



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |   |
|---|--|---|
| <b>1. Name of the Institution</b>             |  | SWAMI RAMANAND TEERTH MARATHWADA<br>UNIVERSITY NANDED                                     |
| Name of the head of the Institution           |  | DR. UDHAV VENKATRAO BHOSLE  |
| Designation                                   |  | Vice Chancellor   |
| Does the Institution function from own campus |  | Yes   |
| Phone no/Alternate Phone no.                  |  | 02462229282   |
| Mobile no.                                    |  | 9820123888  |
| Registered Email                              |  | vcoffice@srtmun.ac.in   |
| Alternate Email                               |  | udhavbhosle@srtmun.ac.in  |
| Address                                       |  | SWAMI RAMANAND TEERTH MARATHWADA<br>UNIVERSITY, NANDED, LATUR ROAD,<br>VISHNUPURI, NANDED |
| City/Town                                     |  | NANDED  |
| State/UT                                      |  | Maharashtra   |

| Pincode  | 431606  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
|--|---|------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|----------|---|------|-------------|-------------|---|---|------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| <b>2. Institutional Status</b>   |   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| University   | State   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Type of Institution  | Co-education  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Location   | Rural   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Financial Status   | state   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Name of the IQAC co-ordinator/Director   | PROF. VANI NIKHIL LATURKAR  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Phone no/Alternate Phone no.   | 02462229253   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Mobile no.   | 9420071644  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Registered Email   | iqac@srtmun.ac.in   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Alternate Email  | vani.laturkar@fulbrightmail.org   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| <b>3. Website Address</b>  |   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)   | <a href="http://srtmun.ac.in/images/PermanentData/NAACIOAC/AQAR201718a.pdf">http://srtmun.ac.in/images/PermanentData/NAACIOAC/AQAR201718a.pdf</a>                                   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>   | Yes   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :   | <a href="http://www.srtmun.ac.in/images/PermanentData/NAACIOAC/A4AcademicCalendar201819.pdf">http://www.srtmun.ac.in/images/PermanentData/NAACIOAC/A4AcademicCalendar201819.pdf</a> |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| <b>5. Accrediation Details</b>   |   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Two Star</td> <td>0</td> <td>2001</td> <td>21-May-2001</td> <td>20-May-2006</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.11</td> <td>2009</td> <td>30-Sep-2009</td> <td>29-Sep-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.06</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table> |   |      |                      |             |             | Cycle | Grade | CGPA | Year of Accrediation | Validity |  | Period From | Period To | 1 | Two Star | 0 | 2001 | 21-May-2001 | 20-May-2006 | 2 | B | 2.11 | 2009 | 30-Sep-2009 | 29-Sep-2015 | 3 | A | 3.06 | 2015 | 03-Mar-2015 | 02-Mar-2020 |
| Cycle  | Grade   | CGPA | Year of Accrediation | Validity    |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
|  |   |      |                      | Period From | Period To   |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| 1  | Two Star  | 0    | 2001                 | 21-May-2001 | 20-May-2006 |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| 2  | B   | 2.11 | 2009                 | 30-Sep-2009 | 29-Sep-2015 |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| 3  | A   | 3.06 | 2015                 | 03-Mar-2015 | 02-Mar-2020 |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>  |   |      | 26-Sep-2005          |             |             |       |       |      |                      |          |  |             |           |   |          |   |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |

## 7. Internal Quality Assurance System

### Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC                      | Date & Duration  | Number of participants/ beneficiaries |
|--|------------------|---------------------------------------|
| Three days Workshop on New NAAC Accreditation Methodology for HEIs | 05-Feb-2019<br>3 | 121                                   |
| One day workshop on autonomous status for affiliated colleges      | 19-Mar-2019<br>1 | 30                                    |
| Interactive boards training for Campus School Teachers             | 25-Jun-2019<br>1 | 110                                   |
| No Files Uploaded !!!  |                  |                                       |

## 8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty  | Scheme   | Funding Agency   | Year of award with duration | Amount  |
|---------------------------------|----------|--|-----------------------------|---------|
| School of Social Sciences       | UGC SAP  | UGC NEW DELHI  | 2018<br>1825                | 4300000 |
| School of Chemical Sciences     | UGC SAP  | UGC NEW DELHI  | 2018<br>1825                | 2900000 |
| School of Earth Sciences        | UGC SAP  | UGC NEW DELHI  | 2016<br>1825                | 1500000 |
| School of Mathematical Sciences | DST FIST | DEPARTMENT OF SCIENCE AND TECHNOLOGY<br>MINISTRY OF SCIENCE AND TECHNOLOGY NEW DELHI | 2018<br>1825                | 5500000 |
| School of Life Sciences         | UGC SAP  | UGC NEW DELHI  | 2018<br>1825                | 8000000 |
| School of Life Sciences         | DST FIST | DEPARTMENT OF SCIENCE AND TECHNOLOGY<br>MINISTRY OF SCIENCE AND TECHNOLOGY NEW DELHI | 2018<br>1825                | 6800000 |
| <a href="#">View File</a>       |          |  |                             |         |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

|   |                           |
|---|---------------------------|
| Upload latest notification of formation of IQAC   | <a href="#">View File</a> |
| <b>10. Number of IQAC meetings held during the year :</b>   | 2                         |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website  | Yes                       |
| Upload the minutes of meeting and action taken report   | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>  | No                        |
| <b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>   |                           |
| 1. Effective implimentation of CBCS in all programmes 2. API verification for the conducted CAS promotion camp 3. Conducted wokrshops for NAAC accreditation and autonomous status for colleges |                           |
| No Files Uploaded !!!   |                           |
| <b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>                        |                           |
| Plan of Action  | Achivements/Outcomes      |
| No Data Entered/Not Applicable!!!   |                           |
| <a href="#">View File</a>   |                           |
| <b>14. Whether AQAR was placed before statutory body ?</b>  | Yes                       |
| Name of Statutory Body  | Meeting Date              |
| Management Council of the University  | 17-Dec-2019               |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>  | No                        |
| <b>16. Whether institutional data submitted to AISHE:</b>   | Yes                       |
| Year of Submission  | 2019                      |
| Date of Submission  | 30-Sep-2018               |

17. Does the Institution have Management Information System ?

No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code           | Programme Specialization                 | Date of Revision |
|-------------------|--------------------------|--|------------------|
| MSc               | SMSSMATPG                | M.Sc.Mathematics                         | 08/06/2019       |
| MSc               | SMS-S-STA-PG             | M.Sc.Statistics                          | 08/06/2019       |
| MA                | SSS-H-AEC-PG             | M.A. Applied Economics                   | 08/06/2019       |
| MA                | SSS-H-SOC-PG             | M.A.Sociology                            | 08/06/2019       |
| MSW               | SSS-I-MSW-PG             | M.S.W. (Master in Social Works))         | 08/06/2019       |
| MA                | SSS-H-HRT-PG             | M.A. Human Rights                        | 08/06/2019       |
| MEd               | SED-I-MED-PG             | M.Ed.(Master in Education))              | 08/06/2019       |
| MPed              | SED-I-MPED-PG            | M.Ped. (Master in Physical Education)    | 08/06/2019       |
| MBA               | SMSL-C-MBA-PG            | MBA (Master in Business Administration)) | 08/06/2019       |
| MCom              | SMSL-C-MCOM-PG           | M. Com (Master in Commerce)              | 08/06/2019       |
| MSc               | SPS-S-PHY-PG             | M.Sc. Physics                            | 08/06/2019       |
| MSc               | STHL-S-MCS-PG            | M.Sc. Computer Science                   | 08/06/2019       |
| MSc               | STHL-S-BIS-PG            | M.Sc. Bioinformatics                     | 08/06/2019       |
| MSc               | SCS-S-MCA-PG             | MCA                                      | 08/06/2019       |
| MSc               | SCS-S-MCS-PG             | M.Sc.(CS)                                | 08/06/2019       |
| MSc               | SCH-S-CHE-PG             | M. Sc. Chemistry                         | 08/06/2019       |
| MA                | SLL-H-ENG-PG             | M.A. ENGLISH                             | 08/06/2019       |
| MA                | SLL-H-MAR-PG             | M.A. MARATHI                             | 08/06/2019       |
| MSc               | SES-S-ENS-PG             | M.Sc. Environmental Science              | 08/06/2019       |
| MSc               | SES-S-GEO-PG             | M.Sc. Geology                            | 08/06/2019       |
| MA                | SES-S-GG-PG/ SES-H-GG-PG | M.Sc./M.A. Geography                     | 08/06/2019       |
| MSc               | SES-S-GP-PG              | M.Sc. Geophysics                         | 08/06/2019       |
| MBA               | SCM-C-MBA-PG             | M. B. A                                  | 08/06/2019       |
| MCom              | SCM-C-MCO-PG             | M. COM                                   | 08/06/2019       |

|                           |               |                         |            |
|---------------------------|---------------|-------------------------|------------|
| MSc                       | SLS-S-BT-PG   | M.Sc. Biotechnology     | 08/06/2019 |
| MSc                       | SLS-S-BOT-PG  | M.Sc. Botany            | 08/06/2019 |
| MSc                       | SLS-S-ZOO-PG  | M.Sc. Zoology           | 08/06/2019 |
| MSc                       | SLS-S-MB-OG   | M.Sc. Microbiology      | 08/06/2019 |
| MA                        | SSSL-H-ECO-PG | M.A. Economics          | 08/06/2019 |
| MSW                       | SSSL-I-MSW-PG | M.S.W.                  | 08/06/2019 |
| MA                        | SSSL-H-SOC-PG | M.A. Sociology          | 08/06/2019 |
| MA                        | SFA-I-TAF-PG  | M.A- Theater Art & Film | 08/06/2019 |
| MA                        | SFA-I-MUS-PG  | M.A-Music               | 08/06/2019 |
| <a href="#">View File</a> |               |                         |            |

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code                       | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---|--------------------------|----------------------|------------------|----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                      |                  |                      |
| <a href="#">View File</a>                 |                          |                      |                  |                      |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization                        | Dates of Introduction |
|------------------|---|-----------------------|
| MSc              | Conservation of Resources: Gg-E204              | 16/06/2018            |
| MSc              | Forest and Wild Life: Gg-E205                   | 16/06/2018            |
| MSc              | Global Navigation System: Gg-E206               | 16/06/2018            |
| MSc              | Human Geography of Marathwada: Gg-OE201         | 16/06/2018            |
| MSc              | Map Reading: Gg-OE202                           | 16/06/2018            |
| MSc              | Geographical Information System (GIS): Gg-OE203 | 16/06/2018            |
| MSc              | Political Geography: Gg-C301                    | 16/06/2018            |
| MSc              | Trade and Transportation Geography: Gg-E301     | 16/06/2018            |
| MSc              | Water Conservation Methods: Gg-E306             | 16/06/2018            |
| MSc              | Climate Change: Gg-OE301                        | 16/06/2018            |
| MSc              | Physical Geography of World: Gg-OE302           | 16/06/2018            |
| MSc              | Global Positioning System (GPS): Gg-OE303       | 16/06/2018            |
| MSc              | Research Methodology in Geography: Gg-E401      | 16/06/2018            |

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|-----|---|------------|
| MSc | Urban Geography: Gg-E403                            | 16/06/2018 |
| MSc | Man and Ocean: Gg-E404                              | 16/06/2018 |
| MSc | Surveying and Land Measurement: Gg-E405             | 16/06/2018 |
| MSc | Geography of World: Gg-E406                         | 16/06/2018 |
| MSc | Fundamentals of Tourism: Gg-OE401                   | 16/06/2018 |
| MSc | Tourism in Maharashtra: Gg-OE402                    | 16/06/2018 |
| MSc | Cultural Geography of World: Gg-OE403               | 16/06/2018 |
| MSc | Earthquakes: GPHOE 101                              | 16/06/2018 |
| MSc | Geo dynamics: GPHE 202                              | 16/06/2018 |
| MSc | Basics of Geophysics: GPHOE 201                     | 16/06/2018 |
| MSc | Geodesy: GPHOE 301                                  | 16/06/2018 |
| MSc | Geophysics and Environment: GPHOE 401               | 16/06/2018 |
| MSc | Foundation in Economics: GEC-E-105A                 | 16/06/2018 |
| MSc | Lab Work-I: SEC-E-305                               | 16/06/2018 |
| MSc | Lab Work-II: SEC-E-405                              | 16/06/2018 |
| MSc | Internship Programme: IP-E                          | 16/06/2018 |
| MSc | Gender Studies - Prose and Fiction: EC-7 (E)        | 16/06/2018 |
| MSc | Literature of Protest - Poetry and Drama: EC-11 (E) | 16/06/2018 |
| MSc | R Computing-1: MATHOE-01                            | 16/06/2018 |
| MSc | Mathematical Software-II: -                         | 16/06/2018 |
| MSc | Introduction to Scilab: MATHP-207                   | 16/06/2018 |
| MSc | R Computing-2: MATHOE-02                            | 16/06/2018 |
| MSc | Mathematical Software-II: -                         | 16/06/2018 |
| MSc | Rings and Modules: MATHC-301                        | 16/06/2018 |
| MSc | Numerical Analysis: MATHE-306                       | 16/06/2018 |
| MSc | Introduction to SageMath: MATHP-312                 | 16/06/2018 |
| MSc | Mathematical Software-III: -                        | 16/06/2018 |

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|-----|---|------------|
| MSc | Operations Research-II:<br>MATHE-410  | 16/06/2018 |
| MSc | Computer Graphics: STATE<br>106   | 16/06/2018 |
| MSc | Statistics Education and<br>Research Methodology:<br>STATE 206                                  | 16/06/2018 |
| MSc | Demography: STATE 207   | 16/06/2018 |
| MSc | Statistical Methods in<br>Epidemiology and Ecology:<br>STATE 208                                | 16/06/2018 |
| MSc | Categorical Data<br>Analysis: STATC 101   | 16/06/2018 |
| MSc | Mathematical Biology:<br>STATE 308  | 16/06/2018 |
| MSc | Statistical techniques in<br>Microarray Data Analysis:<br>STATE 408                             | 16/06/2018 |
| MSc | Clinical Trials: STATE<br>409   | 16/06/2018 |
| MSc | Basic Econometrics: AEC-<br>CC-102  | 16/06/2018 |
| MSc | Money and Banking: AEC-<br>DE-104 (B)   | 16/06/2018 |
| MSc | Labour Economics: AEC-<br>DE-104 (C)  | 16/06/2018 |
| MSc | Methodology of Economic<br>Research: AEC-CC-202   | 16/06/2018 |
| MSc | International Trade<br>Theory and Policy: AEC-<br>CC-203  | 16/06/2018 |
| MSc | Indian Economy: AEC-<br>DE-204 (A)  | 16/06/2018 |
| MSc | Political Economy: AEC-<br>DE-204 (B)   | 16/06/2018 |
| MSc | NPTEL/SWAYAM/MOOC: AEC-<br>OE-205 (A)   | 16/06/2018 |
| MSc | Play Therapy: a Method<br>for Working with Abused<br>and Traumatized Children:<br>DSE-SW-104(B) | 16/06/2018 |
| MSc | Social Work and Human<br>Rights: DSE-SW-104(C)  | 16/06/2018 |
| MSc | Entrepreneurship: GEC-<br>SW-105(A)   | 16/06/2018 |
| MSc | Development.:   | 16/06/2018 |
| MSc | Life Style Education: GEC-<br>SW-105(C)   | 16/06/2018 |



|     |  |            |
|-----|--|------------|
| MSc | Persons in Difficult Circumstances: DSC-SW-204(B)                  | 16/06/2018 |
| MSc | Project Planning Monitoring and Evaluation: DSC-SW-204(C)          | 16/06/2018 |
| MSc | Corporate Social Responsibility: GEC-SW-205(A)                     | 16/06/2018 |
| MSc | Green Social Work: GEC-SW-205(B)                                   | 16/06/2018 |
| MSc | Sociology in India: CC-SOC-102                                     | 16/06/2018 |
| MSc | Social Anthropology: DSE-SOC-104-B                                 | 16/06/2018 |
| MSc | Sociology of Sanitation: DSE-SOC-104-C                             | 16/06/2018 |
| MSc | Hermeneutic and Interpretative Traditions in Sociology: SOC-CC-201 | 16/06/2018 |
| MSc | Study of Agrarian Society: SOC- DSE-204-B                          | 16/06/2018 |
| MSc | Sociology of Marginalized and Weaker Section: SOC-DSE-204-C        | 16/06/2018 |
| MSc | Data Science for Education: MEDOE201                               | 16/06/2018 |
| MSc | Media,Culture and Education: MEDOE104                              | 16/06/2018 |
| MSc | Social Media in Education: MEDOE304                                | 16/06/2018 |
| MSc | Microlearning Didactics: MEDOE404                                  | 16/06/2018 |
| MSc | Tests, Measurement Evaluation in Physical and Education: MPEC-101  | 16/06/2018 |
| MSc | Sports Technology: MPEC-102  | 16/06/2018 |
| MSc | Sports Journalism and Mass Media: MPEC-201                         | 16/06/2018 |
| MSc | Physical Fitness and Wellness: MPEC-302                            | 16/06/2018 |
| MSc | Value and Environmental Education: MPEC-401                        | 16/06/2018 |
| MSc | Education Technology in Physical Education: MPEC-402               | 16/06/2018 |
| MSc | E-Commerce: CS1-6  | 16/06/2018 |

|     |  |            |
|-----|--|------------|
| MSc | Python Programming: CS<br>2-4 B                          | 16/06/2018 |
| MSc | Mobile Communication: CS<br>3-5 B                        | 16/06/2018 |
| MSc | Information Security: CS<br>4-1                          | 16/06/2018 |
| MSc | Internet of Things: CS<br>4-5 B                          | 16/06/2018 |
| MSc | Mathematics for<br>bioinformatics: BIM-1-1               | 16/06/2018 |
| MSc | Environmental<br>Geosciences: ENS- E101                  | 16/06/2018 |
| MSc | Indian Environment: ENS-<br>E102                         | 16/06/2018 |
| MSc | Environmental Impact<br>Assessment: ENS- E103            | 16/06/2018 |
| MSc | Current Environmental<br>Issues: ENS- E104               | 16/06/2018 |
| MSc | Wetland Ecology: ENS-<br>E105                            | 16/06/2018 |
| MSc | Water Pollution: ENS-<br>OE101                           | 16/06/2018 |
| MSc | Applied Microbiology: ENS-<br>OE102                      | 16/06/2018 |
| MSc | Global Climate change:<br>ENS-OE103                      | 16/06/2018 |
| MSc | Fundamentals of<br>Environmental Chemistry:<br>ENS-OE104 | 16/06/2018 |
| MSc | Soil science: ENS-OE105                                  | 16/06/2018 |
| MSc | Noise Pollution: ENS-<br>E201                            | 16/06/2018 |
| MSc | Fresh water biology: ENS-<br>E202                        | 16/06/2018 |
| MSc | E- Waste: ENS- E203                                      | 16/06/2018 |
| MSc | Computer Applications in<br>Earth Sciences: ENS- E204    | 16/06/2018 |
| MSc | Bioremediation: ENS- E205                                | 16/06/2018 |
| MSc | Basics of Remote Sensing:<br>ENS-OE201                   | 16/06/2018 |
| MSc | Bioinstrumentation: ENS-<br>OE202                        | 16/06/2018 |
| MSc | Basics of Noise<br>Pollution: ENS-OE203                  | 16/06/2018 |
| MSc | Computer applications in<br>Earth sciences: ENS-OE204    | 16/06/2018 |
| MSc | Bioremediation: ENS-OE205                                | 16/06/2018 |

|     |   |            |
|-----|---|------------|
| MSc | Soil Pollution: ENS- E301                             | 16/06/2018 |
| MSc | Wildlife Management: ENS- E302                        | 16/06/2018 |
| MSc | Ground water hydrology: ENS- E303                     | 16/06/2018 |
| MSc | Environmental Ethics: ENS- E304                       | 16/06/2018 |
| MSc | Introduction to Environmental Modelling: ENS- E305    | 16/06/2018 |
| MSc | Basics of Water and waste water treatment: ENS- OE301 | 16/06/2018 |
| MSc | Aquaculture: ENS-OE302                                | 16/06/2018 |
| MSc | Green Technology: ENS- OE303                          | 16/06/2018 |
| MSc | Geographical information technologies: ENS-OE304      | 16/06/2018 |
| MSc | Water Conservation: ENS- OE305                        | 16/06/2018 |
| MSc | Bio-resource management: ENS- E401                    | 16/06/2018 |
| MSc | Risk Assessment: ENS- E402                            | 16/06/2018 |
| MSc | Clean Development Mechanism: ENS- E403                | 16/06/2018 |
| MSc | Organic Farming: ENS- E404                            | 16/06/2018 |
| MSc | Environmental Economics: ENS- E405                    | 16/06/2018 |
| MSc | Industrial Safety: ENS- OE401                         | 16/06/2018 |
| MSc | Industrial waste recycling: ENS-OE402                 | 16/06/2018 |
| MSc | Renewable Energy resources: ENS-OE403                 | 16/06/2018 |
| MSc | Environmental Legislations: ENS-OE404                 | 16/06/2018 |
| MSc | Geochemistry: GEO-C104                                | 16/06/2018 |
| MSc | Crystallography: GEO-E102                             | 16/06/2018 |
| MSc | Earth's Materials: GEO- OE101                         | 16/06/2018 |
| MSc | Origin And Evolution Of Life: GEO-OE102               | 16/06/2018 |
| MSc | India as a Geological Entity: GEO-E202                | 16/06/2018 |
| MSc | Earth System Sciences:                                | 16/06/2018 |

|     |  |            |
|-----|--|------------|
|     | GEO-OE201  |            |
| MSc | Geology For Chemists: GEO-OE202                          | 16/06/2018 |
| MSc | Geology For Biologists: GEO-OE203                        | 16/06/2018 |
| MSc | Geology For Physicists: GEO-OE204                        | 16/06/2018 |
| MSc | Hydro-Geochemistry: GEO-E302                             | 16/06/2018 |
| MSc | Watershed Management: GEO-E303                           | 16/06/2018 |
| MSc | Geology of Maharashtra: GEO-E304                         | 16/06/2018 |
| MSc | Groundwater prospecting: GEO-E305                        | 16/06/2018 |
| MSc | Fundamentals of GIS and Remote Sensing: GEO-OE301        | 16/06/2018 |
| MSc | Water Conservation: GEO-OE302                            | 16/06/2018 |
| MSc | Mining Geology: GEO-E402                                 | 16/06/2018 |
| MSc | Mineral Economics and National Mineral Policy: GEO-E403  | 16/06/2018 |
| MSc | Engineering Geology: GEO-E405                            | 16/06/2018 |
| MSc | Geological Wealth and Committee of Nations: GEO-OE401    | 16/06/2018 |
| MSc | Spatial technologies for Societal Development: GEO-OE402 | 16/06/2018 |
| MSc | Geographical Thoughts: Gg-C102                           | 16/06/2018 |
| MSc | Geography of Environment: Gg-E101                        | 16/06/2018 |
| MSc | Geography of Health and Sanitation: Gg-E104              | 16/06/2018 |
| MSc | Town Planning: Gg-E105                                   | 16/06/2018 |
| MSc | Environmental Tragedies and Movements: Gg-E106           | 16/06/2018 |
| MSc | Physical Geography of Marathwada: Gg-OE101               | 16/06/2018 |
| MSc | Cartography: Gg-OE102                                    | 16/06/2018 |
| MSc | Remote Sensing: Gg-OE103                                 | 16/06/2018 |
| MSc | Industrial Geography: Gg-E201                            | 16/06/2018 |
| MSc | Human Geography of                                       | 16/06/2018 |

|                           |                                      |            |
|---------------------------|--------------------------------------|------------|
|                           | Maharashtra: Gg-E202                 |            |
| MSc                       | Human Geography of India:<br>Gg-E203 | 16/06/2018 |
| <a href="#">View File</a> |                                      |            |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS          | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                          |   |

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses  | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Foreign Language: Spanish<br>OR Foreign Language:<br>French      | 16/06/2018           | 20                          |
| Foreign Language: Spanish<br>OR Foreign Language:<br>French      | 16/06/2018           | 20                          |
| Human Rights : Basic<br>Values                                   | 16/06/2018           | 20                          |
| Gender and Human Rights  | 16/06/2018           | 20                          |
| Indian Philosophical<br>Foundation of Human<br>Rights            | 16/06/2018           | 20                          |
| Human Rights and Duties<br>in India: Norms and<br>Administration | 16/06/2018           | 20                          |
| Human Rights and Duties<br>in India: Ideal and<br>Reality        | 16/06/2018           | 20                          |
| Children and Human Rights  | 16/06/2018           | 20                          |
| International<br>Humanitarian and Refugee<br>laws                | 16/06/2018           | 20                          |
| Environment and Human<br>Rights                                  | 16/06/2018           | 20                          |
| Good Governance and Human<br>Rights                              | 16/06/2018           | 20                          |
| French for science and<br>technology -part 1                     | 16/06/2018           | 17                          |
| COMMUNICATION SKILLS I   | 16/06/2018           | 16                          |
| Foreign Language: Spanish<br>OR Foreign Language:<br>French      | 16/06/2018           | 14                          |
| State, Society and Human<br>Rights                               | 16/06/2018           | 14                          |

|   |            |    |
|---|------------|----|
| Sociology of Gender                                   | 16/06/2018 | 14 |
| COMMUNICATION SKILLS II                               | 16/06/2018 | 11 |
| Introduction to Gender Studies                        | 16/06/2018 | 47 |
| Basic concept and theories of feminism                | 16/06/2018 | 40 |
| Gender and social history                             | 16/06/2018 | 40 |
| Gender , law and politics                             | 16/06/2018 | 40 |
| Gender, development and culture                       | 16/06/2018 | 40 |
| Certificate Course in French                          | 16/06/2018 | 35 |
| Certificate Course in Spanish                         | 16/06/2018 | 35 |
| Diploma in Theater Arts                               | 16/06/2018 | 27 |
| Foreign Language: Spanish OR Foreign Language: French | 16/06/2018 | 22 |
| COMMUNICATION SKILLS III                              | 16/06/2018 | 9  |
| Certificate course in Music                           | 16/06/2018 | 9  |
| Diploma Course in French                              | 16/06/2018 | 7  |
| Introduction to Disaster Management                   | 16/06/2018 | 6  |
| ICT for Disaster Management                           | 16/06/2018 | 6  |
| GIS in Disaster Management                            | 16/06/2018 | 6  |
| Industrial Disaster Management                        | 16/06/2018 | 6  |
| Environment Studies                                   | 16/06/2018 | 6  |
| Disaster Preparedness                                 | 16/06/2018 | 6  |
| Disaster Response                                     | 16/06/2018 | 6  |
| Rehabilitation Reconstruction and Recovery            | 16/06/2018 | 6  |
| Industrial Safety Management                          | 16/06/2018 | 6  |
| Finance and Insurance in Disaster Management          | 16/06/2018 | 6  |
| Seismic Prospecting                                   | 16/06/2018 | 4  |
| General Spanish - I                                   | 16/06/2018 | 4  |
| General Spanish - II                                  | 16/06/2018 | 4  |
| General French 1                                      | 16/06/2018 | 3  |
| General French 2                                      | 16/06/2018 | 3  |

|   |            |   |
|---|------------|---|
| Spanish for Science Technology I                            | 16/06/2018 | 2 |
| Spanish for Science Technology II                           | 16/06/2018 | 2 |
| IPR in Biotechnology  | 16/06/2018 | 2 |
| Computer Applications, Programming Geostatistics            | 16/06/2018 | 1 |
| Principles of Remote Sensing GIS                            | 16/06/2018 | 1 |
| Image processing Photogrammetry                             | 16/06/2018 | 1 |
| Research Methodology  | 16/06/2018 | 1 |
| Principles of Cartography                                   | 16/06/2018 | 1 |
| French for science and technology -part 2                   | 16/06/2018 | 1 |
| Introduction To French Literature (translated texts)        | 16/06/2018 | 1 |
| Introduction To Francophone Literatures (translated texts)1 | 16/06/2018 | 1 |
| COMMUNICATION SKILLS IV                                     | 16/06/2018 | 1 |
| Introduction to Earth System Sciences                       | 16/06/2018 | 1 |
| Social Work and Human Rights                                | 16/06/2018 | 0 |
| Sociology of Sanitation                                     | 16/06/2018 | 0 |
| Lifestyle Education   | 16/06/2018 | 0 |
| Occupational Health and Environmental Safety management     | 16/06/2018 | 0 |
| Safety at Workplace   | 16/06/2018 | 0 |
| Accident prevention techniques                              | 16/06/2018 | 0 |
| Safety management system and Legislation                    | 16/06/2018 | 0 |
| Quality control and Safety management                       | 16/06/2018 | 0 |
| Safety Engineering  | 16/06/2018 | 0 |
| <a href="#">View File</a>                                   |            |   |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization  | No. of students enrolled for Field Projects / Internships |
|-------------------------|---------------------------|---|
| BPharm                  | B. Pharmacy               | 65  |
| MBA                     | M.B.A. Sub Centre - Latur | 54  |

|                           |                               |    |
|---------------------------|-------------------------------|----|
| MBA                       | MBA                           | 46 |
| MEd                       | M.Ed                          | 42 |
| MSW                       | Social Work                   | 40 |
| MSc                       | M.Sc. Geology                 | 35 |
| MBA                       | M. B. A.                      | 35 |
| MA                        | M.A./ M.Sc. Electronic Media  | 16 |
| MA                        | M. A .Theater Arts and Film   | 15 |
| MPED                      | M.P.Ed.                       | 14 |
| MSc                       | M Sc Integrated Biotechnology | 13 |
| MSc                       | M.Sc. Environmental Science   | 10 |
| MCom                      | M.Com.(Sub Center Latur)      | 10 |
| MSc                       | M.Sc. C.S.                    | 10 |
| MSc                       | M.Sc Zoology                  | 9  |
| MSc                       | M.Sc./ M.A. Geography         | 8  |
| MSc                       | M.Sc. Geophysics              | 8  |
| MSc                       | M.Sc. Botany                  | 8  |
| MSc                       | M.Sc. Microbiology            | 8  |
| MA                        | M.A. MCJ                      | 8  |
| MA                        | M. A. Music                   | 8  |
| MSc                       | M.Sc. Physics                 | 7  |
| MSc                       | M.Sc. Biotechnology           | 7  |
| MSW                       | MSW (Sub Center Latur)        | 4  |
| BSc                       | B.Sc. C.S.                    | 3  |
| <a href="#">View File</a> |                               |    |

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

|   |
|---|
| Feedback Obtained   |
| Suggestions from teachers: • Reframing course structure of Commerce and Management • Additional ICT facilities for online courses in Life Sciences • Making the Management syllabus more effective • Developing teaching and research facilities in Language, Literature and Culture Studies • Electives to |



be offered within Language Literature programs • Contents of Educational Sciences need to be updated • Specialization within the Earth Sciences subject should be incorporated • Syllabus of Social Sciences should focus on applied knowledge ATR: • Syllabi have been revised with clear vision of learning objectives and outcomes and approved by Board of Studies for its implementation from academic year 201920 • ICT requirements in Life Sciences have been communicated to concerned administrative department • Management syllabus revision has been done • Proposals for Language laboratory, research projects are submitted to different agencies • Electives courses have been offered under CBCS for Language Literature programs • Contents of education modules have been revised in many aspects, • Elective and Open Elective courses have been introduced within the Earth Sciences • Project work in Social Sciences has been introduced as a mandatory component of curricula Suggestions from parents: • Industry based or practical based knowledge should be provided • GIS to be introduced • Social work related books should be available in large quantity • Introduce Integrated Ph.D. programs • Arrange more Field work visits to get practical knowledge about Earth Sciences ATR: • Feedback of the experts from industrial sector was taken into consideration while revising the syllabus • School of Earth Sciences has been conducting courses on GIS • KRC of the University has purchased a number of books as per the requirement given by the concerned school • Initiation of Integrated Ph.D. program has been communicated to the concerned section • Internship, Fieldwork, Study tours etc. are the components of curricula of various programs of the university Suggestions from employers: • Practical training should be more • Internship should be included • More number of Campus Interviews should be arranged ATR: • Skill Components / Soft Skills programs are offered and ICT components are also included • Internship/ field projects are compulsory components of School of Pharmacy, Educational Sciences, and Earth Sciences • Courses in the field of MATLAB, Machine Learning, Data Science, Python, R programming, Cloud Computing etc. have been introduced by the School of Computational Sciences and School of Mathematical Sciences. Suggestions from alumni: • Including application based skill oriented / Communication skill courses • Syllabus should be according to NET/GATE etc., • Python Language, Latex Typesetting, Stage Plus films should be added on priority ATR: • Skill components and applied part of the courses have been emphasized in the entire programs of the university • Syllabus has been revised according to the requirement of competitive examinations and coaching is provided on regular basis • Python Language, Latex Typesetting, Mining Geology, Coal Geology, Marine Geology and Applied Geomorphology, Research Methodology courses have been referred to the concerned Board of Studies

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MSc                   | M.Sc. Mathematics        | 50                        | 293                            | 61                |
| MSc                   | M.Sc. Statistics         | 40                        | 77                             | 46                |
| MSc                   | M.Sc. Physics            | 30                        | 187                            | 34                |
| MBA                   | MBA                      | 60                        | 58                             | 58                |
| MCom                  | M.Com                    | 20                        | 78                             | 43                |
| BPharm                | B. Pharmacy              | 60                        | 87                             | 55                |
| BPharm                | B. Pharmacy              | 17                        | 33                             | 17                |

|            | Direct Second<br>Year Admission               |     |     |    |
|------------|---|-----|-----|----|
| MPharm     | M.Pharm.                                      | 60  | 62  | 59 |
| MSc        | M.Sc. Chemistry                               | 100 | 399 | 97 |
| MSc        | M.Sc.CN                                       | 30  | 0   | 0  |
| MSc        | M.Sc. CA                                      | 30  | 10  | 4  |
| MSc        | M.Sc.CS                                       | 30  | 65  | 30 |
| MCA        | MCA   | 60  | 15  | 15 |
| MSW        | M.S.W   | 40  | 361 | 54 |
| MA         | M.A.Sociology                                 | 30  | 38  | 34 |
| MA         | M.A.Aplied.<br>Economics                      | 30  | 80  | 37 |
| MA         | M.A.Human<br>Rights                           | 20  | 35  | 25 |
| MA         | M.A.Electronic<br>Media                       | 20  | 20  | 20 |
| MA         | M. A. MCJ                                     | 20  | 16  | 16 |
| MSc        | M.Sc. Zoology                                 | 20  | 144 | 24 |
| MSc        | M.Sc. Botany                                  | 20  | 206 | 24 |
| MSc        | M. Sc.<br>Microbiology                        | 20  | 136 | 24 |
| MSc        | M. Sc.<br>Biotechnology                       | 20  | 95  | 27 |
| MA         | M.A.Economics(s<br>ubcentre)                  | 30  | 24  | 24 |
| MSW        | M.S.W.(subcentr<br>e)                         | 60  | 86  | 59 |
| MA         | M.A. Sociology(<br>subcentre)                 | 30  | 14  | 14 |
| MEd        | M.ED  | 50  | 35  | 35 |
| MPed       | M.P.ED  | 35  | 34  | 34 |
| MSc        | M.Sc. CS Sub-<br>Centre Latur                 | 30  | 23  | 23 |
| MBA        | MBA(subcentre)                                | 60  | 30  | 30 |
| PG Diploma | PGDDM<br>(subcentre)                          | 20  | 6   | 6  |
| MCom       | MCOM(Subcentre)                               | 60  | 17  | 17 |
| MSc        | M.Sc. Bioinfo<br>Sub-Centre<br>Latur          | 30  | 10  | 7  |
| MSc        | M.Sc.<br>Integrated CS<br>Sub-Centre<br>Latur | 30  | 0   | 0  |
| MSc        | M.Sc Geology                                  | 16  | 34  | 20 |

|            |  |    |    |    |
|------------|--|----|----|----|
| MA         | M.A/M.Sc.<br>Geography   | 20 | 14 | 8  |
| MSc        | M.Sc<br>Environmental<br>Sci.  | 20 | 38 | 21 |
| MSc        | M.Sc.<br>Geophysics  | 10 | 8  | 5  |
| PG Diploma | Geoinformatics<br>Deploma  | 10 | 1  | 1  |
| MA         | M.A English  | 40 | 34 | 34 |
| MA         | M.A Marathi  | 40 | 25 | 25 |
| PG Diploma | Spanish<br>Certificate   | 80 | 35 | 35 |
| PG Diploma | French<br>Certificate  | 80 | 35 | 35 |
| PG Diploma | Spanish Diploma  | 20 | 0  | 0  |
| PG Diploma | French Diploma   | 20 | 7  | 7  |
| MA         | M.A, Theatre<br>Arts and Film  | 30 | 16 | 16 |
| MA         | M.A. Music   | 20 | 3  | 3  |
| PG Diploma | Interd.<br>Certificate<br>Course in<br>Women's studies                       | 60 | 53 | 53 |
| PG Diploma | PG Diploma in<br>Women's studies   | 20 | 12 | 12 |
| PG Diploma | interdisciplina<br>ry Certificate<br>course in Phule-<br>Ambedkar<br>studies | 40 | 12 | 12 |
| MPhil      | M.Phil. in<br>Chemistry  | 10 | 8  | 2  |
| MPhil      | M.Phil. in<br>Commerce   | 4  | 33 | 3  |
| MPhil      | M.Phil. in<br>Management   | 4  | 9  | 2  |
| MPhil      | M.Phil in<br>Marathi   | 6  | 23 | 3  |
| MPhil      | M.Phil. in<br>English  | 10 | 29 | 4  |
| MPhil      | M.Phil. in<br>Biotechnology  | 3  | 4  | 0  |
| MPhil      | M.Phil. in<br>Microbiology   | 3  | 6  | 0  |
| MPhil      | M.Phil in<br>Botany  | 2  | 6  | 0  |

|                           |                          |    |     |    |
|---------------------------|--------------------------|----|-----|----|
| MPhil                     | M.Phil. in Zoology       | 2  | 13  | 2  |
| MPhil                     | M.Phil. Physics          | 2  | 19  | 8  |
| MPhil                     | M.Phil. in Mathematics   | 5  | 15  | 0  |
| MPhil                     | M.Phil. in Media Studies | 1  | 23  | 0  |
| PhD or DPhil              | Bio Technology           | 5  | 25  | 5  |
| PhD or DPhil              | Botany                   | 4  | 16  | 4  |
| PhD or DPhil              | Chemistry                | 4  | 16  | 4  |
| PhD or DPhil              | Commerce                 | 5  | 25  | 5  |
| PhD or DPhil              | Computer Science         | 11 | 121 | 11 |
| <a href="#">View File</a> |                          |    |     |    |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 253   | 2124  | 14  | 116   | 8  |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 138                        | 105   | 0                                 | 28                               | 16                         | 0                               |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

INTRODUCTION A mentormentee programme for the constituent departments has been developed to help the students of this university to achieve their potential in academics and prospective professions. All faculty and all students of undergraduate, Masters, M. Phil and Ph. D programmes of all departments of the university shall participate in this programme. OBJECTIVE To enable the students to achieve their academic and professional potential through mutual support and congenial learning atmosphere. Common guidelines: 1. In case a school has more than one department, then each department may develop its own mentormentee programme depending on the specific needs of the programmes run by that department. 2. Students shall be assigned to the mentors (faculty) from within the department right from the start of the programme. 3. A mentor may have a maximum of 20 mentees. This limit may be relaxed depending upon the number of students enrolled in the department. 4. The mentors shall meet the mentees regularly individually within allotted time slots (minimum twice a month) and record the outcome of the meeting in hard copy/soft copy in the format decided by the university. 5. The time table of mentormentee meetings and the records of each meeting are to be regularly updated by the department. 6. Two copies of the minutes of meetings and other pertinent records should be submitted to the Head of Department by the mentors at the end of every month. The Head of Department shall, in turn, at the end of the semester through the Director, forward one consolidated copy (both hard and soft copy) of all records of the semester to the IQAC. The other copy shall be maintained as part of the Department's records. The Department shall conduct a meeting of all mentors at least thrice in a semester. AREAS OF

REVIEW The programme addresses has three areas of review: 1. Academic matters: 2. Behaviour, discipline and health related matters: 3. Cocurricular and extracurricular activities: ROLE OF THE MENTOR 1. Introduce and discuss the concept of mentormentee system with the assigned mentees. 2. Call a meeting of all mentees at the beginning of the semester and record their details. 3. Maintain a record of the students' progress identify gifted/slow learners and other issues within the areas of review of this programme. 4. The mentor shall identify the gifted/slow learners and bring them to the attention of the Head of Department so that necessary support can be provided by the Department. 5. In case of change in schedule of meetings, the mentor shall inform the mentees in advance by email. RESPONSIBILITIES OF THE MENTEE 1. To attend the meetings regularly. In case of absence, mentee shall inform the mentor in advance by email. 2. To give accurate and complete information at the time of joining the mentormentee programme. 3. To provide details to the mentor whenever asked for. 4. To repose confidence in the mentor and ask for help and advice as needed.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 2377   | 138                         | 1:17                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 157                         | 109                     | 19               | 17                                       | 112                      |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies   |
|---------------|---|-------------|--|
| 2018          | Prof. S. P. Chawan  | Professor   | Selection for 39 Indian Scientific Expedition to Antarctica, NCPOR, Ministry of Earth Sciences   |
| 2018          | Prof. R. S. Mane  | Professor   | 1.Visiting Professor Pusan National University, Korea, 2.Academic council member, Rajshree Sahoo College, Latur, 3.BOS member of Photonics, Rajshree Sahoo College, Latur, 4.Member board of Incubation SRTMUM |
| 2018          | Prof. D.M. Khandare   | Professor   | Awarded "Best Teacher (University Campus)201819" by SRTM University, Nanded, on 12/11/2018   |
| 2018          | Dr S S Pekamwar   | Professor   | 1.Best Paper award by IPA, New Delhi,  |

|      |                             |                     |   |
|------|-----------------------------|---------------------|---|
|      |                             |                     | 2. Expert/<br>Inspector Pharmacy<br>Council of India,<br>New Delhi  |
| 2018 | Dr. Mudholkar G.P.          | Assistant Professor | Awarded<br>"Outstanding<br>Research Paper" at<br>International<br>Conference at Dept.<br>of Commerce,<br>University of<br>Mumbai, Mumbai on<br>04 to 05 Oct. 2018   |
| 2018 | Dr. R. H. Tale              | Associate Professor | 1. Editorial board<br>member of the<br>international<br>Journal: Science<br>Journal of<br>Chemistry, 2.<br>Reviewer of the<br>International<br>Journal Proceedings<br>of the National<br>Academy of Sciences<br>India, Section B<br>Biological<br>Sciences. IF 0.4,<br>3. Reviewer of the<br>Internatio |
| 2018 | Prof. M. K. Patil           | Professor           | 1. Member, Proposer<br>for 12m National<br>Large Optical<br>Telescope<br>Observatory (NLOT),<br>2. Chairman, Board<br>of Studies in<br>Physics, 3. Member,<br>Academic Council of<br>S.R.T.M.<br>University, 4.<br>Member, Management<br>Council of S.R.T.M.<br>University                              |
| 2018 | Prof. A. C.<br>Kumbharkhane | Professor           | Golden Jubilee<br>lecture in Indian<br>Science Congress<br>held at Lovely<br>Professional<br>University,<br>Jalander  |
| 2018 | Dr. Hanumanth S.<br>Patil   | Assistant Professor | BOS member for<br>Tuljaram<br>Chaturchand College<br>, Baramati   |
| 2018 | Dr. Keshav Deshmukh         | Professor           | ?. ?????????? ??????<br>????????? ??????????  |

|      |                                |                     |  |
|------|--------------------------------|---------------------|--|
|      |                                |                     | ????   |
| 2019 | Dr. Pawar Vitthal              | Assistant Professor | ??, ???????????<br>???? ???????????<br>????? ??????????,<br>????? ?????  |
| 2019 | Dr. Prithviraj Taur            | Assistant Professor | 1.Rupali<br>Dudhagaonkar<br>Puruskar " for<br>'Vasudev Kutumb<br>Granth' October,<br>2018, 2.Dhondiram<br>Mane Lekhan<br>Puruskar" for<br>'Vasudev Kutumb<br>Granth' January<br>2019, 3.Manorama<br>Multistate Sahitya<br>Puruskar" for<br>'SahityaKaran'<br>December, 2018,<br>4.Prasadban Granth<br>Gaur |
| 2018 | Dr. Rupali S. Jain             | Assistant Professor | 1.Reviewer of the<br>International<br>Journal: Advances<br>in Difference<br>Equations<br>(Springer), 2.<br>Reviewer of the<br>International<br>Journal: Malaya<br>Journal of<br>Mathematik   |
| 2018 | Dr. D. D. Pawar                | Professor           | 1. Member, BOS, SP<br>Pune University,<br>Pune, 2.Member,<br>BOS, KBCNM<br>University, Jalgaon   |
| 2019 | Dr. Nitin Shridhar<br>Darkunde | Assistant Professor | 1.State<br>Coordinator,<br>VVM(Vidyarthi<br>Vigyan Manthan),<br>2.Certificate of<br>appreciation for<br>Top Performing<br>Mentor for<br>SWAYAMNPTEL online<br>course:<br>Introduction to<br>abstract group<br>theory, 3. Active<br>SPOC(Single Point<br>of Contact) of<br>SWAYAMNPTEL Local<br>Chapter     |

|      |                       |                     |   |
|------|-----------------------|---------------------|---|
| 2018 | Dr. S. S. Makone      | Professor           | Nomination on Marathi Vishavkosh  |
| 2018 | Dr. O. S. Yemul       | Associate Professor | Reviewer of the International Journal :Green Materials, IF 1.1  |
| 2018 | Dr. S. D. Deosarkar   | Associate Professor | 1.Reviewer of the International Journal : Journal of Chemical Engineering and Data(American Chemical Society) IF 2.29, 2. BoS member, Shahu College, Latur  |
| 2018 | Dr. G. K. Chaitanya   | Assistant Professor | Associate Editor SRTM university research journal of science  |
| 2018 | Dr. A. L. Puyad       | Assistant Professor | BoS member, Shahu College, Latur  |
| 2018 | Dr S J Wadher         | Professor           | Member, BOS, Pharmaceutical Chemistry, Savitribai Phule Pune University, Pune   |
| 2018 | Dr. Ghanshyam Yelne   | Professor           | 1.Nominated Member Board of Studies in Social Work by Gondawana University, Gadchiroli, 2. Nominated Member Board of Studies in Social Work by Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. |
| 2018 | Dr. Parag Bhalchandra | Assistant Professor | BOS, Member, Dr.B.A .M.University, Aurangabad   |
| 2018 | Dr. V. N. Patil       | Professor           | 1.PG Board Committee, Kolhapur, 2. RRC Member SPP Uni. Pune, 3.RRC Member BAMU University, Aurangabad., 4.RRC Member Solapur University.  |
| 2018 | Dr. S. K. Singh       | Associate Professor | RRC Member BAMU,  |



|                           |                       |                     |  |
|---------------------------|-----------------------|---------------------|--|
|                           |                       |                     | Aurangabad.  |
| 2018                      | Dr. Suhas Pathak      | Assistant Professor | Member of BOS -Moolji Jaitha College(Autonomous), Jalgaon  |
| 2018                      | Dr. Rajendra Gonarkar | Assistant Professor | Member of BOS -Rajarshi Shahu Mahavidyalaya,Latur (Autonomous)   |
| 2018                      | Dr. V.T. Humbe        | Assistant Professor | Member of BOS - Vivekanand Autonomus College Kolhapur  |
| 2019                      | Prof. Vani N Laturkar | Professor           | Fulbright Nehru Fellowship of United States India Educational Foundation 2019.                                 |
| 2019                      | Prof. Vani N Laturkar | Professor           | Recognised for LEAP program of Ministry of HRD, GOI under TISS, Mumbai PENN STATE University, USA program 2019 |
| <a href="#">View File</a> |                       |                     |  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code                      | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|-------------------------------------|----------------|--|---|
| MA                        | SSSLHECOPG                          | SUMMER 2019    | 15/04/2019   | 25/04/2019  |
| MA                        | SSSLHSOCPG                          | SUMMER 2019    | 15/04/2019   | 25/04/2019  |
| MSW                       | SSSLIMSWPG                          | SUMMER 2019    | 15/04/2019   | 25/04/2019  |
| MSc                       | STHLSMCSPG                          | SUMMER 2019    | 11/04/2019   | 25/04/2019  |
| BSc                       | B.Sc. Computer Science (Integrated) | SUMMER 2019    | 11/04/2019   | 25/04/2019  |
| MSc                       | M.Sc. Bio Informatics               | SUMMER 2019    | 11/04/2019   | 25/04/2019  |
| MBA                       | SMSLCMBAPG                          | SUMMER 2019    | 23/04/2019   | 27/04/2019  |
| <a href="#">View File</a> |                                     |                |  |   |

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 149   | 2545   | 5.85       |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.srtmun.ac.in/images/PermanentData/NAACIOAC/261LinksofCOPOofAllSchools.pdf>

2.6.2 – Pass percentage of students

| Programme Code                            | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|----------------|--------------------------|---|---|-----------------|
| <b>No Data Entered/Not Applicable !!!</b> |                |                          |   |   |                 |
| <a href="#">View File</a>                 |                |                          |   |   |                 |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.srtmun.ac.in/images/PermanentData/NAACIOAC/271SchoolwiseAnalysisofStudentSatisfactionSurvey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type              | Name of the teacher awarded the fellowship | Name of the award   | Date of award | Awarding agency                            |
|-------------------|--|---|---------------|--|
| International     | Prof. V.N.Laturkar                         | Fulbright fellow of 20192020 for FulbrightNehru International Education Administrators Seminar (IEAS) at USIEF, USA | 08/07/2019    | United States India Educational Foundation |
| International     | Prof. S. P. Chavan                         | Indian Scientific Expedition to Antarctica 39th ISEA 2019   | 01/06/2019    | MoES Govt. of India                        |
| International     | Prof. R. S. Mane                           | Visiting Professor Pusan National University, Korea   | 01/06/2019    | Pusan National University, Korea           |
| No file uploaded. |  |   |               |  |

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
|-----------------------------|----------------------------|----------------|
|-----------------------------|----------------------------|----------------|

|                               |      |                  |
|-------------------------------|------|------------------|
| UGCSAP                        | 1825 | UGC              |
| ICSSR PostDoctoral Fellowship | 730  | ICSSR, New Delhi |
| DST INSPIRE                   | 1095 | DST              |
| Research Fellowship           | 1825 | Govt. of Yemen   |
| CSIR NET JRF                  | 1825 | CSIR             |
| NSPSlovakian Government       | 1095 | European Union   |
| Project Fellow                | 730  | RGSTC            |
| NET                           | 1825 | UGC              |
| Project Fellow SAP            | 1825 | UGC              |
| No file uploaded.             |      |                  |

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency                        | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|---|------------------------|---------------------------------|
| Major Projects        | 730      | RGSTC, Mumbai.                                    | 5                      | 3.9                             |
| Major Projects        | 730      | RGSTC, Mumbai.                                    | 5                      | 3.2                             |
| Major Projects        | 730      | Indian Council of Social Science Research         | 9                      | 6.3                             |
| Minor Projects        | 365      | Maharashtra State for Women Commission            | 1                      | 1                               |
| Minor Projects        | 365      | Maharashtra State for Women Commission            | 1.5                    | 1.49                            |
| Minor Projects        | 365      | Indian Council of Social Science Research (ICSSR) | 3.5                    | 1.4                             |
| Any Other (Specify)   | 1825     | UGC_SAP (life)                                    | 80                     | 5.7                             |
| Any Other (Specify)   | 1825     | UGC_SAP (chemical)                                | 59                     | 6.4                             |
| Any Other (Specify)   | 1825     | UGC_SAP (social)                                  | 43                     | 8.9                             |
| No file uploaded.     |          |   |                        |                                 |

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar  | Name of the Dept.                                  | Date       |
|--|--|------------|
| Intellectual Property Rights (IPR) Awareness Program for Teachers from | SRTM University sponsored at DSM College, Parbhani | 18/02/2019 |

|   |   |            |
|---|---|------------|
| Parbhani District   |   |            |
| Intellectual Property Rights (IPR) Awareness Program for Teachers from Latur District   | SRTM University sponsored at RS College, Latur        | 16/02/2019 |
| Intellectual Property Rights (IPR) Awareness Program for Teachers from Hingoli District | SRTM University sponsored at Shivaji College, Hingoli | 21/02/2019 |
| Intellectual Property Rights (IPR) Awareness Program for Teachers from Nanded District  | SRTM University sponsored at Yashwant College, Nanded | 20/02/2019 |
| No file uploaded.   |   |            |

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation   | Name of Awardee         | Awarding Agency   | Date of award | Category         |
|---|-------------------------|---|---------------|------------------|
| Best from waste, state level competition 2019   | Pratiksha singh         | Nanded education society, science college Nanded  | 01/01/2019    | Research Scholar |
| Research Excellence Award 2018 School of Computational Sci  | Yogita Subhashrao Pagar | Institute of Scholars, An ISO 9001:2015 certified Institute by International Accurate Certification, Accredited by UASL | 01/01/2019    | Research Scholar |
| First Prize for model presentation in the State Level Inter University Research Convention 2018 (Humanities, Language and Fine Arts)  | Ingle Rajendra S.       | State Level Inter University Research Convention 2018   | 01/01/2019    | Scholar          |
| Second Prize for model presentation in the State Level Inter University Research Convention 2018 (Humanities, Language and Fine Arts) | Shanta K. Giri          | State Level Inter University Research Convention 2018   | 01/01/2019    | Scholar          |

|  |                        |   |            |         |
|--|------------------------|---|------------|---------|
| Second Prize for the model presentation in the State Level Inter University Research Convention 2018 (Agriculture and Animal Husbandary) | Dayma Yogesh Shrigopal | State Level Inter University Research Convention 2018 | 01/01/2019 | Scholar |
| Second Prize for the model presentation in the State Level Inter University Research Convention 2018 (Medicine and Pharmacy)             | Pushyamitra Joshi      | State Level Inter University Research Convention 2018 | 01/01/2019 | Scholar |
| Second Prize for the model presentation in the State Level Inter University Research Convention 2018 (Medicine and Pharmacy)             | Sonali Kamble          | State Level Inter University Research Convention 2018 | 01/01/2019 | Scholar |
| Chloroxylonswie tenia (Roxb.) DC induces cell death apoptosis in MCF7 breast cancer cells: in vitro and in vivo Investigations           | Sonali Kamble          | Avishkar  | 18/01/2019 | Scholar |
| ACID ATTACK: VIOLENCE AGAINST HUMANITY   | Shanta Kailas Giri     | Avishkar  | 18/01/2019 | Student |
| Andromot: A smart way of irrigation  | Yogesh Dayma           | Avishkar  | 18/01/2019 | Student |
| DisposeMitra   | Pushyamitra Joshi      | Avishkar  | 18/01/2019 | Student |
| Improvement of fish Health by using probiotic feed: An immuno modulatory Aspect  | Manisha Ashok Dhotre   | Avishkar  | 18/01/2019 | Student |

|   |                        |          |            |         |
|---|------------------------|----------|------------|---------|
| ?????????????????<br>?????????????????<br>?????????????????<br>??????<br>(?????????: ????)<br>?????????????????<br>???????) | Rajendrakumar<br>Ingle | Avishkar | 18/01/2019 | Scholar |
| No file uploaded.   |                        |          |            |         |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                             | Name   | Sponsered By     | Name of the Start-up  | Nature of Start-up | Date of Commencement |
|---|--|------------------|---|--------------------|----------------------|
| Centre for Agro Bio Innovation and Incubation | Mr. Kishor S Jeve  | SRTM Univerisity | Andromot  | Agro based         | 01/01/2019           |
| Centre for Agro Bio Innovation and Incubation | Amol Kumbhar,<br>Sandip Kale,<br>Kishor Jeve   | SRTM Univerisity | BharatJodo:<br>Reconnecting<br>India with<br>trust                                  | Service            | 01/01/2019           |
| Centre for Agro Bio Innovation and Incubation | Dr. O. S. Yemul  | SRTM Univerisity | Edible polymer  | Agro based         | 01/01/2019           |
| Centre for Agro Bio Innovation and Incubation | Yash Tarale,<br>Md. Tohel<br>Chiini<br>Jayesh<br>Ukalkar<br>Hariom<br>Lapshetwar                   | SRTM Univerisity | Smart parenting   | Service            | 01/01/2019           |
| Centre for Agro Bio Innovation and Incubation | Progenitor BioSolutions<br>(Sandip Kale,<br>Archana Thakre   | SRTM Univerisity | Virus resistant vegetable lines   | Agro based         | 01/01/2019           |
| Centre for Agro Bio Innovation and Incubation | Nishat Fatima  | SRTM Univerisity | Language converter for physically challenged people                                 | Technology         | 01/01/2019           |
| Centre for Agro Bio Innovation and Incubation | Dr. A.M. Rajurkar,<br>Mrs. Kainjan M. Sanghavi,<br>Onkar Bodke,<br>Mohit Hanumante<br>Pavan Londhe | SRTM Univerisity | Sprinkcopter ,<br>Development of an IoT and Image Processing based System to Detect | Agro based         | 01/01/2019           |

|   |  |                     |  |            |            |
|---|--|---------------------|--|------------|------------|
|   | Vedant Joshi<br>Samadhan<br>Kulkarni<br>Shivam<br>Chintewa                             |                     | and Prevent<br>the Grape<br>Diseases   |            |            |
| Centre for<br>Agro Bio<br>Innovation<br>and<br>Incubation | Mr. Nakate   | SRTM<br>Univerisity | "Design a<br>low cost<br>smart<br>vigilance<br>device for<br>the home<br>Security        | Technology | 01/01/2019 |
| Centre for<br>Agro Bio<br>Innovation<br>and<br>Incubation | Mr Sangle,<br>Dr. G.<br>Chaitanya  | SRTM<br>Univerisity | "Ecofriendly<br>and economic<br>human waste<br>urine for<br>energy<br>storage<br>devices | Energy     | 01/01/2019 |
| Centre for<br>Agro Bio<br>Innovation<br>and<br>Incubation | Jayesh<br>Ukalkar,<br>Sakshi<br>Chidrawar<br>Mansi<br>Kulkarni<br>Hariom<br>Lapshetwar | SRTM<br>Univerisity | Home food to<br>hostel:<br>khammang  | Service    | 01/01/2019 |

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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

| Name of the Department             | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| School of Commerce and Management  | 1                       |
| School of Computational Sciences   | 1                       |
| School of Earth Sciences           | 8                       |
| School of Educational Sciences     | 3                       |
| School of Life Sciences            | 5                       |
| School of Mathematical Sciences    | 5                       |
| School of Media Studies            | 2                       |
| School of Pharmaceutical Sciences  | 1                       |
| School of Physical Sciences        | 3                       |
| School of Chemical Sciences        | 4                       |
| School of Languages and Literature | 1                       |

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type     | Department                        | Number of Publication | Average Impact Factor (if any) |
|----------|-----------------------------------|-----------------------|--------------------------------|
| National | School of Commerce and Management | 31                    | 0                              |

|                           |   |    |      |
|---------------------------|---|----|------|
| National                  | School of Comm Management Latur Subcentre | 13 | 0    |
| National                  | School of Computational Sciences          | 4  | 0.37 |
| National                  | School of Earth Sciences                  | 25 | 1.1  |
| National                  | School of Educational Sciences            | 13 | 0    |
| National                  | School of Life Sciences                   | 19 | 0.41 |
| National                  | School of Mathematical Sciences           | 5  | 1.39 |
| National                  | School of Social Sciences                 | 7  | 0    |
| <a href="#">View File</a> |   |    |      |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                                | Number of Publication |
|---|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                       |
| <a href="#">View File</a>                 |                       |

3.4.4 – Patents published/awarded/applied during the year

| Patent Details                            | Patent status | Patent Number | Date of Award |
|---|---------------|---------------|---------------|
| <b>No Data Entered/Not Applicable !!!</b> |               |               |               |
| <a href="#">View File</a>                 |               |               |               |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |                |   |   |
| <a href="#">View File</a>                 |                |                  |                     |                |   |   |

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |         |   |   |
| <a href="#">View File</a>                 |                |                  |                     |         |   |   |

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
|                   |               |          |       |       |



|                             |    |    |    |    |
|-----------------------------|----|----|----|----|
| Attended/Seminars/Workshops | 12 | 56 | 15 | 33 |
| Presented papers            | 37 | 49 | 5  | 1  |
| Resource persons            | 9  | 79 | 16 | 50 |
| <a href="#">View File</a>   |    |    |    |    |

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department   | Name of consultancy project            | Consulting/Sponsoring Agency   | Revenue generated (amount in rupees) |
|---------------------------------------|--|--------------------------------|--------------------------------------|
| School of Earth Sciences              | Rock sample for petrographic analysis  | Logic geotech and construction | 90000                                |
| School of Life Sciences               | Microbial evaluation of Ayurvedic drug | Gov. Ayurved College, Nanded   | 24000                                |
| School of Physical Sciences           | XRD, TGA, FTIR                         | SPS, SRTMUN                    | 20000                                |
| RUSA Centre for HeroMedicinal Studies | Sample analysis                        | College                        | 5100                                 |
| No file uploaded.                     |  |                                |                                      |

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|-------------------------------------|------------------------|---------------------------|--------------------------------------|--------------------|
| Nil                                 | Nil                    | Nil                       | 0                                    | 0                  |
| No file uploaded.                   |                        |                           |                                      |                    |

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities            | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------------|--|--|--|
| No Data Entered/Not Applicable !!! |  |  |  |
| <a href="#">View File</a>          |  |  |  |

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nil                  | Nil               | Nil             | 0                            |
| No file uploaded.    |                   |                 |                              |

#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme                        | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |                      |  |  |
| <a href="#">View File</a>                 |   |                      |  |  |

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                        | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |             |                             |          |
| <a href="#">View File</a>                 |             |                             |          |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |   |               |             |             |
| <a href="#">View File</a>                 |                      |   |               |             |             |

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                              | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                    |   |
| <a href="#">View File</a>                 |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 11952  | 6472   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Video Centre                      | Newly Added             |
| Campus Area                       | Existing                |
| Laboratories                      | Existing                |
| Class rooms                       | Existing                |
| Seminar Halls                     | Existing                |
| Classrooms with LCD facilities    | Existing                |
| Seminar halls with ICT facilities | Existing                |
| Value of the equipment purchased  | Newly Added             |



|          |     |    |     |     |   |     |     |         |   |
|----------|-----|----|-----|-----|---|-----|-----|---------|---|
|          |     |    |     |     |   |     |     | (MGBPS) |   |
| Existing | 725 | 13 | 725 | 725 | 0 | 210 | 515 | 1       | 0 |
| Added    | 0   | 0  | 0   | 0   | 0 | 0   | 0   | 0       | 0 |
| Total    | 725 | 13 | 725 | 725 | 0 | 210 | 515 | 1       | 0 |

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 1 MBPS/ GBPS |
|--------------|

#### 4.3.3 – Facility for e-content

|  |  |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| No Data Entered/Not Applicable !!!         |  |

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 4705                                   | 2567   | 11028                                  | 898  |

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|   |
|---|
| <p>? Yes, a standard procedures for maintenance of Civil and Electrical works have been created for regular maintenance preventive maintenance of physical, academic and support facilities, laboratories, library, sports complex, computers and classrooms, etc . ? Annual maintenance contracts have been made for lifts, D.G. sets. ? The regular maintenance is taken care by the Engineering departmental staff and technicians like carpenters, plumbers, supervisors, electricians, UPS Technician, Air Condition technicians, wireman, lineman etc. ? Complaint receipts have been kept in the schools, administrative building, hostels, guest house, staff quarters, schools and administrative building. These complaints are attended and reported to the concerned heads of each section. ? The preventive maintenance works are listed one and repaired or replaced as required from time to time</p> <p><a href="http://www.srtmun.ac.in/images/PermanentData/Polycys/7PolicyonPhysicalInfrastructureandItsMaintenance.pdf">http://www.srtmun.ac.in/images/PermanentData/Polycys/7PolicyonPhysicalInfrastructureandItsMaintenance.pdf</a></p> |
|---|

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme   | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | Girls adoption scheme, Earn and Learn Scheme<br>Research Associate | 308                | 1450650          |
| Financial Support from Other Sources |  |                    |                  |
| a) National                          | GOI , Freeships and Post metric Regular Scholarship, MANF          | 1554               | 8790556          |

|                         |                                  |    |         |
|-------------------------|----------------------------------|----|---------|
|                         | <b>NETJRF</b>                    |    |         |
| <b>b) International</b> | <b>International Scholarship</b> | 36 | 3510000 |
| No file uploaded.       |                                  |    |         |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme    | Date of implementation | Number of students enrolled | Agencies involved  |
|--|------------------------|-----------------------------|--|
| <b>Guidance for competitive examinations</b> | 09/12/2018             | 80                          | 1. UGC Merged scheme coaching scheme for SC/ST/OBC under UGC XII Plan 2. Coaching Classes for NET/SET for SC/ST/OBC under UGC XII Plan 3. Centre for Competitive Exam. Skill Development, SRTMUN |
| <b>Career Counselling</b>                    | 01/10/2018             | 164                         | Treezec esolutions Pvt. Limited Mumbai   |
| <b>Soft skill development</b>                | 01/10/2018             | 158                         | Treezec esolutions Pvt. Limited Mumbai   |
| <b>Yoga and Meditation</b>                   | 17/06/2019             | 120                         | Ambika Yoga Kuter, Nanded  |
| <b>Personal Counselling</b>                  | 01/10/2018             | 164                         | Treezec esolutions Pvt. Limited Mumbai   |
| No file uploaded.                            |                        |                             |  |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme  | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|---|--|--|--|---------------------------|
| 2019              | <b>Centre for Competitive Exam. Skill Development, SRTMUN</b> | 80   | 182  | 0  | 0                         |
| No file uploaded. |   |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 1                         | 1                              | 7   |

**5.2 – Student Progression**

## 5.2.1 – Details of campus placement during the year

| On campus                                 |                                 |                           | Off campus                    |                                 |                           |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited             | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| <b>No Data Entered/Not Applicable !!!</b> |                                 |                           |                               |                                 |                           |
| <a href="#">View File</a>                 |                                 |                           |                               |                                 |                           |

## 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined                                    | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2018 | 1  | BPharm                   | School of Pharmacy        | Amrutvahini College of Pharmacy, Sangamner                    | MPharm                        |
| 2018 | 3  | BPharm                   | School of Pharmacy        | Sanjivani Institute of Pharmaceutical and Research, Kopergaon | MPharm                        |
| 2018 | 3  | BPharm                   | School of Pharmacy        | Padm. Dr. D Y Patil College, Akurdi, Pune                     | MPharm                        |
| 2018 | 2  | BPharm                   | School of Pharmacy        | Department of Pharmaceutical Sciences, RTM University, Nagpur | MPharm                        |
| 2018 | 3  | BPharm                   | School of Pharmacy        | Government College of Pharmacy Amravati                       | MPharm                        |
| 2018 | 7  | BPharm                   | School of Pharmacy        | SRTM University   | MPharm                        |
| 2018 | 3  | BPharm                   | School of Pharmacy        | Nanded Pharmacy College, Nanded                               | MPharm                        |
| 2018 | 3  | BSc CS                   | School of Technology      | SRTM University   | MSc CS                        |
| 2018 | 7  | Integrated BioTech       | School of Life Sciences   | School of Life Sciences                                       | MSc BioTech                   |
| 2018 | 1  | BPharm                   | School of Pharmacy        | IIM Bangalore   | MBA                           |

|                           |   |        |                    |  |        |
|---------------------------|---|--------|--------------------|--|--------|
| 2018                      | 1 | BPharm | School of Pharmacy | IIMHRD for women Pune                    | MBA    |
| 2018                      | 1 | BPharm | School of Pharmacy | NIPER Hyderabad                          | MTech  |
| 2018                      | 1 | BPharm | School of Pharmacy | NIPER Gandhinagar                        | MTech  |
| 2018                      | 3 | BPharm | School of Pharmacy | NDMVP Samaj's College of Pharmacy, Nasik | MPharm |
| <a href="#">View File</a> |   |        |                    |  |        |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                                     | Number of students selected/ qualifying |
|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |   |
| <a href="#">View File</a>                 |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                                  | Level | Number of Participants |
|---|-------|------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |       |                        |
| <a href="#">View File</a>                 |       |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |                        |                             |                               |                   |                     |
| <a href="#">View File</a>                 |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has active student council and the members of it represent academic and administrative bodies/committees. The University always ensures the participation of the students on such committees for inculcating the qualities of leadership, responsibility in the students. The internal Quality Assurance cell of the university has one student member. Regular meetings of the student's council are conducted for ensuring the efficiency and effectiveness of the system. As per the Maharashtra Public University Act 2016, The University students council has to be constituted Council consists of the following members, namely :1. President, elected by the members of University Students Association from amongst themselves 2. Secretary, elected by the members of University Students Association from amongst themselves 3. One Lady Representative, elected by the members of University Students Association from amongst themselves 4. One representative belonging the SC or St or DT(VL) or NT or OBC or SBC, by rotation, elected by the members of University Students Association from amongst themselves 5. One student each from (a)NSS,(b)NCC(c)Sports and (d)Cultural activities nominated by the President of the University Student's Council in consultation with the Director, Student's

Development from amongst the students of the University Departments and affiliated colleges who are engaged in NSS, NCC, Sports and Cultural activities respectively on the basis of prescribed criteria 6. Director, Board of Student Development, Director Sports and Physical Education, Board of Lifelong Learning and Extension will remain permanent invitees. As per the University Act 2016, the President and Secretary of the students council are the members of the Senate, the Management Council, the Board of Students Development etc. These members participate and actively put forward the issues related with the students. Director of the Students Development monitors the functioning of the Student's Council. The Students Council plays a vital role in assessing teaching learning and evaluation process and providing support services. The students organize and participate in extracurricular events in addition to their leadership skills. These events improve the communication skills, leadership skills, management skills of the students. The class representatives (CRS) plays very important role in all day to day activities in the class. Any activity matter related to academics and administration referred by the class representatives (CRS) to the authority is considered to take action. The University believes that progress can be done with the involvement of all the stakeholders so they are being involved in every activity related with them.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Swami Ramanand Teerth Marathwada University Alumni Engagement At a Glance To build a selfmotivated and continuing relationship with Swami Ramanand Teerth Marathwada University Alumni to facilitate greater collaboration and connection for mutual wellbeing and progress. The Swami Ramanand Teerth Marathwada University Alumni Association is registered NGO and nominated as "Swami Ramanand Teerth Marathwada Vidyapeeth Majhi Vidyarthi Mandal" (SRTMVMVM) is an integral continuation of the relationship of the students with their alma mater. The Swami Ramanand Teerth Marathwada Vidyapeeth Majhi Vidyarthi Mandal (Alumni Association) came into being in June, 2014 and since then has been actively involved in the various activities related to the Alumni of the University. Swami Ramanand Teerth Marathwada University has always given a thought to have compendium of providing only best of the best education to its students, our Alumni on the other hand are adding values to its reputation with their influences to the society. It would be an understatement to mention that today Swami Ramanand Teerth Marathwada University is having its presence in each and every part of the world in the form of its Alumni. Formal Alumni Meets are such opportunities which enable Alumni to reunite with their friends and faculty members, revitalize their memories and share experiences of their past and present life. At the same time it also enables us to receive constant updates of our Alumni and to have structured engagements with our Alumni of mutual interests and gains. From last five year Alumni Association and various departments of university combined arranged 20 alumni meets. Mostly Alumni Meets are arranged department wise but year 201920 is the silver jubilee year of university on this occasion university arranged mega Alumni Meet on 14th September, 2019 which has huge response. The areas where university is utilizing the Alumni Network: 1. In building the University's reputation, which relies in large part on how successful students are in the real world. 2. Our existing students have better job prospects because their seniors are creating a perfect legacy in the corporate world with their knowledge and values. The General activities of the Alumni Association include the following: 1. Creation, updating and maintenance of SRTMU Alumni Database 2. Uploading SRTMU alumni database 3. Updating the alumni of SRTMU with the developmental activities of the University. 4. Assist the University for arranging talks from the alumni and other corporate sectors. 5. Promoting student, alumni and



faculty interaction. 6. Involving the alumni in social activities such as tree plantation, blood donation, water and soil conservation. 7. Books donated by alumni. 8. Sharing of Lateral Job Postings for fellow Alumni 9. Representatives of the company during recruitments and motivating existing set of students by having the presence of their seniors in the company 10. Alumni provide their guidance and coaching for events like Youth Festival and sport competitions. Funds balance of Swami Ramanand Teerth Marathwada Vidyapeeth Majhi Vidyarthi Mandal (Alumni Association) is of Rupees Seventynine Thousand One Hundred and Sixty Only (Rs. 79160.00).

5.4.2 – No. of registered Alumni:

1215

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

10

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

I. Use of ICT and Decentralization for Examination activities: Since the total number of affiliated colleges is more than 300 and spread over 4 districts, namely, 120 in Nanded, 74 in Parbhani, 37 in Hingoli and 116 in Latur, the University has systematically planned and implemented the policy of decentralization of its examination activities which has facilitated timely declaration of results and proved fruitful to all stakeholders. The question papers are delivered through online mode from the exam department to all examination centres spread across the university jurisdiction. It has reduced the printing costs of question papers, transportation cost and much more the invaluable time and energy of the staff. It has eliminated the threats and challenges faced in the distribution and physical delivery of question papers. Likewise, for evaluation of the answer sheets the university has adopted digitization of answer books and onscreen evaluation. This has been implemented for the faculty of Engineering, Pharmacy and Commerce in the first phase. The answer sheets of the faculties of Humanities and Interdisciplinary Studies as well as other subjects under the faculty of Science and Technology are evaluated through the District wise Central Assessment Programme (DCAP). The answer sheets with barcode are taken to the central data processing unit for scanning and processing of the results. The results are then declared officially on the university website. All examination related transactions are done through online mode. As per the guidelines of the MHRD and UGC, dematting of Degree certificates has been done and the same are uploaded on National Academic Depository (NAD). II. Decentralization and Participative Management: ? The entire functioning of the university is governed by the Maharashtra Public Universities Act 2016 and under the aegis of the state government, UGC, AICTE and other apex bodies. ? According to this act, the authorities namely Senate, Management Council, Academic Council, Board of Deans, Board of Studies, and other boards have been formed which have representations from all academic stakeholders. Members of these different bodies include the Chancellor, the Vice Chancellor, the Pro Vice Chancellor, Registrar, Deans and Statutory officers, and nominated as well as elected members. ? The Senate is the principal authority for all financial estimates and budgetary appropriations and for providing social feedback for the university on current and future

academic programs. ? The Management Council is principal executive and policy making authority. ? The Academic Council is principal academic authority which regulates and maintains the standards of teaching, research and evaluation in the university. ? The policy decisions are taken through active participation of all stakeholders ? Meetings of principals of affiliated colleges are called as when required to discuss and address issues pertaining to them. ? Students are also involved in the decision making process through the Board of Studies, Academic Council as well as Senate and Management Council ? Recently the convocation ceremony of the university has been decentralized at the college level. ? Likewise, colleges with 'A' grade are encouraged to opt for autonomy.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details  |
|--|--|
| Curriculum Development                                     | The curriculum of all programs is designed by Board of Studies (BOS) in consultation with industrials, students and alumni. The curriculum approved by BoS is sent for final approval to faculty and Academic Council.   |
| Teaching and Learning                                      | The Academic Calender regulates TeachingLearningEvaluation of all programs. CBCS is implemented in toto with inter and intraschool credit transfers allowed on campus. Online courses of NPTEL, etc are also allowed under credit transfer. Use of ICT's in enriched in teachinglearning through open sources software |
| Examination and Evaluation                                 | online question paper delivery is implemented in all affiliated colleges and campuses. The assessment centers are started parallelely during exams for timely results.   |
| Research and Development                                   | Director Research, Incubation, Linkages and Extension and collaborations primarily looks after the research ecosystem. The teachers are facilitated by University funded minorresearch projects, patent assistance, seminar/ workshop grants and other projects under various governmental schemes.                    |
| Library, ICT and Physical Infrastructure / Instrumentation | Knowledge Resource Center cares to the library needs of the students. ICT maintained and enhanced by system expert team meant specifically for this purpose. Physical infrastructure. Instrumentation is looked as per policy by residential engineering section.  |
| Human Resource Management                                  | A fullfledged establishment section performs the function of Human Resource  |

|                                      |   |
|--------------------------------------|---|
|                                      | Management as per rules.  |
| Industry Interaction / Collaboration | Director IELL and Training and Placement Office TPO arrange for industrial interaction and collaborations. The academic collaborative activities are also carried out through MOU's and Linkages consistently.                |
| Admission of Students                | Students at campuses are admitted by widely circulation of prospectus and receiving of online applications every year for the programs offered. Post Graduate Section and Exam Section conduct the admission process jointly. |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details  |
|-------------------------------|--|
| Planning and Development      | Planning and development of the institution is basically a student centric activity which is done by various statutory bodies like Senate, Management Council, Academic Council, Board of Deans, Board of Examinations, etc.                                       |
| Administration                | The administrative structure is as per the hierarchical rules laid down under the Maharashtra Public Universities Act - 2016.  |
| Finance and Accounts          | A full fledged Finance and Accounts office works for financial functions like audit, stores, publications, tendering, scholarships, salary, etc. of the institution. Finance committee, building and works committee work for streamlining the related activities. |
| Student Admission and Support | Student admission and support are well taken care off by scholarship PG section and DSD, NSS and Sports Sections.  |
| Examination                   | Examination work is primarily supervised by Director Board of Examinations and Evaluations. Board of Examinations and Evaluations helps in policy decision making related to examinations.   |

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year                                      | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |  |  |                   |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
|------|--|---|-----------|---------|---|---|

No Data Entered/Not Applicable !!!

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
|---|---------------------------------|-----------|---------|----------|

No Data Entered/Not Applicable !!!

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 22        | 3            | 8         |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching   | Students   |
|---|--|--|
| <ul style="list-style-type: none"><li>• Travel Grants for Trainings, Workshops, Meetings Foreign visit, Best Nonteaching Employee Award, Medical Allowance as per the provisions, Instant advance up to 50,000 to 1,00,000 for handling the Medical emergencies, Welfare facility on death of employees.</li><li>• Some of the financial support schemes include Festival Advances, Overtime Allowances, conveyance Allowances, LTC, Leave encashment, Compensatory Offs and so on.</li><li>• In all, the university takes due care for the employee welfare, to cater to the basic needs on campus, the university employees are provided with the</li></ul> | <ul style="list-style-type: none"><li>• Employee welfare fund</li><li>• Fee waiver to pursue higher education to nonteaching staff</li><li>• University meticulously follow the policy of appointing one person on "compassionate Grounds" from the family of the deceased employee to help sustenance of the family on the event of the mishap and accidental deaths.</li></ul> | <ul style="list-style-type: none"><li>• SWAS, Pawar Foundation, Student insurance, Girls adoption scheme, Fee waiver for Indian and international students, Earn and learn scheme, NPTEL registration fee waiver, Registration fees for participation in national and international conferences, Subsidised fees structure, Subsidised hostel and food facility, Medical facility, Day care facility, Subsidized Sports facility and health club, Student facilitation centre.</li></ul> |

wellequipped separate  
Gymnasium for men women  
to keep their health  
perfect, the Badminton  
court, running track is  
also made available for  
aerobic exercises. • The  
availability of the  
Health care center has  
supporting the employees  
to cater to the immediate  
needs of the employees  
besides the regular  
health checkup programs.  
• The "Day Care Centre"  
for employees to provide  
a place for the care of  
their wards when the  
parents are at the place  
of their job. • The  
university approves  
Publication Grants to the  
teachers as a support for  
publication of books  
authored/edited/compiled  
including the Ph.D.  
thesis as a book. •  
Grants for attending the  
Workshops, Seminars,  
symposia, conferences,  
Faculty Improvement  
Programs etc as  
individual support is  
also approved as an  
additional provision. •  
On the research fronts  
the teachers are  
supported for various  
schemes such as Schemes  
Fellowships (UGC, DST,  
INSPIRE, KVPY etc.),  
Ph.D. Fellowships (UGC  
Other funding agencies),  
Teachers Fellowships  
(FIP) and other Personal  
Grants to Teachers. •  
Assistance to Young  
Scientists (Awards and  
Fellowships) Post  
Doctoral Fellowships,  
University MRP (Minor  
Research Projects  
sanction, review, etc.) •  
In addition to the above  
the facilities such as  
Travel Grants for Foreign  
visit (Teachers  
Students), Cultural,

Exchange Program, Schemes for organizing assistance to National International Seminars (UGC, DST, etc.), MoU benefits (National and International) (Teacher Student Exchange) • To encourage the teachers the university also has special schemes such as Best Teacher Award, Best Principal Award, etc., Best Researcher Award, Best Innovative Practice Award etc. • In addition to address the deprived section, the university has schemes such as Special Grants for Women, Facilities for differently abled persons, Permission for getting the Appointment of Visiting Professor/ Fellow, Fulbright Fellowships etc are also provided to the teachers.

- To help the teachers for the domestic financial needs there are facilities like Employee Welfare Fund, Employees credit cooperative society to help for the nonbanking financial requirements.
- To help the employees on the health management front, the university has Medical expenditure reimbursement facility for medical treatments like surgeries and operative measures, Mediclaim Policies with salary deduction installments, Life insurance etc.
- Employee welfare fund

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Swami Ramanand Teerth Marathwada University, has worn a good mechanism of control through auditing for the financial management and resource mobilization. The University carries different techniques of the audits such as, Occasional inspections: As the proposal recommended by the Chartered

Accountant for Internal Audit is not approved by the Govt till date, the University Management undertakes need based internal inspections through the formed committees. External Audit: Audits through Governmental Authorities such as UGC, Office of the Accountant General Nagpur etc. Periodic Audit: The University administration prefers to make the periodic audits of financial matters as a part of the vigilant control over the funds. This can be done on the need basis as well as based on the suggestions of the governing authorities eventually. Surprise Checks: The strategy of surprise check is also chosen for implementation to meet to the requirement of better financial control on the functioning systems by the University Administration occasionally. Inventory Checks: The process of stock verification, stock accounting and writing off the unused stock from the inventory is one of the practices that the University follows for the better financial control through the systems. Technical Audits: The technical audits as required for the interconnected nature of work with the various organizations through the most modern information technological tools is a major concern for every organization dealing with techno commercial activities and finance management. The University with the external and internal support of the technocrats does technical and technological functioning audits as and if needed. Safety Audits: The University keeps a vigilant eye on the status of the funds that are kept in the form of the deposits in different organizations and Banks. If any flaw or lapses has been smelled through either of the media or RBI, the University immediately acts upon to safeguard the investments kept with those. The University also monitors the safety mechanism for the physical safety of the money in hand such as lockers, cashboxes cash in hand etc. In addition to these the University invokes need based systems such as formation of different committees for financial operations besides the audits to maintain the better control over the financial matters. Auditors who represent very reputed practicing Chartered Accountants Firm for carrying out the Procedural, Transaction and compliance Audit and submit their reports either Quarterly or Half Yearly Audit reports commenting on their observations and highlighting the corrective measures that need to be taken to ensure proper compliance as per their observations. The External Internal Auditors' reports are reviewed by Management and forwarded to the respective accountants / Auditors to bring in desired improvements in the areas highlighted by the External Internal Auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| <b>No Data Entered/Not Applicable !!!</b>                |                               |         |
| <a href="#">View File</a>                                |                               |         |

6.4.3 – Total corpus fund generated

|    |
|----|
| 00 |
|----|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       |        | No       |           |
| Administrative | No       |        | No       |           |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)



One Day Workshop on Autonomous Status for Affiliated Colleges on 19 March, 2019. Series of workshops, seminars, case studies, regular interaction with affiliated colleges have been conducted by Honble ViceChancellors office

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.4 – Development programmes for support staff (at least three)

Brain storming sessions, Tally, elearning, etc. GST training (Finance Department), stress management yoga, medical camp, IUMS training

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. CBCS to all programmes 2. Yearly NAAC awareness workshop/FDP 3. Popularization of online courses like SWAYAM, MOOC, etc. among students and provision of their credit transfer.

6.5.6 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Yes |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC   | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Inclusive Technical Education in National Context: Challenges and Solutions 2019 | 11/01/2019              | 11/12/2019    | 12/12/2019  | 200                    |
| 2019 | New NAAC Accreditation Methodology For The HEIs                                  | 05/02/2019              | 05/12/2019    | 07/12/2019  | 121                    |
| 2019 | • One Day Workshop on Autonomous Status for Affiliated Colleges                  | 19/12/2019              | 19/12/2019    | 19/12/2019  | 100                    |

No file uploaded.

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |
|------------------------|-------------|-----------|------------------------|
|                        |             |           |                        |



|  |            |            | Female | Male |
|--|------------|------------|--------|------|
| 1. Samkalin Stree Jivan  | 19/01/2019 | 19/01/2019 | 30     | 40   |
| 2. Live Webinar was conducted on the occasion of International Women Sciences Day                      | 11/02/2019 | 11/02/2019 | 50     | 35   |
| 3. Mahila Melawa   | 28/02/2019 | 28/02/2019 | 48     | 21   |
| 4. Guest lecture on 'Jagtic Mahila Diwas Aani Stree Prashna ' on occasion of International Women's Day | 08/03/2019 | 08/03/2019 | 27     | 28   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 17.56   |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities             | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities         | Yes    | 50                      |
| Provision for lift          | Yes    | 50                      |
| Ramp/Rails                  | Yes    | 40                      |
| Braille Software/facilities | Yes    | 10                      |
| Rest Rooms                  | Yes    | 25                      |
| Scribes for examination     | Yes    | 10                      |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative | Issues addressed  | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|---|--|
| 2019 | 1  | 1  | 13/01/2019 | 6        | Industrial Tour    | Visited companies in and around Gujrat so that students will have | 60   |

|      |   |   |            |   |                              |  |     |
|------|---|---|------------|---|------------------------------|--|-----|
|      |   |   |            |   |                              | exposure to corporate practices  |     |
| 2018 | 1 | 1 | 05/06/2018 | 1 | Industrial collaboration     | Recycling of Plastics: Rubber, Plastics and Silica powder derived plastic bricks   | 4   |
| 2019 | 1 | 1 | 07/01/2019 | 1 | Industrial collaboration     | 3D printing resins from renewable resources  | 1   |
| 2018 | 1 | 1 | 18/02/2019 | 1 | Alumni Interaction           | Research opportunities   | 75  |
| 2018 | 1 | 1 | 07/02/2018 | 2 | lecture series               | Multidisciplinary  | 100 |
| 2019 | 1 | 1 | 17/01/2019 | 1 | Industrial Meet at Latur     | High Profile industrialist and higher executives meet with students and faculties  | 80  |
| 2019 | 1 | 1 | 02/02/2019 | 7 | Industrial Visit M. Pharmacy | Visited companies related to manufacturing and marketing pharma products so that students should be exposed to manufacturing environment | 54  |
| 2019 | 1 | 1 | 11/02/2019 | 7 | Industrial Visit             | Visited companies  | 66  |

|      |   |   |            |   |  |  |    |
|------|---|---|------------|---|--|--|----|
|      |   |   |            |   | B. Pharmacy  | related to manufacturing and marketing pharma products so that students should be exposed to manufacturing environment |    |
| 2019 | 1 | 1 | 19/07/2019 | 1 | Popular Talk on Finite Fields and related areas      | Finite Fields and related areas  | 69 |
| 2019 | 1 | 1 | 10/08/2019 | 1 | Program of Career and Entrepreneur Guidance Workshop | Career and Entrepreneur Guidance   | 80 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title   | Date of publication | Follow up(max 100 words)   |
|---|---------------------|--|
| Handbook on Code of Conduct for students and teacher, manual and brochure | 01/06/2018          | These handbooks are used to provide expected behavioural patterns of teachers, students and other stakeholders of the institution. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity  | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| PARTICIPATION IN WASTE TO WEALTH EXHIBITION SCHOOL OF SCIENCE                             | 28/02/2019    | 28/02/2019  | 19                     |
| ONE DAY WORKSHOP ON THE ISSUE OF CHILDRENS IN CONFLICT WITH LOW SCHOOL OF SOCIAL SCIENCES | 23/02/2019    | 23/02/2019  | 100                    |
| THREE DAYS WORKSHOP ON INTERVENTION PROGRAM WITH REFERENCES TO THE CHILDRENS DEALING      | 27/09/2018    | 29/09/2018  | 40                     |

|   |            |            |    |
|---|------------|------------|----|
| WITH NEMTALLY AND PHYSICALLY DISABILITY, SCHOOL OF SOCIAL SCIENCE   |            |            |    |
| CONDUCTION OF ONE DAY WORKSHOP ON PROBLEMS OF THIRD GENDER AND DEMONSTRATED PLAY TITLED ME KINNER SHAP YAA WARDAN SCHOOL OF SOCIAL SCIENCES | 28/02/2019 | 28/02/2019 | 50 |
| INTERNATIONAL WOMENS DAYS SCHOOL OF SOCIAL SCIENCES   | 08/03/2019 | 08/03/2019 | 20 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Usage of LED lights in the campus streets
2. Installation of solar energy conversion system
3. Rain water harvesting system
4. Tree plantation camps
5. Clean campus – Green Campus programs
6. Soil conservation
7. Waste management
8. Use of bicycles on campus
9. No vehicle day on University campus

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

First Practice 1. Title of the Practice Promotion of Research Ecosystem in SRTMUN 2. Objectives of the Practice: The main objective of this Practice is to build the research ecosystem in university campus and affiliated colleges to make innovations and applications possibly resulting in benefits for the society at large. Research ecosystem 3. The context University is making every effort to develop research ecosystem wherein faculty members of university and affiliated colleges and even international institutions collaborate with each other to share the research ideas so as to create a sustaining ecosystem of research across various disciplines. 4. The Practice SRTMUN is allocating funds for the minor research projects to the faculty members of university and affiliated colleges. In addition to this, financial assistance is provided to colleges to organise seminars/conferences/workshops etc. University also encourages faculty members to participate in international conferences in India and abroad by sanctioning travel grants. Faculty members, research students and post graduate students are encouraged to participate in science conclaves so as to have interactions with Nobel Laureates. Through RGSTC (Rajiv Gandhi Science and Technology Commission, Government of Maharashtra), seed money is provided to faculty members to carry out research projects. Research associates (RA) are recruited by giving research fellowships and in some Schools Fullbright fellows from abroad have been invited for a period of 05 to 06 months. To imbibe research activities in the campus and affiliated colleges, submission of dissertation has been made an integral part of the curriculum in the final year at UG and PG level. Merit scholarships are also provided to the PG students (especially Girls) through Pawar Foundation, Baramati. University organises series of guest lectures/extension lectures by inviting experts from industries and research institutions. Majority of the Schools from the campus are supported financially by SAP, DSTFIST etc. RUSA has also sanctioned projects related to the health care specially to tackle the problem of urolithiasis or Kidney stones, which is prevalent in some parts of Maharashtra and across the Maharashtra state. As Marathwada region is prone to earthquake, Seismic Observatory is established in the university where Seismic activities are

monitored regularly. The seismological data analysis work carried out in and around Nanded region led to the geological surveys in locating the structures of faults in the region. The studies carried out by the school have been published. In the Kinwat area of Nanded district is well known for forestry. Through RGSTC research grant, local forest fruits are processed in the form of Candies. An international project in collaboration with Agriculture University, USA is undergoing to develop the heat tolerant varieties of wheat.

1. Evidences of Success: Based on the research endeavours of the University Teachers and through the support of the university administration, following have been the achievements :

- Prof S.P. Chavan has been selected for 39 Indian Scientific Expedition to Antarctica, NCPOR, and Ministry of Earth Sciences.
- With instrumentation donation (52 lakhs) help from Foreign Universities, Prof R. S. Mane of this University has established Energy Research Centre, where in last 5 years, more than 175 articles with 8275 citations and 46 Hindex that encouraged research atmosphere and attracted outsiders, as a result, nearly 50 foreign delegates have joined in the international conference ICARE2020.
- Discol drug for treatment of kidneystone has been produced by Prof Khobragade's team at the School of Life Sciences which has been patented and commercialized for social benefits.
- Prof Yemul's work related to epoxy regine from Algae oil has been patented and commercialized.

6. Problems encountered and resources required

High level research activities and their commercialisation are desired for attracting funding agencies for extensive economical support. Utilization of research outcomes by the industry needs to be reviewed at the level of production and utilization of IPR. Collaboration with globally renowned institutions and universities for upgrading the state-of-the-art skills and expertise need to be established and sustained with potential share. Investment from local agencies, industrialists and public trusts, should be attracted with confidence for promoting university's CBIIF.

Second Practice

1. Title of the practice: Adaptability with changing needs
2. Objectives of the practice:
  - To enrol scholars, researchers and faculty members into globally acknowledged technical, scientific and social streams for upgrading their skills
  - To provide state-of-the-art laboratory trainings to newcomers and presently working scientific and technical manpower for availing scientific and technical confidence for making prospective career
  - To promote available human resources for startups, make in India and entrepreneurship activities for getting attracted globally
3. The Context:
  - Since 2000, jobs market in India is sinking heavily and in next 20 years, it will be beyond control, industries are running below the profit line, the level of agricultural products has decreased than expected/required standards.
  - The extreme change of weather conditions can damage future prospective.
  - Due to internationalization, brain drain of top expertise across India to eastern and western countries is extensive
  - Those who are unable to attend regular courses in colleges/ universities of their interest, the use of ICT and MOOCs is essential for their personal satisfaction, career prospects and social benefits

• Energy: Presently both developed and developing countries across the world are facing serious energy where new, sustainable, ecofriendly, economical renewable energy sources are essentially required to fulfil future energy needs.

• Water: Marathwada region is facing water scarcity which needs to be addressed.

4. The Practices

- To stand confidently in global educational and research context, University has adopted few novel policies. Communication Technology (ICT), SWAS, Choice Based Credit System (CBCS) pattern, electric energy from solar panels, SWAYAM, Incubation Center, National Program on Technology Enhanced Learning (NPTEL), Soil and water procreation, green campus, Research Semester, on line team viewer access etc., were successfully enrolled within 13 campus schools of university.
- Since most of the region in a university jurisdiction is either tribal or economically weak, the scheme SHWAS has been initiated to support for tuition fees, living expenses and essential stationary. So far, more than 500 scholars are benefited from this scheme. In 2017-2018 about 10000 notebooks were

distributed among the campus scholars. • Through university's incubation center company, for developing incubates, under section 8A has been registered under which awareness programs in about 1520 colleges are conducted. Recently about 15 scholars have registered their entry as incubatee under this scheme. It is expected that these scholars will establish a smallsize company based on ideas they have. • Under NPTEL different programs are organized and training for online registration for distance education has been provided in several colleges. • Across 600 acres of university land, using pokland, about 10 small sized ponds are engraved so that water can be accumulated for enhancing its underground level. • With the help of university man power about 25000 plants are cultivated that will help to have enough rain fall in this region in future. Each bush is allotted to either faculty or scholar for care so that they will be grown well. • This, in additional to collaboration, increases understanding, awareness and quality of research articles in reputed journals of faculty. Considering this issue, university has conducted MOUs with nearly 10 foreign university and about 15 national university/institutes • Through team viewer this university has facility to access journals using other desktops located in foreign laboratories. 5. Evidence of success • In university campus more than 10 water harvesting ponds are being constructed. • About 750 KV solar plants composed of 1000 panels have been installed. • Facility for rain water harvesting has been initiated in university campus • 25000 trees are planted over 10 acres of land in university campus • More than 20 programs for start up, entrepreneurship, incubation have conducted in university campus as well in jurisdiction colleges. • MOUs with more than 25 universities/industries have been signed and under function. • NPTEL and SWAYAM programs conducted and under operation • 10 days state level disaster management camp (AVHAN) at University Campus has been conducted (June 2019) 6. Problems encountered and Resources required • Being young and rural area university it is not much renowned. Effects should be made to export state of the art instrumentation facilities, invite a high profile teachers and researchers across the globe and organize various national and international conferences routine basis. • Being tribal region university most of the scholars are from economically poor background who cannot afford a high level information technology training, laboratory skills, and routine needs there is need to have 24 x 7 h electricity through other means than state electric board, high speed internet facility, good infrastructure, drinking and usable water facility. • Access of online library i.e. scopus, web of science and other magazines/journals is not enough they need to be made available for contributing high level research articles • There is no direct telecommunication/conferencing method with other university/institute there should be high internet speedbased conference room and seminar/lecture of high profile faculty/researcher should be organized once in week for academic, scientific and technical up gradation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.srtmun.ac.in/images/PermanentData/NAACIQAC/721Bestpractices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Reaching the unreached : University strives to cater to the needs of the most remote areas and the underprivileged sections of the society. Academic developments • University is established in economically and socially backward Marathwada region with 14 schools and more than 350 affiliated colleges through quality curriculum and choicebased credit system across various disciplines. • Through special coaching schemes for the underprivileged students, efforts are



made to enhance the percentage of students qualifying the various competitive examinations like UPSC, MPSC, GATE, NET, CSIR, PET, etc. • Students and teachers are encouraged for pursuing as well as developing MOOC online courses and contents. For this university is providing funds to them. • This university has active 15 distance education/learning programs at UG and PG levels under which 3941 (20172018) scholars benefited. • A constituted model degree college at Hingoli is operative through the UGC funds to address the low GER in higher education. Similarly, sub campuses at Latur and Parbhani are operative to facilitate and provide services to these regions. Scientific empowerments • Faculty of this university regularly visit for performing their research activities in various national international laboratories through university's unique Research Semester Program on either personal collaboration or through University's MOU. • Scholars of this university have joined for Erasmus fellow and also in 69th Lindau Meeting in year 20182019. • Central Instrumentation Centre is functional and sophisticated instruments at various Schools are made available for teachers and research scholars working at affiliated colleges. Financial aids • Because of remote and dry area under university jurisdiction most of the students hail from families that are below poverty line. Hence, the University supports such students through schemes like 'SWAS' and 'Earn while Learn'. • The University provides financial incentives to its faculty for professional upgradation and publishing quality journal articles, filing patents and research projects for teachers from university as well as affiliated colleges. Social services • The Seismic Observatory of the University shares data related to earthquakes with District Collector and Municipal Corporation Disaster management cell. • Organizing invited lectures of international scientists through national/international conferences on issues of social interest is a routine practice. • Plantation of 10000 trees and several inhouse and outside cleaning campus drives have been undertaken as part of social responsibility. • Contemporary Social Issues are often taken up through invited lectures for the common masses. Chairs and Study Centres • LIGO One of the worlds largest gravitational wave observatories is scheduled by Government of India at Aundha within University jurisdiction with the active involvement of the University. • SGG'S ADHYSAN SANKUL , DR. BABASAHEB AMBEDKAR ADHYSAN KENDRA , WOMEN STUDIES CENTER on campus and Late. SHRI UTTAMRAO RATHOD TRIBAL DEVELOPMENT AND RESEARCH CENTER at Kinwat offers different certificate courses and conduct research activities. • INTERNATIONAL STUDENTS CENTER through which so far more than 350 scholars enrolled for their higher education.

Provide the weblink of the institution

<http://www.srtmun.ac.in/images/PermanentData/NAACIOAC/731InstitutionalDistinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

201920 will be the silver jubilee celebration of the university. Various activities will be conducted like Series of international conferences in commerce, pharmacy, physics and workshops on LIGO project and bioinformatics under life sciences. Under sports activities, sports festival at university level, competition at national level for western zone in kabaddi, khokho and basket ball will be arranged. Workshop on equipment maintenance and stock verification will be conducted. MoUs will be signed with national institutes and international universities for collaborative activities. Students will be supported for active participation in Avishkar, Sports and cultural events. Hon. Chancellor's office sponsored Avhaan disaster management workshop is already sanctioned for next year. Special efforts will be taken for inviting and screening proposals under startups and incubation. Under civil construction part, the RUSA sanctioned funds will be utilized for Boy's hostel, solar panel installation, media studio, renovation of seminar halls in all schools, extension

of mathematical and earth science buildings, Guru Govindji Research Centre and furniture at hingoli constituent model degree college. Research will be further promoted by sanctioning additional minor research projects to campus and affiliated college faculties, arrangement of NAAC awareness and IPR workshop for affiliated colleges, conduct of energy audit, etc. For active alumni engagements, series of alumni meets school wise will be conducted.