

**Swami Ramanand Teerth Marathwada University,
Nanded**

Faculty of Education
Syllabus for Bachelor of Arts with Education as an Elective
To be introduced from academic year 2011 onwards
and
Subject to revise from time to time

Detailed Syllabus :

B.A. First Year

Semester - I

Paper – I

Philosophy & Education

UNIT I : EDUCATION AND PHILOSOPHY

- 1.1 Education : Meaning, Nature, Scope and types (formal, Informal and non formal)
- 1.2 Education : Characteristics & Aims, Objectives
- 1.3 Philosophy: Meaning
- 1.4 Relation between Education & Philosophy

UNIT II : INDIAN SCHOOLS OF PHILOSOPHY

- 2.1 Vedic,
- 2.2 Buddhism,
- 2.3 Islam,
- 2.4 Jainism

UNIT III : WESTERN SCHOOLS OF EDUCATION PHILOSOPHY

- 3.1 Idealism
- 3.2 Naturalism
- 3.3 Pragmatism

UNIT IV : CURRICULUM

- 4.1 Meaning of curriculum
- 4.2 Principles of curriculum construction
- 4.3 Types and approaches of curriculum
- 4.4 Curriculum and core areas
- 4.5 Constructivist approach

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Development of Learner

UNIT I : NATURE OF PSYCHOLOGY OF LEARNER

- 1.1 Meaning and nature of psychology, branches (child, social, abnormal, Industrial, education)
- 1.2 Educational psychology-nature scope, limitations and use of educational psychology to the teacher
- 1.3 Methods of studying Educational Psychology
 - (a) Introspection (b) Observation (c) Experimental (d) Clinical
 - (e) Case Study

UNIT II : GROWTH AND DEVELOPMENT OF LEARNER

- 2.1 Concepts of growth and development General principles of development
- 2.2 Stages of development
 - (a) General characteristics of infancy
 - (b) Characteristics of childhood and adolescence period
- 2.3 Factors influencing growth and development and causing individual Differences-such as- heredity and environment

UNIT III : PERSONALITY

- 3.1 Concept of personality – definition meaning, nature and types
- 3.2 Factors influencing development of personality genetic and environmental
- 3.3 Role of teacher in developing personality of student
- 3.4 Individual Differences

UNIT IV : INTELLIGENCE

- 4.1 Concept and Nature of Intelligence
- 4.2 Theories of Intelligence-Spearman's Two Factor Theory
- 4.3 The concept of I.Q., Distributions of intelligence by I.Q. Level

Sociology & Education

UNIT I : EDUCATION AND SOCIOLOGY

- 1.1 Meaning and nature of educational sociology
- 1.2 Importance of Education in democracy
- 1.3 Indian constitution : Preamble, Articles and Directive Principles related to Education

UNIT II : EDUCATION AND SOCIAL CHANGE

- 2.1 Meaning and factors of social change
- 2.2 Role of teacher in social change
- 2.3 Education for Economical development
- 2.4 Education for Women Empowerment

UNIT III : EDUCATION FOR NATIONAL INTEGRATION

- 3.1 National integration : concept, need & importance
- 3.2 Contribution of cultural heritage and major festivals
In various regions in national integration
- 3.3 Hurdles in National Integration

UNIT IV : AGENCIES OF EDUCATION

- 4.1 Family
- 4.2 Peer Group
- 4.3 Schools
- 4.4 Mass communication media

Teaching Learning Process in Education

UNIT I : LEARNING THEORIES AND PROCESS

- 1.1 Meaning, nature and characteristics of Learning, Learning curve
- 1.2 Learning theories : (a) Thorndike (b) Pavlov
- 1.3 Factors affecting learning and teaching process :
(a) Learner related (b) Teacher related
- 1.4 Transfer of learning : Meaning & types and Educational importance.

UNIT II : PSYCHOLOGY OF TEACHING

- 2.1 Teaching : concept, levels of teaching
- 2.2 Teacher- student, student-student interaction
- 2.3 Creation and organization of favourable school climate
- 2.4 Teacher's job satisfaction

UNIT III : MENTAL PROCESSES RELATED TO LEARNING

- 3.1 Attention - meaning, nature, types and features
- 3.2 Sensation and perception - concept of sensation and perception
- 3.3 Motivation - Concept, types, importance

UNIT IV : MENTAL HEALTH

- 4.1 Mental health & hygiene : concept, meaning & education importance
- 4.2 Adjustment & defence mechanism & education importance

Note : Existing passing rules pattern of Examination and Internal evaluation of B.A. will be applicable for B.A. with education as an elective.