



॥ मा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994. Recognized By the UGC U/s 2(f) and 12(B). NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पदव्यूत्तर द्वितीय वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, या विद्यापीठा अंतर्गत येणा-या सर्व संलग्नित महाविद्यालयांमध्ये शैक्षणिक वर्ष २०२४-२५ पासून राष्ट्रीय शैक्षणिक धोरणानुसार पदव्यूत्तर द्वितीय वर्षाचे अभ्यासक्रम लागू करण्याच्या दृष्टीकोनातून मानवविज्ञान विद्याशाखे अंतर्गत येणा-या अभ्यासमंडळांनी तयार केलेल्या पदव्यूत्तर द्वितीय वर्षाच्या अभ्यासक्रमांना मा. विद्यापरिपदेने दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या बैठकीतील विषय क्रमांक १६/५९-२०२४ च्या ठरावान्वये मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील खालील एम. ए. द्वितीय वर्षाचे अभ्यासक्रम (Syllabus) लागू करण्यात येत आहेत.

01	M. A. II year - English (Campus School)
02	M. A. II year - Hindi (Affiliated College)
03	M. A. II year - Geography (Campus School)
04	M. A. II year - Psychology (Affiliated College)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनईपी/पीजीअएचयू/२०२४-२५/१२८

दिनांक २५.०६.२०२४

प्रत : १) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.

२) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.

४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ

५) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

डॉ. सरिता लोसरवार

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY,
NANDED**



**Structure and Syllabus of Four Years
Multidisciplinary Degree Program with Multiple
Entry and Exit Option**

TWO YEAR MASTER DEGREE PROGRAMME

Major in Psychology (DSC)

Under the Faculty of Humanities

***Post Graduate Second Year
Semester- III & IV***

**Effective from Academic year
2024-2025**

(As per NEP-2020)

Forward by the Dean, Faculty of Humanities

From the Desk of Dean

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that

involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Prof. Parag Khadke,

Dean, Faculty of Humanities,

***NOTE: - Need to be modified following guidelines of NEP-2020 and its outcome
And Overall improvement in Education system***

From Desk of Chairman, Board of Studies of the Subject **Psychology**

Preamble

Psychology is the scientific study of human behaviour and cognitive processes. Psychology as a Science tries to understand the behaviour of an individual in different situations while also equipping the learner with various abilities to live a well-adjusted life. Psychology not only helps us to understand why other people do the things they do, but it also helps us better understand ourselves and our reactions to other people. Psychology helps you understand how your brain and body are connected, how to improve your learning abilities and memory, and how to deal with the stresses of life, both ordinary and extraordinary.

Psychology facilitates the shaping and moulding of the inner self and also deals with the development of personality inside out, thus making the person an effective human being. As a scientific discipline psychology has many subfields like Social Psychology, Clinical Psychology, Counselling Psychology, Positive Psychology, Educational Psychology, Cognitive Psychology, Industrial and Organizational Psychology, and Developmental Psychology which deal with different domains of human behaviour. The study of psychology provides students to work with the community and well-being of the society. The students can undertake careers like Counsellors, Clinical Practitioners, Therapists, Trainers, HR Managers, and Psychology Teachers in different government and private sector organizations.

Psychology graduates today need to be prepared not just in the textbook understanding of concepts but also in real-life applications that take into account a holistic understanding of a larger, socio-cultural-economic system within which their skills may be put to use.

The pursuit of knowledge of psychology as a scientific discipline and profession, along with enhanced skills is a step towards preparing students to meet the needs of an increasingly competitive job market. The structure of this Programme has also been

devised as a student will have foundational as well as skill development learning opportunities so as to be employable or even self-employed.

I, as Chairman Board of Studies in Psychology, Swami Ramanand Teerth Marathwada University, Nanded happy to state that the Program objectives have been finalized in the meeting of all the members of the Board of Studies.

- To impart knowledge of psychological concepts and modern trends in psychology.
- To foster interest in the subject of psychology and to create a foundation for further studies in psychology.
- To introduce the students to various fields of psychology.
- To make the students aware of the applications of psychological concepts in various fields so that they understand the relevance of psychology in different areas of life.

Apart from the above objectives, the affiliated institutes can add their own program objectives. As the Chairman of the Board of Studies, I believe strongly that the syllabi of Psychology will definitely help to students to gain fundamental and advanced knowledge of psychology along with enhanced skills.

Dr. Gopal J. Pedapalli

Chairman, Board of Studies of the Psychology

Swami Ramanand Teerth Marathwada University, Nanded

NOTE: - Need to rewrite as per program outcomes and the objectives



Swami Ramanand Teerth Marathwada University, Nanded

Members of the Board of Studies in the subject of Psychology

under the faculty of Humanities

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1	<i>Dr.G.J.Pedapalli</i>	<i>Chairman</i>	Sharda Mahavidyalaya, Parbhani. Drpedapalli11@gmail.com	8208654495 9890140223
2	Dr.N.M.Palwade	<i>Member</i>	B.Raghunath College, Parbhani. dr.palwadenm@gmail.com	9766478444
3	Dr.N.V.Singapore	<i>Member</i>	Sharda Mahavidyalaya, Parbhani. nvsingapore@gmail.com	9422611302
4	Dr.G.P.Vaykos	<i>Member</i>	B.Raghunath College, Parbhani. vaykosg@gmail.com	9860070051
5	Dr.V.B.Rasway	<i>Member</i>	P.A.H.College, Ranisawargaon. dr.vishwanathrasway@gmail.com	9764990408
6	Dr.B.S.Jadhav	<i>Member</i>	Shivaji College, Hingoli bappajadhav24@gmail.com	9922282004



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities, Major in PSYCHOLOGY (DSC)

Credit Framework of Two-Year PG Program for the faculty of Humanities

Year & Level 1	Sem. 2	Major Subject		RM 5	OJT / FP 6	Research Project 7	Credits 9	Total Credits 10
		(DSC) 3	(DSE)4					
1	1	HPSYC 501: Cognitive Psychology (4 Cr) HPSYC 502: Foundations of Behavioural Research & Statistics (4 Cr) HPSYC 503: Psychology Practicum's: Experiments & Test (4 Cr)	Elective HPSYE 501: Personality-I (4 Cr)	<i>Research Methodology</i> HPSYR 501 (4 Cr)	--	----	20	40
	2	HPSYC 551: Cognitive Processes (4 Cr) HPSYC 552: Research Designs & Statistics (4 Cr) HPSYC 553: Psychology Practicum's: Experiments & Test (4 Cr)	Elective HPSYE 551: Personality-II (4 Cr)	---	Field Project HPSYF 551 (4 Cr)	--	20	

Exit option: PG Diploma (after three year Degree)								
2	3	HPSYC 601: Processes in Research (4 Cr) HPSYC 602: Psychology of Stress (4 Cr) HPSYC 603: Psychology Practicum's: Experiments & Test (4 Cr)	Elective HPSYE 601: Clinical Assessment (4 Cr)	--		Research Project(Field Survey) HPSYR 601 (4 Cr)	20	40
	4	HPSYC 651: Research Designs & Advanced Statistics (4 Cr) HPSYC 652: Psychology Practicum's: Experiments & Test (4 Cr) HPSYC 653: Stress Management (2 Cr)	Elective HPSYE 651: Clinical Intervention (4 Cr)	---		Research Project HPSYR 651 (6 Cr)	20	
Total Credits		46	16	04	04	10	80	

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in PSYCHOLOGY (DSC)

Post Graduate -Second Year Programme of Semester III (Level 6)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week)		
			Theory	Practical	Total	Theory	Practical	Total
Major	HPSYC601	Processes in Research	04	---	04	04	----	04
	HPSYC602	Psychology of Stress	04	---	04	04	----	04
	HPSYC603	Psychology Practicum's: Experiments & Test	---	04	04	---	08	08
Major -Electives	HPSYE601	Clinical Assessment	04	---	04	04	---	04
Research Project	HPSYR601	Research Project (Field Survey)	04	----	04	04	---	04
Total Credits			16	04	20	16	08	24



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in PSYCHOLOGY (DSC)

Post Graduate - Second Year Programme, Semester IV (Level 6)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week)		
			Theory	Practical	Total	Theory	Practical	Total
Major	HPSYC651	Research Designs & Advanced Statistics	04	---	04	04	---	04
	HPSYC652	Psychology Practicum's: Experiments & Test	---	04	04		08	08
	HPSYC653	Stress Management	02	--	02	02	--	02
Major - Electives	HPSYE651	Clinical Intervention	04	---	04	04	---	04
Research Project	HPSYR651	Research Project	06	---	06	06	---	06
Total Credits			16	04	20	16	08	24

Note: BOS will suggest structure/ nature of FP



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in PSYCHOLOGY (DSC)
Post Graduate Second Year Programme, Semester III (Level 6)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name(3)	Theory					Practical		Total Col (7+8) TH Col (9+10) PR/RP
			Continuous Assessment (CA)			ESE	ESE (10)	Continuous Assessment (9)		
			Test I (4)	Test II (5)	Assignment (6)				Avg of TI+T2+Assi. /3 (7)	
Major	HPSYC601	Processes in Research	20	20	20	20	80	--	--	100
	HPSYC602	Psychology of Stress	20	20	20	20	80	--	--	100
	HPSYC603	Psychology Practicum's: Experiments & Test	--	--	--	--	--	20	80	100
Major- Elective	HPSYE601	Clinical Assessment	20	20	20	20	80	--	--	100
Research Project	HPSYR601	Research Project (Field Survey)	--	--	--	--	--	20	80	100



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in PSYCHOLOGY (DSC)

Post Graduate Second Year Programme, Semester IV (Level 6)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name(3)	Theory					Practical		Total Col (7+8) TH Col (9+10) PR/RP
			Continuous Assessment (CA)			ESE	Continuous Assessment (9)	ESE (10)		
			Test I (4)	Test II (5)	Assignment (6)	Avg of TI+T2+Assi. /3 (7)			Total (8)	
Major	HPSYC651	Research Designs & Advanced Statistics	20	20	20	20	80	--	--	100
	HPSYC652	Psychology Practicum's: Experiments & Test	--	--	--	--	--	20	80	100
	HPSYC653	Stress Management	10	10	10	10	40	--	--	50
Major- Elective	HPSYE651	Clinical Intervention	20	20	20	20	80	--	--	100
Research Project	HPSYR651	Research Project	--	--	--	--	--	30	120	150



Swami Ramanand Teerth Marathwada University, Nanded

Under the Faculty of Humanities

SYLLABUS

PSYCHOLOGY

TWO YEAR MASTER DEGREE PROGRAMME

SEMESTER PATTERN

SEMESTER THIRD

Effective from Academic year- 2024-2025

As per NEP-2020



Swami Ramanand Teerth Marathwada University, Nanded
***Faculty of Humanities* Major in Psychology (DSC)**

Post Graduate -Second Year Programme, Semester Third

Paper Code : HPSYC601 Paper Title: Processes in Research (*Major*)

Curriculum Details

Course pre-requisite:

- 1) Books
- 2) ICT

Course objectives:

1. To understand cognitive concepts and cognitive Behaviour.
2. These courses provide a foundation for designing a comprehensive cognitive psychology course that covers essential concepts,
3. Cognitive psychology helps develop effective learning strategies based on research. Cognitive psychology helps develop effective learning strategies based on research.

Course outcomes:

1. Students will be able to apply cognitive psychology principles to real-world situations.
2. Education, healthcare, business, and technology, we can Understand how cognitive psychology concepts can be applied in this fields.
3. we can Generate innovative ideas or solutions by applying cognitive strategies to real-world problems.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Psychology (DSC)

Paper Code : HPSYC601 Paper Title: Processes in Research (*Major*)

Curriculum Details: (for 4 Credits)

Module No.	UnitNo	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		<i>Review of Literature</i>	12
	1.1	What is review of Literature?	
	1.2	Purpose of the review	
	1.3	Sources of review	
2.0		<i>Measurement in Research</i>	12
	2.1	Measurement in Research	
	2.2	Measurement Scales	
	2.3	Sources of Error in Measurement	
	2.4		
3.0		Scaling Techniques	12
	3.1	Meaning of scaling	
	3.2	Scale classification Bases	
	3.3	Important Scaling Techniques	
	3.4		
4.0		Ethical Issues in the conduct of Psychological Research	12
	4.1	The Risk / Benefit Ratio	
	4.2	Deception in Psychological Research	
	4.3	Research with Animals	
	4.4	Reporting of Psychological Research	
5.1		Normal Distribution	12
	5.1	What is Normal Curve?	
	5.2	Law of Probability	
	5.3	Characteristics of NPC	
	5.4	Application of NPC	
Total			60

Books for Readings:

1. **Singh,A.K.(2006).***Tests Measurement & Research Methods in Behavioural Sciences.* (5th ed.) Patna: Bharti Bhavan.
2. **McBurry,D.H. (2002).***Research Methods.* USA: Wordsworth, Thompson.
3. **Karlinger, F.N.(1994).***Fundamentals of Behavioural Research.*(3rded).
4. **Shaughnessy,J.J. & Zechmiester,E.B.(1997).***Research Methods in Psychology* (4thed).
5. **Zechmiester,J.S.Zechmiester,E.B.&Shaughnessy,J.J.(2001).***Essentials of Research Methods in Psychology.*
6. **Broota,K.D.(1989).***Experimental Design in Behavioural Research.*NewDelhi: Wiley Eastern Ltd.
7. **Mangal,S.K.(2002).***Statistics in Psychology and Education(2ed).*NewDelhi: Prentice – Hall.
8. **Robinson,P.W.(1976).** *Fundamentals of Experimental Psychology.* Prentice-hall

Books for Reference:

1. **Borude,R.R.(2005).** *Sanshodhan Paddhatishastra.* Pune:PuneVidyarthiGrhua.
2. **Desai,B.&Abhyankar,S.C.(2007).***Prayogic Manasashastra and Sanshodhan Paddhati.* Pune: Narendra Prakashan.
3. **Kothari, C. R. (1985).** *Research Methodology: Methods & Techniques.* New Delhi: Wiley Eastern Ltd.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in **Psychology (DSC)**

Post Graduate -Second Year Programme, Semester Third

Paper Code : HPSYC602 Paper Title: Psychology of Stress (*Major*)

Curriculum Details

Course pre-requisite:

- 1) Books
- 2) ICT

Course objectives:

- Research and statistical analysis can generate meaningful insights.
- Explanatory research aims to determine causal relationships and explain why certain events or phenomena occur.
- Evaluative research assesses the effectiveness, efficiency, or impact of programs, interventions, or policies.

Course outcomes:

1. Research results often identify avenues for future research and exploration. Research results may also suggest changes or improvements.
2. Research studies help guide future researchers and provide a basis for the development of new research projects and initiatives.
3. Research studies help guide future researchers and provide a basis for the development of new research projects and initiatives



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Psychology (DSC)

Paper Code : HPSYC602 Paper Title: Psychology of Stress (Major)

Curriculum Details: (for 4 Credits)

Module No.	UnitNo.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		<i>Stress-Concept and Physiology of Stress</i>	
	1.1	History and Nature of Stress concept	12
	1.2	Misunderstanding/Misconceptions about stress	
	1.3	Interrelations Between Mind, Body and Behaviour	
	1.4	Responses to Stress and different physiological mechanism	
2.0		Variations in Stress Experience Part-I	
	2.1	Distress From Overload and under load	12
	2.2	Anticipatory, Current, Residual Stress	
	2.3	Zones of stress	
	2.4	Eight Common Stress Difficulties	
3.0		Variations in Stress Experience Part-II	
	3.1	Stress Styles	12
	3.2	Emotional & Cognitive Distress Symptoms	
	3.3	Behavioural Distress Symptoms	
	3.4	Physical Distress Symptoms	
4.0		Stress Related Responses and Consequences of Stress	
	4.1	Multidimensional Nature of Stress Response	12
	4.2	Stress Response–Emotional & Physiological Response	
	4.3	Effects related to Task Performance	
	4.4	Stress Related Disorder & Positive Effects of Stress	
5.1		Sources of Stress	
	5.1	Nature of Stress Related Factors	12
	5.2	Job Related Stress & Role Based Stress	
	5.3	Stress Related to Inter-personal Relationship	
	5.4	Career Related Stress & Family Related Stress	
Total			60

Books for Readings:

1. **Schafer, Walt (2000).** *Stress Management.* (4th ed.) New Delhi: Wadsworth- Cengage Learning India Pvt.Ltd.
2. **Lazarus,R.S.&Folkman,S.(1984).***Stress,AppraisalandCoping*,New York, Springer Publishing Company, Inc.
3. **Pestonjee,D.M.(1999).***StressandCoping.*(2nd)NewDelhi:Sage publication.
4. **Cartwright, S and Cooper, C. L. (1997).** *Managing workplace stress*, New Delhi: Sage Publication
5. **Cooper,C.andPayne,R.(1988).**Causes,CopingandConsequencesof Stresses at Work.Chichester: Wiley.

Books for Reference:

1. **Dr.AnaghaPatil:**Manage YourStress,Unmesh Prakashan, Pune.



Swami Ramanand Teerth Marathwada University, Nanded

***Faculty of Humanities* Major in Psychology (DSC)**

Post Graduate -Second Year Programme, Semester Third

**Paper Code: HPSYC603 Paper Title: Psychology Practicum's:
Experiments & Tests (*Major*)**

Curriculum Details

Course pre-requisite:

- 1) Psychological Instruments & Tests
- 2) Books
- 3) ICT

Course objectives:

- To create interest in psychological phenomenon.
- To develop awareness of psychological tools, techniques and tests.
- To nurture the skill of observation.

Course outcomes:

- Psychological practicums can vary depending on the specific goals and objectives of the practicum experience.
- Psychological studies serve as a transitional stage between student and professional roles.
- Psychological practicum offers opportunities to build professional relationships and networks.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Psychology (DSC)

**Paper Code : HPSYC603 Paper Title: Psychology Practicum's: Experiments
& Tests (Major)**

Curriculum Details: (for 4 Credits)

Module No.	UnitNo	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Any Two Out of Four	
	1.1	Dimensional of personality inventory	12
	1.2	Medico Psycho-Questionnaire	
	1.3	Type A/B Behavioural patterns scale	
	1.4	PGI Health Questionnaire N- 1	
2.0		Any Two Out of Four	
	2.1	Nairashya Maapa(Frustration Test)	12
	2.2	Depression Scale	
	2.3	Indian Adaptation of Bell's Adjustment Inventory	
	2.4	Comprehensive Scale of Tension	
3.0		Any Two Out of Four	
	3.1	Student Examination Anxiety Test	12
	3.2	Self-report Inventory	
	3.3	Anxiety Scale	
	3.4	Mental Health Check-List (MHC)	
4.0		Any Two Out of Four	
	4.1	Sing Personal Stress Source Inventory	12
	4.2	Leadership Scale	
	4.3	Emotional intelligence Scale	
	4.4	Achievement Test	
5.1		Any Two Out of Four	
	5.1	Adjustment Inventory	12
	5.2	Maudsley Personality Inventory	
	5.3	NEO – PI	
	5.4	Projective Test: Pictorial	
Total			60

Distribution of Marks

Procedure	Viva	Report	Internal	Total
25	30	25	20	100

Books for Readings:

1. **Baker, L. M., Weisiger, C. & Taylor, M. W. (1960).** *Laboratory Experiments in General Psychology*. Oxford Univ. Press.
2. **Berkowitz, L. (1974).** *Advanced Experimental Social Psychology*. Academic Press.
3. **Collins, M. & Drever, J. (1930).** *Experimental Psychology*. London: Methun & Co.Ltd.
4. **Debold, R. C. (1968).** *Manual of Contemporary Experiments in Psychology*. Prentice-Hall.
5. **Ferguson, E. D. (1976).** *Motivation: An Experimental Approach*. Holt Rinechart & Winston.
6. **Galloti, K.M.(2004).** *Cognitive Psychology In and Out of Laboratory*. USA:Thomson Wadsworth.
7. **Jalota, S (1962).** *Experiments in Psychology*. Asia Publishing House.
8. **Kuppuswamy, B. (1958).** *Elementary Experiments in Psychology*. London: Oxford University Press.
9. **Mohsin, S. M. (1975).** *Experiments in Psychology*. Orient Longman. Mohanthy. *Experiments in Psychology*.
10. **Parameshwarn, E.G. & Rao, B. T. (1968).** *Manual of Experimental Psychology*. Bombay: LalvaniPublishing House.
11. **Rajamanickam, M. (2005).** *Experimental Psychology: With Advanced Experiments, Vol. 1 & 2*.
New Delhi: Concept Publishing Company.
12. **Sonodgrass, J. G., Levy-Berger, Hyden (1985).** *Human Experimental Psychology*. New York: Oxford University Press.
13. **Tinker, M.A. & Russell, W. A.** *Introduction to Methods in experimental Psychology*. Appleton –Century Crofts.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in **Psychology (DSE)**

Post Graduate -Second Year Programme, Semester Third

Paper Code : HPSYE601 Paper Title: Clinical Assessment (*Major Elective*)

Curriculum Details

Course pre-requisite:

- 1) Books
- 2) ICT

Course objectives:

1. To acquaint the students with personality theories.
2. This course helps the students to understanding the divers' psychological strategies to analysis personality.
3. Personality differences often lead to conflicts and misunderstandings. By knowing the different personality types and their characteristics

Course outcomes:

1. Personality traits can provide insights into how individuals are likely to behave in certain situations and how they may respond to different challenges.
2. By learning about different personality types, we can develop a better understanding of other people's perspectives, motivations, and behaviours. This understanding can help you navigate conflicts, communicate more effectively, and build stronger relationships.
3. Understanding your personality type can help you identify your strengths and align them with suitable career paths.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Psychology (DSE)

Paper Code : HPSYE601 Paper Title: Clinical Assessment (Major Elective)

Curriculum Details: (for 4 Credits)

Module No.	UnitNo	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		General Issues in Psychological Assessment	12
	1.1	Planning the assessment	
	1.2	Data Collection	
	1.3	Processing Assessment Data	
	1.4	Communicating Assessment Findings	
2.0		Clinical Interview - I	12
	2.1	Types of Clinical Interview	
	2.2	Intake, Case History, Diagnostic	
	2.3	Mental Status Examination, Crisis	
	2.4	The importance of Rapport	
3.0		Clinical Interview - II	12
	3.1	Communication Strategies: Verbal and Nonverbal, Listening Skills	
	3.2	Diagnostic Interview	
	3.3	Interviewing with Children	
	3.4	Developmental Consideration, Interview Techniques	
4.0		Personality Assessment	12
	4.1	Projective Methods	
	4.2	Rorschach-contemporary Rorschach Use – Administration, Scoring and interpretation,	
	4.3	TAT-Administration and Scoring, evaluation, Projective drawings	
	4.4	Objective Methods : MMPI-I/MMPI-2/MMPI-A, The Millon Scales, NEOPI	
5.1		Behavioural Assessment	12
	5.1	Defining Features of Behavioural Assessment	
	5.2	Behavioural Assessment Method	
	5.3	Behavioural Interviews, Structured Interviews, Questionnaire, Rating Scales, Observation	
	5.4	Assessment of Dysfunctional cognitions	
Total			60

Books for Readings:

- 1) **Jeffrey E. Hecker and Geoffrey L. Thorpe (2007).** *Introduction to Clinical Psychology Science, Practice, Ethics*, Pearson Education Indian Edition.
- 2) **KORCHINS.J.(1986).***ModernClinicalPsychology*,CBSPublishersand Distributors, New Delhi.
- 3) **TRULL AND PHARES (2001).** *ClinicalPsychology*.SixthEdition Wadsworth, Thomson Learning, Belmont, USA.
- 4) **GERALDCOREY(2001).***TheoryandPracticeofCounselingand Psychotherapy*. Brooks / Cole Thomson Learning . Belmont, USA
- 5) **WOLBERG L. R. (1998).** *The Techniques of Psychotherapy*. Barcour Brace Grune of Stratton



Swami Ramanand Teerth Marathwada University, Nanded
***Faculty of Humanities* Major in Psychology (DSC)**

Post Graduate -Second Year Programme, Semester Third

Paper Code : HPSYR601 Paper Title: Research Project(Field Survey) (R.P.)

Curriculum Details

Course pre-requisite:

- 1) Books
- 2) ICT

Course objectives:

- Research and statistical analysis can generate meaningful insights.
- Explanatory research aims to determine causal relationships and explain why certain events or phenomena occur.
- Evaluative research assesses the effectiveness, efficiency, or impact of programs, interventions, or policies.

Course outcomes:

1. Research results often identify avenues for future research and exploration. Research results may also suggest changes or improvements.
2. Research studies help guide future researchers and provide a basis for the development of new research projects and initiatives.
3. Research studies help guide future researchers and provide a basis for the development of new research projects and initiatives

Swami Ramanand Teerth Marathwada University, Nanded

***Faculty of Humanities* Major in Psychology (DSC)**

Paper Code : HPSYR601 Paper Title : Research Project(Field Survey) (R.P.)

Curriculum Details: (for 4 Credits)

Module No.	UnitNo	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction	12
	1.1	Social & Scientific Survey	
	1.2	Objectives of Social & Scientific Survey	
	1.3	Types of Social & Scientific Survey	
	1.4	Planning of Social & Scientific Survey	
2.0		Review of Literature	12
	2.1	Formation of problems in Social & Scientific Research	
	2.2	Concepts	
	2.3	Hypothesis	
	2.4	Objectives	
3.0		Sampling Technique	12
	3.1	Meaning Definition	
	3.2	Steps in Sampling	
	3.3	Types of Sampling	
	3.4	Problems of Sampling	
4.0		Case study Method	12
	4.1	Definition and Characteristics of Case Study	
	4.2	Assumptions of Case Study	
	4.3	Procedure of Case Study	
	4.4	Merit and Demerits of Case Study	
5.1		Report Writing	12
	5.1	Report Writing	
	5.2	Analysis and finding	
	5.3	Suggestions	
	5.4	Presentation and Report Submission	
Total			60

Books for Readings:

1. **Singh, A. K. (2006):** *Tests Measurement & Research Methods in Behavioural Science*, (5th Ed).
Patna: Bharti Bhavan.
2. **Broota, K. D. (1989):** *Experimental Design in Behavioural Research*. New Delhi: Wiley Eastern Ltd.
3. **McBurry, D. H. (2002):** *Research Methods*, USA: Wordsworth, Thompson.
4. **Kerlinger, F. N. (1994):** *Fundamentals of Behavioural Research*, (3rd ed).
5. **Shaughnessy, J.J. & Zechmiester, E. B. (1997):** *Research Methods in Psychology* (4th ed).
6. **Zechmiester, J. S. Zechmiester, E. B. & Shaughnessy, J.J. (2001):** *Essentials of Research Methods in Psychology*.
7. **Robinson, P. W. (1976):** *Fundamentals of Experimental Psychology*. Prentice-hall.
8. **Mangal, S.K. & Mangal Shubhra (2013) :** *Research Methods in Behavioural Sciences*. PHI Learning private limited, New Delhi.

Books for Reference:

1. **Borude, R. R. (2005):** *Sanshodhan Paddhatishastra*. Pune: Pune Vidyarthi Grhua.
2. **Desai, B. & Abhyankar, S. C. (2007):** *Prayogik Manasashastra and Sanshodhan Paddhati*. Pune: Narendra Prakashan.
3. **Kothari, C. R. (1985):** *Research Methodology: Methods & Techniques*. New Delhi: Wiley Eastern Ltd.



Swami Ramanand Teerth Marathwada University, Nanded

Under the Faculty of Humanities

SYLLABUS

PSYCHOLOGY

TWO YEAR MASTER DEGREE PROGRAMME

SEMESTER PATTERN

SEMESTER FORTH

Effective from Academic year- 2024-2025

As per NEP-2020



Swami Ramanand Teerth Marathwada University, Nanded
***Faculty of Humanities* Major in Psychology (DSC)**

Post Graduate -Second Year Programme, Semester Forth

**Paper Code : HPSYC651 Paper Title: Research Designs & Advanced
Statistics (*Major*)**

Curriculum Details

Course pre-requisite:

- 1) Books
- 2) ICT

Course objectives:

1. To understand cognitive concepts and cognitive Behaviour.
2. These courses provide a foundation for designing a comprehensive cognitive psychology course that covers essential concepts,
3. Cognitive psychology helps develop effective learning strategies based on research.
Cognitive psychology helps develop effective learning strategies based on research.

Course outcomes:

1. Students will be able to apply cognitive psychology principles to real-world situations.
2. Education, healthcare, business, and technology, we can Understand how cognitive psychology concepts can be applied in this fields.
3. we can Generate innovative ideas or solutions by applying cognitive strategies to real-world problems.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Psychology (DSC)

**Paper Code : HPSYC651 Paper Title: Research Designs & Advanced
Statistics (Major)**

Curriculum Details: (for 4 Credits)

Module No.	UnitNo	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Social scientific research - I	12
	1.1	Meaning & Characteristics of social scientific research	
	1.2	Types of research	
	1.3	Experimental research- Laboratory experiments	
	1.4	Field experiments	
2.0		Social scientific research - II	12
	2.1	Non-experimental research-Field studies, Ex-Post facto	
	2.2	Survey research: Meaning, Uses & Characteristics	
	2.3	Survey Research Design: Cross-sectional Designs, Successive independent sample Design, Longitudinal Design, Case Study	
	2.4	Difference between survey& experiment.	
3.0		Chi Square	12
	3.1	Hypothesis of chance, equal probability & Normal Distribution	
	3.2	Procedure of chi square Testing	
	3.3	Use of chi-square as a test of independence between two variables	
	3.4	Contingency Coefficient- How to compute C, Underlying Assumptions, uses & limitations of chi square Test	
4.0		Non-Parametric Tests	12
	4.1	Parametric & Non-parametric Tests	
	4.2	When to use parametric & Non-parametric tests	
	4.3	Sign test, Evaluation of sign test, Median test	
	4.4	Wilcoxon matched-pairs signed ranks Test, Themann – whitney, U test	
5.1		Writing a research report & Research proposal	

	5.1	General purpose of writing a research report, Structure or format of a research report	12
	5.2	Style of writing as research report, Typing research report, Evaluating a research report	
	5.3	Preparing a research proposal	
	5.4	Report writing for the Publication in the Research Journals	
Total			60

Books for Readings:

1. **Singh, A.K. (2006).** *Tests Measurement & Research Methods in Behavioural Sciences*. (5th ed.) Patna: Bharti Bhavan.
2. **McBurry, D.H. (2002).** *Research Methods*. USA: Wordsworth, Thompson.
3. **Karlinger, F. N. (1994).** *Fundamentals of Behavioural Research*. (3rd ed).
4. **Shaughnessy, J.J. & Zechmiester, E. B. (1997).** *Research Methods in Psychology* (4th ed).
5. **Zechmiester, J.S. Zechmiester, E.B. & Shaughnessy, J.J. (2001).** *Essentials of Research Methods in Psychology*.
6. **Broota, K. D. (1989).** *Experimental Design in Behavioural Research*. New Delhi: Wiley Eastern Ltd.
1. **Mangal, S.K. (2002).** *Statistics in Psychology and Education* (2ed). New Delhi: Prentice –Hall.
2. **Robinson, P.W. (1976).** *Fundamentals of Experimental Psychology*. Prentice-hall

Books for Reference:

1. **Borude, R.R. (2005).** *Sanshodhan Paddhatishastra*. Pune: Pune Vidyarthi Grhua.
2. **Desai, B. & Abhyankar, S.C. (2007).** *Prayogic Manasashastra and Sanshodhan Paddhati*. Pune: Narendra Prakashan.
3. **Kothari, C.R. (1985).** *Research Methodology: Methods & Techniques*. New Delhi: Wiley Eastern Ltd.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in **Psychology (DSC)**

Post Graduate -Second Year Programme, Semester Forth

**Paper Code : HPSYC652 Paper Title: Psychology Practicum's:
Experiments & Tests (*Major*)**

Curriculum Details

Course pre-requisite:

- 1) Books
- 2) ICT

Course objectives:

- Research and statistical analysis can generate meaningful insights.
- Explanatory research aims to determine causal relationships and explain why certain events or phenomena occur.
- Evaluative research assesses the effectiveness, efficiency, or impact of programs, interventions, or policies.

Course outcomes:

1. Research results often identify avenues for future research and exploration. Research results may also suggest changes or improvements.
2. Research studies help guide future researchers and provide a basis for the development of new research projects and initiatives.
3. Research studies help guide future researchers and provide a basis for the development of new research projects and initiatives

Swami Ramanand Teerth Marathwada University, Nanded

***Faculty of Humanities* Major in Psychology (DSC)**

**Paper Code : HPSYC652 Paper Title: Psychology Practicum's:
Experiments & Tests (*Major*)**

Curriculum Details: (for 4 Credits)

Module No.	UnitNo.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Any Two Out of Four	12
	1.1	Life Satisfaction Questionnaire	
	1.2	Neuroticism Scale Questionnaire	
	1.3	NEOPI	
	1.4	Clinical Analysis questionnaire	
2.0		Any Two Out of Four	12
	2.1	Emotional Maturity Scale (EMS)	
	2.2	Eight State Questionnaire	
	2.3	Perceived Loneliness Scale	
	2.4	Levenson's Scale for Locus of Control Indian adaptation	
3.0		Any Two Out of Four	12
	3.1	Levenson's Scale for Locus of Control Indian adaptation	
	3.2	Cognitive Style Inventory	
	3.3	Adjustment Inventory	
	3.4	Rosenweig Picture Frustration Test	
4.0		Any Two Out of Four	12
	4.1	Presumptive Stressful Life Event Scale	
	4.2	Achievement Motivation Test	
	4.3	Mental Health Battery	
	4.4	Depression Scale	
5.1		Any Two Out of Four	12
	5.1	Self Expression Inventory(SEI)	
	5.2	Type A/B Behavioural Pattern Scale (ABBPS)	
	5.3	Beck Depression Inventory	
	5.4	Frustration Scale	
Total			60

Distribution of Marks

Procedure	Viva	Report	Internal	Total
25	30	25	20	100

Books for Readings:

1. **Baker, L. M., Weisiger, C. & Taylor, M. W. (1960).** *Laboratory Experiments in General Psychology*. Oxford Univ. Press.
2. **Berkowitz, L. (1974).** *Advanced Experimental Social Psychology*. Academic Press.
3. **Collins, M. & Drever, J. (1930).** *Experimental Psychology*. London: Methun & Co.Ltd.
4. **Debold, R. C. (1968).** *Manual of Contemporary Experiments in Psychology*. Prentice-Hall.
5. **Ferguson, E. D. (1976).** *Motivation: An Experimental Approach*. Holt Rinechart & Winston.
6. **Galloti, K.M.(2004).** *Cognitive Psychology In and Out of Laboratory*. USA:Thomson Wadsworth.
7. **Jalota, S (1962).** *Experiments in Psychology*. Asia Publishing House.
8. **Kuppuswamy, B. (1958).** *Elementary Experiments in Psychology*. London: Oxford University Press.
9. **Mohsin, S. M. (1975).** *Experiments in Psychology*. Orient Longman. Mohanthy. *Experiments in Psychology*.
10. **Parameshwarn, E.G. & Rao, B. T. (1968).** *Manual of Experimental Psychology*. Bombay: LalvaniPublishing House.
11. **Rajamanickam, M. (2005).** *Experimental Psychology: With Advanced Experiments, Vol. 1 & 2*.
New Delhi: Concept Publishing Company.
12. **Sonodgrass, J. G., Levy-Berger, Hyden (1985).** *Human Experimental Psychology*. New York: Oxford University Press.
13. **Tinker, M.A. & Russell, W. A.** *Introduction to Methods in experimental Psychology*. Appleton –Century Crofts.



Swami Ramanand Teerth Marathwada University, Nanded
***Faculty of Humanities* Major in Psychology (DSC)**

Post Graduate -Second Year Programme, Semester Forth

Paper Code : HPSYC653 Paper Title: Stress Management (*Major*)

Curriculum Details

Course pre-requisite:

- 1) Books
- 2) ICT

Course objectives:

- To create interest in psychological phenomenon.
- To develop awareness of psychological tools, techniques and tests.
- To nurture the skill of observation.

Course outcomes:

- Psychological practicums can vary depending on the specific goals and objectives of the practicum experience.
- Psychological studies serve as a transitional stage between student and professional roles.
- Psychological practicum offers opportunities to build professional relationships and networks

Swami Ramanand Teerth Marathwada University, Nanded

***Faculty of Humanities* Major in Psychology (DSC)**

Paper Code : HPSYC653 Paper Title: Stress Management (Major)

Curriculum Details: (for 2 Credits)

Module No.	UnitNo	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Coping with Stress	08
	1.1	Coping Process & Options	
	1.2	Extinguishing Maladaptive Reaction to Distress	
	1.3	Strengthening Adaptive Reaction to Distress,	
	1.4	Thriving Under Pressure	
2.0		Relaxation Techniques	08
	2.1	Relaxation Techniques	
	2.2	Relaxation Methods- Breathing & Meditation Techniques	
	2.3	Hypnosis and Self Hypnosis Techniques	
	2.4	Bio Feedback, Muscle Relaxation, Yoga and Other Techniques	
3.0		Time Management	07
	3.1	Time, Stress and Health	
	3.2	Guidelines and Techniques of Time Management	
	3.3	Prioritizing, Scheduling & Implementing	
	3.4	Time Management Hints	
4.0		Social Support, Personal Wellness and Social Commitment	07
	4.1	Social Support- Definition, Benefits of Social Support, Social Ties, Dimensions of Social Support	
	4.2	Relationship of Social Support to Wellbeing	
	4.3	Constructive Maladjustment, Altruistic Egoism and Egoistic Altruism	
	4.4	Helping and Wellness	
Total			30

Books for Readings:

1. **Schafer, Walt(2000).***StressManagement.* (4thed.)NewDelhi:Wadsworth-Cengage Learning India Pvt.Ltd.
2. **Lazarus,R.S.&Folkman,S.(1984).***Stress,AppraisalandCoping,*NewYork, Springer Publishing Company, Inc.
3. **Pestonjee, D.M.(1999).***StressandCoping.* (2nd)NewDelhi:Sage publication.
4. **Cartwright,SandCooper,C.L.(1997).***Managingworkplacestress,*NewDelhi:Sage Publication
5. **Cooper,C.andPayne,R.(1988).***Causes,CopingandConsequencesofStressesat Work.*Chichester: Wiley.

Books for Reference:

1. **Dr.AnaghaPatil:** Manage Your Stress, Unmesh Prakashan, Pune.



Swami Ramanand Teerth Marathwada University, Nanded
***Faculty of Humanities* Major in Psychology (DSE)**

Post Graduate -Second Year Programme, Semester Forth

Paper Code : HPSYE651 Paper Title: Clinical Intervention (*Major*)

Curriculum Details

Course pre-requisite:

- 1) Books
- 2) ICT

Course objectives:

1. To acquaint the students with personality theories.
2. This course helps the students to understanding the divers' psychological strategies to analysis personality.
3. Personality differences often lead to conflicts and misunderstandings. By knowing the different personality types and their characteristics

Course outcomes:

1. Personality traits can provide insights into how individuals are likely to behave in certain situations and how they may respond to different challenges.
2. By learning about different personality types, we can develop a better understanding of other people's perspectives, motivations, and behaviours. This understanding can help you navigate conflicts, communicate more effectively, and build stronger relationships.
3. Understanding your personality type can help you identify your strengths and align them with suitable career paths.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Psychology (DSE)

Paper Code : HPSYE651 Paper: Clinical Intervention (Major)

Curriculum Details: (for 4 Credits)

Module No.	UnitNo	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		<i>Clinical Intervention</i>	
	1.1	Objectives of Clinical Intervention	12
	1.2	Nature of Specific therapeutic variables	
	1.3	patient or Client-The Therapist	
	1.4	Ethical issues in Psycho-therapy-Psychotherapy and Counselling	
2.0		Psychodynamic Psychotherapy	
	2.1	Psychoanalysis- Background and Principles-Techniques of Freudian analysis	12
	2.2	Course of Therapeutic analysis	
	2.3	Carl Jung's Analytical Psychology	
	2.4	Adler's Individual Psychotherapy.	
3.0		Humanistic, Experimental and Family Therapies-I	
	3.1	Humanistic Psychotherapy	12
	3.2	Existential Psychotherapy	
	3.3	Gestalt Therapy	
	3.4	Client Centered Therapy	
4.0		Humanistic, Experimental and Family Therapies-II	
	4.1	Eclectic Treatment Combinations	12
	4.2	Three Stage Model of Helping	
	4.3	Family Therapy-Couple Therapy, School Therapy	
	4.4	Group Therapy- Process of Group Therapy, Curative Factors	
5.1		Cognitive Behavioural Interventions	
	5.1	Behaviour Therapy Techniques, Anxiety Reduction Method	12
	5.2	Operant Learning Techniques- Applied Behaviour Analysis, REBT-Cognitive Therapy-Cognitive Restructuring-Coping and Problem Solving- Cognitive Behaviour Therapy	

	5.3	Social Skills and Problem Solving Training -Cognitive Modification Procedures-Cognitive Behaviour Modification	
	5.4	Application- Panic Disorder- Phobia and OCD- Anxiety	
Total			60

Books for Readings:

1. **Jeffrey E. Hecker and Geoffrey L. Thorpe (2007).** *Introduction to Clinical Psychology Science, Practice, Ethics*, Pearson Education Indian Edition.
2. **KORCHIN S.J. (1986).** *Modern Clinical Psychology*, CBS Publishers and Distributors, New Delhi.
3. **TRULLAND PHARES (2001).** *Clinical Psychology*. Sixth Edition Wadsworth, Thomson Learning, Belmont, USA.
4. **GERALD COREY (2001).** *Theory and Practice of Counseling and Psychotherapy*. Brooks/Cole Thomson Learning. Belmont, USA
5. **WOLBERG L. R. (1998).** *The Techniques of Psychotherapy*. Barbour Brace Grune Of Stratton



Swami Ramanand Teerth Marathwada University, Nanded
***Faculty of Humanities* Major in Psychology (DSE)**

Post Graduate -Second Year Programme, Semester Forth

Paper Code : HPSYR651 Paper Title: *Research Project (RP)*

Curriculum Details

Course pre-requisite:

- 1) Books
- 2) ICT

Course objectives:

1. To acquaint the students with personality theories.
2. This course helps the students to understanding the divers' psychological strategies to analysis personality.
3. Personality differences often lead to conflicts and misunderstandings. By knowing the different personality types and their characteristics

Course outcomes:

1. Personality traits can provide insights into how individuals are likely to behave in certain situations and how they may respond to different challenges.
2. By learning about different personality types, we can develop a better understanding of other people's perspectives, motivations, and behaviours. This understanding can help you navigate conflicts, communicate more effectively, and build stronger relationships.
3. Understanding your personality type can help you identify your strengths and align them with suitable career paths.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities in Psychology (Field Project) Semester Second

Paper Code: HPSYR651 Paper Title: *Research Project (RP)*

Curriculum Details: (for 6 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hr.=60 Min.
1.0		Introduction	12
	1.1	Definition of Research project.	
	1.2	Types of Research project.	
	1.3	Signification of Research project.	
	1.4	Selection of topic for Research project.	
2.0		Review of literature	12
	2.1	Review of literature.	
	2.2	Problems of Research Project.	
	2.3	Objectives of Research Project.	
	2.4	Methodology.	
3.0		Data collection	12
	3.1	Primary data collection and its sources.	
	3.2	Secondary data collection and its sources.	
	3.3	Observation method.	
	3.4	Questionnaire data Collection.	
4.0		Report writing	12
	4.1	Report writing Analysis introduction.	
	4.2	Objective data collection.	
	4.3	Suggestions	
	4.4	Finding	
5.0		Viva Voce	12
	5.1	Presentation	
	5.2	Questions	
	5.3	Answers	
	5.4	Report submission	
Total			60

Books for Readings:

1. **Singh,A.K.(2006).***Tests Measurement & Research Methods in Behavioural Sciences.* (5th ed.) Patna: Bharti Bhavan.
2. **McBurry,D.H. (2002).***Research Methods.* USA: Wordsworth, Thompson.
3. **Karlinger, F.N.(1994).***Fundamentals of Behavioural Research.*(3rded).
4. **Shaughnessy,J.J.&Zechmiester,E.B.(1997).***Research Methods in Psychology* (4thed).
5. **Zechmiester,J.S.Zechmiester,E.B.&Shaughnessy,J.J.(2001).***Essentials of Research Methods in Psychology.*
6. **Broota,K.D.(1989).***Experimental Design in Behavioural Research.*New Delhi: Wiley Eastern Ltd.
7. **Mangal,S.K.(2002).***Statistics in Psychology and Education*(2ed).New Delhi: Prentice –Hall.
8. **Robinson,P.W.(1976).** *Fundamentals of Experimental Psychology.*Prentice-hall

Books for Reference:

1. **Borude,R.R.(2005).** *Sanshodhan Paddhatishastra.*Pune:Pune Vidyarthi Grhua.
2. **Desai,B.&Abhyankar,S.C.(2007).***Prayogic Manasashastra and Sanshodhan Paddhati.* Pune: Narendra Prakashan.
3. **Kothari, C. R. (1985).** *Research Methodology: Methods & Techniques.* New Delhi: Wiley Eastern Ltd.

Faculty of Humanities Major in Psychology DSC and DSE

Post Graduate Second Year Programme, Semester III and IV

End of Semester Examination (ESE)

Theory Question Paper Pattern (4 Credits)

With effective from 2024-25

Marks : 80

Note:

14.Question No.1 is Compulsory

15.Students are required to solve a total of 04 questions

16.Students need to solve Any Three of the remaining Five questions (Q.02 to 06)

Q.1. Write Short Notes (All)	(20)
A)	
B)	
C)	
D)	
E)	
Q.2. Descriptive Question	(20)
Q.3. Descriptive Question	(20)
Q.4. Descriptive Question	(20)
Q.5. Descriptive Question	(20)
Q.6. Descriptive Question	(20)