

॥ सा विद्या या विमुक्तये ॥



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

“ज्ञानतीर्थ” परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

“Dnyanteerth”, Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

Established on 17th September 1994 – Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

ACADEMIC (1-BOARD OF STUDIES) SECTION

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आंतर-विद्याशाखीय अभ्यास विद्याशाखेतील विविध संलग्नित महाविद्यालयत चालणारे पदव्युत्तर विषयांचे सी.बी.सी.एस. पॅटर्नचे अभ्यासक्रम शैक्षणिक वर्ष २०-२१ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २० जून २०२० रोजी संपन्न झालेल्या ४७ व्या मा. विद्या परिषद बैठकीतील विषय क्र. १३/४७-२०२० च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील आंतर-विद्याशाखीय अभ्यास विद्याशाखेतील पदव्युत्तर स्तरावरील खालील विषयांचे **C.B.C.S. (Choice Based Credit System) Pattern** नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०-२१ पासून लागू करण्यात येत आहेत.

- 1) M.A- II Year Fashion Design
- 2) M.A- II Year Music
- 3) Master of Library and Information Science.(Revised)
- 4) M.A- II Year Computer Animation, Vfx & Web.
- 5) Master of Jounaslim & Media Science.
- 6) M.P.Ed. II Year.
- 7) M.S.W. II Year. (Affileted College)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

‘ज्ञानतीर्थ’ परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.: शैक्षणिक-०१/परिपत्रक/पदव्युत्तर-सीबीसीएस
अभ्यासक्रम/२०२०-२१/६७०
दिनांक : ०१.०९ .२०२०.



स्वाक्षरित/—
उपकुलसचिव
शैक्षणिक (१-अभ्यासमंडळ विभाग)

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) उपकुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) साहाय्यक कुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.

Swami Ramanand Teerth Marathwada University
Nanded



Syllabus of Master of Social Work (M.S.W.)

(CBCS Semester Pattern)

Revised from Academic Year 2020-2021

(Affiliated colleges)

Prepared by

BOARD OF STUDIES IN SOCIAL WORK (Interdisciplinary Studies), 2020

Swami Ramanand Teerth Marathwada University, Nanded

Master of Social Work (MSW)

(CBCS Semester Pattern)

(Revised from the academic Year 2020-2021)

PROGRAMME STRUCTURE AND COURSE DETAILS

INTRODUCTION

The Master of social work is an Interdisciplinary programme. The master degree provides professional education in social work equip the learners to confidently engage in the practices of Individual work, group work, community work, research, policy formulation and analysis, advocacy and social & political interventions. Social work knowledge is an evidence- based knowledge derived from Research, Practice and Evaluation of different human problems. Programme is structured in such a way that learners utilize theories of social work for intervenes the societal problems of development, protection, prevention and treatment.

The one third of the academic programme is practical based which have field supervised activities by faculty and/or stakeholders in Government and Non- Governmental Organization serving for human needs.

There are a number of career opportunities for the graduates in the areas like: Rural and Urban Community Development, Hospital Social Work, Psychiatric Social Work, Industrial Counseling, Family Counseling, Child Welfare, Administration of NGOs, Corporate Social Responsibility, Human Rights, Environment and Disaster Management, Project Preparation & Evaluation and Field level Research Projects.

OBJECTIVE OF THE PROGRAMME

- To equip learners to develop knowledge, skill, professional Ethics & Values and Attitude for social work Intervention to Serve Humanity.
- To enrich students with knowledge and professional approach to understand Human needs and act as an effective social change agent.
- To develop learner as a trained professional to challenge social problems in changing scenario of world due to Liberalization, privatization and Globalization (LPG).
- To strengthen students with skill of Problem solving, resource utilization & service linkages to address peoples various developmental, psycho-social, empowerment, social justice & Human right issues.
- To develop critical understanding for integration of theory and practice.
- To develop in depth knowledge & skills in learners for qualitative and quantitative Research methods.
- To develop Interdisciplinary approach in learners to contribute knowledge and experiences to enrich knowledge.

EXPECTED OUTCOME

On completion of this course students are expected to:

1. Learner will have sound knowledge of professional social work.
2. Learner will be able to deal with human needs with professional approach.
3. Learner will get sufficient knowledge to work as paramedical staff.
4. Learner will acquire experience and knowledge in research and contribute to social work.
5. Learner will have positive approach toward life and be able to undertake any responsibilities with focused on future career goals.

NATURE AND DURATION OF THE PROGRAMME

The Master of Social work (M.S.W.) programme shall be regular, full time. The duration of the programme shall be four semesters for a period of two academic years. Each academic year shall be divided into two semesters.

ELIGIBILITY FOR THE PROGRAMME

Candidates who have passed 10+2+3 or equivalent examination from any discipline and must have obtained minimum aggregate 50 per cent marks (for reserved categories minimum 45 per cent marks) are eligible for admission to the programme. However, the minimum cut off score shall be decided by the admission committee. Reservation of seats for various categories shall be as per the Maharashtra State Government rules and regulations.

Distribution of the seat: Total Intake capacity of college shall be 60 seats. Seat reservation shall be as follows

- 1) 50% of total Intake seat shall be reserved for B.S.W. students.
- 2) 70% seats for shall be admitted form SRTM University.
- 3) 30% students shall be given admission from other University.

MEDIUM OF INSTRUCTION

Medium of instruction shall be English.

STRUCTURE OF THE PROGRAMME

The programme shall be having the theory classes, field work practicum and Dissertation work. The semester pattern for the Master of Social Work to be revised from the academic year 2020-2021.

PROGRAMME DESCRIPTION

This Master Degree Course shall be of 106 credits which are spread over four semesters in two years including four theory papers of 100 marks each (04 credits) in each semester. For Each theory paper, there shall be Continuous Assessment (C.A.) for 50 marks and End Semester Examination (E.S.E.) for 50 marks.

There will field work practicum in each semester of 225 marks (09 credits). The field work practicum shall consist of Field Work Orientation, Concurrent Field Work, Individual Conference, Group Conference, Rural Camp; Study Tour & Orientation visits to Non Governmental Organization will be organized as part of the course.

Each student is required to complete supervised Dissertation (with viva - voce) as part of this course in the 3th and 4th semester of the programme.

**Structure of M.S.W. Programme under CBCS Pattern
(Faculty of Interdisciplinary Studies)**

SEMESTER	COURSE OPTED	PAPER NO.	CREDITS
I SEM	CC I	I	04
	CC II	II	04
	CC III	III	04
	O.E I	IV	04
		SWAYAM/NPTEL COURSE	
	CC	FWP	09
TOTAL I SEM			25
II SEM	CC I	V	04
	CC II	VI	04
	CC III	VII	04
	O.E II	VIII	04
		SWAYAM/NPTEL COURSE	
	CC	FWP	09
TOTAL II SEM			25
TOTAL I & II			50
III SEM	CC I	IX	04
	CC II	X	04
	D.S.E I	XI	04
		XII	
		XIII	
	O.E III	XIV	04
		XV	
		SWAYAM/NPTEL COURSE	
	CC	FWP	09
TOTAL III SEM			25
IV SEM	CC I	XVI	04
	D.S.E II	XVII	04
		XVIII	
		XIX	
	D.S.E III	XX	04
		XXI	
		XXII	
	O.E IV	XXIII	04
		XIV	
		SWAYAM/NPTEL COURSE	
	CC	FWP	09
CC	DISSERTATION	06	
TOTAL IV SEM			31
TOTAL III & IV SEM			56
TOTAL CREDITS OF PROGRAMME			106

Number of Theory Papers, Field Work Practicum and Dissertation

Sr. No.	Content	F.Y		S.Y		Total
		Semester		Semester		
01	CC	12	12	08	04	36
02	FWP	09	09	09	09	36
03	O.E	04	04	04	04	16
04	D.S.E	-	-	04	08	12
05	DISSERTATION	-	-	-	06	06
Total						106

(CC= Core Course, FWP= Field Work Practicum, O.E= Open Elective, D.S.E= Discipline Specific Elective)

The semester wise allocation of subject, credits and Teaching hours as follows:

Faculty of Interdisciplinary Studies

**Master of Social Work
First Year Semester Pattern 2020-21
Semester First & Second**

SEMESTER FIRST

Sem	Course	Paper No.	Name of the Paper	Hrs/ Wks	Total Lect.	C.A	E.S.E	Total Credits	Total Marks	
I Sem	CC	I	History & Ideology of Social Work	04	55	50	50	04	100	
	CC	II	Theoretical Perspective of Field Work Practicum	04	55	50	50	04	100	
	CC	III	Working With Individuals(Case Work)	04	55	50	50	04	100	
	O.E		IV	Working with Differently Abled Persons	04	55	50	50	04	100
				Swayam/NPTEL Course						
	CC		Field Work Practicum	15	160	-	-	09	225	
Total					380	200	200	25	625	

SEMESTER SECOND

Sem	Course	Paper No.	Name of the Paper	Hrs/ Wks	Total Lect.	C.A	E.S.E	Total Credits	Total Marks	
II Sem	CC	V	Theories & Skills of Working With Groups	04	55	50	50	04	100	
	CC	VI	Community Work & Social Action	04	55	50	50	04	100	
	CC	VII	Essential Skills of Communication in Social Work	04	55	50	50	04	100	
	O.E		VIII	Positive Life Education	04	55	50	50	04	100
				Swayam/NPTEL Course						
	CC		Field Work Practicum	15	160	-	-	09	225	
Total					380	200	200	25	625	
Total I & II					760	400	400	50	1250	

**Faculty of Interdisciplinary Studies
Master of Social Work
First Year Semester Pattern 2020-21
Semester Third & Fourth**

SEMESTER THIRD

Sem	Course	Paper No.	Name of the Paper	Hrs/ Wks	Total Lect.	C.A	E.S.E	Total Credits	Total Marks	
III Sem	CC	IX	Social Work Research	04	55	50	50	04	100	
	CC	X	Issues of Social Peace & Harmony	04	55	50	50	04	100	
	D.S.E		XI	Human Resource Management	04	55	50	50	04	100
			XII	Social Work in Correctional Setting						
			XIII	Medical & Psychiatric Social Work						
	O.E		XIV	Participatory Approach & Rural Development	04	55	50	50	04	100
			XV	Issues of Women & Child Development						
	CC			Swayam/NPTEL Course	15	160	-	-	09	225
			Field Work Practicum							
Total					380	200	200	25	625	

SEMESTER FOURTH

Sem	Course	Paper No.	Name of the Paper	Hrs/ Wks	Total Lect.	C.A	E.S.E	Total Credits	Total Marks	
IV Sem	CC	XVI	Professional Skills For Social Workers	04	55	50	50	04	100	
	D.S.E		XVII	Challenges Before Indian Agriculture Sector	04	55	50	50	04	100
			XVIII	Social Work with Children in Conflict With Law						
			XIX	Social Work in The Field of Health						
	D.S.E		XX	Rural Development: Policies & Programmes	04	55	50	50	04	100
			XXI	Women & Child Welfare						
			XXII	Health Care Administration & Management						
	O.E		XXIII	Organizational Behavior	04	55	50	50	04	100
			XXIV	Disease, Disability & Social Work Intervention						
	CC			Swayam/NPTEL Course	15	160	-	-	09	225
				Field Work Practicum						
CC		Dissertation	-	-	-	-	06	150		
Total					380	200	200	31	775	
Total III & IV SEM					760	400	400	56	1400	
Total Programme Score					1520	800	800	106	2650	

FIELD WORK PRACTICUM

Field work practicum shall be mandatory for all Semester of the programme. Rural Camp shall be a part of field work practicum during 2th semester and study tour shall be a part of field work practicum 4th semester.

Each student shall complete the Research Project Report (Dissertation) relevant to the area of social work practice.

In each semester different methods of social work shall be practiced. In the first semester Social Case Work Method shall be practiced in renowned organization. In second semester Social Group Work method shall be practiced. In the third and semester Community Work Method shall be exercised. In fourth semester Social welfare Administration shall be practiced.

Field Work Practicum shall be of 2 days per week (15 hours per week). Field Work Practicum shall be carried out on Tuesday and Friday of each week.

SCHEME OF THE EXAMINATION AND EVALUATION

For each Paper there will be Continuous Assessment (C.A.) of 50 marks (Two credits) & End of Semester Examination (E.S.E.) of 50 marks (Two Credit).

Detail of Continuous Assessment (C.A.) of each Course as follows

Sr.No.	Particulars	No. of Activity	Marks
01	Class Test	One Paper	20
02	Class Test	One Paper	20
03	Home Assignment	One Assignment	10
Total			50 (Two Credit)

Details of End Semester Examination as follows

The End Semester Examination shall be of 50 marks (2 Credits). This shall consist of 05 questions.

The 1st, 2nd, 3rd and the 4th question shall be long answer question. These long answer questions shall be set from all units of the course. The 5th question shall be short answer question. This shall have four options from all units of the course.

Question paper pattern as follows:

Swami Ramanand Teerth Marathwada University, Nanded

Master of Social Work (MSW)

Semester I/II/III/IV

(CBCS Semester Pattern)

Date/ Day

Time: 3 Hrs/ Marks: 50

Instructions:

- i) All questions are compulsory.
 - ii) Attempt all questions.
 - iii) Figure on right side indicates Marks.
-

Q.1. Long Answer Question. 10 Marks

OR

Q.1. Long Answer Question.

Q.2. Long Answer Question. 10 Marks

OR

Q.2. Long Answer Question

Q.3. Long Answer Question. 10 Marks

OR

Q.3. Long Answer Question

Q.4. Long Answer Question. 10 Marks

OR

Q.4. Long Answer Question

Q.5. Write short notes on any two of the following. 10 Marks

- A)
- B)
- C)
- D)

FIELD WORK PRACTICUM

Field work Practicum of 225 Marks (09 Credits) in each semester. Field Orientation, Individual & Group Conference, Orientation visit will be organized as a part of field work practicum.

Evaluation of field work practicum will be according to following scheme

1st SEMESTER

Activity	Credits	Marks
Orientation Visit (OV)	02	50
Concurrent Field Work (CFW)	04	100
Individual Conference (IC)	01	25
Group Conference(GC)	01	25
Oral/ Seminar	01	25
Total	09	225

In the 1st Semester according to above method distribution of the credits (Marks) shall be done. In orientation Visit, there shall be 05 OV to the well known Govt. or Social organization. Each OV shall be given 10 Marks.

The learners shall be placed for Concurrent Field Work in the different Social Organization. In 1st semester Case Work Method shall be practice. Every week at least one individual conference shall be conducted by the Field work Supervisor. At least 2 Group conferences shall be conducted by the Class Coordinators in the semester. The Orals/ Seminar shall be conducted on the overall Field Work Practicum practiced by the Learner in the Semester.

2nd SEMESTER

Activity	Internal Credits	External Credits
Concurrent Field Work (CFW)	02 (50 Marks)	02 (50 Marks)
Individual Conference (IC)	01 (25 Marks)	--
Group Conference(GC)		
Rural/ Tribal Camp	01 (25 Marks)	01 (25 Marks)
Oral/ Seminar	01 (25 Marks)	01 (25 Marks)
Total	05 (125 Marks)	04 (100 Marks)

In second semester the field work practicum shall be divided into Internal and external credits as per above scheme. External Credits shall be evaluated by the External Examiner. The learners shall be placed for Concurrent Field Work in the different Social Organization. In 2nd semester Group Work Method shall be practice. Every week at least one individual conference shall be conducted by the Field work Supervisor. At least 2 Group conferences shall be conducted by the Class Coordinators in the semester. In second semester Rural or Tribal camp of Seven days shall be part of Field Work Practicum.

The Orals/ Seminar shall be conducted on the overall Field Work Practicum practiced by the Learner in the Semester.

3rd SEMESTER

Activity	Credits	Marks
Orientation Visit (OV)	02	50
Concurrent Field Work (CFW)	04	100
Individual Conference (IC)	01	25
Group Conference(GC)	01	25
Oral/ Seminar	01	25
Total	09	225

In the 3rd Semester distribution of the credits (Marks) shall be done according to above method. In orientation Visit, there shall be 05 OV to the well known Govt. or Social organization. Each OV shall be given 10 Marks. The learners shall be placed for Concurrent Field Work in the different Social Organization. In 3rd semester Community Work Method shall be practice. Every week at least one individual conference shall be conducted by the Field work Supervisor. At least 2 Group conferences shall be conducted by the Class Coordinators in the semester. The Orals/ Seminar shall be conducted on the overall Field Work Practicum practiced by the Learner in the Semester.

4th SEMESTER

Activity	Internal Credits	External Credits
Concurrent Field Work (CFW)	02 (50 Marks)	02 (50 Marks)
Individual Conference (IC)	01 (25 Marks)	--
Group Conference(GC)		
Study Tour	01 (25 Marks)	01 (25 Marks)
Oral/ Seminar	01 (25 Marks)	01 (25 Marks)
Total	05 (125 Marks)	04 (100 Marks)

In Fourth semester the field work practicum shall be divided into Internal and external credits as per above scheme. External Credits shall be evaluated by the External Examiner. The learners shall be placed for Concurrent Field Work in the different Social Organization. In 4th semester Social Welfare Administration Method shall be practice. Every week at least one individual conference shall be conducted by the Field work Supervisor. At least 2 Group conferences shall be conducted by the Class Coordinators in the semester. In Fourth semester Study Tour shall be part of Field Work Practicum.

The Orals/ Seminar shall be conducted on the overall Field Work Practicum practiced by the Learner in the Semester.

EVALUATION OF DISSERTATION WORK

Every student will have to complete Dissertation work in the II year (III & IV SEM) as a compulsory part of Master degree course. Scheme for Evaluation of Dissertation work will be as follow: Research Committee will be formed at college level consists of three members preferably Doctorate member should be chairman and one member should be Class Coordinator.

In the III Semester student will have to finalize the title and Research Methodology of the project work. In the IV Semester student will complete the remaining part of project work (i.e. data collection and findings conclusion and suggestion's). Evaluation of the final project work should be by the external examiner. The credit for title finalization shall be given by the Class coordinator with the research committee. The credits for Research Methodology and Data collection/ Findings, conclusion, Suggestion shall be awarded by the Research Supervisor.

The student shall have to submit three well bounded copies of the Dissertation Work 15 days before final examination of the Fourth Semester.

Activity	Title Finalization	Research Methodology	Data collection/ Findings, conclusion, Suggestion	External Credits	Total Credits
Credits	01	02	01	02	06

BLOCK PLACEMENT

- i) Every student shall have to complete Block Placement (Internship) for a period of One month after the fourth semester examination.
- ii) Block Placement certificate must be submitted to the head of the Institute.
- iii) Block Placement shall be of One month no leave/ absence shall be permissible during period of Block Placement.
- iv) The Final Semester (4th Semester) result shall not be declared until successful completion of Block Placement.

PASSING CRITERIA FOR ESE, CA & FWP

To pass the first, second, third, fourth, fifth and sixth semesters end examinations the students should have obtained:

1. End Semester Examination: for theory paper, a candidate should obtain a minimum of 40% of total marks i.e. 20 marks out of 50 marks.
2. Continuous Assessment (C.A): For every C.A candidate should obtain minimum of 50% of the total marks i.e. 12 out of 25 marks.
- 3 Field Work Practicum: The student should obtain minimum of 50% of the total marks i.e. 75 out of 150.

FINAL EVALUATION SYSTEM

Evaluation system is based on cumulative Grade Point Average (CGPA) for the credit earned by the student semester wise

- Marks for each course would be converted to grades as shown in table.
- A student who passes the internal test but fails in Term End Examination of a course shall be given FC grade.

Student with FC grade in a course would be granted credit for that course but not the grade for that course and shall have to clear the concerned course within 1.5 year from appearing for first time in the concerned paper, provided the number of courses with FC and FR grades together is 25% or less of the courses of that semester, failing which he/se shall be disqualified for a credit and will have to opt for another credit.

STRUCTURE OF CGPA/ CBCS FOR B.S.W. COURSE

Grade	Grade point	Marks Obtained		CGPA	Grade
O (Outstanding)	10	=> 80		9.01-10	O
A+ (Excellent)	9	70-79		8.01-9.00	A+
A (Very Good)	8	60-69		7.01-8.00	A
B+ (Good)	7	55-59		6.01-7.00	B+
B (Above Average)	6	50-54		5.01-6.00	B
C (Average)	5	45-49		4.01-5.00	C
P (Pass)	4	40-44		4.00	P
F (fail)	0	<40			
Ab (Absent)	0	--			

- A student who has failed in the internal tests of a course shall be given F grade and shall have to repeat the concerned course to qualify to appear for term end examination of that course.
- For the final result of a student Cumulative Performance Index (CPI) based on total earned credits vis-à-vis total earned grade points shall be calculated as mentioned in table

REQUIREMENTS FOR PASSING

P Shall be the minimum grade for passing in Individual subject. P shall be the minimum grade for passing social work Practicum, Dissertation minimum cumulative grade point Average (CGPA) of 6 in each semester shall be required for passing the semester.

Faculty of Interdisciplinary Studies
Master of Social Work
First Year Semester Pattern 2020-21
Semester First

SEMESTER FIRST

Sem	Course	Paper No.	Name of the Paper	Hrs/ Wks	Total Lect.	C.A	E.S.E	Total Credits	Total Marks	
I Sem	CC	I	History & Ideology of Social Work	04	55	50	50	04	100	
	CC	II	Theoretical Perspective of Field Work Practicum	04	55	50	50	04	100	
	CC	III	Working With Individuals(Case Work)	04	55	50	50	04	100	
	O.E		IV	Working with Differently Abled Persons	04	55	50	50	04	100
				Swayam/NPTEL Course						
	CC			Field Work Practicum	15	160	-	-	09	225
Total					380	200	200	25	625	

Detail of Continuous Assessment (C.A.) of each Course as follows

Sr.No.	Particulars	No. of Activity	Marks
01	Class Test	One Paper	20
02	Class Test	One Paper	20
03	Home Assignment	One Assignment	10
Total			50 (Two Credit)

FIELD WORK PRACTICUM

1st SEMESTER

Activity	Credits	Marks
Orientation Visit (OV)	02	50
Concurrent Field Work (CFW)	04	100
Individual Conference (IC)	01	25
Group Conference(GC)	01	25
Oral/ Seminar	01	25
Total	09	225

Course Title
Paper I
HISTORY AND IDEOLOGIES OF SOCIAL WORK

Objectives of the Course:-

1. To develop knowledge of historical development of professional social work.
2. To understand the basic concept of social Work.
3. To gain information about contemporary ideologies of social work.
4. To understand about professional social work ethics.

Outcome of the course:-

- a) Ability to know the history of social work and related concepts.
- b) Able to understand social work as a profession.
- c) Able to know the various Ideology of social work.
- d) Able to demonstrate awareness of values and ethics of social work profession.

UNIT 1

Indian History of Professional social work:

1. History of Social work in India.
2. Beginning of social work Education in India.
3. Characteristics of professional social work.
4. Professional social work: Issues and Challenges ahead.
5. International social work: Global issues of challenges.

UNIT 2

Basic Concept in Professional Social Work

1. Professional social work: Goals, Scope, and Functions.
2. Voluntary social work and Professional social work.
3. Social welfare, social action.
4. Social Service, human right, social justice, social development.

UNIT 3

Contemporary Ideologies of social work Profession

1. Meaning of post Modernism.
2. Feminism, Multiculturalism.
3. Action Groups and new social movement.
4. Sustainable development.

UNIT 4

Ethics of Professional Social Work

1. Concept of ethics and values of social work.
2. Ethical responsibility in professional social work.
3. Code of ethics for social work Practitioner.
4. Social Workers ethical responsibilities to clients.

UNIT 5

PRACTICE OF SOCIAL WORK IN VARIOUS FIELDS:

Community Development, Medical and Psychiatric Social Work, Correctional Social Work, Family & Child Welfare, Labour Welfare.

References:

1. Borgotta E.F, "Encyclopedia of Sociology", New York, Macmillan C 19927.
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7. Dasgupta, Sujata, "Towards Philosophy of social work in India, Popular book services, New Delhi, 1964.
8. Dr. Niranjana Kaur Sardar, "History and Philosophy of social Work", R.P. Publication, New Delhi, 2013.

Course Title
Paper II
THEORETICAL PERSPECTIVE OF FIELD WORK PRACTICUM

Learner Objectives:-

1. To Understand and Place the Concept Importance of Field Work Practicum in Social Work Education.
2. Develop The Capacity to integrate Knowledge and Practice Theory of Participatory in Intervention.
3. To understand the Content of Field Work Practicum in Social Work Education. .
4. To understand the Ethics in Professional Practice.

Outcome of the course:-

1. Learner will understand importance of Field Work in Social Work Practice.
2. Learner will overcome difficulties faced in the field.
3. Learner will develop capacity to integrate theory and practice approach.
4. Learner will be able to Practice ethical Profession Social Work.
5. Learner will develop professional competencies and attributes.

Unit 1

Concept of Field Work Practicum and Importance

1. Concept of Field Work Practicum.
2. The Place and Importance of Field Instruction in the Curriculum of Social Work Education.

Unit 2

Ethics and Code of Conduct

1. Ethics of Professional Social Work.
2. Code of Conduct of Professional Social Worker.

Unit 3

Objectives of Field Work Practicum

1. Meaning and Objectives of Field Work Practicum.
2. Meaning and Importance Methods, Objectives of Orientation.
3. Objectives of Field Work Practicum Method – Wise.

Unit 4

Content of Field Work Practicum

1. Orientation: Orientation Visit.
2. Placement: Concurrent Field Work.
3. Assessment: Record Book, Dairy, Field Work Seminar.
4. Evaluation: Internal & External.
5. Supervision: Meaning, Methods, Individual, Conferences, Group Conferences.

Unit 5

Orientation to the Field

1. Structured Experience laboratory / Skill Lab.
2. Rural Camp / Tribal Camp.
3. Study Tour.
4. Skill Development Workshop.
5. Block Placement.

REFERENCES:-

- I.S. Subhedar, Field Work Training in Social Work.
- UGC Model Curriculum 2001.
- Dr. B.T. Lawani, Social Work Education and Field Instruction.
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- Manechery, Jon, & Mohite, Ambadas, 2001. Whether Social Work Education in Maharashtra, The Indian Journal of Social Work, Mumbai, Vol. 62, Issue No. 01.
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- Swami Ramanand Teerth Marathwada University, Nanded, 2010, Syllabus.
- Trevithick, Pamela, 2009. "Social Work Skills A Practice Handbook", Jaipur, Rawat Publications.
- Dr. Patil N.G, 2013 "Skill and Techniques of Field Work Practice In Social Work" R.P.Publication, Delhi.

Course Title
Paper III

WORKING WITH INDIVIDUALS (CASE WORK)

LEARNER OBJECTIVES:

1. *To understand the social case work method and its application in professional Social work.*
2. *To equip learners with theoretical knowledge for work with individual.*
3. *To develop competencies in learners to use the method in practice while working With individual clients.*
4. *To equip learners with values and skills necessary for working with individuals*

LEARNING OUTCOME:

1. *To develop understanding of working with individuals*
2. *To learn different approaches, processes and interventions of case work practice*
3. *To develop skills and techniques of working with individuals in different settings.*
4. *To explore and develop the professional self and skills of a practitioner*

Unit I

Historical Development of Social Case work:

- Social Casework: definition, characteristics, principles & objectives.
- Basic theories and approaches of social casework.
- Historical development of social casework as a method of social work practice.

Unit II

Major Components of Casework Four “P”:

- Person
- Problem
- Place
- Process

Unit III

Tools of Working with Individuals

- Client-worker relationship
- Interview
- Communication
- Nurturing
- Authority
- Resistance
- Transference
- Home Visit

Unit IV

Techniques in casework

- Supportive techniques
- Acceptance
- Assurance
- Ventilation
- Emotional support
- Resources Mobilization
- Advocacy
- Role-playing,
- Counseling

Unit V

Role of social case worker in various settings:

- Health sector
- Educational Setting
- Crime & Correctional setting
- Rehabilitation setting
- Industry settings
- Family & Child welfare setting
- Medical & Psychiatric settings
- Crisis situations.

REFERENCES:-

1. Bhattacharya, Sanjay (2006); Social Work an Integrated Approach. New Delhi: Deep & Deep
2. Biestek, Felix P. (1987); The casework relationship, London: Unwin University Press MSW Syllabus CBCS, 2015-16 Page 7
3. Currie, Joe (1976) The Bare foot Counsellor, Bangalore: Asian Trading Corporation
4. Fuster, J. M (1984); Personal Counselling. Bombay: St. Paul Publication
5. Hollis, Florence and Mary E. Woods (1981); Case Work – Psychosocial Therapy, Random House, NewYork.
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7. Narramore, M. Clyde (1978); The Psychology of Counselling, Zondervan Publishing House, Michigan.
8. Nelson – Jones, Richard (2008); Basic Counselling Skills, Sage Publications, London.

Course Title
Paper IV
WORKING WITH DIFFERENTLY ABLED PERSONS

Learner Objectives:-

1. To get the basic knowledge about different types of disabilities.
2. To understand the problems faced by the differently abled Students & their families.
3. To equipped with different rehabilitation method.
4. To equipped students with skills required for deal with different issue of differently abled.

Outcome of the course:

- Students will be able to understand different issues of differently abled.
- Student will be able to solve different problems of differently abled & their families.
- Student will be able to work with medical staff.
- The skilled Student will equip as Para Medical staff.

Unit 1

Understanding Differently Abled

- Concept of Impairment & Disability.
- Meaning, Definition, Concept of Differently Abled.
- Types of Disabilities:-Physical, Intellectual, Learning, Psychological.
- Demographic Profile of Differently Abled in India.
- Etiological Factors of Disabilities.

Unit 2

Impact & Disability

- Concept & Meaning of Impact of Disability.
- Needs & Problems of Individual.
- Coping Methods for Disabilities.
- National Institution for Differently Abled In India.

Unit 3

Legislations for Differently Abled

- Rehabilitation Council of India (R.C.I.) Act -1992.
- Peoples with Disability (P.W.D.) Act – 1995.
- National Trust Act – 1999.
- Special Provision in Constitution of India for Differently Abled.
- Programmes, Policies for Differently Abled In India.
- Rights of Differently Abled.

Unit 4

Prevention & Rehabilitation of Differently Abled

- Prevention of Disabilities at Primary, Secondary of Tertiary Level.
- Rehabilitation: - Meaning, Definition, Principles, Objective.
- Approaches to Rehabilitation of Differently Abled.
- Community Based Rehabilitation (Meaning, Scope, Principles).
- Governmental & Non Governmental Services for Differently Abled.

Unit 5

Social Work Intervention

- Counseling Skills & Intervention and Individual, & Family Levels.
- **Individual Level:-**Assertiveness Training, Life Skill Enrichment, Support Group.
- **Family Level:-**Family Crisis Intervention, Parent Training, Parent Guidance.
- **Role of Social Worker in Different Setting:-**Hospital / Treatment Centers, Home, Educational Institutions, Vocational Rehabilitation Centre, Community Rehabilitation Centre.

REFERENCES:-

- Dasgupta Sugata (Ed.) Towards a Philosophy of Social in India
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Faculty of Interdisciplinary Studies
Master of Social Work
First Year Semester Pattern 2020-21
Semester Second

SEMESTER SECOND

Sem	Course	Paper No.	Name of the Paper	Hrs/ Wks	Total Lect.	C.A	E.S.E	Total Credits	Total Marks	
II Sem	CC	V	Theories & Skills of Working With Groups	04	55	50	50	04	100	
	CC	VI	Community Work & Social Action	04	55	50	50	04	100	
	CC	VII	Essential Skills of Communication in Social Work	04	55	50	50	04	100	
	O.E	VIII	Positive Life Education	Swayam/NPTEL Course	04	55	50	50	04	100
	CC		Field Work Practicum		15	160	-	-	09	225
Total					380	200	200	25	625	
Total I & II					760	400	400	50	1250	

Detail of Continuous Assessment (C.A.) of each Course as follows

Sr.No.	Particulars	No. of Activity	Marks
01	Class Test	One Paper	20
02	Class Test	One Paper	20
03	Home Assignment	One Assignment	10
Total			50 (Two Credit)

FIELD WORK PRACTICUM

2nd SEMESTER

Activity	Internal Credits	External Credits
Concurrent Field Work (CFW)	02 (50 Marks)	02 (50 Marks)
Individual Conference (IC)	01 (25 Marks)	--
Group Conference(GC)		
Rural/ Tribal Camp	01 (25 Marks)	01 (25 Marks)
Oral/ Seminar	01 (25 Marks)	01 (25 Marks)
Total	05 (125 Marks)	04 (100 Marks)

Course Title

Paper No. V

THEORIES & SKILLS OF WORKING WITH GROUP

Learner Objective:-

1. To sensitize students about the Social work With Group.
2. To develop a critical understanding about the Groups of the various Settings.
3. To equip students with specific skills and techniques of working with Group.

Learner Outcomes:-

To understand various Groups in community.
To improve skills for Social work with group.
To Using techniques for working with groups.

Unit I

Concept of Group:

Definition, group identity, cohesion, characteristics, significance and types;
Life as a process of adjustment with different types of groups;
Group as an instrument of change

Unit II

Social Group Work as a Method of Social Work

Social group work as a method of social work: definition, focus, values, principles, assumptions, ethics, characteristics and purpose of social group work;
Historical evolution of social group work, Models of Group Work

Unit III

Group work Process and Phases

Group work process and phases: Stages/Phases of Group formation, Pre-group, initial, treatment, and critical phase, evaluation and termination;
Process and factors of group formation; formulation of goals and identification of problems to work;
Role of the group worker: enabler, stimulator, supporter, guide, educator, resource person, therapist and supervisor

Unit IV

Group Dynamics

Group Dynamics
Group work related knowledge and skills: leadership, isolation, decision making, team work, contagion, conflict, communication, relationships and bonding;
Use of sociometry and sociogram in assessing groups;
Group therapy;
Knowledge and Skills for the Group Worker: facilitation, programme planning, recording and documentation

Unit V

Social Group Work in Different Settings

Social Group Work in Different Settings: Concept and dynamics of Self Help Groups,
Group work in Community settings, in institutional settings like hospitals, rehabilitation centre's, children's home,
old age homes,
Welfare settings.
Educational and youth development settings.

REFERENCES

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3. Button, Leslie (1976); *Development Group Work with Adolescents*, Hodder and Stoughton Ltd, London
4. Cooper, Cary L (1976); *Theories of Group Processes*, John Wiley & Sons, London.
5. Day, Peter, R (1987); *Sociology in Social Work Practice*, Macmillan Education, London.
6. Douglas, Tom (1976); *Group Work Practice*, Tavistock Publications, London.
7. Douglas, Tom (1978); *Basic Group Work*, Tavistock Publications, London.

Course Title
Paper IV
COMMUNITY WORK AND SOCIAL ACTION

Learner Objectives:-

1. To Understand the Concept Definition & Functions of Community.
2. To Develop Knowledge of objectives, Principles, Steps, & Role of Social Work Practitioner in Community Organization.
3. To gain information about Process in Community Organization method.
4. To understand the various models of community Organization.
5. To understand the concept, Principles objective of Social Action.

Outcome of the course

1. Learner will be able to understand basic concepts of community work.
2. Learner will possess the ability to solve the problems of the community.
3. Learner will develop proficiency for participatory approach in Rural Population.
4. Learner will develop ability to initiate social movements.

Unit 1

Community Work

Introduction to Community Work -

- Concept of Community Work.
- Definition, Types of Community Work.
- Function of Community Work.

Unit 2

Community Organization

Community Organization –

- Definition, Objectives, Principles & Steps of Community Organization.
- Role of Social Work in Community Organization.

Unit 3

Process in Community Organization

Process in Community Organization –

- Recording, Evaluation & Monitory is Community Organization.
- Participatory Rural Appraisal (PRA) Techniques.

Unit 4

Models of Community Organization

- Locality Development Model.
- Social Planning Model.
- Social Action Model.
- Community Health Model.
- Rothmans Model.

Unit 5

Social Action

- Concept, Principles & Objectives Social Action.
- Scope of Social Action.
- Components of Social Action.
- Role of Social Worker in Social Action.
- Social Action Movement in Maharashtra.

REFERENCES:-

1. K. D. Gangrode, "Community Organization in India", Popular Prakashan, Mumbai.
2. H.Y. Siddhiki, "Working with Community", Hira Publication, New Delhi.
3. George K.N. "Social Work Today Models School of Social Work".
4. Ravi Arya "Social Work Method" JBC Press, New Delhi.
5. Encyclopedia of Social Work: Vol.II, Ministry of Social Welfare, New Delhi.
6. AshaRangondaPatil, "Community Organization and Development, PHI Learning Pvt.Ltd.
7. Alok Kumar K. "Participatory Rural Appraisal for Community Development, Mohit Publication.
8. Somehs Kumar, "Method for Community Participatory", Vistar Publication.

Course Title
Paper VII
ESSIANTIALS SKILLS OF COMMUNICATION IN SOCIAL WORK

LEARNER OBJECTIVES:

1. *To acquire Knowledge of foundation tools of communication*
2. *To create ability an open environment for communication*
3. *To develop skill for communicate clearly*
4. *To understand importance of emotional intelligence to deal with difficult situations*
5. *To develop techniques to facilitate effective team and meeting communications*

LEARNER OUTCOMES:

1. *To develop communication skills in social work profession.*
2. *To understand community knowledge from useful communication techniques.*
3. *Use a verity of strategies to improve from qualitative communication.*
4. *Student will attempt new & different approaches to communication for problem solving.*

Unit-I

Basic knowledge of Communication:

- Definitions, Characteristics & objectives of communication.
- Importance of communication in social work profession.
- Essentials component of communication
- Identify and utilize common ground for successful interactions

Unit-II: Communication Process:

- Stages of Communication
- Prepare the message
- Match the message
- Deliver the message,
- Barriers to communication

Unit-III: Communication Skills:

- Choice and control
- Emotional intelligence
- Developing trust & gaining rapport
- Outcome thinking, listening skills for understanding, expressing without provoking, Questioning for specifics
- Summarizing

Unit-IV: Application of communications skills in methods of social work:

- Working with individuals
- Social work with group
- Working with community
- Social welfare administration
- Social work research
- Social action

Unit V: Public Speaking and Presentation Skills:

- Effective public presentation skills
- Audience analysis
- Effective argumentation skills
- Interview skills
- Self-introductions

REFERENCES

- 1) Abidi S.A.H (1991); Communication Information and Development, Kenya Masaki Publishers, Nairobi.
- 2) Bovee C. and Thill J. V. (1997); Business Communication Today 5th ed., Prentice Hall, New Jersey.
- 3) DiSouza, J.R and Leggie N.J. (2000); Business and Professional Communication 2nd ed. Kenywyn: Juta +Co.
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- 5) Fielding, M. (1997); Effective Communication in Organisations 2nd ed. Juta +Co
- 6) Jandt, F.E. (2004); An Introduction to Intercultural Communication: Identities in a Globa Community 4th ed. Sage Publications, London.
- 7) Lucas, S.E. (2004); The Art of Public Speaking 8th ed. McGraw Hill
- 8) McQuail, A and Windahl, S. (1993); Communication Models for the study of MSW Syllabus CBCS, 2015-16 Page 29
- 9) Zimmerman D. E and Clark D.G (1987); Guide to Technical and Scientific Communication, Random House Inc.
- 10) Specialised web based Encyclopaedias on Communication related areas.

Course Title

Paper No. VIII

POSITIVE LIFE EDUCATION

Learner Objectives:-

1. To enable the student to understand the basic Concept of psychology and Positive Psychology.
2. To understand the basic psychological Process and its Importance for Positive Life.
3. To understand the Meaning, approaches, Scope and Method of Psychology.
4. To understand the various aspects of Normal and Abnormal Behaviors and Need trends in Psychology.

Outcome of the course:-

1. Learner will able to understand basic concept of Psychology.
2. Learner will able to use basic Psychological Aspect.
3. Learner will able to differentiate between Normal and abnormal behavior.
4. Learner will develop positive approach towards life.

Unit 1

Introduction to Psychology

- Meaning and Definition of Psychology.
- Scope and areas of Psychology.
- Approaches and Method of Psychology.
- Importance of Positive Psychology for Positive Human Life.

Unit 2

Positive Attitude, Character Strengths and Happiness

- Meaning of Positive Attitude, Characteristics and Importance for Positive Human Life.
- Strengths and Virtues.
- Hope, Optimism, Self, Mind fullness and Spirituality.
- Happiness and Well-being, Positive Emotional States and processes.

Unit 3

Aspects of Norma and Abnormal Behaviors

- Meaning and Definition of Normal and abnormal Behavior, Method studying Human Behavior.
- Mal Adjustment, Types of Mental Disorder, Mental Health Problem, Importance and Characteristics of Mental Health.

Unit 4

Mental Health Issues

- Mental Health Issues of Adults.
- Mental Health Issues of Child and Adolescents.

Unit 5

Recent Trends and Directions

- Recent trends and Directions in Positive Psychology.
- Clinical Psychology and Psychology.

REFERENCES:-

1. Lopez, Pedrotti, and Synder: Positive Psychology- The Scientific and Practical Explorations of Human Strengths (2015).
2. Lopez, Pedrotti, and Synder: Positive Psychology- The Scientific and Practical Explorations of Human Strengths (2019).
3. Compton and Hoffman: Positive Psychology. The Science of Happiness and Flourishing (2019).
4. Synder. Lopez Edwards and Marvues (Eds) Oxford Hand book of Positive Psychology.
5. BrajBhushan and Alok. Bajpal (2018) Psychology of Adjustment. Ane Books Pvt. Ltd. Delhi.
6. Wayne Whiten, Dana S Dune and Elizabeth yost Hammer (2011), Psychology Applied to Modern Life: Adjustment in the 21st Century, Wads worth Publishing.
7. Boring E.G. & others, "Foundations of Psychology" Asia publication House, New Delhi.
8. Hilgard F.R. and Atkinson R.I. "Introduction to Psychology" H.B. and World Inc. New York.
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10. Park and Park "Preventive and Social Medicine.
11. Robert S. Feldman, "Understanding Psychology" Tata McGraw Hill Publishing co. Ltd. New Delhi.
12. SupriyaPaliwal, "Social Psychology" RBSA Publishers.
13. Andrew Slade, "Psychoanalytic Theory and Criticism".
14. Braj Kumar Mishra, "Psychology: The Study of Human Behaviour