



**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY  
, NANDED, MAHARASHTRA-431606**

**COURSES RELEVANT TO GENDER ENVIRONMENT AND  
SUSTAINABILITY ETC.**

**Year : 2014-19**

List of Courses relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into Curriculum

<b>Name of the Program</b>	<b>Course Code</b>	<b>Name of the Course</b>	<b>Description of the Course</b>
<b>MSW</b>	MSW-Sem IV (XV)	Population and Environment	This course highlights on the characteristics of population, population and environment, civil society, environmental prospection laws and treaties, disaster and development, disaster management, rehabilitation and role of institutions in disaster management.
<b>MSW</b>	MS W-Sem IV (XVII)	Gender Studies	This course studies on the content on sex and gender, patriarchy, feminism, women development, gender development issues, violence against women, organizations working for women developmentlike, National Commission for Women (NCW), Rastry Mahila Kosh (RMK), Central Social Welfare Board (CWB), Mahila Arthik Vikas Mahamandal Ltd (MAVIM) and Programmes for Women Development.s
<b>MSW</b>	MS W-Sem IV XIX	Labour Welfare	This course provides the knowledge about labour law as well as wage determination and social security. Besides this course highlights the issue of labour supply, trade unions, wage theories and collective bargaining in the globalized economy.

<b>M. A. Applied Economics</b>	Applied Economics Eco 204 (C)	Gender and Development	This course introduces gender and development debate from historical perspectives with women in development approach to gender and development. It also exposes the participants to globalization emerging issues of gender and development.
<b>M. A. Sociology</b>	Sociology SocXII Sem III June 2015- 16	Sociology of Gender	This course has importance to orient the significance and relevance of Gender Studies. This course has also aims to introduce the basic methods and perspective to analyze the gender issues and to motivate the student for gender equality.
<b>M. A. Sociology</b>	Sociology Soc XVI Sem IV June 2015- 16	Sociology of Environment	This course introduces the interdisciplinary approach to understand the interlinkages between social world and bio-physical world. This course has relevance to understand the emerging environmental crisis and develop environmental ethics.
	Sociology Soc XVII IV Sem June 2015-16	Society and Human Rights	This course focused on the importance of human rights for the citizen of India. This course introduces the values and importance of human rights.

<b>MSW</b>	Social Work DSE-SW-104 C June 2019	Social Work and Human Rights	This course Develops a theoretical understanding of different approaches towards human rights. And apply human rights framework for understanding issues. It empowers the processes for the marginalized sections of the society. This course also develops knowledge, attitude and skills required for working with marginalized and vulnerable constituencies and to create just society. It also develops critical understanding of institutional mechanisms and systems for attainment of social justice and protection of human rights.
<b>M. A. Human Rights</b>	Human Rights HR-106 sem-I	Human Rights : Basic Values	To understand the international norms of human rights, redressal mechanism and human values. It also focuses on the issue of deprivation of human rights. To study the social, economic and political aspect of human rights in India.
<b>M. A. Human Rights</b>	Human Rights HR-104	Gender and Human Rights	To study the historical, philosophical and social perspectives related to gender and human rights. Besides this course focuses on the status of women in contemporary society in India in which includes poverty, illiteracy, lack of independence, patriarchy, sexual harassment and gender bias.

<b>M. A. Human Rights</b>	Human Rights HR-101	Indian Philosophical Foundation of Human Rights	This course introduces the meaning and nature of human rights and it also trace the theories of rights. Further theories are mentioned in this course: natural rights theory, legal/positivist theory, liberal theory, Marxist theory, cultural theory and sociological theory.etc.
<b>M. A. Human Rights</b>	Human Rights HR-206	Human Rights and Duties in India: Norms and Administration	This course discuss on the issue of discrimination and violence against women children and custodial violence. It also studies the problem of deficiency in health services and environmental protection.
<b>M. A. Human Rights</b>	Human Rights HR-301 semIII	Human Rights and Duties in India: Ideal and Reality	This course is focused on the concepts of law, pattern and nature of law in which right to vote, health, education, labour information and consumerism etc. it understands role of government organization on protection of human rights.
<b>M. A. Human Rights</b>	Human Rights HR-302 semIII	Children and Human Rights	This course is focuses on status of child in contemporary situation, imparts the knowledge about special laws and policies for protection of child. It also explains the social and cultural practices on girl child: feticide, child marriage, education and health.
<b>M. A. Human Rights</b>	Human Rights HR-305 semIII	International Humanitarian and Refugee laws	This course introduces the origin and development of IHL, Doctrine of military necessity versus the principles of humanity, role of IHL non-international armed conflicts. It also explains right on non-

			refoulement, right to asylum, UNHCR and Refugee protection.
<b>M. A. Human Rights</b>	Human Rights HR401 sem IV	Environment and Human Rights	This course studies the development and environment relationship. Cause, effect on life, water, agricultural etc. it also provides the knowledge about constitutional rights, duties and obligation, role of the judiciary, national environment policy, 2006, environment protection act, 1986, preservation of natural resources.
<b>M. A. Human Rights</b>	Human Rights HR 406 sem IV	Good Governance and Human Rights	This course highlights on the disadvantaged groups in which physically and mentally handicapped, homeless and slum dwellers. It tells about the good governance in which discusses democracy, guaranteed freedom, people's participation.

<p><b>MSW</b></p>	<p>Social Work GEC-SW-105 C</p>	<p>Lifestyle Education</p>	<p>‘Lifestyle’ signifies a set of behavior patterns emerging out of the influence of personal interests, socialization, social network, cultural orientation and media exposure. Social constructs in terms of social statuses such as gender, race/ethnicity, class, marital status, income status, educational status, sexuality and other social categories are indicative of change in lifestyle. It is people who create and enact lifestyles based on their structural position in society, their cultural context, and their social relationships with one another. Therefore the exposure and influence that the students are encountered with result varied lifestyle patterns. The situation arising out of this needs proper orientation to the students for proper management of their lifestyle behavior through a well constructed pedagogy in the form of lifestyle education. This course will enable the students to conceptual framework of lifestyle, how lifestyle can be perceived and measured, and how people create lifestyles through interaction with other people. The course will also help the students to realize how lifestyles vary by social status and examine the implications of these variations for individuals’ income, psychological well-</p>
-------------------	-------------------------------------	----------------------------	--

			<p>being, health, and even mortality.</p>
<p><b>M.A. Marathi</b></p>	<p>MR 7.3</p>	<p>Sahityatil Paryavarniy Sanvedan</p>	<p>□□□□ □□□□□□□□□□  □□□□□□ □□□□□□  □□□□□□□□ □□□□ □□□  □□□□□□□□□□ □□□□□□□  □□□□□□ □□□□□ □□□□□□  □□□□□□□□  □□□□□□□□□□□□□□□□  □□□□□□□□ □□□□.  □□□□□□□□□ □□□□□□□□□□  □□□□□□ □□□□□□□ □□□□□  □□□□□□□□□□ □□□□□□□□□  □□ □□□□□□□□□□□□□□□□  □□□□□□□□ □□□ □□□□.</p>





<b>MA English</b>	EC-15-B	Literature and Gender - II	This course includes national and international texts on gender studies / women writers. For example: Simone de Beauvoir, Mahashweta Devi Sadat Hasan Manto, etc.
<b>MA English</b>	EC 12 (A)	Linguistics and Sociolinguistics – I	This course covers several many issues concerning human values, gender, etc.
<b>MA English</b>	EC 16 (A)	Linguistics and Sociolinguistics – II	This course covers several many issues concerning human values, gender, caste and class that impact language in the Indian context. It includes issues in the Indian context.
<b>M. A. English</b>	EC 11 (C)	Literature of Protest-I	This course includes many texts which deal with various socio-cultural forms of protest. It envisions various human values.
	EC 15 (C)	Literature of Protest-II	This course includes many texts which deal with various socio-cultural forms of protest. It envisions various human values.
<b>MA English</b>	EC-4 (C)	Dalit Poetry in English Translation	This course is primarily meant for addressing various socio-cultural issues, which are significant for the subaltern masses in India. The course includes many writers, who write for human rights.
<b>MA English</b>	EC-4 (D)	Dalit Dram in English Translation	This course is primarily meant for addressing various socio-cultural issues, which are significant for the subaltern masses in India. The course includes many writers, who write for human rights.

<b>MA English</b>	EC-8 (C)	Dalit Prose in English Translation	This course is primarily meant for addressing various socio-cultural issues, which are significant for the subaltern masses in India. The course includes many writers, who write for human rights.
<b>MA English</b>	EC-8 (D)	Dalit Fiction in English Translation	This course is primarily meant for addressing various socio-cultural issues, which are significant for the subaltern masses in India. The course includes many writers, who write for human rights.
<b>MA English</b>	EC-4 (A)	Commonwealth Literature - I	This course studies the writers and literature from different parts of the world impacted by British colonisation. It focus on the politics of literature, literature from local and global perspectives and issues such as human rights, democracy and gender among others through the study of literature.
<b>MA English</b>	EN-OE-2	The Constitution of India– I	Study of the Constitution of India involves the study of human values enshrined in the Constitution of India.
<b>MA English</b>	EN-OE-3 Communications Skills – I	Communications Skills – I	The course aims at developing the students’ essential communication and language skills needed in the contemporary world.It aims to build competence, fluency and confidence in the learners in handling various situations of communication.This course will certainly enhance the students’ employability.
<b>MA English</b>	EN-OE-4	Dalit Poetry in English Translation	This paper involves the study of human values

			incorporated in the dalit literature.
<b>MA English</b>	EN-OE-6	The Constitution of India– II	Study of the Constitution of India involves the study of human values enshrined in the Constitution of India
<b>MA English</b>	EN-OE-7	Communications Skills – II	The course aims at developing the students’ essential communication and language skills needed in the contemporary world.It aims to build competence, fluency and confidence in the learners in handling various situations of communication. This course will certainly enhance the students’ employability.
<b>MA English</b>	EN-OE-8	Dalit Drama in English Translation	This paper involves the study of human values incorporated in the dalit literature.
<b>MA English</b>	EN-OE-10	The Constitution of India– III	Study of the Constitution of India involves the study of human values enshrined in the Constitution of India
<b>MA English</b>	EN-OE-11	Communications Skills – III	The course aims at developing the students’ essential communication and language skills needed in the contemporary world.It aims to build competence, fluency and confidence in the learners in handling various situations of communication. This course will certainly enhance the students’ employability.
<b>MA English</b>	EN-OE-12	Dalit Prose in English Translation	This paper involves the study of human values incorporated in the dalit literature.
<b>MA English</b>	EN-OE-14	The Constitution of India– II	Study of the Constitution of India involves the study of human values enshrined in the Constitution of India.

<b>MA English</b>	EC-OE-15	Communications Skills – IV	The course aims at developing the students' essential communication and language skills needed in the contemporary world. It aims to build competence, fluency and confidence in the learners in handling various situations of communication.
<b>MA English</b>	EN-OE-16	Dalit Drama in English Translation	This paper involves the study of human values incorporated in the Dalit literature.
<b>M.P. ED.</b>		Value And Environmental Education	The course is designed to create the awareness regarding research in the field of Value & Environmental education. And Know about Rural – Urban Sanitation, Health Problems, Natural Resources and related environmental issues.
<b>M.P.ED.</b>		Yoga Education	The course purposes to enhance understanding of Yoga, health and physical fitness and acquaint students with the practical knowledge of Aasan, Pranayam and Kriyas.
<b>M.ED.</b>	MEDCC101	Philosophy of Education	The course provides the knowledge of different philosophies and ethos in educational perspective. It enhances the understanding of value system and the processes of their evolution.
<b>M.ED.</b>	MEDCC204	Teacher Education	The course is developed to modify the behaviour of students for Teacher Educational Professionals. It provides the knowledge of Professional bodies, rules and regulations, ethics of the profession etc.

<b>M. Sc. Env. Sci.</b>	ENS4-1	Energy resource Management	It will provides the detailed information about renewable and non renewable energy resources including fossil fuels, nuclear energy, Solar energy, wind energy, geothermal energy, tidal energy, hydroelectric, biomass energy etc. The emphasis is given to alternate energy sources, their technology and application. The students will be able to understand society's present requirements and future energy demands. They will also learn about the methods of energy conservation in detail.
<b>M. A. /M. Sc. Geography</b>	GG2-1	Bio-Geography	This course aims to enable the students to gain knowledge about geographical distribution biological components and their relation to geography of that particular area.
<b>M. A. /M. Sc. Geography</b>	GG2-3	Population Geography	After completion of the course, the students get capabilities and skills on population geographical techniques, concepts, model and theories related to population geography. Also understand the various factor are affected of the population growth and population problems.
<b>M. A. /M. Sc. Geography</b>	GG1-4E2	Bio-Geography	This course aims to enable the students to gain knowledge about geographical distribution biological components and their relation to geography of that particular area.

<b>M. A. /M. Sc. Geography</b>	GG2-2	Population Geography	After completion of the course, the students get capabilities and skills on population geographical techniques, concepts, model and theories related to population geography. Also understand the various factor are affected of the population growth and population problems.
<b>M. Sc. Env. Sci.</b>	ENS-C101	Ecology and Biodiversity	This course aims to enable the students to gain knowledge about how the living and non living components are related to each other and their relationship decides their behavioural and special pattern.
<b>M. Sc. Env. Sci.</b>	ENS- E101	Environmental Geosciences	knowledge of physical and chemical properties of the lithosphere and hydrosphere (minerals, rocks, soils, and water); geologic time and earth history; and crustal materials, competence in fundamental geological skills including: mineral, rock and soil identification; interpretation of topographic maps, geologic maps, and collection of organized field and laboratory data.
<b>M. Sc. Env. Sci.</b>	ENS- E102	Indian Environment	The Course indeed thorough information about Indian Environment as well the pattern of Nature and its habitat with respect to soil, Meteorology, Forests, and the related Environment.

<b>M. Sc. Env. Sci.</b>	ENS- E103	Environmental Impact Assessment	The course content is very important to students of any discipline to know the environment related problems. It is essential to understand the role of international and national organizations in environmental protection and conservation.
<b>M. Sc. Env. Sci.</b>	ENS- E104	Current Environmental Issues	The Syllabus includes recent developments in relation to the environmental sciences including pollution and pollution mitigation studies, renewable and non renewable energy resources, green energy and other aspects in the field of environmental sciences. It will also cover happenings at national and international level, environmental amendments etc.
<b>M. Sc. Env. Sci.</b>	ENS- E105	Wetland Ecology	This course will introduce and discuss the definition of a wetland; characteristics of wetland systems; the principles of wetland ecology; the functions of wetlands; and regulations and permitting process regarding development near and within wetlands. This course is designed to introduce you to the major conceptual and factual bases for understanding, studying, managing and utilizing wetlands.



<p><b>M. Sc. Env. Sci.</b></p>	<p>ENS-OE103</p>	<p>Global Climate change</p>	<p>The course content is very important to students of any discipline to know the global environment related problems. It is essential to understand the role of international and national organizations in environmental protection and conservation. The environmental management is directly linked to development and economic growth of any nation. So the management of our own natural environment has become an important segment in achieving sustainable development</p>
<p><b>M. Sc. Env. Sci.</b></p>	<p>ENS-C202</p>	<p>Energy Resource management</p>	<p>It will provide the detailed information about renewable and non-renewable energy resources including fossil fuels, nuclear energy, Solar energy, wind energy, geothermal energy, tidal energy, hydroelectric, biomass energy etc. The emphasis is given to alternate energy sources, their technology and application. The students will be able to understand society's present requirements and future energy demands. They will also learn about the methods of energy conservation in detail.</p>
<p><b>M. Sc. Env. Sci.</b></p>	<p>ENS- E203</p>	<p>E- Waste</p>	<p>The course can be learned by any student of any science discipline to understand the e-waste disposal and their associated environmental problems. Students from any science discipline can</p>

			nderstand the pathway of pollutants in environment.
<b>M. Sc. Env. Sci.</b>	ENS-C401	Environmental management	The environmental management is directly linked to development and economic growth of nay nation. So the management of our own natural environment has become an important segment in achieving sustainable development
<b>M. Sc. Env. Sci.</b>	ENS- E404	Organic Farming	Organic farming is a scientific integrated method for agricultural practices to produce yield based on sustainable ecological principles. It mainly focuses on improve soil fertility disallowing the usage of chemical fertilizers and pesticides to meet the ever increasing demand of quality food. The extensive use of chemical pesticides and fertilizers can have serious threat to humans and other environmental systems by hampering the quality and quantity of agricultural products.
<b>M.Sc. Geology</b>	GEO-E303	Watershed Management	This course paper helpful for every geologist, every hydro geologist irrigation scientist and Urban & Rural developer's. This course also helpful for Watershed development and its managements

<b>M.Sc. Geology</b>	Gg-C103	Population Geography	After completion of the course, the students get capabilities and skills on population geographical techniques, concepts, model and theories related to population geography. Also understand the various factor are affected of the population growth and population problems.
<b>M.Sc. / M. A. Geography</b>	Gg-E101	Geography of Environment	This course aims to enable the students to gain knowledge about geographical distribution biological components and their relation to geography of that particular area.
<b>M.Sc. / M. A. Geography</b>	Gg-E102	Physical Geography of Maharashtra	The objectives of this paper are to understand the basic concepts of Regional Geography and fundamental theories about the region and their characteristics. Its prime aim is to understand the physical features and their spatial characters in details.
<b>M.Sc. / M. A. Geography</b>	Gg-E103	Physical Geography of India	The objectives of this course is to understand physiography, climate, vegetation and soils of India. After completion of the course, the students get capabilities to understand the physiography, climate, vegetation and soils of India.

<p><b>M.Sc. / M. A. Geography</b></p>	<p>Gg-C201</p>	<p>Agriculture Geography</p>	<p>The objectives of the paper / course are to understand relationships between physical nature of the region and overall agrarian practices. After completion of the paper / course, the student will be familiar with cropping pattern and change in the same. He/ she will draw a suitable plan for agrarian activities as per the natural and manmade available and feasible resources.</p>
<p><b>M.Sc. / M. A. Geography</b></p>	<p>Gg-C202</p>	<p>Economic Geography</p>	<p>After completion of the course the student gets knowledge about the economical activities are related to geographical factors and various theories and models of economic developments. On successful completion of the module, students should be capable of explaining the principles of economic geography and their relation with development of the nation.</p>
<p><b>M.Sc. / M. A. Geography</b></p>	<p>Gg-E202</p>	<p>Human Geography of Maharashtra</p>	<p>The objectives of this paper are to understand the basic concepts of Regional Geography with socio-cultural perspectives and fundamental theories about the region and their characteristics, mainly based on the economical and cultural activities of the region. Its prime aim is to understand the features of human geography and their spatial characters in details of the region as a whole and or with sub-regions and their pockets.</p>

<b>M.Sc. / M. A. Geography</b>	Gg-E203	Human Geography of India	The objectives of this course is to understand Irrigation, Agriculture, Agro based Industries, Mineral & Power resources and Transport and communication systems in India
<b>M.Sc. / M. A. Geography</b>	Gg-E305	Bio-geography	This course aims to enable the students to gain knowledge about geographical distribution biological components and their relation to geography of that particular area.
<b>M. B. A.</b>	IV/137-1/GE 2/A	CORPORATE GOVERNANCE, BUSINESS ETHICS & ETHOS	This course aims at helping candidates think about some of the important ethical Implications of the day-to-day happenings and practices of Indian industry and business. It is designed to stimulate discussion and debate rather than to formulate principles, and to raise further questions rather than to dictate answers. The objective of course is to acquaint the candidates Ethics and Indian Ethos along with its relevance to managerial decision making

<b>M. B. A.</b>	II/137-1/C 12	<b>BUSINESS ENVIRONMENT</b>	The entire course mainly dedicated to understand various aspects of business environment such as social, economical, legal and natural environment. The part of the course focuses on various aspects related with environment such as Natural Environment, Natural Resources, Renewable and Non renewable Resources, Limitations of non-renewable resources, Need of Renewable resources, Importance of Water & Land, Global Warming. This helps students to appreciate role of sustainable development of business in particular and Environment in general.
<b>M. Sc. (BOT/BTT/ZOO/MBT)</b>	BOT 404 / BTT 404/ ZOT 404/ MBT404	Biodiversity and Conservation	This paper creates awareness about significance and conservation of biodiversity and their relevance with the socio-economical and environmental aspects. This paper also helps to aware students about various rules, regulations and their amendments about the conservation of plant resources in the nature.
<b>M. Sc. (BOT/BTT/ZOO/MBT)</b>	BOT 404 / BTT 404/ ZOT 404/ MBT404	Environmental Microbiology	Environmental Microbiology is the scientific study of microorganisms in theEnvironment. This discipline includes air microbiology soil microbiology and water microbiology. This paper helps in knowing the paper helps in knowing the significance ofmicroorganisms for human

			andEnvironment.
<b>M. Sc. Biotechnology</b>	BTT 303	Environmental Biotechnology	The objective of this course is to familiarize the student with the processes of microorganisms that can be employed for a cleaner environment. The basic knowledge of microbiology for developing the practices for cleaner environment, fuel, fertilizer, pesticides etc. It also aims to make the students aware of legislationand acts prevalent to control the degradation of our ecosystem.
<b>M.Sc. Zoology</b>	ZOT304	Environmental Pollution and Toxicology	This coursecreates awareness about environmental health andimpart knowledge about environmental toxicants. This course shall also help the students to study the adverse effects of chemical, physical or biological agents on living organisms and the ecosystem, including the prevention and amelioration of such adverse effects.

<b>M.Sc. Integrated Biotech.</b>	IBT 803	Environmental Biotechnology and Bioethics	The objective of this course is to familiarize the student with the processes of microorganisms that can be employed for a cleaner environment. The basic knowledge of microbiology for developing the practices for cleaner environment, fuel, fertilizer, pesticides etc. It also aims to make the students aware of bioethics, legislations and acts prevalent to control the degradation of our ecosystem.
<b>M.Sc. Chemistry</b>	CHEC-302	Polymer from Renewable Sources	With increasing environmental concerns regulatory constraints faced society and industries, it's the need of hour to sensitize the student about the environmental concerns and best practices to sustain the same. In this regards, there is continue focus on this issue through the curriculum. The courses like industrial pollution control , renewable polymers etc have have been incorporated an updated in M. Sc. II syllabi. In addition, the course like industrial safety and hazards management have been recently introduced in the curriculum of M. Sc-II.



<p><b>M. A. MCJ</b></p>	<p>C101</p>	<p>Media Law</p>	<p>Media of mass communication are very important part of the modern society. They are also very powerful systems that influence the society. At a certain level media influences the present and can also influence the future of the society. Mass media have the power to make or unmake governments. So it is clear that mass media are quite powerful. But the exercise of power by the media gets regulated and controlled by the various laws and rules enacted from time to time it is essential to media person to know the laws related to them. Since British rule Mass Media laws in India have deeply rooted in the country`s experience, It is called that, Media is the Fourth pillar of Democracy and it is necessary to know them the limitations as well as duties to the Media persons. In this course we taught students about Defamation law, Constitution of India , RTI Act., and other laws related to Media that to legal provisions. It covers an area of law which involves media of all types (TV, film, music, publishing, advertising, internet &amp; new media, etc.), and stretches over various legal fields, including but not limited to corporate, finance, intellectual property, publicity and privacy.</p>
-------------------------	-------------	------------------	---

