



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदव्युत्तर स्तरावरील प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्याबाबत.

परिपत्रक

संदर्भ:- १. जा.क्र.शौ-१/एनईपी२०२०/मानवविज्ञान-अक- / २०२३-२४/१३२ दिनांक ०६/०७/२०२३.

२. जा.क्र.शौ-१/एनईपी२०२०/मानवविज्ञान-अक- / २०२३-२४/१२९ दिनांक ३०/०६/२०२३.

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भाय परिपत्रकान्वये दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या मा. विद्यापरिपदेच्या बैठकीतील एनवेळचा विषय क्र. ०७/५६-२०२३ अन्वये मान्यता दिल्यानुसार मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्यात आलेले आहेत. तथापी वरील संदर्भाय परिपत्रक १ व २ अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळानी किरकोळ दुरूस्ती करून अभ्यासक्रम सादर केले आहेत. त्यानुसार दुरूस्तीसह खालील अभ्यासक्रम लागू करण्यात येत आहेत.

1. M. A. Economics I year (Affiliated Colleges)
2. M. A. Geography I year (Affiliated Colleges)
3. M. A. Philosophy I year (Affiliated Colleges)
4. M. A. History I year (Affiliated Colleges)
5. M. A. Sanskrit I year (Affiliated Colleges)
6. M. A. Sociology I year (Affiliated Colleges)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शैक्षणिक-१/परिपत्रक/ एनईपीपीजी/ मानवविज्ञानअक/
२०२३-२४/२३९
दिनांक : २३.०८.२०२३.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) मा. प्राचार्य, सर्व संबंधित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यानां देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.

आपली विश्वासू
सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY. NANDED - 431606**



SYLLABUS OF TWO YEAR MASTER DEGREE PROGRAMME

Major in **PHILOSOPHY**

Under the Faculty of Humanities

Effective from Academic year 2023-2024
(As per NEP-2020)

From the Desk of Dean

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Prof. Ajay Tengse,

Dean, Faculty of Humanities,

Dr. Vikas Sukale,

Asso. Dean, Faculty of Humanities,

Swami Ramanand Teerth Marathwada University, Nanded.

From Desk Of Chairman, Board of Studies of the Subject Philosophy

Why Philosophy?

Philosophy is love of wisdom!

Philosophy makes us think!

Philosophy reveals the layers of individual's existence!

The Preamble

Philosophy teaches us what to learn and what to unlearn !

Philosophy teaches us to distinguish between belief, opinion, knowledge and wisdom !

Philosophy digs deep into our existence to manifest our potentials!

Philosophy introduces you to yourself !

Philosophy sharpens your analytic and investigative thinking !

Philosophy teaches us that problem always comes with a solution!

Philosophy teaches the why of existence !

What more is needed in life then philosophy !

Philosophy means love of wisdom. It answers the question why rather than how; and this is the vital ingredient of human life.



Dr. SHITAL R. YERULE

Chairman, Board of Studies of the Philosophy

Swami Ramanand Teerth Marathwada University, Nanded

**Members of the Board of Studies In The Subject of Philosophy
Under The Faculty Of Humanities**

	Name Of The Member	Designation	Address With Mail Id	Contact No.
1	Dr. Shital Yerule	Chairman	M.B.College.Latur. shital.yerule@gmail.com	7276891503
2	Dr.SachinKhokale	Member	Sant Janabai College,Gangakhed. sbkhokale11@gmail.com	9403240345 7057239154
3	Dr.Upade Gyandev Marutirao.	Member	B. Raghunath College, Parbhani. gmupade20@gmail.com	7030729623
4	Dr.Kirtankar Prabhakar Ramling	Member	S.S.S.P.College.Purna kirtankarpr@gmail.com	9011943848
5	Dr. Sunil Salunke	Invitee Member	Dayanand College of Atrs,Latur salunkesv@gmail.com	8459822946
6	Dr.Sanjay Patil	Invitee Member	Degalr College, Degalur.	7030888478
7	Dr.Monalisa Khanorkar	Invitee Member	S.S.C.M.Latur. monalisarkawathe5@gmail.com	9550598278
8				
9				



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities, Major in Philosophy DSC
Credit Framework of Two-Year PG Program for the faculty of Humanities

Year & Level 1	Sem. 2	MajorS subject		RM 5	OJT/FP 6	Research Project 7	Credits 9	Total Credits 10
		(DSC)3	(DSE)4					
1	I	HPHIC501 Meta ethics :- I (4Cr) HPHIC502 Contemporary Indian Philosophy:- II (4Cr) HPHIC503 Social and Political Philosophy (Indian)- III (4Cr)	Elective HPHIE501 Inductive Logic:-IV Or HPHIE502 Symbolic Logic (Propositional Logic)-IV (4Cr)	HPHIR501 (4Cr) Research Methodology	--	--	20	40
	II	HPHIC551 Applied ethics :- V (4Cr) HPHIC552 Contemporary Indian Philosophy:- VI (4Cr) HPHIC553 Social and Political Philosophy(Western):- VII(4Cr)	Elective HPHIE551 Deductive Logic:-VIII Or HPHIE552 Symbolic Logic (Predicated, Relations and sets)-VIII(4Cr)	--	HPHIF551 (4Cr) Field Project	--	20	



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Philosophy (DSC)
Post Graduate –First Year Programme of Semester –I (Level6)
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./week)		
			Theory	Practical	Total	Theory	Practical	Total
Major	HPHIC501	Meta ethics :- I	04	--	04	04	----	04
	HPHIC502	Contemporary Indian Philosophy:- II	04	---	04	04	----	04
	HPHIC503	Social and Political Philosophy (Indian) :- III	04	--	04	04	---	04
Major- Electives	HPHIE501 OR HPHIE502	Inductive Logic:-IV Or Symbolic Logic(Propositional Logic) -IV	04	--	04	04	---	04
Research Methodology	HPHIR501	Research Methodology	04	----	04	04	-----	04
Total Credits			20	--	20	20	---	20



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Philosophy (DSC)
Post Graduate –First Year Programme of Semester –II (Level 6)
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./week)		
			Theory	Practical	Total	Theory	Practical	Total
Major	HPHIC551	Applied ethics :- V	04	--	04	04	----	04
	HPHIC552	Contemporary Indian Philosophy:- VI	04	---	04	04	----	04
	HPHIC553	Social and Political Philosophy(Western):- VII	04	--	04	04	---	04
Major - Electives	HPHIE551 OR HPHIE552	Deductive Logic:-VIII Or Symbolic Logic (Predicated, Relations and sets)VIII	04	--	04	04	---	04
Field Project	HPHIF551	Title of Paper	04	----	04	04	-----	04
Total Credits			20	--	20	20	---	20



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Philosophy (DSC)

Post Graduate –First Year Programme of Semester –I (Level 6)

Examination Scheme

20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)

Subject (1)	Course Code (2)	Course Name (3)	Theory				Total Col.(7+8)/ (09)	
			Continuous Assessment (CA)			ESE		
			Test (4)	Test (5)	Assign ment (6)	Avg of T1+T2+ Assi. /3 (7)		Total (8)
Major(DSC)	HPHIC501	Meta ethics :- I	20	20	20	20	80	100
	HPHIC502	Contemporary Indian Philosophy:- II	20	20	20	20	80	100
	HPHIC503	Social and Political Philosophy(Indian) :- III	20	20	20	20	80	100
Major- Electives (DSE)	HPHIE501 OR HPHIE502	Inductive Logic:-IV Or Symbolic Logic(Propositional Logic)-IV	20	20	20	20	80	100
Research Methodology	HPHIR501	Research Methodology	20	20	20	20	80	100



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Philosophy (DSC)
Post Graduate –First Year Programme of Semester –II (Level6)
Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (7+8) (09)
			Continuous Assessment(CA)			ESE		
			TestI (4)	Test II (5)	Assign ment (6)	Avg ofT1+T2+ Assi. /3 (7)	Total(8)	
Major(DSC)	HPHIC551	Applied ethics :- V	20	20	20	20	80	100
	HPHIC552	Contemporary Indian Philosophy:- VI	20	20	20	20	80	100
	HPHIC553	Social and Political Philosophy(Western):- VII	20	20	20	20	80	100
Major- Electives (DSE)	HPHIM551 OR HPHIM552	Deductive Logic:-VIII Or Symbolic Logic(Predicated, Relations and sets)-VIII	20	20	20	20	80	100
FieldProject	HPHIF551	Title of paper	20	20	20	20	80	100

Abbreviations:

1. **DSC:** Department/Discipline Specific Core (Major)
2. **DSE:** Department/Discipline Specific Elective (Major)
3. **DSM:** Discipline Specific Minor
4. **FP:** Field Projects
5. **RM:** Research Methodology
6. **RP:** Research Project/Dissertation



Exam Pattern

DSC Exam Pattern

CA:- 20 Marks

(20 Marks Test I + 20 Marks Test II + 20 Marks One Assignment
And Average of Test 1 + Test 2 + Assignment for 20 Marks.)

ESE:- 80 Marks

(University Theory exam for 80 mark for descriptive Question)



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY. NANDED

**FACULTY OF HUMANITIES
M.A.FIRST YEAR PHILOSOPHY**

**Question Paper Pattern
With effect from 2023-24**

Time 03 Hrs.

Marks:-80

Note:

1. Question No.1 will be Compulsory
2. Students are required to solve a total of 04 questions
3. Students need to solve ANY THREE of the remaining Five questions (Q.02 to 06)

Q1. Write Short Notes (Any For)

20 Marks

- a)
- b)
- c)
- d)
- e)
- f)

Q.2

Descriptive question

20 Marks

Q.3

Descriptive question

20 Marks

Q.4

Descriptive question

20 Marks

Q.5

Descriptive question

20 Marks

Q.6

Descriptive question

20 Marks



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in **Philosophy DSC**

Post Graduate- First Year Programme, Semester -I

Paper Code: HPHIC501 Paper Title -Meta ethics-I(Major)

Curriculum Details

Course pre-requisite:

1. Any B.A. Pass Students with subject philosophy.

Course objectives:

1. To introduce and acquaint students with Meta ethical theories
2. To acquire a basic understanding of the Meta ethical ideas and questions.
3. To enhance students' ability to critically reflect, analyze and evaluate Meta ethical arguments.

Course outcomes:

1. It will familiarize students with Meta Ethical concepts which will help them to develop the attitude of human life.
2. It will develop a thinking framework within students.
3. It will encourage students to appreciate the relevance of Ethical and its importance in a human life.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in **Philosophy DSC**
Paper Code: HPHIC501 Paper Title:- Meta ethics:-I (Major)
Curriculum Details:(for 4 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents(1Hrs.=60M.)
1.0		Meta Ethics:Introduction	
	1.1	Definition	12
	1.2	Nature and problems of Meta Ethics	
	1.3	Distinction between Normative and Meta Ethics	
	1.4	Analysis of the basic moral concepts: Good, Right ,Ought, Duty, Obligation and Justice.	
2.0		Ethical Naturalism and Non-Naturalism	
	2.1	Ethical Naturalism :Nature and types: Subjectivism and objectivism.	12
	2.2	Moore's Critique of Naturalism	
	2.3	G.E.Moore's notion of ' Good'	
	2.4	Naturalistic Fallacy	
3.0		Non-Naturalism	
	3.1	Non-Naturalism Definition	12
	3.2	Naturalism and Non-Naturalism	
	3.3	Nature and Use of Language	
	3.4	Problems concerning moral language	
4.0		Ethical Emotivism	
	4.1	Nature and types of ethical emotivism	12
	4.2	A.J.Ayer's account of moral language and its nature	
	4.3	Ayer's critique of other ethical theories	
	4.4	C.L.Stevenson's emotive theory : Nature andCriticism	
5.1		Prescriptivism	
	5.1	R.M.Hare's Criticism of Naturalism	12
	5.2	R.M.Hare's prescriptivism.	
	5.3	Novel Smith's Nature of moral judgment, Janus word "Good".	
	5.4	Hedonism as an ethical naturalism–J.S.Mill,Sedgwick	

Books for reading and references:

- (1) Principia Ethica- G.E. Moore
- (2) Language, Truth and Logic- A.J. Ayer
- (3) Ethics and Language- C.L. Stevenson
- (4) Language of Morals-R.M. Hare
- (5) Ethics -P.H. Novel Smith
- (6) Theories of ethics –Philipa Foot
- (7) Methods of ethics-Henry Sidgwick
- (8) A manual of ethics-Mackenzie
- (9) Modern moral philosophy-W.D. Hudson
- (10) Twentieth Century ethics- Rojer Hancock
११. नीतीमीमांसा - श्री. ह. दीक्षित
१२. नीतीमीमांसा - दि. य. देशपांडे
१३. एक अतिनीतिशास्त्रीय चिकित्सा : डॉ. सुरेंद्र गायधने
१४. नीतीशास्त्र : सुनील साळुंके
१५. पाश्चात्य नीतिशास्त्राचा इतिहास :- मे.पु. रेगे
१६. तत्त्वज्ञान महकोश खंडएक-दोन-तीन :- प्रा. दे . द. वाडेकर
१७. उपयोजित नीतीशास्त्र:- सुनीलसाळुंके
१८. उपयोजित नीतिशास्त्र:- माधवीकवी
१९. भारतीय नास्तिक दर्शनाचे नीतिशास्त्र:- सुनिलदत्त गवरे



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Philosophy DSC
Post Graduate- First Year Programme, Semester -I
Paper Code:HPHIC502 Paper Title:- Contemporary Indian Philosophy:- II (Major)

Curriculum Details

Course pre-requisite:

1. Any B.A. Pass Students with subject philosophy

Course objectives:

1. To introduce and acquaint students with Contemporary Indian Philosophical theories
2. To acquire a basic understanding of the main Contemporary Indian Philosophical ideas and questions.
3. To enhance students' ability to critically reflect, analyze and evaluate Contemporary Indian Philosophical arguments.

Course outcomes:

1. It will familiarize students with to study of Contemporary Indian Philosophy which will help them to develop the attitude of human life.
2. It will develop a thinking framework within students.
3. It will encourage students to appreciate the relevance of Contemporary Indian philosophy and its importance in a human life.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Philosophy DSC
Paper Code : HPHIC502 Paper Title:- Contemporary Indian Philosophy:- II (Major)
Curriculum Details:(for4Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents (1Hrs.=60M.)
1.0		Swami Vivekanand:	12
	1.1	Idea of Universal religion	
	1.2	Religious Experience	
	1.3	Doctrine of Karmayoga	
	1.4	Religious Rituals, Interpretation of Maya, Concept of God	
2.0		Sri Aurobindo	12
	2.1	Reality as “Sat-Cit-ananda”	
	2.2	Three Phases of reality-Evolution	
	2.3	Mind and Super mind.	
	2.4	Integral Yoga, Critique of the doctrine of Maya, Approach to man and society.	
3.0		Rabindranath Tagore:	12
	3.1	His love of nature.	
	3.2	Approach to education.	
	3.3	Maya and God.	
	3.4	Concept of Evil, Religion of man, Concept of nationalism.	
4.0		Dr.S.Radhakrishnan:	12
	4.1	Approach to Indian Philosophy	
	4.2	Intellect and Intuition	
	4.3	The idealistic view of life.	
	4.4	Views on Education, Concept of Universal Religion, Hindu view of life.	
5.1		Mahatma Jyotiba Phule	12
	5.1	His approach to Education	
	5.2	Critical understanding of cast system	
	5.3	Views about women	
	5.4	Concept of god	
Total			60

Books for reading and references:

- (1)Contemporary Indian philosophy-T.M.P.Mahadevan and C.V.Saroja
- (2)Contemporary Indian philosophy-Basant Kumar Lal
- (3)Contemporary Indian philosophy-Benay Gopal Ray
- (4)Modern Indian Thought -V.S.Narvane-Bombay-1964.
- (5)Practical Vedanta-Swami Vivekanand
- (6)Contemporary Indian Philosophy-R.S.Shrivastava.
- (7)History and Culture of the Pepole of India- Muzumda
- (8)Yoga philosophy-Swami Vivekanand.
- (9)Integral yoga-Sri Aurobindo-Pondechery-1977.
- (10)Religion of man-R.Tagore-Landon-1961.
- (11)An idealist view of life-Dr.Radhakrishnan
- (12)Indian Philosophy Vol –I and II- Dr. Radhakrishnan
- (13)Contemporary Indian Philosophy-Dr. Radhakrishnan and J.H.Muirthead.
- (14)Towards universal man- R.Tagore.
- (15)The philosophy of Ravindranath Tagore- Dr.S. Radhakrishnan
- (16)Tradition and Modernity- K.P. Karunakaran.
- १७.समकालीन भारतीय राजकारण:- सुहास पळशीकर
- १८.मूलभूत सामाजिक संस्था:- सोनाली वाखरडे
- १९.काही विचारवंत काही इतिहास:- प्र. ज. जागीदार
- २०.भारतीय समाज आणि प्रश्न:- डी. एस. मनवर
- २१.भारतीय समाज आणि समस्या:- एस.एन.गंदेवारस
- २२.समकालीन भारतीय चिंतन:- सिन्हा
- २३.भारत में महापुरुष और उनके विचार:- नगोरी
- २४.भारतीय राजनीतिक के नये आयाम:- राजेश जैन



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities Major in **Philosophy DSC**

Post Graduate- First Year Programme, Semester-I

Paper Code :HPHIC503 Paper Title:- Social and Political Philosophy (Indian) :- III(Major)
Curriculum Details

Course pre-requisite:

1. Any B.A. Pass Students with subject philosophy

Course objectives:

- 1 To introduce and acquaint students with Social and Political Philosophical (Indian) theories
- 2.To acquire a basic understanding of the main Social and Political Philosophical (Indian) ideas and questions.
- 3.To enhance students' ability to critically reflect, analyze and evaluate Social and Political Philosophical (Indian) arguments.

Course outcomes:

1. It will familiarize students with Social and Political Philosophy concepts which will help them to develop the attitude of human life.
2. It will develop a thinking framework within students.
3. It will encourage students to appreciate the relevance of Social and Political Philosophy and its importance in a human life.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Philosophy DSC
Paper Code: HPHIC503 Paper Title:- Social and Political Philosophy(Indian) :- III
Curriculum Details:(for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents (1Hrs.=60M.)
1.0		Classical Issues	
	1.1	Mahabhartar: Dandneeti, Rajdharm, law and Governance, Narda's question to Yudhisthir.	12
	1.2	Kautilya : Sovereignty, seven pillars of state-craft	
	1.3	Kamandki: Social order and State elements.	
	1.4	Shukracharya	
2.0		Modern Issues	
	2.1	Constitutional Morality	12
	2.2	Constitutionalism	
	2.3	Secularism	
	2.4	Fundamental Rights	
3.0		Some Political Concepts	
	3.1	Social Democracy.	12
	3.2	State Socialism	
	3.3	Social Justice.	
	3.4	Total Revolution.	
4.0		Social Institution	
	4.1	Family	12
	4.2	Marriage	
	4.3	Property	
	4.4	Education	
5.1		Social and political concepts	
	5.1	Satyagraha	12
	5.2	Swadeshi	
	5.3	Sarvodya	
	5.4	Terrorism	
Total			60

Books for reading and references:-

- (1) Contemporary Indian philosophy-T.M.P. Mahadevan and C.V. Saroja
- (2)Contemporary Indian philosophy- Basant Kumar Lal
- (3)Contemporary Indian philosophy-Benay Gopal Ray
- (4)Indian nationalism and history–Jim Massebs
- (5)Politics after freedom–Madhu Limaye
- (6)The future of Indian Politics–M.N. Roy
- ७.समकालीन भारतीय राजकारण:- सुहास पळशीकर
- ८.मूलभूत सामाजिक संस्था:- सोनाली वाखरडे
- ९.काही विचारवंत काही इतिहास:- प्र. ज. जागीदार
- १०.भारतीय समाज आणि प्रश्न:- डी. एस. मनवर
- ११.भारतीय समाज आणि समस्या:- एस.एन.गंदेवारस
- १२.समकालीन भारतीय चिंतन:- सिन्हा
- १३.भारत में महापुरुष और उनके विचार:- नगोरी
- १४.भारतीय राजनीतिक के नये आयाम:- राजेश जैन



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities Major In **Philosophy DSE**

Post Graduate-First Year Programme, Semester -I

Paper Code: HPHIE501 Paper Title:- Inductive Logic:-IV(Major)

Curriculum Details

Course pre-requisite:

- 1.Any B.A. Pass Students with subject philosophy

Course objectives:

- 1.To introduce and acquaint students with Inductive Logic.
- 2.To acquire a basic understanding of the main Inductive logical ideas and questions.
- 3.To enhance students' ability to critically reflect, analyze and evaluate Inductive Logical arguments

Course outcomes:

1. It will familiarize students with Logical concepts which will help them to develop the attitude of human life.
2. It will develop a thinking framework within students.
3. It will encourage students to appreciate the relevance of Logical and its importance in a human life.



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities Major in Philosophy DSE

Paper Code: HPHIE501 Paper Title:- Inductive Logic:-IV

Curriculum Details :(for4Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents(1Hrs.=60M.)
1.0		Inductive Inference	
	1.1	Nature and types of reasoning (inference)	12
	1.2	Nature of induction	
	1.3	Distinction between inductive and deductive reasoning	
	1.4	Types of induction Simple enumerative inaction scientific induction and analogy	
2.0		Formal Grounds of induction	
	2.1	Principle of causality	12
	2.2	Popular notion of cause , Scientific notion of cause , Logical fallacies in causation	
	2.3	The notion of cause Aristotle, Hume and mill	
	2.4	Principle of uniformity of nature Statement and justification	
3.0		Material Grounds of induction	
	3.1	Observation Meaning Definition General condition and logical fallacies in observation	12
	3.2	Relative advantageous and disadvantageous of observation and experiment	
	3.3	Nature of experiment	
	3.4	Testimon need, nature and types valid condition of testimony Importance of testimony	
4.0		Hypothesis and Mill's inductive methods	
	4.1	Nature of Hypothesis	12
	4.2	Origin of Hypothesis	
	4.3	Conditions of Legitimate Hypothesis	
	4.4	Verification as Proof of Hypothesis	
5.1		Method of probable reasoning and statistical inference	
	5.1	Method of probable reasoning Its nature and grounds	12
	5.2	Method of Measuring probabilities Addition theorem and product theorem	
	5.3	Nature and stages of statistical method	
	5.4	Coefficient of correlation Its nature and Rank Correlation (Spear man's method)	
Total			60

Reference Books for reading:

- 1) Introduction to logic and Scientific method : M.R. Cochen and E. Nagel
- 2) Logic and scientific method : Belsare
- 3) Inductive Logic – Balkrishna Pandit
- 4) Probability and inductive logic : Keyberg H.E.
- 5) Text Book of Logic- Wolf A , London 1930
- 6) तर्कशास्त्र आणि वैज्ञानिक पध्दती – हुल्याळकर श्री.गो., काळे श्री.वा., कावळे श्री.र, प्रकाशक, पुणे अनाथ विद्यार्थीगृह पुणे.
- 7) वैज्ञानिक पध्दती: ज.रा.दाभोळे, फडकेप्रकाशन , कोल्हापुर.
- 8) सुगम तर्कविचार - प्रा.माधवी कवि , प्रा. ई.आर. मठवाले, विद्या प्रकाशन , नागपूर.
- 9) तर्कशास्त्र आणि वैज्ञानिक पध्दती - प्रा.श्री.ह.दिक्षित
- 10) तर्कशास्त्र-वात्सायन, प्रकाशक: केदारनाथरामनाथ, मेरठ.
- 11) तर्कशास्त्र की रुपरेखा - बद्रिनाथसिंह, कु.अंजनीसिंह प्रकाशक: आशा प्रकाशन , वाराणसी
- 12) सरल आगमन तर्कशास्त्र – अशोककुमार वर्मा प्रकाशक: मोतीलाल बनारसीदास , नईदिल्ली
- 13) तत्त्वज्ञानातील संशोधनाचे तंत्र व क्षेत्र - जपे वर्ष, गायधने सुरेंद्र, साळुंके सुनील (संपा)



Or

Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities Major in **Philosophy DSE**

Post Graduate-First Year Programme, Semester -I

Paper Code: HPHIE502 Paper Title:- Symbolic Logic (Propositional Logic)-IV (Major)
Curriculum Details

Course pre-requisite:

1. Any B.A. Pass Students with subject philosophy

Course objectives:

1. To introduce and acquaint students with Symbolic Logical theories.
2. To acquire a basic understanding of the main Symbolic Logical ideas and questions.
3. To enhance students' ability to critically reflect, analyze and evaluate Symbolic Logical arguments.

Course outcomes:

1. It will familiarize students with logical concepts which will help them to develop the attitude of human life.
2. It will develop a thinking framework within students.
3. It will encourage students to appreciate the relevance of Logic and its importance in a human life.



Or

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Philosophy DSE

Paper Code: **HPHIE502** Paper Title:- **Symbolic Logic (Propositional Logic)-IV**

Curriculum Details:(for4Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents(1Hrs.=60M.)
1.0		Normal forms as decision procedure	
	1.1	Boolean rule of expansion :Nature and use in normal forms	12
	1.2	Conjunctive normal forms: Nature and technique.	
	1.3	Disjunctive normal forms : Nature and technique.	
	1.4	Practical examples on CNF and DNF.	
2.0		Methods of deduction	
	2.1	Incompleteness of 19 rules.	12
	2.2	Method of conditional proof : Nature, Technique and Practical examples.	
	2.3	Strengthened rule of conditional proof : Nature.	
	2.4	Technique and exercises.	
3.0		Method of Indirect Proof	
	3.1	Nature of Indirect proof	12
	3.2	Technique of Indirect proof	
	3.3	Practical Examples of Indirect proof	
	3.4	Exercises	
4.0		Proof of Tautologies	
	4.1	Proof of tautologies by C.P	12
	4.2	Proof of tautologies by I.P.	
	4.3	Practical examples on proving tautologies by C.P.	
	4.4	Practical examples on proving tautologies by I.P.	
5.0		Axiomatic System	
	5.1	Nature of axiomatic system.	

	5.2	Elements of deductive system and their role.	
	5.3	Characteristics of an axiomatic system : Consistency, Completeness and independence.	12
	5.4	Russell's P.M. system: Its nature and elements.	
Total			60

Books for reading and references:

- (1) Symbolic Logic -I.M. Copi and Cohen
- (2) Introduction to Logic- I.M. Copi and Cohen.
- (3) Elements of formal Logic- Hughes and Londey.
- (4) Introduction to Logic- Patric Sup
- (5) Introduction to Symbolic Logic-A.H. Basson and OConnor D.N.
- (6) Elements of Logic- Stephen Barker.
- (7) A modern Introduction to Logic - L.S.Stebbing.
- (8) Methods of Logic-W.V.O. Quine
- (9) Logic by Way of set theory–Ehlers
१०. तत्त्वज्ञान महाकोश:- संपा. दे. द. वाडेकर
११. सुगम तर्कशास्त्र आणि वैज्ञानिक पद्धती:- प्रा. हुल्याळकर, प्रा. काळे, प्रा. कावळे.
१२. तर्कशास्त्राची मूलतत्त्वे:- प्रा. वाडेकर, प्रा. हारोलीकर
१३. तर्कशास्त्र भाग एक व दोन:- श्रीनिवास दीक्षित
१४. तर्कशास्त्र आणि वैज्ञानिक पद्धती:- प्रा. भा. ग. केतकर
१५. तर्कशास्त्र:- संतोष ठाकरे
१६. तर्कशास्त्र आणि संशोधन पद्धती:- प्रा. माघवी कवी
१७. तर्कविद्या भाग एक भाग दोन :- प्रा. ई. आर. मठवाले, प्रा. बी. आर. जोशी.प्रा. एस. व्ही. कुलकर्णी



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities Major in **Philosophy (RM)**

Post Graduate- First Year Programme, Semester -I

Paper Code: HPHIR501 Paper Title:- Research Methodology

Curriculum Details

Course pre-requisite:

1. Any B.A. Pass Students with subject philosophy

Course objectives:

1. To introduce and acquaint students with Research Methodological theories.
2. To acquire a basic understanding of the main Research Methodological ideas and questions.
3. To enhance students' ability to critically reflect, analyze and evaluate Research Methodological arguments.

Course outcomes:

1. It will familiarize students with Research concepts which will help them to develop the attitude of human life.
2. It will develop a thinking framework within students.
3. It will encourage students to appreciate the relevance of Research and its importance in a human life.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Philosophy RM
Paper Code: HPHIR501 Paper Title:- Research Methodology
Curriculum Details:(for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents(1Hrs.=60M.)
1.0		Introductory issues in social sciences	12
	1.1	Nature of Science. Nature and use in normal forms	
	1.2	Characteristics of Science.	
	1.3	Classification of Sciences.	
	1.4	Social Research: Meaning ,Characteristics	
2.0		Qualitative Research:	12
	2.1	Introduction.	
	2.2	Seven Moments of Qualitative Research	
	2.3	Significance of social Research	
	2.4	Obstacles of social Research	
3.0		Methods of data collection in social sciences	12
	3.1	Observation :Nature, Participant and Non-Participant types of observation	
	3.2	Method of social survey.	
	3.3	Questionnaire schedule.	
	3.4	Interview method	
4.0		Some issues in social sciences	12
	4.1	Hypothesis in social sciences research.	
	4.2	Tools of Data Collection : Types, attributes and uses	
	4.3	Problem of objectivity in social sciences	
	4.4	Probability and non probability.	

5.1		Report writing and evaluation	
	5.1	Principals of report writing	
	5.2	Guidelines according to stule manuals	
	5.3	Writing and presentation of preliminary	12
	5.4	Evaluation of research report	
Total			60

Books for reading and references:

- (1) The structure of science-Ernst Nagal.
- (2) Philosophy of science- Karl Hempel.
- (3) Introduction to philosophy of science- R. Carnap.
- (4) Philosophy of social sciences- Richard Rudner.
- (5) Structure of social science-M. Lessnoff.
- (6) Methodology of social research- Goode and Hat.
- (7) Methodology and techniques of social research-Dr.WilkinsonandDr.P.L.Bhandarkar.
- (8) Introduction to logic-I.M. Copiand Cohen.
- (9) Survey Research in social science-Mac Clusky.
- (10) Methods of social survey and research- S.R. Bajpai.
११. तत्त्वज्ञान महाकोश:- संपा. दे. द. वाडेकर
१२. सुगम तर्कशास्त्र आणि वैज्ञानिक पद्धती:- प्रा. हुल्याळकर, प्रा. काळे, प्रा. कावळे.
१३. तर्कशास्त्राची मूलतत्त्वे:- प्रा. वाडेकर, प्रा. हारोलीकर
१४. तर्कशास्त्र भाग एक व दोन:- श्रीनिवास दीक्षित
१५. तर्कशास्त्र आणि वैज्ञानिक पद्धती:- प्रा. भा. ग. केतकर
१६. तर्कशास्त्र:- संतोष ठाकरे
१७. तर्कशास्त्र आणि संशोधन पद्धती:- प्रा. माधवी कवी
१८. तर्कविद्या भाग एक भाग दोन :- प्रा. ई. आर. मठवाले, प्रा. बी. आर. जोशी, प्रा. एस. व्ही. कुलकर्णी



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in **Philosophy DSC**
Post Graduate- First Year Programme, Semester-II
Paper Code: HPHIC551 Paper Title:- Applied ethics :- V(Major)

Curriculum Details

Course pre-requisite:

- 1.Any B.A. Pass Students with subject philosophy

Course objectives:

- 1.To introduce and acquaint students with Applied ethical theories
- 2.To acquire a basic understanding of the main Applied ethical ideas and questions.
- 3.To enhance students 'ability to critically reflect, analyze and evaluate Applied ethical arguments.

Course outcomes:

1. It will familiarize students with Applied ethical theories which will help them to develop the attitude of human life.
2. It will develop a thinking framework within students.
3. It will encourage students to appreciate the relevance of ethics and its importance in a human life.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in **Philosophy DSC**

Paper Code: HPHIC551 Paper Title:- Applied ethics :- V

Curriculum Details:(for4Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents(1Hrs.=60M.)
1.0		Applied Ethics : Introduction	12
	1.1	Nature and Various forms of applied ethics	
	1.2	Morality and Law	
	1.3	The problem of autonomy of applied ethics	
	1.4	Importance of applied ethics.	
2.0		Medical Ethics:	12
	2.1	Importance of medical profession	
	2.2	Abuses in medical profession.	
	2.3	Euthanasia and suicide.	
	2.4	Abortion and Female feticide	
3.0		Business Ethics	12
	3.1	Nature of Business ethics	
	3.2	Development of Business ethics	
	3.3	Relation between Businessman and worker	
	3.4	Business ethics and practical morality.	
4.0		Media Ethics	12
	4.1	Ethical Issues in privacy	
	4.2	Cyber Space.	
	4.3	Pornography.	
	4.4	Representation.	
5.1		Environmental Ethics	12
	5.1	Various Environmental Problems	
	5.2	Solution to solve Environmental Problems	
	5.3	Animal Cruelty and Animal Rights	
	5.4	Problem Of E-wastage and solution	

Books for reading and references:

- (1) Applied ethics- Peter Singer(ed)
- (2) Ethics-W.K. Frankena.
- (3) Arguing in applied ethics-David Lamb.
- (4) Principles of Bio-medical ethics-J.F. Chidrese and Beau Champ T.L.
- (5) Practical ethics- Peter Singer.
- (6) The dilemma of Euthanasia-Jotin A. Behanke and Sissela Bok.
- (7) Ethics for today-Harold Titus.
- (8) Abortion : Law, Choice and Morality-Daniel Callahan.
- (9) Euthanasia- Richard Lamerton.
- (10) Range of ethics- Harold H Titus and Mori's T Kiton (ed).
११. नीतीमीमांसा - श्री. ह. दीक्षित
१२. नीतीमीमांसा - दि. य. देशपांडे
१३. एक अतिनीतिशास्त्रीय चिकित्सा : डॉ. सुरेंद्र गायधने
१४. नीतीशास्त्र : सुनील साळुंके
१५. पाश्चात्य नीतिशास्त्राचा इतिहास :- मे.पु.रेगे
१६. तत्त्वज्ञान महकोश खंड एक-दोन-तीन :-प्रा. दे . द. वाडेकर
१७. उपयोजित नीतीशास्त्र:- सुनील साळुंके
१८. उपयोजित नीतिशास्त्र:- माधवी कवी
१९. भारतीय नास्तिक दर्शनाचे नीतिशास्त्र:- सुनिलदत्त गवरे



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in **Philosophy DSC**

Post Graduate –First Year Programme, Semester-II

Paper Code:HPHIC552 Paper Title:- Contemporary Indian Philosophy:- VI

(Major)

Curriculum Details

Course pre-requisite:

- 1.Any B.A. Pass Students with subject philosophy.

Course objectives:

- 1.To introduce and acquaint students with Contemporary Indian Philosophical theories.
- 2.To acquire a basic understanding of the main Contemporary Indian Philosophical ideas and questions.
- 3.To enhance students' ability to critically reflect, analyze and evaluate Contemporary Philosophical arguments.

Course outcomes:

1. It will familiarize students with Contemporary Indian Philosophical theories which will help them to develop the attitude of human life.
2. It will develop a thinking framework within students.
3. It will encourage students to appreciate the relevance of Contemporary Indian Philosophical theories and its importance in a human life.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Philosophy DSC
Paper Code:HPHIC552 Paper Title:- Contemporary Indian Philosophy:- VI
Curriculum Details:(for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents(1Hrs.=60M.)
1.0		J.Krishnamurti	12
	1.1	Freedom from the known	
	1.2	Analysis of self.	
	1.3	Conception of Thought	
	1.4	Choiceless awareness.	
2.0		M.K.Gandhi	12
	2.1	Concept of Satyagraha.	
	2.2	Idea of Swaraj.	
	2.3	Doctrine of Sarvodaya.	
	2.4	Critique of Modern Civilization.	
3.0		Dr.B.R.Ambedkar	12
	3.1	Varna and the Caste System.	
	3.2	Critique of Hindu Religion.	
	3.3	Distinction between Dharma and Dhamma.	
	3.4	Dr.Ambedkar's Views on Status of Women.	
4.0		K.C.Bhattacharya&M.N.Roy	12
	4.1	Swaraj in Ideas	
	4.2	Concept of Philosophy	
	4.3	Subject as Freedom	
	4.4	Doctrine of Maya	

5.1		Iqbal	
	5.1	Concept of god	
	5.2	Concept of self	
	5.3	Man and super man	12
	5.4	Intellect and intuition	
Total			60

Booksforreadingandreferences:-

- (1) Contemporary Indian philosophy- R.S.Shrivastava.
- (2) Contemporary Indian philosophy- T.M.P.Mahadevan and C.V.Saroja
- (3) Contemporary Indian philosophy- Basant Kumar Lal-Delhi-1999.
- (4) Contemporary Indian Philosophers- Benay Gopal Ray-Allahabad-1957.
- (5) Freedom for the known- J.Krishnamurti-1997.
- (6) Hind Swaraj –Mahatma Gandhi
- (7) Current thoughts in Contemporary Philosophy -D.M.Datta.
- (8) Gandhiji's Political Philosophy -Bhikhu Parekh.
- (9) Modern Indian Thought- V.S .Narvane
- (10) History and Culture of the People of India- Muzumdar.
- (11) Selection from Gandhi-N.K.Bose,Navjeevan-1957.
- (12) The moral and Political thought of Mahatma Gandhi- R.Iyer
- (13) Beyond Violence -J. Krishnamurti
- (14) Buddha and His Dhamma- Dr.B.R.Ambedkar
- (15) Contemporary Indian Philosophy -Ed.by Dr. S .Radhakrishnan and J.H. Muirhead.
- (16) Tradition and Modernity -K.P.Karunakaran.
- (17) Sarvodaya -M.K. Gandhi- Navjeevan
- (18) The philosophy of Mahatma Gandhi- D.M.Datta.
- (19) Gandhi: His Relevance of our times- Ed.by G. Ramchandran andT.K.Mahadevan.
- (20) भारतीय राजनीतिक के नये आयाम:- राजेश जैन
- (21) समकालीन भारतीय चिंतन:- सिन्हा
- (22) काही विचारवंत काही इतिहास:- प्र. ज. जागीदार
- (23) भारतीय समाज आणि प्रश्न:- डी. एस. मनवर
- (24) समकालीन भारतीय राजकारण:- सुहास पळशीकर
- (25) भारतीय समाज आणि समस्या:- एस.एन.गंदेवारस



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Philosophy DSC

Post Graduate-First Year Programme, Semester-II

Paper Code:HPHIC553 Paper Title:- Social and Political Philosophy(Western):-VII

(Major)

Curriculum Details

Course pre-requisite:

- 1.Any B.A. Pass Students with subject philosophy

Course objectives:

1. To introduce and acquaint students with Social and Political Philosophical (Western) theories.
- 2.To acquire a basic understanding of the main Social and Political Philosophical (Western) ideas and questions.
3. To enhance students' ability to critically reflect, analyze and evaluate Social and Political Philosophical (Western) Arguments.

Course outcomes:

1. It will familiarize students with Social and Political Philosophical (Western) theories which will help them to develop the attitude of human life.
2. It will develop a thinking framework within students.
3. It will encourage students to appreciate the relevance of Social and Political Philosophical (Western) theories and its importance in a human life.



Swami Ramanand Teerth Marathwada University, Nanded.
Faculty of Humanities Major in Philosophy DSC
Paper Code: HPHIC553 Paper Title:- Social and Political Philosophy(Western):-VII
Curriculum Details:(for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents(1Hrs.=60M.)
1.0		Liberty, Equality	
	1.1	Meaning And Nature Of Liberty	12
	1.2	Isaiah Berlin: Conception of Liberty	
	1.3	Meaning and nature of Equality	
	1.4	Barnard Williams :Idea of Equality.	
2.0		Justice	
	2.1	Meaning and nature of Justice	12
	2.2	Plato:- Concept of justice	
	2.3	Rawls:- concept of justice	
	2.4	Nozick:- concept of justice	
3.0		Communitarianism and Multiculturalism	
	3.1	Concept of Communitarianism	12
	3.2	Communitarian critique of Liberal self	
	3.3	Concept of Multiculturalism	
	3.4	Conception of Minority Rights.	
4.0		Marxism	
	4.1	Alienation.	12
	4.2	Critique of Capitalism	
	4.3	Doctrine of Class Struggle	
	4.4	Classless society.	
5.1		Feminism	

	5.1	Basic Concept: Patriarchy, misogyny ,Gender	12
	5.2	Socialist feminism.	
	5.3	Liberal feminism Radical feminism	
	5.4	Eco feminism	
Total			60

Books for reading and references:

- (1) Democracy and constitutionalism–John Elster (ed)
- (2) Democracy and destruct : A theory of judicial review–Joha MarrEly
- (3) The constitution of liberty–F.A. Hayak
- (4) A theory Justice-Joha Rawls
- (5) An economic theory of democracy–Anthony Downs
- (6) The crisis of parliamentary democracy–Carl Schmitt
- (7) Four essays on liberty–Isaiah Berlin
- (8) Anarchy, State and Utopia–Robert Nozick
- (9) The problem of Global Justice–Thomn Nagel
- (10) Democracy and disagreement–Amy Gutmann and Dennis Thompson
- (11) The theory of Freedom Of expression-T.M. Scanl
- (12) भारतीय राजनीतिक के नये आयाम:- राजेश जैन
- (13) मूलभूत सामाजिक संस्था:- सोनाली वाखरडे
- (14) काही विचारवंत काही इतिहास:- प्र. ज. जागीदार
- (15) भारतीय समाज आणि प्रश्न:- डी. एस. मनवर
- (16) समकालीन भारतीय राजकारण:- सुहास पळशीकर
- (17) भारतीय समाज आणि समस्या:- एस.एन.गंदेवारस
- (18) समकालीन भारतीय चिंतन:- सिन्हा
- (19) भारत में महापुरुष और उनके विचार:- नगोरी



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in **Philosophy DSE**

Post Graduate- First Year Programme, Semester - II

Paper Code: HPHIE551 Paper Title:- Deductive Logic:-VIII (*Major*)

Curriculum Details

Course pre-requisite:

- 1.Any B.A. Pass Students with subject philosophy

Course objectives:

- 1.To introduce and acquaint students with Deductive Logical theories.
- 2.To acquire a basic understanding of the main Deductive Logical ideas and questions.
- 3.To enhance students' ability to critically reflect, analyze and evaluate Deductive Logical arguments.

Course outcomes:

1. It will familiarize students with Deductive Logical theories which will help them to develop the attitude of human life.
2. It will develop a thinking framework within students.
3. It will encourage students to appreciate the relevance of Deductive Logical theories and its importance in a human life.



Swami Ramanand Teerth Marathwada University, Nanded.
Faculty of Humanities Major in **Philosophy DSE**
 Paper Code:HPHIE551 Paper Title:- **Deductive Logic:-VIII**
Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents(1Hrs.=60M.)
1.0		Logic	
	1.1	Logic: Definition, Scope ,Nature	12
	1.2	Truth and validity	
	1.3	Propositions	
	1.4	Classification of Proposition: Traditional Modern and four fold scheme of Categorical proposition.	
2.0		Law of thoughts.	
	2.1	Law of Identify	12
	2.2	Law of contradiction	
	2.3	Law of excluded middle	
	2.4	Law of sufficient cause	
3.0		Immediate Inference	
	3.1	Immediate Inference :Meaning and nature	12
	3.2	Types of Immediate inference	
	3.3	Square of opposition	
	3.4	Education : conversion and obversion	
4.0		Mediate Inferable	
	4.1	Nature and kinds of mediate inference	12
	4.2	Categorical syllogism : Meaning, Structure, General rules	
	4.3	Modes and figures	
	4.4	Types of syllogism.	
5.1		Logical Fallacies	

	5.1	Meaning of logical fallacies	12
	5.2	Deductive formal fallacies	
	5.3	Verbal Fallacies.	
	5.4	Non-Verbal Fallacies	
Total			60

Books for reading and references:

- (1) Symbolic Logic- I.M.Copi and Cohen.
- (2) Introduction to Logic- I.M.Copi and Cohen.
- (3) Elements of formal Logic- Hughes and Londey.
- (4) Introduction to Symbolic Logic -A.H.Basson and O'ConnorD.N.
- (5) Elements of Logic-Stephen Barker.
- (6) A modern Introduction to Logic -L.S.Stebbing.
- (7) Methods of Logic -W.V.O.Quine.
- (8) An Introduction to Mathematical Logic- Dr. Surendra Gaidhane.
- (9) Introduction to Logic- Patric Suppes
१०. तत्त्वज्ञान महाकोश:- संपा. दे. द. वाडेकर
११. सुगम तर्कशास्त्र आणि वैज्ञानिकपद्धती:- प्रा. हुल्याळकर, प्रा. काळे, प्रा. कावळे.
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१४. तर्कशास्त्र आणि वैज्ञानिक पद्धती:- प्रा. भा. ग. केतकर
१५. तर्कशास्त्र:- संतोष ठाकरे
१६. तर्कशास्त्र आणि संशोधन पद्धती:- प्रा. माघवी कवी
१७. तर्कविद्या भाग एक भाग दोन :- प्रा. ई. आर. मठवाले, प्रा. बी. आर. जोशी.प्रा. एस. व्ही. कुलकर्णी



Or

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in **Philosophy DSE**

Post Graduate-First Year Programme, Semester -II

Paper Code: HPHIE552 Paper Title:-Symbolic Logic (Predicate, Relations and sets)VIII

(Major)

Curriculum Details

Course pre-requisite:

- 1.Any B.A. Pass Students with subject philosophy

Course objectives:

- 1.To introduce and acquaint students with Symbolic Logical theories.
- 2.To acquire a basic understanding of the main Symbolic Logical ideas and questions.
- 3.To enhance students' ability to critically reflect, analyze and evaluate Symbolic Logical arguments.

Course outcomes:

1. It will familiarize students with Symbolic Logical theories which will help them to develop the attitude of human life.
2. It will develop a thinking framework within students.
3. It will encourage students to appreciate the relevance of Symbolic Logical theories and its importance in a human life.



Or

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in **Philosophy** DSE

Paper Code: **HPHIE552** Paper Title:- **Symbolic Logic (Predicated, Relations and sets) VIII**

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents (1Hrs.=60M)
1.0		Advanced Predicate Logic	
	1.1	Introductory Predicate Logic	
	1.2	Singly and Multiply General Propositions	
	1.3	The nature of Multiply General Propositions. Two Varieties:-i. Truth Functionally Compound. ii. One General Proposition Containing another General Proposition within it.	12
	1.4	Exercises in Symbolizing both kinds of multiply General Propositions	
2.0		Revised rules of quantification	
	2.1	UI, UG, EI and EG	
	2.2	Exercises improving validity of arguments involving Multiply General Propositions	12
	2.3	Exercises improving logical truth involving quantifiers	
	2.4	Rule of quantifier negation.	
3.0		Proving Invalidity of Invalid Argument	
	3.1	The basis of demonstration of invalidity of arguments	
	3.2	Method of demonstration invalidity of arguments in predicate logic. (Through assumptions of increasing universe of discourse)	12
	3.3	Exercises in demonstration the invalidity of arguments in predicate logic	
	3.4	Exercises	
4.0		Relational Logic	
	4.1	Nature and Kinds of relational propositions	
	4.2	Symbolization of relational propositions	
	4.3	Properties of dyadic relations: (1)Symmetry/Asymmetry/Nonsymmetry.(2)Transitivity/Intransitivity/Nontransitivity. 3)Reflexivity/Inreflexivity/Nonreflexivity	12
	4.4	Proving validity of relational arguments by direct and conditional proof	

5.1		Elementary set theory	
	5.1	Definitions :Set, Element of Set, Sub-Set, Proper Sub-Set, Null Set and Universal Set.	
	5.2	Modes of specifying a Set : Listing and defining	
	5.3	Basic operations on sets :Union, Inter section and complementary	
	5.4	Practical examples on set operations.	
		Total	12
			60

Books for reading and references:

- (1) Symbolic Logic- I.M.Copi and Cohen
- (2) Introduction to Logic- I.M.Copi and Cohen.
- (3) Elements of formal Logic- Hughes and Londey.
- (4) Introduction to Logic -Patric Sup
- (5) Introduction to Symbolic Logic- A.H.Basson and OConnorD.N.
- (6) Elements of Logic- Stephen Barker.
- (7) A modern Introduction to Logic-L.S.Stebbing.
- (8) Methods of Logic-W.V.O. Quine
- (9) Logic by Way of set theory-Ehlers
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११. सुगम तर्कशास्त्र आणि वैज्ञानिक पद्धती:- प्रा. हुल्याळकर, प्रा. काळे, प्रा. कावळे.
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१५. तर्कशास्त्र:- संतोष ठाकरे
१६. तर्कशास्त्र आणि संशोधन पद्धती:- प्रा. माघवी कवी
१७. तर्कविद्या भाग एक भाग दोन :- प्रा. ई. आर. मठवाले, प्रा. बी. आर. जोशी.प्रा. एस. व्ही. कुलकर्णी



Guidelines for Subject having Field Project –Semester Second -80 Marks(M.A. in Philosophy) HPHIF501 (FP)

One Field Project to be done Second Semester, as per the below Guidelines

1. The objectives of the Field Project Work

Objectives of Field Project work are to enable learners to:

- Probe deeper into personal enquiry, initiate action and reflect on knowledge and skills, viewsetc. acquired during the course of UG
- Analyze and evaluate real National & World scenario using theoretical constructs and arguments
- Demonstrate the application of critical and creative thinking skills and abilities to produce an independent and extended piece of work
- Follow us aspects in which learners have interest
- Develop the communication skills to argue logically

2. Role of the Faculty

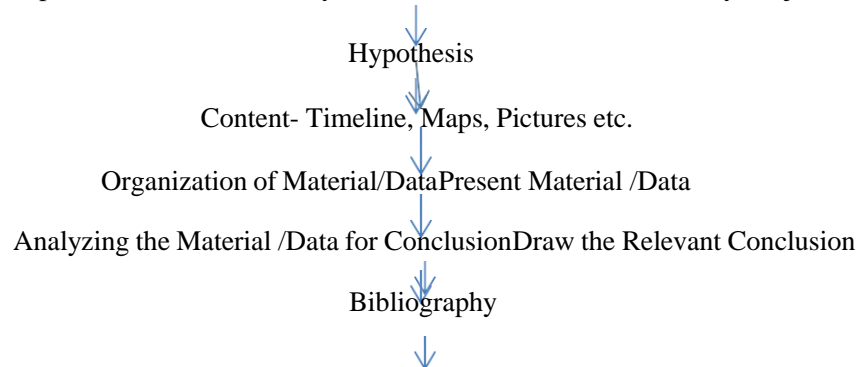
The Faculty members play a critical role in developing thinking skills of the learners. A Faculty Should

- Help each learner select the topic in First Semester
- Play the role of a facilitator to support and monitor the field project work of the learner through discussion
- Guide the researcher work in terms of sources for the relevant data
- Ensure that students are able to derive a conclusion from the content ; cite the limitations faced during the research and give appropriate references used doing the Field Project
- Educate learner about plagiarism and the importance of quoting of the information to ensure authenticity of Field Project.
- Prepare the learner for the presentation of the Field Project.

Steps involved in the conduct of the Field Project.

Students may work upon the following lines as a suggested flow chart

Choose the Title/Topic (related Sem. I & II Syllabus of Course)Need of the Study, Objectives of the Study



3. Expected Checklist for the Field Project

- Introduction of topic/title
- Identifying the causes ,events, consequences
- Various Stakeholders and effect on each of them
- Advantages and Disadvantages of Situations or issues identified
- Short-term and long term implications of strategies suggested in the course of research
- Validity, reliability ,appropriateness and relevance of data used for research work and forpresentation in the Field Project file
- Presentation and writing that is succinct and coherent in Field Project file
- Citation of the materials referred to, in the file in footnotes, resources section ,bibliographyetc.

4. Assessment of Field Project

- Project work has broadly the following phases : Synopsis ,Data Collection ,Data Analysis andInterpretation ,Conclusion
- The aspects of the Field Project work to be covered by students can be assessed during theSecond Semester

5. Suggestive Topics

- Students Can Choose any topic related to the syllabus of M.A.F.Y.
- Assessment will be done by external examiner in coordination with internal examiner and the date of Field Project Assessment will be fixed by NEP Structure of March 2024.

6. Viva –Voce

- At the end of the stipulated term , each learner will present the Field Project work in theProject file to the External and Internal examiner
- The question should be asked from the Field Project work file of the learner. This file bemade as Binding or Spiral.
- The Internal Examiner should ensure that the study submitted by the learner is ownoriginal work (not a repeated work)

In case any doubt ,authenticity should be checked and verified



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in Philosophy (FP)

Post Under Graduate First Year Programme, Semester II

(For 4 credits)

Assessment Scheme

Course Code (2)	CourseName(3)	Theory					ESE(8)	Total [Col (7+8)]
		CA						
		Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi./3 (7)			
HPHIF551	Field Project	20	20	20	20	80	100	