



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदव्युत्तर स्तरावरील प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्याबाबत.

प रि प त्र क

संदर्भ:- १. जा.क्र.शै-१/एनईपी२०२०/मानवविज्ञान-अक्र-/२०२३-२४/१३२ दिनांक ०६/०७/२०२३.

२. जा.क्र.शै-१/एनईपी२०२०/मानवविज्ञान-अक्र-/२०२३-२४/१२९ दिनांक ३०/०६/२०२३.

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील एनेवेळचा विषय क्र. ०७/५६-२०२३ अन्वये मान्यता दिल्यानुसार मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्यात आलेले आहेत. तथापी वरील संदर्भीय परिपत्रक १ व २ अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळानी किरकोळ दुरुस्ती करून अभ्यासक्रम सादर केले आहेत. त्यानुसार दुरुस्तीसह खालील अभ्यासक्रम लागू करण्यात येत आहेत.

1. M. A. Human Right I year (University Campus)

2. M. A. Sociology I year (University Campus)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शैक्षणिक-१/परिपत्रक/एनईपीपीजी/मानवविज्ञानअक्र/
२०२३-२४/ 279
दिनांक : ०१.०९.२०२३.



आपली विश्वासू
C. S. S.
सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) मा. प्राचार्य, सर्व संबंधित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यानां देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.



Swami Ramanand Teerth Marathwada University Nanded

(NAAC Re-accredited with 'B++' Grade)



Revised Syllabus For

TWO YEAR MASTER DEGREE PROGRAMME

Major in HUMAN RIGHT

Under the Faculty of Humanities

Effective from Academic year 2023 – 2024
(As per NEP-2020)

**School of Social Sciences,
S. R. T. M. University Campus, Nanded**

Forward by the Dean, Faculty of Humanities

From the Desk of the Dean:

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community. NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Dr. Ajay Tengse, Dean, Faculty of Humanities,

Dr. Vikas V. Sukale , Associate Dean, Faculty of Humanities

Swami Ramanand Teerth Marathwada University, Nanded

From Desk of Chairman, Board of Studies of the Subject Major in Human Right

Preamble:

The Post-Graduate Course DSC in M.A Human Right offers opportunities to learn theoretical, practical and field work based learning. Education of Human Rights is an emerging new and required area across the globe. However, in the context of India, very few universities and educational institutes are offering master Degree Program in Human Rights. However, our university is one of them which providing human right education to the learners. In the present era, this course has heavy demands and scope and importance across the sectors.

In the view of present contexts and new era of Globalization, Liberalization and Privatization which are offering new global opportunities to the knowledge acquired youths of human rights to work with International and National Agencies and NGOs. Thus, the post-graduate students of Human Right would play very crucial roles in the different spheres of life. The learners would be able to provide their services to the marginalized, deprived and vulnerable sections of the society.

The learners would be also played role as activists, advocate and mediators between community and government. Thus, this course also provides golden opportunities to work in the public sectors NGOs workers and social activists. This course comprises fundamental and philosophical information about the growths and development of human rights at the both level Global and India. This course defines the fundamental rights, basic philosophies, human values, social justices, fundamental and constitutional rights, legal and natural rights.

This course also covers several international conventions and treaties (such as the United Nation's Universal Declaration of Human rights in 1948), these include cultural, economic, and political rights, such as right to life, liberty, education and equality before law, and right of association, belief, free speech, information, religion, movement, and nationality. Regarding the duration of this course it is three years. Human Rights refer to rights and fundamental freedoms which are entitled to all human beings, often held to include the human rights to life and human rights to liberty, human rights to freedom of thought and human rights to expression, and human rights to equality before the law.

The duration of the course is two years and after its successful passing they have many career options in various fields including further higher education, research, NGOs,

governmental sectors and service sectors. Thus, by looking and identifying the needs of this course, is designed to offer opportunities to the learners in the different fields. This program must ensure that its post-graduates understand the basic concepts of human rights, values and duties. Those who have gone through this course will learn to work with marginalized peoples and social groups. He would be logically linked theoretical knowledge in the different fields. The curriculum of program should be constantly refined and updated to ensure that the defined objectives and outcomes would achieve the goals and targets. In line with this of Faculty of Humanities Swami Ramanand Teerth Marathwada University, Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

Dr. Baburao Jadhav

I, as Chairman, Board of Studies in Human Rights Faculty of Humanities Swami Ramanand Teerth Marathwada University, Nanded happy to state here that, Program Educational Objectives were finalized in a meeting of Board of Studies.



Swami Ramanand Teerth Marathwada University Nanded

Members of the Board of Studies in the subject of Human Right under the faculty of Humanities:

Sr. No.	Name of Members	Designation	Address with E-mail ID	Contact Number
1	Dr. Baburao Sambhaji Jadhav	Chairman	School of Social Sciences, SRTM, University Campus, Vishnupuri, Nanded	9975811041
2	Dr.Nandkumar Baburao Bodhgire	Member	School of Social Sciences, SRTM, University Campus, Vishnupuri, Nanded	9960606599
3	Dr. Veena Patil	Member	Narayanrao Chavan Law College, Nanded	9423693792
4	Dr. Gopal Gajananrao Panchal	Member	Dayanand College of Law, Latur	9405627181
5	Dr. Mangalsingh Bisen	Member	Narayanrao Chavan Law College, Nanded	8888092111

About of the Course of Human Rights

School of Social Sciences of this University offered Choice Based Credit System in the Courses. The Post Graduate Course of Human Right is full time two years course is revised as per the new guidelines of NEP 2020 offer opportunities to the learners. This revised course is divided into four semesters. Each Semester is with 20 credits at least. The entire two years post-graduate degree in M.A. Human Right is minimum of 80 credit course. Each Semester consists of mandatory courses, elective courses, discipline specific elective courses (DSE) and field work/ community engagement practices with research project and dissertations at the third and fourth semesters. As per guidelines of the NEP 2020, thus, this pattern provides and offers opportunities and chance to enhance the soft skills, abilities and capabilities of the learners. This program must ensure that its post-graduates understand the basic concepts of human rights, values and duties. Those who have gone through this course will learn to work with marginalized peoples and social groups. He would be logically linked theoretical knowledge with field and community issues. The curriculum of program should be constantly refined and updated to ensure that the defined objectives and outcomes would achieve. Students must be encouraged to comment on the objectives and outcomes and the role played by the individual courses in achieving them. In line with this of Faculty of Humanities Swami Ramanand Teerth Marathwada University, Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

The Program Educational Objectives finalized for Post-Graduate program in Human Rights are listed below;

- To provide and introduce students foundational and philosophical approaches of human rights with rational and scientific ways and on the basis of the same, learners would be able to understand, solve and analyze the contemporary issues of human rights.
- To prepare students and to demonstrate them to enhance their ability to identify, formulate and solve problems and violation of human rights of the deprived and marginalized sections of the society.
- To motivate students to provide opportunities for field work and community engaged services for observing, gathering scientific data, facts and information related to the human rights issues.

- To prepare students to demonstrate for successful career in the field of NGOs, social sectors, development sector and industry to meet needs of Indian and multi-national companies.
- To develop the ability among students to synthesize data, field based facts and information to the policy makers and planners.
- To provide opportunity for students to work as part of teams on multidisciplinary projects in varied areas such as; research, administration, NGOs, advocacy and social sector.
- To promote awareness among students for the life-long learning and to introduce them to professional ethics and codes of professional practice.

In addition to above more program educational objectives of their own may be added by affiliated Institutes.

Mission and Vision of the Programme:

1. To provide philosophical foundation of human rights across the globe.
2. To introduce humanitarian laws to the learners.
3. To enhance the logical and analytical skill to understand the issues of human rights.
4. To orient to the students about field realities, field visits and community engaged services related to the human rights.
5. To inculcate research culture among the students.
6. To contribute subject knowledge to nurture creativity, research and development.
7. To provide basic and advanced theoretical as well as methodological knowledge of human rights for application.
8. This course has also aim to enhance the skills, capabilities and employment opportunities to the learners in different sectors such as, NGOs, Government Sectors and Social Service and Research.

Program Objectives (PO):

1. The Post Graduate Programme in Human Right is designed to provide advanced philosophical and theoretical knowledge, perspectives and skills to wide cross sections of the learners.
2. This course has heavy demand in the field of competitive exams such as MPSC/ UPSC/ Social Welfare Departments. Therefore, course provides lot of opportunities to the learners.

3. This course is designed to provide basic and advanced right based Research approaches to the learners.
4. To enhance the scientific knowledge and attitude about the human behavior, social-cultural traditional and customs also to enhance the skills, capabilities and employment opportunities of the students in educational, research institutions and NGOs.
5. To develop and in-built the capacity of the students to communicate effectively and use of theoretical, practical and field based insights or knowledge for better application of knowledge in the field and personal life also.
6. It seeks to provide the participants the knowledge, skills and information in the field of social, gender, power, sexuality, caste, class, culture and development through critical and reflexive participatory and an interdisciplinary approach.
7. The Course PG in Human Rights would help to Understand the various dimensions of power, politics, culture and human structures and Critical and reflexive knowledge production and understanding about human history.

Program Outcomes (PO):

On successful completion of this program, students would be able to:

1. This PG Program in Human Right provides students scientific outlooks and attitudes to understand the human behavior, social issues and phenomena.
2. The Programme makes the learner to understand power, politics, culture and human structures. This will enable him to be a responsible citizen.
3. There will be critical understanding by the learner about how and why our society functions, impact of social institutions on individual lives, and the challenges of social interaction between individuals and society.
4. It seeks to provide the participants the knowledge, skills and information in the field of social, gender, power, sexuality, caste, class, culture and development through critical and reflexive participatory and an interdisciplinary approach.
5. The course of the program leads the participants/learner to relate his/her understanding of sociological themes to different societies and universal phenomenon's.

6. Students would be able to get employment opportunities in the Teaching, Research and NGOs and Private sectors.

Course Objectives (CO)

1. The Post Graduate Programme in Human Right is designed to provide advanced knowledge of Human Rights, perspectives and skills to wide cross sections of the learners.
2. This new NEP 2020 officer on job training/ field work activities, research project.
3. The major aim of this pattern is to provide opportunities to the students going beyond the boundaries of their own discipline and think over the interdisciplinary and multidisciplinary approaches and students have choice to select different types of electives as per his or her choice.
4. Thus, this course is designed to provide basic and advanced theoretical as well as methodological knowledge of sociology for application.
5. This course has also aim to enhance the skills, capabilities and employment opportunities of the students. This course is designed such way which makes the students able to apply sociological knowledge in the different fields such as; teaching, research, NGOs, Public Policies, social sectors and developmental sectors.
6. Thus, this course has not only to provide employment opportunities to the students but also to make them rational, logical and critical. The aim of this programme is not only theoretically oriented to the students alone, but also make them able to analyze the social reality by using scientific knowledge of sociology to analyze the social issues with different theoretical and methodological perspectives.
7. Thus, this course has aim to make student rational, logical and critical about the social events and contemporary issues and to enhance the skills and capabilities of the students.

Course Outcomes:

1. This course is designed such way that offers multiple opportunities to the learners. After completion of this course, student would get job opportunities in the fields of teachings, research, NGOs, corporate sectors and Governmental sectors.
2. This course also helps students to qualify the NET/JRF and Competitive Exams such as MPSC/UPSC/Social Welfare Departments and others etc.

3. This course has also relevance in the field of production of knowledge about the human rights, human values, social justices and varied issues related to the human rights.
4. This production of knowledge would be helpful to the policy makers, developmental organizations, researchers, social activist and social scientists.
5. This course makes differentiate between common sense knowledge and sociological knowledge and this course provides scientific vocabulary, terms, concepts, methods and perspectives in accessing the social issues, events and problems.
6. The Human Right knowledge would be useful in the social engineering and social reconstruction of the social structure based on the humanism, social justice and equality.
7. The learners would be able to link theoretical knowledge with the field based facts, data and information.

Major in Human Right

The course will be a mixture of theory and assignments. By the end of this course, the students are expected to be familiar with theoretical and practical aspects of sociology and acquire analytical skills to address various prevalent problems of the society. The course curriculum is autonomous. The syllabus is structured as per NEP 2020 in Choice Based Credit System (CBCS) to make student learn from other interested areas to his/her credit. The result of the degree will be based on CGPA system of the University.

CourseDescription

This Degree Course (80 credits) is spread over four semesters in two years including five papers of 100 marks each (4 credits) in each semester. For each paper, there will be internal evaluation for 80 marks and 20 marks for continue evaluation/ assessment. Each semester carries almost 20 credits. The first semester has three major DSC courses, one DSE course and one Research Methodology. For second semester, learners have to adopt three DSC courses, one elective course and have to take field work or OJT as per his/ or her choice. For third semester, learners have to take three major DSC courses, one elective and one dissertation/ project work. For the fourth semester, the learners have to take three DSC courses in Major one DSE course and one Dissertation/ Project work. Each student is required to complete supervised dissertation (with viva voce) as part of this course.

Course Pattern of the Four Semesters

As per NEP 2020, The Course Pattern of M.A. Human Right is designed which comprises Discipline Specific Elective Courses Major in M.A Human Right, Discipline Elective Courses, courses on Research Methodology, Field Work/ On Job Training and Research Project/ Dissertation. Thus, these are the major component of the Major DSC of M.A. Human Right two year PG Program in major DSC in Human Right offers opportunities to the learners to take DSC, DSE, RM, Field work / OJT and carry out dissertation / research project. Thus, the course enhances skills, capabilities and soft skills of the students.

Major/ Mandatory Courses in DSC

Student has choice to take three courses as major/ mandatory in Human Right core/compulsory courses each semester. Here, student has not choice. These core courses are compulsory.

Minor /Discipline Specific Elective Courses DSE

Here, Student has choice to select any one discipline specific elective course from the given list of elective courses from each semester. Student has choice to select one elective course from the given list as per his or her choice. The nature of elective courses is open for the students. This section comprises discipline specific elective courses.

Field Work/ OJT

As per NEP 2020, the learner has opportunities for conducting field work or on job training in the related and relevant field of major discipline of Human Right. The learners will get opportunities to be oriented to the practical or field based knowledge, insights while taking master degrees. The learner has choice to select option as per his or her interest for field work or on job training. The field work will be related to the contemporary issues or domain areas of human right applications. The learner has choice to go for OJT or Field work. The learner has to complete his or her field work/ OJT under the supervisors.

The field work comprises orientation visits, observation visits, documentation of case studies, preparation of village profiles, documentation of ethnography, conducting PRA/ RRA. The field work assignments are based on the core domain of the major subject, theory, methodology and tools and techniques.

Dissertation / Project Work for Third and Fourth Semesters

As per new guidelines of NEP 2020, offers two dissertation/ project work to the learners of DSC courses in third and fourth semesters. The topics or areas of research project work will be based on the theoretical, practical knowledge of major DSC discipline. The learner has

choice to select any topics or areas for research work under the supervisors. However, students have choice to select any social issues, problems and any methods and sociological perspectives as per their choice. Students have choice to write their dissertation in Marathi or English Language.

Features of the course:

- Well designed and comprehensive coursework (Including life Skill based)
- Periodic evaluation of the curriculum to keep pace with the growth in the subject.
- Obligatory project work enhance research attitude in students.
- proactively engages students to put new knowledge into practice and to assess their Own progress.
- Activities and assessments embedded throughout the content help to ensure that Students understand concepts rather than only memorize facts.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities, Major in Human Right
Credit Framework of Two-Year PG Program for the faculty of Humanities

Year and Level	Sem	Major Subject		RM	OJT/FP	Research Project	Credits	Total Credits
		DSC	DSE					
1	2	3	4	5	6	7	8	9
1 6.5	I	HHURC511 (4Cr) Philosophical and Historical Foundations of Human Rights and Duties HHURC512 (4Cr) Indian Philosophical Foundation of Human Rights HHURC513 (4Cr) Social Movements and Human Rights	Elective HHURE511 (4Cr) Gender and Human Rights OR HHURE512 (4Cr) Peoples' Right to Self-determination OR HHURE513 (4Cr) Human Rights: Basic Values	HHURR511 (4 Cr) Research Methodology	-----	-----	20	40
	II	HHURC561 (4 Cr) Theoretical Perspectives of Human Rights HHURC562 (4 Cr) International Perspectives on Human Rights HHURC563 (4 Cr) Societal Problems of Human Rights in India	Elective HHURE561 (4 Cr) Development, Trade and Human Rights OR HHURE562 (4 Cr) International Obligation to Protect Human Rights and Duties OR HHURE563 (4 Cr) Human Rights and Duties in India: Norms and Administration	-----	HHURF-561 (4 Cr) Field Project	-----	20	
Total Credits							40	40

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Human Right (level-6)

Post Graduate -First Year Programme of Semester- I

	Course Code	Course Name	Credit Assigned			Teaching Scheme		
			Theor y	Practica l	Tota l	Theor y Hr/ Week	Practica l	Tota l
Major	HHURC511 (4Cr)	Philosophical and Historical Foundations of Human Rights and Duties	04	-----	04	04	---	04
	HHURC512 (4Cr)	Indian Philosophical Foundation of Human Rights	04	-----	04	04	----	04
	HHURC513 (4Cr)	Social Movements and Human Rights	04	-----	04	04	----	04
Major Electives (Select Any One course)	HHURE511 (4Cr)	Gender and Human Rights	04	-----	04	04	-----	04
	HHURE512	Peoples' Right to Self-determination	04	-----	04	04	-----	04
	HHURE513	Human Rights: Basic Values	04	-----	04	04	----	04
Research Methodology	HHURR511 (4 Cr)	Research Methodology	04	----	04	04	-----	04
Credits Total			20	---	20		-----	20

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Human Right

Post Graduate -First Year Programme of Semester- II

	Course Code	Course Name	Credit Assigned			Teaching Scheme		
			Theor y	Practic al	Tota l	Theor y Hr/ Week	Practic al	Tota l
Major	HHURC561 (4 Cr)	Theoretical Perspectives of Human Rights	04	-----	04	04	---	04
	HHURC562 (4 Cr)	International Perspectives on Human Rights	04	-----	04	04	----	04
	HHURC563 (4 Cr)	Societal Problems of Human Rights in India	04	-----	04	04	----	04
Major Electives (Select Any One)	HHURE561 (4 Cr)	Development, Trade and Human Rights	04	-----	04	04	-----	04
	HHURE562 (4 Cr)	International Obligation to Protect Human Rights and Duties	04	-----	04	04	-----	04
	HHURE563 (4 Cr)	Human Rights and Duties in India: Norms and Administration	04	-----	04	04	----	04
Field Project	HHURF561	Field Work	----	----	04	---	-----	04
Credits	Total		20	---	20		-----	20

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities Major in Human Right

Post Graduate –First Year Programme of Semester –I (level 6)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (6+7)/ (09)
			Continuous Assessment (CA)			Avg of TI+T2+As Si./3 (7)	ESE	
			Test-I (4)	Test- II (5)	Assignment (6)			
Major	HHURC511	Philosophical and Historical Foundations of Human Rights and Duties	20	20	20	20	80	100
	HHURC512	Indian Philosophical Foundation of Human Rights	20	20	20	20	80	100
	HHURC513	Social Movements and Human Rights	20	20	20	20	80	100
Major- Electives	HHURE511 OR	Gender and Human Rights	20	20	20	20	80	100
	HHURE512	OR Peoples' Right to Self-determination						
	OR HHURE513	OR Human Rights: Basic Values						
Research Methodology	HHURR511	Research Methodology	20	20	20	20	80	100

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
Faculty of Humanities Major in Human Right
End of Semester Examination (ESE)
Question Paper Pattern (4 Credits)
Semester Pattern Effective From 2023-2024
(As Per NEP-2020)

-- Note:

- 1) **First Question is Compulsory**
- 2) **Attempt any three questions from Q. No. 2 to 6)**

Q.1) Write short notes on any four from the following (Compulsory)	(20 Marks)
---	------------

- a)
- b)
- c)
- d)
- e)

(Solve Any Three Questions from Q. No. 2 to 6) (60 Marks)

Q.2) Descriptive Question	(20 Marks)
Q.3) Descriptive Question	(20 Marks)
Q.4) Descriptive Question	(20 Marks)
Q.5) Descriptive Question	(20 Marks)
Q.6) Descriptive Question	(20 Marks)
	Total = (80 Marks)

Guidelines for Course Assessment:**A. Continuous Assessment (CA) (20% of the Maximum Marks):**

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting Two Tests and one Assignment. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

1. ESE Question paper will consist of 6 questions (each of 20 marks)
2. There will be 4-5 sub questions in Question No. 1 (BOS may change scheme of marking.)
3. Question No.1 will be compulsory and shall be based on entire syllabus.
2. Students are required to solve a total of 4 Questions.
4. Students need to solve ANY THREE of the remaining Five Questions (Q.2 to Q.6/) and shall be based on entire syllabus.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -First Year Programme, Semester -I
Paper Code: HHURC511 Paper Title: Philosophical and Historical
Foundations of Human Rights and Duties

Curriculum Details

DSC-HR-101.: Philosophical and Historical Foundations of Human Rights and Duties

Course Objectives:

- 1) Develop a comprehensive understanding of the philosophical and historical foundations of human rights and duties.
- 2) Analyze and evaluate key concepts such as liberty, freedom, equality, justice, individual, state, and human society in relation to human rights.
- 3) Examine different perspectives on human values, including universal, cultural, social dignity, and humanity, and their implications for human rights.
- 4) Explore the evolution of human rights through the study of historical documents and events.
- 5) Understand the significance of the rule of law and its relationship with human rights and good governance.

Course Outcomes:

- 1) Demonstrate a deep understanding of the basic concepts related to human rights, including liberty, equality, justice, and societal structures.
- 2) Identify and classify different types of rights, including first, second, and third-generation rights, and understand the corresponding human duties and responsibilities.
- 3) Analyze and critically evaluate philosophical perspectives on human rights, including liberalism, Marxism, Gandhian philosophy, and feminism.
- 4) Evaluate the historical development of human rights through the study of key documents such as the Magna Carta, the Universal Declaration of Human Rights, and other significant declarations.
- 5) Understand the importance of the rule of law in protecting and promoting human rights and its relation to good governance and democracy.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -First Year Programme, Semester -I
Paper Code: HHURC511: Paper Title: Philosophical and Historical
Foundations of Human Rights and Duties

Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Basic Concepts	
	1.1	Liberty, Freedom, Equality Justice, Individual, State, Human Society:	12
	1.2	Man and society, Civil Society and Democracy	
	1.3	Human Values: Universal, Cultural, Social Dignity and Humanity	
	1.4	Moral and Ethical Traditions and Ideas and Concept of Security	
2.0		Concept of Rights & Duties	12
	2.1	Meaning, Nature and definition, Classification of rights	
	2.2	First, Second and Third generation Rights	
	2.3	Concept of Human Duties and Responsibilities	
	2.4	Moral/Ethical/Social/Economic/Political Duties	
3.0		Philosophical Perspectives	
	3.1	Liberal Perspective: Locke, Rousseau, Thomas Paine, J.S.Mill	
	3.2	Marxian perspective: Marx, Gramsci, Ros Luxemburg	

	3.3	Gandhian perspective Swaraj, Ruskin and Tolstoy approaches	
	3.4	Feminist Perspective on Gender equality	
4.0		Historical Development of Human Rights	12
	4.1	History of human rights civilization	
	4.2	Magna Carta, British Bill of Rights	
	4.3	French and American Declarations	
	4.4	Universal Declaration of Human Rights, 1948	12
5.0		Rule of Law	
	5.1	Concept, Origin and Importance of Law	
	5.2	Patterns of Rule of Law in Society	
	5.3	Relation of Human Rights and Good Governance	
	5.4	Democracy for Human Rights	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in DSC-Human Right
Post Graduate -First Year Programme, Semester -I
Paper Code: HHURC512: Paper Title: Indian Philosophical Foundation of
Human Rights

Curriculum Details

Course Objective:

- 1) To provide a comprehensive understanding of the Indian philosophical foundations of human rights, including concepts such as Dharma, Raj Neeti, Lok Neeti, Danda Neeti, and Nyaya.
- 2) To explore and analyze the Hindu and Buddhist perspectives on human rights, examining the ethical, moral, and social values associated with these philosophies.
- 3) To examine the various Indian perspectives on human rights, including the civilizational views, Gandhian perspectives, and the perspectives of social reformers like Phule, Narayana Guru, and Ambedkar.
- 4) To analyze the role of key figures such as Buddha, Mahatma Phule, and Dr. B.R. Ambedkar in the development of human rights in India and their contributions to the Indian Constitution.
- 5) To understand the concept of human duties and responsibilities from an Indian philosophical standpoint, including the identification of duties towards self, family, community, society, nation/state, and marginalized groups.

Course Outcome:

- 1) Students will gain a deep understanding of the Indian philosophical foundations of human rights, including the concepts of Dharma, Raj Neeti, Lok Neeti, Danda Neeti, and Nyaya, and their relevance in contemporary society.
- 2) Students will be able to critically analyze and evaluate the Hindu and Buddhist perspectives on human rights, recognizing the ethical and moral dimensions associated with these philosophies.
- 3) Students will develop a comprehensive understanding of the various Indian perspectives on human rights, including the civilizational views, Gandhian perspectives, and the perspectives of social reformers like Phule, Narayana Guru, and Ambedkar.

- 4) Students will be able to assess the contributions of key figures such as Buddha, Mahatma Phule, and Dr. B.R. Ambedkar in the development of human rights in India and their impact on the Indian Constitution.
- 5) Students will gain a holistic understanding of human duties and responsibilities from an Indian philosophical perspective, and will be able to identify and analyze their roles and responsibilities towards self, family, community, society, nation/state, and marginalized groups, fostering a sense of social consciousness and empathy.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -First Year Programme, Semester -I
Paper Code: HHURC512: Paper Title: Indian Philosophical Foundation of
Human Rights

Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Indian Philosophical Foundation of Human Rights	
	1.1	Dharma, Raj Neeti, Lok Neeti	12
	1.2	Danda Neeti, Nyaya	
	1.3	Hindu Views on Human Rights	
	1.4	Buddhism on Human Rights	
2.0		Philosophical Foundation:	12
	2.1	Human society: Man and Society	
	2.2	Human Values: Universal, Cultural, Social and Human Dignity	
	2.3	Justice and Equality: concept of justice	
	2.4	Ethical values, ethical tradition, spiritual values, materialistic values	12
3.0		Indian Perspectives on Human Rights	
	3.1	Indian Civilizational Views on Human Rights	
	3.2	Gandhian Perspectives of Human Rights	
	3.3	Dalit Perspective: Phule Narayana Guru, Ambedkar	
	3.4	Amrtya Sen: Development as freedom	

4.0		Development of Human Rights in India	12
	4.1	Contribution of Budha and M. Phule	
	4.2	Dr. B.R. Ambedkar and Indian Constitution	
	4.3	Indian Constitution and Social Justice	
	4.4	Indian Constitution and Protection of Human Rights	12
5.0		Human Duties and Responsibilities	
	5.1	Concept of Humanism, Duties and Responsibilities	
	5.2	Identification of human duties and responsibilities	
	5.3	Towards Self, Family, Community and Society	
	5.4	Nation/State, Poor, Dalit, Down trodden and Distress,	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -First Year Programme, Semester -I
Paper Code-HHURC513 Paper Title: Social Movements and Human Rights

Course Objective:

1. The objective of the course "Social Movements and Human Rights" is to provide students with a comprehensive understanding of social movements and their impact on human rights. Through an examination of various types of movements and their historical contexts,
2. The course aims to develop students' knowledge and critical thinking skills in analyzing the role of social movements as agents of social change and promoters of human rights. Additionally,
3. The course aims to explore the relationship between movements and different aspects of society, including politics, economy, environment, and marginalized communities.

Course Outcome:

- 1) Understand the concept of social movements, their definition, characteristics, and significance in society.
- 2) Differentiate between types of social movements, such as reform, political, trade union, and environmental movements.
- 3) Analyze the components of social movements, including ideology, mobilization strategies, and leadership dynamics.
- 4) Recognize the role of social movements in promoting social change and advocating for human rights.
- 5) Evaluate the historical and contemporary impact of reform movements, such as Brahma Samaj, Arya Samaj, Satyasodhak Samaj, and Sarvodaya Movement, on human rights.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -First Year Programme, Semester -I
Paper Code-HHURC513 Paper Title: Social Movements and Human Right

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Conceptual Perspective	
	1.1	Concept of social movement	12
	1.2	Types of movements	
	1.3	Component of Movements: Ideology, Mobilization and leadership	
	1.4	Social Movements as promoter of social change and Human Right	
2.0		Reforms Movements and Human Rights	12
	2.1	Brahmo Samaj	
	2.2	Arya Samaj	
	2.3	Satyasodhak Samaj	
	2.4	Sarvodaya Movement	
3.0		Social Movements	12
	3.1	Dalit Movements	
	3.2	Tribal Movements	
	3.3	Women Movements	
	3.4	Trade Union Movements	
4.0		Political Movements and Human Rights	12
	4.1	Freedom Movements	
	4.2	Peasant Movements	

	4.3	Regional and Ethnic identity Movements	
	4.4	Separatist & Terrorist Movement	12
5.0		Environment Movements and Human Rights	
	5.1	Chipko Movement	
	5.2	Narmada Bachao Andolan	
	5.3	Green Peace Movement	
	5.4	People's Science Movement	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -First Year Programme, Semester -I
Paper Code-HHURE511 Paper Title: GENDER AND HUMAN RIGHTS

Course Objective:

The objective of the course "Gender and Human Rights" is to provide students with a comprehensive understanding of the intersection of gender and human rights. The course aims to explore the historical, philosophical, and social perspectives that shape gender roles and inequalities. Through an examination of the status of women in contemporary Indian society, the course seeks to analyze the various challenges women face, such as poverty, illiteracy, lack of independence, patriarchy, oppressive social customs, gender bias, domestic violence, and sexual harassment in both private and public domains. Additionally, the course aims to delve into the women's movement, both in the Western context and in India, to understand its history, contemporary issues, and achievements. Furthermore, the course aims to examine the institutional mechanisms and legal frameworks in place to protect women's rights, including the constitutional mechanisms within the legislature, executive, and judiciary.

Course Outcome:

1. Gain a comprehensive understanding of the historical, philosophical, and social factors that have influenced gender roles and inequalities in society.
2. Analyze the challenges faced by women in contemporary Indian society, including poverty, illiteracy, lack of independence, patriarchy, oppressive social customs, gender bias, domestic violence, and sexual harassment.
3. Recognize the significance of the women's movement in the Western context, understanding its historical development and key achievements.
4. Evaluate the history and current issues of the women's movement in India, assessing the progress made towards gender equality and the challenges that remain.
5. Understand the institutional mechanisms and legal frameworks established to protect women's rights, with a focus on constitutional mechanisms within the legislature, executive, and judiciary, and critically assess their effectiveness in addressing gender inequalities and protecting women's rights.

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Faculty of Humanities Major in Human Right
 Post Graduate -First Year Programme, Semester -I
Paper Code-HHURE511 Paper Title: GENDER AND HUMAN RIGHTS

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Gender and Law	
	1.1	Relationship between Gender and custom	12
	1.2	Gender and Law	
	1.3	Gender and Patriarchy	
	1.4	Law as instruments of social Change	
2.0		Social Perspectives on Women	12
	2.1	Status of Women in Contemporary Indian Society	12
	2.2	Poverty, illiteracy, lack of independence,	
	2.3	Patriarchy, oppressive social custom, gender bias,	
	2.4	Domestic violence, sexual harassment, in private and public domain.	
3.0		Women's Movement for equal laws in West	
	3.1	Women's movement in the West for Equal Rights	12
	3.2	Women's Voting Rights	
	3.3	Women in Democracy	
	3.4	Equal laws for women:	
4.0		Women's Movements for equal laws in India:	12
	4.1	Women's Movements in India for equal rights	12
	4.2	Gender and Equal Laws	

	4.3	Gender and Equal Rights	
	4.4	Gender and Land Right	12
5.0		Institutional Mechanism and Protection of Women' Rights	
	5.1	Constitutional mechanism:	
	5.2	The Roles of legislature.	
	5.3	The Role Executive	
	5.4	The Role of Judiciary,	
		Total	60

References:

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -First Year Programme, Semester -I
Paper Code- HHURE512 Paper Title: Peoples' Right to Self-determination

Course Objective:

- 1) Understand the conceptual complexities surrounding the principle of self-determination.
- 2) Explore the various meanings of self-determination, including autonomy, democracy, governance, and its significance as a process.
- 3) Analyze the different dimensions of self-determination, both external and internal, and engage with emerging debates in the field.
- 4) Examine the theories of self-determination proposed by influential thinkers such as Kant, Locke, Rousseau, Marx, and others, and assess their contributions to the understanding of self-governance and forms of governance.
- 5) Investigate the historical context of colonial empires, the scramble for colonies, and the impact of nationalism on statehood.

Course Outcome:

- 1) Demonstrate a critical understanding of the normative issues and conceptual challenges related to the principle of self-determination.
- 2) Interpret and analyze the multifaceted meanings of self-determination, including its connection to autonomy, democracy, and governance.
- 3) Evaluate and engage in contemporary debates on self-determination, considering both external and internal dimensions and their implications.
- 4) Assess and compare different theories of self-determination proposed by influential thinkers, highlighting their perspectives on state legitimacy and forms of governance.
- 5) Understand the historical context of colonial empires, the division of the world, and the role of nationalism in shaping statehood, providing a broader understanding of the dynamics of self-determination.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Human Right

Post Graduate -First Year Programme, Semester -I

Paper Code- HHURE512 Paper Title: Peoples' Right to Self-determination

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Conceptual Perspective	
	1.1	Self Determination	12
	1.2	Normative issues relating to the operationalist of the principle of self-determination:	
	1.3	Conceptual problems of 'self' of whom and 'determination, of what.	
	1.4	People's Right to Self Determination	
2.0		Meaning of self-determination:	12
	2.1	Autonomy,	
	2.2	Democracy,	
	2.3	Governance,	
	2.4	Self-determination as a process	12
3.0		Self-determination	
	3.1	External Dimensions of Self-Determination	
	3.2	Internal Dimensions of Self-Determination	
	3.3	New Dimensions of Self-Determination	
	3.4	Emerging debates on Self-Determination	
4.0		Theories of Self-determination	12

	4.1	Theories of self-governance, Kant, Locke, Rousseau,	
	4.2	Marx and other socialist thinkers on determinations	
	4.3	Proponents of pluralism like McIver and Laski, Mahatma Gandhi,	
	4.4	Issues of legitimacy of State and forms of governance.	
5.0		Changing Nature of Self-Determination	
	5.1	The age of colonial empires and scramble for colonies,	
	5.2	Papal Bull of 1492 dividing up the world between Spain and Portugal,	
	5.3	Berlin Congress of 1885 dividing up the African Continent,	
	5.4	Colonization of Asia, Nationalism and statehood.	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
***Faculty of Humanities* Major in Human Right**
Post Graduate -First Year Programme, Semester -I
Paper Code- HHURE513 Paper Title: Human Rights: Basic Values

Course Objective:

- 1) Recognize the relevance and significance of studying human rights in the context of India, considering social, economic, and political aspects.
- 2) Trace the evolution of human rights and duties, understanding different theoretical and developmental perspectives that have shaped the concept.
- 3) Familiarize students with international norms and instruments related to human rights, including the Universal Declaration of Human Rights, Rights of the Child, and rights against torture, discrimination, and forced labor.
- 4) Analyze civil and political rights, understanding their nature, importance, and implications for individuals and societies.
- 5) Examine economic, social, and cultural rights, exploring their scope, implementation, and impact on promoting social justice and equality.

Course Outcome:

- 1) Demonstrate a comprehensive understanding of the relevance of studying human rights in the Indian context, considering social, economic, and political dimensions.
- 2) Evaluate the evolution of human rights and duties, critically engaging with inter-civilizational, theoretical, and developmental perspectives.
- 3) Interpret and analyze international norms and instruments related to human rights, including the Universal Declaration of Human Rights, Rights of the Child, and rights against torture, discrimination, and forced labor.
- 4) Analyze civil and political rights, including their legal framework, practical implications, and significance for individuals and societies.
- 5) Assess economic, social, and cultural rights, understanding their importance in addressing social inequalities, promoting well-being, and fostering inclusive development.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -First Year Programme, Semester -I
Paper Code- HHURE513 Paper Title: Human Rights: Basic Values

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Basic Values of Human Rights	
	1.1	Social aspects	12
	1.2	Cultural Aspects	
	1.3	Economic aspects	
	1.4	Political aspects	
2.0		Evolution of Human Rights and Duties	12
	2.1	Inter-civilization approach to Human Rights	
	2.2	Theoretical perspectives to Human Rights	
	2.3	Developmental perspectives to Human Rights	
	2.4	Post-Development Approach to Human Rights	12
3.0		Human Rights: International Norms	
	3.1	Universal Declaration of Human Rights,	
	3.2	Rights of the Child,	
	3.3	Rights against torture,	
	3.4	discrimination and forced Labour.	

4.0		Civil and Political Rights	12
	4.1	Social Rights	
	4.2	Cultural Rights	
	4.3	Civil and Political Rights	
	4.4	Gender and Civil Rights	12
5.0		Humanistic Values	
	5.1	Humanism and Human Rights	
	5.2	Humanism and Social Justice	
	5.3	Brotherhood	
	5.4	Animal Rights	
		Total	60

References:

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Faculty of Humanities Major in Human Right
Curriculum Details: (for 4 Credits)
Post Graduate -First Year Programme, Semester-I
Paper Code: HHURR511 Paper Title: *Research Methodology*

Course objectives:

1. To orient the students in philosophy of social science
2. To familiarise the students with social science methodology

Course outcomes

1. Student will attempt to sensitize a critical outlook at the existing perspectives and methods and to evolve conceptual clarity, which can lead them in their future research.
2. Teaching certain quantitative methods, statistical techniques and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered by them.

Faculty of Humanities Major in Human Right
Curriculum Details: (for 4 Credits)
 Post Graduate -First Year Programme, Semester-I
Paper Code: HHURR511 Paper Title: *Research Methodology*

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction to Research Methodology	
	1.1	Meaning, Nature and Scope of Social Science Research	12
	1.2	Epistemology and Philosophy of Social Research	
	1.3	Positivism	
	1.4	Interpretative Method	
2.0		Methodological Orientation and logic of enquiry	12
	2.1	Formulation of Research Problem	
	2.2	Survey and Social Research	
	2.3	Field Work	
	2.4	Inductive and Deductive Methods	12
3.0		Techniques of Data Collection	
	3.1	Observation Method	
	3.2	Interview and Oral History	
	3.3	Questionnaire and interview schedule	
	3.4	Case study method and Focus Group Discussion	
4.0		Tools of Data Analysis	12
	4.1	Use of SPSS, Excel for Data Analysis	
	4.2	Measure of Central Tendency; Mean, Mode and Median, Measure of	

		Dispersion, Range	
	4.3	Average Deviation and Standard Deviation, Z-test, Chi-square, Co-relation test,	
	4.4	Scaling Technique, Nominal, Ordinal & Rating Scale, Social Distance Scale	12
5.0		Use of Computer and Information Technology	
	5.1	Use of computer in research	
	5.2	Use of Internet in Research	
	5.3	Search Engines	
	5.4	Use of Websites, Citations	
		Total	60

Readings:

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Marathi Readings:

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2. Bhandarkar P.L, *Samajik Sanshodhan Paddhati*, Duttasan Prakashan, Nagpur, 1980.
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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Human Right

Post Graduate -First Year Programme of Semester- II

	Course Code	Course Name	Credit Assigned			Teaching Scheme		
			Theory	Practical	Total	Theory Hr/Week	Practical	Total
Major	HHURC561	Theoretical Perspectives of Human Rights	04	-----	04	04	---	04
	HHURC562	International Perspectives on Human Rights	04	-----	04	04	----	04
	HHURC563	Societal Problems of Human Rights in India	04	-----	04	04	----	04
Minor Electives (Select Any One)	HHURE561	Development, Trade and Human Rights	04	-----	04	04	-----	04
	HHURE562	International Obligation to Protect Human Rights and Duties	04	-----	04	04	-----	04
	HHURE563	Human Rights and Duties in India: Norms and Administration	04	-----	04	04	----	04
Field Project	HHURF561	Field Work	----	----	04	---	-----	04
Total			20	---	20		-----	20
Credits								

***Faculty of Humanities* Major in Human Right
Curriculum Details: (for 4 Credits)
Post Graduate -First Year Programme, Semester-II
Paper Code: HHURC561 Paper Title: Theoretical Perspectives on Human
Rights**

Course Objectives:

1. This paper proposes to provide instruction on theoretical, conceptual, historical and other general aspects of human rights and duties
2. Develop a comprehensive understanding of the philosophical and theoretical foundations of human rights and duties.
3. Analyze and evaluate key theoretical perspective such as key theories of human rights such as, liberal, Marxists, feminists and natural theories in relation to concepts such as liberty, freedom, equality, justice, individual, state, and human society in relation to human rights.
4. Examine different theoretical perspectives on human values, including universal, cultural, social dignity, and humanity, and their implications for human rights.
5. Explore the evolution of human rights through the study of different theoretical perspectives across the societies.

Course Outcomes:

1. Demonstrate a deep understanding of the basic theoretical perspectives related to human rights, including liberty, equality, justice, and societal structures.
2. Identify and classify different theoretical views and perspectives in the context of human rights.
3. The learners will be able to analyze and critically evaluate philosophical perspectives on human rights, including liberalism, Marxism and feminism.
4. The Learner would be able to evaluate the historical development of human rights different perspectives in the different social-cultural set up.
5. The learner will be able to link theoretical perspective in the field work and research activities.

Faculty of Humanities Major in Human Right

Curriculum Details: (for 4 Credits)

Post Graduate -First Year Programme, Semester-II

Paper Code: HHURC561 Paper Title: Theoretical Perspectives on Human Rights

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Basic Concepts	
	1.1	Meaning, Nature and Types of Theories	12
	1.2	Theories of Rights and Duties	
	1.3	Natural Rights Theory	
	1.4	Liberal Theory of Rights	
2.0		Western Theoretical Perspectives	12
	2.1	Liberal Perspective: Locke, Rousseau, Thomas Paine, J.S.Mill,	
	2.2	Marxian perspective: Marx, Gramsci, Ros Luxemburg	
	2.3	Critical theory:	
	2.4	Feminist Perspective	12
3.0		Concept of Rights	
	3.1	Meaning, Nature and definition of Rights	
	3.2	Classification of rights- First, Second,	
	3.3	Third generation Rights	
	3.4	Emerging trends in Right discourse	
4.0		Theories of Rights and Duties	12
	4.1	Theories of Rights and Duties	
	4.2	Legal/positive Theory of Rights	
	4.3	Marxist theory of Rights	

	4.4	Sociological theory of Rights	12
5.0		New Theories of Rights	
	5.1	Revival of Natural Rights Theory	
	5.2	Cultural theory of Rights	
	5.3	Modern Approaches to Rights	
	5.4	Post-Modern Approach to Rights	
		Total	60

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3. Digumarti Bhaskaro Rao, 2001. Human Rights and United Nations, Discovery Publishing House, New Delhi.
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5. Digumarti Bhaskara Rao, 2001. International Instrument of Human Rights, Discovery Publication, New Delhi.
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- 8.. Miller David, On Nationality, Clarendon Press, Oxford, 1995.
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- 12.. Ernst Gellner, 1983, Nations and Nationalism, Cornell University Press
Gershon Shafir (ed) 1998The Citizenship Debates, University of Minnesota Press
Charles Tilly, Coercion, Capital and European States, Blackwell (1990)
- 13.. Benedict Anderson, 1991, Imagined Communities, Verso
- 14.. Vora Rajendra and Palshikar Suhas, (Ed) Indian Democracy, Sage New Delhi, 2004
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***Faculty of Humanities* Major in Human Right
Curriculum Details: (for 4 Credits)
Post Graduate -First Year Programme, Semester-II
Paper Code: HHURC562 Paper Title: International Perspectives on
Human Rights**

Course Objectives:

1. The focus of this paper is on the development of international concern for human rights and of norms and institutional mechanisms at the international and regional levels. Through nine units,
2. This course deals with the emergence of international and regional concern for human rights; emergence of diverse international instruments on rights and duties; the role of the United Nations; some specific rights such as self-determination, freedom from discrimination, freedom from torture, right of women, and rights of the child; European Convention; American Convention; African Charter and developments in Asian Region
3. To Understand the International Norms of Human Rights, the Covenant, Conventions Human Rights and to assess Problems of International Response of Human Rights.

Course Outcomes:

1. After studying this course, the learners will know the development of International perspectives on the Human rights.
2. Student to Know European Convention of Human Rights.
3. Student would be able to know the functioning of international agencies working on the Human rights.

Faculty of Humanities Major in Human Right
Curriculum Details: (for 4 Credits)
 Post Graduate -First Year Programme, Semester-II
Paper Code: HHURC562 Paper Title: International Perspectives on
Human Rights

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		International Norms and Standard	
	1.1	Universal Declaration of Human Rights, 1948	12
	1.2	International Covenant on Civil, Economic, Social, Political and Cultural Rights, 1966	
	1.3	Fundamental Duties and Responsibilities of UNO, UNESCO, Un General Assembly,.	
	1.4	UN High Commissioner for Human Rights	
2.0		Regional Concern for Human Rights	12
	2.1	Concern for protection of the individual in anti-slave trade treaties,	
	2.2	humanitarian law treaties,	
	2.3	International Labour Organization,	
	2.4	League of Nations.	
3.0		International Level	12
	3.1	European Convention of Human Rights, 1950	
	3.2	African Charter of Human and People's Rights, 1981	
	3.3	American Convention on Human Rights, 1969,	
	3.4	America Commission of Human Rights.	
4.0		Human Rights and the International Institutions	12
	4.1	United Nations – General Assembly,	
	4.2	Economic and Social Council	

	4.3	Racial discrimination	
	4.4	SAARC Functions for Human Rights	12
5.0		International Response to Problems	
	5.1	International Convention on Elimination of All Forms of Racial discrimination,	
	5.2	UNESCO Declaration on Race and Racial Prejudice, 1978	
	5.3	Geneva Convention on International Humanitarian Law, 1949	
	5.4	Convention on Protection of Refugees, 1951,	
		Total	60

References:

1. Henry J Steiner and Philip Alston (ed), 2000. International Human Rights in Context, Oxford University Press.
2. Jack Donnelly, 2005. Universal Human Rights, Manas Publication, New Delhi.
3. Digumarti Bhaskaro Rao, 2001. Human Rights and United Nations, Discovery Publishing House, New Delhi.
4. N. Sanaja, 2004. Human Rights in the New Millennium, Manas Publications, New Delhi.
5. Digumarti Bhaskara Rao, 2001. International Instrument of Human Rights, Discovery Publication, New Delhi.
6. Bond, B.E Harrel, (1985), *and Imposing Aid: Emergency Assistance to Refugees*. Oxford University Press, New York,
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10. Gill, Goodwin, (1996), *The Refugee in International Law*, Oxford: Oxford University Press
11. Grahl-Madsen Atle, (1972), *The Status of Refugees in International Law*, .
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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -First Year Programme, Semester -II
**Paper Code: HHURC562 Paper Title: Societal Problems of Human Rights
in India**
Curriculum Details

Course Objective:

1. This paper focuses on the need for protection of the socially and/or economically disadvantaged sections of the Indian society such as the Scheduled Castes and Tribes, and other communities similarly placed.
2. It comprises five units which encompass historical, philosophical and social Perspectives, status of marginal social groups of Indian society, constitutional protection special laws and policies, institutional mechanisms for protection of SC/ST and OBCs, and relevant international standards.
3. To introduce the Concepts of Societal Problems and orient various Social Issues and Economic Problems of Human Rights in the contemporary of Indian society.

Course Outcome:

1. Students will gain a deep understanding of the Indian social and economical issues related to the human rights in the context of Marginal, deprived sections of the society.
2. Students will be able to critically analyze and evaluate the Human rights of deprived sections.
3. Students will gain a holistic understanding of human duties and responsibilities from an Indian philosophical perspective, and will be able to identify and analyze their roles and responsibilities towards self, family, community, society, nation/state, and marginalized groups, fostering a sense of social consciousness and empathy.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -First Year Programme, Semester -II
Paper Code: HHURC563 Paper Title: Societal Problems of Human Rights
in India
Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Concepts and Approaches	
	1.1	Concept of societal problems and human rights	12
	1.2	Theoretical approaches to social problems and social changes	
	1.3	Causes of social problems	
	1.4	types of social problems	
2.0		Social Issues	12
	2.1	Problems of social hierarchy	12
	2.2	Problems of Minorities	
	2.3	Problems of Scheduled Castes and Scheduled Tribes	
	2.4	Violence against women and children	
3.0		Economic Problems	
	3.1	Poverty and Exploitation	
	3.2	Privatization, liberalization and globalization	
	3.3	Corruption and economic offences	
	3.4	Problems of development	
4.0		Political Problems	12
	4.1	Regionalism	

	4.2	Terrorism	
	4.3	Exploitation of caste, religion and language	
	4.4	Criminalization of politics	12
5.0		Problems of Enforcement of Human Rights in India	
	5.1	Illiteracy, lack of awareness	
	5.2	Abuse and misuse of power, e.g., deaths and torture in police custody	
	5.3	Lack of accountability and transparency in government functioning:	
	5.4	Right to Information : Lack of People's Participation in Governance	
		Total	60

References:

- 1) Indrani Sen Gupta (ed), 2005, Human Rights of Minority and Women's, Isha Book, Delhi.
- 2) Jhon, K. Thomos (ed) 2005, Human Rights of Tribals, Isha Book, Delhi.
- 3) Aman Gupta, 2005, Human Rights of Indigenous Peoples, Isha Books, Delhi.
- 4) Vijay Kumar, 2003, Human Rights Dimensions and Issues, Anmol Publication, New Delhi.
- 5) R.S. Verma (ed), 2000, Human Rights, Burning Issues of the World Vol.III, Indian Publishers Distributors, Delhi.
- 6) Henry J. Steiner and Philip Alston, 2000, International Human Rights in Context, Oxford University Press.
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- 8) Jeremy Waldron (ed) 1984, Theories of Rights, Oxford University Press.
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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -First Year Programme, Semester -II
Paper Code: HHURE561 Paper Title: Development, Trade and Human Rights

(Minor)
Curriculum Details

Course Objectives

1. To introduce students to Basic concepts of development in the context of Human rights of human being.
2. To introduce to the fundamental theories of development and underdevelopment.
3. To orient to the Theories of underdevelopment, inequalities and unequal exchange.

Course Outcome:

1. Student will know the basic concepts of development in the context of human rights perspectives.
2. Student will be able to link right to development perspective to understand the developmental issues.
3. Student would be able to understand different Social Issues, economical, political issues of human rights in the context of development.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -First Year Programme, Semester -II
Paper Code: HHURE561 Paper Title: Development, Trade and Human Rights

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Concept of Development	
	1.1	Economic Growth	12
	1.2	Social Development	
	1.3	Sustainable Development	
	1.4	Human Development	
2.0		Various Theories of Development	12
	2.1	Theories of Development and Underdevelopment	12
	2.2	Centre-Periphery Approach	
	2.3	Politics of Development	
	2.4	Neo-Liberal Theories	
3.0		TNCs Functioning	
	3.1	World Trade Organization	
	3.2	GATT	
	3.3	MNC	
	3.4	International Aid Agencies	
4.0		Debate on the Social Issues	12
	4.1	Tribal Rights,	12
	4.2	Dalit Rights,	

	4.3	Farmer Rights.	
	4.4	Rights of Weaker Sections	12
5.0		Sovereign states and peoples' rights	
	5.1	Issue of economic sovereignty.	
	5.2	Independent State	
	5.3	State Autonomy	
	5.4	1.4: Politics of State	
		Total	60

References

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -First Year Programme, Semester -II
**Paper Code: HHURE562 Paper Title: International Obligation to Protect
Human Rights and Duties**
(Minor)
Curriculum Details

Objectives:

1. To introduce students to Concept of Obligations to protect Human Rights and duties
2. To trace the International Accountability of providing obligation to protect the human rights.
3. To orient to the students about the moral, legal, social and cultural obligations to protect the basic human rights of the people.

Course Outcome:

1. Student will know the philosophical backgrounds of International Obligation.
2. The learners will understand Concept of Legal Rights, Moral, Social and political rights
3. The students will able to know the International accountability of obligation to human right.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
 Post Graduate -First Year Programme, Semester -II
Paper Code: HHURE562 Paper Title: International Obligation to Protect
Human Rights and Duties
 (Minor)
Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		The Concept of International Obligations to Human Rights	
	1.1	International Obligation to Moral Rights	12
	1.2	International Obligation to Legal,	
	1.3	International Obligation to moral,	
	1.4	International Obligation to social.	
2.0		International Concern for Protection of Human Rights	12
	2.1	Evolution of international concern for the protection of the individual:	
	2.2	The Anti-slave trade treaties, emergence of international humanitarian law,	
	2.3	Bolshevik Revolution of 1917, minority treaties, League of Nations and color Bolshevik	
	2.4	League of National and Colonies.	
3.0		The United Nations: From International Concern	12
	3.1	UN Charter Provisions:	
	3.2	Article 1(2) & (3),	

	3.3	Article 13(1)(b),	
	3.4	Articles 55, 56, 68, Chapters XI, XII, XIII.	
4.0		Subjects of International Obligation	12
	4.1	Concept of subjects of international law:	
	4.2	Capacity to exercise rights and undertake and comply with obligations	
	4.3	International law, Functional test (as in domestic law)	
	4.4	International responsibility of international persons.	12
5.0		Issues of International Accountability	
	5.1	State sovereignty (domestic jurisdiction),	
	5.2	Principle of non-intervention:	
	5.3	Concept of international jurisdiction	
	5.4	Existence of internal obligation	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Human Right
Post Graduate -First Year Programme, Semester -II
**Paper Code: HHURE563 Paper Title: Human Rights and Duties in India:
Norms and Administration**

Course Objectives:

1. This course has aim to introduce students Human Rights and Duties in the context of Indian society.
2. To introduce and orient to the norms and administration to the learners.
3. To provide detail about the human rights and duties in Indian context of Governance.

Course Outcome:

1. Student would be familiar with the different issues of human rights in the context of Indian society.
2. To Understand Government systems, redressal mechanism and Governance systems.
3. The learners will be oriented to know the different kinds of Discrimination and violence against women, children, tribal and dalits of India.

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Paper Code: HHURE563 Paper Title: Human Rights and Duties in India:
Norms and Administration
Curriculum Details

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Human Rights and Duties in India	
	1.1	The Preamble of the Indian Constitution,	12
	1.2	Human Rights and Duties in the Constitution:	
	1.3	Norms and Social Values of Indian Constitution	
	1.4	Social Base of Indian Constitutions	
2.0		Deprivation of Human Rights: the core issues	12
	2.1	Poverty,	
	2.2	Overpopulation,	
	2.3	illiteracy,	
	2.4	Problems of development	12
3.0		Disadvantaged groups	
	3.1	The Issues of Women,	
	3.2	Children and Their Rights,	
	3.3	The Rights of Scheduled Castes	
	3.4	The Rights of Scheduled Tribes	
4.0		Redressal mechanisms for human rights violations	12
	4.1	The Role of Judiciary,	

	4.2	The Role of Media	
	4.3	Advocacy for Right	
	4.4	Activism for Human Rights.	12
5.0		Some specific problems	
	5.1	Discrimination and violence against women	
	5.2	Discrimination and violence against Weaker Sections	
	5.3	Discrimination and violence against children	
	5.4	Custodial violence	
		Total	60

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Post Graduate -First Year Programme, Semester -II
Paper Code: HHURF561 Paper Title: Field Project

Curriculum Details-(4 Cr)

Course pre-requisite:

1. Student knows the basic Understanding field and Institution.
2. Primary interest in the visit to field.

Course objectives:

- To provide the field/community/institution/NGO Level work exposure to student.
- To provide practical knowledge and learn through field visit and Survey.
- To orient to the learners about the basic issues of human rights deprivation, marginalization and violation.
- Thus, the student will try to link theoretical knowledge for the application in the field.

Course outcomes:

- Field Projects providing students with an opportunity to work on real-world challenges. So student will nurtured different skills and Insight.
- Students will conduct field work activity, visit and will capable to provide recommendations on priority issues to help people.
- *The learners will get opportunities to use theoretical knowledge in the field.*
- *Student will be also apply tools and techniques in the field for field work activities.*

This course includes field based activities for 4 credits that include documentation of case study related to different social, cultural, gender, marginal, rural, urban, tribal communities related to the issues and problem of Human Rights. The learners have to carry out orientation visits to the NGOs, Welfare Agencies; Community based Organizations, Jails, Courts, Pre-Legal Aid Agencies, Labour Office and other welfare agencies for field work. Student can also go for village visits to document life or oral stories of the human rights victims. Despite this, students have choice to select any topics for field as his/ her own interest for field work.