

# Swami Ramanand Teerth Marathwada University, Nanded

## Faculty of Education

Syllabus for Bachelor of Arts with Education as an Elective To be introduced for **B A IInd Year** from academic year 2012 onwards and Subject to revise from time to time

### The B A Education Students in the First Year studied the Following Papers

BA I (Edu)	Sem I	Paper I	Philosophy & Education
		Paper II	Development of Learner
	Sem II	Paper III	Sociology & Education
		Paper IV	Teaching Learning Process in Education

### The following papers are Introduced for the B A Education Second Year Students From the Academic Year 2012-13

BA II (Edu)	Sem III	Paper V	Development of Education In India
		Paper VI	Educational Technology
	Sem IV	Paper VII	Contemporary Indian Education
		Paper VIII	Educational Thinkers & Psychologists

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**B.A. Second Year**

**Semester - III**

**Paper – V**

**Development of Education In India**

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**Objectives:**

To enable the student to:-

1. understand the Education in British Period
2. understand the development of secondary education
3. understand the National Education Policy

**Detailed Syllabus :**

**Unit-I Education in British Period**

- 1.1 Charter Act 1813 - With reference to recommendation, oriental-occidental controversy, merits & demerits.
- 1.2 Macaulay's Minutes 1835- With reference to recommendation, merits & demerits.
- 1.3 Wood's despatch 1854- With reference to recommendation, merits & demerits.

**Unit-II Secondary Education Commission 1952-53 (Mudliar Commission)**

- 2.1 Aims & Structure of Secondary Education.
- 2.2 Curriculum, Textbook & Teaching Method.
- 2.3 Recommendations of Mudliar Commission.

**Unit-III Kothari Commission 1964-66**

- 3.1 Objectives & Structure of Education.
- 3.2 Curriculum, Textbook & Teaching Method.
- 3.3 Recommendations (Women Education, Teacher Education, Student Scholarship, Language Education)

**Unit-IV National Education Policy -1986**

- 4.1 Objectives, Policy Matter, Salient Features.
- 4.2 General Structure of National Curriculum Pattern.
- 4.3 Innovation of Operation Black Board, Navodaya Vidyalaya.

### Recommended Reference Books:

- Education in ancient india- A S Altekar
- Report of university Education- 1948 Govt. of India
- Report of secondary Education Commission-1952 Govt. of India
- Report of Kothari Commission – 1964-66 Govt. of India
- उदयोन्मुख भारतीय समाजातील शिक्षण व शिक्षक– ना.ग.पवार
- भारतीय शिक्षणाचा इतिहास– डॉ.गणेश शेटकर, डॉ.शारदा शेवतेकर आणि डॉ. शोभना जोशी– मृण्मयी प्रकाशन, औरंगाबाद.
- भारतीय शिक्षण पध्दती व माध्यमिक शिक्षण, नुतन प्रकाशन, पुणे. दुनाखे अरविंद
- भारतीय शिक्षण प्रणालीचा विकास –डॉ जोशी देवेंद्र, डॉ सदावर्ते उज्ज्वला, डॉ इनामदार विवेक
- भारतीय शिक्षणाचा इतिहास –गद्रे गीता, गद्रे ल रा
- भारतीय शिक्षणाचे आयोग व समिती –नरवणे मिनल

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**B.A. Second Year**

**Semester - III**

**Paper – VI**

**Educational Technology**

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**Objectives:**

To enable the student to:-

1. understand about the concept, nature and scope of educational technology.
2. acquaint with the mass media approach in educational technology
3. understand the concept, meaning and development of system approach.
4. make aware of innovations in educational technology such as programmed learning and team teaching.

**Detailed Syllabus :**

**Unit-I                      Communication Process**

- 1.1 Concepts, nature.
- 1.2 process, components.
- 1.3 Types of classroom communication.

**Unit-II                      Mass media approach in Educational**

- 2.1 Functions of Mass Media.
- 2.2 Television, Radio.
- 2.3 Literature, News Papers, Folk Media.

**Unit-III                    Systems Approach**

- 3.1 Concept, meaning of system approach.
- 3.2 Principles & Characteristics of system approach.
- 3.3 Development of an Instructional system

**Unit-IV                    Innovations in Educational Technology**

- 4.1 Programmed learning.
- 4.2 Team teaching.
- 4.3 E-learning

**Recommended Reference Books:**

- Essentials of Educational Technology -Rawat S.C.
- Educational Technology- Sharma, A.R
- Educational Tchnology- Yeole Seema
- Introduction to Educational Technology -Kulkarni S.S.
- प्रगत शैक्षणिक तंत्रविज्ञान – जगताप ह.ना.

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**B.A. Second Year**

**Semester - IV**

**Paper – VII**

**Contemporary Indian Education**

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**Objectives:**

To enable the student to:-

1. understand the aims objectives, problems of elementary education.
2. develop awareness of various organizations and their role in the implementation of policies and programmes.
3. understand aims & objectives of secondary education. .
4. acquaint with the role of NCERT, SCERT & NPE-2001.
5. understand aims and objectives. and nature of higher secondary education and problems in it.
6. understand aims and objectives of higher education and problems in it.

**Detailed Syllabus :**

**Unit - I            Elementary Education**

- 1.1 Aims and objectives of Elementary Education.
- 1.2 Problems of Elementary Education.
- 1.3 Function's of DIET, operation Black board, District Primary
- 1.4 Education Programme.

**Unit - II            Secondary Education**

- 2.1 Aims and objectives of Secondary Education.
- 2.2 Role of NCERT, SCERT.
- 2.3 National Policy of Education – 2001.

**Unit - III           Higher Secondary Education**

- 3.3 Aims and objectives of Higher Secondary Education.
- 3.4 Nature of Higher Secondary Education.
- 3.5 Problems of Higher Secondary Education.

**Unit - IV           Higher Education**

- 4.1 Aims and Objectives of Higher Education.
- 4.2 Problems of Higher Education.
- 4.3 Role of UGC, CSIR.

### Recommended Reference Books:

- Dr. Altekar A. S. – Education in Ancient India.
- Indian Education Commission – 1964-66
- University Education Commission, 1948.
- Report of Mudliar Commission of Secondary Education, 1952-53
- देशपांडे के.ना प्रा.माळी अ.ल.– प्राचीन काळातील शिक्षण
- उदयोन्मुख भारतीय समाजातील शिक्षण व शिक्षक– ना.ग.पवार
- भारतीय शिक्षणाचा इतिहास– डॉ.गणेश शेटकर, डॉ.शारदा शेवतेकर आणि डॉ. शोभना जोशी– मृण्मयी प्रकाशन, औरंगाबाद.
- भारतीय शिक्षण पध्दती व माध्यमिक शिक्षण, नुतन प्रकाशन, पुणे. दुनाखे अरविंद
- भारतीय शिक्षण प्रणालीचा विकास –डॉ जोशी देवेंद्र, डॉ सदावर्ते उज्ज्वला, डॉ इनामदार विवेक
- भारतीय शिक्षणाचा इतिहास –गद्रे गीता, गद्रे ल रा
- भारतीय शिक्षणाचे आयोग व समिती –नरवणे मिनल

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**B.A. Second Year**

**Semester - IV**

**Paper – VIII**

**Educational Thinkers & Psychologists**

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**Objectives:**

To enable the student to:-

1. develop an understanding of educational ideas of India and western thinkers.
2. obtain an understanding of pedagogical concepts given by indian and western educational thinkers.
3. understand the theories & contribution of psychologists in education.

**Detailed Syllabus :**

**Unit – I M. K. Gandhi (Indian thinker)**

- 1.1 Educational thoughts
- 1.2 Contribution to Education
- 1.3 Educational Implimentation

**Unit – II Dr Babasaheb Ambedkar (Indian thinker)**

- 2.1 Educational thoughts
- 2.2 Contribution to Education
- 2.3 Educational Implimentation

**Unit – III Madam Montesarry (Weastern thinker)**

- 3.1 Educational thoughts
- 3.2 Contribution to Education
- 3.3 Educational Implimentation

**Unit – IV Sigmund freud (Psychologist)**

- 4.1 Theory
- 4.2 Contribution to Education
- 4.3 Educational Implimentation

**Recommended Reference Books:**

- Robert R. Rusk (1969) The Doctrines of the Great Educators, London: Macmillan & Co. Ltd.
- Agrawal J.C. (1985) Educational Thoughts and practices, Delhi-Doba House,
- Dr Joshi Devendra, Dr sadavarte Ujjwala, Dr Lahorkar Balaji (2008) Educational Psychology-Contribution of Great Psychologists, Aditya Publications, Nanded