Year Programme, Semester I (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Optional Subject-1	HSOCCT3101	Introduction to Sociology	02		02	02	
	HSOCCT3102	New Changes in Social Institutions	02		02	02	
Optional Subject-2	HXXXCT3101	-	02		02	02	
	HXXXCT3102	-	02		02	02	
Optional Subject-3	HXXXCT3101	-	02		02	02	
	HXXXCT3102	-	02		02	02	
Generic Electives	HSOCGE3101	Indian Rural Sociology	02		02	02	
Vocational & Skill Enhancement Course	HSOCSC3101	Personality Development	02		02	02	
Ability Enhancement Course/Languages	AECENG3101	Compulsory English	02		02	02	
	AECXXX3101	Hin,Mar,Kan,Pal,Urd,San,Etc.	02		02	02	
Indian Knowledge System (IKS)	IKSXXX3101	IKS-1 (Select From Basket-5)	02		02	02	
Co- Curricular Course/Community Engagement Services(CC)	-	-	..	-	-	..	
Basket-6							
Total Credits			22		22	22	



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme, Semester II (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week, 1Hrs= 60M.)	
			Theory	Practical	Total	Theory	Practical
Optional Subjects-1	HSOCCT3151	Basic Concept in Sociology	02		02	02	
	HSOCCT3152	Contemporary Social Institutions	02		02	02	
Optional Subjects-2	HXXXCT3151	-	02		02	02	
	HXXXCT3152	-	02		02	02	
Optional Subjects-3	HXXXCT3101	-	02		02	02	
	HXXXCT3102	-	02		02	02	
Generic Electives	HSOCGE3151	Health and society	02		02	02	
Vocational & Skill Enhancement Course	HSOCSC3151	NGO Management and Social Development	02		02	02	
Ability Enhancement Enhancement Course Language	AECENG3151	(Compulsory English)	02		02	02	
	AECXXX3151	(XX: Hin, Mar, Kan, Pal Etc.)	02		02	02	
Value Education Course (VEC)	VECCOI3151	Constitution Of India	02		02	02	
Community Engagement Service (CEC) Basket - 6			--	-	-	--	
Total Credits			22	-	22	22	



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Major in Sociology

Under Graduate First Year Programme, Semester I (Level 4.5)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total Col. (6+7)
			Continuous Assessment (CA)			ESE		
			Test I	Test II	Assignment	Avg of T1+T2+Assi. /3	Total	
1	2	3	4	5	6	7	8	9
Optional Subject-1	HSOCCT3101	Introduction to Sociology	10	10	10	10	40	50
	HSOCCT3102	New Changes in Social Institutions	10	10	10	10	40	50
Optional Subject-2	HXXXCT3101	-	10	10	10	10	40	50
	HXXXCT3102	-	10	10	10	10	40	50
Optional Subjects-3	HXXXCT3101	-	10	10	10	10	40	50
	HXXXCT3102	-	10	10	10	10	40	50
Generic Electives	HSOCGE3101	Indian Rural Sociology	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HSOCSC3101	Personality Development	10	10	10	10	40	50
Ability Enhancement Course / Languages	AECENG3101	Compulsory English	10	10	10	10	40	50
	AECXXX3151	(XX: Hin,Mar,Kan,Pal,Etc.)	10	10	10	10	40	50
Indian Knowledge System	IKSXXX3101	IKS-I (Select From Basket-5)	10	10	10	10	40	50
Co- Curricular Course/ Community Engagement Services(CC) Basket-6	-	-	-	-	-	-	-	-
			-	-	-	110	440	550



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, in Sociology

Under Graduat First Year Programme, Semester II (Level4.5)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory				Total Col (7+8)]	
			Continuous Assessment(CA)			ESE		
			Test I	Test II	Assignment			Avg of T1+T2+Assi. /3
1	1111112	3	4	5	6	7	8	9
Optional Subject -1	HSOCCT3151	Basic Concept in Sociology	10	10	10	10	40	50
	HSOCCT3152	Contemporary Social Institutions	10	10	10	10	40	50
Optional Subject-2	HXXXCT3151	-	10	10	10	10	40	50
	HXXXCT3152	-	10	10	10	10	40	50
Optional Subject-3	HXXXCT3151	-	10	10	10	10	40	50
	HXXXCT3152	-	10	10	10	10	40	50
Generic Electives	HSOCGE3152	Health and Society	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HSOCSC3151	NGO Management and Social Development	10	10	10	10	40	50
Ability Enhancement Enhancement Course/ Language	AECENG3151	Compulsory English	10	10	10	10	40	50
	AECXXX3151	(XX:Hid,Mar,Kan,Pal,etc.)	10	10	10	10	10	50
Value Education Course (VEC)	VECCOI3151	Constitution Of India	10	10	10	10	40	50
Community Engagement Services(CES) Basket-6	-	-	-	-	-	-	-	-
Total			-	-	-	110	440	550



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme, Semester I st

Course Structure:

Subject Teaching Scheme

(for 2 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCCT3101	Introduction to Sociology	30	--	02	---	02
HSOCCT3101	New Changes in Social Institutions	30	--	02	---	02
HSOCGE3101	Indian Rural Sociology	30	---	02	---	02
HSOCSC3101	Personality Development	30	---	02	---	02

Assessment Scheme

Course Code (1)	Course Name (2)	Theory				ESE (7)	Total Col. (6+7)
		CA			Avg. of T1+T2+Assi. 30/3 (6)		
		Test I (3)	Test II (4)	Assignment (5)			
HSOCCT3101	Introduction to Sociology	10	10	10	10	40	50
HSOCCT3101	New Changes in Social Institutions	10	10	10	10	40	50
HSOCGE3101	Indian Rural Sociology	10	10	10	10	40	50
HSOCSC3101	Personality Development	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme, Semester II

Course Structure:

Subject Teaching Scheme

(for 2 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCCT3151	Basic Concept In Sociology	30	--	02	--	02
HSOCCT3152	Contemporary Social Institution	30	--	02	--	02
HSOCGE3151	Health and Society	30	--	02	--	02
HSOCSC3151	NGO Management and Social Development.	30	--	02	--	02

Assessment Scheme

Faculty of Humanities, S. R. T. M. University, Nanded. Course Code (1)	Course Name (2)	Theory				ESE (7)	Total Col (6+7)
		CA					
		Test I (3)	Test II (4)	Assignment (5)	Avg. of T1+T2+Assi. 30/3 (6)		
HSOCCT3151	Basic Concept In Sociology	10	10	10	10	40	50
HSOCCT3152	Contemporary Social Institution	10	10	10	10	40	50
HSOCGE3151	Health and Society	10	10	10	10	40	50
HSOCSC3151	NGO Management and Social Development.	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-I

Faculty of Humanities Major in Sociology

Under Graduate First Year Programme

Paper Code: HSOCCT3101

Title: INTRODUCTION TO SOCIOLOGY (*Major/Minor*)

Curriculum Details

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives :

1. The objective of the course is developing awareness among a good number student who in turn may able to address to problems arising in and out of society.
2. This paper is introductory paper. The student learn basic concept of sociology and acquire scientific knowledge. Course
3. To help them to understand the government schemes, policies and laws

Outcome :

Faculty of Humanities, S. R. T. M. University, Nanded.

1. Student will be able to demonstrate on understanding of how social call affects individual life.
2. To understand society in context of the sociology theory: knowledge concepts.
3. To acquire domain interdisciplinary knowledge through discipline of Sociology.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-I

Faculty of Humanities

Major in Sociology

Paper Code: HSOCCT3101 Title: INTRODUCTION TO SOCIOLOGY

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Introduction to Sociology:	08
	1.1	Origin and Development of Sociology	
	1.2	Definition and subject matter of sociology	
	1.3	Development of Indian Sociology.	
2.0		Basic Concepts:	07
	2.1	Society: Meaning and Characteristics.	
	2.2	Social Structure: Meaning and Elements	
	2.3	Social System: Meaning and Functional Problems	
3.0		Social Groups:	08
	3.1	Primary Group: Meaning and Characteristics.	
	3.2	Secondary Group: Meaning and Characteristics.	
	3.3	Importance of Social Groups	
4.0		Social Change:	07
	4.1	Meaning and Nature of Social Change	
	4.2	Factors of Social Change	
	4.3	Importance of Social Change	
		Total	30

References :

1. Gisbert 1957. Fundamental of Sociology : Kolkata : Commercial Press.
2. M.Francis 1988. Modern Sociological theory an introduction. Delhi: Oxford University Press.
3. Bottmove T B 1972. Sociology. A guide to problem and literature. Mumbai: George Allone and Unwin.
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१०. नाडगोंडे, गुरूनाथ २००१. समाजशास्त्राची मुलतत्त्वे. पुणे : कॉन्टीनेंटल प्रकाशन.
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१२. मायी, सुनिल २००८. समाजशास्त्राची ओळख. पुणे : डायमंड पब्लिकेशन.
१३. साळुंखे, सर्जेराव १९९६. समाजशास्त्रीय मूलभूत संकल्पना. पुणे : नरेंद्र प्रकाशन.
१४. रावत, हरिकृष्ण २००३. समाजशास्त्रीय चिंतक एवं सिध्दांतकार. जयपूर : रावत पब्लिकेशन्स.
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१८. भालेराव, साहेबराव एवं धारवाडकर दीपक २०१४. सामाजिक नियंत्रण एवं परिवर्तन. कानपूर : श्रीराम प्रकाशन.
१९. करवा, जे.पी. देशपांडे व्हि.व्ही. १९९१. सामाजिक व्यवस्था व सामाजिक परिवर्तन. औरंगाबाद : विद्या प्रकाशन.
२०. कांबळे नारायण व करवा, जे.पी. २०२१. समाजशास्त्रीय मूलभूत संकल्पना. औरंगाबाद : चिन्मय प्रकाशन.

Faculty of Humanities, S. R. T. M. University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-I

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme

Paper Code : HSOCCT3102

Title-New Changes in Social Institution-II(*Major/Minor*)

Curriculum Details

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. The main aim of human societies is to maintain control and order.
2. The social structure which organized and orders: creates social solidarity and stability in society. Institution: specially are assigned this function of social order and control.
3. To help them to understand the government schemes, policies and laws

Outcome:

1. Students will obtain a sociological understanding of diverse: social groups: organization and social institutions.
Faculty of Humanities, S. R. T. M. University, Nanded.
2. Social institutions are usually conceived of as the basic focuses of social organization: common to all societies.
3. To acquire domain interdisciplinary knowledge through discipline of Sociology.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-I

Faculty of Humanities, Major in Sociology

Paper Code : HSOCCT3102, Title: New Changes in Social Institution

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.= 60M.
1.0		Introduction to Social Institutions	
	1.1	Meaning and characteristics of social Institutions.	08
	1.2	Importance of social Institutions.	
	1.3	Concept of Institutionalization.	
2.0		Marriage Institution:	
	2.1	Meaning and characteristics of Marriage Institution.	07
	2.2	Recent Changes in Marriage Institution (Contract Marriage/ Inter caste Marriage)	
	2.3	Issues in Marriage Institution: Live in Relationship: Problems of selection of mate.	
3.0		Family Institutions:	
	3.1	Meaning and characteristics of Family Institution.	08
	3.2	Types of Family: Joint Family & Nuclear Family	
	3.3	Issues in Family Institutions: Domestic Violence: Old-Age Problems.	
4.0		Education Institution:	
	4.1	Meaning and Aims of Education.	07
	4.2	Types of Education: (1) Formal and (2) Informal	
	4.3	Recent issues in Education Institution: Privatization: Problems in Higher Education	
		Total	30

References :

1. Shrinivas M. N. 1966. Social Change in Modern India. Bombay : Asia Pub House
2. Shing Y. 1974. Modernization of Indian Tradition. New Delhi : Thomas Press.
3. Sharma K. L. 2007. Indian Social Structure and Change. N. Delhi : Rawat Publication
4. Singh Yogendra 2007. Social Change in India. New Delhi : Har-Anand Publication.
5. Bose N. K. 1977. Culture and Cociety in India. New Delhi : Indra Publication House
6. Ahuja Ram 2007. Indian Social System. New Delhi : Rawat Pubulication.
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१३. घाटोळे, रा.ना. २००२. भारतीय समाज व्यवस्था, नागपूर : श्री मंगेश प्रकाशन
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१५. कांबळे, नारायण २०१४. उच्च शिक्षणापुढील आव्हाने. औरंगाबाद : चिन्मय पब्लिकेशन.
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१८. काचोळे, डी.डी. २००९. सामाजिक संस्था आधुनिकीकरण ग्रामीण रूपांतर. औरंगाबाद : कैलाश पब्लिकेशन.
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२१. धारवाडकर, दीपक, भालेराव, साहेबराव २०१७. भारतीय समाज समकालीन समस्या. भोकर : रूद्राणी प्रकाशन.
२२. ~~वाघि राधेद्र, जाधव सुधाकर~~ इतर २०१७. भारतीय समाज संरचना व बदल. जळगाव : प्रशांत पब्लिकेशन.
२३. निकुंभ, डी.एस. २०१७. स्त्री भ्रूणहत्या आणि स्त्रीयावरील वाढते अत्याचार. जळगांव : प्रशांत पब्लिकेशन.
२४. खोले, विलास (संपा) : ताराबाई शिंदे १९९७. स्त्री पुरुष तुलना. पुणे : प्रतिमा प्रकाशन.
२५. गोखले, करूणा (अनु) सिमॉन दि बोव्हूआर २०१०. सेकन्ड सेक्स. पुणे : पदमगंधा पब्लिकेशन.
२६. उपाध्याय, उमेश २०१२. वर्तमान सामाजिक समस्यारू-कारण और निवारण. जयपूर : रितू पब्लिकेशन.
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२९. राउत, एन.यू. २०१३. महिला सुरक्षा एवं समाज. जयपूर : सत्यम पब्लिशर्स अॅन्ड डिस्ट्रीब्युटर्स.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-I

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme

Generic Elective Course (GE)

Paper Code: HSOCGE3101 Title: Indian Rural Sociology

Curriculum Details

Course pre-requisite:

1. passed HSC or equivalent exam.
2. Should have basic interest in social investigation.

Objectives:

1. The course aims at equipping students with skill and knowledge in basic sociological theories to enable them to effectively work with communities in solving identified problems for livelihood improvement.
2. The specific objectives are to apply sociological principles in addressing rural development.
3. To help them to understand the government schemes, policies and laws

Outcome:

1. Importance of rural sociology in agricultural extension and interrelationship & with processes.
Faculty of Humanities, S. R. T. M. University, Nanded.
2. This course explores social life along the rural community and also provides a broad introduction to be issues and perspectives in rural sociology.
3. To acquire domain interdisciplinary knowledge through discipline of Sociology.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-I

Faculty of Humanities, Major in Sociology

Paper Code: HSOCGE3101 Title: Indian Rural Sociology

Generic Elective Course (GE)

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Rural Society:	08
	1.1	Meaning and characteristics of Rural Society.	
	1.2	Importance of Rural Society.	
	1.3	Recent changes in Rural Society.	
2.0		Rural Family Institution:	08
	2.1	Meaning and Characteristics of Rural Family.	
	2.2	Nuclear Family and Joint Family: Meaning and Characteristics.	
	2.3	Changing nature of Rural Joint Family	
3.0		Rural Development Programmers:	07
	3.1	Meaning and Characteristics of Rural Development Programs.	
	3.2	Swachh Bharat Abhiyan: Need of Water Management	
	3.3	Advantages of Rural Development Programmers.	
4.0		Rural Social Change:	07
	4.1	Meaning and Nature of Rural Social Change.	
	4.2	Factors of Rural Social Change.	
	4.3	Impact of urbanization on Rural Society.	
		Total	30

References :

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2. Rajyalakshmi 2008. Study of Indian Society. New Delhi : Jawahar Publication & Distribution
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२३. सिंह, आर.पी. २०१०. ग्रामीण समाजशास्त्र. जयपूर : सुरभी पब्लिकेशन.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-I

Faculty of Humanities Major in Sociology

Under Graduate First Year Programme

SEC

Paper Code: HSOCSC3101

Title: Personality Development

Curriculum Details

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Course Objectives :

1. This course has aim to orient about Personality Development.
2. This course has essentially aim to enhance and groom one's outer and inner self about a positive change in Students life.
3. The course aims to basic awareness about significance skill Enhancement. To help the student be positive, Increase and improve self-confidence, learn to lead and face the challenges and Be a good human being.
4. To help them to understand the government schemes, policies and laws.

Course Outcomes:

Faculty of Humanities, S. R. T. M. University, Nanded.

1. Personality Development course will polish students about presentation and communication skill and prepare to successful career.
2. Student will Apply the understanding of communication skill into everyday practice and understanding the importance of human life.
3. To acquire domain interdisciplinary knowledge through discipline of Sociology.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-I

Faculty of Humanities Major in Sociology

Paper Code: HSOCSC3101 Title: Personality Development

SEC

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover The contents 1Hrs.=60M.
1.0		Personality Development	
	1.1	Concept and Meaning of Personality Development	08
	1.2	Elements of Personality Development.	
	1.3	Concept of success and failure.	
2.0		Communication Skills	
	2.1	Communication:	08
	2.2	Factors necessary for Communication development	
	2.3	Leadership Qualities	
		Faculty of Humanities, S. R. T. M. University, Nanded.	
3.0		Interview Skills	
	3.1	Interview : meaning & Types	07
	3.2	Preparation for Interview	
	3.3	Time Management	
4.0		Technique of Personality Development and Emotions	
	4.1	Importance of Self-Inspiration	07
	4.2	Development of Creativity	
	4.3	Confidence	
		Total	30

References

1. Hill, Napoleon, 2016 Think and go Rich. Mumbai: Jaico Publishing House, Ferozshah Mehta Road, Fort, www.jaicobooks.com
2. Mitra, Barun, 2016, Personality Development and Soft Skills. Oxford: Oxford University Press,
3. Sabarwal, D.P. 2016. Personality Development Hand Book, Mumbai Fingerprint Publishing



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Semester-II

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme

Paper Code: HSOCCT3151

Title: Basic Concept in Sociology

Curriculum Details: (for 3 Credits)

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. Basic concepts in sociology – Tool to think with society: humanly created organization of inter relationships that connects individuals in common culture.
2. Culture: Sets of tradition: rules: symbols that shape and are enacted as feelings thoughts: and behaviors of groups of people.
3. To help them to understand the government schemes, policies and laws.

Outcome:

1. To understand the basic concepts in sociology and their fundamental theoretical interrelationship:
2. students will be able define: gives examples: show interrelationships and demonstrate the relevance.
3. Students will be able to know the basic knowledge of sociology.
4. To acquire domain interdisciplinary knowledge through discipline of Sociology.

Faculty of Humanities, S. R. T. M. University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester II

Faculty of Humanities, Major in Sociology

Paper Code: HSOCCT3151 Title: Basic Concept in Sociology

Curriculum Details: (for 3 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Socialization	08
	1.1	Definition and Aims of Socialization.	
	1.2	Agencies of Socialization	
	1.3	Significance of Socialization	
2.0		Culture:	07
	2.1	Meaning and Characteristics of Culture	
	2.2	Types of Culture	
	2.3	Importance of Culture.	
3.0		Social Process:	08
	3.1	Meaning and Types of Social Process	
	3.2	Integrative Social Process (Co-operation: Accommodation: Assimilation)	
	3.3	Dis-integrative Social Process (Competition: Conflict)	
4.0		Social Control:	07
	4.1	Meaning and necessity of Social Control.	
	4.2	Agencies of Social Control (Folkways: Custom: Religion: Law: Social Media)	
	4.4	Social Conformity and Social Deviance	
		Total	30

Faculty of Humanities, S. R. T. M. University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-II

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme

Paper Code: HSOCCT3152 Title: Contemporary Social Institutions

Curriculum Details

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. A definition of Contemporary Sociology: Indian Sociology is a term that describes practitioners who use sociological theories and methods
2. Outside of academic setting with the aim to produce positive social change through active intervention.
3. To help them to understand the government schemes, policies and laws.

Outcome:

1. Institutions can refer to mechanism of social order: which govern the behavior of set of individuals within a given community.
2. Moreover: institutions are identified with social purpose: transcending individuals and intention by mediating the rules that govern living behavior. Debates about the social impact of sociology have been historically centered.
3. To acquire domain interdisciplinary knowledge through discipline of Sociology.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-II

Faculty of Humanities, Major in Sociology

Paper Code : HSOCCT3152 Title: Contemporary Social Institutions

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.= 60M.
1.0		Political Institution:	
	1.1	Meaning and characteristics of Political Institution	08
	1.2	Issues in Political Institution – Right to Voting. Voting Awareness	
	1.3	Significance of Political Institution	
2.0		Economic Institution:	
	2.1	Meaning and characteristics of Economic Institution.	07
	2.2	Recent changes in Economic Institution- Online Payment: Improvement of below Poverty	
	2.3	Online Payment: Uses and Precautions	
3.0		Jurisdiction:	
	3.1	Meaning and Importance of Jurisdiction	08
	3.2	Recent change in Jurisdiction- Fast Track Court: Transparency in Jurisdiction.	
	3.3	Issues in Jurisdiction-Delay of Justice: Implementation: Increasing Tendency of Dictatorship.	
4.0		Application of Sociological Knowledge:	
	4.1	Origin and development of Applied Sociology	07
	4.2	Definition and Importance of Applied Sociology	
	4.3	Scope of Applied Sociology	
		Total	30

References :

1. Shrinivas M. N. 1966. Social Change in Modern India. Bombay : Asia Pub House
2. Shing Y. 1974. Modernization of Indian Tradition. New Delhi : Thomas Press.
3. Sharma K. L. 2007. Indian Social Structure and Change. N. Delhi : Rawat Publication
4. Singh Yogendra 2007. Social Change in India. New Delhi : Har-Anand Publication.
5. Bose N. K. 1977. Culture and Society in India. New Delhi : Indra Publication House
6. Mardock 1949. Social Structure. New York : Free Press
7. Ahuja Ram 2007. Indian Social System. New Delhi : Rawat Publication.
8. Masicso Aoki : Toward 2001. A Competitive Institutional Analysis London. The MI press Cambridge
9. Donglass C North 2003. Institutions : Institutional Change and Economic Performs Lodon. Cambridge University Press.
10. Mittal 2019. Applied Sociology. Jalgaon : Prashant Publication.
11. Shankarrao C. N. 2011. Sociology of Indian Society. New Delhi : S Chand & Company
12. Neera Desai & Usha Thakkar 2007. Women in Indian Society. New Delhi : National Book Trust
१३. आगलावे, प्रदीप २०१४. भारतीय समाज संरचना आणि समस्या. नागपूर : साईनाथ प्रकाशन
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१५. घाटोळे, रा.ना. २००२. भारतीय समाज व्यवस्था, नागपूर : श्री मंगेश प्रकाशन
१६. बोबडे, प्रकाश २००१. भारतीय समाजरचना पारंपारिक व आधुनिक. नागपूर : श्री मंगेश प्रकाशन
१७. कांबळे, नारायण २०१४. उच्च शिक्षणापुढील आव्हाने. औरंगाबाद : चिन्मय पब्लिकेशन.
१८. भोईटे, उ.बा. १९९३. सामाजिक संस्था. नागपूर : पिंपळापुरे अॅन्ड कंपनी.
१९. कुलकर्णी, पी.के. २००२. सामाजिक संस्था. परभणी : विद्याभारती प्रकाशन.
२०. काचोळे, डी.डी. २००९. सामाजिक संस्था आधुनिकीकरण ग्रामीण रूपांतर. औरंगाबाद : कैलाश पब्लिकेशन.
२१. कुलकर्णी, पी.के. २००२. सामाजिक संस्था. लातूर : विद्यावती बुक्स.
२२. करवा, जे.पी. १९९३. सामाजिक संस्था आणि परिवर्तन. औरंगाबाद : विद्या बुक्स.
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२४. वाघ रविंद्र, जाधव सुधाकर : इतर २०१७. भारतीय समाज संरचना व बदल. जळगाव : प्रशांत पब्लिकेशन.
२५. निकुंभ, डी.एस. २०१७. स्त्री भ्रूणहत्या आणि स्त्रीयावरील वाढते अत्याचार. जळगांव : प्रशांत पब्लिकेशन.
२६. खोले, विलास (संपा) : ताराबाई शिंदे १९९७. स्त्री पुरुष तुलना. पुणे : प्रतिमा प्रकाशन.
२७. गोखले, करूणा (अनु) सिमॉन दि बोव्हूआर २०१०. सेकन्ड सेक्स. पुणे : पदमगंधा पब्लिकेशन.
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२९. शर्मा, अनुराग २०१०. भारतीय समाज. जयपूर : इशिका पब्लिकेशन.
३०. परदेशी, महेशकुमार, धारवाडकर दीपक २०१६. आधुनिक भारत में सामाजिक समस्या. जयपूर : इशिका पब्लिकेशन.
३१. राउत, एन.यू. २०१३. महिला सुरक्षा एवं समाज. जयपूर : सत्यम पब्लिशर्स अॅन्ड डिस्ट्रीब्युटर्स



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-II

Faculty of Humanities Major in Sociology

Under Graduate First Year Programme

Generic Elective Course (GE)

Paper Code: HSOCGE3151 Title: Health and Society

Curriculum Details

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. Today, Health Problem has become a major concern in India many diseases are created due to the lack of Knowledge related to Health.
2. The World Health Organization (W.H.O.) has given much importance to this issue.
3. The Students of Sociology must possess the Knowledge of various Health-related concepts and diseases.
4. To help them to understand the government schemes, policies and laws.

Outcome:

1. The individuals health conditions, reactions to sickness and ill health, as well as the effects of care and treatment.
2. Measure that help people experience a sense of hope and safety , as well as physical, mental , and social well-being.
3. Students Understand Concept of Illness, Sick Role, Disease, and Epidemiology. Discusses about Community Health, Meaning of Community Health.
4. To acquire domain interdisciplinary knowledge through discipline of Sociology.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-II

Faculty of Humanities Major in Sociology

Under Graduate First Year Programme, Semester Second

Paper Code: HSOCGE Title: Health and Society

Generic Elective Course (GE)

Curriculum Details: (for 2Credits)

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Introduction:	08
	1.1	Definition of Health; Aims of Health;	
	1.2	Scope of Health and Determinants of Health;	
	1.3	Relationship between Health and social Institution.	
2.0		History of Medical System	08
	2.1	Historical Account of Indian Medical Development;	
	2.2	Various Types of treatment Methods;	
	2.3	a) Ayurvedic b) Homeopathy c) Unani d) Allopathy;	
3.0		Concepts:	07
	3.1	Illness	
	3.2	Sick Role	
	3.3	Disease, Epidemiology.	
4.0		Community Health:	07
	4.1	Meaning of Community Health; Objectives of community Health;	
	4.2	Basic elements of community Health programme	
	4.3	Diet and Nutrition.	
		Total	30

References :

1. Rob Baggett : Health and Care in Britain.
2. William Cockerham : Medical Sociology.
3. Mervyn Susser, William Watson, Kim Hopper Sociology in Medicine.
4. Dr. D R Sachdeva : Social Welfare Adenine Striation in India.
5. David Jary and Julia Jarry : Dictionary of Sociology.
६. कोल्हटकर, कुमुद, कुलकर्णी राजन : समाज वैद्यक.
७. काळदाते, सुधा, गायकवाड, शंकर. १९९१. वैद्यकिय समाजशास्त्र. लक्ष्मी प्रकाशन, औरंगाबाद.
८. अनु. ब.ल. वष्ट : आयुर्वेद आणि आधुनिक वैद्यक
९. पुजारी, कृष्णकांत. १९९६. वैद्यकिय समाजशास्त्र. औरंगाबाद : कैलास पब्लिकेशन.
१०. फरकंडे, त्रिवेणी, गोंगे, सुलभा. १९९७. विवाह व कौटुंबिक संबंध. पुणे.
११. कुलकर्णी, पी.के. १९९१. आरोग्य आणि समाज, डायमंड पब्लिकेशन, पुणे-३०
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१६. जीवनाचा मंत्र. २००२. प्रकाशन : युनिसेफ, डबल्यू, एच.ओ. युनोस्को, वर्ल्ड बँक.
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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-II

Faculty of Humanities Skill Enhancement Major in Sociology

Under Graduate First Year Programme

Paper Code: HSOCSC3151 Title: NGO Management and Social Development

Curriculum Details

Course pre-requisite:

1. Student has interest in Gender studies.
2. Anyone can take this course for sensitive human being.

Course Objectives:

1. To understand the project management dimensions, planning and it's implementation of projects
2. To enhance skills and techniques of project evaluation and resource mobilization.
3. To understand the Human resource management in NGO's.
4. To help them to understand the government schemes, policies and laws.

Course Outcomes:

1. Students should enrich their knowledge about NGO Management.
2. Students enrich their knowledge about project management dimensions, planning and it's implementation.
3. To enrich skills and techniques of project evaluation.
4. To acquire domain interdisciplinary knowledge through discipline of Sociology.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester -II

Faculty of Humanity Major in Sociology

Paper Code: HSOCSC3151 Title: NGO Management and Social Development

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		NGO understands	08
	1.1	Meaning and types of NGO's	
	1.2	Functions of NGO's	
	1.3	Role Of NGO's in Community Development	
2.0		Legal Frame Work for establishing NGO's	08
	2.1	Trust and society registration Acts	
	2.2	Foreign contributions and Regulation Act	
	2.3	Methods and techniques of Fund Raising International, National and local levels	
3.0		Weaker Section	07
	3.1	Women	
	3.2	Orphan child	
	3.3	Old age	
4.0		Project Management	07
	4.1	Project Dimensions: Identification, Need assessment	
	4.2	Formulation Projects proposal for: Technical, Economic and Financial Feasibility.	
	4.3	Project implementation and Management and project Planning Matrix (Minimum one visit is essential to NGO)	
		Total	30

References :

1. Jain R.B.(1995) NGO's in Development perspective, New Delhi, Vivek Publication.
2. Clark John (1991) Voluntary Organization: Their Contribution to development.,
London :E Scan publication.
3. Sakaran and Rodriguez(1983) Handbook for the Management of Voluntary Organization.
4. Behere M.C. (2006) Globalization Tula Development, New Delhi:Sage pub.
5. Joel S.G.R. Bhowmik (2003) NGO's and Rural Development Theory and Practice.
New Delhi: Concept publication.
6. Julie Fisher (2003) Government NGO's and political Development of the third We
New Delhi: Rawat publication.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

B. A. (First Year) Subject: Sociology

End of Semester Examination (ESE)

Question Paper Pattern For 2 Credits With Effective From 2024-2025

(Optional Subject)

N.B.

- 1. Question No. 1 Will be compulsory**
- 2. Students are required to solve a total 04 questions**
- 3. Students need to solve ANY THREE of remaining Five questions (Q.02 to Q.06)**

Q.1) Write Short's Notes (All) (10 Marks)

- 1)
- 2)
- 3)
- 4)

- | | |
|---------------------------|-------------|
| Q.2) Descriptive Question | (10 Marks) |
| Q.3) Descriptive Question | (10 Marks) |
| Q.4) Descriptive Question | (10 Marks) |
| Q.5) Descriptive Question | (10 Marks) |
| Q.6) Descriptive Question | (10 Marks) |



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

B. A. (First Year) Subject: Sociology

End of Semester Examination (ESE)

Question Paper Pattern For 2 Credits

Semester Pattern With Effective From 2024-2025

(GE/VSC/SEC)

N.B.

- 1. Question No. 1 Will be compulsory**
- 2. Students are required to solve a total 04 questions**
- 3. Students need to solve ANY THREE of remaining Five questions (Q.02 to Q.06)**

Q.1) Write Short's Notes (All) (10 Marks)

- 1)
- 2)
- 3)
- 4)

Q.2) Descriptive Question (10 Marks)

Q.3) Descriptive Question (10 Marks)

Q.4) Descriptive Question (10 Marks)

Q.5) Descriptive Question (10 Marks)



Exam Pattern

NEW MODEL DEGREE COLLEGE, HINGOLI

Optional Subject Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

Generic Elective Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

VSC/SEC Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

Assessment of Term Work/ Tutorial/Field Works:

At least 08 test / assignments covering entire syllabus must be given during the „class wise tutorial“. The assignments should be students“ centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignment graded time to time. The grades be converted to marks as per „credit and grading system“ manual and should be added and averaged.

Assessment of Community Engagement Services:

Students have freedom to take more than one CES courses, however, marks of the best performing CES be considered for final assessment. Assessment of the CES courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases, performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.