



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

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राष्ट्रीय शैक्षणिक धोरण— २०२० नुसार पदवी प्रथम वर्षातील स्तंभ ७ प्रमाणे VEC अंतर्गत Constitution of India या विषयाचा सर्व विद्याशाखेसाठी Common Syllabus शैक्षणिक वर्ष २०२३--२४ पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील ऐनवेळचा विषय क्रमांक ०४/०६/०८/१०/५६-२०२३ अन्वये मान्यता दिल्यानुसार विज्ञान व तंत्रज्ञान विद्याशाखा, मानवविज्ञान विद्याशाखा, आंतर विद्याशाखीय अभ्यास विद्याशाखा व वाणियज्य व्यवस्थापन विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार-२०२० नुसार पदवी अभ्यासक्रम आराखडयातील पदवी प्रथम वर्षाच्या स्तंभ ७ मधील VEC अंतर्गत Constitution of India या विषयाचा Common Syllabus शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्यात येत आहे. सदर अभ्यासक्रम सद्यस्थितीत केवळ विद्यापीठ संकुले व विद्यापीठ संचलित न्यू मॉडल डिग्री कॉलेज, हिंगोली यांना लागू राहिल.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनइपी२०२०/पदवी/२०२३-२४/३१६



C. P. W.

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

दिनांक : २३.०९.२०२३.

प्रत : १) मा. कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.

३) मा. सर्व अधिष्ठाता, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.

४) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

१) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज, हिंगोली.

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५) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY
NANDED-431606



**(Structure and Syllabus of Four Years Multidisciplinary Degree Program with
Multiple Entry and Exit Option)**

BACHELOR OF ALL
Value Education Course on
Constitution of India

Under the Faculty of
ALL

Effective from Academic Year 2023-24
(As per NEP -2020)

Forward by the Dean, Faculty of Humanities

SAMPLE COPY

From the Desk of the Dean:

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Prof. Ajay Tengse,

Dean, Faculty of Humanities,

Dr. Vikas Sukale,

Asso. Dean, Faculty of Humanities,

Swami Ramanand Teerth Marathwada University, Nanded.

From Desk of Chairman, Board of Studies of the Subject Political Science

SAMPLE COPY

Preamble:

The present course is available to the first year degree students of all streams. The main intention of this course is to study the *Indian Constitution* as a Value Education course and it brings perspective to the current religious, economic, social and political climate in the country. It helps the Students to get basic knowledge about Indian Constitution. This also makes the students aware about the basic use of their duties as well as rights. The course offers a quick awareness on Indian constitution and would serve as a primary step for studying constitutional law. Learner can enroll to this course for having brief insight about Indian Constitution.

The course on constitution of India highlights key features of Indian Constitution, like directive principles of state policy, fundamental rights and duties, and the various organs of constitution. The course aims at providing general awareness about the Indian Constitution, and is not developed for the study on Law. Some of the topics are read like a podcast so as to provide learners about the feel of audio book. The purpose of inputting audio texts is the difficult, which learners might come across in reading and understanding heavy worded legal texts. Course offers easy and quick understanding about constitution of India. Also, it can be recommended to students studying law, as a preliminary overview.

A Constitution helps to serve as a set of principles, rules and procedures on which there is a consensus. This includes not only an agreement on the type of government but also on certain ideals that the country should uphold. The Indian Constitution has certain core constitutional values that constitute its spirit and are expressed in various articles and provisions. In fact, value is that which is very essential or 'worth having and observing' for the existence of human society as an entity. The Indian Constitution Contains all such values, that are the universal, human and democratic of the modern age.

The Constitution of India serves several purposes. It lays down certain ideals that form the basis of the country that we as citizens aspire to live in. A country is usually made up of different communities of people who share certain beliefs, but may not necessarily agree on all issues. The constitutional values are reflected in the entire Constitution of India, Its Preamble embodies 'the fundamental values and the philosophy on which the Constitution is based. These are: sovereignty, socialism, secularism, democracy, republican character, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation. Moreover, teaching about constitution does not merely mean giving information and knowledge in the classroom, but it also covers all modalities which could sensitize a person, awaken his/her conscience and develop an attitude of behaving decently in a social set up

I, as Chairman, Board of Studies in Political Science Swami Ramanand Teert Marathwada University Nanded, happy to state here that, Program Educational Objectives were finalized in a meeting where more than 11 members from different Institutes were attended, who were either Heads or their representatives of Political Science Department. The Program Educational Objectives finalized for undergraduate in all streams are listed below;

Program Objectives of Constitution of India:

- To develop the understanding of constitutional fundamental rights and duties, sovereignty and socialism.
- To aware the students about values of justice, equality, liberty, brotherhood and endeavor to promote fraternity among them.
- To realize the significance of constitution of India to students from all walks of life and help them to understand the basic concepts of Indian constitution.
- To understand the functioning of Union, State and Local Governments in Indian federal system.
- To understand the framework defining fundamental political principles, establishing the structure, procedures, powers and duties of government institutions and sets out fundamental rights, directive principles and the duties of citizens.

Program Learning Outcomes of Constitution of India:

At the end of the successful completion of the course, the students will be able to

- Understand the key aspects and concept of the Indian Constitution.
- Comprehend the structure and philosophy of the Constitution.
- Realize the significance of the constitution and appreciate the role of constitution and citizen oriented measures in a democracy.
- Understand the Fundamental Rights and Duties of the Indian Citizen to instill morality, social values, honesty, dignity of life and their Social Responsibilities.
- Apply the knowledge on directive principle of state policy.
- Analyze the History, features, and principles of Indian constitution.

In addition to above more program educational objectives of their own may be added by affiliated Institute. In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected outcomes from learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.



Dr. Ratnakar Baburao Lakshete

Chairman, Board of Studies of the Political Science

Swami Ramanand Teerth Marathwada University, Nanded

NOTE: - Need to rewrite as per program outcomes and the objectives



Swami Ramanand Teerth Marathwada University, Nanded
Members of the Board of Studies in the subject of Political Science

Under the faculty of ALL

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of ALL

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit (For Award of Certificate

(First year Structure, ALL Faculties in Value Education Course Constitution of India (VEC) w. e. f. 2023-24)

Year & Level	Semester	Subject-1 Major (DSC/DSE)	Subject-2 Minor (DSM) (Basket 1)	Generic Elective (GE) (Basket 2) <i>(Select one each from Group A and B of Basket 2, not related to DSC / DSM in col. 3 and 4)</i>	Vocational Skill Course (VSC) and Skill Enhancement Course (SEC) VSEC <i>(Related to DSC)</i>	Ability Enhancement Course (AEC) (Basket 3 for L2) Value Education Courses (VEC) / Indian Knowledge System (IKS) <i>(Common across faculty)</i>	OJT, FP, CEP, CC, RP. (On Job Training / Field Project / Community Eng. Services / Co-curricular courses / Research Project) (Basket 4 for CES) <i>(Common across faculty)</i>	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10
1 (4.5)	I					HVECC112 (2 Cr) Constitution of India		02	02
	II								
Total								2	
<p>Exit option: Award of Certificate in Major & Minor on completion of 40-44 credits and additional 4 core NSQF Course / Internship during Summer Vacation OR Continue with Major and Minor.</p>									



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of ALL

Value Education Course (VEC) *(02 Credits)*

Semester	Details of Elective Course(s)	
	CODE	Title of the Course
Semester I	HVECC112	Constitution of India



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of ALL Major in Value Education Course (VEC)
Under Graduate First Year Programme ,Semester I (Level 4.5)
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Value Education Course (VEC)	HVECC112	Constitution of India	02		02	02	
Total Credits			02		02	02	04



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of ALL in Value Education Course (VEC)
Under Graduate First Year Programme, Semester I (Level 4.5)
Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]
(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject(1)	Course Code (2)	Course Name(3)	Theory				Total Col. (6+7) / (09)	
			Continuous Assessment (CA)			ESE		
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)		Total (8)
Value Education Course	HVECC112	Constitution of India	10	10	10	10	40	50

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of ALL in Value Education Course (VEC)

Under Graduate First Year Programme, Semester I

Course Structure: - Teaching Scheme

<i>(for 2 credits)</i>						
Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HVECC112	Constitution of India	30	---	02	--	02

Assessment Scheme

Course Code (2)	Course Name (3)	Theory					Total [Col (7+8)]
		CA				ESE (8)	
		Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)		
HVECC112	Constitution of India	15	15	15	15	60	75



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of ALL in Value Education Course (VEC)

Under Graduate First Year Programme, Semester I

Paper Code : HVECC112
Title- Constitution of India (VEC)
Curriculum Details

Course Pre-requisite:

1. Any H.S.C. Passed Students from the Government Sanctioned Institutions
2. Any Students who is Eligible to entire at level 4.5

Course Objectives:

- This is a foundational course wherein the students will get acquainted with the meaning, evolution and working of the Constitution of India.
- The stakeholders come across several rights guaranteed to citizens of India, Duties, Directive Principles of State Policy and their importance in the leading a responsible citizenry.
- Understand the Judicial Structure and its Power.
- To know about Central Government functionalities in India.
- To make students understand the basic premises of Indian politics and role of constitution and citizen oriented measures in a democracy.
- This paper can also serve as a study material for the civil service examinations.

Course Outcomes:

At the end of the successful completion of the course, the students will be able to

- Know the sources, features and principles of Indian Constitution
- Understand historical background of the constitution making and its importance for building a democratic India
- Understand the value of the fundamental rights and duties for becoming good citizen of India
- Understand the structure of executive, legislature and judiciary
- Understand philosophy of fundamental rights and duties of Indian Citizens.
- Understand the making process of Indian Constitution.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of ALL in Value Education Course (VEC)
Paper Code: HVECC112
Title- Constitution of India (VEC)
Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Historical Background of Indian Constitution	
	1.1	Formation and working of Constitutional Assembly and Drafting Committee	08
	1.2	Sources and Philosophical Base of Indian Constitution	
	1.3	Features of Indian Constitution	
2.0		Indian Constitution	
	2.1	Preamble	08
	2.2	Fundamental Rights and Duties	
	2.3	Directive Principles of State Policy	
3.0		Indian Parliamentary Democracy	
	3.1	Legislative - President , Lok-sabha, Rajya-sabha	07
	3.2	Executive - Prime Minister, Central Ministry of Council	
	3.3	Judiciary- Structure and Power, Judicial Review & Activism- PIL	
4.0		Center-State Relations	
	4.1	Legislative Relations	07
	4.2	Administrative Relations	
	4.3	Financial Relations	
		Total	30

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74. घांग्रेकर चिं. ग., (१९९७), भारतीय राज्यघटना : स्वरूप आणि राजकारण, श्रीमंगेश प्रकाशन, नागपूर
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E-resources:

1. nptel.ac.in/courses/109104074/8
2. nptel.ac.in/courses/109104045/
3. nptel.ac.in/courses/101104065/
4. www.hss.iitb.ac.in/en/lecture-details
5. www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution

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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

VEC End Semester Exam (ESE)

FACULTY OF ALL

Constitution of India

Question Paper Pattern

With effect from 2023-24

Time: 02 Hrs.

Marks: 40

Note:

1. Question No.1 will be Compulsory
2. Students are required to solve a total of 04 questions
3. Students need to solve ANY THREE of the remaining Five questions (Q.02 to 06)

Q. 1	Write Short Notes (All)	10 Marks
	A)	
	B)	
	C)	
	D)	
	E)	
Q. 2	Descriptive question	10 Marks
Q. 3	Descriptive question	10 Marks
Q. 4	Descriptive question	10 Marks
Q. 5	Descriptive question	10 Marks
Q. 6	Descriptive question	10 Marks



Exam Pattern

VEC Exam Pattern
Constitution of India

C.A.	-	10 Marks
		(Test I For 10 Marks, Test II For 10 Marks, One Assignment For 10 Marks and Average of Test I + Test II + One Assignment For 10 Marks)
ESE -		40 Marks
		(University theory exam for 60 Marks for descriptive Question)
