

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Education

Syllabus for Bachelor of Arts with Education as an Elective To be introduced from academic year 2013-14 onwards and Subject to revise from time to time

The following Papers are introduced in the syllabus for B A Education Students in the First Year

BA I	Sem I	Paper I	Philosophy & Education
		Paper II	Development of Learner
	Sem II	Paper III	Sociology & Education
		Paper IV	Teaching Learning Process in Education

The following Papers are introduced in the syllabus for B A Education Students in the Second Year

BA II	Sem III	Paper V	Development of Education In India
		Paper VI	Educational Technology
	Sem IV	Paper VII	Contemporary Indian Education
		Paper VIII	Educational Thinkers & Psychologists

The following papers will be Introduced for the B A Education Third Year Students From the Academic Year 2013-14

BA III	Sem V	Paper IX	Educational Evaluation
		Paper X	Educational Management
		Paper XI	Guidance & Counseling
	Sem VI	Paper XII	Trends in Education
		Paper XIII	Statistics in Education
		Paper XIV	Pedagogy & Curriculum Construction

B.A. Third Year

Semester - V

Paper – IX

Educational Evaluation

Objectives:

To enable the student to:-

1. understand the Concept of Measurement, assessment and Evaluation
2. understand the Instructional objectives & Approaches of evaluation
3. understand the Characteristics of good measuring instruments
4. understand the concept, nature and standardised tests

Detailed Syllabus:

Unit-I Measurement & Evaluation

- 1.1 Concept of Measurement, assessment and Evaluation
- 1.2 Principles and Aspects of Evaluation
- 1.3 Meaning, Importance and difference among Measurement, assessment and Evaluation

Unit-II Instructional objectives & Approaches of evaluation

- 2.1 Taxonomy of instructional objectives
- 2.2 Evaluation Approach: Formative –Summative, Qualitative – Quantitative, Continuous remedial evaluation

Unit-III Tools, Techniques of Evaluation

- 3.1 Characteristics of good measuring instruments and factors affecting them.
- 3.2 Tools of evaluation: - a) Quantitative – Written, Oral and Practical b) Qualitative – Observation, Rating Scale, Checklist Projective & Sociometry techniques

Unit-IV Psychological Tests

- 4.1 Psychological Tests- concept, nature and introduction of standardised tests
- 4.2 Measurement of Intelligence- concept, Nature
- 4.3 Assessment of personality: concept, Nature
- 4.4 Aptitude Test – concept, Nature

Recommended Reference Books:

- शैक्षणिक मूल्यमापनासाठी सुबोध संख्याशास्त्र – ना.के. उपासनी, के.व्ही.कुलकर्णी, विद्या प्रकाशन पुणे – 3
- मूल्यमापन तंत्र आणि यंत्र – डॉ. उपासणी, जोशी व.भा.
- शैक्षणिक मूल्यमापन व संख्याशास्त्र – दांडेकर वा.ना.
- शैक्षणिक मूल्यमापन व संख्याशास्त्र – कुलकर्णी के.वि
- शैक्षणिक मूल्यमापन – दांडेकर वा.ना
- शैक्षणिक मूल्यमापन – कदम चौधरी,
- शै. व प्रायोगिक मानसशास्त्र – दांडेकर वा.ना
- शैक्षणिक मानसशास्त्र – डॉ. सुरेश करंदीकर
- शै. व प्रायोगिक मानसशास्त्र – ह.ना.जगताप
- शैक्षणिक मानसशास्त्र – डॉ. देवेन्द्र जोशी, डॉ.सदावर्ते उज्ज्वला, आदित्य प्रकाशन, नांदेड
- Anastasia, Anne (1982) Psychological Testing New York : MC Millan Publishing Company
- Evaluation in Schools- W. N. Dandekar

B.A. Third Year

Semester - V

Paper – X

Educational Management

Objectives:

To enable the student to:-

1. understand the meaning the nature scope and types of educational management
2. understand about the Elements of School Management
3. understand the human resources & their functions in educational management
4. Acquaint with in situational planning such as time table, school plan

Detailed Syllabus :

Unit-I Management

- 1.1 Concept,
- 1.2 Characteristics,
- 1.3 Process And
- 1.4 Function

Unit-II Elements of School Management

- 4.1 Planning.
- 4.2 Organizing.
- 4.3 Direction.
- 4.4 Control.
- 4.5 Co-ordination.

Unit-III Human Resources

- 3.1 Human being as input, process and product: Headmasters, Teachers, Students, Non-Teaching Staff
- 3.2 Functions and qualities of Headmasters and Teachers.

Unit-IV School Plant

- 4.1 Building, Classroom, Furniture, Library, Laboratory, Playgrounds, Electricity and Water Supply.

- A. Human needs – Office, Staff Rooms and Related Facilities etc.
- B. Academic needs- Classroom, Library, Laboratory, Computer room and Playground etc.
- C. Institutional Planning (Time Table)

Recommended Reference Books:

- Educational Management Innovative Global Pattern. Regency Pub. New Delhi – 11008 :1997 Publisher Jaipur.
- Goel, S. L. (2005). Management in Education. New Delhi: A.P.H. Publishing Corporation.
- Goel, S. L. & Goel, Aruna (1994). Educational Policy & Administration: Deep & Deep Publications.
- Goel, S. L & Rajneesh, Shalini. Management Techniques-Principles & Practices. New Delhi.: Deep & Deep Publication Pvt. Ltd
- शालेय व्यवस्थापन शै.संरचना आणि आधुनिक भारतीय विचार प्रवाह – डॉ. सौ.किरण नागतोडे
- प्रगत शै.व्यवस्थापन प्रशासन व वित्त व्यवहार –डॉ.दुनाखे अरविंद डॉ.पारसनिस हेमलता पुणे, नित्य नुतन प्रकाशन,
- दुनाखे अरविंद 1998 शालेय व्यवस्थापन, पुणे नुतन प्रकाशन

B.A. Third Year

Semester - V

Paper – XI

Guidance & Counseling

Objectives:

To enable the student to:-

1. understand the meaning, concept & importance of guidance in education.
2. understand the meaning, concept, need & techniques of Counseling.
3. understand the meaning of Guidance Services & Guidance programmer.
4. understand the importance of career guidance Factors affecting Career Choice and Career Adjustment

Detailed Syllabus :

Unit - I

Guidance

- 1.1 Meaning, concept of guidance, Scope & Nature.
- 1.2 Need & Importance of Guidance.
- 1.3 Types of Guidance.

Unit - II

Counseling

- 2.1 Meaning, concept of Counseling.
- 2.2 need & techniques of Counseling.
- 2.3 Types of Counseling.

Unit - III

Career Guidance

- 3.1 Aims & Importance of Career Guidance
- 3.2 Factors affecting career choice & career adjustment
- 3.3 Guidance programmer at Different levels

Unit - IV

Mental Health

- 4.1 Concept of Mental Health & Mental Hygiene
- 4.2 Adjustment Mechanisms
- 4.3 Causes and Symptoms of Maladjustment

Recommended Reference Books:

- Kochar, S.K. (2006) Educational and vocational Guidance in secondary schools, sterling published Pvt, New Delhi.
- Chowdhary Shipa, (2006) Guidance, Counseling and career information, Vinod Pnstak Mandir, Agra.2.
- Gupta Sarda. (2005), Career and Counseling Education Kalpaz Publiations, Delhi.52.
- Chandra Ramesh , Career Information and Guidance and counseling . Isha Books Delhi.33.
- Bengalee, Mehroo D. Guidance and Counseling Sheth Publishers, Educational Publisher, Bombay,26.
- Barki B.G. Pmkhopadhyay 5(2000) Guidance and counseling, A manual, Sterling Publishing Pvt.Ltd.New Delhi.16.
- डॉ. गुळवणी मेघा 2011 मार्गदर्शन व समुपदेशन, नित्यनुतन प्रकाशन, पुणे.
- शैक्षणिक समुपदेशन आणि मार्गदर्शन डॉ. अरविंद दुनाखे, पुणे नुतन प्रकाशन
- इनामदार इरफान – संभाजी भोसले 2006 शालेय व्यवस्थापनाचे शिक्षण, समृद्धी प्रकाशन, कोल्हापुर

B.A. Third Year

Semester - VI

Paper – XII

Trends in Education

Objectives:

To enable the student to:-

1. Acquire knowledge & understanding about new trends in Education
2. Development awareness of environmental education
3. Acquaint with the role of technology, ICT, Mass Media in spreading education among the masses.
4. Development understanding of the alternative systems/modes of education and their implications in the Indian Scenario.

Detailed Syllabus:

Unit – I New Trends in Education

- 1.1 Constructivism
- 1.2 Online Learning
- 1.3 Co- Operative Learning
- 1.4 Collaborative Learning

Unit – II Environment Education

- 2.1 Concept, Meaning Scope of Educational Technology
- 2.2 Aims & objectives
- 2.3 Roll of teacher in environment

Unit – III Educational Technology & Information Technology

- 3.1 Concept, Meaning Scope of Educational Technology
- 3.2 Meaning & characteristics of information technology
- 3.3 Use of T.V. Radio& Computer in Education

Unit – IV Action Research

- 4.1 Meaning & Concept types
- 4.2 Spets of Action Research
- 4.3 use of Action Research

Recommended Reference Books:

1. ओक सुमन 1984 शैक्षणिक तंत्रविज्ञान, श्री विद्या प्रकाशन पुणे
2. ह.ना.जगताप शैक्षणिक तंत्रविज्ञान नुतन प्रकाशन पुणे
3. येवले सिमा, भोसले रमा, शैक्षणिक तंत्रविज्ञान फडके प्रकाशन पुणे
4. दुनाखे अरविंद शैक्षणिक तंत्रविज्ञान नुतन प्रकाशन पुणे
5. भांडारकर के.एम. पर्यावरण शिक्षक, नुतन प्रकाशन पुणे
6. शारदा शेवतेकर शैक्षणिक तंत्रविज्ञान ,
7. कुलकर्णी डी.आर. पर्यावरण शिक्षण, विद्या प्रकाशन, पुणे
8. डॉ. शारदा शेवतेकर उपयोजीत पर्यावरण शिक्षण, सुरभारती प्रकाशन, कोल्हापुर
9. प्राचार्य म.ल.नानकर, सनेर कृतिसंशोधन व नवोपक्रम विद्या प्रकाशन, नागपूर
10. प्राचार्य किवराणे विक्रांत शैक्षणिक कृतिसंशोधन व नवोपक्रम अनिरुद्ध प्रकाशन, रत्नागिरी
11. शिक्षणातील नवप्रवर्तने डॉ. प्रमोद जोशी, महेश कळलावे, आदित्य प्रकाशन, नांदेड
12. डॉ. देवेंद्र जोशी, डॉ. उज्ज्वला सदावर्ते पर्यावरण शिक्षण, आदित्य प्रकाशन, नांदेड
13. Nanda V.K. 1997 Environment Education New Delhi Amol Publication Pvt. Ltd.
14. Basandra Suresh K. 2001 Computer Today, New Delhi Galgotia Publishers Pvt. Ltd
15. Bharihoke Deepak 2000 Fundamental of Information Technology New Delhi Pentagon Press

B.A. Third Year

Semester - VI

Paper – XIII

Statistics in Education

Objectives:

To enable the student to:-

1. develop an understanding about the basics of educational statistics
2. understand the Measures of Central Tendency
3. use of statistics in education
4. understand the Measures of variability
5. understand concepts & types of correlation & coefficient of correlation

Detailed Syllabus:

Unit – I Basics of Educational Statistics

- 1.1 Need & importance of Educational Statistics
- 1.2 Tabulation of Data
- 1.3 Use of Educational Statistics.

Unit – II Measures of Central Tendency

- 2.1 Meaning, Characteristics and problems
 - a. Mean,
 - b. Median
 - c. Mode

Unit – III Measurement of Variability

- 3.1 Meaning, characteristics and problems
 - a. Range
 - b. Quartile deviation

Unit – IV Correlation

- 4.1 concepts & Meaning of correlation
- 4.2 Coefficient of co Relation

Recommended Reference Books:

- शैक्षणिक मूल्यमापनासाठी सुबोध संख्याशास्त्र – ना.के. उपासनी, के.व्ही.कुलकर्णी, विद्या प्रकाशन पुणे – 3
- शैक्षणिक मूल्यमापन व संख्याशास्त्र – दांडेकर वा.ना.
- शैक्षणिक मूल्यमापन व संख्याशास्त्र – कुलकर्णी के.वि
- Garrett Hency E. Statistic in Education and Psychology
- Psychology Testing and Statistical Methods 1987

B.A. Third Year

Semester - VI

Paper – XIV

Curriculum Construction

Objectives:

To enable the student to:-

1. understanding the meaning , nature scope& core areas of curriculum
2. understand the different type of curriculum & Principal
3. Curriculum of framework of pre primary to higher secondary level
4. understand the process of curriculum development

Detailed Syllabus :

Unit – I curriculum

- 1.1 meaning , nature scope of curriculum
- 1.2 aims of objective of curriculum
- 1.3 curriculum & core areas

Unit – II Different type of curriculum

- 2.1 type of curriculum, Merit & Demerits of different types of curriculum
- 2.2 concepts of balanced curriculum

Unit – III Principal of Curriculum & Framework at Different level in Education

- 5.1 Principal of Curriculum
- 5.2 Pre- Primary
- 5.3 Secondary & Higher Secondary level

Unit – IV Development of Curriculum

- 4.1 Process of curriculum development
- 4.2 curriculums: Evaluation at school stage

Recommended Reference Books:

- 1-Malla Ready mamidi S, Rauishanker 1986 Curriculum Development and Educational Technology, New Delhi Sterling Publishing Pvt. Ltd.
2. अध्यापन शास्त्र आणि पध्दती – डॉ.मं.बा.कुंडले व्हिनस प्रकाशन पुणे 1990
3. डॉ.म.बा. कुंडले शिक्षणाचे तत्वज्ञान व समाजाचे अधिष्ठान श्री विद्या प्रकाशन, पुणे
4. डॉ. जाधव एम.एल. प्रा.माने आर.आर. – शालेय व्यवस्थापन फडके प्रकाशन, कोल्हापुर
5. डॉ. वास्कर आनंद, डॉ. पुष्पा वास्कर – शालेय व्यवस्थापन फडके प्रकाशन, कोल्हापुर
6. डॉ. मोहन जाधव – माध्यमिक शिक्षण, फडके प्रकाशन, कोल्हापूर
7. पारसनीरस न.रा. – शिक्षणाची तात्विक व समाजशास्त्रीय भुमिका, नुतन प्रकाशन, पुणे