



॥ मा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994. Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पदवी प्रथम वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, या विद्यापीठा अंतर्गत येणा-या सर्व संलग्नित महाविद्यालयामध्ये शैक्षणिक वर्ष २०२४-२५ पासून पदवीस्तरावर राष्ट्रीय शैक्षणिक धोरण -२०२० लागू करण्याच्या दृष्टीकोनातून मानवविज्ञान विद्याशाखे अंतर्गत येणा-या अभ्यासमंडळांनी तयार केलेल्या पदवी प्रथम वर्षाचे अभ्यासक्रमांना मा. विद्यापरिषदेने दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या बैठकीतील विषय क्रमांक १६/५९-२०२४ च्या ठरावाअन्वये मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील खालील बी. ए. प्रथम वर्षाचे अभ्यासक्रम (Syllabus) लागू करण्यात येत आहेत.

- 1) B. A. I year English
- 2) B. A. I year - History
- 3) B. A. I year - Economics
- 4) B. A. I year - Sociology
- 5) B. A. I year - Public Administration
- 6) B. A. I year - Geography and Applied Geography
- 7) B. A. I year - Pali
- 8) B. A. I year - Sanskrit
- 9) B. A. I year - Philosophy
- 10) B. A. I year - Military Science
- 11) B. A. I year - NCC
- 12) B. A. I year - Political Science
- 13) B. A. I year - History (NMD College Hingoli)
- 14) B. Sc. I year - Political Science (NMD College Hingoli)
- 15) B. Sc. I year - Economics (NMD College Hingoli)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनइपी/विषयविपदवी/२०२४-२५/१०६

दिनांक १०.०६.२०२४

प्रत : १) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.

२) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.

४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ

५) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली.

६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

Cham

डॉ. सरिता लोसरवार

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED-431606**

NEW MODEL DEGREE COLLEGE, HINGOLI



**(Structure and Syllabus of Four Years Multidisciplinary Degree
Program with Multiple Entry and Exit Option)**

UNDER GRADUATE PROGRAMME OF HUMANITIES

Major in DCS Economics

**B.A. First Year Revised Syllabus in Economics
B. A. I -Semester I & II**

Under the Faculty of Humanities

Effective from Academic year 2024 – 2025

(As per NEP-2020)

Forward by the Dean, Faculty of Humanities

From the Desk of the Dean:

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Prof. Parag Khadake

Dean, Faculty of Humanities,

Swami Ramanand Teerth Marathwada University, Nanded.

From The Desk of Chairman, Board of Studies of the Subject Economics

The New Education Policy is being implemented from the academic year 2023-24 in Swami Ramanand Teerth Marathwada University, Nanded. This policy provides a great opportunity to revolutionise the education sector. In this educational policy, many reforms have been made in the educational framework, rules, and administrative system. The policy will make it possible to achieve the goal of sustainable development of the country. The objectives of this policy are to build an efficient and strong educational system, this education strategy gives special attention to the skills of creative thinking, communication skills, cooperation, empathy and self-confidence. This policy lays down fundamental principles for educational systems, and institutions and inculcates Indian values through curriculum and pedagogy. The new policy is expected to create constitutional values as well as a debt band with the country as our country moves towards becoming a global knowledge generation hub. It is necessary to meet the rising aspirations of the youth.

The Education of Economics has gained a lot of importance in recent times as the world has become a market due to globalization, privatization & liberalization. There was a need for a new national education policy to replace the traditional education system. In accordance with this policy, the Economics curriculum has been changed to ensure quality education, the student's sustainable development, employment opportunities, environment, complementary development, human welfare, economic theory, statistics, mathematical economics, financial policy, import, export, savings, investment, employment and creating vocational skills among students and to acquire Indian knowledge along with western economics knowledge. The role of the new national education policy is not only to create job seekers but to create an entrepreneur.

The syllabus prepared for Undergraduate students of economics which is based on National Education Policy 2020. This Framework is formulated with a student-centric approach and provides flexibility in terms of choice of disciplines of study, developing academic pathways having creative combinations of disciplines for study with multiple entry and exit points, determining semester-wise academic load and the ease to learn at his/her pace, to the extent possible. I believe strongly that small steps taken in the right direction will definitely help in providing quality education to the stakeholders.

I as the chairman board of studies in the economics of Swami Ramanand Teerth Marathwada University Nanded happy to state here that syllabus where finalised in meeting where more than 9 members from different institutes were attended.

Objectives

- 1) To provide students with a strong foundation in the economic fundamentals necessary to formulate, solve and analyze economic problems and prepare them for graduate students.
- 2) To prepare students to demonstrate an ability to identify, formulate and solve statistics, mathematics, and microeconomics.
- 3) To prepare the students to demonstrate an ability to tourism, farming & agro-based industry.
- 4) To prepare students to demonstrate successful career in Trade and Business
- 5) To develop the ability among students to financial literacy and Digital Payment System.
- 6) To provide opportunities for students to work on research projects, training and fieldwork.
- 7) To promote awareness among learners and to introduce them to professional ethics and codes of professional practice.
- 8) Ability to solve problems in microeconomics and macroeconomics
- 9) Understanding of contemporary economic issues and the impact of public and social policies to resolve them.
- 10) Ability to identify, formulate and solve problems related to global, national and local socio-economic development.

Prof. Dr. Namdev Nivrati Mundhe

**Chairman, Board of Studies of the Economics, (NMDC)
Swami Ramanand Teerth Marathwada University, Nanded,
*NOTE: - Need to rewrite as per program outcomes and the objectives***



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Members of the Board of Studies in the subject of Economics
under the faculty of Humanities

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. Namdev Nivrati Mundhe	Chairman	Shri Sant Gadge Maharaj Mahavidyalaya Loha Tq. Loha Dist. Nanded	9423655556
2	Dr. R. R. Kamble	Member	Sharda Mahavidyalaya Parbhani	9960422081
3	Dr. A. D. Madhavi	Member	Adarsh College Hingoli	9423319868
4	Dr. S. S. Narwade	Member	Dr. BAMU Ambedkar Chhatrapati Sambhaji Nagar	7720027501
5	Dr. S. N. Kadam	Member	S. B. P. Arts, Commerce. Science College Mandup Tq. Dist. Solapur	9420359657
6	Dr. R. S. Wankhede	Member	D. D. S. P College Erandol Dist. Jalgaon	9421862104
7	Dr. Sunil Kumar	Member	Govt. First Grade Collge Bidar Karnataka	9591770698
8	Dr. Tumkunte	Member	Govt. First Grade Collge Bidar Karnataka	9483612068
9	Dr. D. N. Nimbor	Member	Govt. College Gulbarga Karnataka	
10	Shri B. B. Thombare	Member	Natural Sugar Factory Ranjani Dist Dharashiv	
11	Shri Narendra Chavan	Member	Dr. Shankar Chavan Bio-Sugar Factory Dongarkada	



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

SUBJECT:- DSC (Major)/ DSM (Minor)

Year & Level	Sem.	Optional - 1	Optional - 2	Optional - 3	Generic Elective(GE) (Basket 2) (Select One Each From Basket Different From (DSC/DSM)	Vocational Skill Course(VSC) and Skill Enhancement Course(SEC) VSEC (Related to DSC)	Ability Enhancement Course (AEC) (Basket- 3) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Basket-4)	Field Work/Project/Internship/OGT/ Apprenticeship/ Case Study OR Co-curricular Courses (CC) (Basket-5 For CC)	Credits	Total Credits
1	2	3	4		5	6	7	8	9	10
I 4.5	I	HECOC3101(2 cr) Micro Economics-I HECOC3102(2 cr) Agricultural Economics- I OR Economy of Maharashtra-I 4 Credits	Opt – 3101 (2Cr) Opt – 3102 (2cr)	Opt – 3101 (2Cr) Opt – 3102 (2cr)	HECOG 3101: 2Cr Economics of Tourism	HECOS 3101:2Cr Fundamentals of Statistics	AEC ENG 3101 2 credit AEC MIL 3101 Mar/Hin/Urdu 2 credit IKS 3101 2 credit 6 Credit		22	UG Certificate
I 4.5		HECOC 3151: (2 Cr) Micro Economics-II HECOC 3152: (2 Cr) Agricultural Economics - II Economy of Maharashtra-II 4 Credits	Opt – 3151 (2Cr) Opt – 3152 (2cr)	Opt – 3151 (2Cr) Opt – 3152 (2cr)	HECOG 3151(2Cr) Economic Literacy	HECOS 3151: 2Cr Advanced Statistical Techniques	AEC ENG 3151 2 credit AEC MIL 3151 Mar/Hin/Urdu 2 credit VECCO 3151 2 credit 6 Credit		22	44
		08	08	8	04	04	12	04	44	
Exit option: Award of UG Certificate in Major with 44 credits and additional 4 Credit score NSQF Course / Internship OR Continue with Major and Minor.										

Abbreviations:

- 1. DSC:** Department/Discipline Specific Core (Major) (108)
- 2. DSE:** Department/Discipline Specific Elective (Major)
- 3. DSM:** Discipline Specific Minor (18)
- 4. GE/OE:** Generic/Open Elective (12)
- 5. VSEC:** Vocational Skill and Skill Enhancement Course
- 6. VSC:** Vocational Skill Courses (08)
- 7. SEC:** Skill Enhancement Courses (06)
- 8. AEC:** Ability Enhancement courses (04)
- 9. MIL:** Modern Indian languages (04)
- 10. IKS:** Indian Knowledge System (02)
- 11. VEC:** Value Education Courses (04)
- 12. OJT:** On Job Training: (Internship/Apprenticeship) (04)
- 13. FP:** Field Projects (06)
- 14. CEP:** Community Engagement and Service
- 15. CC:** Co-Curricular Courses(04)
- 16. 16.RM:** Research Methodology(04)
- 17. 17.RP:** Research Project /Dissertation 04/12



Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
Faculty of Humanities

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit
SUBJECT:- DSC (Major)/ DSM (Minor)

General Guidelines for course structure:

- 1) Subject CODE: HXXXXC xxx [First letter H-Humanities, next three letters – (First three letters of subject e.g. XXX, fourth letter C-Core/E-Elective, x-Year (ie. 1 for First year) and last two numbers represent xx-paper no.).
- 2) The Minor subject may be from the different disciplines of the same faculty of DSC Major (Core) or they can be from different faculty altogether.
- 3) GE Select one each from Group A and B of Basket 2.
- 4) GE is to be chosen compulsory from faculty other than that of the Major.
- 5) Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course(DSC)
- 6) Ability Enhancement Courses (AEC) :
 - a) English language may be offered Sem . I for 2 Credits and sem. III for 2 Cr. in AEC
 - b) Second languages may be offered Sem . II for 2 Credits and sem. IV for 2 Cr. in AEC
- 7) Column No. 7 and 8 common for all faculties. Curriculum of VEC, IKS and basket No. 4 (Column - 8) will provide by university. (Column 7- AEC, VEC , IKS and Column 8 - OJT, FP, CEP, CC, RP)

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities.

Major in Economics

Basket 1: Major/Minor course For Semester I and II (C): Each of 02 Credits

Semester	BOS proposing Major Optional Subjects	Details of Major/Minor Course (M)	
		CODE	Title of the Course
Semester I	1. BOS in Economics	HECOC3101	Micro Economics-I
		HECOC3102	Agricultural Economics- I OR Economy of Maharashtra-I
Semester II	1. BOS in Economics	HECOC3151	Micro Economics-II
		HECOC3152	Agricultural Economics- II OR Economy of Maharashtra-II

Guidelines:

- 1) XXX for first three letters of subject
- 2) Students will have to choose a (One) Minor course from other disciplines/ subjects other than DSC.
- 3) Each BOS will suggest minimum one and maximum four Minor Courses for second (II) semester.



Swami Ramanand Teerth Marathwada University, Nanded
For New Model Degree College Hingoli

Faculty of Humanities

Major in Economics (DSC)/GE

Basket 2: Generic Elective course (GE)

Each BOS will suggest Generic Elective Courses (Each for 2 credits) for semester I and II

Semester		Code	Title Of the Course
Sem I	BOS in ECO	HECOG3101	Economics of Tourism
Sem II	BOS in ECO	HECOG3151	Economic Literacy

Guidelines:

- 1) XXX for first three letters of subject
- 2) GE is to be chosen compulsory from faculty other than that of the Major.
- 3) Each GE course will have two (2) credits.



Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
Faculty of Humanities.

Basket 3: Languages (AEC, MIL and IKL) Each of 02 Credits for Sem. I And II)

Semester	Name of the Languages	Details of Second Language (L2)	
		CODE	Title of the Corse (Paper)
Semester I	AEC ENG (2 Cr.)	AEC 3101	-----
	AEC , MIL 3101 (2 Cr.) Mar/Hind/Urdu	MIL 3101	-----
	IKS 3101 (2 Cr.)	IKS 3101	-----
Semester II	AEC ENG (2 Cr.)	AEC 3151	-----
	AEC , MIL 3151 (2 Cr.) Mar/Hind/Urdu	MIL 3151	-----
	VECCO 3101 (2 Cr.) Constitutions of India	VCCO 3151	-----



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

Basket 5: Indian Knowledge System (02 Credits)

Semester	Details of Elective Course(s)	
	CODE	Title of the Course
Semester I		
Semester II		



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

Major in Economics (DSC) / GE/ VSE

Under Graduate First Year Programme, Semester I (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Optional Subjects -1	HECOC3101	Micro Economics-I	02		02	02	
	HECOC3102	Agricultural Economics – I OR Economy of Maharashtra-I	02		02	02	
Optional Subjects -2	HECOC3101		02		02	02	
	HECOC3102		02		02	02	
Optional Subjects -3	HECOC3101		02		02	02	
	HECOC3102		02		02	02	
Generic Electives	HECOG3101	Title of GE 1 Economics of Tourism	02		02	02	
Vocational & Skill Enhancement Course	HECOV3101	Title of Vocational Paper Fundamentals of Statistics	02		02	02	
Ability Enhancement Course Languages	AEC-1 3101	Compulsory English	02		02	02	
Indian knowledge System (IKS)	IKS- 1 3101	IKS-1 (Select From Basket 5)	02		02	02	
ACE MIL Mar/Hin/Urdu	ACE -1 3101	Mar/Hin/Urdu	02		02		
Total Credits			22	02	22	20	04



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

Major in Economics (DSC) / GE/ VSE

Under Graduate First Year Programme, Semester II (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Optional Subjects -1	HECOC3151	Micro Economics-II	02		02	02	
	HECOC3152	Agricultural Economics – II OR Economy of Maharashtra-II	02		02	02	
Optional Subjects -2	HECOC3151		02		02	02	
	HECOC3152		02		02	02	
Optional Subjects -3	HECOC3151		02		02	02	
	HECOC3152		02		02	02	
Generic Electives	HECOG3151	Title of GE 1 HECOG 3151(2Cr) Economic Literacy	02		02	02	
Vocational & Skill Enhancement Course	HECOV3151	Title of Vocational Paper HECOS 3151: 2Cr Advanced Statistical Techniques	02		02	02	
Ability Enhancement Course Languages	MIL-1 3151	XXX- 3151 Hin, Mar, Kan, Pal etc	02		02	02	
Value Education Course	VEC-1 3151	Constitution of India 3151	02		02	02	
Ability Enhancement Course Languages	AEC-1 3151	Compulsory English 3151	02	02	02		04
Total Credits			22	02	22	20	04



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

Major in Economics (DSC)/ GE/VSE

Under Graduate First Year Programme, Semester I (Level 4.5)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject(1)	CourseCode (2)	Course Name(3)	Theory					Total Col. (7+8) / (09)
			Continuous Assessment (CA)			ESE		
			TestI (4)	Test II(5)	Assignment(6)	Avg of T1+T2+Assi. /3 (7)	Total (8)	
Optional Subjects -1	HECOC3101	Micro Economics-I	10	10	10	10	40	50
	HECOC3102	Agricultural Economics – I OR Economy of Maharashtra-I	10	10	10	10	40	50
Optional Subjects -2	HECOC3101		10	10	10	10	40	50
	HECOC3102		10	10	10	10	40	50
Optional Subjects -3	HECOC3101		10	10	10	10	40	50
	HECOC3102		10	10	10	10	40	50
Generic Electives	HECOG3101	Title of GE 1 Economics of Tourism	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HECOV111	Title of Vocational Paper Fundamentals of Statistics	10	10	10	10	40	50
Ability Enhancement Course Languages	AEC-1 3101	Compulsory English	10	10	10	10	40	50
Indian Knowledge System (IKS-1)	IKS- 1 3101	IKS -1 (Select From Basket 5)	10	10	10	10	40	50
ACE MIL	MIL 3101	Mar/Hin/Urdu	10	10	10	10	40	50
						110	440	550



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities. Major in Economics (DSC)/ GE/VSE

Under Graduate First Year Programme, Semester II (Level 4.5)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

(For illustration we have considered a paper of 02 credits, 50 marks, and need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (7+8) / (09)
			Continuous Assessment (CA)			ESE		
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)	Total (8)	
Optional Subjects -1	HECOC3151	Micro Economics-II	10	10	10	10	40	50
	HECOC3152	Agricultural Economics – II OR Economy of Maharashtra-II	10	10	10	10	40	50
Optional Subjects -2	HECOC3151		10	10	10	10	40	50
	HECOC3152		10	10	10	10	40	50
Optional Subjects -3	HECOC3151		10	10	10	10	40	50
	HECOC3152		10	10	10	10	40	50
Generic Electives	HECOG3151	Title of GE 1 HECOG 3151(2Cr) Economic Literacy	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HECOV3151	Title of Vocational Paper HECOS 3151: 2Cr Advanced Statistical Techniques	10	10	10	10	40	50
Ability Enhancement Course Languages	MIL-1 3151	Hindi, Marathi, Urdu, Kan, Pal etc	10	10	10	10	40	50
Value Education Course (VEC)	VEC-1 3151	Constitution of India	10	10	10	10	40	50
ACENG	ACE – 1 3151	English Language 3151	10	10	10	10	40	50
						110	440	550



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities. Major in Economics (DSC) / GE/ VSE

Under Graduate First Year Programme, Semester I st

Course Structure: Teaching Scheme (for 2 credits)

Course Code	Course Name(Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HECOC3101	Micro Economics-I	30	---	02	---	02
HECOC3102	Agricultural Economics – I OR Economy of Maharashtra-I	30	---	02	---	02

Under Graduate First Year Programme, Semester II nd

Course Structure : Teaching Scheme (for 2 credits)

Course Code	Course Name(Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	C A	Theory	CA	Total
HECOC 3151	Micro Economics-II	30	-- -	02	---	02
HECOC 3152	Agricultural Economics – II OR Economy of Maharashtra-II	30	-- -	02	---	02

VSC/ SEC Semester – I & II (for each Semester 2 credits)						
Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HECOV3101	Fundamentals of Statistics	30	---	2	---	2
HECOV3151	Advanced Statistical Techniques	30	---	2	---	2

Assessment Scheme Sem-I

Course Code (2)	Course Name (3)	Theory				ESE (8)	Total [Col (7+8)]
		CA			Avg of T1+T2+Assi. /3 (7)		
		Test I (4)	Test II (5)	Assignment (6)			
HECOC3101	Micro Economics	10	10	10	10	40	50
HECOC3151	Agricultural Economics – II OR Economy of Maharashtra-II	10	10	10	10	40	50

GE/VSC/SEC - Assessment Scheme
Semister I&II(Assessment Scheme for All GE/VSC/SEC Papers)

Course Code (2)	Course Name (3)	Theory					Total [Col (7+8)
		CA				ESE (8)	
		Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)		
HECOG 3101	Economics of Tourism-I	10	10	10	10	40	50
HECOG 3151	Economic Literacy-II	10	10	10	10	40	50

GUIDELINES FOR COURSE ASSESSMENT:

- A. Continuous Assessment (CA) (20% of the Maximum Marks): This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting Two Tests and one Assignment. Average of marks scored in these two tests and one assignment of a theory paper will make CA .
- B. End Semester Assessment (80% of the Maximum Marks): (For illustration we have considered a paper of 02 credits, 50 marks and need to be modified depending upon credits of individual paper)
1. ESA Question paper will consists of 6 questions. Each of 10 marks for 2 Cr. pattern and 15 marks for 3 Cr. pattern. (BOS may change scheme of marking.)
 2. There will be 4- 5 sub questions in Question No. 1
 3. Question No.1 will be compulsory and shall be based on entire syllabus.
 4. Students are required to solve a total of 4 Questions.
 5. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire syllabus.
- C. Assessment of Term Work/ Tutorial/Field Works: At least 06 test / assignments covering entire syllabus must be given during the ‘class wise tutorial’. The assignments should be students’ centric and attempts be made to make assignments more meaningful, interesting and innovative. Term work assessment must be based on overall performance of the student with every assignments graded time to time. The grades be converted to marks as per ‘credit and grading system’ manual and should be added and averaged.
- D. Assessment of Community Engagement Services: Students have freedom to take more than one CES/CC courses, however, marks of the best performing CES/CC be considered for final assessment. Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.

Note:

Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45 lectures.



Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Major in Economics
DSC
Under Graduate First Year Programme, Semester - I
Paper Code:HECOC3101 Paper Title : Micro Economics -I
Curriculum Details (for 2 credits)

Course Prerequisites:

- Preliminary understanding of Economics
- Basic understanding in the types of curves

Course Objectives:

- 1) To study the nature and Scope of Economics.
- 2) To clarify meaning and Scope of Micro Economics.
- 3) To examine the concepts of demand and supply
- 4) To enable students to have understand the theory of consumer behavior, the determinants of consumers choices.
- 5) To make the comparative analysis of cardinal and ordinal utility approaches

Course Outcomes :

After completing this course, the Students will be able to:

- 1) Identify the facets of an economic problem.
- 2) Learn basic economic concepts and terms.
- 3) The students are familiarized with basic concepts of microeconomics such as laws of demand, law of supply and their elasticities etc. so that he/she can comprehend them & familiarize with day-today happenings.
- 4) Learn and understand the concepts of consumer behavior more specifically cardinal utility and ordinal utility analysis.
- 5) Learn and understand application of Indifference curve analysis in deriving demand curves, price effect, income effect and substitution effect.
- 6) Describe and apply the methods for analyzing consumer behavior through demand, supply, elasticity's and marginal utility.
- 7) Gain and develop the skill to think practically in to economic domain.



Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Major in Economics
Under Graduate First Year Programme, Semester - I
Paper Code:HECOC3101 Paper Title : Micro Economics -I
Curriculum Details (for 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=60M
1.0		Introduction of Economics	
	1.1	Definitions of Economics (Adam Smith, Marshall and Robbins)	08
	1.2	Nature and Scope of Economics	
	1.3	Meaning and Scope of Micro Economics	
	1.4	Importance and Limitations of Micro Economics	
2.0		Demand Analysis	
	2.1	Demand: Meaning and Determinants	07
	2.2	Law of Demand – Assumptions, Expectations	
	2.3	Changes & Variations in Demand. Consumer's Surplus.	
	2.4	Elasticity of Demand: Meaning, Determinants, Importance. Price, Income and Cross Elasticity of Demand.	
3.0		Supply Analysis	
	3.1	Supply: Meaning and Determinants. Difference Between Stock and Supply	08
	3.2	Law of Supply – Assumptions, Expectations.	
	3.3	Change & Variation in Supply, Producer's Surplus.	
	3.4	Elasticity of Supply: Meaning, Determinants and Types.	
4.0		Theory of Consumers Behavior	
	4.1	Meaning and Assumptions of Utility	07
	4.2	Cardinal Utility Approach: Total and Marginal Utility, Law of Diminishing Marginal Utility.	
	4.3	Ordinal utility Approach: Meaning and Properties of Indifference Curve.	
	4.4	Price line, Consumers Equilibrium, Price, Income and Substitution Effects	
Total			30

References:

- 1) Ahuja H.L., (2019), Advanced Economic Theory :Microeconomics Analysis,20th Edition,S.Chand and company limited ,New Delhi.
 - 2) Case Karl E. and Fair Ray C. (2014) Principles of Economics, Pearson Education Asia,
 - 3) Chighalikar D.G.,PatilL.H.,Micro Economics, Aruna Publication, AUSA, Latur.
 - 4) Koutsoyiannis A. (1979), Modern Microeconomics, 2nd edition MacMillan Press, Landon.
 - 5) Layard, P.R.G. and A.W. Walters (1978), Microeconomic Theory, McGraw Hill, New York.
 - 6) Mankiw N. Gregory, (2013) Principles of Microeconomics, The Dryden Press, New York.
 - 7) Stigler G.(1996), Theory of Price, 4th Edition, Prentice Hall of India, New Delhi.
 - 8) Stiglitz J.E. and Walsh C.E. (2011)Principles of Economics, W.W. Norton & Co, New York.
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 - 10) Zingan M.L. (1999), Modern Micro Economics, Vrinda Publications. New Delhi.
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**Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI**

***Faculty of Humanities* Major in Economics**

Under Graduate First Year Programme, Semester - I Paper

Code: HECOC3102, Title: Agricultural Economics- I

Curriculum Details (for 2 Credits)

Course pre-requisite:

- General knowledge of Agriculture sector and economy.

Course Objectives:

1. To acquaint students with the nature & scope of agricultural economics.
2. To highlight the agricultural inputs.
3. To provide broad knowledge of agricultural diversification and their benefits.
4. To give details knowledge of agricultural productivity to the student.

Course Outcomes:

1. Students will have full Knowledge about role and importance of agriculture in human life and economic development.
2. Students understand the need for optimum use of agricultural inputs and status of agricultural mechanization in India.
3. Student will able to recognize the dimensions of Farmers suicides and importance of agricultural diversification to reduce the risk of farmers.
4. Student will get knowledge in detail about agricultural productivity and determinant factors.



**Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI**

Faculty of Humanities Major in Economics

**Graduate First Year Programme,
Semester - I Paper Code: HECOC3102,**

**Title: Agricultural Economics-I
Curriculum Details (for 2 Credits)**

Module No.	Unit No.	Topic	Hrs. Required to Cover the Contents1 Hrs. = 60M.
1.0		Agriculture and Economic Development	08
	1.1	Nature and scope of Agricultural Economics	
	1.2	Role of Agriculture in economic development	
	1.3	Traditional agriculture and its modernization	
	1.4	Interdependence between agriculture and industries.	
2.0		Agricultural Inputs	07
	2.1	Land, Agricultural Labour, Power, Seeds, Fertilizers, Pesticides	
	2.2	Irrigation- Sources, Water management	
	2.3	Climate Change and its impact on agricultural	
	2.4	Mechanization of Agriculture in India: Status, Merits and Demerits	
3.0		Diversification of Agriculture	07
	3.1	Diversification of Agriculture- Meaning, Types and benefits	
	3.2	Horticulture, Floriculture	
	3.3	Fisheries, Animal Husbandry and Milk production	
	3.4	Farmer's suicide: Causes and Measures	
4.0		Agricultural Production and Productivity	08
	4.1	Agricultural production – meaning and status, Agricultural productivity –comparison with world, causes of low productivity and Remedies	
	4.2	farm size and productivity, Cropping Pattern	
	4.3	Overviews of agricultural development – after Independence.	
	4.4	India's Imports and Exports Of Agricultural Commodities	
		Total	30

References:

1. Bilgram S.A.R. (1966), Agricultural Economics, Himalaya Pub. House, Delhi.
2. Carl Eicher and Lawrence wit (1964), Agriculture in Economic Development, McGraw Hill Book Company, New York
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5. Prasad Chandra Shekhar, (2012), "Agriculture and Sustainable Development in India", New Century Publications, New Delhi.
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Swami Ramanand Teerth Marathwada University, Nanded.

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities - Major Economics

Under Graduate First Year Programme, Semester-I

Paper Code:HECOC3102, Title: Economy of Maharashtra - I

Curriculum Details (for 2 Credits)

Course Prerequisites:

- Preliminary knowledge of Maharashtra economy.
- General knowledge of the sectors of the economy.

Course Objectives:

- 1) To analyze the geographical ,demographic & economic features of Maharashtra.
- 2) To understand the role of primary , secondary & tertiary sectors in economy of Maharashtra.
- 3) To study & discuss the various issues like land reforms, irrigation, poverty alleviation & employment generation scheme of Maharashtra.
- 4) To study the measures related to issues in primary, secondary,& tertiary sectors.

Course Outcomes :

After completion of this course the Students will be able to:

- 1) Understand the features of Maharashtra economy and issues like poverty and unemployment in the economy.
- 2) Analyze the role, cropping pattern, land reforms , production & productivity of agriculture in Maharashtra.
- 3) Familiar the students about the importance and problems of agro based, small scale industries, FDI pattern in Maharashtra.
- 4) Analyze and evaluate the role, problems and measures of service sector in Maharashtra economy.



Swami Ramanand Teerth Marathwada University, Nanded.

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities – Major Economics

Under Graduate First Year Programme, Semester-I

Paper Code:HECOC3102, Title: Economy of Maharashtra - I

Curriculum Details (for 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1Hrs. = 60 M.
1.0		Introduction - Economy of Maharashtra.	08
	1.1	Geographical, demographic and economic features of Maharashtra.	
	1.2	Analysis of current economic survey of Maharashtra – position of Maharashtra in various indices in India.	
	1.3	Poverty Alleviation and employment generation in Maharashtra.	
2.0		Agriculture sector in Maharashtra	08
	2.1	Role of agriculture sector in economy of Maharashtra.	
	2.2	Land Reforms, Land Utilization and Cropping pattern in Maharashtra.	
	2.3	Green Revolution and Irrigation in Maharashtra. Causes and Remedies of low productivity of Agriculture sector in Maharashtra.	
3.0		Industrial sector in Maharashtra.	07
	3.1	Meaning, scope and importance of industrial sector in Maharashtra.	
	3.2	Maharashtra Industrial Development corporation (MIDC), New Industrial policy of Maharashtra-2013.	
	3.3	Foreign Direct Investment in economy of Maharashtra, Problems of Agriculture based and small scale industries in Maharashtra and their Remedies.	
4.0		Service sector in Maharashtra.	07
	4.1	Meaning and scope of service sector.	
	4.2	Importance of service sector in economy of Maharashtra.	
	4.3	Problems and remedies of service sector.	
		Total	30

References:

- 1) Govindbhai Shroff (S.R.T.M.R.I.) . (1999) Development of Marathwada A Perspective (Edition first).Aurangabad (C. Sambhaji Nagar). Swami Ramanand Teerth Research Institution.
- 2) Gogate S.B. (Ed.) (1986) A Study In Regional Imbalance in Vocational Education and Man Powar Planning in Marathwada. .Ed. First. Aurangabad (C. Sambhaji Nagar). Swami Ramanand Teerth Research Institution.
- 3) Narwade Sunil (Ed.)(2021) Agricultural and Rural Development in Backward Region in India. Aurangabad (C. Sambhaji Nagar). Kailash Publications.
- 4) Chindurwar /Munde T.V. (Ed.) (2017) Issues of Farmers Suicides in India : Past, Present and Future(Vol.6 Issue-27). Ambegaon, Pune. Scholarly Research Journal for Interdisciplinary Studies.
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Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities – Major Economics
Under Graduate First Year Programme, Semester-I Paper
Code : HECOG3101, Title: Economics of Tourism
Curriculum Details (for 2 Credits)
Generic Elective

Prerequisites:

- Introductory knowledge of tourism and service industry.
- General information about tourism industry components and operations.

Course Objectives:

- 1) Introduce necessary concepts in the Economics of Tourism and its role in economy.
- 2) Provide insights into development of tourism and national tourism policies.
- 3) Explore the employment opportunities in tourism sector and planning, marketing aspects of tourism.
- 4) To highlights rural and industrial tourism and to study its impact on local economy.
- 5) To enable the students for their vocational careers.

Course Outcomes:

By the end of the course, students will be able to:

- 1) Understand the nature, scope, types and role of the tourism in economy.
- 2) Get aware of national tourism policies, tourism development boards of center and state govt.
- 3) Know employment opportunities in various service industry i.e. travel, transportation, Hotel and travel documentations industry.
- 4) Acquire knowledge about rural and industrial tourism including local to national tourist places and its impact on the local economy.
- 5) Recognize and gest various jobs in Tourism Department and Tourism Industries.



Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities – Major Economics
Under Graduate First Year Programme, Semester-I
Paper Code : HECOG3101, Title: Economics of Tourism
Curriculum Details (for 2 Credits)
Generic Elective

Module No.	Unit No.	Name of Topic	Hours Required to Cover the Contents. 1 Hrs = 60M
1.0		Introduction of Tourism	
	1.1	Tourism: Meaning, Nature and Scope	08
	1.2	Types of Tourism	
	1.3	Role of Tourism in Economy of India and Maharashtra.	
2.0		Development of Tourism.	
	2.1	Sargent Committee	08
	2.2	National Tourism Policy: 1982 and 2002	
	2.3	Indian Tourism Development Corporation, Maharashtra Tourism Development Corporation	
3.0		Tourism and Employment Opportunities	
	3.1	Travel Agencies, Transport, Guide, Accommodation, Curator, Hotels, Online reservation	07
	3.2	Planning, Marketing and Adverting	
	3.3	Travel Documentation: Passport, Visa, Health, Insurance, Travel Insurance.	
4.0		Rural and Industrial Tourism	
	4.1	Caves : Ellora & Ajantha Caves, Temples : Aundha Nagnath, Narsi namdev, Forts : Devgiri, Mahur, Kandhar	07
	4.2	Ralegan Sidhhi, Hiwre Bazar, Paithan (Ancient Industrial Centre), Warna (Dairy Farming)	
	4.3	Impact of Tourism on Local Economy.	
		Total	30

References:

1. Bhatia, A. K. (1986). *Tourism Development*. New Delhi: Sterling Publishers.
2. Bhatiya A. K.,(1988) *Tourism in India*, Delhi, Sterling Publication,.
3. Chaudhary, M. (2011). *Tourism Marketing*. New Delhi: Oxford University Press.
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Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities
(VSC)

Under Graduate First Year Programme, Semester-I
Paper Code: HECOV3101, Title: Fundamental of Statistics
Curriculum Details (for 2 Credits)

Course Pre-requisite:

General knowledge of basic concepts in Statistics and strong willingness of the students to learn Statistics will be helpful.

Course Objectives:

- 1) To develop a foundational understanding such as scope, functions and limitations of central tendency measures in statistical analysis, including the mean, median, and mode.
- 2) To Gain proficiency in computing the geometric mean and harmonic mean for various datasets and understand their applications in different contexts.
- 3) Learn the techniques and methodologies for calculating quartiles, deciles, and percentiles, and their significance in data analysis and interpretation.
- 4) Apply central tendency measures, including mean, median, and mode, to summarize and describe data sets in simple, discrete and continuous series.

Course Outcomes:

After completion of this course students will be able to.

- 1) Acquire the skills to apply central tendency measures-means, median, mode, quartiles, deciles, and percentiles to real-world scenarios and effectively communicate the results.
- 2) Handle different types of data, such as financial, scientific, demographic, and interpret their implications using geometric mean and harmonic mean.
- 3) Analyze data distribution, identify outliers, and make informed decisions by computing quartiles, deciles, and percentiles for datasets.
- 4) Evaluate and interpret statistical measures of central tendency to draw meaningful conclusions from data and effectively communicate findings.



Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Major in Economics
(VSC) Skill Enhancement
Under Graduate First Year Programme, Semester-I
Paper Code: HECOV3101, Title: Fundamental of Statistics
 Curriculum Details (for 2 Credits)

Module No.	Unit No.	Name of Topic	Hours Required to Cover the Contents. 1 Hrs = 60 M
1.0		Introduction of Statistics.	
	1.1	Meaning, Definitions and Scope of Statistics.	08
	1.2	Functions, Uses and Limitations of Statistics.	
	1.3	Simple, Discrete & Continuous Series. Meaning & Measures of Central Tendency.	
2.0		Arithmetic, Geometric and Harmonic Mean.	
	2.1	Arithmetic Mean : Computation in Simple and Discrete Series	07
	2.2	Arithmetic Mean : Computation in Continuous Series	
	2.3	Geometric and Harmonic Mean.	
3.0		Median and Mode	
	3.1	Median : Computation in Simple and Discrete Series	08
	3.2	Median : Computation in Continuous Series	
	3.3	Mode : Computation in Discrete & Continuous Series	
4.0		Quartiles, Deciles and Percentiles	
	4.1	Quartiles : Computation in Simple, Discrete & Continuous Series	07
	4.2	Deciles : Computation in Simple, Discrete & Continuous Series	
	4.3	Percentiles: Computation in Simple, Discrete & Continuous Series	
		Total	30

References:

1. Anderson, D. R., Sweeney, D. J., Willams, T. A., Camm, J. D., & Cochran, J. J. (2020) Statistics for Business and Economics (13th Ed.) New Delhi: Cengage.
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3. Croxfon F.E., Cowden D.J. and Kleins (1973), Applied General Statistics, Prentice Hall, New Delhi.
4. Elhance, D. N., Elhance, V., & Aggarwal, B. M. (2021) Fundamentals of Statistics (59th Ed.). New Delhi: Kitab Mahal Publishers.
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7. Jaggia, S., & Kelly, A. (2013) Business Statistics (12th Ed.). New Delhi: McGraw Hill Education.
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Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Major in Economics
Under Graduate First Year Programme, Semester - II

Paper Code : HECOC3151 Paper Title : Micro Economics -II
Curriculum Details (for 2 Credits)

Course pre-requisite:

- Basic knowledge of microeconomics.
- Basic understanding in the types of curves

Course Objectives:

- 1) To understand the concepts of cost and revenue.
- 2) To analyze the different theories of production, cost and revenue.
- 3) To understand market structure and equilibrium of firms
- 4) To study the factor pricing theories
- 5) To equip students with contented and preliminary economics for intermediate studies in economics

Course Outcomes :

By the end of the course the student will be able to:

- 1) Interpret the theory of production- laws of returns to scale , law of variable proportion and iso-quants analysis
- 2) Investigate relationship between different cost and revenue curves
- 3) Critically evaluate the operations of a different markets
- 4) Understand interaction between demand and supply in various market types
- 5) The decision-making process in different market situations such as perfect competition, Monopoly and monopolistic competition markets.
- 6) Evaluate the pricing decisions under different market structures.
- 7) Critically examine the factor pricing theories



Swami Ramanand Teerth Marathwada University, Nanded's

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Major in Economics

Under Graduate First Year Programme, Semester - II

Paper Code : HECOC3151 Paper Title : Micro Economics -II

Curriculum Details (for 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=60M
1.0		Theory of Production.	
	1.1	Meaning of Production Function, Law of Variable Proportion, Law of Returns to Scale.	07
	1.2	Internal and External Economies and Diseconomies	
	1.3	Meaning & Properties of Iso-quant Curve	
	1.4	Iso-cost line, Optimum/least cost factor combination.	
2.0		Theory of Cost and Revenue.	
	2.1	Concepts of Cost & Cost Curves: Money, Real & Opportunity Cost, Fixed & Variable Costs, Total, Average, Marginal Costs.	08
	2.2	Derivation of Short run & long run Cost Curves.	
	2.3	Concepts of Revenue & Revenue Curves: Total Revenue, Average Revenue, Marginal Revenue.	
	2.4	Relationship between AR & MR under different Market Structure.	
3.0		Market Structure.	
	3.1	Meaning and Types of Markets.	08
	3.2	Perfect Competition: Meaning, Characteristics, Price & output determination. Short-run & long-run equilibrium of a firm & industry.	
	3.3	Monopoly: Meaning, Characteristics, Price & output Discrimination. Short-run & long-run equilibrium of a firm.	
	3.4	Monopolistic Competition: Meaning, Characteristics, Price & output Discrimination. Group equilibrium.	
4.0		Theories of Factor Pricing.	
	4.1	Rent: Ricardian & Modern Theories of Rent.	07
	4.2	Wage: Modern Theory of wage.	
	4.3	Interest: Loanable funds & Liquidity Preference Theories of Interests.	
	4.4	Profit: Risk Theory, Uncertainty & Innovation Theories of Profit.	
Total			30

References:

- 1) Ahuja H.L., (2019), Advanced Economic Theory :Microeconomics Analysis,20th Edition, S.Chand and company limited ,New Delhi.
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**Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Major in Economics
Under Graduate First Year Programme, Semester - II
Paper Code: HECOC3152, Title: Agricultural Economics-II
Curriculum Details (for 2 Credits)**

Course pre-requisite:

- General knowledge about Agricultural activities.

Course Objectives:

1. To acquaint students with land reforms and farming system.
2. To serve knowledge about agricultural price fluctuations, price policy and agricultural marketing.
3. To familiarize students about the sources of agricultural finance in India.
4. To make students aware with the agricultural subsidies & insurance in India.

Course Outcomes:

1. Students will have full knowledge about land reforms in India and ownership patterns affect agricultural production.
2. Students will understand agricultural price fluctuations , agriculture price policy and defects in agricultural marketing , measures for it.
3. Students come to know about need and source of agricultural credit.
4. Students will understand the role of agricultural subsidies and insurance in increasing farmer's income.



**Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI**

Faculty of Humanities

Major in Economics

Under Graduate First Year Programme, Semester - II

Paper Code: HECOC3152, Title: Agricultural Economics-II

Curriculum Details (for 2 Credits)

Module No.	Unit No.	Topic	Hrs.Required to Cover the Contents 1 Hrs.= 60M.
1.0		Land Reforms in India	
	1.1	Farming system – Peasant, Collective and State farming	08
	1.2	Tenancy and land reforms, Farm budgeting	
	1.3	Technical change and Labour absorption in agriculture	
	1.4	Problems of marginal and small farmers	
2.0		Agricultural Prices and Marketing	
	2.1	Causes of Price Fluctuation, Cobweb Theory	07
	2.2	Minimum Support Prices: Crops Covered Under MSP Regime	
	2.3	Agricultural Price Policy in India, Commission for Agricultural Costs and Prices.	
	2.4	Agricultural Marketing: Defects and Remedies	
3.0		Agricultural Finance	
	3.1	Need for Agricultural credit.	07
	3.2	Sources of agricultural credit in India- Non Institutional and Institutional- Co-operative Credit, Commercial Banks, RRBs, SBI, NABARD	
	3.3	Problems and suggestions of agricultural credit	
	3.4	Indebtedness of farmers & problem of waiving the debt.	
4.0		Agricultural Subsidies & Insurance in India	
	4.1	Agricultural Subsidies- Nature, Scope & Advantages and Disadvantages.	08
	4.2	Power, Irrigation, Fertilizer & others types of subsidies	
	4.3	Need of Agricultural Insurance, Agricultural Crop Insurance Scheme in India	
	4.4	Globalization and its effects on Indian agriculture.	
			30

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2. Bhalla, G.S., (2007) Indian Agriculture since Independence, National Book Trust, India.
3. Datt and sundaram (2008), Indian Economy, S. Chand & Company, New Delhi
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5. Mishra & Puri (2013), Indian Economy, Himalaya Pub. House, Delhi.
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Swami Ramanand Teerth Marathwada University, Nanded.

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Major in Economics

Under Graduate First Year Programme,

Semester-II Paper Code: HECOC3152, Title: Economy of

Maharashtra - II

Curriculum Details (for 2 Credits)

Course Prerequisite:

- Preliminary knowledge of Maharashtra economy.
- General knowledge of the sectors of the economy.

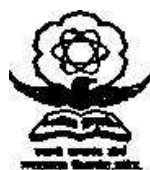
Course Objectives:

- 1) To explain the role of Co-operative Movements in the Economic Development of Maharashtra.
- 2) To study the social infrastructure and their status in Maharashtra.
- 3) To study the economic infrastructure and their status in Maharashtra
- 4) To explain the nature and causes of Regional Disparity in Maharashtra.
- 5) To Study the role of Marathwada Statutory Development Board & District Planning and Development Council in Economic Development of Maharashtra.

Course Outcomes:

After completion of this course the Students will be able to:

- 1) Understand about progress of Co-operative Movement and Co-operative credit structure in Maharashtra.
- 2) Understand the social infrastructure, their status and importance in Maharashtra economy.
- 3) Analyze the economic infrastructure, their status, importance and problems in Maharashtra.
- 4) Explain the nature and causes of regional disparity in Maharashtra.



Swami Ramanand Teerth Marathwada University, Nanded.

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

Major in Economics

Under Graduate First Year Programme, Semester-II Paper

Code: HECOC3152, Title: Economy of Maharashtra - II

Curriculum Details (for 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover The contents 1 Hrs. = 60Min.
1.0		Introduction of Co-operative Movement in Maharashtra	08
	1.1	Meaning, Scope and Principles of Co-operation.	
	1.2	Progress of Co-operative Movement in Maharashtra, Maharashtra state New Co-operative Act-2013.	
	1.3	Co-operative credit structure in Maharashtra: Primary Agriculture credit Co-operative society, District Central Co-operative banks, State Co-operative banks.	
2.0		Social Infrastructure in Maharashtra.	08
	2.1	Meaning and importance of social infrastructure in the development of Maharashtra.	
	2.2	Education and Health-Progress and Problems.	
	2.3	Drinking water and sanitation.	
3.0		Economic Infrastructure in Maharashtra:	07
	3.1	Meaning, Types and Importance of economic Infrastructure in the development Maharashtra.	
	3.2	Transportation: Road, Railway, Water and Air Transport - Progress and Problems.	
	3.3	Generation of Electricity – Sources, Progress and Problems.	
4.0		Regional Disparity in Maharashtra:	07
	4.1	Meaning, Nature and Causes of Regional disparity in Maharashtra.	
	4.2	Fact Finding Committee; Marathwada Statutory Development Board – Structure and Functions.	
	4.3	District Planning and Development Council (DPDC)- Structure and Functions.	
		Total	30

References:

- 01) Govindbhai Shroff (S.R.T.M.R.I.) . (1999) Development of Marathwada A Perspective (Edition first).Aurangabad (C. Sambhaji Nagar). Swami Ramanand Teerth Research Institution.
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Swami Ramanand Teerth Marathwada University, Nanded,

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities – Major in Economics

Under Graduate First Year Programme, Semester - II

Paper Code :HECOG3151, Title : Economic Literacy

Curriculum Details (for 2 Credits)

Generic Elective

Prerequisites:

Preliminary knowledge of banking and IT may be beneficial to better understand this course.

Course Objectives:

1. To educate students about economic literacy and create awareness, that they will not be cheated on digital platform.
2. To inculcate economical discipline in the student's life by explaining the importance of savings and investment.
3. To help student to become financially responsible and Economically Knowledgeable members of society.
4. To explain to the students the latest changes taking place in the banking sector.
5. To make the students aware of the greedy and deceitful schemes going on around him while living a practical life.

Course Outcomes:

After completion of this course students will be able to :

1. Understand the concept and need of the economic literacy as requirement of time.
2. Prepare their financial planning and budgeting.
3. Know the types of banks, types of accounts, types of loan, new digital banking instruments and their functions etc.
4. Keep individuals and society aware about deceitful schemes and keep them safe through insurance policy.
5. Inculcate the importance of savings and systematic investment by providing proper knowledge of financial literacy.



Swami Ramanand Teerth Marathwada University, Nanded.

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities – Major in Economics

(Under Graduate First Year Programme, Semester - II

Paper Code : HECOG3151, Title : Economic Literacy

Curriculum Details (for 2 Credits)

Generic Elective

Module No.	Unit No.	Name of Topic	Hrs. Required to cover The content s.1Hrs.= 60Min.
1.0		Introduction To Economic Literacy	
	1.1	Meaning, Scope and Importance of Economic literacy.	08
	1.2	Need and Pre-requisites of Economic Literacy - Level of Education, Numerical and Communication Ability.	
	1.3	Need of Availing of Economical Services from Banks, Insurance Company and Postal Services	
2.0		Financial Planning and Budgeting	
	2.1	Meaning, importance and need for financial planning.	06
	2.2	Procedure for financial planning and Preparing budget.	
	2.3	Avenues for Savings from surplus.	
3.0		Banking Services :	
	3.1	Types of Banks, Banking Product and Services, Types of Bank Accounts Deposit Accounts.	08
	3.2	Various Types of Loans and Related Interest Rates. – Short, Medium and Long Term.	
	3.3	e-Banking- CIBIL, RTGS, ATM, Debit and Credit Card, and Mobile Banking .	
4.0		Protection and Investment.	
	4.1	Insurance Services : Life Insurance Policies, Pension Policies -Needs and Benefits. Post office- Life insurance schemes : Needs and Benefits	08
	4.2	Types and Importance of investment.	
	4.3	Ponzi scheme – meaning, structure and remedies.	
		Total	30

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- 3) Hubbard, R.G., O'Brien, A.P., & Serletis, A. (2020). *Money, Banking, and the Financial System*. Pearson, New York.
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- 6) Samuelson, P. A., Nordhaus, W. D., & Yates, R. A. (2020). *Economics*. McGraw Hill Education, Noida.



Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities (VSC) Major in Economics
Under Graduate First Year Programme, Semester-II
Paper Code: HECOV3151, Title: Advanced Statistical Techniques
Curriculum Details (for 2 Credits)

Course Pre-requisite:

General knowledge of basic concepts in Statistics and strong willingness of the students to learn Statistics will be helpful.

Course Objectives:

- 1) To develop a comprehensive understanding of dispersion measures, including range, quartile deviation, mean deviation, and standard deviation, and their applications in analyzing data variability.
- 2) Gain proficiency in calculating and interpreting dispersion measures for different types of data sets and understand their significance in statistical analysis.
- 3) To learn the techniques and methodologies for conducting correlation analysis, including calculating correlation coefficients and interpreting their strength and direction.
- 4) Acquire the skills to apply dispersion measures and correlation analysis to real-world scenarios, draw meaningful insights from data, and effectively communicate the results.

Course Outcomes:

After completing this course students will be able to

- 1) To assess the spread and variability of data sets by Calculating and interpreting dispersion measures such as range, quartile deviation, mean deviation, and standard deviation.
- 2) Utilize dispersion measures to compare and analyze different datasets, identify patterns, and make informed decisions based on the variability of the data.
- 3) Conduct correlation analysis by calculating correlation coefficients (such as Pearson's correlation coefficient) and interpret the strength and direction of relationships between variables.
- 4) Evaluate and interpret the results of correlation analysis to determine the level of association between variables and draw conclusions from the data.



Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities (VSC) Major in Economics
Under Graduate First Year Programme, Semester-II

Paper Code: HECOV3151, Title: Advanced Statistical Techniques
Curriculum Details (for 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents. 1 Hrs. = 60Min.
1.0		Measures of Dispersion : Range & Quartile Deviation	07
	1.1	Meaning of Dispersion	
	1.2	Range: Calculation of Range & Range Co-efficient.	
	1.3	Quartile Deviation: Calculation of Quartile Deviation & its Co-efficient.	
2.0		Measures of Dispersion : Mean Deviation	08
	2.1	Mean Deviation & Its Co-Efficient : Meaning, Merits & Limitations	
	2.2	Co-Efficient of Mean Deviation : Computation in Simple & Discrete Series	
	2.3	Co-Efficient of Mean Deviation : Computation in Continuous Series	
3.0		Measures of Dispersion : Standard Deviation	07
	3.1	Standard Deviation & its Co-efficient : Meaning & Merits.	
	3.2	Standard Deviation : Computation in Simple & Discrete Series	
	3.3	Standard Deviation : Computation in Continuous Series	
4.0		Correlation Analysis	08
	4.1	Meaning of Correlation and Correlation Coefficient.	
	4.2	Type"s of Correlation.	
	4.3	Karl Pearson"s Coefficient of Correlation	
		Total	30

References:

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2. Arora, P. N., & Arora S. (2018) Statistics (6th Ed.). New Delhi: S. Chand and Company Limited.
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4. Elhance, D. N., Elhance, V., & Aggarwal, B. M. (2021) Fundamentals of Statistics (59th Ed.). New Delhi: Kitab Mahal Publishers.
5. Gupta S.C. (1993), Fundamentals of Applied Statistics, New Delhi., S. Chand & Sons,
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7. Jaggia, S., & Kelly, A. (2013) Business Statistics (12th Ed.). New Delhi: McGraw Hill Education.
8. Kulkarni, H. W., Patil, L. H. & Jadhav, S. G. (2019). Business Statistics(1st Ed.). Latur: Aruna Prakashan.
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
New Model Degree College, Hingoli
Faculty of Humanities
B. A. (First Year) Subject: Economics
End of Semester Examination (ESE)
Question Paper Pattern for 2 Credits with Effective from 2024-2025
(Optional Subject)

Note : 1. Question No.1 will be compulsory.

2. Atudents are required to solve a total of 04 questions.

3. Students need to solve ANY THREE of the remaining Five questions (Q. No. 02 to 06)

1) Write short's note (Any two) (10Marks)

1)

2)

3)

4)

5)

2) Descriptive Question (10 Marks)

3) Descriptive Question (10 Marks)

4) Descriptive Question (10 Marks)

5) Descriptive Question (10 Marks)

6) Descriptive Question (10 Marks)

Total= 40Marks.



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
New Model Degree College, Hingoli
Faculty of Humanities
B. A. (First Year) Subject: Economics

End of Semester Examination (ESE)
Question Paper Pattern for 2 Credits
Semester Pattern with Effective from 2024-2025
(GE/VSC/SEC)

Note : 1. Question No.1 will be compulsory.

2. Atudents are required to solve a total of 04 questions.

3. Students need to solve ANY THREE of the remaining Five questions (Q. No. 02 to 06)

1) Write short's note (Any Two) (10Marks)

1)

2)

3)

4)

2) Descriptive Question (10 Marks)

3) Descriptive Question (10 Marks)

4) Descriptive Question (10 Marks)

5) Descriptive Question (10 Marks)

6) Descriptive Question (10 Marks)

Total =40 Mark



Exam Pattern

New Model Degree College, Hingoli

Optional Subject Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II for 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

Generic Elective Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

VSC/SEC Course Exam Pattern

C.A.	-	10 Marks (Test I for 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks (University theory exam for 40 Marks for descriptive Question)

Assessment of Term Work/ Tutorial/Field Works:

At least 08 test / assignments covering entire syllabus must be given during the „class wise tutorial“. The assignments should be students“ centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignment graded time to time. The grades be converted to marks as per „credit and grading system“ manual and should be added and averaged.

Assessment of Community Engagement Services:

Students have freedom to take more than one CES courses, however, marks of the best performing CES be considered for final assessment. Assessment of the CES courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases, performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.

