



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Swami Ramanand Teerth Marathwada University
• Name of the Head of the institution	Dr. Udhav V Bhosle
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02462215282
• Mobile no	9422437849
• Registered e-mail	vcoffice@srtmun.ac.in
• Alternate e-mail address	udhav.bhosle@srtmun.ac.in
• City/Town	Nanded
• State/UT	Maharashtra
• Pin Code	431606
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	<b>Dr. D. D. Pawar</b>
• Phone no./Alternate phone no	<b>02462215253</b>
• Mobile	<b>9423124662</b>
• IQAC e-mail address	<b>iqac@srtmun.ac.in</b>
• Alternate Email address	<b>iqacsrtmun@gmail.com</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://srtmun.ac.in/en/naac-iqac-cell/20666-aqar.html">https://srtmun.ac.in/en/naac-iqac-cell/20666-aqar.html</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://srtmun.ac.in/en/academic/academic-calendar-for-2016-2017.html">https://srtmun.ac.in/en/academic/academic-calendar-for-2016-2017.html</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>Two Star</b>	<b>62.7</b>	<b>2001</b>	<b>21/05/2001</b>	<b>20/05/2006</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.11</b>	<b>2009</b>	<b>30/09/2009</b>	<b>29/09/2014</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.06</b>	<b>2015</b>	<b>04/03/2015</b>	<b>02/03/2020</b>
<b>Cycle 4</b>	<b>B++</b>	<b>2.96</b>	<b>2021</b>	<b>19/04/2021</b>	<b>18/04/2026</b>

**6.Date of Establishment of IQAC****29/09/2005****7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>School of Mathematical Sciences</b>	<b>DST-FIST-I</b>	<b>DST, New Delhi</b>	<b>2018 1825</b>	<b>5500000</b>
<b>School of Earth Sciences, SRTMUN</b>	<b>UGC-SAP</b>	<b>UGC, New Delhi</b>	<b>2016 1825</b>	<b>7200000</b>
<b>School of</b>	<b>SAP-DRS-II</b>	<b>UGC, New</b>	<b>2018 1825</b>	<b>5190000</b>

Social Sciences, SRTMUN		Delhi		
School of Pharmacy, SRTMUN	DST-FIST Scheme of DST, New Delhi	DST, New Delhi	2018 1825	5000000
School of Physical Sciences, SRTMUN	ICARD Funds for holding conferences, training programs, reseach activities, visiting fellows	IUCAA, Pune	2019 1825	380000
SRTM University Main Campus and Sub-Campuses	Funds for Research, Innovation and Quality Improvement by Govt of India under Rashtriya Ucchatar Shiksha Abhiyan (RUSA)	RUSA, Govt of India	2018 1825	20000000
School of Chemical Science, SRTMUN	UGC -SAP DRS Phase II	UGC, New Delhi.	2018 1825	5900000
School of life Sciences, SRTMUN	DST-FIST-I	DST, New Delhi.	2018 1825	6800000
School of life Sciences, SRTMUN	UGC-SAP DRS II	UGC, New Delhi.	2018 1825	8000000

8. Whether composition of IQAC as per latest

Yes

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>
<ul style="list-style-type: none"> <li>• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<b>1lakh</b>
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Organized awareness programs and workshops on NEP 2020 and its implementation	
2. Conduct of two workshops for affiliated colleges on autonomy and outcome based education.	
3. Introduced best school award for campus and best young researcher award for the teachers from campus and affiliated colleges.	
4. Encouragement for the student and teachers to opt for NPTEL/SWAYAM courses.	
5. Enhanced used of ICT in teaching, learning and evaluation process	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Atelast 8-10 National and International conferences,workshops, seminars to be organized every year	More than 10 programs were organized. Research collaboration and publications have been increased.
For active alumni engagements, series of alumni meets school wise will be conducted in hybrid mode.	School alumni coordinators are directed by the authorities to connect actively with alumni of the schools and arrange periodical meetings for them.
Research will be further promoted by sanctioning additional minor research projects to campus and affiliated college faculties, arrangement of NAAC awareness workshop for affiliated colleges, conduct of energy audit, etc.	Minor research projects were sanctioned to campus and affiliated college teachers, NAAC awareness workshop was arranged and energy audit was conducted
Enhance association with industry and society	Functional MoUs with industries and academic institutions by means of students internships, research collaboration. Industry persons invloved in board of research of the university.
Special efforts will be taken for inviting and screening proposals under startups and incubation.	proposals were sanctioned as proposals under Incubation Centre
Students will be supported for active participation in Avishkar, Sports and cultural events. Hon. Chancellor's office sponsored Avhaan disaster management workshop is already sanctioned for next year.	Avhaan was hosted by the university and university student's participated in sports festival conducted at Solapur university and Cultural festival hosted by Gondwana University.
Workshop on equipment maintenance and stock verification will be conducted.	Workshop on equipment maintainance was conducted by Herbomedicinal Centre and stock verification has been initiated.

Under sports activities, sports festival at university level, competition at national level for western zone in kabaddi, khokho and basket ball will be arranged.	Under sports activities, sports festival at university level, competition at national level for western zone in kabaddi, khokho and basket ball will be arranged. Kridsa mohotsav was arranged in sepoct 19 45 teams participated in Interuniversity tournament and in All India Power Lifting (womens') silver medal was won, in wrestling (men) silver medal was won , in Khelo India arranged at Bhuwaneshwar as best university team, eight players participated and won silver in wrestling.
Minor research project budget provision	Increased budget to fifty lacs
Proposed local need based research activities	Central instrumentation centre for multidisciplinary research
Staff training for capacity building	Teachers and administrative staff are upto date interms of technological tools for teaching, research and administration,
Inititation of Academic and administrative policies	Consultancy policy, IT and infrastructure maintanance policy implemented.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Management Council	22/05/2023
<b>14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>No</b>

**15. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	31/03/2022

**16. Multidisciplinary / interdisciplinary**

All P.G. programs of campus and sub campus have multidisciplinary approach and have made use of the CBCS to promote exchange of credits between schools, departments as well as earning credits from online platforms such as NPTEL. Students can opt for subjects of their interest and gain skills/knowledge that are not part of their discipline. Even in the online mode of teaching during the COVID pandemic lockdown, the university has maintained this multidisciplinary approach. Interdisciplinary approach based courses such as PG Diploma in Women's Studies were also run during this academic year. Certificate Course in Water Literacy was launched in 2020-21.

**17. Academic bank of credits (ABC):**

The university initiated the ABC institutional registration process in 2021. The students will complete registration by end of next academic year.

**18. Skill development:**

Skill development courses are an integral part of the curricula of P.G. programs as core, elective and open elective courses. In addition there are skill based certificate and diploma courses such as foreign language courses, PG Diploma in Medical Laboratory Technics. These were run during the COVID pandemic in online mode as well. Pg Diploma in Geo-Resources Exploration and Mining Skills was launched in 2020-21.

**19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Courses based on local, regional and national concerns and knowledge are incorporated in the university curricula as elective/open elective courses. Students of some programs from Humanities have the option of writing examinations in English/Marathi. Material in Marathi is provided as needed, for example in the PG Diploma in Women's Studies. Indian literatures in Translation is an elective course in the MA English program. Foreign language courses use local languages as mediator language along with English.

**20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

Program/Course Outcomes are defined at the outset keeping in mind the local and professional needs of the student and industry. Continuous assessment through tests, assignments, seminars, projects as well as external assessment at end of the semester is designed to directly assess the attainment of course/program outcomes. Feedback, mentoring and in class observation is used to indirectly assess the attainment of course/program outcomes.

### 21.Distance education/online education:

The university has PG programs in distance mode in science and technology, humanities, commerce and management and interdisciplinary studies. The university is developing E content for UG/PG programs as well as MOOCs.

## Extended Profile

### 1.Programme

1.1	101
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	20
Number of departments offering academic programmes	

### 2.Student

2.1	1205
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	1243
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>



2.3	2790
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	10
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	1716
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	130
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.3	157
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	4823
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

4.2	891
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	104
Total number of classrooms and seminar halls	
4.4	575
Total number of computers in the campus for academic purpose	
4.5	187273197
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Swami Ramanand Teerth Marathwada University, Nanded has given importance to societal needs and its curricula are designed with course objectives and course outcomes and its attainment for each course. The curriculum is as per guidelines of apex bodies like UGC, AICTE, PCI, NCTE, etc and is based on structured feedback received from stakeholders including students, alumni, teachers, parents and prospective employers. It is in tune with national/regional policies, objectives for Higher Education set by the UGC and Maharashtra Public Universities Act, 2016 and also the vision and mission of the university.

Notable features of its curricula are:

Learner centric, skill and outcome based Choice Based Credit System. Combination of core courses (60 to 70 %), electives courses (20%), skill enhancement courses/open elective courses/SWAYAM/NPTEL MOOCs (10 to 20%).

Wide range of elective courses and open elective courses across disciplines with credit transfer facility at intra and interschool and from other institutes.

Good number of Value Added Courses and courses covering contemporary issues of gender, environmental changes, value education, etc.

Well-structured feedback system and due consideration of feedback provided by academicians, students, alumni, parents, employers and experts from other institutions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

381

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

375

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

64

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curricula across faculties and disciplines incorporate courses in the P.G. programmes having bearing on environmental, ethical, socio-cultural and local issues related to various disciplines, to Indian society, economy and polity as well as to humankind as a whole such as Gender Economics, Agricultural Economics, Indian Polity, Literature of Protest, Women and Human Rights and Duties, Children and Human Rights. These courses are offered as core courses, as subject electives and as open electives available to all students across faculties on the university campus. There are courses that address Environmental and Sustainability concerns at local and global levels such Current Environmental Issues, Water Pollution, Global climate change, Wetland Ecology, Bioremediation, E-waste, Green technology, Water Conservation, Environment and Human Rights. These courses address the scientific, technical, social and political aspects of environmental issues. These courses are offered not just by the Faculty of Science but also the Faculty of Humanities, presenting the students a multidisciplinary approach to environmental issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

39

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

712

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

1096

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

2150

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

963

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Advanced and slow learners are identified by the teachers of respective subjects in the first couple of months by the way of: interaction during lectures, practicals, problem solving, quizzes, etc., the performance in first internal assessment. Accordingly, learning levels of students are decided. Then, schools organizes programs for advanced learners and slow learners:

Advanced learners : In-house projects to develop academic excellence, encouraging participation in academic exhibitions, competitions, conferences, workshops, seminars and examinations like

GAT, GATE, TIFR, INSPIRE, etc. Encouraging enrolment in MOOCs to increase their employability. Visit to research institutes, national laboratories and industries for experiential learning. Schools invite experts from industry, research institutes, other universities and alumni for expert talks to foster students' talent and potential. Providing ICT, laboratory facilities for additional hands-on training, books.

Slow Learners : Reasons for poor performance are identified. Tutorials, assignments and remedial teaching are arranged to bridge the knowledge gap and improve academic performance. Timely intervention by teacher to ensure the attendance of the students. Parents may be involved as needed. Explaining the difficult topics with the help of audio-visual aids. Motivating students to involve in co-curricular/extra-curricular activities, to interact with well-performing students, to speak in front of the audience, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2790	132

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university has school system with academic autonomy. The school curricula are a perfect blend of core and elective subjects along with skill and outcome based components. Emphasis lies on soft skills, skill based education, group discussions, home assignments, tests, case studies, presentations and seminars, industry internships, dissertations, field visits, field projects, quiz competitions, interactive learning, online learning. The evaluation

pattern through internal and external exams takes into account experiential and participative learning and accordingly assignments and tests are conducted.

The Centre for Agro-Bio Innovation and Incubation (CABII) provides a platform to encourage, promote and nucleate start-ups, to prove conceptual ideas of students and faculty members at commercial level. CABII creates physical infrastructure, facilitates networking of industries, facilitates knowledge creation, innovation and entrepreneurship, and provides a platform for start-ups and industries, creates knowledge base of Biotech industries useful for students and faculties.

The topics assigned for research projects to post-graduate students of Humanities are often based on issues of social relevance such as social health, social education, social empowerment, de-addiction, women empowerment, water management, employment, etc. Study tours, excursions, industrial visits, industrial training, fieldwork are conducted. CBCS has been implemented which gives students a decision making role.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University has provided useful ICT enabled tools like interactive boards with lecture capturing facility, web cameras, LCD projectors, etc. All schools and departments on main campus, sub campuses have ICT enabled classrooms and seminar halls. University has arranged special training programs for teachers to prepare lectures using these boards. Few teachers have successfully developed e-content using interactive boards and software like ActivInspire, Teach Infinity Pro. Faculty uses power point presentations to enhance teaching learning experience. University's School of Media has developed a Media Centre having audio video facilities with necessary equipment and editing software. This centre has been recently upgraded to media studio by addition of necessary and advanced facilities. University uses online resources like Google classroom, Moodle, EDMODO etc. for effective teaching-learning, where teachers share the learning material with students, send assignments, etc. University promotes Free and Open Source Software in teaching-learning and has adopted software like Latex, LibreOffice, SciLab, R programming, etc. University has organized



workshops and training programmes for awareness and training on Free and Open Source Software (FOSS) for students and teachers and many of them are benefited and are using it in their academic activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

130

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

130

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

70

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

11.60

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

10

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university has taken up various reforms to maintain transparency and robustness in examination process leading to time-bound and efficient performance. The examination reforms include use of IT in examination process, implementation of CBCS and evaluation systems. The Board of Examination and Evaluation monitors the examination and evaluation process. Efforts for complete automation of the examination process right from generating application forms to declaration of the results and issuance of certificates are underway. Use of IT for examination and evaluation has ensured better transparency and security and has eased maintenance of records, management and retrieval of information. Online services like filling exam forms, issuance of hall tickets, question paper delivery, submission of practical and internal marks, etc are in place. Consolidated grade sheets and provisional certificates of examinees are generated and transcripts are issued on demand within a day. All certificates have security features which disallow any type of duplication. On-screen assessment of answer books has been selectively introduced. Online entrance tests for research programs - Ph.D (PET) is conducted annually. Online acceptance of referees is taken into account and accordingly these are dispatched for evaluation.

During the lockdown period, examinations were successfully conducted by the university in online mode.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

**Mechanism for defining COs, POs/PSOs and PEOs :**

Departmental committee/BoS is formed to finalize course objectives, course outcomes for each course after a series of discussions with all the teachers of the department. These are defined at the time of designing the course contents based on the feedback/suggestions received on curriculum from experts, alumni, students, scientists etc. Course Outcomes, Program Outcomes, Program Specific Outcomes and Program Educational Objectives are prepared in consultation with departmental heads and director of the school and other stakeholders. POs/PSOs, PEOs, COs of all the programs offered by each school are displayed on the university website under schools section. The concerned teachers also discuss the course objectives and course outcomes with students at the beginning of the course.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Procedure for attainment of COs: Course outcomes will be attained through direct and indirect methods. Direct Attainment will be based on: Two internal tests or one internal test and one presentation/mini-project/field visit will be conducted based on COs Class performance activities consisting of assignments/tutorials/experiments/quiz/any other activity related to COs will be conducted External exam marks will be considered. Indirect Attainment will be based on the feedback of students, parents, alumni and parents through framed questionnaires.

Procedure for attainment of P

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1340

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://docs.google.com/forms/d/13HNG3ip6bTYXheYE6PBEy3WPCSJMrTiTM8JluzugsyY/edit#responses>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

There is a well-defined policy for promoting and encouraging the faculty and researchers to undertake research programs in fundamental and application-oriented research areas. Centre for Research Outcome and Promotion (CROP) is established which caters to all the research needs of faculty members of the university and affiliated colleges. University Research and Endowment Fund is there to support its educational mission in perpetuity. It provides seed money for young researchers, incentives for high impact publications, for initiating collaboration and mentoring programs, professorships, post-doctoral fellowships, student fellowships, tuition fee waiver for needy students, cutting-edge research, enhancement of teaching quality, development and maintenance of libraries and laboratories and society-driven research. The university has devised a mechanism for rewarding good and innovative research. Awards have been instituted and measures taken for promotion of research such as Best Teacher Researcher Award, Young Researcher Award, Best Campus School Award, Research Semester Scheme for teachers, Study Leave up to a maximum of two years to the teachers for conducting doctoral or post-doctoral research in national and international institutes/universities, Travel grant for conferences, Incentives for publications in good journals. Patent/copyright policy where University pays fees for patent filing, Technology transfer and development and commercialization of products. Minor research project scheme.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)****29.80**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year****0**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year****29**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

30.44

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has established Centre for Agro-Bio Innovation and Incubation (CABII) in collaboration with Maharashtra State Innovation Society (MSInS) under the Companies Act, 2013 (18 of 2013). Main objective of CABII was to facilitate innovation, development and commercialization of the biotech based products by providing infrastructural, scientific, technical and marketing support for startups from this university jurisdiction. It also regulates surplus and/or other income and property of the university for promoting its objectives. CABII at SRTM University is fully functional and aims to nucleate startup ecosystem in the Marathwada and Maharashtra region in the areas of Biotechnology, Pharmaceutical/Medical biotechnology, Agriculture biotechnology, Environmental Biotechnology and Chemical/Industrial biotechnology. The university has a Board of Innovation, Incubation and Linkages (BIIL) with a full-fledged Directorate office and support staff. The BIIL, through its Intellectual Property Rights Cell, works as a catalyst for creating awareness regarding intellectual property through workshops, seminars and expert lectures. This cell encourages and supports the stakeholders to register their research outputs for protection of intellectual property through patents, copyrights, trademarks and other forms. There is also a well-developed Herbo-medicinal Centre, Animal House and Growth Facility with green house/growth chamber. Scientific support with wet labs, equipments and mentorship is also provided.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

19

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded



### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

##### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.3 - Number of Patents published/awarded during the year****3.4.3.1 - Total number of Patents published/awarded year wise during the year**

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.4 - Number of Ph.D's awarded per teacher during the year****3.4.4.1 - How many Ph.D's are awarded during the year**

30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

160

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

42

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>C. Any 3 of the above</b>						
<table border="1"> <thead> <tr> <th data-bbox="70 387 552 465">File Description</th> <th data-bbox="552 387 1477 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="70 465 552 533">Upload the data template</td> <td data-bbox="552 465 1477 533" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="70 533 552 633">Upload relevant supporting document</td> <td data-bbox="552 533 1477 633" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
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Upload relevant supporting document	No File Uploaded						
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>							
<table border="1"> <thead> <tr> <th data-bbox="70 757 783 835">Scopus</th> <th data-bbox="783 757 1477 835">Web of Science</th> </tr> </thead> <tbody> <tr> <td data-bbox="70 835 783 909" style="text-align: center;">616</td> <td data-bbox="783 835 1477 909" style="text-align: center;">670</td> </tr> </tbody> </table>	Scopus	Web of Science	616	670			
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File Description	Documents						
Any additional information	No File Uploaded						
Bibliometrics of the publications during the year	<a href="#">View File</a>						
<b>3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b>							
<table border="1"> <thead> <tr> <th data-bbox="70 1301 783 1379">Scopus</th> <th data-bbox="783 1301 1477 1379">Web of Science</th> </tr> </thead> <tbody> <tr> <td data-bbox="70 1379 783 1447" style="text-align: center;">21</td> <td data-bbox="783 1379 1477 1447" style="text-align: center;">22</td> </tr> </tbody> </table>	Scopus	Web of Science	21	22			
Scopus	Web of Science						
21	22						
<table border="1"> <thead> <tr> <th data-bbox="70 1447 552 1525">File Description</th> <th data-bbox="552 1447 1477 1525">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="70 1525 552 1671">Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution</td> <td data-bbox="552 1525 1477 1671" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="70 1671 552 1749">Any additional information</td> <td data-bbox="552 1671 1477 1749" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>	Any additional information	No File Uploaded	
File Description	Documents						
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>						
Any additional information	No File Uploaded						
<b>3.5 - Consultancy</b>							
<b>3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy</b>							
<b>S.R.T.M. University has a well-defined policy document for encouraging the academic, research as well as technical staff to extend their expertise through the consultancy projects. Broad areas</b>							

of consultancy services provided by the university are testing and analytical studies of the research products in material and chemical sciences. The School of Earth Sciences provides consultancy to geological research institutes and engineering sections in matters related to testing of rock samples, groundwater study, etc. Through its Seismic Observatory it provides consultancy services to the Nanded-Waghala Municipal Corporation. Economists extend their expertise to various firms in preparation of their annual budgets and reports on commercial issues, the faculty of Media Studies assist in preparing and editing documentaries on various issues, the faculty from Botany assist researchers from this region in identification and taxonomical authentication of the plant based specimens, while faculty from other schools provide consultancy in bee-keeping, vermi-composting, green technology product marketing, pharmacology and pharmacists, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university's ultimate aim is to transform lives of the people and serve the society/ humanity in a better way. Engagement of faculty, students and staff with neighbourhood community is focussed upon for their holistic and sustained development.

during this academic year, the extension activities were adversely affected by the lockdown. However, the univeristy established a COVID sample testing lab, the first to become operational in this

region. This lab tested over 1 lakh samples and greatly reduced the time delay in getting test results for Nanded region.

University initiated water conservation project at large and able to save around 4 crores of litres on campus.

University planted more than 25000 plants under clean university green university initiative.

University trained more than 20 thousand teachers across the country on online teaching during the covid- 19 pandemic to reduce the damage to education and continue the education in online mode.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

3187

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The campus and sub campus schools have computer labs with internet facility, subject specific, science / technology laboratories, ICT enabled classrooms, departmental library, staff cabins, ladies'

common rooms, seminar halls, separate washroom facilities for girls and boys, office and common areas. The classrooms are spacious, well-furnished and have good ventilation. Each school has its own conference room and a couple of projectors. The administrative building, all campus schools and sub-campus at Latur have facilities and provisions for differently able persons.

There is a Knowledge Resource Centre, a spacious building with a huge reading hall, cubicles for researchers and other amenities. Computing equipments- desktops, laptops, IMac machines, dedicated high end servers and workstations are in place. Additional computers are purchased through RUSA grants.

The campus amenities include women welfare centre, women study centre, international students' centre, post office, bank, day-care centre, central instrumentation centre and electric sub-stations with express feeder. Electric backup exists with 320 KAV (DG set 2 no.) and a 287 KWP roof-top solar power plant. Research infrastructure consists of a Herbo-Medicinal Centre, Animal House, Media Studio, Seismic Observatory, Astronomical Observatory, Herbarium, etc. A separate building has been constructed for Tribal Research Centre at Kinwat through RUSA grants.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University has adequate facilities for promotion of sports, yoga and cultural activities and it offers opportunities to students and staff for regular workout and interaction through its sports facilities. The Director of Sports looks after enrichment of sports on campus in coordination with the department of physical education of the School of Educational Sciences. Sport infrastructure consists of a Gymnasium, Indoor Hall and Sports Grounds. There are 04 Indian sport grounds including 02 kabaddi grounds with mats, 02 basket ball synthetic courts, 04 kho-kho grounds with mats, an Athletic track of 400 metres, one multipurpose indoor sports hall, a well equipped gymkhana centre, 02 lawn tennis courts and a spacious sports hostel for residential purpose of boys and girls athletes. Coaching facilities are also made available for interested students on their request. There is a separate spacious hall for promotion and practicing yoga as well as meditation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

Total campus area is of 550 acres including open space and constructed area. The roads and pavements are well constructed. 'Green University - Clean University' initiative of our university controls environmental pollution and creates a healthy ambience on the campus. The water bodies on the campus and one lake invite different bird and animal species and add to the ambience of the university. Centralized Library / Knowledge Resource Centre, administrative building, health centre, indoor sports complex, canteen, guest house, etc. are available on campus. Campus has 08 hostels; 04 boys' hostels having capacity of 350 students, and 04 girls' hostels including a separate hostel for girls from minorities, together accommodating over 600 girl students in total. Main campus has a faculty house, foreign students hostel, 04 bungalows for statutory administrative officers and residential apartments for teaching and non-teaching staff. Campus has a well-constructed conference hall (senate hall) and central canteen. Amenities include women's welfare centre, women's study centre, international student's centre, post office, bank. Wellness and recreational infrastructure include health centre, day care centre, international level indoor hall, 24x7 security services, post office, reprography, bank, ATM facility, VIP guest house and a gymnasium.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

187273197

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has



## digitisation facility

Knowledge Resource Centre began its automation since 1996 in FOXPRO and inaugurated its automated circulation system on 15th January 1998. KRC has developed its book database in CDS/ISIS. INFLIBNET sanctioned library automation grant of Rs.23/- lakh to KRC and also sanctioned a post of information scientist for proper management and deployment of Integrated Library Management System named SOUL (Software for University Library) which was purchased on 10th September 2001. KRC has 34 personal computers which include four all-in-one touch screen computers for OPAC, two servers, two CD libraries and two barcode scanners. Library has SOUL 2.0 and DSPACE (Open Source Software). KRC has plagiarism software URKUND since 2015-16. KRC has subscribed EZ-proxy cloud based software for remote access. Library initiated SMS facility through which user gets issue, return and reminder alerts. Library signed MoU for Shodhganga and Shodhgangotri to initiate digitization work. INFLIBNET sanctioned a grant of Rs. 17.56 lakh for digitization. Library has 3867 digitized theses uploaded on Shodhganga. Digitized theses of this university library are also available on National Digital Library (A project under Ministry of Human Resources Development). Library has begun to maintain its accession register in softcopy. Retro-conversion of entire accession registers is in process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

6.75

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

166

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

104

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University frequently updates its IT facilities (including Wi-Fi) and for its smooth operation, Board of Information Technology has been established. Appropriate budgetary provisions also exist for purchase and update of IT infrastructure and network arrangements. Optical fibre cable connectivity is established along with Wi-Max facility as main infrastructure backbone to provide high speed internet access. The LAN connectivity has been established at all buildings and all computers in the campus are inter-connected. University has developed its network along with internet facility for its users in terms of a campus network. The routine networking maintenance (OFC Connectivity, Wi-Max, Wi-Fi) is carried out by the university technical staff. All staff and students have internet access through their logins. The internet access is also given to Knowledge Resource Centre, Hostels and Health Centre. Provisions for CCTV surveillance also exist. Cyberoam unified thread management system Firewall CR500ing-XP is operational for cyber security

purpose. University has created the user based network connectivity and till date, around 2000+ active users have been created.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2790	575

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

187273197

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Standard procedures for maintenance of civil and electrical works are in place for regular maintenance and preventive maintenance of physical, academic and support facilities such as laboratories, library, sports complex, computers and classrooms, etc. Regular maintenance follow up is taken care by engineering departmental staff. The maintenance policy is available on the university website. Optimal allocation of financial resources is done for upkeep of facilities through regular meetings of committees. Utilization of physical, academic and support facilities is open for students during working hours which vary school/department wise. Laboratories are kept open especially for research scholars till late in the evening. The KRC remains open from 9.30 am to 6.00 pm on all working days. The reading room remains open for 18 hours per day. The sports grounds, indoor hall and gym are open to students as per schedule. Annual maintenance contracts (AMCs) have been made for IT infrastructure, lifts, D.G. sets, maintenance of UPS etc.

Complaint receipt boxes have been kept all sections of the campus. Necessary actions are taken accordingly. Preventive maintenance works are carried out from time to time. Garden superintendent is responsible for the upkeep of garden/grounds and all related activities on the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

1345

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

162

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>A. All of the above</b>
--	----------------------------

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>• All of the above</b>
---	---------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>5.2 - Student Progression</b>
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>
<b>74</b>

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.2.2 - Total number of placement of outgoing students during the year

95

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

89

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Elections to the Student Council were on hold due the Pandemic lockdown. Generally, the Student Council is active and its members represent academic and administrative bodies/committees. The university always ensures participation of the students on committees for inculcating the qualities of leadership and

responsibility amongst the students. The internal quality assurance cell of the university has one student member. Regular meetings are conducted for ensuring the efficiency and effectiveness of the system.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The university has a registered alumni association - 'Swami Ramanand Teerth Marathwada Vidyapeeth Majhi Vidyarthi Mandal' (SRTMVMVM). It was established in June, 2014 and since then has been actively involved and engaged with the university through various activities. There is an alumni cell at every department/school at the university level it is headed by professor-in-charge alumni with faculty and student representatives from each school. The alumni cell is well supported and taken care of by an officer of the rank of assistant registrar. University alumni are working in reputed state, national and international academic and research institutions, laboratories and industries in India and abroad. Alumni visit their alma mater during formal alumni meet every year and on special occasions such as conferences, workshop, and academic and research related activities. During visit, formal and informal interaction with students and faculties is arranged. They have contributed in academic, research and extension activities of the university. Alumni are very resourceful and their services are utilized by extending special invitation for curriculum development, laboratory development, examination, joint research and publications work. They help university students for internships, field and industry projects and placement opportunities in reputed industries, laboratories, academic and research institutes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The university is governed by the Maharashtra Public Universities Act, 2016 and as per the statues, ordinances and guidelines issued by MHRD and UGC, AICTE, PCI, etc. The university has various authorities and various committees Teachers, students and other stakeholders of the university are involved in the decision making process through various platforms and boards.

The vision of the university: 'Enlightened Student: A Source of Immense Power'. Students are at the core and involved in decision-making process through representation at various levels. Acquisition of knowledge to become better citizens and contribute towards nation building is encouraged.

The mission statement of the university reads as follows: "Swami Ramanand Teerth Marathwada University pledges itself to uphold zealously its mission of promoting acquisition and dissemination of knowledge through fearless and sustained pursuit of excellence aimed at molding personalities of students entering its portal to grow with an upright character filled with enlightenment and to be the value adhering members of a just and humane society." The university leadership promotes excellence amongst faculty and students by encouraging them to enhance skills, imbibe values and develop creativity, capability and applicability.

Core values: The university follows excellence, integrity, accountability, empathy, transparency and equity in all activities.



File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university has 300 plus affiliated colleges in four districts namely Latur, Nanded, Parbhani and Hingoli. The governance and management of the university is democratic, decentralized and participatory where teachers, students and other stakeholders are represented in various bodies. The university has implemented e-governance in areas of planning and development, administration, teaching, research, finance and accounts, student admission and examination. ICT for examination has been fully explored through activities like e-delivery of question papers, on-screen assessment of answer books, acceptance of examination forms, internal and practical marks and generation of hall tickets and many activities are decentralized for large number of affiliated colleges. Assessment of answer sheets is decentralized by having district-wise Central Assessment Programme (D[1]CAP) Centers. University holds the Convocation ceremony at university for campus students and overall meritorious students whereas Convocation function is conducted separately for college students at respective colleges. The university has provided excellent infrastructural facility and delegated powers to various committees as per the Maharashtra Public Universities Act, 2016 and as per the decision of its management council.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The policies to achieve its goals and objectives are in line with the guidelines of Vision-2020, National Knowledge Commission and New Education Policy. University has devised strategy for quality and quantity enrichment, increase in GER, effective implementation of CBCS, credit transfer, online evaluation of answer sheets and extensive use of ICT in examination, administration, research and innovation, industry academy collaborations, and collaborations with national and international academic and research institutes. University has introduced new professional courses and skill

development programmes to increase employability of students. The university aims for national standing and the goal is to be in the 100-150 bracket of NIRF ranking. It has plans to increase the enrolment of international students by 250 in the next four years. The university has plans to develop on-line and off-campus programs through distance/online education to increase the enrollment and also intends to start community colleges in the rural and tribal areas. One successfully implemented activity based on strategic plan: To create environmental consciousness, university has zealously taken efforts to make campus green and clean by planting trees covering 150 acres through the help of Government and non-Government Organizations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university is governed by the Maharashtra Public Universities Act, 2016 and the Chancellor is the Head of the university. Accordingly, the statutory bodies, authorities are constituted and officers are appointed. Service rules enacted from time to time by the UGC, MHRD and other apex bodies like AICTE, MCSR, PCI, etc and Maharashtra Civil Services Rules, Minimum Wages Act, Payment of Wages Act are followed strictly by the university. The university has its own Law Officer who offers counsel when required. Recruitment is done as per the MPUA, 2016. Constitutional provisions for reservation, the roster and other approvals are sought through the Social Welfare department. Promotional policy is based on experience, seniority and merit and the set principles of UGC, AICTE, NCTE, PCI, MHRD and the State Government. Grievance Redressal: The University has a Grievances Committee as per section 79 of the MPUA, 2016 to deal with all types of grievances within the jurisdiction of the university. It is headed by a retired Judge not below the rank of the District Judge. Internal Complaints Committee (ICC) also exists as per section 4 of The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.2.3 - Institution Implements e-governance in its areas of operations**

<p><b>6.2.3.1 - e-governance is implemented covering following areas of operation</b></p> <p><b>1.Administration</b>  <b>2.Finance and Accounts</b>  <b>3.Student Admission and Support</b>  <b>4.Examination</b></p>	<p>A. All of the above</p>
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File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university extends many facilities as well as promotional avenues to its teaching and non-teaching staff. Annual PBAS report is submitted by teachers at the end of the academic year. Promotional matters are taken up under the UGC guidelines for Career Advancement Scheme. University has the policy of appointing one person on "compassionate grounds" from the family of the deceased employee in the event of any mishap/accidental death. Employee Welfare Fund (EWF) is in place. An instant advance up to 50,000/- to 100,000/- for handling any medical emergencies is paid which is to be repaid without any interest in equal installments over a period of time. A special scheme of providing a no interest loan of Rs. 2,00,000/- from the University General Fund (to be repaid in 40 equal installments) to employees to deal with COVID treatment was implemented during the Pandemic.

There is a Health Care Centre and Day Care Centre for the wards of employees. The university has medical expenditure reimbursement facility for medical treatments like surgeries. Schemes like festival/overtime/ conveyance allowances, LTC, leave encashment, compensatory offs, etc. are in place. The university has schemes such as special grants for women and facilities for differently able persons.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

60

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The budget is prepared by the Budget Preparation and Monitoring Committee in consultation with all academic and administrative sections of the university.. It is then channelized through Finance Committee, followed by Management Council and finally approved by Senate of this university. The income is broadly classified on the basis of its source such as: UGC plan and non-plan grants, state government grants, RUSA grants and project grantsreceived from different state and central funding agencies.Internal resource includevarious types of fees, consultancy, donation and endowment funds, NSS grants, etc.The grants received for special purposes like

research projects grants from RGSTC, ICSSR, UGC-SAP DRS and DST-FIST, RUSA grants, SGGS study and research centre grants from Cultural Ministry of Government of India, Hon'ble Chancellor's office sponsored events like Avhan, Avishkar, Kridamahotsav, and Indradhanush, Utkarsh, etc are monitored separately. University has 80G certificate under the Income Tax Act 1961 for 100% tax exemption to donors under CSR funding. The procedure of e-tendering is followed.

University has maintained robust financial condition by prudent investment. University has created ample Reserve Funds and Depreciation Funds from internal sources of funding. It has increased capacity to meet contingent/unforeseen and necessary expenditures, not covered under governmental grants.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### **6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### **6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### **6.4.4 - Institution conducts internal and external financial audits regularly**

Regular internal audit, external audit and government audit are conducted. Periodical audit by Auditor General of India, Nagpur is conducted. The regular utilization certificates are submitted to

the funding agencies. As per the provisions of Maharashtra Public Universities Act, 2016, auditor is appointed by the Management Council of the university. The auditor verifies all the income and expenditure, vouchers, bills as well as confidential expenditures related documents of concerned financial year. University submitted annual audit reports to AGI Office, Nagpur on regular basis. But, since the financial year 2014-15, the AGI Office, Nagpur has not yet initiated the audit process in the university. From the financial year 2014-15 to 2018-19, the university has availed financial aids/donations/funds from different Government and non-Government agencies for different development activities. The financial aids/donations/funds were properly utilized by the university. University authority has submitted utilization certificate as per rules and regulations of the concerned agencies

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has played an important role in proposing transfer of credit system in various schools across the campus. It proposed increasing the number of open elective courses at various schools in order to allow students to gain credits from other disciplines for their Masters' programme. IQAC strongly recommended introduction of online Value Added Courses under CBCS in P.G. curricula through courses offered by NPTEL, SWAYAM, MOOC, etc. and took initiatives to encourage students from campus schools to opt for online courses. IQAC is engaged in generating awareness and disseminating information about National Education Policy 2020 through workshops in online/offline mode to ensure that the university transitions smoothly to the new policy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on**

**B. Any 4 of the above**

**quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1) Establishment of Herbo medicinal centre and Centre for Agro Bio Innovation and Incubation (CABII) under RUSA grants 2) Introduction of NPTEL SWAYAM courses under credit transfer for various PG programs 3) Enhanced association with National and International Academic and Research Institutions by organization of International Conferences, joint publications, student internship, field and industry projects etc. 4) Establishment of Swab testing facility for COVID-19 detection using RTPCR. 5) Development of Centre of excellence in Seismology under RUSA grant. 6) Completed Green Audit, and based on that initiated Green campus, Clean campus initiative. 7) Effective implementation of CBCS. 8) Water conservation 9) Development of Sports and Internal infrastructure 10) Enhanced use of ICT in Academics, Research and Administration.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is committed to gender equity at every stage and has a balanced perspective of social structures to reduce gender gap and discrimination. Gender sensitization is a vital component of the curricula at various schools and also features in our co-curricular and extension activities and our research endeavors. The students and faculty engage in micro-level field studies and organized gender



sensitization programs frequently. The university has established Women Studies Centre and Women Development Cell for promoting gender equity. To promote gender equity on campus and society in general, different gender sensitization programs in the form of workshops, awareness programmes, training programmes, seminars, conferences, guest lectures, exhibitions, extension activities, rallies and abhiyaan (campaign). Awareness about the rights of girls/ women employees is promulgated at large. University has undertaken Gender Audit and its recommendations are implemented. University emphasizes on overall development of girl students and women employees. Specific facilities are made available in terms of Anti Ragging committee, Internal Complaint Committee, have been formed at university level and at each school level and its regulations are displayed on the university website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="#">Policy on Transgender</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">a. Safety and security b. Counseling c. Common rooms d. Daycare Centre</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management: Waste paper bins have been kept in all the buildings for collecting waste paper, plastic and other waste. The**



waste papers and plastic is disposed for recycling. The use of plastic bags is strictly banned.

**Waste water:** The waste water includes gray water from wash basins, lab basins, pantry and black water from toilets. The waste water from all buildings is diverted into separate soak pits, thereby increasing the water table in university campus. The laboratory waste is diluted and then led into the soak pits.

**Sewage waste:** The sewage waste is led into septic tanks located at each building, thne into soakpits. The university proposes to erect Bio-digesters for effective sewage treatment. All the waste waters are treated to remove existing contaminants and make the water fit for desired end use.

**Silage waste:** The silage waste from kitchens of hostels, staff quarters is collected and dumped into pits for converting into compost manure.

**E- Waste management:** The e-waste generated on campus is collected and stored at a separate place. The E- waste is disposed to vendors for re-cycling.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities

(within a maximum of 200 words)

The motto of the university is "Sa Vidya Ya Vimuktaye" meaning "That is Knowledge which Liberates". This core value of the university encourages respect and tolerance of diversity amongst all its stakeholders. The university is located at Nanded which is a hub of religious and linguistic diversity. It shares its boundary with the neighbouring states of Telangana and Karnataka. University extends its educational facilities in an effective manner through its main campus, university sub-campuses at Latur and Parbhani, the constituted Model Degree College at Hingoli (district with low GER in the country) and also Late Uttamrao Rathod Tribal Research Centre at Kinwat (remote taluka place with major tribal population). Inclusivity is deeply embedded in the functioning of the university. Kannada, Pali and Sanskrit, French and Spanish are also offered for study. The PG courses address issues concerning diversity enhancement. Generally most of the examinations at degree level are conducted in Marathi and English to help vernacular students overcome language impediments. Dr. Babasaheb Ambedkar Chair, Shri Guru Gobindsinghji Chair and the International Students Centre promote various cultural discourses. Celebration of Jayantis and vivid festivals promotes tolerance, harmony and cultural awareness amongst students. University also imparts education through distance mode.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The university has consistently strived to impart knowledge about the rights, duties, responsibilities of citizens as well as human values to its students and the surrounding society through the programs it offers as well as talks, seminars and activities. The university has established the Dr. Babasaheb Ambedkar Chair and Studies Centre, which runs a Certificate Course in Phule-Ambedkarite Thought and organizes talk series every year on topics such as the Constitution and important thinkers. In addition, this centre has made available a large library of books related to human values, citizenship and political and social thought to students and society. This centre has worked consistently to promote awareness on the issues of constitutionalism and citizenship on campus and in the surrounding areas. The School of Social Sciences offers a Masters in Social Work focusing on practical application in the jurisdiction of

the university. The publications of the university on important social and political thinkers of the region such as Shri Guru Gobind Singhji, Swami Ramanand Teerth, Dr Babasaheb Ambedkar and Annabhau Sathe also reflect its commitment to promoting values necessary for building a responsible and proactive society.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

S.R.T.M. University celebrates all days commemorating persons and events of national and international importance. These days are celebrated in various ways, such as a gathering, event or talk, organized by the university. Independence Day, Republic Day and Maharashtra Day are marked by a flag hoisting ceremony, recitation of national anthem and an address by the Hon. Vice-Chancellor with the participation of the students, employees and their families. Days commemorating Indian personalities of national, regional and local importance such as Mahatma Gandhi, Dr. B.R. Ambedkar, Chatrapati Shivaji Maharaj, Savitribai Phule, Jyotiba Phule, Swami Ramanand Teerthji and others are celebrated. The Marathwada Mukti Sangram Din, is also the anniversary of the establishment of Swami Ramanand Teerth Marathwada University on 17th September 1994. In addition to national and state holidays, holidays are given for days of local pertinence such as the Kandhar Urs, the Malegaon Yatra and the festival of Mahalaxmi. Schools and centres of the university also organize events to commemorate days and persons of importance for students and society at large such as National Science Day, Constitution Day, International Women's Day, Marathi Bhasha Samvardhan Pandhravada, World Ozone Day, National Mathematics Day every year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### Water Conservation Initiative

#### Objectives:

- To prevent the degradation of natural ecosystem on campus.
- To enhance the watertable in the peripheral area of our University.
- As there is climate change, the water table in the University area is depleting and through constructing the water pots,pits, stretches, ponds, percolation tanks and medium reservoirs, it will help in increase in water table.
- The water reserved in water reservoirs be used for tree plantation and it would help us to make our University, "Green University and Clean University".
- There is need of water resources to be conserved and it may help in 'Biodiversity Development'.

#### Achievements

- More than 10 crore litre rain water storage
- Controlled or more than 25% surface rainwater runoff
- Improved groundwater level
- Successful improvement in infiltration
- Controlled Soil Loss, will be nil in next two years
- Improved soil moisture
- Improving permanent biomass on Barren areas
- Tanker Free Campus
- Providing clean / contamination free water to hostels, laboratories, residential units, sport department and administrative building
- Watering to more than 30000 new plants
- Developed 2 hector beautification Garden
- Developed Orchid (Mango Plantation)

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

"Reach at those, so far, unreached"- University strives to the spirit of service with advanced knowledge and smart and acknowledged skills to reach those, so far, unreached for social growth. University is established in economically and socially backward Marathwada region and offers quality curriculum and diversified learning. The University conducts various programmes for inculcating scientific temperament and disseminating scientific ideas in the community through talks, observatory sessions (for seismology and astrophysics). French and Spanish courses are also offered by the university to the local population. This university has active distance education/learning programs. University supports the students of this university through schemes like SWAS and earn and learn. University has established Uttamrao Rathod Tribal Development Research Center at Kinwat Taluka. The university also has an astronomical observatory (telescope) in the School of Physical Sciences which is of use to students and researchers of this region. A Laser Interferometry based gravitational wave observatory (LIGO-India) is under development by Government of India at Aundha (within the University jurisdiction) with the active involvement of the University.

7.3.2 - Plan of action for the next academic year

1. Propose to have certificate courses with industry to enhance industry involvement and increase placements
2. Proposed to have policy on sports and other academic, administrative activities.
3. For need based research projects and to address local problems, enhance further association with industry, society and alumni by actively involving them in academic, research and administrative responsibilities/activities.
4. To enhance association with state educational institutions for credit transfer, internships, etc.
5. Development of multidisciplinary UG and PG curriculum with emphasis on co-curricular, extra curricular, skill and outcome based education.
6. Preparedness for NEP2020 implementation.