

SWAMI RAMANAND TEERTH MARATHWADA

UNIVERSITY, NANDED



Syllabus

MASTER OF SOCIAL WORK

(M.S.W.)

First and Second Semester

(Semester Pattern)

With effect from June, 2009

**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED.**

**SYLLABUS OF
MASTER OF SOCIAL WORK (M. S. W.)
FIRST SEMESTER**

Paper No.	Title	Marks
I	HISTORY AND PHILOSOPHY OF SOCIAL WORK	100
II	WORK WITH INDIVIDUALS AND FAMILIES (SOCIAL CASE WORK)	100
III	SOCIOLOGY FOR SOCIAL WORKER	100
IV	WORKING WITH GROUPS (SOCIAL GROUP WORK)	100
	SOCIAL WORK PRACTICUM	125

SECOND SEMESTER

Paper No.	Title	Marks
V	WORKING WITH COMMUNITIES	100
VI	SOCIAL WORK RESEARCH	100
VII	POLITICAL ECONOMY OF DEVELOPMENT	100
VIII	HUMAN GROWTH AND ENVIRONMENT	100
	SOCIAL WORK PRACTICUM	125

FIELD WORK PRACTICUM

Field work in social work education is the integral part of social work curriculum which aims to develop the social work learner in themes of knowledge, attitude and skills necessary for effective social work practice. This includes various activities in four consecutive semester of M.S.W. Courses Viz, orientation visits, concurrent field work visits, field work seminar, (issue based seminar/ based on community skills) Individual conf, group conference, tribal/ rural camp, study tour and viva-voce.

90% attendance in concurrent field work is compulsory. 50% passing in social work practicum is compulsory so as to promote the learner in next semester. Minimum 20 visits are compulsory in concurrent field work.

A field work co-ordinate may be nominated for the administration and management of social work practicum for two year separately.

The field work co-ordinator in consultation with all faculty and head of the institutions has right to increase the marks of learner up to ten. If he /she is failing by 0 to 10 mark in field work Practicum.

If a learner Is unable to complete the concurrent field work visits and in field work Agency due to which he/she may fail in social work practicum He/she may be given and opportunity to complete the visits by giving extra visits. So that he/she may score the marks up to passing orientation visits are compulsory and the learner has to give total five visits to social well agencies/ organization for I sem & III Semester.

Tribal/rural camp of 5 to 10 days is compulsory for MSW II sem. students. it is a graded activity to develop the understanding among the students about rural community and problems for intervention 25 marks are allotted to this activity. Students performance is assessed on the basic of their participation, initiative skills and discipline.

Study tour is compulsory for M.S.M .IV sem. Students it is a graded activity to orient the students about field realities and give exposure to the learners about the settings in social work and its challenges. 25 marks are allotted to this activity student performance is assessed on the basis of their participation, report writing, skills and discipline.

Skill Lab is a learning activity it is non graded activity organised for the students to develop their skills in order to develop their understanding to relate theory in to practice and for their professional development.

Block placement is a non-graded activity it is designed for the learner for a period of four week to help the learner to develop to integrate theory and practice to enhance competencies of social work practice and enhance awareness of self in that role.

Assessment of field work practicum for M.S.W. will be done on the basis of following Criterias

M.S.W.- I SEM.

<i>Sr.No</i>	<i>ACTIVITY</i>	<i>MARKS</i>
<i>1.</i>	<i>Orientation Visits</i>	<i>25</i>
<i>2.</i>	<i>Con.field work</i>	<i>30</i>
<i>3.</i>	<i>Individual conference</i>	<i>15</i>
<i>4</i>	<i>Group conference</i>	<i>20</i>
<i>5</i>	<i>Field work seminar</i>	<i>15</i>
<i>6</i>	<i>Viva – voce</i>	<i>20</i>
	<i>Total</i>	<i>125</i>

M.S.W.-II SEM.

<i>Sr.No</i>	<i>ACTIVITY</i>	<i>MARKS</i>
<i>1.</i>	<i>Con.field work</i>	<i>30</i>
<i>2.</i>	<i>Individual conference</i>	<i>15</i>
<i>3</i>	<i>Group conference</i>	<i>20</i>
<i>4</i>	<i>Field work seminar</i>	<i>15</i>
<i>5</i>	<i>Tribal/Rural Camp</i>	<i>25</i>

6	<i>Viva – voce</i>	20
	<i>Total</i>	125

M.S.W.-III SEM.

<i>Sr.No</i>	<i>ACTIVITY</i>	<i>MARKS</i>
1.	<i>Orientation Visits</i>	25
2.	<i>Con.field work</i>	30
3.	<i>Individual conference</i>	15
4	<i>Group conference</i>	20
5	<i>Field work seminar(based on communication skill)</i>	15
6	<i>Viva – voce</i>	20
	<i>Total</i>	125

M.S.W.- IV SEM.

<i>Sr.No</i>	<i>ACTIVITY</i>	<i>MARKS</i>
1.	<i>Con.field work</i>	30
2.	<i>Individual conference</i>	15
3	<i>Group conference</i>	20
4	<i>Field work seminar(Issue Based seminar)</i>	15
5	<i>Study –tour</i>	25
6	<i>Viva – voce</i>	20
	<i>Total</i>	125

Project Report Guidelines (M.S.W.IV Semester)

4 Hours per week

100 Marks

The M.S.W. fourth Sem.students shall select topic / area for during the beginning of the third semester a project work in consultation with the members of the staff in the field of his / her interest three typed and well bound copies of such project report shall be submitted in a final form 15 days before the commencement of the fourth semester examination. The project report shall carry a total of 100 marks and shall be treated as a separated head of passing. A candidate must obtain minimum 50 marks for passing in the project report. The project report at MSW IV sem. Examination should be assessed internally & externally by concerned member of the teaching staff and other university members the marks shall be sent to the University before commencement of the theory examination every Semester

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	SOCIAL WORK PRACTICUM	125

Effect from June 2009.

Paper I

HISTORY AND PHILOSOPHY OF SOCIAL WORK

- I Indian History of Ideologies for Social Change**
 - ❖ Concept of Ideology
 - ❖ Zoroastrianism, Mysticism, Bhakti and Sufi Movement.
 - ❖ Modern Period: Gandian Ideology, Ideology of the Indian Constitution, Reformers. (Rajaram Mohan Roy, Maharshi Dhondo Keshav Karve, Mahatma Phule, Rajarshi Shahu & Dr. B. R. Ambedkar etc.)
- 2 Contemporary Ideologies**
 - ❖ Neo-Liberalism and Globalisation
 - ❖ Post – Modernism
 - ❖ Feminism
 - ❖ Ideology of Sustainable and People Centred Development.
 - ❖ Ideology of NGOs.
- 3 Western History of Ideologies (*Modern Period*)**
 - ❖ Rationalism and Welfarism
 - ❖ Liberalism and Democracy.
 - ❖ Utilitarianism and Social Darwinism
 - ❖ Socialism and Human Rithgts.
- 4 Indian History of Social Work Profession**
 - ❖ Beginning of Social Work Education in India.
 - ❖ Goals, Functions and Roles of Social Work.
 - ❖ Welfare Versus Development Orientation in Social Work
 - ❖ Professionalisation of Social Work: Professional Associations, Academic Associations, Federations of Social Work.
- 5 Values and Ethics of Professional Social Work**
 - ❖ Concept of Ethics and Values
 - ❖ Ethical Responsibilities in Social Work
 - ❖ Ethical Decision-Making and Dilemmas in Social Work.
 - ❖ Code of Ethics for Social Workers.

6 Approaches to Social Work Practice

- ❖ Integration, Holistic, Eclectic and Participatory approach.
- ❖ Welfare to Development approach.
- ❖ Institutional to Non-Institutional Approach.
- ❖ Humanitarian to Commercial Approach.

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Paper – II
WORK WITH INDIVIDUALS AND FAMILIES

I *Social case work method & its Philosophy*

- ❖ Introduction of Case work as a Method of Social Work
- ❖ History of Case work : Indian and western
- ❖ Definitions of case work
- ❖ Assumption in Case work
- ❖ Importance of case work in a contemporary period

II *Theories and Approaches*

- ❖ Case Work Theories and approaches
- ❖ Values in social case work
- ❖ Principles in case work
- ❖ Case work : A Process
- ❖ Stages in case work

III *Tools & Techniques in case work*

- ❖ Interview, Observation, Home Visits, Listening, Communication Skills
- ❖ Supportive Techniques
- ❖ Counseling Techniques.
- ❖ Resource Enhancement Techniques

IV *Application of case work*

- ❖ Application of Case work in Various Settings
- ❖ Hospital Setting
- ❖ Family with HIV Person
- ❖ Psychiatric settings
- ❖ School Setting

V *Recording in Case Work*

- ❖ Case work Recording
- ❖ Types of Recording
- ❖ Steps in Recording
- ❖ Essentials of Good Recording
- ❖ Administrative Recording
- ❖ Significance of recording

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- 6) Richmand M. E. 1922; What is Social Work? An Introductory, Description New York : Sage foundation.
- 7) Timmos N. 1972 ; Recording in social work, London, Routledge and Keganpaul.
- 8) Encyclopedia of social work
- 9) Lect. Nimbalkar and Lect. Khedkar Case work
- 10)Lect. Prajkta Taksale ; Professional social work.

PAPER-III
SOCIOLOGY FOR SOCIAL WORKERS

- 1) ***Sociology and it's relationship to other disciplines***
 - Meaning, Scope and Significance
 - It's Relationship with other Social Sciences, such as history, Economics, Politics, Psychology, Anthropology and Social Work.
- 2) ***Society and Culture***
 - Society as a system of Relationship
 - Social structure Meaning status and role.
 - Culture: Meaning and Contents-tradition, customs, Values, Norms, folklore and mores.
 - Socialization: Meaning Processes & agents
- 3) ***Indian society***
 - Composition of Indian society: the concept of unity of diversity.
 - Social classification in India tribal, Rural and urban divisions.
 - Social stratification in India: Meaning caste, Class division.
- 4) ***Social Groups, Social Institution and Social Control***
 - Meaning & types: Primary & secondary groups, in-groups & out-groups, reference groups
 - Types of Social Institution: Marriage, family, religion, state and Law.
- 5) ***Social Change***
 - Meaning of social change, Nature, causes of social change disturbances of social change social change
- 6) ***Theories of /society***
 - Significance of a theoretical understanding of society
 - Evolutionary, cyclical, conflict and systems theories
- 7) ***Social movement in India: meaning factors essential for a movement.***
 - Dominated social movements in India
 - Social reform movement and contributions if social reformers
 - Peasant movement
 - Trade union movement
 - Social movement & social change in India.

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28. Verghese, K. 1992, *General Sociology*, Delhi: Macmillan Co.
29. Vidya Bhushan Sachdev, *Introduction to Sociology*.

Paper – IV
WORK WITH GROUPS

I *INTRODUCTION*

- Introduction to Group Work as a Method of Social Work
- History of Group Work
- Definitions of Social Group Work
- Characteristics of Social Group work
- Objectives & Purpose of Group Work
- Significance of Group Work

II *Theories of Social Group Work*

- Theories applicable to group work practice
- Models in Group work Practice

III *Types of Groups*

- Type & Approaches based on objectives & purpose
- Type of membership
- Time duration
- Social Group in difference setting and
- Analysis of Group processes

IV *VALUES AND PRINCIPLES IN GROUP WORK & CHARACTERISTICS OF GROUP FORMATION*

- Values in social Group work
- Principles in Group Work.
- Assumptions underlying social work Group work
- Factors of group formation
- Formulation of goals
- Identification of problems for work

V *Group Process*

- ❖ Process in different types of groups
- ❖ Skills of worker in identifying and understanding
- ❖ Process group dynamics bond

- ❖ Sub-groups role, leadership, isolation, decision making contagion, conflict, communication, relationships

VI **Middle Phase**

- Characteristics of Middle Phase
- Group structures
- Facilitation skills
- Role of Group workers
- Use of Programming-concept and principles, Programme planning skills in programme planning..

VII **Recording in Group work**

- Importance of recording in group work, principles of recording and types of recording.

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- 2 BALGOPAL P.R. & VASSIL T. V. 1983 ; Groups In Social Work An Scological, Perspective New York Macmillan Publishing Co.Inc
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PAPER –V
WORK WITH COMMUNITIES

I. COMMUNITY ORGANISATION PRACTICE

- ❖ *Community work with in social work*
- ❖ *Community organization & community development*
- ❖ *Understanding Human Rights in Community Organisation Practice*

II Understanding community organisation Practice

- ❖ *Defination of community organisation*
- ❖ *Values and principles of community organisation*
- ❖ *Ethics of community organisation practice*

III power

- ❖ *Concept of pawar*
- ❖ *The range of perspectives*
- ❖ *Dimensions of power relevant to community organisation*

IV Models and strategies of community organisation

- ❖ *Locality development Model*
- ❖ *Social Planning Model*
- ❖ *Social Action Model*

V social Action

- ❖ *Meaning and Defination*
- ❖ *Max Webers concept*
- ❖ *Principals*

VI Strategies

- ❖ *Unionisation*
- ❖ *Public Interest Litigation*
- ❖ *Protest & Demonstration*
- ❖ *Pressure group & its role*
- ❖ *Public Relations*
- ❖ *Planning, monitoring and Evaluation*

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Dr.Chaudhary D.PAUL ; Introduction to Social Work

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- ◆ Community development journal an international forum UK Oxford University presses
- ◆ Development and Change Hague Blackwell publishers
- ◆ Social action A quarterly review of social trends and social action trust Delhi
- ◆ Seminar New Delhi
- ◆ Maintenance perspective publication New Delhi
- ◆ Lokayan bulletin New Delhi

PAPER-VI
SOCIAL WORK RESEARCH

I SCIENTIFIC INQUIRY

- ❖ Science – Meaning & assumptions; Scientific approach to inquiry in comparison to the native or common sense approach: science and the study of social Phenomena :
- ❖ Attitudes consonant with the scientific approach

II CONCEPTS HYPOTHESES AND THEORIES

- ❖ Concepts – Meaning formal and operational definitions; variables and indicators
- ❖ Hypothesis-Meaning attributes of a sound hypothesis; role in explanatory research
- ❖ Hypothesis Testing-null hypothesis;

III SOCIAL WORK RESEARCH

- ❖ *Social work Research –Meaning, purpose, the research process, research and theory linkages in practice.*
- ❖ *Quantitative and Qualitative Research : Survey and case Study*

IV RESEARC DESIGNS

- ❖ *Basic Research Questions – Meaning and importance, Problem-Formulation in research some strategies used for research*
- ❖ *Qualitative research-general characteristics; use of qualitative methods in inquiry. The scope and importance of social work research*

V Sampling

- ❖ *Rationale, characteristics sampling-meaning types and utility; General considerations in the determination of sample size.*

VI DATA AND ITS MEASUREMENT

- ❖ *Sources of data-Primary and secondary. Methods and instruments of data collection. Participant observation life histories, group interview,(including telephone interviews)*
- ❖ *Scales –Need for scales. Some prominent scaling procedures (Thurston-type ,Likert-type, Bogandus-type semantic differentials)*

VII DATA PROCESSING AND PRESENTATION

- ❖ *Graphical, Tabular, Analysis and interpretation*
- ❖ *Use of computers*

VIII Participatory and evaluatory Research

- ❖ *Conducting participatory research-Monitoring and research*

IX RESEARCH REPORT

- ❖ *Research Report Writing, Research Abstracts, Research Proposals*

X ETHICS

- ❖ *Ethics in Research*

XI TOOLS AND THEIR USE

- ❖ *Use of Statistical tools and techniques- statistics-Descriptive and inferential; Uses and limitations of Statistics*
- ❖ *Proportions, Percentages, Ratios*
- ❖ *Measure of Central Tendency: Mean, Mode, Median*
- ❖ *Measures of Dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation*
- ❖ *Using the chi-square and the ‘r’ tests*

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PAPER- VII
POLITICAL ECONOMY OF DEVELOPMENT

I INTRODUCTION TO POLITICAL ECONOMY

- ❖ *Meaning of political economy*
- ❖ *Significance of the study of political economy*
- ❖ *Meaning and characteristics of development and under development*
- ❖ *Universal Values and objectives of development*

II DEVELOPMENT- A HUMAN RIGHT PERSPECTIVE

- ❖ *Social ideals of Indian constitution*
- ❖ *Fundamental Rights*
- ❖ *Human Rights*

III SOCIO-ECONOMIC ORDER AND COMPARATIVE ECONOMIC SYSTEM

- ❖ **Capitalism, socialism and mixed economy, their features, merits and demerits**
- ❖ **Marxian political economy**

IV SOCIAL ANALYSIS

- ❖ **Significance method of social analysis: A brief analysis of socio-economic, political and cultural systems**
- ❖ **Their inter linkages in the Indian context**

V THEORIES OF ECONOMIC DEVELOPMENT GLOBALISATION AND ITS IMPACT ON DEVELOPING COUNTRIE

- ❖ **Stages of growth theory**
- ❖ **Structural internationalism theory**
- ❖ **Privatisation, Liberalisation and structural adjustment programme**
- ❖ **Role of international financial institutions**

VI POVERTY IN INDIA- A STRUCTURAL PROBLEM

- ❖ **Causes, effects and implications**
- ❖ *Entitlement approach to understanding poverty*

VII PLANNING FOR DEVELOPMENT IN INDIA

- ❖ *World Hunger-myths magnitude, causes and remedies*
- ❖ *Development aid (assistance) to developing countries a critique*

VIII APPROACHES TO DEVELOPMENT

- ❖ *Modernization, capitalist, Socialist and Gandhan approaches to development*

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PAPER-VIII

HUMAN GROWTH AND ENVIREMENT

I Understanding Human Growth

- ❖ *Concept of human growth, development*
- ❖ *Factors affecting human behaviour*
- ❖ *Methods of study human behaviour*
- ❖ *Theories of development –freud’s Psychosexual theory & Erikson’s psychosocial theory, Learning Theories and Piagets theory of cognitive development and those of a Jung-Roger,Maslow and Murry*

II Human Growth & Development

- ❖ *Life span approach to the understanding of human growth*
- ❖ *Principles of growth & development*
- ❖ *Stages of development- from conception to old age*

III ENVIRONMENT

- ❖ *Environment ,lifestyle, degradation, Environment management Maintaining, improving, and enhancing*
- ❖ *current issues of environment*

IV ORGANIZATIONS AND THEIR ROLES

- ❖ *Role of government, NGO, peoples initiatives, individual initiatives, international treaties and agreements legislation in India.*

V NATURAL RESOURCES AND DIVERSITY

Utilization and management :

- ❖ *forest, land, water, air ,energy sources*
- ❖ *pollution-sources ,treatment and prevention*
- ❖ *soil water,air ,noise*
- ❖ *waste matter-disposal, recycling, renewal, problems issues.*

VI ENVIRONMENT PROTECTION LAWS

- ❖ *Acts related to environmental protection*
- ❖ *Forest conservation*
- ❖ *Water pollution*
- ❖ *Standards and tolerance level*
- ❖ *Unplanned urbanization*
- ❖ *Role of social worker in environment protection*
- ❖ *Environment Movemen’s in india*

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