



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदव्युत्तर स्तरावरील प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्याबाबत.

प रि प त्र क

संदर्भ:- जा.क्र.शै-१/एनईपी२०२०/मानवविज्ञान-अक्र-/२०२३-२४/१२९ दिनांक ३०/०६/२०२३.

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील एनवेळचा विषय क्र. ०७/५६-२०२३ अन्वये मान्यता दिल्यानुसार मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्यात आलेले आहेत. तथापी वरील संदर्भीय परिपत्रक अन्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळानी किरकोळ दुरुस्ती करून अभ्यासक्रम सादर केले आहेत. त्यानुसार दुरुस्तीसह खालील अभ्यासक्रम लागू करण्यात येत आहेत.

1. B. A. (Honours) Economics I year (New Model Degree College Hingoli)
2. B. A. (Honours) Sociology I year (New Model Degree College Hingoli)
3. B. A. (Honours) History I year (New Model Degree College Hingoli)
4. B. A. (Honours) Political Science I year (New Model Degree College Hingoli)
5. M. A. Political Science I year Affiliated college

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शैक्षणिक-१/परिपत्रक/एनईपीपीजी/मानवविज्ञान/
२०२३-२४/३३०



आपली विश्वासू
C. J. J.
डॉ. सरिता यन्नावार
सहाय्यक.कुलसचिव

दिनांक : १२.१०.२०२३.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ याचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) मा. प्राचार्य, सर्व संबंधित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज, हिंगोली.
- ४) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यानां देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.

SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED-431606
NEW MODEL DEGREE COLLEGE, HINGOLI



**(Structure and Syllabus of Four Years Multidisciplinary
Degree Program with Multiple Entry and Exit Option)**

Syllabus
B.A. (Honors) in Sociology

UNDER GRADUATE PROGRAMME OF HUMANITIES

Major in DSC Minor in DSM

(Semester Pattern) B.A.F.Y. Semester I & II

With effective from Academic year 2023 – 2024

(As per NEP-2020)

From the Desk of Dean, Faculty of Humanities

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Prof. Ajay Tengse,

Dean, Faculty of Humanities,

Dr. Vikas Sukale,

Asso. Dean, Faculty of Humanities,

Swami Ramanand Teerth Marathwada University, Nanded.

NOTE: - *Need to be modified following guidelines of NEP-2020 and its outcome and Overall improvement in Education system*

From Desk of Chairman, Board of Studies in the Subject Sociology

Preamble:

In higher education, humanities play a crucial role in preserving past accomplishments, providing insights into our present world, and equipping students with the tools to imagine the future. The humanities foster critical thinking, analysis, and interpretation of complex ideas and information. By studying literature, sociology, anthropology, philosophy, and other humanities disciplines, students gain a greater understanding of different cultures, human relations, and the foundations for engaged civic life. The study of humanities enables students to evaluate evidence, develop a global perspective, appreciate diverse cultures and viewpoints, and foster social justice and equality. Through studying sociology, individuals can understand our social world, human behavior, and the formation of relationships. Sociology offers the scientific study of various aspects of society and its functioning. It equips individuals with the ability to observe and understand their environment, culture, interactions, and their impact on others. Additionally, sociology contributes to creating responsible citizens who can find solutions to community problems and establish their relationship with society. The field of sociology also offers various career pathways within society.

As the Chairman of the Board of Studies in Sociology at Swami Ramanand Teerth Marathwada University, Nanded, I am pleased to announce that the program educational objectives for the undergraduate program in sociology have been finalized. These objectives were determined through a meeting attended by approximately 13 members from different institutes, including heads of Sociology departments and eminent individuals in the field. The finalized program educational objectives are as follows:

- To incorporate all the key concepts of sociology, enabling students to develop keen insights to distinguish between common sense knowledge and sociological knowledge, and to enhance their conceptual learning and understanding of basic concepts.
- To develop students' critical thinking skills by encouraging them to critically analyze and exercise sociological imagination, raise important questions, and examine arguments.
- To provide methodological and theoretical insights that enable students to analyze society and its dynamics.
- To introduce students to both classical sociological theory and more recent developments in social theory, along with current debates and research from different parts of the world.
- To promote students' ability to conduct empirical research, analyze data, and effectively write about social issues.
- To encourage students to engage in interdisciplinary learning and collaboration, as well as develop skills such as communication, teamwork, time management, and problem-solving.
- To cultivate students' awareness of gender equality, gender sensitization, sanitation, and environmental issues.
- To produce responsible and proactive members of society who can contribute within their circle of influence by having a better understanding of complex social phenomena.

In addition to the above objectives, affiliated institutes may include additional programs that align with our educational objectives. It is the responsibility of the affiliated institutes to ensure that these program educational objectives are achieved through the learners' perspective, which should be incorporated into the curriculum.

Adopting the philosophy of outcome-based education will support the delivery of quality education. These steps, taken in the right direction, will undoubtedly benefit stakeholders and contribute to the advancement of education.

Dr. Shahinath Prabhu Ghayal

Chairman, Board of Studies in Sociology

Swami Ramanand Teerth Marathwada University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded

Members of the Board of Studies in the subject of Sociology

Under the faculty of Humanities

Sr. No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. S. P. Ghayal	<i>Chairman</i>	Swami Vivekanand Mahavidyala Shirur Tajband, Dist. Latur dr.ghayal45@gmail.com	9420873410
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Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities (Subject: Sociology)

**Structure for Four Year Multidisciplinary Under Graduate Degree Program in Humanities with Multiple Entry and Exit
(Four-years Structure As per NEP-2020)**

Year & Level	Sem.	Major		Minor (DSM)	Generic/Open Elective	VSC, SEC(VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cr. Per Sem.	Cum. Cr. Per Degree
		(DSC) Mandatory	(DSE) Elective							
1	2	3		4	5	6	7	8	9	10
4.5	I	HSOCC111 (3 Cr) Introduction to Sociology I HSOCC112 (3 Cr) New Changes in Social Institutions-II	-	-	HSOCG111(2 cr) (A) Indian Rural Sociology HSOCG112 (2 Cr) (B) Agrarian Society: Structure and Change	HSOCV111 (2Cr) Personality Development HSOCS112(2Cr) Sociology Of Mass Media	HAECE-111(Eng.) (2 Cr.) HVECC111 (2Cr.) Constitution Of India HIKS111 (2 Cr.)	HCXXX 111 (2 Cr.) XXX NCC/NS S/SPT/C UL (NCC/N SS/Sport s/Culture	22	UG Certificate 44
	II	HSOCC161 (3Cr) Basic Concept in Sociology -III HSOCC162 (3 Cr) Contemporary Social Institutions- IV	-	HSOCM 161 Sociology of Tribe : (2Cr)	HSOCG161 (2Cr) (A) Sociology of Health HSOCG162 (2Cr) (B) Health and society	HSOCV161 (2Cr) Sociology Of Human Resource Development HSOCS162 (2Cr) NGO Management and Social Development.	HAECX 161-SL (2Cr.) HVECX 161 (2Cr.)	HCXXX 161 (2 Cr.) XXX NCC/NS S/SPT/C UL (NCC/N SS/Sport s/Culture	22	

Cum .Cr.	12	-	2	8	4+4	4+4+2	4	44
Exit Option: Award of UG Certificate in Major with 44 Credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor								

Abbreviations:

- 1. DSC:** Department/Discipline Specific Core (Major)
- 2. DSE:** Department/Discipline Specific Elective (Major)
- 3. DSM:** Discipline Specific Minor
- 4. GE/OE:** Generic/Open Elective
- 5. VSEC:** Vocational Skill and Skill Enhancement Course
- 6. VSC:** Vocational Skill Courses
- 7. SEC:** Skill Enhancement Courses
- 8. AEC:** Ability Enhancement courses
- 9. MIL:** Modern Indian languages
- 10.IKS:** Indian Knowledge System
- 11.VEC:** Value Education Courses
- 12. OJT:** On Job Training: (Internship/Apprenticeship)
- 13.FP:** Field Projects
- 14.CEP:** Community Engagement and Service
- 15. CC:** Co-Curricular Courses
- 16.RM:** Research Methodology
- 17.RP:** Research Project/Dissertation



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities,

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit (For Award of Certificate
(First year Structure, Major in Sociology (DSC) w.e.f.2023-24)

Year & Level	Semester	Subject-1 Major (DSC/DSE)	Subject-2 Minor (DSM) (Basket 1)	Generic Elective (GE) (Basket 2) (Select one each from Group A and B of Basket 2, not related to DSC / DSM in col. 3 and 4)	Vocational Skill Course (VSC) and Skill Enhancement Course (SEC) VSEC (Related to DSC)	Ability Enhancement Course (AEC) (Basket 3 for L2) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Common across faculty)	OJT, FP, CEP, CC, RP. (On Job Training / Field Project / Community Eng. Services / Co-curricular courses / Research Project) (Basket 4 for CES) (Common across faculty)	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10
I 4.5	I	HSOCC111 (3 cr) Introduction to Sociology I HSOCC112 (3 cr) New Changes in Social Institutions-II	- -	HSOCG111(2cr) (A) Indian Rural Sociology HSOCG112 (2 cr) (B) Agrarian Society: Structure and Change	HSOCV111 (2Cr) Personality Development HSOCS112(2Cr) Sociology Of Mass Media	HAECE-111(Eng.) (2 Cr.) HVECC111 (2Cr.) Constitution Of India HIKS111 (2 Cr.)	HCXXX111 (2 Cr.) XXX NCC/NSS/SP T/CUL (NCC/NSS/Sp orts/Culture	22	

I 4.5	II	HSOCC161 (3Cr) Basic Concept in Sociology -III HSOCC162 (3 Cr) Contemporary Social Institutions- IV	HSOCM161: Sociology of Tribe (2Cr)	HSOCG161 (2Cr) (A) Sociology of Health HSOCG162 (2Cr) (B) Health and society	HSOCV161 (2Cr) Sociology Of Human Resource Development HSOCS162 (2Cr) NGO Management and Social Development.	HAECX 161-SL (2Cr.) HVECX 161 (2Cr.)	HCXXX161 (2 Cr.) XXX NCC/NSS/SP T/CUL (NCC/NSS/Sp orts/Culture	22	44
Total		12.	02.	08.	4+4.	4			
Exit option: Award of Certificate in Major & Minor on completion of 40-44 credits and additional 4 core NSQF Course / Internship during Summer Vacation OR Continue with Major and Minor.									

General Guidelines for course structure:

- 1) Subject CODE: HXXXCxxx [First letter H-Humanities, next three letters – (First three letters of subject e.g. XXX, fourth letter C-Core/E-Elective, x-Year (ie. 1 for First year) and last two numbers represent xx-paper no.).
- 2) The Minor subject may be from the different disciplines of the same faculty of DSC Major (Core) or they can from different faculty altogether.
- 3) GE Select one each from Group A and B of Basket 2.
- 4) GE is to be chosen compulsorily from faculty other than that of the Major.
- 5) Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course(DSC)
- 6) Ability Enhancement Courses (AEC) :
 - a) English language may be offered Sem . I for 2 Credits and sem. III for 2 Cr. in AEC
 - b) Second languages may be offered Sem . II for 2 Credits and sem. IV for 2 Cr. in AEC
- 7) Column No. 7 and 8 common for all faculties. Curriculum of VEC, IKS and basket No. 4 (Column - 8) will provide by university. (Column 7- AEC, VEC , IKS and Column 8 - OJT, FP, CEP, CC, RP)



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities. Minor in Sociology

Basket 1: (for Semester II) Minor course (M): Each of 02Credits

Semester	BOS proposing Minor (e g.)	Details of Minor Course (M)	
		CODE	Title of the Course
Semester I	1. NO Minor	-----	-----
Semester II	1.BOS in SOC	HSOCM161: (2Cr)	Sociology of Tribe

Guidelines:

- 1) XXX for first three letters of subject
- 2) **Students will have to choose a (One) Minor course from other disciplines / subjects other than DSC.**
- 3) Each BOS will suggest minimum one and maximum four Minor Courses for second (II) semester.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Major in Sociology (DSC)

Basket 2: Generic Elective course (GE)

Each BOS will suggest Generic Elective Courses (minimum one and maximum four) for semester I and II

Semester	BOS proposing GE	Group A		Group B	
		CODE	Title of the Course	CODE	Title of the Course
Semester I	BOS in SOC	HSOCG111 (2Cr)	Indian Rural Sociology	HSOCG112 (2Cr)	Agrarian Society: Structure and Change
Semester II	BOS in SOC	HSOCG161 (2Cr)	Sociology of Health	HSOCG162 (2Cr)	Health and society

- Guidelines:**
- 1) XXX for first three letters of subject
 - 2) GE is to be chosen compulsory from faculty other than that of the Major.
 - 3) Students will choose one GE course each from Group A and B of Basket 2
 - 4) Each GE course will have two (2) credits.
 - 5) Each BOS will suggest minimum one and maximum four GE Courses for first and second (I and II) semester.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities. Major in Sociology (DSC) / GE/ VSE

Under Graduate First Year Programme, Semester I (Level 4.5) Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HSOCC111	Introduction to Sociology -I	03		03	03	
	HSOCC112	New Changes in Social Institutions-II	03		03	03	
Generic Electives	HSOCG111	Title of GE 1 (Group A of Basket 2) Indian Rural Sociology	02		02	02	
	HSOCG112	Title of GE 2 (Group B of Basket 2) Agrarian Society: Structure and Change	02		02	02	
Vocational & Skill Enhancement Course	HSOCV111	Personality Development	02		02	02	
	HSOCS112	Sociology Of Mass Media	02		02	02	
Total Credits			20	02	22	20	04



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities, Major in Sociology (DSC) / GE/ VSE
Under Graduate First Year Programme, Semester II
(Level 4.5) Teaching Scheme

..	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week, 1Hrs= 60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HSOCC161	Basic Concept in Sociology -III	03		03	03	
	HSOCC162	Contemporary Social Institutions-IV	03		03	03	
Minor	HSOCCM161	Sociology of Tribe	02		02	02	
Generic Electives	HSOCCG161	Sociology of Health (Group-A)	02		02	02	
	HSOCCG162	Health and society (Group-B)	02		02	02	
Vocational & Skill Enhancement Course	HSOCCV161	Sociology Of Human Resource Development	02		02	02	
	HSOCCS162	NGO Management and Social Development	02		02	02	
Total Credits			20		22	20	



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities in Sociology (DSC)/ GE/VSE
Under Graduate First Year Programme, Semester I (Level 4.5)
Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]
(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name(3)	Theory				Total Col. (6+7)/ (09)	
			Continuous Assessment (CA)			ESE		
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)		Total (8)
Major	HSOCC111	Introduction to Sociology -I	15	15	15	15	60	75
	HSOCC112	New Changes in Social Institutions-II	15	15	15	15	60	75
Generic Electives	HSOCG111	Indian Rural Sociology (Group-A)	10	10	10	10	40	50
	HSOCG112	Agrarian Society: Structure and Change (Group-B)	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HSOCV111	Personality Development	10	10	10	10	40	50
	HSOCS112	Sociology Of Mass Media	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities, in Sociology (DSC)/ GE/VSE
Under Graduat eFirstYear Programme, Semester II (Level4.5)
Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]
 (For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject(1)	Course Code(2)	Course Name(3)	Theory				Total Col(7+8)] (9)	
			Continuous Assessment(CA)			ESE		
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)		Total (8)
Major	HSOCC161	Basic Concept in Sociology-III	15	15	15	15	60	75
	HSOCC162	Contemporary Social Institutions-IV	15	15	15	15	60	75
Minor	HSOCM161	Sociology of Tribes	10	10	10	10	40	50
Generic Electives	HSOCG161	Sociology of Health (Group-A)	10	10	10	10	40	50
	HSOCG162	Health and society (Group-B)	10	10	10	10	40	50
Vocational & Skill Enhancement Course	HSOCV161	Sociology Of Human Resource Development	10	10	10	10	40	50
	HSOCS162	NGO Management and Social Development	10	10	10	10	40	50



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology (DSC) / GE/ VSE

Under Graduate First Year Programme, Semester I st

Course Structure: *Major1-TeachingScheme (for 3 credits)*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCC111	Introduction to Sociology -I	45	- - -	3	---	03
HSOCC112	New Changes in Social Institutions-II	45	- - -	3	---	03

Under Graduate First Year Programme, Semester II nd

Course Structure: *Major1-TeachingScheme (for 3 credits)*

Course Code	Course Name (Paper Title)	Teaching Scheme(Hr s.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCC161	Basic Concept in Sociology-III	45	---	3	---	03
HSOCC162	Contemporary Social Institutions-IV	45	---	3	---	03

Minor Semester – II (for 2 credit)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCCM 161	Sociology of Tribes	30	---	2	---	2

(for 2 credits) GE Semester – I

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
Group A HSOCG111	Indian Rural Sociology	30	-	02	--	02
Group B HSOCG112	Agrarian Society: Structure and Change	30	-	02	--	02

(for 2 credits) GE Semester - II

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
Group A HSOCG161	Sociology of Health	30	---	2	---	2
Group B HSOCG162	Health and society	30	---	2	---	2

(for 2 credits) VSC/SEC Semester – I & II

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCV114	Personality Development Faculty of Humanities, S. R. T. M. University, Nanded.	30	---	2	---	2
HSOCS112	Sociology Of Mass Media	30	---	2	---	2
HSOCV161	Sociology Of Human Resource Development	30	---	2	---	2
HSOCS162	NGO Management and Social Development	30	---	2	---	2

Any Major Subject -Assessment scheme

Course Code (2)	Course Name (3)	Theory					ESE (8)	Total Col (7+8)
		CA				ESE (8)		
		Test I (4)	Test II (5)	Assignment (6)	Avg. of T1+T2+Assi 30/3 (7)			
HSOCC111	Introduction to Sociology-I	15	15	15	15	60	75	

Any Minor Subject -Assessment scheme

Course Code (2)	Course Name (3)	Theory					ESE (8)	Total Col (7+8)
		CA				ESE (8)		
		Test I (4)	Test II (5)	Assignment (6)	Avg. of T1+T2+Assi. 30/3 (7)			
HSOCM161	Sociology of Tribes	10	10	10	10	40	50	

Any GE/VSC/SEC-Assessment Scheme

Course Code (2)	Course Name (3)	Theory					ESE (8)	Total Col (7+8)
		CA				ESE (8)		
		Test I (4)	Test II (5)	Assignment (6)	Avg. of T1+T2+Assi 30/3 (7)			
HSOCV111	Personality Development	10	10	10	10	40	50	

Care Course: Major (3 Credits)

1. Continuous Assessment (CA) 15 Marks

Faculty of Humanities, S. R. T. M. University, Nanded.

Two class tests each for 15 marks + one home assignment 15. Average of T1 + T2 + Assignment = $45/3 = 15$

2. End of Semester Examination (E.S.E) = 60 Marks

Care Course: Minor & GE (2 Credits)

1. Continuous Assessment (CA) 10 Marks

Two class tests each for 10 marks + one home assignment 10. Average of T1 + T2 + Assignment = $30/3 = 10$

2. End of Semester Examination (E.S.E) = 40 Marks



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities

B. A. (First Year) Subject: Sociology
End of Semester Examination (ESE)
Question Paper Pattern (3 Credits) (Major)
Semester Pattern With Effective From 2023-2024

Note:

1) **First Question is Compulsory**

2) **Attempt any three Questions from Q.No.2 to 6.**

Q.1) Write Short Notes on any Three from following (Compulsory) (15 Marks)

(Based On Entire Syllabus)

1)

2)

3)

4)

5)

Solve Any Three Questions From Q.No.2 to 6 (45 Marks)

Q.2) Descriptive Question (15 Marks)

Q.3) Descriptive Question (15 Marks)

Q.4) Descriptive Question (15 Marks)

Q.5) Descriptive Question (15 Marks)

Q.6) Descriptive Question (15 Marks)

Total = 60 Marks

Faculty of Humanities, S. R. T. M. University, Nanded.

2 Credits(Minor/GE/VSC/SEC)

Note:

1) First Question is Compulsory

2) Attempt any three Questions from Q.No.2 to 6.

Q.1) Write Short Notes on any Two from following (Compulsory) (10 Marks)

(Based On Entire Syllabus)

1)

2)

3)

4)

Solve Any Three Questions From Q.No.2 to 6 (30 Marks)

Q.2) Descriptive Question (10 Marks)

Q.3) Descriptive Question (10 Marks)

Q.4) Descriptive Question (10 Marks)

Q.5) Descriptive Question (10 Marks)

Q.6) Descriptive Question (10 Marks)

Total = 40 Marks



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities,
Major in Sociology
Under Graduate First Year Programme, Semester First
Paper Code: HSOCC111 Title: INTRODUCTION TO SOCIOLOGY-I (3 CR) Major

Curriculum Details:(for3 Credits)

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives :

- 1.The objective of the course is developing awareness among a good number student who in turn may able to address to problems arising in and out of society.
- 2.This paper is introductory paper. The student learn basic concept of sociology and acquire scientific knowledge. Course

Outcome :

- 1.Student will be able to demonstrate on understanding of how social call affects individual life.
- 2.To understand society, in context of the sociology theory: knowledge concepts.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme, Semester First

Paper Code: HSOCC111 Title: INTRODUCTION TO SOCIOLOGY-I (3 CR) Major

Curriculum Details:(for3 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Introduction to Sociology:	12
	1.1	Origin and Development of Sociology	
	1.2	Definition and subject matter of sociology	
	1.3	Development of Indian Sociology.	
	1.4	Importance of Sociology	
2.0		Basic Concepts:	11
	2.1	Society: Meaning and Characteristics.	
	2.2	Social Structure: Meaning and Elements	
	2.3	Social System: Meaning and Functional Problems	
	2.4	Community: Meaning and Characteristics	
3.0		Social Groups:	11
	3.1	Primary Group: Meaning and Characteristics.	
	3.2	Secondary Group: Meaning and Characteristics.	
	3.3	Reference Group	
	3.4	Importance of Social Groups	
4.0		Social Change:	11
	4.1	Meaning and Nature of Social Change	
	4.2	Factors of Social Change	
	4.3	Obstacles in Social Change	
	4.4	Importance of Social Change	
		Total	45

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Faculty of Humanities, S. R. T. M. University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme, Semester First

Paper Code : HSOCC112 Title: New Changes in Social Institution-II(Major)

Curriculum Details: (for 3 Credits)

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

- 1.The main aim of human societies is to maintain control and order.
- 2.The social structure which organized and orders: creates social solidarity and stability in society.
Institution: specially are assigned this function of social order and control.

Outcome:

- 1.Students will obtain a sociological understanding of diverse: social groups: organization and social institutions.
- 2.Social institutions are usually conceived of as the basic focuses of social organization: common to all societies.

Faculty of Humanities, S. R. T. M. University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme, Semester First

Paper Code : HSOCC112 Title: New Changes in Social Institution-II(Major)

Curriculum Details: (for 3 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Introduction to Social Institutions	
	1.1	Meaning and characteristics of social Institutions.	12
	1.2	Importance of social Institutions.	
	1.3	Concept of Institutionalization.	
	1.4	Impact of Globalization on Social Institution	
2.0		Marriage Institution:	
	2.1	Meaning and characteristics of Marriage Institution.	11
	2.2	Recent Changes in Marriage Institution (Contract Marriage/ Inter caste Marriage)	
	2.3	Issues in Marriage Institution: Live in Relationship: Problems of selection of mate.	
	2.4	Challenges to Marriage Institution	
3.0		Family Institutions:	
	3.1	Meaning and characteristics of Family Institution.	11
	3.2	Types of Family: Joint Family & Nuclear Family	
	3.3	Recent Changes in Family Institution (1) Women Empowerment (2) Women Dominancy	
	3.4	Issues in Family Institutions: Domestic Violence: Old-Age Problems.	
4.0		Education Institution:	
	4.1	Meaning and Aims of Education.	11
	4.2	Types of Education: (1) Formal and (2) Informal	
	4.3	Recent issues in Education Institution: Privatization: Problems in Higher Education	
	4.4	New Education Policy- 2020	
		Total	45

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Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Generic/Open Elective in Sociology

Under Graduate First Year Programme, Semester First

Paper Code: HSOCG111 Title: Indian Rural Sociology

(Generic/Open Elective) (Group-A)

Curriculum Details (For 2 Credits)

Course pre-requisite:

1. passed HSC or equivalent exam.
2. Should have basic interest in social investigation.

Objectives:

1. The course aims at equipping students with skill and knowledge in basic sociological theories to enable them to effectively work with communities in solving identified problems for livelihood improvement.
2. The specific objectives are to apply sociological principles in addressing rural development.

Outcome:

1. Importance of rural sociology in agricultural extension and interrelationship & with professions of Humanities, S. R. T. M. University, Nanded.
2. This course explores social life along the rural community and also provides a broad introduction to be issues and perspectives in rural sociology.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities, *Generic/Open Elective* in Sociology

Under Graduate First Year Programme, Semester First

Paper Code: HSOCG111 Title: Indian Rural Sociology

(Generic/Open Elective)(Group-A)

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Rural Society:	
	1.1	Meaning and characteristics of Rural Society.	08
	1.2	Importance of Rural Society.	
	1.3	Recent changes in Rural Society.	
2.0		Rural Family Institution:	
	2.1	Meaning and Characteristics of Rural Family.	08
	2.2	Nuclear Family and Joint Family: Meaning and Characteristics.	
	2.3	Changing nature of Rural Joint Family	
3.0		Rural Development Programmers:	
	3.1	Meaning and Characteristics of Rural Development Programs.	07
	3.2	Swachh Bharat Abhiyan: Need of Water Management	
	3.3	Advantages of Rural Development Programmers.	
4.0		Rural Social Change:	
	4.1	Meaning and Nature of Rural Social Change.	07
	4.2	Factors of Rural Social Change.	
	4.3	Impact of urbanization on Rural Society.	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Generic/Open Elective in Sociology

Under Graduate First Year Programme, Semester First

Paper Code: HSOCG112 Title: Agrarian Society: Structure and Change

(Generic/Open Elective)(Group-B)

Curriculum Details (For 2 Credits)

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic interest in sociology

Objectives:

1. The objective of an agricultural society are to encourage an awareness of agriculture and promote improvements in the quality of life of persons living an agricultural community by Researching the needs of agricultural community and developing programs to meet those needs.

Outcome:

1. Thus Agrarian Societies are characterized by their dependence on outside energy flows: low energy: density: and the limited possibilities of converting one every form into another.
2. In order to increase production an agrarian society must either increase the intensity of production.

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NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Generic/Open Elective in Sociology

Under Graduate First Year Programme, Semester First

Paper Code: HSOCG112 Title: Agrarian Society: Structure and Change

(Generic/Open Elective) (Group-B)

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.= 60 M.
1.0		Introduction:	
	1.1	Concept of Agrarian Society	08
	1.2	Characteristics of Agrarian Society.	
	1.3	Importance of Study of Agrarian Society.	
2.0		Land Reform and Agrarian Society:	
	2.1	Aims of Land Reform	08
	2.2	Laws related to Land Reform.	
	2.3	Impact of Land Reform on Agrarian Society.	
3.0		Agrarian Society and Co-operative Movements:	
	3.1	Meaning of and characteristics of Co-operative Movements	07
	3.2	Co-operative Movements and its role in Agrarian Society.	
	3.3	Changing nature of Co-operative Movements.	
4.0		Green Revolution and Agrarian Society:	
	4.1	Meaning of and Objectives of Green Revolutions.	07
	4.2	Benefits of Green Revolutions.	
	4.3	Impact of Green Revolutions	
		Total	30

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8. Anilkumar Kaushal 2015. Agriculture growth in India. Jaipur : RBSA Publishers
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२३. पंडा, तपनकुमार २०१४. ग्रामीण भारत की चुनौतियाँ, जयपूर : मार्क पब्लिशर्स.
२४. सिंह, आर.पी. २०१०. ग्रामीण समाजशास्त्र. जयपूर : सुरभी पब्लिकेशन.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities VSC in Sociology

Under Graduate First Year Programme, Semester First

Paper Code: HSOCV111 Title: Personality Development

Curriculum Details (For 2 Credits)

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Course Objectives :

1. This course has aim to orient about Personality Development.
2. This course has essentially aim to enhance and groom one's outer and inner self about a positive change in Students life.
3. The course aims to basic awareness about significance skill Enhancement. To help the student be positive, Increase and improve self-confidence, learn to lead and face the challenges and Be a good human being.

Course Outcomes:

1. Personality Development course will polish students about presentation and communication skill and prepare to successful career.
2. Student will Apply the understanding of communication skill into everyday practice and understanding the importance of human life.

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Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities VSC in Sociology

Under Graduate First Year Programme, Semester First

Paper Code: HSOCV111 Title: Personality Development

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover The contents 1Hrs.=60M.
1.0		Personality Development	
	1.1	Concept and Meaning of Personality Development	08
	1.2	Elements of Personality Development.	
	1.3	Concept of success and failure.	
2.0		Communication Skills	
	2.1	Communication:	08
	2.2	Factors necessary for Communication development	
	2.3	Leadership Qualities	
3.0		Interview Skills	
	3.1	Interview : meaning & Types	07
	3.2	Preparation for Interview	
	3.3	Time Management	
4.0		Technique of Personality Development and Emotions	
	4.1	Importance of Self-Inspiration	07
	4.2	Development of Creativity	
	4.3	Confidence	
		Total	30

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2. Mitra, Barun, 2016, Personality Development and Soft Skills. Oxford: Oxford University Press,
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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Skill Enhancement Course in Sociology

Under Graduate First Year Programme, Semester First

Paper Code: HSOCS112 Title: Sociology of Mass Media (SEC)

Curriculum Details (For 2 Credits)

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of time management

Objectives:

1. To introduce the students to certain major themes of outlining the interconnection between Media and society.
2. To understand influence of media on Socio-cultural change and development in present society.
3. To familiarize students with important theories in the sociology of media.

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Outcomes:

1. An appreciation of mediatized character of social existence and it's history.
2. An acquaintance with concepts and various theoretical stands in sociology of media.
3. An understanding of social, political and cultural processes that under plain the operations of our mediatized ecosystem and their effects.



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NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Skill Enhancement Course in Sociology

Under Graduate First Year Programme, Semester First

Paper Code: HSOCS112 Title: Sociology of Mass Media (SEC)

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Sociology of Mass Media:	
	1.1	Definition, Scope and subject Matter,	08
	1.2	Development of Sociology of Mass Media,	
	1.3	Impact of social Media on Society	
2.0		Mass media:	
	2.1	Impact and representation	08
	2.2	Impact of television viewing on children	
	2.3	Representation of Women in the Media: Newspapers, Television, Cinema & Advertisements	
3.0		The Role of Mass Media in Social transformation	
	3.1	The Internet and innovative developmental Programs for marginalized section of Society .	07
	3.2	Media and Social Change	
	3.3	Mobile technology and cultural change	
4.0		Resent Trends in Mass Media	
	4.1	Use Of Technology in Mass Media	07
	4.2	Use Of Mass Media for Solving Social Problems	
	4.3	Impact Of Globalization on Mass Media	
		Total	30

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1. McLuhan, Marshall (1964) *Understanding Media: Extensions of Man*. Cambridge: The MIT
2. Jacobs, Norman (1960) *Mass Culture and Mass Media & Culture and Society*, In *Daedalus*, Vol.89, No.2' Spring.
3. Adorno, Theodore (1991) *Culture Industry Reconsidered*, In *the Culture Industry: Selected Essays in Mass Culture*, London:Rutledge.
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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme, Semester Second

Paper Code: HSOCC161 Title: Basic Concept in Sociology-III (Major)

Curriculum Details: (for 3 Credits)

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. Basic concepts in sociology – Tool to think with society: humanly created organization of inter relationships that connects individuals in common culture.
2. Culture: Sets of tradition: rules: symbols that shape and are enacted as feelings thoughts: and behaviors of groups of people.

Outcome:

1. To understand the basic concepts in sociology and their fundamental theoretical interrelationship:
2. students will be able define: gives examples: show interrelationships and demonstrate the relevance.
3. Students will be able to know the basic knowledge of sociology.



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NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities , Major in Honors Sociology

Under Graduate First Year Programme, Semester Second

Paper Code: HSOCC161 Title: Basic Concept in Sociology-III (Major)

Curriculum Details: (for 3Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Socialization	12
	1.1	Definition and Aims of Socialization.	
	1.2	Agencies of Socialization	
	1.3	Significance of Socialization	
	1.4	Obstacles in Socialization	
2.0		Culture:	11
	2.1	Meaning and Characteristics of Culture	
	2.2	Types of Culture	
	2.3	Cultural Lag	
	2.4	Importance of Culture.	
3.0		Social Process:	11
	3.1	Meaning and Types of Social Process	
	3.2	Integrative Social Process (Co-operation: Accommodation: Assimilation)	
	3.3	Dis-integrative Social Process (Competition: Conflict)	
	3.4	Obstacles in Social Process	
4.0		Social Control:	11
	4.1	Meaning and necessity of Social Control.	
	4.2	Agencies of Social Control (Folkways: Custom: Religion: Law: Social Media)	
	4.3	Obstacles in Social Control	
	4.4	Social Conformity and Social Deviance	
		Total	45

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2. M.Francis 1988. Modern Sociological theory an introduction. Delhi: Oxford University Press.
3. Bottmove T B 1972. Sociology. A guide to problem and literature. Mumbai: George Allone and Unwin.
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१७. गोरे, संदीप २०१९. समाजशास्त्रीय परिचय. औरंगाबाद : चिन्मय प्रकाशन.
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२०. लवानिया, एम.एम.एवं शशी जैन २००८. समाजशास्त्र के सिध्दांत. जयपूर : रिसर्च पब्लिकेशन्स.
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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme, Semester

Paper Code : HSOCC162 Title: Contemporary Social Institutions-IV(Major)

Curriculum Details: (for 3 Credits)

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. A definition of Contemporary Sociology: Indian Sociology is a term that describes practitioners who use sociological theories and methods
- 2.outside of academic setting with the aim to produce positive social change through active intervention.

Outcome:

1. Institutions can refer to mechanism of social order: which govern the behavior of set of individuals within a given community.
2. Moreover: institutions are identified with social purpose: transcending individuals and intention by mediating the rules that govern living behavior. Debates about the social impact of sociology have been historically centered.

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Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme, Semester Second

Paper Code : HSOCC162 Title: Contemporary Social Institutions-IV (Major)

Curriculum Details: (for 3 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs. =60M.
1.0		Political Institution:	
	1.1	Meaning and characteristics of Political Institution	12
	1.2	Recent changes in Political Institution-Women Participation: Women leadership	
	1.3	Issues in Political Institution – Right to Voting. Voting Awareness	
	1.4	Significance of Political Institution	
2.0		Economic Institution:	
	2.1	Meaning and characteristics of Economic Institution.	11
	2.2	Recent changes in Economic Institution- Online Payment: Improvement of below Poverty	
	2.3	Issues in Economic Institution-Exclusion of Middle Class: Impact of Global Corporations.	
	2.4	Online Payment: Uses and Precautions	
3.0		Jurisdiction:	
	3.1	Meaning and Importance of Jurisdiction	11
	3.2	Recent change in Jurisdiction- Fast Track Court: Transparency in Jurisdiction.	
	3.3	Issues in Jurisdiction-Delay of Justice: Implementation: Increasing Tendency of Dictatorship.	
	3.4	Challenges to Jurisdiction	
4.0		Application of Sociological Knowledge:	
	4.1	Origin and development of Applied Sociology	11
	4.2	Definition and Importance of Applied Sociology	
	4.3	Scope of Applied Sociology	
	4.4	Clinical: Social-engineering: public engineering	
		Total	45

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2. Shing Y. 1974. Modernization of Indian Tradition. New Delhi : Thomas Press.
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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities, Minor in Sociology

Under Graduate First Year Programme, Semester Second
Paper Code: HSOCM161 Title: Sociology Of Tribe (*Minor*)

Curriculum Details: (for 2Credits)

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Course objectives:

1. To introduce recent developments in the areas of sociology of tribes
2. To provide a comprehensive profile of tribal people in terms of their distribution and concentration. Demographic features social structure and cultural patterns

Course outcomes:

1. Student will learn about tribal society and their issues
2. Student will understand structure of social institutions

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Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities, Minor in Sociology

Under Graduate First Year Programme, Semester Second
Paper Code: HSOCM161 Title: Sociology Of Tribe (Minor)
 Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction to Sociology and Tribal Society	08
	1.1	Meaning and Nature of Sociology	
	1.2	Meaning of Tribal Society	
	1.3	Characteristics of Tribal Society	
2.0		Family Institution	08
	2.1	Meaning of Family	
	2.2	Matriarchal Family (meaning and characteristics)	
	2.3	Changing Nature of Tribal Family	
3.0		Marriage Institution	07
	3.1	Meaning of Marriage	
	3.2	Types of Marriage (polyandry, polygamy, endogamy)	
	3.3	Recent changes in Marriage System	
4.0		Issues in tribal Society	07
	4.1	Educational Problems, Health Problems	
	4.2	Land and Environment and Related issues	
	4.3	Remedies of Tribal community.	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Generic/Open Elective in Sociology

Under Graduate First Year Programme, Semester Second

Paper Code: HSOCG161 Title: Sociology of Health (*Generic/Open Elective*) (Group-A)

Curriculum Details (For 2 Credits)

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. The sociology of health and illness, alternatively the sociology of health and wellness (or simply health sociology)
2. Examines the interaction between society and health. Today, Health Problem has become a major concern in India Many diseases are created due to the lack of Knowledge related to Health.
3. The World Health Organization (W.H.O.) has given much importance to this issue. The Students of Sociology must possess the Knowledge of various Health-related concepts and diseases.

Outcome:

1. The individuals health conditions, reactions to sickness and ill health , as well as the effects of care and treatment .
2. Measure that help people experience a sense of hope and safet , as well as physical, mental , and social well-being.
3. Explores the values of health in general health specially.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Generic/Open Elective in Sociology

Under Graduate First Year Programme, Semester Second

Paper Code: HSOCG161 Title: Sociology Of Health (Generic/Open Elective)(Group-A)
Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Mal-Nutrition:	
	1.1	Meaning of Mal- Nutrition; Causes of Mal-Nutrition; Effects of Mal-Nutrition	08
	1.2	National Health programmed related to Mal-Nutrition	
	1.3	Status of Mal-Nutrition in Maharashtra state	
2.0		Hospital: Asocial Organization:	
	2.1	Meaning of Hospital and Types of Hospital;	08
	2.2	Role of Doctor, with Patient; Role of Nurse with Patient	
	2.3	Role of Patient with Doctor, Nurse & Worker.	
3.0		Health Education:	
	3.1	Meaning of Health Education; Health Care of the	07
	3.2	community; Content of the Health Education;	
	3.3	Population Education;	
4.0		Health organization and Health Programme:	
	4.1	Meaning of Health Organization; World Health Organization (WHO)	07
	4.2	United Nations International Children Emergency Fund (UNICEF) Health Policies of the Government of India.	
	4.3	i) National Family Welfare Scheme ii) Janani Suraksha Policy iii) Rajiv Gandhi Jivandayi Yojana iv) Manav-Vikas Programme Nirmal Bharat (Nirmal Gram)	
		Total	30

References :

1. Rob Baggett : Health and Care in Britain.
2. William Cockerham : Medical Sociology.
3. Mervya Susser, William Watson, Kim Hopper Sociology in Medicine.
4. Dr. D R Sachdeva : Social Welfare Adenine Striation in India.
5. David Jary and Julia Jarry : Dictionary of Sociology.
६. कोल्हटकर, कुमुद, कुलकर्णी राजन : समाज वैद्यक.
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८. अनु. ब.ल. वष्ट : आयुर्वेद आणि आधुनिक वैद्यक
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१०. फरकंडे, त्रिवेणी, गोंगे, सुलभा. १९९७. विवाह व कौटुंबिक संबंध. पुणे.
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१६. जीवनाचा मंत्र. २००२. प्रकाशन : युनिसेफ, डबल्यू, एच.ओ. युनोस्को, वर्ल्ड बँक.
१७. भागवत. २००२. रोग प्रतिबंधक. सामाजिक औषध वैद्यकीय शास्त्र, प्रकाशन : गो.य.राणे, पुणे
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Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Generic/Open Elective in Sociology

Under Graduate First Year Programme, Semester Second

Paper Code: HSOCG162 Title: Health and Society (*Generic/Open Elective*)(*Group-B*)

Curriculum Details (For 2 Credits)

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. Today, Health Problem has become a major concern in India many diseases are created due to the lack of Knowledge related to Health.
2. The World Health Organization (W.H.O.) has given much importance to this issue.
3. The Students of Sociology must possess the Knowledge of various Health-related concepts and diseases.

Outcome:

1. The individuals health conditions, reactions to sickness and ill health, as well as the effects of care and treatment.
2. Measure that help people experience a sense of hope and safety , as well as physical, mental , and social well-being.
3. Students Understand Concept of Illness, Sick Role, Disease, and Epidemiology. Discusses about Community Health, Meaning of Community Health.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Generic/Open Elective in Sociology

Under Graduate First Year Programme, Semester Second

Paper Code: HSOCG162 Title: Health and Society (Generic/Open Elective)(Group-B)

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Introduction:	08
	1.1	Definition of Health; Aims of Health;	
	1.2	Scope of Health and Determinants of Health;	
	1.3	Relationship between Health and social Institution.	
2.0		History of Medical System	08
	2.1	Historical Account of Indian Medical Development;	
	2.2	Various Types of treatment Methods;	
	2.3	a) Ayurvedic b) Homeopathy c) Unani d) Allopathy;	
3.0		Concepts:	07
	3.1	Illness	
	3.2	Sick Role	
	3.3	Disease, Epidemiology.	
4.0		Community Health:	07
	4.1	Meaning of Community Health; Objectives of community Health;	
	4.2	Basic elements of community Health programme	
	4.3	Diet and Nutrition.	
		Total	30

References :

1. Rob Baggett : Health and Care in Britain.
2. William Cockerham : Medical Sociology.
3. Mervya Susser. William Watson, Kim Hopper Sociology in Medicine.
4. Dr. D R Sachdeva : Social Welfare Adenine Striation in India.
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८. अनु. ब.ल. वश्ट : आयुर्वेद आणि आधुनिक वैद्यक
९. पुजारी, कृष्णकांत. १९९६. वैद्यकिय समाजशास्त्र. औरंगाबाद : कैलास पब्लिकेशन.
१०. फरकंडे, त्रिवेणी, गोंगे, सुलभा. १९९७. विवाह व कौटुंबिक संबंध. पुणे.
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१२. काचोळे, दा.घो. १९९२. वैद्यकिय समाजशास्त्र. कैलास प्रकाशन, औरंगाबाद.
१३. वाघमारे, सुरेश. १९९६. वैद्यकिय समाजशास्त्र, लातूर : कल्पना प्रकाशन.
१४. वाड, विजया. (संपा.) १९९१. मुंबई : महाराष्ट्र राज्य मराठी विश्व कोश निर्मिती मंडळ.
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१८. अंसारी, शफीका परवीन. २०१९. कुपोषण एक आव्हान. दिल्ली : विझाड पब्लिकेशन.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI *Faculty of*
Humanities VSC course in Sociology

Under Graduate First Year Programme, Semester Second

Paper Code: HSOCV161 Title: Sociology of Human Resource Development (VSC)

Curriculum Details (For 2 Credits)

Course pre-requisite:

1. Student has interest in Gender studies.
2. Anyone can take this course for sensitive human being.

Objectives:

1. To understand the students with role and functions of human resource development
2. To create and awareness of the various issues involved in the development of human resources with particular on Social and cultural factors.

Course Outcome:

1. Students are introduced to the concept of Human Resource Development
2. The thrust of the course is on empirical reasoning , understanding of human resource development at the Micro and macro level
3. By imparting the knowledge of emerging Issues and challenges in Human resource Development.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanity VSC course in Sociology

Under Graduate First Year Programme, Semester Second

Paper Code: HSOCV161 Title: Sociology of Human Resource Development (VSC)

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Doing Human Resource Development	
	1.1	Meaning, Scope and Function of HRD	08
	1.2	Need of HRD	
	1.3	Evaluation of HR function and role of HR Manager	
2.0		Recruitment, Selection and Performance Appraisal	
	2.1	Recruitment: Relevance, Factors Recruitment Process.	08
	2.2	Evaluation/Assessment of Recruitment programs	
	2.3	Selection: Selection procedure, Barriers to effective Selection	
3.0		Employee Remuneration	
	3.1	Wages , Salary ,	07
	3.2	House rent allowance, Travelling Allowance	
	3.3	Provident Found , Employee Insurance	
4.0		Emerging Issues and challenges in Human Resource Development	
	4.1	Total Quality Management	07
	4.2	Corporate Social Responsibility	
	4.3	Social Relations in Work place	
		Total	30

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1. Ghanekar A.(2000) Human Resource management Managing, personnel the HRD Way, Everest Publishing House, Mumbai.
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4. Lane, H. (ed)(2005) The Blackwell handbook of Global Management : A guide to managing complexity, Blackwell Publishing. United Kingdom.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities Skill Enhancement course in Sociology

Under Graduate First Year Programme, Semester Second

Paper Code: HSOCS162 Title: NGO Management and Social Development (SEC)
Curriculum Details (For 2 Credits)

Course pre-requisite:

1. Student has interest in Gender studies.
2. Anyone can take this course for sensitive human being.

Course Objectives:

1. To understand the project management dimensions, planning and it's implementation of projects
2. To enhance skills and techniques of project evaluation and resource mobilization.
3. To understand the Human resource management in NGO's.

Course Outcomes:

1. Students should enrich their knowledge about NGO Management.
2. Students enrich their knowledge about project management dimensions, planning and it's implementation.
3. To enrich skills and techniques of project evaluation.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanity Skill Enhancement course in Sociology

Under Graduate First Year Programme, Semester Second

Paper Code: HSOCS162 Title: NGO Management and Social Development (SEC)

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		NGO understands	08
	1.1	Meaning and types of NGO's	
	1.2	Functions of NGO's	
	1.3	Role Of NGO's in Community Development	
2.0		Legal Frame Work for establishing NGO's	08
	2.1	Trust and society registration Acts	
	2.2	Foreign contributions and Regulation Act	
	2.3	Methods and techniques of Fund Raising International, National and local levels	
3.0		Weaker Section	07
	3.1	Women	
	3.2	Orphan child	
	3.3	Old age	
4.0		Project Management	07
	4.1	Project Dimensions: Identification, Need assessment	
	4.2	Formulation Projects proposal for: Technical, Economic and Financial Feasibility.	
	4.3	Project implementation and Management and project Planning Matrix (Minimum one visit is essential to NGO)	
		Total	30

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2. Clark John (1991) Voluntary Organization: Their Contribution to development., London :E Scan publication.
3. Sakaran and Rodriguez(1983) Handbook for the Management of Voluntary Organization.
4. Behere M.C. (2006) Globalization Tula Development, New Delhi:Sage pub.
5. Joel S.G.R. Bhowe (2003) NGO's and Rural Development Theory and Practice. New Delhi: Concept publication.
6. Julie Fisher (2003) Government NGO's and political Development of the third We New Delhi: Rawat publication.