

॥ सा विद्या या विमुक्तये ॥



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

“ज्ञानतीर्थ” परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

“Dnyanteerth”, Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

Established on 17th September 1994 – Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

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आंतर-विद्याशाखीय अभ्यास विद्याशाखेतील
विविध पदवी विषयांचे सी.बी.सी.एस.
पॅटर्नचे अभ्यासक्रम शैक्षणिक वर्ष २०-२१
पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २० जून २०२० रोजी संपन्न झालेल्या ४७ व्या मा. विद्या परिषद बैठकीतील विषय क्र. १३/४७-२०२० च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील आंतर-विद्याशाखीय अभ्यास विद्याशाखेतील पदवी स्तरावरील खालील विषयांचे **C.B.C.S. (Choice Based Credit System) Pattern** नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०-२१ पासून लागू करण्यात येत आहेत.

- 1) B.A.-II Year Physical Education
- 2) B.A-I Year Education
- 3) B.A- II Year Library and Information
- 4) B.A.-II Year-Music)
- 5) B. Lib. and Information
- 6) B.A- II Year- Fashion Design
- 7) B.A.-I Year-Journalism & Mass Communication) (Optional I, II, III)
- 8) B.A.-II Year-Home Science
- 9) B.A.- II Year-Computer Animation and Web Designing
- 10) Bachelor of Journalism (B.J. Yearly Pattern.
- 11) B.S.W.-III Year

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

‘ज्ञानतीर्थ’ परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.: शैक्षणिक-०१/परिपत्रक/पदवी सीबीसीएस
अभ्यासक्रम/२०२०-२१/६६६.

दिनांक : ०१.०९.२०२०.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) उपकुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) साहाय्यक कुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.



स्वाक्षरित / -
उपकुलसचिव
शैक्षणिक (१-अभ्यासमंडळ विभाग)



**Swami Ramanand Teerth Marathwada
University, Nanded**

CBCS Pattern Syllabus

Subject: Library & Information Science

B. A. Second Year

Choice Based Credit System (CBCS) Semester Pattern

(With effective form 2020-21)

Swami Ramanand Teerth Marathwada University, Nanded
Choice Based Credit System (CBCS) Course Structure
Semester Pattern

B. A. (UG) Programme under Faculty of Inter Disciplinary Studies

Subject: Library & Information Science

Syllabus

(With effective from 2020-21)

Semester	Core Course	Paper No.	Name of Paper	Lectures Per Week	Total No. of Lectures	CA	ESE	Total Marks	Credits
III	CCLIB-A	VII	Library Classification Theory	04	55	10	40	50	02
	CCLIB-B	VIII	Basics of Computer & Information Technology	04	55	10	40	50	02
	CCLIB-Section - A Practical	IX	Library Classification Practical - DDC	03	45	10	40	50	02
	SEC	I	Reading Skills	03	45	25	25	50	02
		Total		14	200	55	145	200	08
IV	CCLIB-A	X	Library Classification Theory	04	55	10	40	50	02
	CCLIB-B	XI	Library & Information Profession	04	55	10	40	50	02
Annual Exam Pattern	CCLIB-Section A+B Practical-	XII	Library Classification Practical - DDC	03	45	10	40	50	02
	SEC	II	Introduction to Information Resources	03	45	25	25	50	02
		Total		14	200	55	145	200	08
III & IV Sem. grand total				28	400	110	190	400	16

(CC = Core Course CA = Continues Assessment (Internal). ESE = End Semester Examination)

Course Objective :

- To understand the role of Library Classification.
- To introduce various concepts, theories and Principles in Classification.

Course outcome :

- Will be trained in classification skills.
- Will learn the Skills of knowledge organization.

Note:

- Teaching workload shall be four periods per week for each theory paper & three periods per Batch per week for practical.
- Strength of students for each practical batch shall not be more than twenty.
- Semester IIIrd & IVth Practical Examination will be Conduct at end of the year (Annual Pattern)
- Theory Examination will be 40 Marks
- Internal Evaluation 10 Marks (Test or Assignment, Practical Book)

Swami Ramanand Teerth Marathwada University, Nanded

Subject: Library & Information Science

B. A. Second Year (III rd Semester)

Syllabus

(With effect from 2020-21)

Paper- VII – Library Classification Theory

Credits: 02

Periods: 55

Marks: 50

Objectives of the Paper-

- To Understand the Universal knowledge System
- To Develop Classification Skill

Course outcome :

- Will be trained in classification skills.
- Will learn the Skills of knowledge organization.

Unit – 1) Concept of Classification.

1.1. Knowledge Classification; Define, Scope, Need and Purpose, Principles

Unit-2) Knowledge Classifications & Book Classification

2.1 Advantages & Disadvantages

2.3 Difference between Knowledge Classifications & Book Classification

Unit-3) Gneralia Class

3.1. Form Class

3.2 Form Divisions/ Standard Subdivisions

Unit-4) Notation

4.1. Bio-sketch of Melville Dewey

References:

1. Melville Dewey, (1989). Decimal Classification and Relative Index (Latest Edition).Lake Placid: Forest Press.
2. Ranganathan, S. R. (1972).Elements of Library Classification Ed. 3 rd. Bombay: Asia Publication House.
3. Ranganathan. S.R. (1976). Prolegomena to Library Classification Ed. 3rd. Bombay: Asia Publication House.
4. Sayers, W.C. Berwick (1910). Introduction to Library Classification. London: Andre Deutsch.
5. सातारकर, सु.प्र. (2002) ग्रंथवर्गीकरण तात्विक, दुसरी आवृत्त नांदेड : संगत प्रकाशन
6. नरगुंदे रेवत (2012), ग्रंथालयात वर्गीकरण, सुधारीत आवृत्त पुणे : युनिव्हर्सल बलिकेशन.

Swami Ramanand Teerth Marathwada University, Nanded

Subject: Library & Information Science

B. A. Second Year (III rd Semester)

Syllabus

(With effect from 2020-21)

Paper- VIII- Basics of Computer and Library Automation

Credits: 02

Periods: 55

Marks: 50

Objectives of the Paper:

- To Introduce Basic Concepts of Computer
- To Acquaint Students About Library Automation

Unit -1) Introduction of Computers

- 1.1. Computer Generations.
- 1.2. Types, Input & Output Devises,
Computer Architecture

Unit-2) Hardware & Software & Operating System.

- 2.1. Introduction to System Software & Application Software
- 2.2. Operating System, DOS, Windows, Linux Windows NT.

Unit-3) Use of Computer in Library

- 3.1 Use of Computer in Library Administration, Acquisition,
Cataloguing, Circulation, Serial Control, OPAC etc.

Unit-4) Library Automation

- 4.1. Concept Meaning, definition, need .
- 4.2. Library Automation Planning & Implementation

References:

1. Balasubramanian, P. (2011). Advanced Computer Application in Library and Information Science. New Delhi: Regal Publications.
2. C. Praveen Singh (2007). Library Automation in Modern Age. New Delhi: Alfa Publications.
3. Kumar, P.S.G. (1987). Computerization of Indian Libraries. New Delhi: B.R. Words of Book.
4. Mishra, P.N. (2010). Data Storage and Information Systems in Libraries. New Delhi: Alfa Publications.
5. Rao, V.P.S. (2005). Library and Information Technology. New Delhi: Sonali Publications
6. Singh, S.P. (2009). Information Technology in Library Science. New Delhi: Omega Publications.
7. Singh, Mananvendra (2006). Computerization in Libraries. New Delhi: Vishvabharti Publications.
8. फडके द.ना., ग्रंथलय संगणकीकरण आणि आधुनिकीकरण, ँचँ आवृत्तँ ँणे : युनिव्हर्सल प्रकाशन
9. कुंभार राजेंद्र : ग्रंथालयात कॉम्प्युटरचा वाँर, ँणे, दास्ताने रामचंद्र आणि कं,
10. खेरडे मोहन : ग्रंथालय संगणकीकरणँचँमुलतत्वे अमरावतँ सुयोग प्रकाशन

Swami Ramanand Teerth Marathwada University, Nanded

Subject: Library & Information Science

B. A. Second Year (III rd Semester)

Syllabus

(With effect from 2020-21)

Paper. IX- Library Classification (Practical DDC)

Credits: 02

Periods: 45

Marks: 50

Objectives of the Paper:

- To Make Prepare About Classification Scheme

Unit- 1) Main Class

Unit-2) Sub Class

Unit-3) Tables

Unit-4) First Three Tables

Practical Note Book –

(Minimum 200 Titles should be classified by using DDC, Schedules, Seven Tables and Relative Index)

Note: - Division of Marks

- Continuous Assessment [Internal Practical Record Book -10 Marks]
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ESE:-

- Practical Exam will be conduct annually (DDC – 40 Marks)

References :

- 1) Melvil Dewey (2003).Decimal Classification Scheme (DDC). 22nd Edition. Dublin, Ohio: OCLC.

Swami Ramanand Teerth Marathwada University, Nanded

Subject: Library & Information Science

B. A. Second Year (III rd Semester)

(Skill Enhancement Course)

Syllabus

(With effect from 2020-21)

Paper- I Reading Skills

Credits: 02

Periods: 45

Marks: 50

Objectives of the Paper: To introduce focused on reading Skills.

Out Comes :

- Variety of reading strategies effective readers use as they read at text for comprehension.
- To familiarize the students with library networks and computer application in libraries.

Unit-1) Reading Skills

- 1.1. Meaning & definitions of Reading.
- 1.2. Important of Reading.
- 1.3. Advantages of Reading.

Unit-2) Components of Reading

- 2.1. Types of Reading
- 2.2. Motivation behind Reading.

Unit-3) Reading Culture

- 3.1. What to red and what should not be red.
- 3.2. Wrong reading habits and Solutions.

References:

1. Afflerbach, P., Pearson, P.D., Paris, S.P. (2008). Clarifying differences between reading Skills and reading strategies. The Reading Teacher, 61(5), 364-373, International, Reading Association.
2. आपटे, रा.शी. वाचन का व कसे, पुणे, वरद प्रकाशन.
3. खिरे, उषा (2016). वाचन आणि लेखन कौशल्य, नाशिक, यशवंतराव चव्हाण मुक्त विद्यापीठ, प्रकाशन.
4. चिकाटे, अनिल., ब्रिजवाशी, हितेश., पाटील, तुषार (2019). वाचन संस्कृती आणि प्रेरणा, जळगाव, ॲकेडमिक बुक पब्लिकेशन.
5. चिकाटे, अनिल, ब्रिजवाशी हितेश., गाडगे, शर्मिला (2020). जळगाव, ॲकेडमिक बुक पब्लिकेशन.
6. जाधव नामदेव (2006). वाचनाचे फायदे, मुंबई, राजमाता प्रकाशन.
7. जैन, प्रकाशन व इतर (2009). सुलभ ग्रंथालयशास्त्र, नागपूर, विश्व पब्लिशर्स ॲन्ड डिस्ट्रीबुटर्स.
8. तुपे नवनाथ, वाचन दिशा व दृष्टीकोन, औरंगाबाद, कैलास प्रकाशन.
9. पौरे, सतीश, वाचन संस्कार, पुणे, पद्यगंधा प्रकाशन.

Swami Ramanand Teerth Marathwada University, Nanded

Subject: Library & Information Science

B. A. Second Year (IVth Semester)

Syllabus

(With effect from 2020-21)

Paper-X Library Classification Theory

Credits: 02

Periods: 55

Marks: 50

Objectives of the Paper:

- To provide knowledge about standard schemes of classification.

Unit-1) Index

- 1.1. Define, Need
- 1.2. Types of Index

Unit-2) Detailed Structure & Special features of DDC Dewey decimal classification

- 2.1. Brief study of UDC.

Unit-3) Call Number

- 3.1. Need
- 3.2 Structure
- 3.3 Arrangement of documents of shelves .

Unit-4) Bio-Sketch of Dr.S.R. Ranganathan.

- 4.1. Brief study of colon classification.

References:

1. Porkhi R.S., Decimal classification & colon classification
2. Ranganathan's S.R., Prolegomena of library classification
3. Sayers, W.C.B. Manual of library classification for librarian
4. Srivastav A.P., Theory of Knowledge Classification
5. नरमुंदे रेवत (2017), ग्रंथालयज्ञ वर्गीकरण, पुणे, युनिव्हर्सल प्रकाशन

Swami Ramananad Teerth Marathwada University, Nanded

Subject: Library & Information Science

B. A. Second Year (IVth Semester)

Syllabus

(With effect from 2020-21)

Paper. XI - Library and Information Profession

Credits: 02

Periods: 55

Marks: 50

Objective of the Paper:

- To Make Aware About Librarianship and Professional Ethics
- To Develop Professional Skills

Unit- 1) Philosophy of Librarianship

1.1. Ethics of Librarianship

Unit-2) Public Relation and Librarianship

2.1. Library Publicity and Extension Activities

Unit-3) Professional Skills and Competencies

3.1. Role of Library and Information Professionals in Modern Age.

Unit-4) Role of Library Associations

4.1. Maharashtra Library Association

4.2 ILA, RRRLF, IASLIC,

References:

1. Bhargave, G.D. (1977). Librarianship in India and Abroad: Retrospect and Prospect. New Delhi: Metropolitan Book Co. Pub. Pvt. Ltd.
2. Devranajan, G (1991). Professional Librarianship. New Delhi: Ess Publication.
3. Harrison, K.C. (1960). First Steps in Librarianship. London: Andre Deutsch.
4. Iyyangar, Shreenidhi (1996). Public Library Relations .New Delhi: Anmol Publication Pvt. Ltd.
5. Kumar, Sunil (2009). Librarians Manual Ist. Edi. New Delhi: Rajkot Publication.
6. Mukharjee, A.K. () Librarianship: It's Philosophy and History. Bombay: Asia Publication.
7. Mohamed Taher & Donald Davis Jr. (1994). Librarianship and Library Science in India. New Delhi: Concept Publishing Company Pvt. Ltd.
8. शशिकला भागवत, ग्रंथालय व्यवस्थापन, पुणे, युनिव्हर्सल पब्लिकेशन

Swami Ramanand Teerth Marathwada University, Nanded

Subject: Library & Information Science

B. A. Second Year (IVth Semester)

(With effect from 2020-21)

Paper = XII Library Classification (Practical)

Credits: 02

Periods: 45

Marks: 50

Objective of the Paper:

- To impart skills in using DDC classification
- Schemes for classification various documents.

Unit- 1) Sub Classifications

Unit-2) Use of 7 tables.

Unit- 3) “Add to” Instructions.

Classifications of Documents according to DDC

Note: - Practical Note Book :

- Continuous Assessment [Internal Practical Record Book -10 Marks]
 - Minimum 300 titles should be classified by using various tables in each recent book, book will have 10 marks.
 - The examination of these practical is “with books”. Hence, student will be DDC 19th or 22th Edition & Madiwale, D.B. for practical examination.
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ESE:-

- Practical Exam will be conduct annually

References:

1. Melville Dewey (2003) Decimal classification scheme (DDC) 22nd Edition
2. माडीवाले डी.ब०, पुणे, दास्ताने रामचंद्र आणि कं.

Swami Ramanand Teerth Marathwada University, Nanded

Subject: Library & Information Science

B. A. Second Year (IVth Semester)

(Skill Enhance Course)

Syllabus

(With effect from 2020-21)

Paper- II Introduction to Information Resources

Credits: 02

Periods: 45

Marks: 50

Objectives of the Paper:

- To Introduces of Information Resources.

Out come : Using the Information Resources and E- Resources.

Unit- 1) Information Resources.

- 1.1. Concept, Definition, Need.
- 1.2. Advantages of Information Resources.

Unit-2) Types of Information Resources

- 2.1. Traditional and Modern Information Resources.
- 2.2. Primary, Secondary, Tertiary Information Resources.

Unit-3) Use of Library users in Information Resources.

- 3.1. Define, Need, E- Resources
- 3.2. Library Users in Information Resources.

References:

1. Koul, H.K. (1991). Library Resources Sharing and Networking, New Delhi, Viago Publication.
2. Kenchakkanavar, Anand Y. (2014). Types of E-Resources any its utilization Library, International Journal of Information Sources & Services Vol. Sept. 2014 Issus- 2.
3. Kolambikar, Ashok (2012). Impact of E-Resources in Library Services, BERESAL National Seminar, Science College, Nanded
4. Muthamari, P. (2013). Utilization of Traditional and electronic resources in higher Education University, Retrieval from <http://shodhgangainflibnet.ac.in>.
5. नरगुंदे, रेवती (2013). प्रलेखन आणि माहितीशास्त्र, पुणे. युनिव्हर्सल प्रकाशन.
6. फडके, द.ना. (2018). ग्रंथालय संगणकीकरण आणि आधुनिकीकरण, पुणे. युनिव्हर्सल प्रकाशन.

Swami Ramanand Teerth Marathwada University, Nanded
Subject: Library & Information Science
B. A. Second Year (IVth Semester)
(Skill Enhance Course)
Syllabus
(With effect from 2020-21)
Scheme of Marking for Question Paper No. IX & XII

Credits: 02

Periods: 45

Marks: 40

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Q. 1 Classification of five titles out of eight as per Dewey Decimal classification scheme.

(2 Marks for each class number)

- 10 Marks

Q. 2 Classification four title out of six as per Dewey Decimal classification scheme.

(2 ½ Marks for each class number)

- 10 Marks

Q. 3 Classification four titles out of six as per Dewey Decimal classification scheme.

(2 ½ Marks for each class number)

- 10 Marks

Q. 4 Classification two titles out of four as per Dewey Decimal classification scheme.

(5 marks for each class number)

- 10 Marks