



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदव्युत्तर स्तरावरील प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्याबाबत.

प रि प त्र क

संदर्भ:- १. जा.क्र.शै-१/एनईपी२०२०/मानवविज्ञान-अक्र-/२०२३-२४/१३२ दिनांक ०६/०७/२०२३.

२. जा.क्र.शै-१/एनईपी२०२०/मानवविज्ञान-अक्र-/२०२३-२४/१२९ दिनांक ३०/०६/२०२३.

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील एनेवेळचा विषय क्र. ०७/५६-२०२३ अन्वये मान्यता दिल्यानुसार मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्यात आलेले आहेत. तथापी वरील संदर्भीय परिपत्रक १ व २ अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळानी किरकोळ दुरुस्ती करून अभ्यासक्रम सादर केले आहेत. त्यानुसार दुरुस्तीसह खालील अभ्यासक्रम लागू करण्यात येत आहेत.

1. M. A. Human Right I year (University Campus)

2. M. A. Sociology I year (University Campus)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शैक्षणिक-१/परिपत्रक/एनईपीपीजी/मानवविज्ञानअक्र/

२०२३-२४/ 279

दिनांक : ०१.०९.२०२३.

प्रत माहिती व पुढील कार्यवाहीस्तव :

१) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.

२) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.

३) मा. प्राचार्य, सर्व संबंधित महाविद्यालये, प्रस्तुत विद्यापीठ.

४) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यानां देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.

आपली विश्वासू

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग



Swami Ramanand Teerth Marathwada University Nanded

(NAAC Re-accredited with 'B++' Grade)



Revised Syllabus as Per NEP 2020

For

Major in Sociology (Semester I & II)

**School of Social Sciences,
S. R. T. M. University Campus, Nanded
&**

**School of Social Sciences,
S. R. T. M. U. N., Sub-Centre, Latur**

Academic Year 2023-2024

Swami Ramanand Teerth Marathwada University, Nanded

Revised Syllabus for Major in Sociology as per NEP 2020

Forwarded by the Dean, Faculty of Humanities:

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community. NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Prof. Ajay Tengse,

Dean, Faculty of Humanities,

Dr. Vikas Sukale,

Associate Dean, Faculty of Humanities,

Swami Ramanand Teerth Marathwada University, Nanded

From the Desk of the Chairman, Board of Studies of Sociology

Preamble:

The Post-Graduate Course DSC in M.A Sociology offers opportunities to learn theoretical, practical and field work based learning. This course is designed to provide chance to the learners to select mandatory courses, DSC, DSE, Research Methodology, field based activities/ OJT and research projects within the two years degree of four semesters. The learners will get chance to be oriented with sociological knowledge based on the practical application through field work and research projects.

This course is designed such way which helps learners to meet the challenges of contemporary era. However, in the present era, Global markets and Neo-liberal policies are opening equal opportunities to the knowledge and skill acquired youths across the sectors. In this era, the emerging opportunities are across the disciplines and inviting aspirant having knowledge of different areas. It is expected that the seekers have multiple abilities .Thus, the identifying the need of time, to give shape and designed structure of the PG course of Sociology is very flexible, open and theory based practical.

The post-graduate course in Sociology provides in-depth theoretical insightful knowledge, logics, perspectives, skills and practical/ field based insights to the learners. Thus, course structure provides theoretical major courses in first semester along with electives and research methodology. In the second semester, the students have to take field work activities in addition to major and minor courses. The field work or OJT component makes learners able to understand the application of theoretical knowledge in the field. They will be also try to link theory with field. In the third and fourth semester, learner has to go for research dissertation along with DSC and DSE courses. Thus, these new guidelines of NEP 2020 make learners able to apply theoretical knowledge in the field in practice.

In view of present contexts and new era of Globalization, Liberalization and Privatization which are offering new global opportunities to the knowledge acquired youths of Sociology to work with International and National Agencies, NGOs Community Based Organizations, Higher Education Institutions and Research Institutes. Thus, the post-graduate students of Sociology would play very crucial roles in the different spheres of life.

The learners would be able to provide their services to the marginalized, deprived and vulnerable sections of the society. The learners would be also played role as activists, advocate and mediators between community and government. The learners will also provide

policy suggestions to the planners and developmental organizations. The trained sociologist would provide knowledge about the human behaviour, social-cultural attitudes, traditions and customs of the social groups across the societies. This knowledge will help to the technician, bureaucrat, policy makers and planners for sociological engineering. Thus, trained sociologists can play very important roles along with other stakeholders in policy making, framing, implementations and evaluations of the community development programs.

The duration of the course is two years and after its successful passing they have many career options in various fields including further higher education, research, NGOs, governmental sectors and service sectors. The curriculum of program should be constantly refined and updated to ensure that the defined objectives and outcomes would achieve the goals and targets. In line with this of Faculty of Humanities Swami Ramanand Teerth Marathwada University, Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

I, as Chairman, Dr. Shahinath Prabhu Ghayal

Board of Studies in Sociology Faculty of Humanities Swami Ramanand Teerth Marathwada University, Nanded happy to state here that, Program Educational Objectives were finalized in a meeting of Board of Studies.

Dr. Shahinath Prabhu Ghayal

Chairman, Board of Studies of the Subject: Sociology

Swami Ramanand Teerth Marathwada University Nanded
Members of the Board of Studies in the subject of Sociology under the faculty of
Humanities:

Sr. No.	Name of Members	Designation	Address with E-mail ID	Contact Number
1	Dr. Shahinath Prabhu Ghayal	Chairman	<i>Swami Vivekanand Mahavidyala Shirur Tajband, Dist. Latur</i> <i>dr.ghayal45@gmail.com</i>	9420873410
2	Dr. Baburao Sambhaji Jadhav	Member	School of Social Sciences, SRTM, University Campus, Nanded E-jadhavbs08@gmail.com	9975811041
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13	Dr. Sandeep Dilip Patil	Invitee Member	D. S. M. College, Parbhani, Dist. Parbhani Sandeep.patil019@gmail.com	9422292705
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15	Dr. Rautkhedkar Mahananda Shriram	Invitee Member	Sharadchandra A. C. S. College, Naigaon (BZ), Nanded rautkhedkarms@gmail.com	9767771557
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17	Pittalwad Dhanshri Nagnath	UG Student	Shivaji Mahavidyalay, Udgir, Latur	7822067840
18	Kamble Mayuri Prakash	PG Student	Mahatma Basweshwar Mahavidyalay, Latur	9158887325

Revised Syllabus as per NEP 2020 will be implemented from academic year 2023-24.

About of the Course

School of Social Sciences of this University offered Choice Based Credit System in the PG Courses. The Post Graduate Course of Sociology is full time two years course is revised as per NEP 2020 and offer opportunities to the learners. This revised course is divided into four semesters. Each Semester is with 20 credits at least. The entire two years post-graduate degree in Sociology is minimum of 80 credits. Each Semester consists of DSC, DSE, Major / minor electives, Research methodology, field work and research project work. The category of DSC courses offer opportunities to learn the major / core courses of the discipline. Here, the students have not choice to select the courses. He or she has to take the all major/mandatory courses. However, learner can select courses from the list of DSE. This new framework of NEP 2020 offers field work / OJT to the students at second semester. The learners have to carry out dissertation at third and fourth semesters. Thus, this course in Major DSC in sociology also provides different kinds of skills, techniques and knowledge to the students. Thus, this pattern provides and offers opportunities and chance to enhance the soft skills, abilities and capabilities of the learners.

School of Social Sciences, Sub-Centre, Latur

The School of Social Sciences of Latur sub-centre of S.R.T.M.U. was established in the academic year 2009-10 with one teaching curriculum of M. A. Sociology from academic year 2012-13. The primary objective of this school is to uncover various aspects of human life (i.e. social, political, economic, and ethical development etc.) through the teaching-learning process programmed with a University degree. At the present junction of the world, it is necessary to create learned social scientists to assist the planners, administrators and strategists of the world in reducing the social imbalance and maintaining a harmonious environmental order. The School will gradually expand its teaching-learning and research activities in this direction.

Mission and Vision of the Programme:

1. To enhance the logical and analytical skill to understand the social issues and problems.
2. To inculcate research culture among the students

3. To contribute subject knowledge to nurture creativity, research and development.
4. To provide basic and advanced theoretical as well as methodological knowledge of sociology for application.
5. This course has also aim to enhance the skills, capabilities and employment opportunities of the students.

Program Objectives (PO):

1. The Post Graduate Programme in Sociology is designed to provide advanced sociological knowledge, perspectives and skills to wide cross sections of the learners.
2. This course is designed to provide basic and advanced theoretical as well as methodological knowledge of sociology for application.
3. To enhance the scientific knowledge and attitude about the society. also to enhance the skills, capabilities and employment opportunities of the students in educational, research institutions and NGOs.
4. To develop and in-built the capacity of the students to communicate effectively and use of sociological knowledge for better society.
5. It seeks to provide the participants the knowledge, skills and information in the field of social, gender, power, sexuality, caste, class, culture and development through critical and reflexive participatory and an interdisciplinary approach.
6. Sociology Understand power, politics, culture and human structures and Critical and reflexive knowledge production and understanding about human history.

Program Outcomes (PO):

On successful completion of this program, students would be able to:

1. The sociological knowledge provides students scientific outlooks and attitudes to understand the human behavior, social issues and phenomena.
2. The Programme makes the learner to understand power, politics, culture and human structures. This will enable him to be a responsible citizen.
3. There will be critical understanding by the learner about how and why our society functions, impact of social institutions on individual lives, and the challenges of social interaction between individuals and society.

4. It seeks to provide the participants the knowledge, skills and information in the field of social, gender, power, sexuality, caste, class, culture and development through critical and reflexive participatory and an interdisciplinary approach.
5. The course of the program leads the participants/learner to relate his/her understanding of sociological themes to different societies and universal phenomenon's.
6. Students would be able to get employment opportunities in the Teaching, Research and NGOs and Private sectors.

Course Objectives (CO)

1. The Post Graduate Programme in Sociology is designed to provide advanced sociological knowledge, perspectives and skills to wide cross sections of the learners.
2. The major aim of this pattern is to provide opportunities to the students going beyond the boundaries of their own discipline and think over the interdisciplinary and multidisciplinary approaches and students have choice to select different types of electives as per his or her choice.
3. Thus, this course is designed to provide basic and advanced theoretical as well as methodological knowledge of sociology for application.
4. This course has also aim to enhance the skills, capabilities and employment opportunities of the students. This course is designed such way which makes the students able to apply sociological knowledge in the different fields such as; teaching, research, NGOs, Public Policies, social sectors and developmental sectors.
5. Thus, this course has not only to provide employment opportunities to the students but also to make them rational, logical and critical. The aim of this programme is not only theoretically oriented to the students alone, but also make them able to analyze the social reality by using scientific knowledge of sociology to analyze the social issues with different theoretical and methodological perspectives.
6. Thus, this course has aim to make student rational, logical and critical about the social events and contemporary issues and to enhance the skills and capabilities of the students.

Course Outcomes:

1. This course is designed such way that offers multiple opportunities to the learners. After completion of this course, student would get job opportunities in the fields of teachings, research, NGOs, corporate sectors and Governmental sectors.

2. This course also helps students to qualify the NET/JRF/SET and Competitive Exams such as MPSC/UPSC/Social Welfare Departments and others etc.
3. This course has also relevance in the field of production of knowledge about the human behavior, social issues and phenomena.
4. This production of knowledge would be helpful to the policy makers, developmental organizations, researchers, social activist and social scientists.
5. This course makes differentiate between common sense knowledge and sociological knowledge and this course provides scientific vocabulary, terms, concepts, methods and perspectives in accessing the social issues, events and problems.
6. The sociological knowledge would be useful in the social engineering and social reconstruction of the social structure. The sociology not only provides employment opportunities alone, but also makes the students rational, critical and logical.

Major in Sociology:

The course will be a mixture of theory and assignments. By the end of this course, the students are expected to be familiar with theoretical and practical aspects of sociology and acquire analytical skills to address various prevalent problems of the society. The course curriculum is autonomous. The syllabus is structured as per NEP 2020 in Choice Based Credit System (CBCS) to make student learn from other interested areas to his/her credit. The result of the degree will be based on CGPA system of the University.

CourseDescription:

This Degree Course (80 credits) is spread over four semesters in two years including five papers of 100 marks each (4 credits) in each semester. For each paper, there will be internal evaluation for 80 marks and 20 marks for continue evaluation/ assessment. Each semester carries almost 20 credits. The first semester has three major DSC courses, one DSE course and one Research Methodology. For second semester, learners have to adopt three DSC courses, one elective course and have to take field work or OJT as per his/ or her choice. For third semester, learners have to take three major DSC courses, one elective and one dissertation/ project work. For the fourth semester, the learners have to take three DSC courses in Major one DSE course and one Dissertation/ Project work. Each student is required to complete supervised dissertation (with viva voce) as part of this course.

Features of the course:

- Well designed and comprehensive coursework (Including life Skill based)
- Periodic evaluation of the curriculum to keep pace with the growth in the subject.

- Obligatory project work enhance research attitude in students.
- proactively engages students to put new knowledge into practice and to assess their own progress.
- Activities and assessments embedded throughout the content help to ensure that students understand concepts rather than only memorize facts.

Course Pattern of the Four Semesters

As per NEP 2020, The Course Pattern of M.A. Sociology is designed which comprises Discipline Specific Elective Courses Major in Sociology, Discipline Elective Courses, courses on Research Methodology, Field Work/ On Job Training and Research Project/ Dissertation. Thus, these are the major component of the Major in Sociology. Sociology two year PG Program in major DSC in Sociology offers opportunities to the learners to take DSC, DSE, RM, Field work / OJT and carry out dissertation / research project. Thus, the course enhances skills, capabilities and soft skills of the students.

Major/ Mandatory Courses in DSC

Student has choice to take three courses as major/ mandatory in Sociology core/compulsory courses each semester. Here, student has not choice. These core courses are compulsory.

Minor /Discipline Specific Elective Courses DSE

Here, Student has choice to select any one discipline specific elective course from the given list of elective courses from each semester. Student has choice to select one elective course from the given list as per his or her choice. The nature of elective courses is open for the students. This section comprises discipline specific elective courses.

Field Work/ OJT

As per NEP 2020, the learner has opportunities for conducting field work or on job training in the related and relevant field of major discipline of Sociology. The learners will get opportunities to be oriented to the practical or field based knowledge, insights while taking master degrees. The learner has choice to select option as per his or her interest for field work or on job training. The field work will be related to the contemporary issues or domain areas of sociological applications. The learner has choice to go for OJT or Field work. The learner has to complete his or her field work/ OJT under the supervisors. The field work comprises orientation visits, observation visits, documentation of case studies, preparation of village profiles, documentation of ethnography, conducting PRA/ RRA. The field work assignments are based on the core domain of the major subject, theory, methodology and tools and techniques.

Dissertation / Project Work for Third and Fourth Semesters

As per new guidelines of NEP 2020, offers two dissertation/ project work to the learners of DSC courses in third and fourth semesters. The topics or areas of research project work will be based on the theoretical, practical knowledge of major DSC discipline. The learner has choice to select any topics or areas for research work under the supervisors. However, students have choice to select any social issues, problems and any methods and sociological perspectives as per their choice. Students have choice to write their dissertation in Marathi or English Language.

Eligibility and Fees

The eligibility for seeking admission to the course of P.G in Major DSC in Sociology as per new guideline of NEP 2020 and SRTM University condition. More details of admission procedure and fees structure can be seen from the prospectus of the University.

Medium of Instructions:

The medium of instruction at the M. A. sociology degree course shall be entirely in English. However the student is permitted to write the examination in Marathi or English.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in Sociology

Credit Framework of Two-Year PG Program for the faculty of Humanities

Year and Level	Sem	Major Subject		RM	OJT/ FP	Research Project	Credits	Total Credits
		DSC	DSE					
1	2	3	4	5	6	7	8	9
Level 1 6.5	I	HSOCC511 Classical Sociological Tradition HSOCC512 Sociology of India HSOCC513 Rural Society in India	HSOCE511(4Cr) HSOCE512 Sociology of Tribe OR HSOCE513 Education and Society OR HSOCE111 Sociology of Sanitation	HSOCR511 (4 Cr) Research Methodology	-----	-----	20	20
	II	HSOCC561 Introduction to Social Theories HSOCC562 Computer Application in Social Science HSOCC563 Political Sociology	HSOCE561 Society And Human Rights OR HSOCE562 Sociology of Maharashtra OR HSOCE563 Sociology of Marginalized and Weaker Section	-----	HSOCF561 Field Project	-----	20	
								40

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Post Graduate -First Year Programme of Semester- I (Level-6)

	Course Code	Course Name	Credit Assigned			Teaching Scheme		
			Theory	Practical	Total	Theory Hr/ Week	Practical	Total
Major	HSOCC511	Classical Sociological Tradition	04	-----	04	04	---	04
	HSOCC512	Sociology of India	04	-----	04	04	----	04
	HSOCC513	Rural Society in India	04	-----	04	04	----	04
Minor Electives (Select Any One course)	HSOCE511	Sociology of Tribe OR Education and Society OR Sociology of Sanitation	04	-----	04	04	-----	04
	OR HSOCE512		04	-----	04	04	-----	04
	OR HSOCE513		04	-----	04	04	----	04
Research Methodology	HSOCR511	Research Methodology	04	----	04	04	-----	04
Total Credits			20	---	20		-----	20

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Post Graduate -First Year Programme of Semester- II

	Course Code	Course Name	Credit Assigned			Teaching Scheme		
			Theory	Practical	Total	Theory Hr/ Week	Practical	Total
Major	HSOCC561	Introduction to Social Theories	04	-----	04	04	---	04
	HSOCC562	Computer Application in Social Science	04	-----	04	04	----	04
	HSOCC563	Political Sociology	04	-----	04	04	----	04
Major Electives (Select Any One)	HSOCE561 OR	Society And Human Rights	04	-----	04	04	-----	04
	HSOCE562 OR	Sociology of Maharashtra	04	-----	04	04	-----	04
	HSOCE563	Sociology of Marginalized and Weaker Section	04	-----	04	04	----	04
Field Project /OJT	HSOCF561	Field Project	----	----	04	---	-----	04
Credits	Total		20	---	20		-----	20

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities Major in Sociology

Post Graduate –First Year Programme of Semester –I (level 6)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (6+7)/ (09)
			Continuous Assessment (CA)			Avg of TI+T2+As Si./3 (7)	ESE	
			Test-I (4)	Test-II (5)	Assignment (6)			
Major	HSOCC511	Classical Sociological Tradition	20	20	20	20	80	100
	HSOCC512	Sociology of India	20	20	20	20	80	100
	HSOCC513	Rural Society in India	20	20	20	20	80	100
Major-Electives	HSOCE511 HSOCE512 HSOCE513	Sociology of Tribe OR Education and Society OR Sociology of Sanitation	20	20	20	20	80	100
Research Methodology	HSOCR511	Research Methodology	20	20	20	20	80	100

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities Major in Sociology

End of Semester Examination (ESE)

Question Paper Pattern (4 Credits)

Semester Pattern Effective From 2023-2024, DSC/DSE– Compulsory

(As Per NEP-2020)

Note:

- 1) **First Question is Compulsory**
- 2) **Attempt any three questions from Q. No. 2 to 6)**

Q.1) Write short notes on any five from the following (Compulsory)	(20 Marks)
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- a)
- b)
- c)
- d)
- e)

(Solve Any Three Questions from Q. No. 2 to 6) (60 Marks)

Q.2) Descriptive Question	(20 Marks)
Q.3) Descriptive Question	(20 Marks)
Q.4) Descriptive Question	(20 Marks)
Q.5) Descriptive Question	(20 Marks)
Q.6) Descriptive Question	(20 Marks)
	Total = (80 Marks)

Guidelines for Course Assessment:**A. Continuous Assessment (CA) (20% of the Maximum Marks):**

This will form 20% of the Maximum Marks and will be carried out throughout the semester.

It may be done by conducting Two Tests and one Assignment. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

1. ESE Question paper will consist of 6 questions (each of 20 marks)

2. There will be 4-5 sub questions in Question No. 1 (BOS may change scheme of marking.)

3. Question No.1 will be compulsory and shall be based on entire syllabus.

2. Students are required to solve a total of 4 Questions.

4. Students need to solve ANY THREE of the remaining Five Questions (Q.2 to Q.6) and shall be based on entire syllabus

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Curriculum Details: (for 4 Credits)

Post Graduate -First Year Programme, Semester-I

Paper Code: HSOCC511 Paper Title: *Classical Sociological Tradition*

Course pre-requisite:

1. Students have knowledge of the basic classical theory of sociology.
2. Primary interest should be in the classical sociologists to know the foundation and philosophical base of sociological theories.

Course objectives:

1. To introduce students to the trends in classical sociology
2. To trace the historical roots of these thoughts in the transformation of European society
3. To understand limitations of classical theories in the present era

Course outcomes

1. After this paper students understand basic roots of sociology
2. Students understand that changing nature of sociological theories
3. Students understand that what are the importance of sociological theories

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Curriculum Details: (for 4 Credits)

Post Graduate -First Year Programme, Semester-I

Paper Code: HSOCC511 Paper Title: *Classical Sociological Tradition*

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Historical Background of the Origin of Sociology	
	1.1	Socio-economic background of emergence of Sociology	12
	1.2	Enlightenment and its impacts on thinking and reasoning	
	1.3	Industrial revolution	
	1.4	Introduction of Classical Theories	
2.0		Auguste Comte	12
	2.1	Hierarchy of Sciences	
	2.2	Social Statics and Social Dynamics	
	2.3	Law of Three Stages	
	2.4	Positivism	12
3.0		Emile Durkheim	
	3.1	Rules of Sociological Method	
	3.2	Division of Labour	
	3.3	Theory of Suicide	
	3.4	Theory of Religion	
4.0		Karl Marx	12
	4.1	Dialectical Materialism	

	4.2	Materialistic interpretation of history	
	4.3	Classes and class struggles	
	4.4	Alienation in capitalist society	12
5.0		Max Weber	
	5.1	Theory of action	
	5.2	Theory of authority	
	5.3	Theory of Bureaucracy	
	5.4	Methodology of social science	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Curriculum Details: (for 4 Credits)

Post Graduate -First Year Programme, Semester-I

Paper Code: HSOCC512 Paper Title: *Sociology of India*

Course pre-requisite:

1. Student should require knowing the origin, growth and development of sociology in India.
2. Sociology of India provides theoretical insights to the learners to know the Indian society.

Course objectives:

1. To know the development of sociology and social anthropology of India
2. To understand the relationship between class, caste, gender, religion and ethnicity in India
3. To analyse aspects of politics and society in contemporary India

Course outcomes

1. The students will be able to understand the development of sociology.
2. Student will understand the relationship between caste, class, gender, religion and ethnicity in India with the help of theoretically aspects of sociologists

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Curriculum Details: (for 4 Credits)

Post Graduate -First Year Programme, Semester-I

Paper Code: HSOCC512 Paper Title: *Sociology of India*

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Development of Sociology in India	
	1.1	Philosophical background of sociology in India	12
	1.2	Development of Sociology in India	
	1.3	Approaches to the Study of Indian Society	
	1.4	Significance of study of sociology in India	
2.0		Indological and Structural-functionalism theories	12
	2.1	G.S.Ghurye	12
	2.2	Louis Dumont	
	2.3	M.N. Srinivas	
	2.4	S.C. Dube	
3.0		Marxism and Neo Marxism theories	
	3.1	D.P.Mukherjee	
	3.2	A. R. Desai	
	3.3	R.K.Mukherjee	
	3.4	M.N.Roy	
4.0		Civilizational and Subaltern Perspective	12
	4.1	N.K.Bose	

	4.2	Surajit Sinha	
	4.3	Dr. Babasaheb Ambedkar	
	4.4	David Hardiman	12
5.0		Feminism in India	
	5.1	Historical Background of Indian Feminism	
	5.2	Uma Chakarwati	
	5.3	Sharmila Rege	
	5.4	Vandana Shiva	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology
Curriculum Details: (for 4 Credits)
Post Graduate -First Year Programme, Semester-I
Paper Code: HSOCC513 Paper Title: *Rural Society in India*

Course pre-requisite:

1. The student has to understand the rural society of India to know the Indian culture and tradition.
2. Interest in Rural society makes students more conscious about the Indian agriculture and culture.

Course objectives:

1. To understand the structure of rural society.
2. To understand the changing nature of rural society.
3. To assess the impact of rural development programs on the rural society

Course outcomes

1. This course would help to reflect upon the structure, nature of the rural society which helps learners to understand the contemporary issues of rural society.
2. This course would provide insights and perspectives to the learners to address the issues, problems and challenges of rural social structure.
3. This course also offers opportunities of employments in the NGOs those are working in the rural set up. Otherwise, learners also go for establishing Non-Governmental Organizations for the rural development.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology
Curriculum Details: (for 4 Credits)
 Post Graduate -First Year Programme, Semester-I
Paper Code: HSOCC513 Paper Title: Rural Society in India

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Basic Profile of Rural Society in India	
	1.1	Profile of Rural Society in India,	12
	1.2	Basic Characteristics of Rural Society	
	1.3	Rural-Urban Continuum	
	1.4	Changing Nature of Rural Society	
2.0		Contemporary Issues of Rural Society	12
	2.1	Caste and social inequality	12
	2.2	Modernization and its impacts on village tradition and culture	
	2.3	Rural Poverty and Migration	
	2.4	Agrarian Crisis and Farmer Suicides	
3.0		Community and Village Development Programmes	
	3.1	Community development Programmes and its impacts on the rural society	
	3.2	Panchyati Raj Institutions and democratic decentralization and its impacts on the rural Power structure	
	3.3	Rural Sanitation Programms and its impacts on the villages Sanitation	
	3.4	National Health Programs and its impacts on Rural People	
4.0		Rural Transformation	12
	4.1	Agrarian Social Structure and Emergent class Relation	
	4.2	Land ownership and agrarian relation	

	4.3	Decline of agrarian economy, De-peasantization	
	4.4	Changing Inter-community relations and violence	12
5.0		Gender Issues in Rural Society	
	5.1	Gender Inequality in Rural Families	
	5.2	Women in Informal Sector	
	5.3	Wage Differences in Agriculture	
	5.4	Issues of Land Ownerships and Women	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology
Curriculum Details: (for 4 Credits)
Post Graduate -First Year Programme, Semester-I
Paper Code: HSOCE511 Paper Title: *Sociology of Tribe*

Course pre-requisite:

1. Student knows the tribes of India and their culture in detail.
2. Sociology of tribes provides rational and logical ways to know the tribal of India.

Course objectives:

1. To introduce recent developments in the areas of sociology of tribes
2. To familiarize students with critical understanding of the ethnographic work on tribe

Course outcomes

1. Student will learn about tribal society and their issues.
2. Student will understand political economy of tribal development

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology
Curriculum Details: (for 4 Credits)
 Post Graduate -First Year Programme, Semester-I
Paper Code: HSOCE512 Paper Title: *Sociology of Tribe*

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Conceptual Construction	
	1.1	Tribe, Jati, Varna, Adivasi, Aborigines and Indigenous People	12
	1.2	Scheduled Tribes: The Fourth World	
	1.3	Caste and Tribe	
	1.4	Caste-Tribe Continuum	
2.0		A Brief Profile of Tribes in India	12
	2.1	Tribal Population of India	12
	2.2	Classification of Tribes based on Region, Languages and Occupation	
	2.3	A Brief Profile of Tribes in Maharashtra	
	2.4	Classification of Tribes in Maharashtra	
3.0		Tribal Economy	
	3.1	Sources of Tribal Economy	
	3.2	Land, Forest , water and Tribes	
	3.3	Forest policies and tribes	
	3.4	Environmental laws and Tribes	
4.0		Political Economy of Tribal Development	12
	4.1	Urbanization and Industrialization, Displacement and Rehabilitation	12
	4.2	Issues of Identity- Jharkhand, Chhattisgarh and Uttaranchal	
	4.3	Forest Rights Act, 2006 and Ownerships on land and resources	

	4.4	PESA Act and Tribal Panchayat	12
5.0		Perspectives, Programmes, Policies and Movements in India	
	5.1	Isolation, Assimilation, Adaptation, and Acculturation	
	5.2	Protective Discrimination and Tribal Welfare	
	5.3	Tribal Movements: Zarkhand, Bodo, Naxalite, Santhal, Narmada	
	5.4	Natural Resources Managements and Tribal Communities	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology
Curriculum Details: (for 4 Credits)
Post Graduate -First Year Programme, Semester-I
Paper Code: HSOCE512 Paper Title: *Education and Society*

Course pre-requisite:

1. It is pre-requisite to know the different commissions of India on the education.
2. The history of educational policies and programs provide better way to understanding education systems.

Course objectives:

1. To get acquainted with the approaches and contributions in sociology of education
2. To become aware of new alternative educational practices emerging in India
3. To understand the colonial and post-colonial policies on education in the context of contemporary issues

Course outcomes

1. The students will get acquainted with the approaches and contributions in sociology of education and become aware of new alternative educational practices emerging in India.
2. They also understand the colonial and post-colonial policies on education in the context of contemporary issues.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology
Curriculum Details: (for 4 Credits)
 Post Graduate -First Year Programme, Semester-I
Paper Code: HSOCE512 Paper Title: *Education and Society*

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Sociology of Education : An Introduction	
	1.1	Sociology of Education: Meaning, Nature and Scope of Sociology of Education	12
	1.2	Contribution of Emile Durkheim in Education	
	1.3	Functional Perspectives of Education	
	1.4	Liberal Views on Education	
2.0		Contribution of Educationalists	12
	2.1	J Dewey,	12
	2.2	Freire,	
	2.3	Ivan Illich,	
	2.4	John Holt	
3.0		The Indian Tradition of Education	
	3.1	Vedic Education	
	3.2	Buddhist Education	
	3.3	Islamic Education	
	3.4	Colonial Education	
4.0		Educational Commissions and Committees	12
	4.1	The National Committee on Women's Education-1958	
	4.2	D.S. Kothari Commission- 1964	

	4.3	Yashpal Committee Report on Higher Education-2009	
	4.4	New Education Policy, 2020	12
5.0		Alternative Education Programmes and Challenges	
	5.1	Non-formal Education: Adult Education, Continuing Education and Mass Literacy	
	5.2	Role of State and Voluntary Organisations in Alternative Education Programmes	
	5.3	Understanding Curriculum through Lens of Caste, Tribe, Gender and Region	
	5.4	Politics of Education	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology
Curriculum Details: (for 4 Credits)
Post Graduate -First Year Programme, Semester-I
Paper Code: HSOCE513 Paper Title: *Sociology of Sanitation*

Course pre-requisite:

1. It is pre-requisite to know the different issues of sanitation.
2. The sociology of Sanitation reveals the relationship between society, state, culture and sanitation.

Course objectives:

1. To enhance Sociological understanding about the Sanitation, Society and Culture.
2. To develop insights for Sociological analysis of Sanitation issues in India.
3. To make aware of the learners about the issues of sanitation.

Course outcomes

1. After studying this course, student would be able to understand the issues of sanitation.
2. The course will make them conscious about the importance of sanitation.
3. This course also offers job opportunities and support to the social activities and motivate learners to create social awareness in the society.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Curriculum Details: (for 4 Credits)

Post Graduate -First Year Programme, Semester-I

Paper Code: HSOCE513 Paper Title: *Sociology of Sanitation*

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Sanitation: Concept and Dimensions	
	1.1	Sanitation: Concept and Genesis	12
	1.2	Sanitation and its Dimensions: Environment, Public health, Women and Sustainable Development	
	1.3	Sanitation and its relationship with Social institutions	
	1.4	Sanitation and Urban Slums	
2.0		Historical development of Sanitation	12
	2.1	Social Perspectives and Orientation	12
	2.2	Approaches to Public health	
	2.3	Sanitation Policies	
	2.4	Sanitation Challenges	
3.0		Sanitation, Health and Society	
	3.1	Hygiene and Health Care	12
	3.2	Scavenging and Poverty	
	3.3	Environment and Population	
	3.4	Wastage: Public and Private Space	
4.0		Culture and Sanitation	12
	4.1	India's lack of toilet is a cultural problem	12
	4.2	Social Construction of Hygiene and Sanitation	

	4.3	Sanitation of Public Health	
	4.4	Tourism and Sanitation	12
5.0		Environmental Sanitation	
	5.1	Concept of Environmental Sanitation	
	5.2	Water and Sanitation	
	5.3	Environment and Social Sanitation	
	5.4	Problems of Environmental Sanitation in India	
		Total	60

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- 6) Hetukar Jha, *Sanitation in India, 2016, A Historic-Sociological Survey*, Kalpz Publication, New Delhi.
- 7) Bhartiya Samajshasta Sameeksha, 2016 *Sociology of Sanitation*, July-December, vol.3 No.2
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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Curriculum Details: (for 4 Credits)

Post Graduate -First Year Programme, Semester-I

Paper Code: HSOCR513 Paper Title: *Research Methodology*

Course pre-requisite:

1. It is pre-requisite to know Research Methodology of Social Sciences for doing research and field work.
2. The Research Methodology provides knowledge about the field work, data collection and data analysis.

Course objectives:

1. To orient the students in philosophy of science
2. To familiarise the students with sociological methodology

Course outcomes

1. Student will attempt to sensitize a critical outlook at the existing perspectives and methods and to evolve conceptual clarity, which can lead them in their future research.
2. Teaching certain quantitative methods, statistical techniques and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered by them.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Curriculum Details: (for 4 Credits)

Post Graduate -First Year Programme, Semester-I

Paper Code: HSOCR511 Paper Title: *Research Methodology*

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction to Research Methodology	
	1.1	Meaning, Nature and Scope of Social Science Research	12
	1.2	Epistemology and Philosophy of Social Research	
	1.3	Positivism	
	1.4	Interpretative Method	
2.0		Methodological Orientation and logic of enquiry	12
	2.1	Formulation of Research Problem	
	2.2	Survey and Social Research	
	2.3	Field Work	
	2.4	Inductive and Deductive Methods	12
3.0		Techniques of Data Collection	
	3.1	Observation Method	
	3.2	Interview and Oral History	
	3.3	Questionnaire and interview schedule	
	3.4	Case study method and Focus Group Discussion	
4.0		Tools of Data Analysis	12
	4.1	Use of SPSS, Excel for Data Analysis	
	4.2	Measure of Central Tendency; Mean, Mode and Median, Measure of	

		Dispersion, Range	
	4.3	Average Deviation and Standard Deviation, Z-test, Chi-square, Co-relation test,	
	4.4	Scaling Technique, Nominal, Ordinal & Rating Scale, Social Distance Scale	12
5.0		Use of Computer and Information Technology	
	5.1	Use of computer in research	
	5.2	Use of Internet in Research	
	5.3	Search Engines	
	5.4	Use of Websites, Citations	
		Total	60

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1. Babbie Earl, *The Practice of Social Research*, (10th edn), Wadsworth-Thomson, CA, USA, 2004.
2. Burawoy M and Joseph Blum (ed), *Global Ethnography: Forces, Connections and Imaginations*, University of California Press, Berkeley and Los Angeles, 2000.
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Faculty of Humanities Major in M. A. Sociology

Post Graduate- First Year Programme, Semester- II

Paper Code: HSOCC561

Paper Title: Introduction to Social Theories

Curriculum Details-(4 Cr)

Course pre-requisite:

- 1. Student knows the basic classical theory of sociology.*
- 2. Primary interest in the social theory.*

Course objectives:

- To develop the understanding of major sociological perspectives*
- To develop the analytical abilities of the students*

Course outcomes:

- Student will understand history of social theory.*
- Student will be learn how to use theory to understanding social field and issues in society*

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in M. A. Sociology

Post Graduate- First Year Programme, Semester- II

Paper Code: HSOCC561

Paper Title: Introduction to Social Theories

Curriculum Details-(4 Cr)

Module No.	UnitNo.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=60 M.
1.0		History of Social Theory	
	1.1	Social and Intellectual Forces.	12
	1.2	Two Philosophies of Knowledge: Idealism and Empiricism.	
	1.3	Founders of Sociology: French, German,	
	1.4	Founders of Sociology: British and Italian.	
2.0		Hermeneutic Tradition	
	2.1	Hermeneutics as Critics of Positivism	12
	2.2	Different Roots of Hermeneutic Tradition	
	2.3	Clifford Geertz: The Interpretation of Culture, Cultural Anthropologist and Thick Description	
	2.4	Karl Manheim: The Sociology of Knowledge, Sociology and its Methodology	
3.0		Interpretative Tradition	
	3.1	Introduction of Interpretative Traditions	12
	3.2	Different Roots of Interpretative Traditions	
	3.3	Max Weber's Contribution in Interpretative Tradition	
	3.4	Interpretative Method of Herbert Bulmer	
4.0		Ethnomethodology	
	4.1	Introduction and background of Ethno-methodology	12
	4.2	Harold Garfinkel's Contribution in Ethnomethodology	
	4.3	Documentary Method of Harold Garfinkel	
	4.4	Criticism of Ethnomethodology	
5.1		Phenomenology	
	5.1	The roots of Phenomenological	12
	5.2	Edmund Husserl's Contribution in Phenomenology	

	5.3	Alfred Schutz: Life World	
	5.4	Stock of Knowledge	
Total			60

References:

1. Abraham M. F, *Modern Sociological Theory*, OUP, New Delhi, 1990.
2. Alexander Jeffrey C. (ed), *Neofunctionalism*, Beverley Hills, CA: Sage, 1985.
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4. Agger Ben (ed.), *Western Marxism: An Introduction: Classical and Contemporary Sources* Santa Monica, Calif, 1978.
5. Berger Peter and Thomas Luckmann, *The Social Construction of Reality*, Doublesay New York, 1967.
6. Blumer Herbert, “*What is Wrong with Social Theory?*” in H.Blumer, *Symbolic Interaction*, Englewood Cliffs, N.J, Prentice Hall, 1959.
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2. Bhandarkar P.L, 1980, *SamajikSanshodhanPaddhati*, Duttasan Prakashan, Nagpur, 1980.
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7. *SamajikSansodhanVishesank*, 2007, Samaj Sanshodhan Patrika, Belagav, Aprial-Jun

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in M. A. Sociology

Post Graduate- First Year Programme, Semester- II

Paper Code: HSOCC562 Paper Title: *Computer Application in Social Science*

Curriculum Details-(4 Cr)

Course pre-requisite:

1. Student know the basic Computer Application
2. Primary interest in the computer and research.

Course objectives:

- To introduce the e-learning and computer application
- To enhance the ability of the students related to personal and academic skills.

Course outcomes:

1. Student will learn how to use computer for social science research
2. Student will learn skills about analyzing data in different software and representation data

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Faculty of Humanities Major in M. A. Sociology

Post Graduate- First Year Programme, Semester- II

Paper Code: HSOCC562 Paper Title: *Computer Application in Social Science*

Curriculum Details-(4 Cr)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=60 M.
1.0		An Introduction to Computers	12
	1.1	Introduction: Computer Literacy and the Social Sciences	
	1.2	Introduction: Computer Hardware and software	
	1.3	Computer network	
	1.4	Computing Environments: (Operating Systems)	
2.0		Computer Applications in the Social Science	
	2.1	Microsoft Programmes (MS word, ppt,doc,xls)	12
	2.2	Websites for social sciences	
	2.3	Bibliographic Retrieval	
	2.4	Analyzing Quantitative Data	
3.0		Use of Application in Research	12
	3.1	Communicating and Collaborating, Learning and Teaching	
	3.2	Expert Systems and Artificial Intelligence Applications in the Social Sciences	
	3.3	Internet Surfing, Internet as Information Resource	
	3.4	Use of Web-Browser, e-mail and Search Engine -Google	
4.0		E-Learning	12
	4.1	Online Learning, Virtual Classroom	
	4.2	Audio and Video Conferencing, Podcasting	
	4.3	Online Video, wiki (open resources)	
	4.4	Technological Vulnerabilities Vulnerabilities	
5.1		Academic and personal skills	12
	5.1	CV, Resume	
	5.2	Documentation of Personal to professional	
	5.3	Representation of self, Introduction, Commutation skills	
	5.4	Reading and writing skills	
Total			60

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1. V. Rajaraman, *Fundamentals of Computers*, Prentice Hall of India, 2002.
2. R. Hunt, J. Shelley, *Computers and Commonsense*, Prentice Hall of India, 2002.
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3. Bhandarkar P.L, *SamajikSanshodhanPaddhati*, Duttasan Prakashan, Nagpur, 1990.
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Faculty of Humanities Major in M. A. Sociology

Post Graduate- First Year Programme, Semester- II

Paper Code: HSOCC563 Paper Title: Political Sociology

Curriculum Details-(4 Cr)

Course pre-requisite:

1. Student knows the basic Indian Constitution and Political process.
2. Primary interest in the Indian political system.

Course objectives:

- *To study the relationship between society and polity*
- *To study the various approaches to study the State*
- *To understand the contemporary challenges in India*

Course outcomes:

- *After this paper students will understand that political process of India*
- *Students will understand what the relationship between society and polity*
- *Students will understand contemporary challenges in Indian political system*

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in M. A. Sociology

Post Graduate- First Year Programme, Semester- II

Paper Code: HSOCC563 Paper Title: Political Sociology

Curriculum Details-(4 Cr)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=60 M.
1.0		Nature and scope of political sociology	12
	1.1	Relationship between Society and Polity	
	1.2	Sociological Definitions of Politics, authority and the state	
	1.3	Elites, Ruling Classes	
	1.4	Masses and citizenship	
2.0		Theoretical Approaches to the State	12
	2.1	Liberal	
	2.2	Pluralist	
	2.3	Power-elite	
	2.4	Postmodernist	
3.0		Tradition in Political sociology	12
	3.1	Marxist tradition	
	3.2	Weberian Tradition	
	3.3	The New Political sociology	
	3.4	Antonio Gramsci	
4.0		Society and the state in India and Contemporary Challenges	12
	4.1	Religious nationalism	
	4.2	Hindutva and politics of the upper castes	
	4.3	the caste system and patriarchy	
	4.4	Language, Ethnicity and Region	
5.1		Everyday State and Local Structure of Power	12
	5.1	Social Movements and Resistance	
	5.2	Local Self-Government	
	5.3	State and Society in India	
	5.4	Everyday State and Local Structure of Power	

References:

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Faculty of Humanities Major in **M. A. Sociology**

Post Graduate- First Year Programme, Semester- II

Paper Code: HSOCE561 Paper Title: Society and Human Rights

Curriculum Details-(4 Cr)

Course pre-requisite:

1. Student knows the basic Indian Constitution.
2. Primary interest in the People's rights.

Course objectives:

- *To introduce the students to the concept of human rights*
- *To introduce the students to the theories and issues related to human rights*

Course outcomes:

- *After this paper students will understand the concept of human rights*
- *Students will understand that how human rights are important for Development*
- *Students understand that what is the present situation of human rights in India*

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Faculty of Humanities Major in **M. A. Sociology**

Post Graduate- First Year Programme, Semester- II

Paper Code: HSOCE561 Paper Title: Society and Human Rights

Curriculum Details-(4 Cr)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=60 M.
1.0		Concepts and Historical Background of Rights	12
	1.1	Types of rights	
	1.2	importance of human rights	
	1.3	rights and duties	
	1.4	needs of human rights	
2.0		Western and Indian Perspectives on Rights	
	2.1	Liberal Perspective: Locke, Rousseau, Thomas Paine, J.S.Mill,	12
	2.2	Marxian Perspective: Marx, Gramsci,	
	2.3	Feminist Perspective: Gender Specificity	
	2.4	Dalit Perspective: M.Phule Narayana Guru, Dr. B.R.Ambedkar	
3.0		Violation of Human Rights	12
	3.1	Human rights and Dalit	
	3.2	Human rights and womens	
	3.3	Human rights and Childs	
	3.4	Human rights and tribes	
4.0		Economically Disadvantaged and Human Rights	
	4.1	Rural Poverty: Unemployment, Bonded Labour and Migrant workers	12
	4.2	Urban Poverty: Slums, Lack of basic Civil Services and Prostitution	
	4.3	Environmental Degradation	
	4.4	Rights of Current and future Generations	
5.1		Indian Constitution and Human Rights	12
	5.1	Fundamental Rights (Liberty, Freedom, Equality, Minority Rights)	

	5.2	Directive Principles of State Policy (as Instructions for Governance)	
	5.3	Constitutional Review: The Contemporary Debates	
	5.4	Human Rights and Different Movements in India	
Total			60

References:

1. Amartya Sen, *The Idea Justice*, Penguin Books, New Delhi, 2009.
2. Bhargava G.S, *Human Rights of Dalits: Social Violation*, Gyan New Delhi, 2001.
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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in M. A. Sociology

Post Graduate- First Year Programme, Semester- II

Paper Code: HSOCE562 Paper Title: Sociology of Maharashtra

Curriculum Details-(4 Cr)

Course pre-requisite:

1. Student knows the basic Indian Constitution.
2. Primary interest in the People's rights.

Course objectives:

- *To enhance sociological knowledge about the local and regional context of Maharashtra*
- *To acquaint students with the changing trends in Maharashtra with special reference to globalization, Development processes and caste, gender politics*

Course outcomes:

- *Student will learn and understand about culture of Maharashtra*
- *2. Student will learn the Formation of Maharashtra: Economic, Political and Cultural Issues*

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Faculty of Humanities Major in M. A. Sociology

Post Graduate- First Year Programme, Semester- II

Paper Code: HSOCE562 Paper Title: Sociology of Maharashtra

Curriculum Details-(4 Cr)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=60 M.
1.0		Introduction of Maharashtra	12
	1.1	Mapping Socio-Culture History	
	1.2	Development of Maharashtra	
	1.3	Political economy	
	1.4	Cultural Economy	
2.0		Cultural Revolt in Colonial Maharashtra	12
	2.1	Impact of Satyashodhak Movement	
	2.2	Non Brahmin Movement	
	2.3	Right Discourse in Kolhapur State	
	2.4	Ambedkarite Movement	
3.0		Debate on Social Reform and Women's Questions in 19th Cent. Maharashtra	12
	3.1	Age of consent	
	3.2	Widow Remarriage	
	3.3	Education	
	3.4	Nation and Mother	
4.0		Formation of Maharashtra: Economic, Political and Cultural Issues	12
	4.1	Samyukta Maharashtra Movement	
	4.2	Girangaon and Working Class Movement	

	4.3	Ethnic Nationalism: Shiv Sena	
	4.4	Development of Bahujan, Dalit and OBC politics in Maharashtra	
5.1		Maharashtra: Understanding in 21 century	12
	5.1	New nationalism debates	
	5.2	Emerging rightwing politics and Globalization	
	5.3	Caste, Class and Gender Politics	
	5.4	Marginal communities and agrarian crises	
Total			60

References:

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Faculty of Humanities Major in **M. A. Sociology**

Post Graduate- First Year Programme, Semester- II

Paper Code: HSOCE563 Paper Title: Sociology of Marginalized and Weaker Section

Curriculum Details-(4 Cr)

Course pre-requisite:

1. Student knows the basic weaker Section in India.
2. Primary interest in the People's rights.

Course objectives:

- *To sensitize the students towards the concept, process and theories of marginalization from sociological perspective.*
- *To orient to the learners about the issues and problems of the marginal communities*
- *To make them aware about the role of development of these deprived sections of the Indian society.*

Course outcomes:

- *This course introduces the different methods, perspectives on the marginalized and weaker sections of the Indian society.*
- *By studying this course, student would get knowledge and sociological insights about these sections of the society.*

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in M. A. Sociology

Post Graduate- First Year Programme, Semester- II

Paper Code: HSOCE563 Paper Title: Sociology of Marginalized and Weaker Section

Curriculum Details-(4 Cr)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=60 M.
1.0		Marginalization Process	12
	1.1	Meaning and process of marginalization	
	1.2	Scope and importance of studying marginalization	
	1.3	Dimensions of marginalization: Social, Cultural, Political, Historical	
	1.4	Methods of Marginalization: Discrimination, Relative Deprivation, Exploitation,	
2.0		Perspectives of Marginalization	12
	2.1	Views of Jotirao Phule,	
	2.2	Dr. B R Ambedkar,	
	2.3	Narayan Guru,	
	2.4	Ram Manohar Lohiya	
3.0		Marginalized Groups in India	12
	3.1	Scheduled Castes	
	3.2	Scheduled Tribes	
	3.3	Neo-Converted: Buddhists, Christians and Muslims	
	3.4	Third Gender, Women, Physically and Mentally Challenged	
4.0		Affirmative Action: Role of State and NGO's	
	4.1	Constitutional Provisions and Implementation	

	4.2	Government Welfare Measure and programmes	12
	4.3	NGO and Social Movement	
	4.4	Inclusive Policies Impact on Marginalized groups and weaker sections.	
5.1		Local Governance and Marginalized Section	12
	5.1	Introduction	
	5.2	Elected women in Representative in Local governance	
	5.3	problem Facing by elected dalit representative	
	5.4	problem Facing by elected adivasi representative	
Total			60

References:

1. Ambedkar, B.R. 1946, Who Were the Shudras, Thacker and Co. Ltd., Bombay.
2. Ambedkar, B.R. 1948, The Untouchables: Who are they and Why They Became Untouchables? Kaushalya Prakashan, - 152 pages
3. Ghurye, G.S. 1969, Caste, Race and Occupation in India, New Delhi,
4. Gore, M.S. 1993, The Social Context of an Ideology; The Social and Political Thought of Babasahab Ambedkar, Delhi: Sage Publication.
5. Gupta, Dipankar 1991, Social Stratification, New Delhi, Oxford University, Press.
6. Jogdand, P.G. 2000, New Economic Policy and Dalits, Jaipur, Rawat Publication.
7. Omvedt Gail 1999, Dalits and the Democratic Revolution, Delhi, Sage Publications.
8. Omvedt, Gail. 1975, 'Caste, Class and Women's Liberation in India, Bulletin of Concerned Asian Scholars:
9. Oomen, T.K.1990, Protest and Change: Studies in Social Movement, Delhi: Sage Publication.
10. RanjeetGuha : Subaltern's Studies 2 Vols, Oxford, OUP.
11. Schchidananda 1977, Harijan Elites, Faridabad: Thomson Press.
12. Shah, Ghanshyarn 1990, Social Movement in India: A Review of Literature in India, Delhi: Sage Publication.

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Post Graduate- First Year Programme, Semester- II

Paper Code: HSOCF561 Paper Title: Field Project

Curriculum Details-(4 Cr)

Course pre-requisite:

1. Student knows the basic Understanding field and Institution.
2. Primary interest in the visit to field.

Course objectives:

- To provide the field/community/institution/NGO Level work exposure to student.
- To provide practical knowledge and learn through field visit and Survey.
- To orient to the learners about the basic issues of human rights deprivation, marginalization and violation.
- Thus, the student will try to link theoretical knowledge for the application in the field.

Course outcomes:

- Field Projects providing students with an opportunity to work on real-world challenges. So student will nurtured different skills and Insight.
- Students will conduct field work activity, visit and will capable to provide recommendations on priority issues to help people.
- *The learners will get opportunities to use theoretical knowledge in the field.*
- *Student will apply tools and techniques in the field for field work activities.*

This course includes field based activities for 4 credits that include documentation of case study related to the different social, cultural, gender, marginal, rural, urban, tribal communities of the contemporary societies. The learners have to carry out orientation and observation visits to the NGOs, Welfare Agencies; Community Based Organizations, Village, tribal, urban and Industrial Communities for field work. Student can also go for village visits to document the village and community profiles. Students can also go for ethnographic profiles of individuals and communities. Thus, students have choice to select interested topics for field work.