

॥ सा विद्या या विमुक्तये ॥



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

“ज्ञानतीर्थ” परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

“Dnyanteerth”, Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

Established on 17th September 1994 – Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade



ACADEMIC (1-BOARD OF STUDIES) SECTION

Phone: (02462) 229542

Website: www.srtmun.ac.in

E-mail: bos.srtmun@gmail.com

Fax : (02462) 229574

संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदव्युत्तर स्तरावरील प्रथम वर्षाचे CBCS Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९-२० पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक ३० एप्रिल २०१९ रोजी संपन्न झालेल्या ४३व्या मा. विद्या परिषद बैठकीतील ऐनवेळचा विषय क्र.५/४३-२०१९ च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदव्युत्तर स्तरावरील प्रथम वर्षाचे खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९-२० पासून लागू करण्यात येत आहेत.

- १) एम.ए.—प्रथम वर्ष—इंग्रजी
- २) एम.ए.—प्रथम वर्ष—हिंदी
- ३) एम.ए.—प्रथम वर्ष—मराठी
- ४) एम.ए.—प्रथम वर्ष—संस्कृत
- ५) एम.ए.—प्रथम वर्ष—उर्दू
- ६) एम.ए.—प्रथम वर्ष—अर्थशास्त्र
- ७) एम.ए.—प्रथम वर्ष—भूगोल
- ८) एम.ए.—प्रथम वर्ष—इतिहास
- ९) एम.ए.—प्रथम वर्ष—तत्त्वज्ञान
- १०) एम.ए.—प्रथम वर्ष—राज्यशास्त्र
- ११) एम.ए.—प्रथम वर्ष—मानसशास्त्र
- १२) एम.ए.—प्रथम वर्ष—लोकप्रशासन
- १३) एम.ए.—प्रथम वर्ष—समाजशास्त्र

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

‘ज्ञानतीर्थ’ परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.: शैक्षणिक-०१/परिपत्रक/पदव्युत्तर-सीबीसीएस अभ्यासक्रम/
२०१९-२०/६७

दिनांक : १७.०६.२०१९.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) उपकुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) साहाय्यक कुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.

स्वाक्षरित/—

उपकुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड.

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

SYLLABUS

M. A. SOCIOLOGY

(Semester I& II)

(Choice Based Credit System)

(With Effective From June 2019)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

Choice Based Credit System (CBCS) Course Structure

Faculty of Humanities

M.A. Sociology

(Semester I&II)

With Effective From, 2019-20

Subject : Sociology

Semester	Paper No.	Name of the Paper	Lecturers Per Week	Total No. of Lecturer	Marks			Credits
					CA	ESE	Total Marks	
I	I	Basic Sociological Theories	04	50	25	75	100	04
	II	Methodology of Social Research	04	50	25	75	100	04
	III	Approaches to the Study of Indian Society	04	50	25	75	100	04
	IV	Political Sociology OR Sociology Of Development	04	50	25	75	100	04
			16	200	100	300	400	16

Semester	Paper No.	Name of the Paper	Lecturers Per Week	Total No. of Lecturer	Marks			Credits
					CA	ESE	Total Marks	
II	V	Contemporary Sociological Theories	04	50	25	75	100	04
	VI	Method's Of Social Research	04	50	25	75	100	04
	VII	Perspectives on Indian Society	04	50	25	75	100	04
	VIII	Social Movement in India OR Media and Society	04	50	25	75	100	04
			16	200	100	300	400	16

1) **Continuous Assessment (C.A.) :** **25**

Marks

Two Class Test each for 5 Marks

10 Marks

One home assignment for

10 Marks

One Seminar (With abstract)

05 Marks

2) **End of Semester Examination (E.S.E.)**

75 Marks

End of Semester Examination (ESE)
Question Paper Pattern
M.A. Sociology
With Effect From 2019-20

Duration : Three Hours

Marks 75

Q. 1 Descriptive question 20 Marks

Or

Descriptive question

Q. 2 Descriptive question 20 Marks

Or

Descriptive question

Q.3 Descriptive question 20 Marks

Or

Descriptive question

Q.4 Short Notes/answers on any three 15 Marks

i.

ii.

iii.

iv.

v.

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,
NANDED
SOCIOLOGY**

**M.A. FIRST YEAR (SEMESTER-I)
BASIC SOCIOLOGICAL THEORIES**

Paper No. I

Periods : 50 Marks 100 = Theory (ESE) 75 + Internal (CA) 25 Credit : 4

Course Rational : This Course has been designed primarily to meet the requirement of students offering basic knowledge of sociological theories. It is designed to introduce and orient to the students with the meaning, nature and types of sociological theories.

Utility of the course : This course will help learner to understand the fundamental and foundational knowledge of sociological theories. Further this knowledge would be helpful to better understand the modern and postmodern sociological theories.

Learning Objectives : The main objective of this course is to acquaint the students with basic and foundational sociological theories. This course introduces functional, structural, conflict, neo-functional, phenomenological and ethno-methodological sociological theories.

Course Content :

Unit – I Introduction of Sociological Theories

- Meaning, Characteristics, Basic Elements of Sociological Theory, Significance of Sociological Theory.
- Types of Theory
 - i) Scientific Theory
 - ii) Metaphysical Theory
 - iii) Pragmatic Theory
- Relationship Between Theory and Research.

Unit – II Structural Functional Theory

- Introduction
- Talcott parsons: Functional dimensions of Social system, Functional Pre-requisites of Social system.
- R. K. Merton: Social Functions and dysfunctions Manifest and latent functions.
- New Functionalism: J. Alexander.

Unit – III Conflict Theory

- The origin of conflict, principle assumptions of conflict theory.
- Conflict theory of Karl Marks
- Functional analysis of Conflict Levis Coser
- Conflict Theory of R. Dahrendorf.
- Conflict and Social Change - R. Collins

Unit – IV Ethno methodological Theory

- Nature of Ethnomethodology.
- Basic Concept of Ethnomethodology
- Characteristics of Ethnomethodology.
- Limitations of Ethnomethodology.
- Relationship with Methodology of Ethnomethodology.

References :

- Aron Raymond 1965-67 : Main Currents in sociological thought Vol. I and Vol. II Penguin.
- Abraham M. Francis. 1982. Modern Sociological Theories, New York : Oxford University Press.
- Bottomore T. B & M. Rubel 1976, Karl Marx: Selected writings in Sociology and Social Philosophy, Penguin.
- Bottomore, Tom 1984, The Frankfurt School, Chester, Sussex : Fills Harwood and London : Tavistock Publications.
- Beckey and Boskoff :1992Modern Sociological Theory Craib, Lam.
- Modern Social Theory : From Parsons to Habermas London Harvester Press.
- Collins, Randall. 1997 (Indian Edition) Sociological theory. Jaipur & New Delhi : Rawat Publication.
- Don Martindale: 2001.The Nature and types of Sociological Theory.Jaipur : Rawat Publication.
- Don martindale: Functionalism in Social Sciences.
- Dharendorf Ralph, 1959. Class and Class Conflict in an Industrial Society. Stanford University Press.
- Lewis A. Coser. 1956. Functions of Social Conflict. London : Routledge.
- Persons Talcott 1937-1949 The Structure of Social action Vol. I & II McGraw Hill, New York.
- Ritzer – Contemporary Sociological Theory.
- Merton R. K., Social Theory and Social Structure.
- Nadel S.F. 1957. The Theory of Social Structure.London : Cohen and west.
- D. N. Dhanagare. 1992. Themes and Perspectives in Indian Sociology. Jaipur – Rawat Publications.
- Coser, Lewis A and Rosenberg (ed). 1975. Sociological Theory : A book of Readings. U.S.A. : Macmilion Publishing co.mc.
- Wallace, Walter L.(ed) 1969. Sociological Theory: An Introduction. Chicago:Aldine.
- Gorfinkel, Harold. 1967. Studies in Ethno methodology. Englewood Cliffs : Prentice Hall.
- सिंधी,नेंद्रकुमार.1998– समाजशास्त्रीयसिद्धांतविवेचनएवंव्याख्या, जयपूर:रावतपब्लिकेश.
- दोषी एस.एल. / त्रिवेदी, एम.एल.,1996उच्चतरसमाजशास्त्रीयसिद्धांत. जयपूर: रावतपब्लिकेशन.
- जैनआणिलवानिया,1991समाजशास्त्रीयसिद्धांत, जयपूर :रावतपब्लिकेशन.
- केलकर्णी, पी.के. 2006. समाजशास्त्रीय सैद्धांतिक दृष्टिकोण, नागपूर : मंगेश प्रकाशन.
- -----”-----1997 उच्चतर समाजशास्त्रीय सिद्धांत. नागपूर : पिंपळापूर प्रकाशन.
- जोशी,बा.ल. (संपा.) 2011. समाजशास्त्रीय विचार प्रवाह : अभिजात ते आधुनिक. औरंगाबाद : विचार प्रकाशन.
- गजेंद्रगड, व्ही. एन, 1993समकालीनसमाजशास्त्रीयसिद्धांत,कोल्हापूर :फडकेप्रकाशन,.
- तोष्णीवाल एस.आर.,1993समकालीनउच्चस्तरीयसिद्धांत, नागपूर : पिंपळापूर अण्डकंपनी.
- शर्मा, रामनाथ, राजेंद्रकुमार 2001. समाजशास्त्र के सिद्धांत. नई दिल्ली : एंटांटिक पब्लिशर्स एण्ड डिस्ट्रीब्यूटर्स.
- महाजन, धर्मवीर. 2004. समकालीन समाजशास्त्रीय सिद्धांत. नई दिल्ली : अर्जून पब्लिशिंग हाऊस.
- गुप्ता, मिथीलेस आणि सैनी, रामेश्वरलाल. 2004. समकालीन समाजशास्त्रीय सिद्धांत जयपूर : रावत पब्लिकेशन.

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED
SOCIOLOGY

M.A. FIRST YEAR (SEMESTER-I)

METHODOLOGY OF SOCIAL RESEARCH

Paper No. II

Periods : 50 Marks 100 = Theory (ESE) 75 + Internal (CA) 25 Credit : 4

Course Rational : This Course has aim to make this course helpful to the students to offer philosophical and sociological approaches of research methodology. This course has also major aims and objective to make students rational and logical. This course has also relevance and significance in providing in-depth and fundamental knowledge to learners about the roots of social science research.

Utility of the course : This course has utility to provide logic, scientific temper and attitudes to the learners. This course makes students rational and logical. This course also helps to identify the research questions for inquiry and make able to the learners to formulate research proposal.

Learning Objectives : The Main Purpose of this course is to make rational and critical minds of the sociological students. This course has also aims to teach to the learners to make differentiate between common sense knowledge and scientific knowledge. This course has main aim to make learners critical thinkers and social scientists.

Course Content :

Unit I Science and Objectivity

- Meaning and Characteristics of Science.
- The Problems in the Study of Social reality.
- Objectivity meaning and Characteristics.
- Importance of objectivity in social research.

Unit II Introduction to Research Process

- Social Research : Meaning, Characteristics and Significance.
- Obstacles of Social Research.

Unit III Quantitative Research Technique

- Introduction
- Survey : Planing of Social Survey, Inter-relation between survey and Research.
- Scalling Techniques : Utility of Sociological Scaling difficulties of Sociological Scaling.
- Content Analysis : Objectives of Content Analysis Units of Content Analysis.

Unit IV Qualitative Research

- Introduction
- Seven moments (Stapes) of Qualitative Research.
 - i) Formulation of Problem.
 - ii) Formulation of Hypothesis.
 - iii) Research Design :
 - a) Sampling Design
 - b) Statistical Design
 - c) Observation Design
 - d) Operational Design
 - iv) Sampling
 - v) Data Collection and Classification of Data.
 - vi) Analysis of data and Conclusion.
 - vii) Interpretation of Conclusion and Report writing.

Unit V Research Strategies

- 1) **Questionnaire**
 - Characteristics & Constructing Questionnaire
 - Techniques of Constructing Questionnaire
- 2) **Interview**
 - Main Steps of interview technique
 - Reliability and validity of interview
- 3) **Observation**
 - Characteristics of observation techniques.
 - Obstacles of reliability of observation techniques
- 4) **Case Study**
 - Procedure of case study
 - Types of case study
- 5) **Scheduled**
 - Construction of Scheduled.
 - Importance in social Research.

References:

- Arvind Kumar. 2003. Research Methodology in Social Research, New Delhi :Sarup and Sons.
- Bose, Pradip Kumar, 1995, Research Methodology, New Delhi : ICSSR.
- Bryman, Alan. 1988. Quality and Quantity in Social Research. London: Umivin Hyman.
- D & de Vaus. 1986, Surveys in Social Research. London: George Relem and Umwin.
- Goode J. and Hatt P. K. 1952. Methods in Social Research. Tokyo : McGraw Hill Book Company.
- Goard Rameson and Martin Skitmore. 2006. Writing Research Report. New Delhi :Anmol Publications Pvt. Ltd.
- Khairnar, Dilip. Fuisounda, Arti. 2019. Research Methodology in Social Research. Kanpur: Intenational Publication.
- Gupta S. P. 1984, Statistical Methods, New Delhi : Sulthan Chand and Sons.
- Hyghes, John. 1987, The Philosophy of Social Research.London : Longmon.
- Mukherjee P. N. (Eds.) 2000, Methodology in Social Research, Delimonas and Perspectives, New Delhi. Sage Publications.
- Punch Keith 1986, Introduction to Social Research, Delhi : Sage Publication.
- Laxmi Devi, 1998.Theoretical Concept of Social Research. Delhi :Anmol Publications Pvt. Ltd.
- -----, Areas and Tools of Social Research. Delhi : Anmol Publications Pvt. Ltd.
- Yogesh Kumar, Singh. 2005. Research Methodology, Delhi :Ruchika Nath. A. P. H. Publication Corporation.
- मुकर्जी, रविंद्रनाथ 1991. सामाजिकशोधकेमूलतत्त्वे, दिल्ली :विवेकप्रकाशन.
- शर्मा, आर. डी. 2006, रिसचमेथडॉलॉजी, दिल्ली : सुमितएंटरप्रायझेस,
- भांडारकर, पु. ल. 1996.सामाजिकसंशोधनपद्धती, औरंगाबाद :महाराष्ट्रविद्यापीठग्रंथनिर्मितीमंडळाठी, विद्याबुक्स.
- आगलावे, पृदीप. 2008.संशोधनपद्धतीशास्त्वतंतु, नागपूर :साईनाथप्रकाशन.
- कन्होडे, बी.एम. 2006.शास्त्रीयसंशोधनपद्धती,नागपूर :पिंपळापूरेअॅण्डपब्लिशर्स.
- नाडगोडे, गुरुनाथ. 1986.सामाजिकसंशोधनपद्धती. नागपूर : फडके प्रकाशन.
- घाटोळरा. ना. 2003.सामाजिकसंशोधनतंतु आणिपद्धती. नागपूर, मंगेश प्रकाश.
- करे, विभीषण. 2015. सामाजिक संशोधनाची मुलतत्त्वे. औरंगाबाद : विद्याबुक्स पब्लिशर्स.
- खैरनार, दिलीप व त्रि. 2012. सामाजिक संशोधन पद्धती. औरंगाबाद. चिन्मय प्रकाशन.
- ----- 2009. प्रगत सामाजिक संशोधन पद्धती व सांख्यिकी. पुणे : डायमंड प्रकाशन.
- धनागरे, र.ना. 2005. संकल्पनाचे विश्व आणि सामाजिक वास्तव. पुणे : प्रतिमा प्रकाशन.
- नर्मिणी शालीन, हेस-बिबर 2018. गुणात्मक संशोधनाची कार्यपद्धती. दिल्ली. सेज प्रकाशन.
- फेडरिक एल. कुलीन 2018 संख्याशास्त्राची तोंडओळख. न्यु दिल्ली. सेज प्रकाशन.
- व्हर्जिनिया ब्राउन, व्हिक्टोरिया क्लर्क. 2019. यशस्वी गुणात्मक संशोधन, न्यु दिल्ली : सेज प्रकाशन.
- जॉन डब्ल्यू. क्रेसवेल. 2019. संशोधन संरचना, गुणात्मक, संख्यात्मक आणि मिश्र पद्धतीचे दृष्टिकोण. न्यु दिल्ली : सेज प्रकाशन.
- मर्सेडिड ते थ्रोने. 2018. एस.पी.एस.एस.चे प्राथमिक पाठ. न्यु दिल्ली :सेज प्रकाशन.
- रंजित कुमार. 2018. संशोधन पद्धती. न्यु दिल्ली: सेज प्रकाशन.

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,
NANDED**

SOCIOLOGY

M.A. FIRST YEAR (SEMESTER-I)

APPROACHES TO THE STUDY OF INDIAN SOCIETY

Paper No. III

Periods : 50 Marks 100 = Theory (ESE) 75 + Internal (CA) 25 Credit : 4

Course Rational : This Course is designed to provide varieties of approaches in the context of understanding the various socio-cultural, socio-political and economical dimensions of Indian society. This course is aimed to sensitize to the learners to know the diversity and inter-connectedness of theoretical perspectives on Indian societies. This course has also aim to orient learners towards the Indian sociological approaches.

Utility of the course : This course provides the varieties of perspectives and approaches to the learners to understand the different dimensions of Indian society. This course has importance and relevance in the knowing the social realities with using multiple approaches. By using these varieties of approaches, students would come with concrete conclusion.

Learning Objectives : This Course has major objectives such as to introduce the different approaches of Indian society. To make aware of them about the importance and use of the different approaches to understand the complex and complicate nature of Indian society. The proposed course is an attempt to introduce the themes and perspectives of Indian Society to the student who are interested in understanding the Indian Society. The course primarily focuses on the theoretical approaches, concepts, institutions and organization of Indian Society.

Course Content :

Unit I Indian Society :

- Origin and Development to Indian Sociology.
- Development of Sociology after independent in India.
- Sociological Research in Maharashtra
- Contribution of Dr. B. R. Ambedkar's to Indian Sociology.
- Various approaches to Indian Sociology
 - 1) Philosophical, Sociological approach.
 - 2) Comparative approach.
 - 3) Historical approach
 - 4) Structural Functional approach.
 - 5) Macro and Maicro approach.

Unit II Indological Perspectives

- Dr. G. S. Ghurye
- Louis Dumount
- Iravati Karve

Unit III Structural Functional Perspectives

- M.N. Shrinivas
- S. C. Dube
- Macckim Marrit

Unit IV Marxism Perspectives

- D.P. Mukharji
- A. R. Desai
- Ramkrishna Mukharji

References:

- Dube S. C. 1973. Social Sciences in a changing Society. Lucknow : University Press.
- Dumont Louis 1970. Homo Hierarchirs: The Caste System and its implications. New Delhi : Vikas,
- Momin A. R. 1996. The Legacy of G. S. Ghurye : A Centennial Festschrift. Bombay: Popular Prakashan.
- Oommen T. K. and P. N. Mukherjee (ed). 1986. Indian Sociology : Reflection and Introspections. Bombay : Popular Prakashan.
- Singh Y. 1986. Indian Sociology : Social Conditioning and Emerging Concerns. Delhi : Vistaar.
- Mohan R. P. And A. S. Wilke (ed). 1994. International Handbook of Contemporary Developments in Sociology. London: Mansell.
- Singer, Milton 1972. When A Great Tradition Modernizes. Delhi : Vikas.
- Desouza P. R. ed. 2000. Contemporary India – Transitions. New Delhi : Sage Publication.
- Dhanagar D. N. 1993. Themes and perspectives in indian Sociology. Jaipur : Rawat Publication.
- Dube S. C. 1967. The Indian Village. London : Routledge.
- Shrivasa M. N. 1960 . India's Villages,Bombay : Asia Publishing House.
- Singh K. S. 1992. The people of India : An Introduction. Calcutta : Seagull books.
- Singh Y. 1973. Modernisation of Indian Tradition. Delhi :Thomson Press.
- Marriott Makim 1990 . India through Hindu Categories. Delhi :Sage Publication.
- Singer Milton and Bernard Cohn. Eds. 1968. Structure and Change in Indian Society. Chieago Aldine Publishing Company.
- Krve, Iravati. 1961. Hindu Society : An Interpretation, Pune : Deccan College.
- Dhanagare, D.N. 1996. Themes and perspectives in Indian Sociology. Jaipur: Rawat Publication.
- नागलाबी. के. 2015. भारतीय समाजशास्त्रीय चिंतन. जयपूर: रावत पब्लिकेशन.
- सहारे, पदमाकर 2017. भारतीय समाजविषयक दृष्टिकोण. औरंगाबाद : श्री विद्याबुक्स.
- आगलावे, प्रदिप. 1995. पाश्चात आणि भारतीय समाजशास्त्रज्ञ. नागपूर : श्री साईनाथ प्रकाशन.
- रावत, हरिकृष्ण. 2001. समाजशास्त्रीय चिंतन एवं सिद्धांतकार. जयपूर : रावत पब्लिकेशन.
- कर्वे, स्रिवती. 1964. हिंदूची समाजरचना. नागपूर : विश्वविद्यालय, नागपूर.

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

SOCIOLOGY

M.A. FIRST YEAR (SEMESTER-I)

POLITICAL SOCIOLOGY

Paper No. IV

Periods : 50 Marks 100 = Theory (ESE) 75 + Internal (CA) 25 Credit : 4

Course Rational : This Course has interdisciplinary importance in the context of understanding the Indian society. This course offers interdisciplinary approach which combines both sociological as well as political science approaches to understand the society, state, power, authority, politics of the Indian society. This course has logic to provide social science theories to understand the relationships between society and polity.

Utility of the course : This course has relevance and significance to provide and sociological approaches to understand the contemporary Indian socio-cultural, socio-economical issues and problems. This course has also utility to make learners aware of about the rights, duties and roles of the Indian citizen. This course is designed to develop the feelings of nationalism among the young minds of the country.

Learning Objectives : This Course has major aim to orient to the students about the relationship between the state and society. This course has also aims to provide different approaches to reveals the relationships between different social institutions state, nation, society, polity and religion. This course has major objective is to make aware and sensitize to the learners about the Indian democracy, ethics, values of Indian society, culture and civilization.

Course Content :

Unit I Political Sociology

- Origin of Political Sociology
- Definition and subject matter of political sociology
- Relationship between society and polity.

Unit II Theoretical Approaches to the State

- Liberal Approach
- Pluralist Approach
- Neo Marxist Approach – Louis Atthusser, Antenio Gramsci

Unit III Voting Behavior

- Meaning of voting Behavior.
- Significance of voting Behavior.
- Determinants of voting behavior.

Unit IV Pressure Groups

- Meaning and Characteristics of pressure groups.
- Political Significance of Pressure groups.
- Interrelationship between pressure groups. Political, parties, Bureacracy and Public Policy.

References:

- Shakir Moin,1986. "State and Politics in Contemporary India". Delhi : Ajanta Publication,
- Sharma Rajendra,1999 Power Elite in Indian Society. New Delhi : Rawat Publications.
- Kohli, Atul. 1987. The State and Poverty in India, The Politics of Roform, Combridge :University Press.
- Desai A. R. 2000. "State and Society – India" Essays in Dissent, Bombay: Popular Publication
- Vora, Rajendra and Palshikar, Suhas, (Ed.)2004 : Indian Democracy. New Delhi: Sage Publication.
- Nash Kate 1990. Contemporary Political Sociology, Backwell Publishers. Massachussets.
- Kothari Rajni. 1973. Caste in Indian Politics,Delhi : Rawat Publication.
- Nagla B. K. (Edit). 1997. Political Sociology, New Delhi : Rawat Publication.
- Rathod P. B. 1991. Fundamentals of Political Sociology. Jaipur : ABD Publisher, Jaipur.
- छिनदारना. र. आणिपुराणिकस.न.1981.राजकीयसमाजशास्त्र. पुणे : नरेंद्र प्रकाशन.
- विद्याधरपुंडलिक, 1991 राजकीयसमाजशास्त्र. पुणे विद्यापीठ पुणे.
- व्होरा, राजेंद्र व पळशीकर, सुहास. 1996. महाराष्ट्रातील सतांतर. मुंबई : गृंथाली प्रकाशन.
- पळशीकर, सुहास व नितिन बिरमल. 2004. महाराष्ट्राचे राजकारण : राजकीय प्रक्रियेचे स्थानिक संदर्भ. पुणे : प्रतीमा प्रकाशन.
- पळशीकर सुहास व त्रिर (संपा.) 2007. महाराष्ट्रातील सत्तासंघर्ष राजकीय पक्षांची वाटचाल. पुणे : समकालीन प्रकाशन.

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

SOCIOLOGY

M.A. FIRST YEAR (SEMESTER-I)

SOCIOLOGY OF DEVELOPMENT

Paper No. IV

Periods : 50 Marks 100 = Theory (ESE) 75 + Internal (CA) 25 Credit : 4

Course Rational : This Course is designed to provide logical inquiries, statistical measures and qualitative approaches of development. This course has importance to provide different dimensions, perspectives, approaches and methods of development, inequalities based on social and economical indicators. This course offers theoretical as well as methodological insights and approaches in the context of measurement of development.

Utility of the course : This course helps learners to understand the issues and challenges of development in front of the Indian society. This course provides insights, in-depth knowledge about the backwardness and inequalities. This course provides alternative ways to address and tackle the issues of development. This course is designed to provide different theoretical perspectives, theories of dependency, Centre-periphery approaches of development and underdevelopment.

Learning Objectives : The main purpose of this course is to acquaint to the students with the concept of development. This course has also aim to motivate to the learners over the critics of existing paradigm of development and think over the alternative model of development. This course has also value to sensitize the students over the different theoretical perspectives on the contemporary socio-economical aspects of overall development of the country.

Course Content :

Unit I Basic Concepts of Development

- The Concept of Development
- Economic Growth
- Limits to Economic Growth
- Economics Growth and Development

Unit II Modern Theories of Development

- Theories of Modernization
- Marxist Approach to Development
- Max Weber Approach to Development

Unit III Dependency Theories of Development

- A. Gunder Fran's Approach of Centre-Periphery
- Samir Amin's Perspectives on Uneven Development
- Immanuel Wallerstein's Theory of World Capitalist System

Unit IV India's Path of Development

- Modernization
- Socialist path
- Mixed Economy
- Globalization

Unit V Social Structure and Development

- Social Structure as a facilitator or inhibitor
- Development and Socio-economic disparities
- Development and displacement of tradition

References:

- Browning Halcli, Webster(ed) 1996, Understanding Contemporary Society: Theories of the Present, Sage Publications, London.
- Desai A. R. 1971 Essays on Modernization of Underdeveloped Societies, Bombay :Thacker and Co. Bombay.
- Datt and Sundaram, 2008, Indian Economy, New Delhi :Chand & Co.
- Eade D and Ligteringen E, 2006 Debating Development – NGO’s and the Future.Jaipur : Rawat Publications.
- EPW Research Foundation, 1994, Social Indicators of Development for India, Economic and Political Weekly, May 14- 1994
- Escobar Arturo, 1995, Encountering Development, the Making and Unmaking of the Third World, Princeton University Press, Princeton.
- Ghosh J, 2009, Never Done and poorly paid : Women’s Work in Globalizing India, Women Unlimited, New Delhi.
- Gandhi, M. K. “Hind Swaraj”, In Reghavan Lyer,(ed) The Moral and Political Writings of Mahatma Gandhi, Vol. I, Clarendon Press Oxford, 1986, pp. 199-264.
- Harrison D. H. 1998, The Sociology of Modernization and Development, Rawat Publications, Jaipur.
- Kothari Uma, A radical History of Development Studies, Individuals, Institutions and Ideologies, David, Philip, Zed books, New York.
- Kher S. P. 2008 Navpravartan : Sutra Arthik Vikasache, Nandini Publishing House, Pune.
- Kabeer N. 1995, Reversed realities, Verso London.
- Kapadia K. (ed.) 2002 Violence of Development : The Politics of Identity, Gender and Social Inequalities in India, Zubaan, New Delhi.
- Menon, N. (ed.) 1999, Gender and Politics In India. Oxford University Press, New Delhi.
- Planning Commission, 2008 Govt. of India. Eleventh Five Year Plan 2002-12, Vol I 17. P. R. Dubhashi, 2002 Peoples Movement against Global Capitalism, Economics and Political weekly, February 9, PP. 537-534.
- Preston P. W. 1982, The Theories of Development, Rutledge and Kegan Paul, London.
- Rai S., 2002, Gender and the Political Economy of Development, Polity Press.
- Vikasachya Prakriyetil Stree Prashna, 1999, Women’s Studies Centre, Pune University, Pune.
- Webster Andrew, 1984, Introduction to the sociology of Development, McMillan London.
- Wood Charles, Robert Bryan(ed), 2005, Rethinking Development in Latin America, Penn State Press.
- Wallerstein E. 1979, The Capitalist World Economy, Cambridge University Press. Cambridge.
- Wolfgang Sachs(ed), 1992, The Development Dictionary, Orient Longman.
- Wood Charles, Roberts Bryan (ed), 2005, Rethinking Development In Latin America Penn State Press.

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

SOCIOLOGY

M.A. FIRST YEAR (SEMESTER-II)

CONTEMPORARY SOCIOLOGICAL THEORIES

Paper No. V

Periods : 50 Marks 100 = Theory (ESE) 75 + Internal (CA) 25 Credit : 4

Course Rational : This Course traces the development of modern sociological theory broadly from Functionalism to Post-modernism. The course is designed to emphasis on coming to terms with the major theorists in various schools.

Utility of the course : This course would be helpful to the learners to understand the contemporary sociological theories. This course has aim to build up the capacity of the learners and make them able to understand the sociological perspectives to capture the social realities.

Learning Objectives : The central objective of the course is tracing and contextualizing the history and Development of sociological theory, and examining its prospects and relevance in the Changing contexts in the contemporary period.

Course Content :

Unit I Phenomenological Theory

- Meaning and roots of phenomenology.
- Contribution of Alfred Schurz, George Sontyana, Jurgan Hebermas, Edmund Hussrel.

Unit II Symbolic Interaction Theory

- Meaning and Nature of symbolic interaction.
- Contribution of G. H. Mead and G. H. Blumer in symbolic interaction theory.

Unit III Modernism to Post Modernism

- Moderism : Introduction and meaning.
- Post Modernism : Introduction and meaning and key terms.
- Difference between Modernism and post modernism.
- Characteristics of past Modern Society.
- Future of post Modern Society.

Unit IV Theory of Social Change

- Nature and meaning of social change.
 - Forms of Social Change
 - Directions of Social Changes.
- Theories of Social Change
 - Technological Theory
 - Economic Theory
 - Adaption Theory
 - Cultural interaction Theory

References :

- Aron Reymond 1965-67 : Main Currents in sociological thought Vol. I and Vol. II Penguin.
- Abraham M. Francis. 1982. Modern Sociological Theories, New York : Oxford University Press.
- Bottomore T. B & M. Rubel 1976, Karl Marx: Selected writings in Sociology and Social Philosophy, Penguin.
- Bottomore, Tom 1984, The Frankfurt School, Chester, Sussex : Fills Harwood and London : Tavistock Publications.
- Beckey and Boskoff : 1992 Modern Sociological Theory Craib, Lam.
- Modern Social Theory : From Parsons to Habermas London Harvester Press.
- Collins, Randall. 1997 (Indian Edition) Sociological theory. Jaipur & New Delhi : Rawat Publication.
- Don Martindale: 2001. The Nature and types of Sociological Theory. Jaipur : Rawat Publication.
- Don martindale: Functionalism in Social Sciences.
- Dharendorf Ralph, 1959. Class and Class Conflict in an Industrial Society. Stanford University Press.
- Lewis A. Coser. 1956. Functions of Social Conflict. London : Routledge.
- Persons Talcott 1937-1949 The Structure of Social action Vol. I & II McGraw Hill, New York.
- Ritzer – Contemporary Sociological Theory.
- Merton R. K., Social Theory and Social Structure.
- Nadel S.F. 1957. The Theory of Social Structure. London : Cohen and west.
- D. N. Dhanagare. 1992. Themes and Perspectives in Indian Sociology. Jaipur – Rawat Publications.
- Coser, Lewis A and Rosenberg (ed). 1975. Sociological Theory : A book of Readings. U.S.A. : Macmilion Publishing co.mc.
- Wallace, Walter L.(ed) 1969. Sociological Theory: An Introduction. Chicago:Aldine.
- Gorfinkel, Harold. 1967. Studies in Ethno methodology. Englewood Cliffs : Prentice Hall.
- सिंधी, नरेन्द्रकुमार. 1998– समाजशास्त्रीयसिद्धांतविवेचनएवंव्याख्या, जयपूर : रावतपब्लिकेश.
- दोषी एस.एल. / त्रिवेदी, एम.एल., 1996 उच्चतरसमाजशास्त्रीयसिद्धांत. जयपूर: रावतपब्लिकेशन.
- जैनआणिलवानिया, 1991 समाजशास्त्रीयसिद्धांत, जयपूर : रावतपब्लिकेशन.
- केलकर्णी, पी.के. 2006. समाजशास्त्रीय सैद्धांतिक दृष्टिकोण, नागपूर : मंगेश प्रकाशन.
- -----”-----1997 उच्चतर समाजशास्त्रीय सिद्धांत. नागपूर : पिंपळापूर प्रकाशन.
- जोशी, बा.ल. (संपा.) 2011. समाजशास्त्रीय विचार प्रवाह : अभिजात ते आधुनिक. औरंगाबाद : विचार प्रकाशन.
- गजेंद्रगड, व्ही. एन, 1993 समकालीन समाजशास्त्रीयसिद्धांत, कोल्हापूर : फडके प्रकाशन, .
- तोष्णीवाल एस.आर., 1993 समकालीन उच्चस्तरीयसिद्धांत, नागपूर : पिंपळापूर अण्डकंपनी.
- शर्मा, रामनाथ, राजेंद्रकुमार 2001. समाजशास्त्र के सिद्धांत. नई दिल्ली : एंटलाटिक पब्लिशर्स एण्ड डिस्ट्रीब्यूटर्स.
- महाजन, धर्मवीर. 2004. समकालीन समाजशास्त्रीय सिद्धांत. नई दिल्ली : अर्जून पब्लिशिंग हाऊस.
- गुप्ता, मिथिलेस आणि सैनी, रामेश्वरलाल. 2004. समकालीन समाजशास्त्रीय सिद्धांत जयपूर : रावत पब्लिकेशन.

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

SOCIOLOGY

M.A. FIRST YEAR (SEMESTER-II)

METHOD'S OF SOCIAL RESEARCH

Paper No. VI

Periods : 50 Marks 100 = Theory (ESE) 75 + Internal (CA) 25 Credit : 4

Course Rational : This Course is designed to provide fundamental knowledge about the use of both quantitative as well as qualitative methods of social research. This course orients to the students about the techniques, tools and methods in the human and social inquiries and investigation.

Utility of the course : This course is useful to provide knowledge of advanced tools and techniques of research methodology. This course has very wide scope and relevance in the different fields of inquiries and investigations.

Learning Objectives : This course has major aim and objective to orient and introduce the advanced tools and techniques of research methodology. This course is designed to make aware of to the learners about the both tools and techniques of quantitative as well as qualitative methods.

Course Content :

Unit I Research Design

- Meaning and Importance of Research Design.
- Types of research Design
 - i) Exploratory Design
 - ii) Descriptive Design
 - iii) Diagnostic Design
 - iv) Experimental Design

Unit II Statistics in Social Research

- Meaning, Importance of Statistics in Social Research.
- Measures Of Central Tendency : Mean, Median, Mode.
- Standard Deviation.

Unit III Application of Computer in Social Research

- Use of internet in Social Research.
- Computer Application (S.P.S.S.).
- Computer Packages for Social Science Research.

Unit IV Research Report Writing

- Introduction
- Objects of Research Report.
- Content of the Research Report.
- Problems of Preparing of Research Report.
- Characteristics of good Research Report.

References:

- Arvind Kumar. 2003. Research Methodology in Social Research, New Delhi :Sarup and Sons.
- Bose, Pradip Kumar, 1995, Research Methodology, New Delhi : ICSSR.
- Bryman, Alan. 1988. Quality and Quantity in Social Research. London: Umivin Hyman.
- D & de Vaus. 1986, Surveys in Social Research. London: George Relem and Umwin.
- Goode J. and Hatt P. K. 1952. Methods in Social Research. Tokyo : McGraw Hill Book Company.
- Goard Rameson and Martin Skitmore. 2006. Writing Research Report. New Delhi :Anmol Publications Pvt. Ltd.
- Khairnar, Dilip. Fuisounda, Arti. 2019. Research Methodology in Social Research. Kanpur: Intenational Publication.
- Gupta S. P. 1984, Statistical Methods, New Delhi : Sulthan Chand and Sons.
- Hyghes, John. 1987, The Philosophy of Social Research.London : Longmon.
- Mukherjee P. N. (Eds.) 2000, Methodology in Social Research, Delimonas and Perspectives, New Delhi. Sage Publications.
- Punch Keith 1986, Introduction to Social Research, Delhi : Sage Publication.
- Laxmi Devi, 1998.Theoretical Concept of Social Research. Delhi :Anmol Publications Pvt. Ltd.
- ----- , Areas and Tools of Social Research. Delhi : Anmol Publications Pvt. Ltd.
- Yogesh Kumar, Singh. 2005. Research Methodology, Delhi :Ruchika Nath. A. P. H. Publication Corporation.
- मुकर्जी, रविंद्रनाथ 1991. सामाजिकशोधकेमूलतत्त्वे, दिल्ली :विवेकप्रकाशन.
- शर्मा, आर. डी. 2006, रिसचमेथडॉलॉजी, दिल्ली : सुमितएंटरप्रायझेस,
- भांडारकर, पु. ल. 1996.सामाजिकसंशोधनपद्धती, औरंगाबाद :महाराष्ट्रविद्यापीठग्रंथनिर्मितीमंडळाठी, विद्याबुक्स.
- आगलावे, पृदीप. 2008.संशोधनपद्धतीशास्त्वतंतू, नागपूर :साईनाथप्रकाशन.
- कन्होडे, बी.एम. 2006.शास्त्रीयसंशोधनपद्धती, नागपूर :पिंपळापूरेअण्डपब्लिशर्स.
- नाडगोंडे, गुरुनाथ. 1986.सामाजिकसंशोधनपद्धती. नागपूर : फडके प्रकाशन.
- घाटोळेरा. ना. 2003.सामाजिकसंशोधनतंतू आणिपद्धती. नागपूर, मंगेश प्रकाश.
- करे, बिभीषण. 2015. सामाजिक संशोधनाची मुलतत्त्वे. औरंगाबाद : विद्याबुक्स पब्लिशर्स.
- खैरनार, दिलीप व त्रि. 2012. सामाजिक संशोधन पद्धती. औरंगाबाद. चिन्मय प्रकाशन.
- ----- 2009. प्रगत सामाजिक संशोधन पद्धती व सांख्यिकी. पुणे : डायमंड प्रकाशन.
- धनागरे, र.ना. 2005. संकल्पनाचे विश्व आणि सामाजिक वास्तव. पुणे : प्रतिमा प्रकाशन.
- नर्मिणी शालीन, हेस-बिबर 2018. गुणात्मक संशोधनाची कार्यपद्धती. दिल्ली. सेज प्रकाशन.
- फेडरिक एल. कुलीन 2018 संख्याशास्त्राची तोंडओळख. न्यू दिल्ली. सेज प्रकाशन.
- व्हर्जिनिया ब्राउन, व्हिक्टोरिया क्लर्क. 2019. यशस्वी गुणात्मक संशोधन, न्यू दिल्ली : सेज प्रकाशन.
- जॉन डब्ल्यू. क्रेसवेल. 2019. संशोधन संरचना, गुणात्मक, संख्यात्मक आणि मिश्र पद्धतीचे दृष्टिकोण. न्यू दिल्ली : सेज प्रकाशन.
- मर्सेडिज ते थ्रोने. 2018. एस.पी.एस.एस.चे प्राथमिक पाठ. न्यू दिल्ली : सेज प्रकाशन.
- रंजित कुमार. 2018. संशोधन पद्धती. न्यू दिल्ली: सेज प्रकाशन.

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,
NANDED**

SOCIOLOGY

M.A. FIRST YEAR (SEMESTER-II)

PERSPECTIVES ON INDIAN SOCIETY

Paper No. VII

Periods : 50 Marks 100 = Theory (ESE) 75 + Internal (CA) 25 Credit : 4

Course Rational : This Course has rationale to provide theoretical inputs and introduce multiple perspectives to understand the nature of Indian society. This course is designed to orient different perspectives to know the Indian social reality.

Utility of the course : This course has relevance in introducing the different approaches to the learners about the Indian society. These perspectives gave direction to the learners to know the different complexities and nature, structure of the Indian society. This course provide scientific approaches and developed scientific outlook and attitude in the case of inlaying Indian social truths. The perspectives on Indian society would produce sociological knowledge that helps to policy makers and social scientists.

Learning Objectives : This Course has major objectives such as to introduce the different approaches of Indian society. To make aware of them about the importance and use of the different approaches to understand the complex and complicate nature of Indian society. The proposed course is an attempt to introduce the themes and perspectives of Indian Society to the student who are interested in understanding the Indian Society. The course primarily focuses on the theoretical approaches, concepts, institutions and organization of Indian Society.

Course Content :

Unit I Civilizational Perspective

- N. K. Bose
- Surjit Sinha

Unit II Subaltern Perspective

- Dr. B. R. Ambedkar
- Dr. Ranjeet Guha
- David Hardiman

Unit III Contemporary Perspective

- Non- Brahmin : - Mahatma Puule
- Rajarshi Shahu

Unit IV Feminist Perspective

- Sharmila Rege
- Uma Chakarwarty

Unit V Globalization and Indian Society

- Education : Issues in Higher Education.
- Impacts of Globalization on Indian Society.

References:

- Dube S. C. 1973. Social Sciences in a changing Society. Lucknow : University Press.
- Dumont Louis 1970. Homo Hierarchirs: The Caste System and its implications. New Delhi : Vikas,
- Momin A. R. 1996. The Legacy of G. S. Ghurye : A Centennial Festschrift. Bombay: Popular Prakashan.
- Oommen T. K. and P. N. Mukherjee (ed). 1986. Indian Sociology : Reflection and Introspections. Bombay : Popular Prakashan.
- Singh Y. 1986. Indian Sociology : Social Conditioning and Emerging Concerns. Delhi : Vistaar.
- Mohan R. P. And A. S. Wilke (ed). 1994. International Handbook of Contemporary Developments in Sociology. London: Mansell.
- Singer, Milton 1972. When A Great Tradition Modernizes. Delhi : Vikas.
- Desouza P. R. ed. 2000. Contemporary India – Transitions. New Delhi : Sage Publication.
- Dhanagar D. N. 1993. Themes and perspectives in indian Sociology. Jaipur : Rawat Publication.
- Dube S. C. 1967. The Indian Village. London : Routledge.
- Shrivasa M. N. 1960 . India's Villages, Bombay : Asia Publishing House.
- Singh K. S. 1992. The people of India : An Introduction. Calcutta : Seagull books.
- Singh Y. 1973. Modernisation of Indian Tradition. Delhi : Thomson Press.
- Marriott Makim 1990 . India through Hindu Categories. Delhi :Sage Publication.

- Singer Milton and Bernard Cohn. Eds. 1968. Structure and Change in Indian Society. Chieago Aldine Publishing Company.
- Krve, Iravati. 1961. Hindu Society : An Interpretation, Pune : Deccan College.
- Dhanagare, D.N. 1996. Themes and perspectives in Indian Sociology. Jaipur: Rawat Publication.
- Rege Sharmila. 1998. Dalit Women Top different : A Critical of differential and towards Dalit feminist standpoint [EPW Oct. 1998]
- Rege Sharmila. 1998. Dalit Feminist Standpoint [Seminar, Journals Vol. 471 Nov. 1998]
- Rege Sharmila. (Eds) Sociology of Gender New Delhi : Sage Publication.
- Rege Sharmila Writing Caste Writing Gender. Delhi : Juban Publication.
- Jogdand, P.G., Michael S. M. (Edit) 2003. Globalization and Social Movement. Jaipur : Rawat Publication.
- नागलाबी. के. 2015. भारतीय समाजशास्त्रीय चिंतन. जयपूर: रावत पब्लिकेशन.
- कांबळे, नारायण. 2017. महात्मा फुलेंची धर्म चिकित्सा. औरंगाबाद : चिन्मय प्रकाशन.
- ----- 2011. राजशी शाहू : नव्या दिशा नवे चिंतन. औरंगाबाद : चिन्मय प्रकाशन.
- नरके, हरि (संपा.). 2006. महात्मा फुले : शोधाच्या नव्या वाटा. मुंबई : चरित्र साधने प्रकाशन समिती.
- भागवत, विद्युत. 2008. स्वीवादी सामाजिक विचार. पुणे : डायमंड पब्लिकेशन.
- धनागरे, द.ना. 2010. उच्च शिक्षण ध्येयवादाकडून बाजारपेठेकडे. मुंबई : लोकवाङ्मय गृह.
- कराडे, जगन (संपा.) 2008. जागतिकीकरण भारतासमोरील आव्हाने. पुणे : डायमंड पब्लिकेशन पुणे.
- अरुण कुमार, (संपा.) 2009. उदारीकरण, भुमण्डलीकरण एवं दलित. रायपुर : रावत पब्लिकेशन.
- कांबळे, नारायण. 2013. उच्च शिक्षणापुढील आव्हाने. औरंगाबाद : चिन्मय प्रकाशन.
- कांबळे, संजयकुमार. 2016. दलित स्त्रीयांच्या मुक्तीचा पृश्न. पुणे : डायमंड पब्लिकेशन.
- सिंह, योगेंद्र 2011. भारतीय परंपरा का आधुनिकीकरण. जयपुर : रावत पब्लिकेशन.
- सिंधी, नरेंद्रकुमार. 1998. समाजशास्त्रीय सिद्धांत. नई दिल्ली : रावत पब्लिकेशन.
- सहारे, पदमाकर 2017. भारतीय समाजविषयक दृष्टिकोण. औरंगाबाद : श्री विद्याबुक्स.
- आगलावे, प्रदिप. 1995. पाश्चात आणि भारतीय समाजशास्त्रज्ञ. नागपूर : श्री साईनाथ प्रकाशन.
- रावत, हरिकृष्ण. 2001. समाजशास्त्रीय चिंतन एवं सिद्धांतकार. जयपूर : रावत पब्लिकेशन.
- कर्वे, जिवती. 1964. हिंदूची समाजरचना. नागपूर : विश्वविद्यालय, नागपूर.
- रेंगेशर्मिला, (संपा.) पितृसत्ता, (स्त्रीमुक्ती, विकासअध्ययनकेंद्र, मुंबई)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

SOCIOLOGY

M.A. FIRST YEAR (SEMESTER-II)

SOCIAL MOVEMENT IN INDIA

Paper No. VIII

Periods : 50 Marks 100 = Theory (ESE) 75 + Internal (CA) 25 Credit : 4

Course Rational : This Course is designed to orient to the student about the social activism. This course provides details information about the contemporary social movement, their ideologies, leaderships, organizations and participation of the masses. This course also introduces to the learners the collective efforts of the masses and common people of the country. This course also introduces the theoretical framework to analyze the social movement.

Utility of the course : This course has importance in many ways to provide orientation to the students about the contemporary social movements India. Thus, the course tried to make students aware of about the demands and issues of the social movements.

Learning Objectives : This course has major aim to introduce the different types of social movements to the learners. By Studying this course, student would be got knowledge about the contemporary demands of the people. The learners would be aware of about the issues, demands and problems of the Indian masses. Thus, this course has aim to provide information and knowledge about the social activism.

Course Content :

Unit I Introduction

- Definition and Characteristics of Social Movements.
- Major types of Social Movement.
- Social Movement and social change.

Unit II Theoretical Perspectives of Social Movement

- Marxim approach of social movement.
- Relative Deprivation Theory.
- Social Strain Theory.

Unit III Essential Components of Social Movements

- Ideology.
- Organization.
- Leadership.
- Communication

Unit IV Contemporaries of Social Movement

- Emergence of New Social Movements.
- Environmental Movement : Chipko and Narmada Andolan.
- Human Right Movement : Karmveer Dadasaheb Gaikwad and Eknath Awad.

Unit V Ambedkariat Movements

- Background of Ambedkariat Movement.
- Present Situation Ambedkariate Movement in Maharashtra.
- Challenges of Ambedkariate Movement.

References :

- Rao, MSA(Edit.) 1979. Social Movements in India. Delhi : Manohar Publication.
- Prasad, Bipin. 2013. Dalit's and Human Rights. Jaipur : Ritu Publication.
- Singn, S. K. 2012. Dalit Movement : A Critical Analysis. Kanpur : Bhaskar Publication.
- Naik, Dayanand. 2012. The Dalit Movement in India. Kanpur : Alka prakashan.
- Gore, M. S. 1993. The Social Context of ideology : Ambedkar's Political and Social Thought. New Delhi : Sage Publication.
- George, K. 1990. Dr. Ambedkar and Dalit Future. New Delhi : B. R. Publication.
- Jogdand, P.G. 1991. Dalit Movement in Maharashtra. New Delhi : Kanak Publication.
- ----- 2000. New Economic Policy and Dalit's. Jaipur : Rawat Publication.
- Oommen, T. K. 1977. Sociological Issues in the analysis of social Movement in independent India, Sociological Bulletin. 26(1).
- Omvedt, Gail. 1999. Dalit and Democratic Revolution. New Delhi : Sage Publication.
- Torat, S. 2013. Caste, Social Exclusion and poverty. New Delhi : Critical Question.
- कांबळे, नारायण (2010). आंबेडकरीचळवळीचेबदलतेसंदर्भ. औरंगाबाद :चिन्मयपुकाशन.
- -----(2009). दलितचळवळीच्यादिशाएकचिंतन. औरंगाबाद :चिन्मयपुकाशन.
- -----(2014) नवसामाजिकचळवळी. औरंगाबाद :चिन्मयपुकाशन.
- साळुंके, सजैराव (1999). समाजशास्त्रातीलमुलभूतसंकल्पना. पुणे :नेरेदुपुकाशन.
- नाडगोंडे, गुरुनाथ. 1986. सामाजिक अंदोलने. पुणे : कॉन्टिनेन्टल पुकाशन.
- शाह, घनशाम. 2018, भारतातील सामाजिक चळवळी साहित्याचे पुरीक्षण : सेज पुकाशन.
- ----- 2009, भारत में सामाजिक अंदोलन. जयपुर : सेज पुकाशन.
- गेल, ओमवेट. 2009. दलित और पूजातात्तिक क्रांती. दिल्ली: सेज पब्लिकेशन.

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

SOCIOLOGY

M.A. FIRST YEAR (SEMESTER-II)

MEDIA AND SOCIETY

Paper No. VIII

Periods : 50 Marks 100 = Theory (ESE) 75 + Internal (CA) 25 Credit : 4

Course Rational : This course introduces the students to basic conceptual understanding in media and society in general and Indian society in particular in the changing context of Globalization. This also aims to acquaint to the learners with various theoretical perspectives, critics, alternatives relating to the relation between media and society.

Utility of the course : This course has significance in the areas of media and society. Media and society is new emerging areas which has opportunities for the students of sociology at amount. This is opening field for the learners.

Learning Objectives : This course is designed such way that helps to the learners to understand the relationships between society, print media and mass media. In the contemporary era, media is playing important roles in the different spheres of the life of the human being. Thus, this course has major aim to orient to the student of sociology about the role of media.

Course Content :

Unit I Conceptual Understandings

- Mass Communication.
- Development Communication.
- Folk Culture Media and Society.
- Mass Culture Media and Society.

Unit II Approaches and Perspectives

- Functional, critical political economy and social communication.
- Social Change and Development.
- Social Integration and Identity.
- Power and Inequality.

Unit III Methods and Theories of Media

- Transmission, Ritual or expressive, publicity and reception Model.
- Theories : Authoritarian, Libertarian.
- Social Responsibility.
- Public Sphere.

Unit IV Media Effect on Socio-Cultural Life

- Media effects : Intergration, Violence.
- Diffusion of innovation and Development, Social distribution of knowledge, social learning.
- Effect on Public Opinion and attitude.
- Effect of Political Communication Democracies.
- Practical Component- Issues based Field visit.

References:

- Bertrand R. Canfield. 1964. Public Relations, Principles, Cases & Problems, Richard D. Irwin Inc. Homewood Illinois.
- D. S. Mehata. 1980. Handbook and publication in India. New Delhi : Allied Publisher private ltd.
- Frank Jefkins. 1968. Press Relations Practice. London : Inter Text Book.
- John E. Marston. 1963. The Nature of Public Relation. New York : Mcgraw hill book, company.
- राजेंद्र 1972. लोकसंपर्क. चंदीगढ़ : हरियाणा हिंदी ग्रंथ अकादमी.
- जैन, रमेश. 2003. जनसंचार एवं पत्रकारिता. जयपुर : मंगल दिप पब्लिकेशन.
- माहत, आरिफ व त्रि. (संपा.) 2014. मिडिया:हिंदी और पत्रकारीता. कानपुर : पुजा पब्लिकेशन.
- पूरी, सुरेश. 1984. जनसंपर्क : संकल्पना आणि सिद्धांत. औरंगाबाद : विमुक्तजन प्रकाशन.
- मेहरा, दिलीप. 2013. दृश्य-श्राव्य माध्यम विविध परिप्रेक्ष्य. मथुरा : अमर प्रकाशन.
- गर्गे, स.मा. 1999. पत्रकार आणि पत्रकारिता. पुणे : मानसन्मान प्रकाशन.
- हिवराळे, सुक्रांत 2016. लोकपत्रकार डॉ. बाबासाहेब आंबेडकर. औरंगाबाद : आनंद प्रकाशन.

* * * * *