

**Swami Ramanand Teerth Marathwada University,  
Nanded**

Faculty of Education  
Syllabus for Bachelor of Arts with Education as an Elective  
To be introduced from academic year 2011 onwards  
and  
Subject to revise from time to time

Detailed Syllabus :

**B.A. First Year                      Semester - I                      Paper – I**

**Philosophy & Education**

**UNIT I : EDUCATION AND PHILOSOPHY**

- 1.1 Education : Meaning, Nature, Scope and types (formal, Informal and non formal)
- 1.2 Education : Characteristics & Aims, Objectives
- 1.3 Philosophy: Meaning
- 1.4 Relation between Education & Philosophy

**UNIT II : INDIAN SCHOOLS OF PHILOSOPHY**

- 2.1 Vedic,
- 2.2 Buddhism,
- 2.3 Islam,
- 2.4 Jainism

**UNIT III : WESTERN SCHOOLS OF EDUCATION PHILOSOPHY**

- 3.1 Idealism
- 3.2 Naturalism
- 3.3 Pragmatism

**UNIT IV : CURRICULUM**

- 4.1 Meaning of curriculum
- 4.2 Principles of curriculum construction
- 4.3 Types and approaches of curriculum
- 4.4 Curriculum and core areas
- 4.5 Constructivist approach

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**Development of Learner**

**UNIT I : NATURE OF PSYCHOLOGY OF LEARNER**

- 1.1 Meaning and nature of psychology, branches (child, social, abnormal, Industrial, education)
- 1.2 Educational psychology-nature scope, limitations and use of educational psychology to the teacher
- 1.3 Methods of studying Educational Psychology
  - (a) Introspection (b) Observation (c) Experimental (d) Clinical
  - (e) Case Study

**UNIT II : GROWTH AND DEVELOPMENT OF LEARNER**

- 2.1 Concepts of growth and development General principles of development
- 2.2 Stages of development
  - (a) General characteristics of infancy
  - (b) Characteristics of childhood and adolescence period
- 2.3 Factors influencing growth and development and causing individual Differences-such as- heredity and environment

**UNIT III : PERSONALITY**

- 3.1 Concept of personality – definition meaning, nature and types
- 3.2 Factors influencing development of personality genetic and environmental
- 3.3 Role of teacher in developing personality of student
- 3.4 Individual Differences

**UNIT IV : INTELLIGENCE**

- 4.1 Concept and Nature of Intelligence
- 4.2 Theories of Intelligence-Spearman's Two Factor Theory
- 4.3 The concept of I.Q., Distributions of intelligence by I.Q. Level

**Sociology & Education**

**UNIT I : EDUCATION AND SOCIOLOGY**

- 1.1 Meaning and nature of educational sociology
- 1.2 Importance of Education in democracy
- 1.3 Indian constitution : Preamble, Articles and Directive Principles related to Education

**UNIT II : EDUCATION AND SOCIAL CHANGE**

- 2.1 Meaning and factors of social change
- 2.2 Role of teacher in social change
- 2.3 Education for Economical development
- 2.4 Education for Women Empowerment

**UNIT III : EDUCATION FOR NATIONAL INTEGRATION**

- 3.1 National integration : concept, need & importance
- 3.2 Contribution of cultural heritage and major festivals  
In various regions in national integration
- 3.3 Hurdles in National Integration

**UNIT IV : AGENCIES OF EDUCATION**

- 4.1 Family
- 4.2 Peer Group
- 4.3 Schools
- 4.4 Mass communication media

**Teaching Learning Process in Education**

**UNIT I : LEARNING THEORIES AND PROCESS**

- 1.1 Meaning, nature and characteristics of Learning, Learning curve
- 1.2 Learning theories : (a) Thorndike (b) Pavlov
- 1.3 Factors affecting learning and teaching process :  
(a) Learner related (b) Teacher related
- 1.4 Transfer of learning : Meaning & types and Educational importance.

**UNIT II : PSYCHOLOGY OF TEACHING**

- 2.1 Teaching : concept, levels of teaching
- 2.2 Teacher- student, student-student interaction
- 2.3 Creation and organization of favourable school climate
- 2.4 Teacher's job satisfaction

**UNIT III : MENTAL PROCESSES RELATED TO LEARNING**

- 3.1 Attention - meaning, nature, types and features
- 3.2 Sensation and perception - concept of sensation and perception
- 3.3 Motivation - Concept, types, importance

**UNIT IV : MENTAL HEALTH**

- 4.1 Mental health & hygiene : concept, meaning & education importance
- 4.2 Adjustment & defence mechanism & education importance

**Note : Existing passing rules pattern of Examination and Internal evaluation of B.A. will be applicable for B.A. with education as an elective.**