



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-credited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदव्युत्तर स्तरावरील प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्याबाबत.

परिपत्रक

संदर्भ:- १. जा.क्र.शौ-१/एनईपी२०२०/मानवविज्ञान-अक-/२०२३-२४/१३२ दिनांक ०६/०७/२०२३.

२. जा.क्र.शौ-१/एनईपी२०२०/मानवविज्ञान-अक-/२०२३-२४/१२९ दिनांक ३०/०६/२०२३.

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या मा. विद्यापरिपदेच्या बैठकीतील एनवेळचा विषय क्र. ०७/५६-२०२३ अन्वये मान्यता दिल्यानुसार मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्यात आलेले आहेत. तथापी वरील संदर्भीय परिपत्रक १ व २ अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळानी किरकोळ दुरुस्ती करून अभ्यासक्रम सादर केले आहेत. त्यानुसार दुरुस्तीसह खालील अभ्यासक्रम लागू करण्यात येत आहेत.

1. M. A. Economics I year (Affiliated Colleges)
2. M. A. Geography I year (Affiliated Colleges)
3. M. A. Philosophy I year (Affiliated Colleges)
4. M. A. History I year (Affiliated Colleges)
5. M. A. Sanskrit I year (Affiliated Colleges)
6. M. A. Sociology I year (Affiliated Colleges)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शैक्षणिक-१/परिपत्रक/ एनईपीपीजी/ मानवविज्ञानअक/
२०२३-२४/२३९
दिनांक : २३.०८.२०२३.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) मा. प्राचार्य, सर्व संबंधित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यानां देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.

आपली विश्वासू
सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED - 431606**



TWO YEAR MASTER DEGREE PROGRAMME

Major in SOCIOLOGY

Under the Faculty of Humanities

**M. A. First Year
Semester I & II**

Effective from Academic Year 2023-2024
(As per NEP-2020)

From the Desk of Dean:

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Prof. Ajay Tengse,

Dean, Faculty of Humanities,

Dr. Vikas Sukale,

Asso. Dean, Faculty of Humanities,

Swami Ramanand Teerth Marathwada University, Nanded.

From the Desk of the Chairman, Board of Studies of Sociology

Preamble:

In higher education, humanities play a crucial role in preserving past accomplishments, providing insights into our present world, and equipping students with the tools to imagine the future. The humanities foster critical thinking, analysis, and interpretation of complex ideas and information. By studying literature, sociology, anthropology, philosophy, and other humanities disciplines, students gain a greater understanding of different cultures, human relations, and the foundations for engaged civic life. The study of humanities enables students to evaluate evidence, develop a global perspective, appreciate diverse cultures and viewpoints, and foster social justice and equality. Through studying sociology, individuals can understand our social world, human behavior, and the formation of relationships. Sociology offers the scientific study of various aspects of society and its functioning. It equips individuals with the ability to observe and understand their environment, culture, interactions, and their impact on others. Additionally, sociology contributes to creating responsible citizens who can find solutions to community problems and establish their relationship with society. The field of sociology also offers various career pathways within society.

As the Chairman of the Board of Studies in Sociology at Swami Ramanand Teerth Marathwada University, Nanded, I am pleased to announce that the program educational objectives for the undergraduate program in sociology have been finalized. These objectives were determined through a meeting attended by approximately 18 members from different institutes, including heads of Sociology departments and eminent individuals in the field. The finalised program educational objectives are as follows:

- To incorporate all the key concepts of sociology, enabling students to develop keen insights to distinguish between common sense knowledge and sociological knowledge, and to enhance their conceptual learning and understanding of basic concepts.
- To develop students' critical thinking skills by encouraging them to critically analyze and exercise sociological imagination, raise important questions, and examine arguments.
- To provide methodological and theoretical insights that enable students to analyze society and its dynamics.
- To introduce students to both classical sociological theory and more recent developments in social theory, along with current debates and research from different parts of the world.

- To promote students' ability to conduct empirical research, analyze data, and effectively write about social issues.
- To encourage students to engage in interdisciplinary learning and collaboration, as well as develop skills such as communication, teamwork, time management, and problem-solving.
- To cultivate students' awareness of gender equality, gender sensitization, sanitation, and environmental issues.
- To produce responsible and proactive members of society who can contribute within their circle of influence by having a better understanding of complex social phenomena.

In addition to the above objectives, affiliated institutes may include additional programs that align with our educational objectives. It is the responsibility of the affiliated institutes to ensure that these program educational objectives are achieved through the learners' perspective, which should be incorporated into the curriculum.

Adopting the philosophy of outcome-based education will support the delivery of quality education. These steps, taken in the right direction, will undoubtedly benefit stakeholders and contribute to the advancement of education.

Dr. Ghayal Shahinath Prabhu

Chairman, Board of Studies of Sociology

Swami Ramanand Teerth Marathwada University, Nanded.



**Swami Ramanand Teerth Marathwada University,
Nanded**

Members of the Board of Studies in the subject of *Sociology*
under the faculty of *Humanities*

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1	<i>Dr. S. P. Ghayal</i>	<i>Chairman</i>	Swami Vivekanand Mahavidyala Shirur Tajband, Dist. Latur dr.ghayal45@gmail.com	9420873410
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7	<i>Dr. B. M. Kamble</i>	<i>Member</i>	Yeshavant College, Nanded drkamblebm@gmail.com	9518987158
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9	<i>Dr. B. S. Jadhav</i>	<i>Member</i>	School of Social Science, S.R.T.M. U.Nanded Jadhavbs08@gmail.com	8329391430
10	<i>Dr. A. T. Shinde</i>	<i>Member</i>	Indira Gandhi (Sr.) College, CIDCO, Nanded shindeatsoc@gmail.com	9922653020
11	<i>Dr. A. R. Musale</i>	<i>Member</i>	M. D. Mangeshkar College, Aurad Shajani, Dist. Latur anandmusale@gmail.com	8208408677
12	<i>Dr. M. S. Rautkhedkar</i>	<i>Invitee Member</i>	Sharadchandra A. C. S. College, Naigaon (BZ), Nanded rautkhedkarms@gmail.com	9767771557

13	<i>Dr. T. R. Fisfise</i>	<i>Invitee Member</i>	Shivaji College, Parbhani, Dist. Parbhani Fisfise001@gmail.com	9763099290
14	<i>Mr. S. D. Patil</i>	<i>Invitee Member</i>	D. S. M. College, Parbhani, Dist. Parbhani Sandeep.patil019@gmail.com	9422292705
15	<i>Dr. V. V. Jadhav</i>	<i>Invitee Member</i>	M. D. Mangeshkar College, Aurad Shajani, Dist. Latur Drvinodjadhav11@gmail.com	7350564337
16	<i>Dr. A. B. Somwanshi</i>	<i>Invitee Member</i>	Sambhajirao Kendre College, Jalkot, Dist. Latur alkasomwanshi101@gmail.com	7588158036
17	<i>Miss D. N. Pittalwad</i>	<i>UG Student</i>	Shivaji College, Udgir, Dist. Latur	7822067840
18	<i>Miss. M P. Kamble</i>	<i>PG Student</i>	M. B. College, Latur	9158887325



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology

Credit Framework of Two-Year PG Program for the faculty of Humanities

Year & Level 1	Sem. 2	Major Subject		RM 5	OJT / FP 6	Research Project 7	Credits 8	Total Credits 9
		(DSC) 3	(DSE) 4					
1	1	HSOCC 501 (4 Cr) Classical Sociological Tradition HSOCC 502 (4 Cr) Perspectives on Indian Society HSOCC 503 (4 Cr) Rural Society in India	Elective HSOCE 501 (4 Cr) Sociology of Tribe <i>OR</i> HSOCE 502 (4 Cr) Political Sociology	HSOCR 501 (4Cr) Methods of Social Research	--	----	20	40
	2	HSOCC 551 (4 Cr) Introduction to Sociological Theories HSOCC 552 (4 Cr) Methodology of Social Research HSOCC 553 (4 Cr) Sociology of Social Movement	Elective HSOCE 551 (4 Cr) Population and Society <i>OR</i> HSOCE 552 (4 Cr) Medical Sociology	---	HSOCF 551 (4 Cr) Field Project	--	20	

Exit option: PG Diploma (after three year Degree)

Abbreviations:

DSC: Department/Discipline Specific Core (Major)

OJT: On Job Training: (Internship/Apprenticeship)

RM: Research Methodology

DSE: Department/Discipline Specific Elective (Major)

FP: Field Projects

RP: Research Project/Dissertation



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology

Post Graduate -First Year Programme of Semester I (Level 6)
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week)	
			Theory	Practical	Total	Theory	Practical
Major	HSOCC501	Classical Sociological Tradition	04	--	04	04	----
	HSOCC502	Perspectives on Indian Society	04	---	04	04	----
	HSOCC503	Rural Society in India	04	--	04	04	---
Major -Electives	HSOCE501	Sociology of Tribe OR	04	--	04	04	---
	HSOCE502	Political Sociology					
Research Methodology	HSOCR501	Methods of Social Research	04	----	04	04	-----
Total Credits			20	--	20	20	---



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in **Sociology**

Post Graduate - First Year Programme, Semester II (Level 6)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week)	
			Theory	Practical	Total	Theory	Practical
Major	HSOCC551	Introduction to Sociological Theories	04	--	04	04	----
	HSOCC552	Methodology of Social Research	04	---	04	04	----
	HSOCC553	Sociology of Social Movement	04	--	04	04	---
Major - Electives	HSOCE551	Population and Society	04	--	04	04	---
	HSOCE552	OR Medical Sociology					
Field Project	HSOCF551	Field Project	04	----	04	04	-----
Total Credits			20	--	20	20	---



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in Sociology

Post Graduate First Year Programme, Semester I (Level 6)
Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (7+8) / (9)
			Continuous Assessment (CA)			ESE		
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)	Total (8)	
Major	HSOCC501	Classical Sociological Tradition	20	20	20	20	80	100
	HSOCC502	Perspectives on Indian Society	20	20	20	20	80	100
	HSOCC503	Rural Society in India	20	20	20	20	80	100
Major -Electives	HSOCE501	Sociology of Tribe OR	20	20	20	20	80	100
	HSOCE502	Political Sociology						
Research Methodology	HSOCR501	Methods of Social Research	20	20	20	20	80	100



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology

Post Graduate First Year Programme, Semester II (Level 6)
Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (7+8) / (9)
			Continuous Assessment (CA)			ESE		
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)	Total (8)	
Major	HSOCC551	Introduction to Sociological Theories	20	20	20	20	80	100
	HSOCC552	Methodology of Social Research	20	20	20	20	80	100
	HSOCC553	Sociology of Social Movement	20	20	20	20	80	100
Major -Electives	HSOCE551	Population and Society	20	20	20	20	80	100
	HSOCE552	OR Medical Sociology						
Field Project	HSOCF551	Field Project	20	20	20	20	80	100

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities* Major in **Sociology*

End of Semester Examination (ESE)

Question Paper Pattern (4 Credits)

Semester Pattern Effective From 2023-2024, DSC/DSE– Compulsory

(As Per NEP-2020)

Q.1) Write short notes on any four from the following (20 Marks)

(Compulsory)

- a)
- b)
- c)
- d)
- e)

(Solve Any **Three** Questions from Q. No. 2 to 6) (60 Marks)

Q.2) Descriptive Question (20 Marks)

Q.3) Descriptive Question (20 Marks)

Q.4) Descriptive Question (20 Marks)

Q.5) Descriptive Question (20 Marks)

Q.6) Descriptive Question (20 Marks)

Total = (80 Marks)

Guidelines for Course Assessment:

A. Continuous Assessment (CA) (20% of the Maximum Marks):

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and one Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

1. ESE Question paper will consists of 6 questions (each of 20 marks)
2. There will be 4- 5 sub questions in Question No. 1 (BOS may change scheme of marking.)
3. Question No.1 will be compulsory and shall be based on entire syllabus.
2. Students are required to solve a total of 4 Questions.
4. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6/) and shall be based on entire syllabus.

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
***Faculty of Humanities* Major in Sociology**
Post Graduate – First Year Programme, Semester I
Paper Code: HSOCC501 Paper Title: Classical Sociological Tradition (*Major*)

Course Pre-requisite:

1. Students should have interest to know the social
2. Interest to know the sociological thought and tradition

Objectives:

1. This Course has major objectives such as; to introduce to the students about the major contribution of classical sociologists. To make familiarize with the theoretical foundations of Sociology on which edifice of modern Sociological theories are erected and to develop critical thinking, analytical ability to interpret the social scenario around them.
2. To trace the historical roots of these thoughts in the transformation of European society.
3. To orient to the learners about foundational theories and fundamental concept of the sociology.

Outcomes of the course:

1. Course has its own significance and relevance in providing foundational theoretical inputs and orientations to the students about the first generations of sociologists.
 2. The classical sociology provides fundamental clarifications about the sociological themes, perspectives and approaches. The classical sociologists made foundation of sociological theories. Thus, after studying this course, Students would be able to understand fundamental concepts of the sociology and the contribution of classical sociologists. This course would be helpful to provide foundational ideas of learners.
 3. This course enriches the sociological knowledge of the students.
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

***Faculty of Humanities* Major in Sociology**

Post Graduate – First Year Programme, Semester I

Paper Code: **HSOCC501** Paper Title: **Classical Sociological Tradition** (*Major*)

Curriculum Details (for 4 Credits):

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hr.= 60 Minutes
1.0		Auguste Comte	12
	1.1	Positivism	
	1.2	Law of three stages	
	1.3	Classification of science	
	1.4	Social statics and Dynamics	
2.0		Herbert Spencer	12
	2.1	Theory of Evolution	
	2.2	Organic theory	
	2.3	Types of Society	
	2.4	Social Darwinism	
3.0		Karl Marx	12
	3.1	Historical and Dialectical Materialism	
	3.2	Class Conflict Theory	
	3.3	Alienation in capitalist society	
	3.4	Theory of Social Change	
4.0		Max Weber	12
	4.1	Theory of Ideal Types	
	4.2	Theory of Social Action	
	4.3	Bureaucracy : Concept and Characteristics	
	4.4	Views on capitalism	
5.0		Emile Durkheim	12
	5.1	Theory of Social Facts	
	5.2	Rules of Sociological Method	
	5.3	Theory of Suicide	
	5.4	Classification of Society: Organic and Inorganic	
Total			60

References :

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- Bogardus, E.S. 1960. The Development of Social thought : Vakil Febber and Simons. Private Limited
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- वैद्य निस.. १९७५, समाजशास्त्रीय विचारपरंपरा, नागपूर, विद्यप्रकाशन
- तिलारा, कुंवरसिंह और जैस्वाल, १९९२ सामाजिक विचारो का इतिहास - ., लखनऊ, प्रकाशन केंद्र
- मुखर्जी रवींद्रनाथ, १९९०, सामाजिक विचारधारा (कॉम्प्ट से मुखर्जी तक), दिल्ली, विवेक प्रकाशन
- सिंह बी. एन., १९८६, भारत का समाजशास्त्र, दिल्ली, विवेक प्रकाशन.
- आगलावे प्रदीप, १९९५, पाश्चत्य आणि भारतीय समाजशास्त्रज्ञ, नागपूर, साईनाथ प्रकाशन.
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities* Major in **Sociology*

Post Graduate – First Year Programme, Semester I

Paper Code: **HSOCC502** Paper Title: **PERSPECTIVES ON INDIAN SOCIETY** (*Major*)

Course Pre-requisite:

1. Students should have a basic understanding of Indian society. This understanding encompasses various aspects, including its history, culture, traditions, social structure, and diverse communities.
2. Students should have an understanding of the basic concepts of sociology.

Course Objectives:

1. The primary objectives of this course are to introduce students to the various approaches of studying Indian society, raise awareness about the significance and application of these approaches in understanding the complexities of Indian society.
2. Students will delve into the theoretical frameworks employed in the study of Indian society.
3. The course aims to provide foundation for students interested in exploring Indian society from a sociological perspective.

Course Outcomes:

1. Students will develop a deeper understanding for the diversity and interconnectedness of theoretical frameworks applied to the study of Indian societies.
 2. This course will help to understand the diverse theoretical perspectives that have been developed within the field of sociology to analyze and comprehend Indian society.
 3. Students will develop critical thinking skills and the ability to analyze and interpret the socio-cultural, socio-political, and economic aspects of Indian society.
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED***Faculty of Humanities Major in Sociology***

Post Graduate – First Year Programme, Semester I

Paper Code: **HSOCC502** Paper Title: **PERSPECTIVES ON INDIAN SOCIETY (Major)*****Curriculum Details (for 4 Credits):***

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hr.= 60 Minutes
1.0		Indian Society and Sociology	
	1.1	Indian Society – Characteristics	12
	1.2	Indian Society – Changing Nature	
	1.3	Development of Sociology in India	
	1.4	Various approaches to Indian Sociology a) Philosophical Sociological approach b) Historical approach c) Structural Functional approach d) Macro and Micro approach	
2.0		Indological Perspectives	
	2.1	Historical Background	12
	2.2	Dr. G. S. Ghurye	
	2.3	Louis Dumount	
	2.4	Iravati Karve	
3.0		Marxist Perspectives	
	3.1	Historical Background	12
	3.2	D.P. Mukherjee	
	3.3	A. R. Desai	
	3.4	Ramkrishna Mukherjee	
4.0		Structural Functional Perspectives	
	4.1	Historical Background	12
	4.2	M.N. Shrinivas	
	4.3	S. C. Dube	
	4.4	Macckim Marriot	
5.0		Subaltern Perspective	
	5.1	Historical Background	12
	5.2	Dr. B. R. Ambedkar	
	5.3	Dr. Ranjeet Guha	
	5.4	David Hardiman	
Total			60

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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

***Faculty of Humanities* Major in Sociology**

Post Graduate – First Year Programme, Semester I

Paper Code: **HSOCC503** Paper Title: **Rural Society in India** (*Major*)

Course Pre-requisite:

1. Students should have interest in rural community
2. Students should have basic reading on rural society

Course Objective:

1. To orient students with approaches to the study of rural society
2. To learn how to apply sociological principles in addressing rural development.

Course Outcome:

1. Students will able to critically analyses rural society in India
 2. Students will understand challenges in the development of rural society in India
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

***Faculty of Humanities* Major in Sociology**

Post Graduate – First Year Programme, Semester I

Paper Code: **HSOCC503** Paper Title: **Rural Society in India (Major)**

Curriculum Details (for 4 Credits):

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hr.= 60 Minutes
1.0		Rural Society	12
	1.1	Meaning and characteristics of Rural Society	
	1.2	Importance of Rural Society	
	1.3	Recent changes in Rural Society	
	1.4	Difference between Rural Community and Urban Community	
2.0		Rural Development	12
	2.1	Nature of Rural Economy	
	2.2	Swachh Bharat Abhiyan: Need of Water Management	
	2.3	Bases of Leadership in Rural Society	
	2.4	Educational Agencies in Rural Society	
3.0		Social Change in Rural Society	12
	3.1	Meaning and Nature of Rural Social Change	
	3.2	Factor responsible of Rural Social Change	
	3.3	Obstacles of Rural Social Change	
	3.4	Meaning and Characteristics Of Baluta System	
4.0		Family Institution in Rural Society	12
	4.1	Meaning and Characteristics of Rural Family	
	4.2	Signification of Family in Rural Society	
	4.3	Changing nature of Rural Family	
	4.4	Joint Family & Nuclear Family	
5.0		Social Stratification in Rural Society	12
	5.1	Meaning and Nature of Rural Social stratification	
	5.2	Meaning and Characteristics of Caste	
	5.3	Place of Land in Social Stratification	
	5.4	Changing Nature of Social Stratification	
Total			60

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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities* Major in **Sociology*

Post Graduate – First Year Programme, Semester I

Paper Code: **HSOCE501** Paper Title: **Sociology of Tribe** (*Elective*)

Course Pre-requisite:

1. Basic understanding of nature of communities in India
2. Basic knowledge of tribes

Course Objectives

1. This course is to provide a comprehensive profile of tribal people in terms of their distribution and concentration demographic features, social structure and cultural patterns.
2. To orient to the learners about the issues and problems of the marginal communities.
3. To introduce to the students with the constitutional provisions, development Policies, programmes made for tribes development.

Course Outcomes

1. Providing orientations to the students about present status and conditions of the Tribes.
 2. This course, students would get knowledge and sociological insights about Tribes.
 3. This course also provides knowledge and information about tribes that make learners for advocate and activists. After studying this course, students would get job opportunities in the governmental as well as Non-governmental Sectors also.
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

***Faculty of Humanities* Major in Sociology**

Post Graduate – First Year Programme, Semester I

Paper Code: **HSOCE501** Paper Title: **Sociology of Tribe** (*Elective*)

Curriculum Details (for 4 Credits):

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hr.= 60 Minutes
1.0		Introduction to Tribe	12
	1.1	The concept of tribe, Meaning of Tribe	
	1.2	Characteristics of Tribal Society	
	1.3	The status of the Tribes in the present context	
	1.4	Challenges of the Tribes in Contemporary India	
2.0		Institutions in the Tribal Society	12
	2.1	Family a) Meaning of Family and types of Family b) Changing nature of Tribal Family	
	2.2	Marriage a) Meaning and Types of Marriage b) Methods of Selection of Mates	
	2.3	Economy a) Characteristics of Tribal Economy b) Impact of Globalization on Tribe Economy	
	2.4	Religion a) Nature of Religion b) Role of Bhagat	
3.0		Youth Dormitories	12
	3.1	Meaning of Youth Dormitories	
	3.2	Nature of Youth Dormitories	
	3.3	Functions of Youth Dormitories	
	3.4	Current Status of Youth Dormitories	
4.0		Contemporary Issues	12
	4.1	Health Issues	
	4.2	Educational Issues	
	4.3	Poverty Issues	
	4.4	Exploitation Issues	
5.0		Development Policies and Programme for Tribes	

	5.1	Constitutional Provisions for the development of Tribes	12
	5.2	Role of Government in the development of Tribes	
	5.3	Role of NGO's in the development of Tribes	
	5.4	Various Act's for Tribes development	
Total			60

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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

***Faculty of Humanities* Major in Sociology**

Post Graduate – First Year Programme, Semester I

Paper Code: **HSOCE502** Paper Title: **POITICAL SOCIOLOGY** (*Elective*)

Course Pre-requisite:

1. Basic understanding of political system
2. Basic understanding of classical sociological thought

Course Objective:

1. To study various approaches for understanding the State and Society.
2. To understand the contemporary socio-political challenges in India.
3. To study the fundamental aspects of politics that interprets and affects society.

Course Outcomes:

1. Students will sensitise about Democracy
 2. Students will understand theoretical perspective of Political Sociology
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

***Faculty of Humanities* Major in Sociology**

Post Graduate – First Year Programme, Semester I

Paper Code: **HSOCE502** Paper Title: **POITICAL SOCIOLOGY** (*Elective*)

Curriculum Details (for 4 Credits):

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hr.= 60 Minutes
1.0		Political Sociology	12
	1.1	Origin and Evolution of Political Sociology	
	1.2	Definition and Subject Matter of Political Sociology	
	1.3	Relationship between Society, State and Civil Society	
	1.4	Basic Concepts – Power, Authority, Nation- State, Governance, Citizenship, Political Parties	
2.0		Theoretical Approaches to the State	12
	2.1	Liberal Approach	
	2.2	Pluralist Approach	
	2.3	Post Structuralism	
	2.4	Neo Marxist Approach – Louis Atthusser, Antenio Gramsci	
3.0		Voting Behavior	12
	3.1	Meaning of Voting Behavior	
	3.2	Significance of Voting Behavior	
	3.3	Determinants of Voting Behavior	
	3.4	Right To Vote - History	
4.0		Pressure Groups	12
	4.1	Meaning and Definition of Pressure Group	
	4.2	Characteristics of Pressure Groups	
	4.3	Political Significance of Pressure Groups	
	4.4	Interrelationship between Pressure Groups, Political Parties and Bureaucracy	
5.0		Contemporary Socio - Political Issues	12
	5.1	Politicization of Social Category – Family and Kinship, Caste,	

		Religion, Gender and Ethnicity	12
	5.2	Contentious Issues – Migration, Refugee Crisis, Militarism	
	5.3	Social Exclusion and Inequalities	
	5.4	Political Representation of Social Communities in India	
Total			60

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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities* Major in **Sociology*

Post Graduate – First Year Programme, Semester I

Paper Code: **HSOCR501**

Paper Title: **Methods of Social Research**

Course Pre-requisite:

1. Basic understanding of methodology
2. Basic knowledge of research methods

Course Objectives:

1. The course provide students with an understanding of various aspects of the research process with methodological background. This course has also aims to teach to the learners to make differentiate between common sense knowledge and scientific knowledge.
2. This course has main aim to make learners critical thinkers and social scientists.
3. This course is designed to make aware of to the learners about the both tools and techniques of quantitative as well as qualitative methods

Course Outcomes:

1. This course has to provide logic, scientific temper and attitudes to the learners.
 2. The students can select and formulate a research problem of their choice and undertake research.
 3. This course also helps to identify the research questions for inquiry and make able to the learners to formulate research proposal.
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

***Faculty of Humanities* Major in Sociology**

Post Graduate – First Year Programme, Semester I

Paper Code: **HSOCR501**

Paper Title: **Methods of Social Research**

Curriculum Details (for 4 Credits):

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hr.= 60 Minutes
1.0		Science and Objectivity	12
	1.1	Meaning and Characteristics of Science	
	1.2	The Problems in the Study of Social reality	
	1.3	Objectivity: Meaning and Characteristics	
	1.4	Importance of Objectivity in Social Research	
2.0		Social Research	12
	2.1	Social Research : Meaning & Characteristics of Social Research	
	2.2	Steps of Social Research	
	2.3	Significance of Social Research	
	2.4	Difficulties in Social Research.	
3.0		Quantitative Research Technique	12
	3.1	Quantitative Research – Meaning and Characteristics	
	3.2	Survey : Planning of Social Survey, Inter-relation between Survey and Research	
	3.3	Scaling Techniques : Utility of Sociological Scaling, Difficulties of Sociological Scaling	
	3.4	Content Analysis : Objectives of Content Analysis, Units of Content Analysis	
4.0		Qualitative Research	12
	4.1	Qualitative Research –Meaning and Characteristics	
	4.2	Focus Group: Meaning and Characteristics	
	4.3	Case Study- Meaning and Types of case study	
	4.4	Ethical Issues in Qualitative Research	
5.0		Social Research – Methods and Techniques	
	5.1	Observation- Meaning and Types of Observation	

	5.2	Questionnaire - Definition, Advantages and Limitations of Questionnaire	12
	5.3	Interview- Definition, Types of Interview	
	5.4	Schedule - Construction of Schedule, Importance in social Research	
Total			60

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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities Major in **DSC Sociology**

Post Graduate – First Year Programme, Semester II

Paper Code: **HSOCC551** Paper Title: **Introduction to Sociological Theories** (*Major*)

Course Pre-requisite:

1. Students should have an understanding of classical sociological thought.
2. Students should be able to interpret the micro-macro structure of society.

Course Objective:

1. Familiarize students with the major theoretical frameworks in sociology.
2. Through the examination and analysis of sociological theories, students will develop their critical thinking abilities.
3. This course will help foster an understanding of sociological concepts.

Course Outcomes:

1. Students will have acquired a solid foundation in sociological theories.
 2. Students will develop critical thinking skills, and the ability to apply sociological perspectives to understand and analyze the complexities of the social world.
 3. Students will develop the ability to critically analyze and evaluate sociological theories.
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities Major in DSC Sociology

Post Graduate – First Year Programme, Semester II

Paper Code: **HSOCC551** Paper Title: **Introduction to Sociological Theories (Major)**

Curriculum Details (for 4 Credits):

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hr.= 60 Minutes
1.0		Introduction of Sociological Theory	12
	1.1	Meaning and Characteristics	
	1.2	Basic Elements and Significance of Sociological Theory	
	1.3	Types of Theory a) Scientific Theory b) Metaphysical Theory c) Pragmatic Theory	
	1.4	Relationship between Theory and Research	
2.0		Functional Theory	12
	2.1	Malinowski	
	2.2	Talcott Parsons	
	2.3	R. K. Merton	
	2.4	Neo Functionalism: J. Alexander	
3.0		Conflict Theory	12
	3.1	Ralf Dahrendorf	
	3.2	Levis Coser	
	3.3	C. Wright Mills	
	3.4	Randall Collins	
4.0		Phenomenological and Ethnomethodological Theory	12
	4.1	Phenomenology – Alfred Schutz	
	4.2	Phenomenology – Peter Berger	
	4.3	Ethnomethodology – Harold Garfinkel	
	4.4	Limitations of Ethnomethodology	
5.0		Symbolic Interactive Theory	12
	5.1	C. H. Cooley	
	5.2	G. H. Mead	

	5.3	Herbert Blumer	
	5.4	Criticism of Symbolic Interaction theory	
Total			60

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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

***Faculty of Humanities* Major in DSC Sociology**

Post Graduate – First Year Programme, Semester II

Paper Code: **HSOCC552**

Paper Title: **Methodology of Social Research** (*Major*)

Course Pre-requisite:

1. Basic understanding of methodology
2. Basic knowledge of research methods

Course Objectives:

1. This course has major aim and objective to orient and introduce the advanced tools and techniques of research methodology.
2. To introduce students to the nature of scientific method in Social Science Research.
3. To provide students an understanding of the research process in Social Sciences.

Course Outcomes:

1. This course has to provide logic, scientific temper and attitudes to the learners.
 2. This course makes students rational and logical.
 3. This course also helps to identify the research questions for inquiry and make able to the learners to formulate research proposal.
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED**Faculty of Humanities Major in DSC Sociology**

Post Graduate – First Year Programme, Semester II

Paper Code: HSOCC552

Paper Title: **Methodology of Social Research (Major)****Curriculum Details (for 4 Credits):**

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hr.= 60 Minutes
1.0		Research Design	
	1.1	Definition of Research Design	12
	1.2	Types of Research Design	
	1.3	Features of Good Research Design	
	1.4	Importance of Research Design	
2.0		Sampling Method	
	2.1	Meaning of Sampling	12
	2.2	Basic Principals of Sampling	
	2.3	Types of Sampling	
	2.4	Use of Sampling Method in Social Research	
3.0		Statistics in Social Research	
	3.1	Meaning of Statistics	12
	3.2	Significance of Statistics in Social Research	
	3.3	Measures of Central Tendency: Mean, Median, Mode	
	3.4	Standard Deviation	
4.0		Application of Computer in Social Research	
	4.1	Use of Internet in Social Research	12
	4.2	Use of E-Resources in Social Research	
	4.3	Statistical Package for Social Sciences (S.P.S.S.)	
	4.4	Plagiarism - meaning	
5.0		Research Report Writing	
	5.1	Meaning of Research Report Writing	12
	5.2	Characteristics of good Research Report	
	5.3	Objects of Research Report	
	5.4	Difficulties of Preparing of Research Report.	
Total			60

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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

***Faculty of Humanities* Major in Sociology**

Post Graduate – First Year Programme, Semester II

Paper Code: **HSOCC553** Paper Title: **Sociology of Social Movements** (*Major*)

Course Pre- Requisite:

1. Students should have an understanding of social problems.
2. Students should have an understanding of social structure, institutions.

Course Objective:

1. Critical analysis of the role of social movements in social transformation
2. Understanding of the various approaches to the study of social movements

Course Outcomes:

1. Students will develop a comprehensive understanding of social movements, including their definition, characteristics, and historical context.
 2. Students will gain insight into the significant role that social movements play in driving social change.
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED**Faculty of Humanities Major in Sociology**

Post Graduate – First Year Programme, Semester II

Paper Code: **HSOCC553** Paper Title: **Sociology of Social Movements (Major)****Curriculum Details (for 4 Credits):**

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hr.= 60 Minutes
1.0		Concept and Introduction	12
	1.1	Definition and Characteristics of Social Movements	
	1.2	Types of Social Movement	
	1.3	Social Movement and Social Change	
	1.4	Difference between Old and New Social Movement	
2.0		Theories of Social Movement	12
	2.1	Marxist Approach of Social Movement	
	2.2	Relative Deprivation Theory	
	2.3	Social Strain Theory	
	2.4	Resource Mobilization Theory	
3.0		Social Movements in India	12
	3.1	Peasant Movement	
	3.2	Labour Movement	
	3.3	Tribal Movement	
	3.4	Environmental Movement	
4.0		New Social Movements in India	12
	4.1	Human Right Movement	
	4.2	Dalit Movements	
	4.3	Women's Movement	
	4.4	Reservation Movement	
5.0		Globalization and Alter- Globalization	12
	5.1	World Social Forum (WSF)	
	5.2	Arab Springs	
	5.3	Occupy Movement	
	5.4	Students Protest	
Total			60

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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities* Major in **Sociology*

Post Graduate – First Year Programme, Semester II

Paper Code: **HSOCE551** Paper Title: **Population and Society** (*Elective*)

Course Pre- Requisite:

1. Basic understanding of population
2. Basic knowledge of approaches of study of population

Course Objectives:

1. The course is designed to spread awareness among the students to think deeply regarding the serious growth of population in our country.
2. Although the Central and State Governments have initiated several policy and action oriented population control measures, there is no sign of decline in the growth of population in the country.
3. Analyzing contextually the situation in China, and other countries, the prevailing situation in India needs to be addressed seriously.

Course Outcomes:

1. To explore various aspects of the population policy and to study its impact on socio-economic issues.
 2. Apply demographic concepts and population theories to explain past and present population characteristics.
 3. Evaluate the use of demographic concepts and population theories to understand contemporary socio-economic issues and current affairs.
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities Major in DSC Sociology

Post Graduate – First Year Programme, Semester II

Paper Code: **HSOCE551** Paper Title: **Population and Society (Elective)**

Curriculum Details (for 4 Credits):

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hr.= 60 Minutes
1.0		Basic Concepts of Population	12
	1.1	Concept and Definition	
	1.2	Social Variables in population Growth – a) Marriage-Rate of marriage, social & cultural values. I. Intercourse, II. Conception, III. Gestation Variables b) Family-Family size, family patterns and population growth, family life education. Economic Status & Income-Income disparity and status	
	1.3	Concept of Population Growth	
	1.4	Population Growth and India	
2.0		Theories of Population	12
	2.1	Malthusian Theory	
	2.2	Natural Law Theory	
	2.3	Neo Malthusian Theory	
	2.4	Optimum Population Theory – Edwin Cannan	
3.0		Population, Environment and Development	12
	3.1	Concept of Environment and Development	
	3.2	Interrelationship between population growth, environment sustainable development	
	3.3	Human Development Index	
	3.4	Implications of population growth on water, food supply, sanitation, housing, employment	
4.0		Population Projection	12
	4.1	Definition of Population Projection	
	4.2	Historical Development of Population Projection	
	4.3	Importance of Population Projection	
	4.4	Methods of population projection	
5.0		Population Policy and Population Control	
	5.1	Brief Overview of Population Policy In India	

	5.2	Perspectives' Of Population Policy in India	12
	5.3	Population Control Policy in India	
	5.4	Evaluation of Family Welfare Program in India	
Total			60

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- खैरनार दिलीप, २००७, लोकसंख्या आणि समाज पुणे, डायमंड पब्लिकेशन
- भांगे कालिदास, मुंढे चांगदेव, २०११, लोकसंख्या समाज आणि समस्या, औरंगाबाद, चिन्मय प्रकाशन.
- अविनाश कुलकर्णी, लोकसंख्या शास्त्र, २०१९ पुणे डायमंड पब्लिकेशन

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities Major in **DSC Sociology**

Post Graduate – First Year Programme, Semester II

Paper Code: **HSOCE552** Paper Title: **Medical Sociology** (*Elective*)

Course Pre- Requisite:

1. Basic understanding of health system of India
2. Basic knowledge of Indian society

Course Objectives:

1. To understand traditional systems of medicine in India
2. To make the students aware about emerging issues in health sector with its social context.
3. To become familiar with various health services and their utilization.

Course Outcomes:

1. Student will understand different concept of health and issues
 2. Student will learn about primary health care and prominent issues in it.
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities Major in **Sociology**

Post Graduate – First Year Programme, Semester II

Paper Code: **HSOCE552** Paper Title: **Medical Sociology (Elective)**

Curriculum Details (for 4 Credits):

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hr.= 60 Minutes
1.0		Medical Sociology	12
	1.1	Sociology of Medical: Meaning and Scope	
	1.2	Health and Its relationship to other social institutions (Marriage, Family, Economy, Education, Religion and Polity)	
	1.3	Basic Concepts: Health; Disease, Illness; The Sick Role Social, Epidemiology; Preventive and Social Medicine, Health Care and Health Statistics, Health for all, Telemedicine	
	1.4	Sociological Perspectives on Health: Functional Approach, Conflict Approach, Interactionist Approach and Labeling Approach	
2.0		Concept of Health	12
	2.1	Socio-Cultural Context and its Impact on Health	
	2.2	WHO Definition of Health	
	2.3	Mental Health	
	2.4	Urban and Rural Health Issues	
3.0		Modes of Therapy and Systems of Medicine	12
	3.1	Social Causes of Illness, Beliefs Attitude, Values and Superstitions	
	3.2	Modes of Therapy: Curative, Preventive and Rehabilitative	
	3.3	Systems of Medicine In India: Ayurveda, Unani, Allopathic, Homeopathy	
	3.4	Role of Medical Social Worker	
4.0		Community Health	12
	4.1	Health as a Fundamental Right and Basic Need	
	4.2	Community Health and Health Problems in India	
	4.3	Health Programmers in India	

	4.4	Community Health Problems in India	
5.0		State and Health	
	5.1	Health Policy of the Government of India	
	5.2	Health Administration in India: Centre, State and District Levels	12
	5.3	Public Health Care Systems in India	
	5.4	Health and Development: Current Challenges	
Total			60

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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities* Major in **Sociology*

Post Graduate – First Year Programme, Semester II

Paper Code: HSOCF551 Paper Title: **Field Project**

Course Pre- Requisite:

1. Students should have an interest in field work
2. Students should have an understanding tools and techniques of field work

Course Objective:

1. To familiarize students with field work
2. To understand process of research

Course Outcomes:

1. Students will develop a skill of field work
 3. Students will gain knowledge of society through field work
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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities* Major in **Sociology*

Post Graduate – First Year Programme, Semester II

Paper Code: HSOCF551 Paper Title: **Field Project**

Guidelines Details (for 4 Credits):

1. Orientation/ Observation Visit (Any One) 1 Credit/25 Marks

- a) Zilha Parishad
- b) Panchayat Samiti
- c) Gram Panchayat
- d) N.G.O.
- e) Oldage Home

(Students have to submit detail report on it. *10-15 pages*)

2. Documentation of a Case Study 1 Credit/25 Marks

- a) Women's Self Help Group
- b) Worker's Union
- c) Social Activist
- d) Folk Artist
- e) Individual Case Study

(Students have to submit detail report on it. *10-15 pages*)

**3. Documentation of Village Profile/ Slum Profile/
Any Community Profile 1 Credit/25 Marks**

(Students have to submit detail report on it. *10-15 pages*)

4. Overall Presentation and Viva- Voce 1 Credit/25 Marks